Special Education Information Session For Fall 2020 4/24/2020
SPED Faculty and Staff

- Dr. Jiwon Hwang, Director & Assistant Professor
- Dr. Sarana Roberts, Residency Program Coordinator & Assistant Professor
- Dr. Yeunjoo Lee, Professor & Department Chair
- Mrs. Diane McNett, AV Program Coordinator & Lecturer
- Mrs. Julia Bavier, Graduate and Admission Advisor
- Mr. Ryan Otawka, Administrative Coordinator
- Ms. Jenny St. George, AV Admission Advisor
Agenda

• SPED Credential Pathway
• University Admission
• Program Admission
• Subject Matter Competency
• Candidate Status
• General Procedures
• Q & A
Preliminary Education Specialist Credential Program Pathways

Pathway 1: Integrated Teacher Education Program (ITEP)
- 4-year program with a BA and a credential preparation.
- CSPED program within the Child, Adolescent, and Family Studies Department
- ISPED program within the Liberal Studies Department

Pathway 2: Post-Bac Program
- Traditional program
- Intern program

Pathway 3: Residency Program (with PBVUSD)
- 1-year cohort model
- Co-teaching and mentorship
Pathway 1: Integrated Teacher Education Program

• Available for Liberal Studies and CAFS majors.

• Complete BA degree and the special education teaching credential coursework within 4 years.

• Complete a final student teaching requirement during their last semester of their 4-year program.
Pathway 2: SPED Post-Bac Programs

• Preliminary Education Specialist programs
  • A min. of 38 units
  • Mild/Moderate or Moderate/Severe disabilities
  • Intern credential program
  • EL and Autism Authorizations embedded in the program

• Early Childhood Special Education added authorization
  • 3 online courses and 1 clinical practice course (12 units)

• MA in Special Education
  • A total of 34 units
  • 15 units in preliminary program counts toward a MA degree program
Pathway 3: Residency Program

• Same requirements for Preliminary Education Specialist programs
• Held in a cohort model at Panama Buena Vista Union School District.
• Co-taught by university faculty and district instructional specialists
• $15,000 to cover tuition + living expenses
• Residents commit to teach for the partner district following completion of their preliminary credential program if they are offered a position

More Information at the End!
SPED Credential:
Disability Concentration

• Mild/Moderate disabilities
  • Autism
  • Learning disabilities
  • Mild/moderate intellectual disabilities
  • Emotional disturbance
  • Other health impairment

• Moderate/Severe disabilities
  • Moderate to severe intellectual disabilities
  • Autism
  • Deaf-blindness
  • Emotional disturbance
  • Multiple disabilities
University and Program Admission Requirements
Integrated Teacher Education Program ONLY!

- **ISPED** in Liberal Studies
- **CSPED** in Child, Adolescent, and Family Studies

- Informs Undergrad Advisor of your interest in the ITEP program.
- Students are required to apply to a special education credential program **during the first semester of their junior year or earlier.**
- Students in the ITEP program follow the roadmap from respective program.
“University” Admission Requirements

- Application and admission to the university
- Apply online at: https://www2.calstate.edu/apply
  - *If you are an undergraduate, re-apply as a graduate student*
- Have a GPA of at least 2.5.
- Send one official set of transcripts from each college/university you have attended.
  - CSUB accepts e-transcripts or paper transcripts or sealed official paper transcripts.
  - CSUB transcripts, not required to submit.
- Submit appropriate fee.
- You must be admitted to the university at least **two weeks** before a term begins
“Program” Admission Requirements
(By May 28/July 15)

• Program Application Deadline
  • Priority deadline: May 28/Final Deadline: July 15

• Completion of Program application for admission.

• GPA: minimum 2.67 overall or 2.75 last 60 semester units

• Scanned transcripts from colleges/universities.

• 3 completed recommendation forms

• Autobiography (2-3 pages): a writing sample
  • Why special education?
  • No spelling and grammar errors

• Mandatory Reporter Training Certificate

• Copy of your teaching credential (if applicable)

• Scan all documents and email to Ms. Bavier (jbavier@csub.edu).
  • All needs to be in one file.
“Program” Admission Requirements
(By August 10)

• Tuberculosis test results
• Certificate of clearance
  • Fingerprints: Can be in the form of Cert. of Clear, STSP, PIP, Sub Permit
• Course waiver forms (if applicable)
• Professional Liability insurance
  • purchase through the cashier’s office or MyCSUB
• Prerequisite coursework
  • ALL prerequisite courses must be complete prior to program admission
  • EDSP 4800 or approved waiver for the course
  • EDSP 3268/4260/4250 are offered in Summer 2020.
“Program” Admission Requirements

• Subject matter competency: passage of CSET or ESM waiver
  • CSET: Registered, Attempted, or Passed or at the discretion of the program.
  • ESM: Enrolled or completed an ESM program

• Basic Skills Requirement
  • Attempted or Passed CBEST or at program’s discretion.
  • Other options available – Please check with Ms. Bavier for more information.
## Summary of Admission Requirements and Deadlines

**Modifications due to COVID-19**

**(Fall 2020 Admit Only)**

<table>
<thead>
<tr>
<th>Admission Requirements</th>
<th>Due date</th>
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<tbody>
<tr>
<td>1. Application for Admission</td>
<td>May 28, 2020</td>
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<td>2. Three Recommendation Forms</td>
<td>July 15, 2020</td>
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<tr>
<td>3. Mandatory Reporter Training</td>
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<td>4. Autobiography</td>
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<td>5. Credential Service fee ($30)</td>
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<tr>
<td>6. Certificate of Clearance/Fingerprint Clearance</td>
<td>August 10, 2020</td>
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<td>7. Negative Tuberculin Test</td>
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<td>8. Professional Liability Insurance</td>
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<tr>
<td>9. Basic Skills Requirement</td>
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<td>10. Modified Subject Matter Competency</td>
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<td>(Program Admission will be cancelled if you do not submit the items by the deadline).</td>
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<td>11. Earliest Possible. Should be completed before a final clinical practice course.</td>
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“Program” Admission Requirements (cont.)

• A small group interview via ZOOM.
  • You will be invited to a group interview when your application is reviewed and recommended for a group interview.

• The Special Education Admission Committee will determine your admission after reviewing your application packet and an interview.

• All Fall 20 admits are conditionally admitted and MUST submit remaining documents.
Intern Program Requirements

- The intern program allows an individual the ability to complete their teacher preparation coursework concurrent with their first year or two in a paid teaching position.

**Eligibility**

- Hold a Bachelor’s degree
- Have 3.0 GPA
- Admitted to CSUB Credential program
- Offer of employment from a participating district
- 100% Subject matter competency
- U.S. Constitution – course or exam
- Completion of 120 pre-service hours (45 hours of which are EL)
- Meet with an advisor and apply for an intern credential

- Candidates MUST apply for an intern credential through the university.

- Contact Mrs. Julia Bavier at 661/654-3193 or jbavier@csub.edu for application and Intern Eligibility Letter.
Program Application forms

“Special Education Credential and Master’s Program Application.”

http://www.csub.edu/specialed/sped_forms/index.html
When your application file and an interview have been completed...

- You will be notified of your status to the program.
- Once you receive your admittance letter, set-up an advising appointment with the advisor listed on your acceptance letter.
- Advising will occur through zoom or email.
ALL docs. should be **valid** while in program.

- Negative TB test
- Certificate of Clearance
- Professional Liability Insurance
SPED Credential Coursework and Requirements
Prerequisite Courses

• Prerequisite classes for a preliminary credential
  • EDSP 4800: Early Field Exp. (50 hrs.)
  • EDSP 4260: Establishing Foundations in SPED or EDSP 3268 (JYDR) People with Disabilities and American Education
  • EDTE 4100: Teaching Diverse Sts. In Inclusive Setting.

• ALL prerequisite courses must be taken prior to program admission
  • Exception: for ITEP candidates, please talk to advisor(s) and follow a special ITEP course plan/roadmap
Preliminary Credential Courses (cont.)

Special education

• PHASE I:
  • EDSP 4250: Using Technology in Diverse Classrooms
  • EDSP 5230: Collaboration and Transition in SPED
  • EDSP 5250: Characteristics of Students with Disabilities
  • EDSP 5800: Clinical Practice I

• PHASE II:
  • EDSP 5050: Classroom Man. & PBS
  • EDSP 5100: Assessment of Students with Disabilities
  • EDSP 5450 or EDSP 5320: Instructional Strategies
  • EDSP 5800: Clinical Practice I

• PHASE III: Final Clinical Practice
  • EDSP 6840/6850: Student Teaching or
  • EDSP 6860/6880 Intern Seminars

IMPORTANT:::
Must register in EDSP 5800 (Clinical Practice) for each term that you are registered in the courses
Preliminary Credential Courses

General education in PHASE II

• EDEL 5100: Literacy Arts for the diverse classroom
• EDEL 5200: Math methods & Assessment

• *15 hours of field experience in general education setting*
  required for each term that you are registered in the courses. Talk with course instructors.
Are you ready for student teaching?

• Final Clinical Practice Courses are **the last courses** taken in the progression of preliminary level coursework.

• Subject matter competency and passage of CBEST is required.

• **Apply** for student teaching **during the 7th week of the semester before** you intend taking the course.
Early Childhood Special Education
Added Authorization

• Who are eligible?
  • A valid education specialist preliminary or clear credential holder
  • Teacher candidates in an accredited education specialist credential program

• Allows to teach young children with disabilities from birth to age 5
Early Childhood Special Education Added Authorization (cont.)

• Courses
  • EDSP 5510: Intro to ECSE
  • EDSP 5520: Family Systems and Services
  • EDSP 5530: Assessment and Intervention
  • EDSP 5540: Field Experience (a minimum of 60 hours)
Look!

• Make sure you sign up for appropriate courses.
• Look in your university catalog for course descriptions and prerequisites.
• Possible reasons why you cannot register:
  • Antelope valley courses?
  • Under 5000 level courses: undergrad?
  • Above 5000 level courses: post-bachelor?
  • You may have a hold – check with Ms. Julia Bavier
Transferring Course Work

• If you think that you may have taken a class similar to a required credential course, meet with your advisor. Bring a copy of your transcripts and a course description with you.

• Do not take classes elsewhere without consulting your advisor first.
Requirements in a Credential Program

- **No overload (19 units or more) is allowed**
  - No more than 3 core courses and 1 clinical practice course.
- Courses with C- or a lower grade have to be repeated.
- A 3.0 or higher GPA in all credential courses.
- Students who have lower than 3.0 GPA will be placed on probation.
Requirements for recommending a credential

• Demonstration of appropriate dispositions.
• Successful completion of courses in your program plan.
• Completion of U.S. Constitution requirement.
• Passage of RICA
• Completion of health education requirement (PEAK 3340)
• A valid CPR certificate (infant, child, adult)
Candidate Dispositions

Candidates preparing to work in schools as teachers or other professional school personnel know and demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn.

• Professional Collaboration
• Reflective Practitioner
• Ethical Professional
• Student/Client Centered
• Professional Leader
• Professional Competence
Adding a second credential?

• M/S credential holders to add a M/M credential
  • EDSP 5450
  • 50-hour clinical practice in a M/M classroom

• M/M credential holders to add a M/S credential
  • EDSP 5320
  • 50-hour clinical practice in a M/S classroom
MA Program in Special Education
Master’s Degree Program Course Requirements

• 1 prerequisite course:
  • EDRS 4600 or upper-level undergraduate statistics
• 5 core courses (transferrable from a credential program)
• 3 electives
• EDSP 6200: Research in Special Education
• A culminating activity (thesis, project, or exam).
GWAR Requirement for MA

Options:

• Graduate from a CSU or UC.
• Met by taking an approved upper-level composition class.
• Met by taking the GWAR exam.
• Passage of the CBEST with a score of 41 or higher on the writing section
MA Culminating Activity

• Apply for the MA degree culminating activity and a MA degree check, one term before you do the culminating activity

• You must form your MA committee 1-2 semesters in advance
Important!

• Follow your program advisement form.
• Do not consult with your peers regarding program matters.
• See you program advisor if you have questions.
• View the schedule on-line at www.csub.edu.
• Obtain a parking permit.
Financial Aid may be available for you.
(661) 654-3016
TEACH Grant

• $4,000
• Meet general eligibility requirements for the federal student aid programs as described at StudentAid.gov/eligibility/basic-criteria
• Complete the Free Application for Federal Student Aid (FAFSA)
• Be enrolled as an Undergraduate, post baccalaureate, or graduate student at a school that participates in the TEACH Grant Program
• Be enrolled in a TEACH-Grant-eligible program
• Meet certain academic achievement requirements
• Receive counseling that explains the terms and conditions of the TEACH Grant service obligation
Important Contact Information

• Ms. Julia Bavier, Admission Advisor: jbavier@csub.edu
• Mr. Ryan Otawka, Administrative Coordinator, rotwaka@csub.edu
• Dr. Yeunjoo Lee, Department Chair and Professor of Special Education, ylee@csub.edu
• Dr. Sarana Roberts, Residency Program Coordinator, sroberts21@csub.edu
• Mrs. Diane McNett, AV Program Coordinator, dmcnett@csub.edu
CSU Bakersfield
School of Social Sciences and Education
Special Education Program