



Teacher Education Department: EDTE 3000 Early Field Experience in Education Waiver

This form is to request a waiver for the Early Field Experience (EDTE 3000) required for the Multiple Subject or Single Subject Credential program. This is an experience-based request. If you have taken a course with similar requirements, please submit a course substitution request: [Course Substitution Request](#).

Acceptable types of experience: Para-professional, Teacher’s Aide, a Teaching Position, Substitute/Emergency Teacher, or a documented field experience.

At least 45 hours within the past 2 years in a General Education classroom (TK-12) setting is required (*Special Education hours do not meet this requirement*).

A confidential evaluation is required for this request. Please complete the Applicant Information section then send this form to your supervisor or principal to complete the Evaluation section.

Applicant Information:

Program applying to: Multiple Subject Single Subject

Name: _____ CSUB ID: _____ Email: _____

Summary of Experience

School Site: _____ Dates: _____ Grade: _____
mo./yr. – mo./yr.

Total hours you have served in a General Education (TK-12) classroom as one of the acceptable experience types listed above: _____

Describe in a clear brief explanation your experience:

Please indicate which campus this form should be returned to:

Bakersfield Campus: Jayme Barton, jbarton5@csub.edu

Antelope Valley Campus: Jenny St. George, jst-george@csub.edu

Teacher Education Department Use Only

Accepted Denied, comments: _____

Program Director Signature: _____ Date: _____

Name: _____ CSUB ID: _____ Email: _____

Confidential Evaluation for Early Field Experience Waiver

This section to be completed by applicant's supervisor or principal. This evaluation is confidential and will not be seen by the Applicant. Its purpose is to determine if the student has had equivalent or appropriate classroom experience to waive the pre-requisite course for the Multiple or Single Subject Credential program.

Please indicate the applicant's performance according to the following criteria:

Quality:	Low	Avg.	High	N/A
Dependability: Attends regularly, is ready to begin work upon arrival; willing to accept responsibility; usually carries job through to completion.				
Initiative: Asks intelligent questions about field situation; becomes involved with students and their activities; accepts leadership role.				
Interpersonal relation w/students: Is sensitive to student's moods and attitudes; relates attitude which gives individual feelings of self-respect, sense of accomplishment; avoids condescending manner; has genuine liking for students.				
Interpersonal relation w/faculty: Is congenial and cooperative; relates well with school staff.				
Incorporating suggestions: Is receptive to constructive criticism and follows suggestions accordingly.				
Interest in teaching: Seeks advice and guidance from faculty regarding teaching; shows interest in assuming professional attitudes; plans to enter and remain in teaching.				
Self-evaluation: Capable of self-evaluation; accepts and profits from constructive suggestions.				
Philosophy of education/teaching: Has student-centered concept of education and role of teachers.				
Appearance: Dresses appropriately, well groomed.				
Effective Speech: Enunciates clearly; speaks in sentences; uses acceptable grammar.				
Survival capability: Demonstrates an ability to accommodate to situations; would be able to cope; is able to work within established guidelines.				
Content: Is able to relate classroom content knowledge with university academic courses, background, and preparation.				
Comments: Please comment on anything of importance that you have observed in working with the applicant (e.g., elaboration of above item(s), specific strengths, or weaknesses).				

I hereby verify that the Applicant has served at least 45 hours in a General Education classroom (TK-12) in a role that is deemed an acceptable experience type (Para-professional, Teacher's Aide, a Teaching Position, Substitute/Emergency Teacher, or a documented field experience) to this waiver request.

Evaluator's Name: _____ Evaluator's Signature: _____ Date: _____
 Position: _____ School: _____
 Tel: _____ Email: _____

Evaluator, please return this form to the selected advisor below:

Jayme Barton, jbarton5@csub.edu

Jenny St. George, jst-george@csub.edu