

1. Complete Page 1 and send form to evaluator.
2. Have evaluator email the form to one of listed emails on Page 3.

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
 School of Social Sciences and Education
 Department of Teacher Education
 Multiple Subject and Single Subject Credential Program
EDTE 3000: Early Field Experience in Education Waiver Form

Multiple Subject **Single Subject**

1. Para-professional or Teacher’s Aide
2. Teaching position
3. Substitute teaching with a minimum of 45 hours in a TK-12 classroom
4. A documented field experience of at least 45 hours in a K-12 classroom or a documented field experience deemed equivalent by the campus receiving the application for admission

Note: If you are seeking a “course substitution”, you must submit your request on the Course Substitution Form. A course substitution for early field experience must meet the early field experience for that institution. Documentation is required (i.e. course description, syllabus, and/or letter from department).

Early Field - Waiver Request

I hereby request a waiver of the required Early Field Experience (EDTE 3000). I have had a similar experience in a **general education** classroom setting in my credential area detailed below (at least 45 hours is expected within the past two years prior to the date of this waiver). To be considered, please complete this page, and give the attached evaluation to your principal or authorized supervisor.

Name: _____
Address: _____
City/State: _____ **Zip Code:** _____
Phone Number: _____ **Student ID#** _____
Email: _____

Summary of Experience

Location: _____ **Grade Level:** _____
Dates Beginning: _____ **Ending:** _____

How many hours have you served in a school in a general education TK-12 grade classroom as an aide, intern, substitute, or Emergency Permit teacher (must be at least 45 hours)? **hours in Special Education do not meet the waiver requirement*

Total: _____

Nature of Experience (brief, clear description):

For Credential Program Use ONLY

Waiver Accepted: _____
Waiver Denied: _____

Program Director, Teacher Education

Date

CSU Bakersfield
Confidential Evaluation for Early Field Waiver Request

Applicant's Name _____ Semester Applying _____
 School Site _____ Grade Level _____

Directions: Indicate the applicant's performance according to the following criteria.

	Low	Average	High	NA
Dependability: Attends regularly; is ready to begin work upon arrival; willing to accept responsibility; usually carries job through completion.				
Initiative: Asks intelligent questions about field situation; becomes involved with students and their activities; accepts leadership roles.				
Interpersonal relations with students: Is sensitive to student's moods and attitudes; relates attitude which gives individuals feelings of self-respect, sense of accomplishment; avoids condescending manner; has genuine liking for students.				
Interpersonal relation with faculty: Is congenial and cooperative; relates well with school staff				
Incorporating suggestions: Is receptive to constructive criticism and follows suggestions accordingly.				
Interest in teaching: Seeks advice and guidance from faculty regarding teaching; shows interest in assuming professional attitudes; plans to enter and remain in teaching.				
Self-evaluation: Capable of self-evaluation; accepts and profits from constructive suggestions				
Philosophy of education/teaching: Has student-centered concept of education and role of teachers				
Appearance: Dresses appropriately; well groomed.				
Effective speech: Enunciates clearly; speaks in sentences; uses acceptable grammar; voice appropriate to instructional setting.				
Survival capability: Demonstrates an ability to accommodate to situations; Would be able to cope; is able to work within established guidelines.				
Content: Is able to relate elementary classroom content knowledge with university academic courses, background and preparation.				

Comments: Please comment anything of importance that you have observed in working with this applicant (e.g. elaboration of above items, specific strengths or weaknesses noted). This evaluation is confidential information, and will not be seen by the student. Its purpose is to determine if the student has had equivalent or appropriate classroom experience in order to waive the pre-requisite course for the credential program.

II. VERIFICATION: Your immediate supervisor at your school site or district personnel officer can verify your service. I verify that the above student has served at least 45 hours in a general education classroom as a classroom aide, substitute teacher, intern, or emergency permit teacher.

Evaluator's Name Printed _____

Evaluator's Signature _____ **Date** _____

Position _____ **Site** _____

Phone Number _____

Return to: California State University, Bakersfield OR California State University, Bakersfield/ A.V.
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