Applying To The Special Education Program

Admission to the University does not constitute admission to the Special Education Program; a separate application is required. Application materials to the Special Education Program are available at our information sessions. Credential office and at our website www.csub.edu/specialed/forms.

We strongly recommend that you attend a meeting before taking the required prerequisite courses for the program. Contact our office for meeting dates.

Admission Requirements

University Admission: Apply to CSUB as a post-baccalaureate student. Apply online at www2.calstate.edu/. When completing the application, indicate “seeking credential” and specify “Special Education” as your objective.

Information Session: Attend a Special Education information session, which is held prior to the semester for which you are applying.

GPA: A minimum of 2.67 overall or 2.75 over the last 90 semester units is required. You may apply for an Exceptional Admit if GPA is below the minimum requirement.

Subject Matter Competency Verification:
1. Evidence of a valid California teaching credential or
2. Passage of CSET in multiple subject or other approved area.
3. Subject matter competency waiver

CBEST: CBEST must be passed.

Fingerprint Clearance: Certificate of Clearance, a valid Emergency or Substitute Permit issued by the Commission on Teacher Credentialing.

TB Certificate: Current certificate of freedom from tuberculosis (chest x-ray valid for 2 yrs, skin test valid for 4 yrs).

Professional Liability Insurance: Purchase from Cashiers Office

Recommendations: 3 recommendations from those who know you and your potential for a special education teaching career. Required form is provided in the application packet.

Autobiography: Typed 2-3 page description of your characteristics, interests, and motivation to become a special education teacher.

Mandatory Reporter Training Certificate: Complete the online training.

You must submit a COMPLETE application packet to be considered for admittance into the Special Education Credential program.

Please Note: CSET scores are valid for ten years from the date that you pass the exam. You must apply for your credential within those ten years.

Prerequisite Requirements

Only the prerequisite courses may be taken prior to admittance to the program.

EDSP 4800 (3): Early Field Experience in Diverse Classrooms

EDSP 4250 (3): Using Technology in Diverse Classrooms

Prerequisite Requirements (Cont’d)

EDSP 4260 (3): Establishing Foundations in Special Education

EDTE 4100 (3): Teaching English Learners and Special Populations

Required Courses

Candidate must maintain a minimum GPA of 3.0 in all credential coursework. A grade lower than a “C” must be repeated.

M/M and M/S Core Requirements

EDSP 5230 (4): Collaboration and Transition in SPED

EDSP 5250 (4): Characteristics of Students with Mild to Severe Disabilities

EDSP 5050 (4): Classroom Management & Positive Behavior Support

EDSP 5100 (4): Assessment of Students with Disabilities

General Education Requirements

EDEL 5100 (4): Literacy & Arts for Diverse Learners

EDEL 5200 (4): Math Methods/Assessment

Mild/Moderate (M/M) Only

EDSP 5450 (4): Curriculum and Instruction for Students with M/M Disabilities

EDSP 6840 (9): Student Teaching and Seminar in M/M Disabilities or

EDSP 6880 (4): Final Intern Seminar/Supervision

Moderate/Severe (M/S) Only

EDSP 5320 (4): Curriculum and Instruction for Students with M/S Disabilities

EDSP 6850 (9): Student Teaching and Seminar in M/S Disabilities or

EDSP 6860 (4-12): Intern Seminar/Supervision

EDSP 6880 (4): Final Intern Seminar/Supervision

Early Childhood Special Education Added Authorization

EDSP 5510 (3): Introduction to Early Childhood Special Education

EDSP 5520 (3): Family systems & Services for Young Children with Disabilities

EDSP 5530 (3): Assessment and Intervention/instructional Strategies: Birth through Pre-Kindergarten

EDSP 5540 (3): Field Experience in Early Intervention and Early Childhood Special Education

Prior to applying for your Preliminary Credential, you must:
• Pass the RICA
• Pass a U.S. Constitution course or examination
• Pass a course in Health Education
• Have current CPR (infant, child, and adult)
Preliminary Education Specialist Credential Program

The Preliminary Mild/Moderate (M/M) and Moderate/Severe (M/S) Education Specialist Program

The exemplary Special Education programs at CSU Bakersfield are accredited by the National Council on Accreditation of Teacher Education (NCATE) and the California Commission on Teacher Credentialing (CCTC). The Preliminary Program prepares candidates for a career in teaching K-12 students who have Mild/Moderate or Moderate/Severe disabilities and receive special education services.

Program Design

Every candidate's individualized program includes 37 semester units of coursework in general education and in special education across three developmental phases. Candidates choose either the Mild/Moderate or Moderate/Severe program.

Phase I: Foundation and Basic Understanding
Credentialed candidates study how special education students relate to the entire spectrum of students enrolled in today's classrooms. Candidates at this level develop a basic understanding of: characteristics of students with Mild/Moderate/Severe disabilities; research in learning theories and instructional practices; communication and collaboration issues; and issues related to curriculum and instructional adaptation for special needs students.

Phase II: Skills Development
During the second phase, credential candidates will acquire specific knowledge and skills that will enable the candidate to teach and assess special needs students and to manage classroom behavior.

Phase III: Culmination and Field Experiences
In the final stage, credential candidates utilize what they have learned and experienced during the first two phases. Through field experiences, candidates will have ample opportunity to demonstrate their competence in assessment, curriculum planning, instruction, and classroom and behavior management strategies. Candidates will share their successes and/or concerns with other candidates and university field experience supervisors in seminars.

CSUB Special Education Faculty & Staff

- Dr. Yeunjoo Lee Professor of Special Education, (661) 654-6478
- Dr. Jiwon Hwang Assistant Professor of Special Education, (661) 952-5045
- Mrs. Diane McNett Full-Time Lecturer & AV Coordinator, (661) 952-5089
- Mr. Ryan Otawka Administrative Support Coordinator, (661) 654-3055
- Ms. Julia Bavier Admissions & Graduation Advisor (Bakersfield Campus), (661) 654-3193
- Mr. Eric Anderson Admissions & Graduation Advisor (Antelope Valley Campus), (661) 952-5083
- Jenny St. George, Administrative Assistant (Antelope Valley Campus), 661-952-5080