

**COVID-19 Temporary Submission Instructions:**

1. Send pg. 2 to recommender and have them email recommendation to appropriate campus contact.

2. Compile pg. 1 and supporting documents into one PDF and email to appropriate campus contact

California State University, Bakersfield

Special Education Program

**WAIVER APPLICATION**

**EDSP 4800: Early Field Experience in Diverse Classrooms**

Name	Date	CSUB ID#	Phone		
Full Address		City	State	Zip	
E-mail					

**Must meet the minimum 2.50 GPA requirement**

A request to waive the required Early Field Experience in Diverse Classrooms (EDSP 4800) is based on having a minimum of 50 hours of experience in a special education and a general education setting. To request a waiver, candidate must complete this form and provide verification of the experience along with a written narrative reflection of the experience and a completed Candidate Competency Form completed by an administrator at the school site.

Forms should be submitted by hand or mail to the Credential’s Office, CSU, Bakersfield, Mail Code: 22EDUC, 9001 Stockdale Highway, Bakersfield, CA 93311-1099. **DUE TO COVID-19 PLEASE EMAIL TO:** jbvavier@csub.edu

*Antelope Valley - Students submit request form to the Teacher Education Building, Bldg. #300. Please allow 4-6 weeks for processing. **DUE TO COVID-19 PLEASE EMAIL TO:** jst-george@csub.edu*

**I. Summary of Experience**

Location \_\_\_\_\_ Setting \_\_\_\_\_ Grade Level \_\_\_\_\_

Dates: Beginning \_\_\_\_\_ Ending \_\_\_\_\_

Times: # of days per week \_\_\_\_\_ # of hours per day \_\_\_\_\_ Total Hours: \_\_\_\_\_

**II. Letter of Verification**

Attach a signed letter of verification **on letterhead** from your supervisor or administrator, indicating that you have 50 or more hours of experience in a special education and a general education setting. You must have a minimum of 25 hours in a special education setting. You may also submit a copy of your contract as evidence.

**III. Evaluation**

Attach a Candidate Competency Form completed by an administrator at the school site.

**IV. Reflection of Experience**

Provide a brief (2 to 3 pages), typed written description of previous experience based on the following areas:

- Planning (individual and group) - What did you observe regarding how the teacher planned and carried out instruction?
- Curriculum - How was the curriculum shared or articulated with other teachers, paraprofessionals, parents and the students? How did the teacher differentiate the curriculum for individual students?
- Instructional Methods, Routines, Techniques or Strategies - What instructional methods, routines, techniques or strategies did you observe or help provide? What types of instructional materials and supports were used to help students acquire and use targeted skills or learning objectives?
- Group and Individual Management- What behavioral intervention strategies were used for the entire class versus individual behavioral support? How did the teacher use positive reinforcement? What did you learn about the role of effective classroom management and student engagement and learning?
- Student Assessment and Performance Monitoring- What information or data did the teacher collect and analyze to determine if students were improving their academic and/or behavioral performance?

**(FOR SPECIAL EDUCATION PROGRAM USE ONLY)**

Waiver accepted \_\_\_\_\_

Waiver denied \_\_\_\_\_

Special Education Program Director/Coordinator \_\_\_\_\_ Date \_\_\_\_\_

## California State University, Bakersfield Candidate's Competency Evaluation Form

Completed by:

Administrator

Print Candidate's Name:  
Semester:  
Supervisor:

Year:

Field Experience Site:  
Date:  
Co-operating Teacher:

**Course: EDSP 4800**

**Please use the following rating scale: P = Proficient D = Developing B = Beginning**

Competencies/Ratings	P	D	B	Comments
1. Demonstrates awareness and knowledge of professional, legal and ethical practices. (Ed Specialist Program Standard 2; TPE 12)				
2. Demonstrates understanding and addresses diverse learner characteristics and needs of students with Moderate/ Severe disabilities including those with cultural and language differences. (Ed Specialist Standard 3, 11; TPE 8)				
3. Demonstrates skills in learner assessment, diagnosis, and evaluation. (Ed Specialist Standard 5; TPE 2, 3)				
4. Demonstrates skill in providing effective curriculum and instruction in teaching: Reading Language Arts, mathematics, science and social studies curricula content and practice <u>or</u> functional Reading Language Arts, mathematics, communication skills, social skills and adaptive behavior skills and practice. (Ed Specialist Standard 9, 13; TPE 1, 4, 6, 10, 11)				
5. Implements and evaluates instructional strategies to accommodate English Language Learners, particularly in the area of Reading/Language Arts or in the area of communication and functional Reading/Language Arts. (Ed Specialist Standard 10; TPE 7, 8)				
6. Demonstrates skills in creating, planning and managing healthy learning environments. (Ed Specialist Standard 14; TPE 11)				
7. Demonstrates knowledge and skills in using educational and assistive technology. (Ed Specialist Standard 6; TPE 4, 6)				
8. Demonstrates knowledge and skills in planning and promoting students' transitions across settings. (Ed Specialist Standard 7, 8; TPE 8, 9, 12)				
9. Demonstrates skills in classroom management and provides behavioral, social and environmental supports for learning. (Ed Specialist Standard 12; TPE 4, 5, 6, 8, 9, 11)				
10. Demonstrates effective communication and collaborative partnerships with staff and community agencies. (Ed Specialist Standard 4; TPE 12)				
11. Works effectively with parents, teachers and other professionals. (Ed Specialist Standard 4; 12)				
12. Maintains a Case Management system. (Ed Specialist Standard 6; TPE 8, 12)				
13. Demonstrates knowledge and skills in working with students with sensory impairment, physical disabilities, and/or specialized health care needs. (Ed Specialist Standard 5; TPE 6) <b>Moderate/Severe Credential Candidates Only</b>				

*Additional Comments and Recommendations may be placed on back.*

Reviewed by: (Print and sign)

Administrator \_\_\_\_\_

Administrator signature: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

Revised 09//2019

Administrator please email this form to:  
Bakersfield Campus  
Julia Bavier  
jbavier@csub.edu

Antelope Valley Campus  
Jenny St. George  
jst-george@csub.edu