



CSU Bakersfield

School of Social Sciences and Education

Special Education Program

Special Education

Information Session For

Fall 2022 application

SPED Faculty and Staff

- Dr. Sarana Roberts, Assistant Professor
- Dr. Yeunjoo Lee, Professor & Department Chair
- Mrs. Diane McNett, AV Program Coordinator & Lecturer
- Mr. Matt Kabel, Lecturer & Advisor
- Ms. Sue Norman, Advisor
- Mrs. Julia Bavier, Graduate and Admission Advisor
- Mr. Ryan Otawka, Administrative Coordinator
- Ms. Jenny St. George, AV Graduate and Admission Advisor

Agenda

- SPED Credential Pathway
- University Admission
- Program Admission
- Subject Matter Competency
- Candidate Status
- General Procedures
- Q & A

Preliminary Education Specialist Credential Program Pathways

Pathway 1: Integrated Teacher Education Program (ITEP)

- 4-year program with a BA and a credential preparation.
- CSPED program within the Child, Adolescent, and Family Studies Department
- ISPED program within the Liberal Studies Department

Pathway 2: Post-Bac Program

- Traditional program
- Intern program

Pathway 3: Master's Degree program

Pathway 1: Integrated Teacher Education Program

- Available for Liberal Studies and CAFS majors.
- Complete BA degree and the special education teaching credential coursework within 4 years.
- Complete a final student teaching requirement during their last semester of their 4-year program.

Pathway 2: SPED Post-Bac Programs

- **Preliminary Education Specialist programs**
 - A min. of 38 units
 - Mild/Moderate or Moderate/Severe disabilities
 - Intern credential program
 - EL and Autism Authorizations embedded in the program
- **Early Childhood Special Education added authorization**
 - 3 online courses and 1 clinical practice course (12 units)

Pathway 2: MA degree program

- A total of 31 units
- 15 units in preliminary program counts toward a MA degree program

The background features a large, faint watermark of the University of California, Berkeley seal. The seal is circular and contains the text "CALIFORNIA STATE UNIVERSITY" at the top and "BERKELEY" at the bottom. In the center, there is a shield with a book, a lamp, and a star. Below the shield, the words "EXCELLENCE", "PARTNERSHIPS", and "COMMUNITY" are arranged vertically, with a star between "EXCELLENCE" and "PARTNERSHIPS".

University and Program Admission Requirements

Integrated Teacher Education Program **ONLY!**

- **ISPED** in Liberal Studies
- **CSPED** in Child, Adolescent, and Family Studies
- Informs Undergrad Advisor of your interest in the ITEP program.
- Students are required to apply to a special education credential program during the first semester of their junior year or earlier.
- Students in the ITEP program follow the roadmap from respective program.

“University” Admission Requirements

- Application and admission to the university
- Apply online at: <https://www2.calstate.edu/apply>
 - **If you are an undergraduate, re-apply as a graduate student*
- Have a GPA of at least 2.5.
- Send one official set of transcripts from each college/university you have attended.
 - CSUB accepts e-transcripts or paper transcripts *or* sealed official paper transcripts.
 - CSUB transcripts, not required to submit.
- Submit appropriate fee.
- You must be admitted to the university at least **two weeks** before a term begins

“Program” Admission Requirements

- **Program Application Deadline**
 - Final Deadline: May 7, 2021
 - No SPRING 2022 application accepted.
- Completion of Program application for admission.
- GPA: minimum 2.67 overall or 2.75 last 60 semester units
- Scanned transcripts from colleges/universities.
- 3 completed recommendation forms
- Autobiography (2-3 pages): a writing sample
 - Why special education?
 - No spelling and grammar errors
- Mandatory Reporter Training Certificate

“Program” Admission Requirements

- Copy of your teaching credential (if applicable)
- Tuberculosis test results
- Certificate of clearance
 - Fingerprints: Can be in the form of Cert. of Clear, STSP, PIP, Sub Permit
- Course waiver forms (if applicable)
- Professional Liability insurance
 - purchase through the cashier’s office or MyCSUB
- Prerequisite coursework
 - ALL prerequisite courses must be completed prior to program admission
 - EDSP 4800 or approved waiver for the course
 - EDSP 3268 or EDSP 4260 AND EDTE 4100.

“Program” Admission Requirements

- Subject matter competency: passage of CSET or ESM waiver (until August 2021)
 - Must submit before being recommended for a prelim credential.
- Basic Skills Requirement (until August 2021)
 - Must meet before being recommended for a preliminary credential.

Summary of Admission Requirements and Deadlines

Admission Requirements	Due date
<ul style="list-style-type: none">• Application for Admission• Three Recommendation Forms• Mandatory Reporter Training• Autobiography• Credential Service fee• Certificate of Clearance/Fingerprint Clearance• Negative Tuberculin Test• Professional Liability Insurance	<p>Final Deadline: May 7, 2021 5pm</p>
<ul style="list-style-type: none">• Basic Skills Requirement• Modified Subject Matter Competency	<p>Before applying for a preliminary credential</p>

“Program” Admission Requirements (cont.)

- A small group interview via ZOOM.
 - You will be invited to a group interview when your application is reviewed and recommended for a group interview (April 14).
- The Special Education Admission Committee will determine your admission after reviewing your application packet and an interview.

Intern Program Requirements

- The intern program allows an individual the ability to complete their teacher preparation coursework concurrent with their first year or two in a paid teaching position.
- **Eligibility**
 - Hold a Bachelor's degree
 - Have 3.0 GPA
 - Admitted to CSUB Credential program
 - Offer of employment from a participating district
 - U.S. Constitution – course or exam
 - Completion of 120 pre-service hours (45 hours of which are EL)
 - Meet with an advisor and apply for an intern credential
 - Subject Matter Competency (Must be met before applying for a prelim credential)

- **Candidates MUST apply for an intern credential through the university.**
- **For intern eligibility letter, contact Ms. Stephanie Prielipp.**

Program Application forms

**“Special Education Credential and
Master’s Program Application.”**

http://www.csub.edu/specialed/sped_forms/index.html

- **Check this website for Application Submission instruction**

When your application file and an interview have been completed...

- You will be notified of your status to the program.
- Once you receive your admittance letter, set-up an advising appointment with the advisor listed on your acceptance letter.
- Advising will occur through zoom or email.

ALL docs. should be valid while in program.

- Negative TB test
- Certificate of Clearance
- Professional Liability Insurance

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SPED Credential Coursework and Requirements

Prerequisite Courses

- Prerequisite classes for a preliminary credential
 - EDSP 4800: Early Field Exp. (50 hrs.)
 - EDSP 4260: Establishing Foundations in SPED
or EDSP 3268 (JYDR) People with Disabilities and American Education
 - EDTE 4100: Teaching Diverse Sts. In Inclusive Setting.
- ALL prerequisite courses **must be taken prior to** program admission
 - *Exception: for ITEP candidates, please talk to advisor(s) and follow a special ITEP course plan/roadmap*

Preliminary Credential Courses (cont.)

Special education

- PHASE I:
 - EDSP 4250: Using Technology in Diverse Classrooms
 - EDSP 5230: Collaboration and Transition in SPED
 - EDSP 5250: Characteristics of Students with Disabilities
 - **EDSP 5800: Clinical Practice I (every semester)**
- PHASE II:
 - EDSP 5050: Classroom Man. & PBS
 - EDSP 5100: Assessment of Students with Disabilities
 - EDSP 5450 or EDSP 5320: Instructional Strategies
 - **EDSP 5800: Clinical Practice I (every semester)**
- PHASE III: Final Clinical Practice
 - EDSP 6840/6850: Student Teaching *or*
 - EDSP 6860/6880 Intern Seminars

IMPORTANT:::

Must register in EDSP 5800 (Clinical Practice) for each term that you are registered in the courses

IMPORTANT

SPED Credential program will transition to a new TPE/TPA integrated program, beginning Fall 2022.

Preliminary Credential Courses

General education in PHASE II

- EDEL 5100: Literacy Arts for the diverse classroom
- EDEL 5200: Math methods & Assessment
- ***15 hours of field experience in general education setting** required for each term that you are registered in the courses.

IMPORTANT

SPED Credential program will transition to a new TPE/TPA integrated program, beginning Fall 2022.

Are you ready for student teaching?

- Final Clinical Practice Course is the last course taken in the progression of preliminary level coursework.
- **Apply** for student teaching during **the 10th week of the semester before** you intend taking the course.

Early Childhood Special Education Added Authorization

- Who are eligible?
 - A valid education specialist preliminary or clear credential holder
 - Teacher candidates in an accredited education specialist credential program
- Allows to teach young children with disabilities from birth to age 5.

Early Childhood Special Education Added Authorization (cont.)

- Courses
 - EDSP 5510: Intro to ECSE
 - EDSP 5520: Family Systems and Services
 - EDSP 5530: Assessment and Intervention
 - EDSP 5540: Field Experience (a minimum of 60 hours)

Look!

- Make sure you sign up for appropriate courses.
- Look in your university catalog for course descriptions and prerequisites.
- Possible reasons why you cannot register:
 - Antelope valley courses?
 - Under 5000 level courses: undergrad?
 - Above 5000 level courses: post-bachelor?
 - You may have a hold – check with Ms. Julia Bavier

Transferring Course Work

- If you think that you may have taken a class similar to a required credential course, meet with your advisor. Bring a copy of your transcripts and a course description with you.
- Do not take classes elsewhere without consulting your advisor first.

Requirements in a Credential Program

- No overload is allowed
 - No more than 2 core courses with a final student teaching course.
- Courses with C- or a lower grade have to be repeated
- A 3.0 or higher GPA in all credential courses.
- Students who have lower than term or cumulative GPA of 3.0 will be placed on probation.

Requirements for recommending a credential

- Demonstration of appropriate dispositions.
- Successful completion of courses in your program plan.
- Completion of U.S. Constitution requirement.
- **Passage of RICA**
- Completion of **health education** requirement (PEAK 3340)
- A valid CPR certificate (infant, child, adult)

Candidate Dispositions

Candidates preparing to work in schools as teachers or other professional school personnel know and demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn.

- Professional Collaboration
- Reflective Practitioner
- Ethical Professional
- Student/Client Centered
- Professional Leader
- Professional Competence

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MA Program in Special Education

EXCELLENCE

PARTNERSHIPS

COMMUNITY

Master's Degree Program Course Requirements

- 1 prerequisite course:
 - EDRS 4600 or upper-level undergraduate statistics
- 5 core courses (transferrable from a credential program)
- 3 electives
- EDSP 6200: Research in Special Education
- A culminating activity (thesis, project, or exam).

GWAR Requirement for MA

Options:

- Graduate from a CSU or UC.
- Met by taking an approved upper-level composition class.
- Met by taking the GWAR exam.
- Passage of the CBEST with a score of 41 or higher on the writing section

MA Culminating Activity

- Apply for the MA degree culminating activity and a MA degree check, one term before you do the culminating activity
- You must form your MA committee 1-2 semesters in advance



Important!

- Follow your program advisement form.
- Do not consult with your peers regarding program matters.
- See your program advisor if you have questions.
- View the schedule on-line at www.csub.edu.
- Obtain a parking permit.

Financial Aid

Financial Aid may be available for you.
(661) 654-3016



Important Contact Information

- **Ms. Julia Bavier**, Admission Advisor: jbavier@csub.edu
- **Mr. Ryan Otawka**, Administrative Coordinator, rotwaka@csub.edu
- **Dr. Yeunjoo Lee**, Department Chair and Professor of Special Education, ylee@csub.edu
- **Dr. Sarana Roberts**, Residency Program Coordinator, sroberts21@csub.edu
- **Mrs. Diane McNett**, AV Program Coordinator, dmcnett@csub.edu
- **Mr. Matt Kabel**, Lecturer & Advisor, mkabel@csub.edu



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