1. Call to Order
   A. Hegde called the meeting to order.

2. Approval of Minutes
   J. Stark moved to approve the October 29, 2020 Minutes. C. Lam seconded. Approved by a show of hands.

3. Announcements and Information
   - President’s Report - President Zelezny praised the faculty, the Campus Preparedness Team, and the Provost for their work on the Institutional Spring 2021 Plan. The decision from Chancellor White is that Spring will look like Fall 2021 with minor revisions. She also thanked the faculty for their leadership and work on Ethnic Studies (ES). She is proud that CSUB has embraced the mission driven spirit of the legislation which is to benefit students in their educational breadth and will help them in their participation in society. The President thanked those who participated in the Strategic Plan Forum. She thanked all the people on the many sub-committees working on the five goals. She sees challenges on Goal 1. Co-lead T. Wallace and J. Kegley brought data related to equity gaps. We have to recognize where we have equity gaps, and own it. She suggested and recommended that the
Schools and the departments become aware of where the gaps are. It is a shared governance issue. It’s an imperative to align with CSUB’s anti-racist strategy. The Provost, President, and C. Catota attended national meetings offering wisdom from the author of How To Be An Anti-racist. Are our male African American students taking the same amount of units and how are they doing in classes? She put that on the anti-racist agenda. Think and reflect on it as a moral issue and as an imperative for student success. The Cabinet had a half day training and workshop on social justice. They reviewed Jane Elliott’s work on prejudice. As a Psychology professor, President Zelezny taught it. We all need to be aware of how prejudice starts. The President met with Chair A. Hegde. They discussed the Honorary Doctorate process. She admitted that last year it was bumpy. Extending the call created the imperfection. She apologized for that and it won’t be repeated. If we don’t get any nominations, it will be interpreted as the community has spoken instead of having CSUB submit something for the sake of submitting. The CSU announced two new women presidents in the CSU. Dr. Erika Beck will go from being the President of CSU Channel Islands to the President of CSU Northridge. She will be joining President Zelezny on the Board of Trustees (BOT) of the Big West. Kathy San Dean is the new President at CSU East Bay. She’s from Oakland and will be a great leader. President Zelezny thanked Crystal Raynes, Student Trustee, as she was part of the selection and engaged with the BOT to bring on these two new women presidents. This year’s meeting of the University Council is different because it’s virtual. Everyone is invited. M. Rees said that the Faculty Affairs Committee (FAC) asked for improvement on the Honorary Doctorate process and appreciates her response. President Zelezny said that it happens at the busiest time of year. Things are rushed in the President’s Office. The rules for Trustee nomination are different. She appreciates that the issue was brought to her attention. Q&A: A. Lauer asked about including Sustainability in the Strategic Plan. The President replied that the Strategic Plan has been ratified. She’s looking at where to apply sustainability. Students are very engaged in sustainability. There is likely a linkage to the new Energy and
Innovation Building. Let’s try and fit it in under one of the goals. J. Millar appreciates what the President is willing to do and bringing things from outside into the campus community. The second year for African American males is a critical year. System wide, the Black American ratio is 10,000 in 500,000 students. There is a program, Young Males of Color. She asked the President about recruitment strategies. President Zelezny responded that there are systemwide initiatives. We extended the idea of Super Sunday to multiple Sundays. We have a partnership with current high school Superintendent, Dr. B. Lewis, CSUB’s AVP Student Affairs, Dr. T. Wallace, and many others. We are looking for those students who have been identified by their counselors and teachers as having promise. The Summer Bridge program is funded by Kern High School District (KHSD) and has been successful. The Kern Pledge to Students is, if they come to us through Kern Schools and they qualify for admission, CSUB is expecting them. The BC satellite campus helps to start their progress on a pathway retention and support.

- Elections and Appointments – M. Danforth
  - Search Committee AVP AA & Dean Academic Programs - Isabel Sumaya elected
  - TEAC - Aubrey Kemp and David Sandles appointed to serve a two-year term
  - University Strategic Planning & Budget Advisory Committee - John Tarjan appointed to serve a two-year term
  - Campus Police Advisory Committee - Zach Hays appointed to serve one-year term, and Michael Harville appointed to serve two-year term
  - Wang Family Awards - Recommendations forwarded to CSU
    - Moshen Attaran – Outstanding Faculty Scholarship
    - Charles Lam – Outstanding Faculty Innovator in Student Success
  - Faculty Trustee - Nominations to Academic Senate Office by December 4

4. Approval of Agenda
   M. Suleiman moved to approve the agenda. C. Lam seconded. Agenda approved.

5. ASCSU Report
J. Millar said that the Academic Affairs (AA) committee and the leadership of the Counsel of ES came to agreement on Student Learning Outcomes (SLOs) and Core Competencies. They looked for commonalities amongst the resolutions that came to the CSU regarding Title V and AB1460. The ASCSU resolution outlines and acknowledged issues and concerns. There have been additional resolutions opposing the implementation. There is a conflict between the legislative requirements and CSU implementation. The AA recognizes, validates and supports the concerns about the limitations. The substitute resolution from former Chair Nelson is more directive to stop the implementation plan. The ASCSU also passed a Mental Health resolution to find funds for students, faculty and staff. The ASCSU heard a resolution for three contingent faculty to be placed on the ASCSU. There isn’t an implementation plan that makes sense so the resolution failed albeit the ASCSU encourages campus Senates to find ways we can get some of the 17,000 contingent faculty involved and heard in the CSU. Chancellor White addressed the ASCSU, virtually. He asked the body to be visionary and think about what the future would look like and the future of CSU. 12% of instruction was online pre-COVID. Currently, it’s 98%. L. Kennedy, from Academic Tech Research Services, provided a breakdown of ages of faculty, and what their strengths and drawbacks are in this environment. M. Martinez said that the CSU’s legislative analysts put out call for suggestions and resources to secure from the state legislature to deal with COVID-19. For example, childcare and other things needed. What do we need to provide so that faculty can get up to speed. The assumption is that we won’t return to campus for some time. The ASCSU started the meeting with how to bring diverse representation into the Faculty Trustee position. If we’re going to have diversity in that position, how does the CSU increase the pool of candidates. M. Martinez said that he may not apply this year because of COVID situation is not conducive to serving. Contingent faculty can come on as At-Large. M. Danforth said that we need to bridge the digital divide before we rely more on digital content.

6. Provost’s Report
V. Harper – The Institutional Spring Plan has been approved. Thank you to faculty, D. Jackson, and Deans who played a big role.

TOPS 2.0 – It’s an advanced, mid-year course offered, thanks to R. Weller. He’ll reach out to his partners, CFA and the Senate, about the stipend (which will be less than the TOPS 1.0 stipend) from CARES.

Wellness Meetings – Holiday Parties planned. Thanks to R. Weller.

Interim Dean NSME – T. McBride is well suited for the role.

Permanent Dean NSME – He and the consultant conversed last week. The position is an important one for our institution. Attracting the best candidates is critical.

AVP AA & Dean AP – The position description to be completed in the next couple weeks.

Library Dean – Four candidates were interviewed, and he asked that participants please complete form so we can select an outstanding new dean.

UPRC – He met with the committee last week. Thank you to D. Solano and the entire UPRC for their excellent work on rethinking the program review process.

Sustainability Committee – Thank you to A. Lauer for leading critically important work.

Early Graduate Ceremony for students who finished under four years – the President, Provost, Deans and faculty attended. They are truly remarkable students.

Q&A: What is the maximum number of students who can be in a lab? V. Harper replied that it depends on room size. He invited discussion off-line.

7. Committee and Report Requests (deferred)
   (Minutes from AAC, AS&SS, BPC and FAC are posted on the Academic Senate Webpage)
   a. Executive Committee (M. Danforth) (deferred)
   b. Academic Affairs Committee (R. Gearhart)
   c. Academic Support & Student Services Committee (C. Lam)
   d. Faculty Affairs Committee (M. Rees)
   e. Budget & Planning Committee (B. Street)
   f. Staff Report (L. Lara)
   g. ASI Report (V. Chicaiza)

8. Resolutions – (Time Certain 10:45 a.m.)
New Business
RES 202110 Academic Calendar Fall ’20 Spring ’21 Fall ’21 Spring ’22 Summer ’22 – B. Street introduced the resolution. He thanked D. Cantrell and the Calendar Task Force. Fall 2020 calendar had the same date for Registration and Academic Advising for New Students. It was changed to November 2 for Advising, and November 9 for Registration. Those changes have already been approved. Spring 2021 is up for discussion. The registration and academic advising dates were the same for new students. The Calendar Task Force took advising leadership and faculty’s suggestion. It changed Orientation date to May 1st and Advising to May 25. This created space between those dates for the process to serve students. Now all subsequent calendars have the sequencing of a 2-3 week period for student processing. M. Rees counted the number of class meetings. She requested that communication go to the Police Chief to have Evacuation Day on Monday or Wednesday so that Tuesday Thursday classes, which are already down a session, don’t miss an additional class. There is no Reading Day. Commencement and Final exams are on the same Friday. It’s hard on families who have parents that have to take off from work and lose a day’s pay. She suggested the Commencement occur on Saturday. B. Street replied that Evacuation Day is pending, and Reading Day was removed to get the extra Tues Thurs session. M. Danforth asked for number of academic days for each semester. M. Rees’ calculation of Fall ’21: MW 30 classes, MWF 44 classes, TTh 29 classes. Spring ’22 MW 30 classes, MWF 45 classes, and TTH 29 classes. B. Street will confirm the number of academic days, and other suggestions at the next Senate meeting.
RES 202111 Graduate Student Grievances and Appeals – C. Lam introduced the resolution. It’s different than the undergraduate process. The changes in red were submitted by the Graduate Office. He thanked the Interim Associate Dean of Undergraduate and Graduate Studies, L. Vega, for helping with the first draft. The changes in blue are from AS&SS. The committee also wanted to fix the language. M. Danforth offered feedback on the first page. The other post baccalaureate levels are missing, which would be post baccalaureate second bachelor or post baccalaureate
credential. If those were intended to be grouped in the graduate level, it should be mentioned within the definitions. If second bachelor students are intended to use the baccalaureate process, it should also be mentioned here in the definitions. J. Millar thanks to C. Lam for working through this. She suggested including the Ombudsperson for informal process, in the chart. C. Collom referenced page 27. The language is “arbitrary, capricious, or unequal/inconsistent”. We have a definition of arbitrary and capricious. The use of “unequal/inconsistent “would indicate a comparison against something. He suggested to omit the terms or define the terms, unequal/inconsistent. D. Jackson suggested that the role of Ombudsperson, if it does get added, be made clear that no one is required to go to the Ombudsperson. Other items in the chart are required.

RES 212112 CSUB Academic Senate Opposition to the Chancellor’s Office on the AB 1460 Implementation Plan - A. Hegde introduced on behalf of the Executive Committee. The BOT meets next week where some of the issues will be brought up. 15 other campus opposed the implementation plan, but not the passing of AB1460. Based on the draft from the CO, we came up with RES 202109 to be able to include something in our catalog, just so the students are not at a loss of what they will be doing. RES 202112 is essentially opposing the idea we didn’t have enough time to have proper consultation. CSUB will nonetheless implement ES, as mentioned in RES 202109. This is our statement objecting to the approach. We are looking for faculty feedback. He walked the group through the resolution. Our language is in alignment with other campuses. A. Hegde opened the floor to feedback and recommendations for changes. None. Any thoughts. J. Millar supports the resolution. She feels the need to speak up to what is wrong. She recognizes the tension around it from the CO. The CO is putting before the BOT the removal of “social justice” from the previous Title V changes; decisions from CO which are not explicitly in the law. She moved to waive the First Reading. M. Slaughter seconded. A Hegde stated in that case, there wouldn’t be a meeting before the Second Reading. The reason to waive the First Reading is for the CO to have CSUB’s resolution along with the other 15 campuses resolutions. If we do it on 19th it will be after the BOT
meeting. The vote for waiving First Reading carried. Now in Second Reading, and if there are no other changes, we can vote on resolution. A. Hegde read through the resolution. He asked for any further discussion. M. Slaughter commented that it was comprehensive and made a lot of sense. B. Street stated that it is important to be aware that the objection is not to the task of adding to the curriculum, but to the implementation. A. Hegde asked for a vote. The motion carried. Approved.

**Old Business**

RES 202109 Changes to the GE Breadth Requirement – Ethnic Studies – R. Gearhart shared the changes made upon the recommendations since the First Reading. An appendix was added for clarity. A. Lauer asked if a current GE course, Ethnicity and Culture, can be used for Area F. R. Gearhart replied “no” because of the SLOs and it conflicts with the CO requirements. It has to meet the Area F SLOs and be in the lower division, and cross-listed as an ETHS course. J. Millar noted that although Ethnicity and Culture is lower division, an upper division can fulfill a lower division requirement, but not that course. A. Hegde called for a vote. The resolution passed unanimously. We are one of the few campuses that has a back-up plan, should there be changes at the CO level. A lot of work went into this resolution. He thanked faculty for working through the many issues, especially the Ethnic Studies Unit Implementation Task Force (ESUITF), R. Gearhart, and AAC. A copy will go to the CO and the BOT. Now we have resolutions to cover both the ES requirement and the process. Well done.

9. **Open Forum Items and Wellness Check**

A. Sanchez noted that changes to Area D affects the Sociology department. Would those courses be required in the ETHS area? A. Hegde said Area F will have it’s own SLOs and if those courses meet the requirement it will be in Area F.

10. **Adjournment**

A. Hegde adjourned the meeting at 11:30.