



Faculty Teaching and Learning
Center

October 2019



CSU Bakersfield

FTLC Newsletter

TLC At A Glance 2018-2019

The TLC provides a range of services for faculty development and technology support for our campus. Our TLC team and faculty trainers for the Quality Matters course design sessions work to serve our campus to the best of our ability. Below are some facts about our services and support from last year.

Faculty Engagement

- 5,176 One-on-one Consultations
- 181 Total workshops/events/others
- 591 Faculty members attended TLC Workshops
- 55 Video/lecture capturing
- 13 Podcasts created

Online Course Quality Assurance

- 54 Courses internally reviewed
- 44 Faculty members attended the Quality Assurance Workshops
- 29 Faculty members attended Summer Institute
- 23 Obtained an online teaching certificate
- 5 QM courses recertified

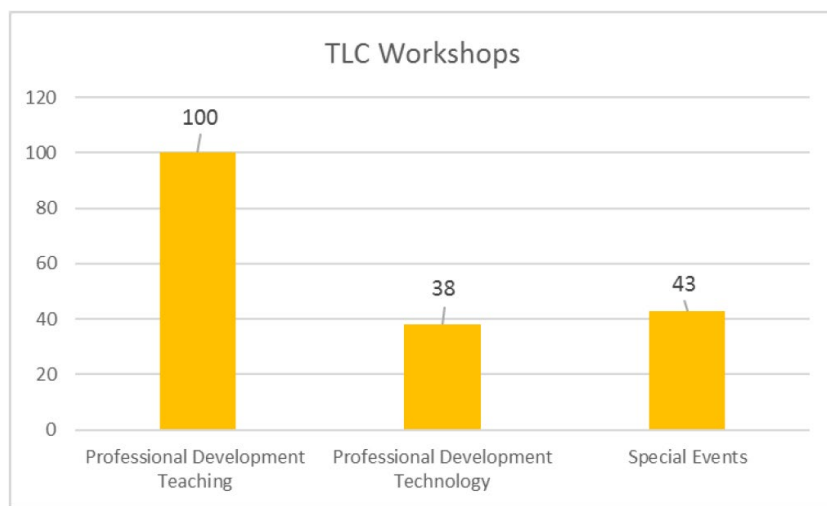
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Mini Grants Awarded

- \$17,666.98 Total Awarded
- \$3,050.00 Teaching Innovation
- \$14,616.98 Professional Development

LMS Support

- 281 tickets resolved



Canvas Pilot Project



canvas

Canvas is a learning management system (LMS) that provides a space for faculty to develop online courses. Our campus currently uses Blackboard for online course content. FTLC and ITS have engaged in a Canvas Pilot to let faculty and students try the Canvas LMS tool and provide feedback through surveys.

Why Canvas?

There are a few reasons that Canvas was the only LMS to be specifically considered for pilot. One reason is that Canvas has been adopted by the California Community College system, including Bakersfield College, and many high schools. Also, other CSU campuses have adopted Canvas already, like Humboldt, Northridge, Channel Islands, Sacramento, and Fresno, while two other campuses have piloted Canvas recently and decided to move to Canvas – CSU LA and Sonoma State. Another reason is that Canvas is built on a “web 2.0 platform” meaning that its tools are built to work with mobile devices, which is important as the culture of technology evolves. Many campuses have also had discussions about the ease of use Canvas provides indicating that the learning curve for instructors and students are short.

Current Canvas Pilot Information

The Canvas Pilot created courses for volunteering faculty started with the Winter 2019 term through our current Fall 2019 term. The Canvas Pilot team will summarize the feedback from surveys and other sources from the faculty and students to form a report for the Academic Senate and Associated Students Inc. for review soon. 85 faculty have evaluated Canvas with over 5500 unique students taught in 215 courses to provide the information needed to make a decision on which LMS to use going forward.

Upcoming Canvas Open Forum

Faculty Kim Mishkind is providing an open forum for Canvas on Monday, October 14, 2019 at 11:30 am in the BPA 134 Conference room and Wednesday, October 23, 2019 at 10:00 am in the TLC Conference room (Lib 102) for those that are interested in learning more about Canvas and have any questions about the differences between Canvas and Blackboard. Please join, even if you are not currently participating in the Canvas Pilot!

If you have any questions regarding the Canvas Pilot Project, please email CanvasPilot@csub.edu.

Faculty Fellowships

The Kegley Institute of Ethics (KIE) Faculty Fellows Program is designed to support faculty members, of any and all ranks, from the sciences, humanities, engineering, education, social sciences, and business, to develop research projects and campus or community collaborations with deeply integrated ethics dimensions.

KIE offers two annual faculty fellowships: (1) a faculty fellowship awarding one course release for either the fall 2020 or spring 2021 semester and (2) a faculty fellowship awarding one summer stipend (\$2,500) for summer 2020. The application deadline is December 23, 2019.

Please see program and application details on the KIE web site, here: <https://www.cs.csubak.edu/~kie/kie-faculty-fellowships/>

KIE Ethics Co-Sponsorship: KIE also provides small seed funds (up to \$500) for ethics related events, speakers, and activities on the CSUB Campus. Applications are easy to complete and are accepted on a rolling basis. Please see program and application details on the KIE web site, here: <https://www.cs.csubak.edu/~kie/kie-co-sponsorships/>

Applying the Quality Matters Rubric

A recent workshop was facilitated by Dr. Robert Carlisle & Dr. Allison Evans. In the workshop you learn about the Quality Matters Rubric and the process of using it to review online courses. It is intended for a broad audience, including but not limited to faculty, instructional designers, administrators, and adjunct instructors who wish to understand more about the QM Rubric for online course design.

APPQMR workshop was offered on October 5th, 2019 to complete requirement #2 on the list of requirements to teach online/hybrid courses at CSUB. The list of requirements can be found at the following link: https://www.csub.edu/tlc/online_instruction/initial_requirements/index.html

Thirteen faculty attended the recent APPQMR from all four schools. The next step in the process of becoming Quality Matters certified to teach online is to get a course reviewed by the certified QM course review team, which is available all year long by contacting the [TLC department](#) to schedule the review session.



Inclusion Teaching

Dr. Charlene Hu, the director of the Faculty Teaching and Learning Center, is facilitating discussions to create a classroom climate that values students' varied identities, experiences, and backgrounds. Some questions addressed include "How do you ensure that all students are setup to succeed in a course?", and "What role does content play in creating an inclusive learning environment?" Come share and learn. Lunch will be provided for those that RSVP in advance!

RSVP: Email TLC@csub.edu or call x2084

Location: Faculty TLC Conference Room, Lib 102.

Time: 12:00 pm – 1:00 pm

Session 1 - 11/15/19: Establish and support a class climate that fosters belonging for all students.

Session 2 - 12/6/19: Set explicit student expectations.

Session 3 - 2/14/20: Select course content that recognizes diversity and acknowledges barriers to inclusion.

Session 4 - 3/13/19: Design all course elements for accessibility.

Session 5 - 4/24/20: Reflect on one's beliefs about teaching to maximize self-awareness and commitment to inclusion.



Inclusive Teaching in your classroom

Fall 2019 Mini Grants

If you are looking for money for a future project or future conference, apply for a mini grant through the Faculty TLC for up to \$500.00. The Faculty TLC Grant Procedure workshops will be presented throughout the semester to help faculty with the process.

Workshop dates and times can be found at the following link: https://csub.edu/tlc/events_workshops/index.html

Application can be found at the following link: <https://csub-ftlc.infoready4.com/#competitionDetail/1795503>



Lecturer Connection

Hosted by Dr. Anne Duran, the Lecturer Connection is an opportunity to connect with other lecturers, develop teaching techniques, and share success stories. There will be a monthly meeting to talk about concerns, ask questions, and network with others. Topics covered will be driven by participants and may include dealing with difficult students, characteristics of a good/bad professor, and creating appropriate rubrics. Snacks will be provided.

Location: Faculty TLC Conference Room, Lib 102

Time: 3:00 pm – 4:30 pm

Upcoming Network Dates:

- Friday, October 18, 2019
- Friday, November 22, 2019

Reserve your spot: RSVP to TLC@csub.edu or call x2084.

Work-Life Balance Workshops and Learning Community

Facilitated by Dr. Steve Bacon and hosted by the Faculty TLC, the Work-Life Balance Workshops Series aims to help you achieve better balance and satisfaction with the life you have chosen in the academe. The workshops will focus on balance issues all workers share (e.g., finding time for family), as well as those specific to faculty members.

Each workshop will be 1.5 hours long and will involve a mix of presentation and participation. Faculty are invited to come to one workshop or to all of them. Presentations will be videotaped and placed on TLC's webpage for interested faculty who are unable to attend.

Workshop Dates	Workshop Topics
Tuesday, October 16, 2019 @ 10 am	Introduction to Work-Life Balance and Flourishing
Wednesday, November 13, 2019 @ 1 pm	Traditional Approaches to W-L Balance and Time Management
Thursday, February 6, 2019 @ 10 am	Flourishing: Positivity
Monday, March 2, 2019 @ 1:30 pm	Flourishing: Engagement and Relationships
Wednesday, April 1, 2019 @ 2 pm	Flourishing: Meaning and Achievement; Next Steps

Work-Life Balance Learning Community

What is a faculty learning community?

A faculty learning community is a small, facilitated group of interdisciplinary faculty who get together for a period of time to explore an area of common interest in depth. The Work-Life Balance Learning Community will also aim to build a supportive social community on campus that outlives the structured sessions.

What will the learning community do?

Members of the learning community will attend or view video of all workshop presentations. In addition, they will participate in outside activities to further explore and deepen their experience. Finally, participants will support each other and share their experiences as they challenge themselves to achieve better balance. Learning community members will attend one additional Friday meeting from 2-3:30 following each workshop.

Apply for the Work-Life Balance Learning Community


To apply for the Learning Community, complete this form and return to tlc@csub.edu by 10/1/19. We intend for the Work-Life Balance Learning Community to be small so selected participants can get the most out of the community experience. Consequently, all who wish to participate this year may not be able to do so, however, all can attend the workshops described above. The facilitator will create the community based on guidelines for successful learning communities and will contact all applicants regarding whether they have been selected for participation. Apply for the Work-Life Balance Learning Community at the following link:

<https://forms.gle/BHgiP17MfwwNYmgD8>

About the facilitator

Steve Bacon is a former Dean of the School of Social Sciences and Education and Chair of the Department of Psychology. He is currently the Director of the CSUB Quality of Life Center and a Faculty Fellow with the Faculty Teaching and Learning Center. His training is in clinical psychology and he specializes in positive psychology, the science of happiness and well-being.

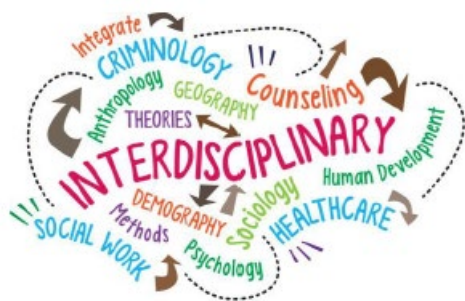
Lecture Recording with TechSmith Relay

 TechSmith Relay allows a professor to do a lecture recording in a fast and convenient way. The new TechSmith Relay is now available to all faculty. It is an easy to use lecture video recording tool, which

uploads directly to the cloud. You can create folders to organize the lecture videos you create and have the videos captioned by their online service. The Relay Classic Recorded can be downloaded from the Relay website for your home computer or contact the Helpdesk to have it installed on your office machine. It is suggested to have a good quality microphone to record (FTLC has mics to check out) and a webcam if you want to include yourself in the video during a lecture presentation. Relay allows you to do short trims of the beginning and end of the video. TechSmith Relay is available for both Blackboard and Canvas Learning Management Systems, to deliver video directly to your students. Please contact the FTLC by phone at x2084 or email tlc@csub.edu to assist you with your video lecture capture needs.

Visit TechSmith Relay today: <https://csub.techsmithrelay.com/>

Interdisciplinary Research Group



Hosted by Dr. Anne Duran, the Interdisciplinary Research Group (IRG) aims to support each other's efforts in working on research. Get together weekly to set attainable goals, check on each other's progress, encourage each other, and share our work with others. Whether your research is just in the 'talking' phase or if you're submitting a publication soon, the IRG is a great place to interact with others who are working on research. Please RSVP at TLC@csub.edu or call x2084.

Location: Faculty TLC Conference Room, Lib 102

Time: Every Tuesday, from 09/17/19 through 12/03/19 at 11:00 am

Interdisciplinary Teaching Group

Hosted by Dr. Anne Duran, the Interdisciplinary Teaching Group aims to establish and inform 'Learning Community'—in this case, a group of people who are motivated to learn about teaching. We can talk about problems we're having in the classroom, successes we've experienced, and different ways to approach assignments. All levels of teaching experience are welcome, and people from across the campus are welcome, too; whether we share the same discipline or not, or have the same levels of experience, we can benefit from one another's point of view. Please RSVP at TLC@csub.edu or call x2084.

Dates: Every Tuesday,

September 17, 2019 through December 3, 2019

Time: 11:30 AM

Location: Faculty TLC, WSL 102

Honoring Faculty

Grant Awards for Faculty

- Dr. Marina Shapiro (Chemistry), Dr. Drew Brandon (Chemistry), and Dr. Todd McBride (Associate Dean NSME): Three-year National Science Foundation (NSF) grant for \$790,478 for their proposal titled "Catalyzing New Practices for the San Joaquin Valley to Innovate Effective Teaching Pedagogies in Lower-Division Mathematics and Chemistry Courses."
- Dr. Chandranath Basak (Geological Science): One-year National Science Foundation (NSF) grant for \$255,788 for his proposal titled "Collaborative Research: Investigating the Influences of Hydrothermal and Respired Carbon in Intermediate Waters of the Equatorial Pacific Ocean During the Last Deglaciation."

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- Dr. Yize Li (Physics and Engineering): Three-year National Science Foundation (NSF) grant for \$186,996 for her proposal titled "Collaborative Research: Correlating Optoelectronic Properties with Defects in One-Dimensional Perovskite Nanocrystals."
 - Dr. Debra Jackson (Graduate Student Center Director) and Isabel Sumaya (Psychology): Five-year grant for \$2,797,950 from the U.S. Department of Education for their proposal titled "Promoting Excellence in Graduate Education and Increasing Hispanic STEM Related Degrees Completion."
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