1. Call to Order

2. Approval of Minutes

3. Announcements and Information
   - President’s Report (Time Certain 10:10)
   - Elections and Appointments – M. Danforth

4. Approval of Agenda (Time Certain 10:05)

5. ASCSU Report

6. Provost’s Report

7. Committee and Report Requests
   (Minutes from AAC, AS&SS, BPC and FAC are posted on the Academic Senate Webpage)
   a. Executive Committee (M. Danforth)
   b. Academic Affairs Committee (R. Gearhart)
   c. Academic Support & Student Services Committee (C. Lam)
   d. Faculty Affairs Committee (M. Rees)
   e. Budget & Planning Committee (B. Street)
   f. Staff Report (L. Lara)
   g. ASI Report (V. Chicaiza)

8. Resolutions – (Time Certain 10:45 a.m.)
   Consent Agenda
   New Business
   RES 202110 Academic Calendar Fall ’20 Spring ’21 Fall ’21 Spring ’22 Summer ’22
   RES 202111 Graduate Student Grievances and Appeals
RES 212112 CSUB Academic Senate Opposition to the Chancellor’s Office AB 1460

Implementation Plan

Old Business

RES 202109 Changes to the GE Breadth Requirement – Ethnic Studies

9. **Open Forum Items and Wellness Check** (Time Certain 11:15)

10. **Adjournment**
CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE
Minutes
Thursday, October 29, 2020
Video Conference
10:00 a.m. – 11:35 a.m.


Absent: D. Boschini

1. Call to Order
   A. Hegde called the meeting to order.

2. Approval of Minutes
   M. Suleiman moved to approve the October 15, 2020 Minutes. B. Frakes seconded. Approved by a show of hands.

3. Announcements and Information
   • President’s Report delivered by C. Catota: “So sorry I couldn’t be with you today as we have a special CSU Board of Trustees meeting to announce two new CSU Presidents. In addition, CSUB is co-sponsoring a special presentation on “Leadership and Democracy” by Leon Panetta as we meet. I’m grateful to Chief Diversity Officer and Special Assistant to the President, Claudia Catota, for her willingness to share my updates.
     a. Dr. Saul Jimenez-Sandoval has been appointed Interim President of Fresno State. Dr. Jimenez-Sandoval currently serves as Provost at Fresno State. He has my strongest support and respect.
     b. Please join us next week for an update on CSUB Strategic Plan progress on Thurs., Nov 5, at 9 am.
     c. CSUB and San Francisco State have been selected to present CSU issues to California state legislators. On Nov. 11 and 12, Dr. Aaron Hegde will present on the Grimm Family Center for Agricultural Business and Dr. Bre Evans-Santiago will present on the Kern Teacher Residency program.
d. Diversity updates:
   i. The President, Provost and C. Catota participated in three days of professional development on Equity and Inclusion through the national conference of the American Association of State Colleges and Universities (AASCU)
   ii. The culminating plenary was a discussion with Professor Ibram X. Kendi, author of “How to be an Anti-Racist” and alumnus of an AASCU university.
   iii. The CSUB cabinet will be participating in a half day workshop on Social Justice next Monday.
   iv. The CSUB campus is scheduled to participate in a campus climate survey in spring 2021 sponsored by the Greater Places to Work survey March 8-22, 2021.”

- Past Senate Chair Profile, Jackie Kegley – (Time Certain 11:15)
- Elections and Appointments – M. Danforth reported:
  o Search Committee AVP AA and Dean of Academic Programs – I. Sumaya elected
  o Wang Award Recommendation to be announced soon
  o Campus Police Advisory Committee – the Executive Committee appointed Z. Hays to serve one-year term, and M. Harville to serve two-year term
  o Faculty Trustee Nominations due to the Academic Senate Office December 4.
- Q&A Feedback to RES 202109 Changes to the GE Breadth Requirement – Ethnic Studies - The AAC’s resolution is part of the feedback to the CO on the changes proposed in CSU GE Breadth Draft EO Revised. There will be a Q&A session open to all faculty to answer any questions to the resolution, Monday, November 2. Other sources for feedback to the CO on the CSU GE Breadth EO Revised are the CSUB’s Ethnic Studies Unit Implementation Task Force, Ethnic Studies faculty, GECCo, and the ASI. There will be a compilation of the feedback.
   Part 1 is the Campus Feedback to the CO regarding CSU GE Breadth
   Part 2 is AB 1460 Implementation and effects on CSUB’s GE Structure
   The ASCSU is still working with the CO. By mid-November, there will be a final version of Student Learning Outcomes (SLOs). To date, eight campuses have produced resolutions opposed to the way the CO handled the implementation. A. Hegde, in the role of Department Chair, signed onto a letter from the CSU Chairs of Economics departments opposing the reduction of units in Area D. It’s one thing to say we oppose, but we need to provide proper feedback and recommendations. CSUB definitely opposes the process, and the lack of collaboration with faculty. M. Suleiman said beyond the deadline, do we know why there is sentiment against this? There has been a lot of research on support and controversy around Ethnic Studies approaches. A. Hegde clarified that the opposition is the lack of collaboration, not whether Ethnic Studies is to be required. The campus ES experts, the CSU ES Council, and the CO are not collaborating enough.
4. **Approval of Agenda**  
   J. Stark moved to approve the agenda. C. Collom seconded. Agenda approved.

5. **ASCSU Report**  
   J. Millar said that the regularly scheduled plenary meeting is next month. The CSU Academic Affairs committee is in support of the CO policy on core competencies and Student Learning Outcomes (SLOs). There will be a response on AB1460. There are eight resolutions in a varying ways of opposition for the ASCSU to review. In the meantime, there was an interim meeting online to discuss ES concerns. M. Martinez is on an ad hoc committee charged with advancing equity and inclusion appointments. No applications for Faculty Trustee have come forth nominating a person of color despite the BOT’s interest in having underrepresented minority and people of color in that position. The ASCSU is also interested in getting people of color to the Faculty Trustee position. He was the only person who applied to the position last year, but the application didn’t go forward. He will be submitting his application again this year.

6. **Provost’s Report**  
   - The Halloween get together is tomorrow via teleconference - V. Harper reminded the group to participate. It’s part of the series of Wellness Activities.  
   - Bakersfield Police Department Community Collaborative – He thanked M. Martinez and M. Burroughs for their leadership and contribution to the Bakersfield community.  
   - Provost Research Group – He has a list of people, and he has allocated resources to study the effects that the pandemic has on our students.  
   - Institutional Plan Spring 2021 – The draft will be completed in the next few days.  
   - Faculty Affairs Committee – V. Harper met with the committee. They had a robust conversation. He thanked M. Rees and M. Suleiman for their recommendations.  
   - Q&A: Swimming pool- A. Lauer asked if opening up the campus pool was on the list of activities to see looser restrictions as part of increasing wellness opportunities. V. Harper said he would pass the request onto T. Wallace, as it’s his area.

7. **Committee and Report Requests**  
   (Minutes from AAC, AS&SS, BPC and FAC are posted on the Academic Senate Webpage)  
   a. Executive Committee (M. Danforth) There was a regularly scheduled EC meeting and an extra EC meeting. The committee discussed the Budget Forum and whether to increase the time and whether to have questions submitted in advance. Discussion about whether to have online SOCIs for S2 courses was covered during both meetings, as was Ally software for checking materials for accessibility compliance.
The latter is still in the discussion phase. There was significant discussion on the proposed changes to the Executive Order (EO) 1100 during both meetings. It used to be called EO, but now is called “policy”. The EC received an update from the AAC Chair on the ES Unit Implementation Task Force’s recommendations. Today, RES 202109 will be introduced. There has been discussion with Area D Chairs on how the policy would affect them. There is the Unit Implementation part which is separate from the Student Learning Outcomes (SLOs). There is a Q&A session open to all faculty to provide feedback on RES 202109. A. Hegde is leading the compilation of feedback to send to the Chancellor’s Office (CO) by November 2. The EC talked about submitting a resolution in opposition to the CO AB 1460 Implementation Plan.

b. Academic Affairs Committee (R. Gearhart) See NEW BUSINESS RES 202109
c. Academic Support & Student Services Committee (C. Lam) The committee continued working on the proposed Graduate Student Grievance Process. Additionally, the committee is working on fixing gender specific language in Appendix D. The hope is to present a resolution in the next session.
d. Faculty Affairs Committee (M. Rees) The committee had fruitful, open, emotional conversation with V. Harper on Faculty Workload. RES 192015 Faculty Workload was not signed by the President. She said that there was a committee working on it. FAC does not handle implementation so they reached out to Provost Harper. The committee is pretty happy with the way things happened because it allowed for deeper conversations. He is committed to transparency and equity. The committee recommended a line in Task Stream for assigned time to show that people are doing what they are assigned to do. They talked about how assigned time and reassign time was recorded the last couple years. The posting on the Faculty Affairs website shows who got what assigned time. The coding is not consistent. It’s hard to make comparisons and identify the source of the assigned time. They talked about research and scholarly activity and providing a structure to do that. Some people didn’t know they could apply for it. Some use only RCU and it was not as organized a process as we thought would be useful. Provost Harper is also interested in looking into making scholarly research activity, not only linked to those schools that have accreditation, which again is not equitable, but to all the departments. FAC also talked to Provost Harper about excess enrollment and reassigned time only being for extraordinary activities. FAC will continue to keep their eye on faculty workload and reassigned time as we work toward more transparency and equity. V. Harper said it was great to have the candid conversation and come to the resolutions and commitments together. It will go to the Interim AVP Faculty Affairs B. Hartsell to report those agreed upon changes. Hold the Provost Office accountable. There is no
data in the Provost’s Office that should not be provided accurately, deliberately, and quickly when requested. That is foundational for moving forward.

e. **Budget & Planning Committee (B. Street)** The committee debriefed on the Budget Forum. They discussed ways to improve the upcoming forums in Spring and Fall 2021. The Academic Calendar copy will be discussed at the next meeting. D. Cantrell, Chair of the Calendar Task Force, will be joining the meeting. The committee had an open discussion on referral #9 Expanded Winter Session. AAC will drive that. Referral # 3 Institutional Research in Response to the WSCUC Report is a long, on-going topic. The new individual to be part of the discussion and development of that referral.

f. **Staff Report (L. Lara)** No report.

g. **ASI Report (V. Chicaiza)** ASI released the survey created by the Academic Advisor Assembly, titled Virtual Learning Survey. 965 students participated. She’ll report the results next meeting. ASI is focusing on election registration and brought candidates Todd Cotta(R), Rudy Salas (D) and Congressman TJ Cox (D) to virtual campus open forums. Contact ASI to gain access to the recording on shared Box drive.

8. **Resolutions – (Time Certain 10:45 a.m.)**

    **New Business**

    **RES 202109 Changes to the GE Breadth Requirement – Ethnic Studies** – R. Gearhart presented on behalf of the AAC. This resolution has a narrow focus. It’s to presume that the Chancellor’s Office (CO) interpretation of AB 1460 and the Title V changes will become policy as currently stated. Essentially, it’s a safety net in case of no changes to what the CO has stated. The drafting of the referral does not imply that the committee agrees with the interpretation of changes to the current GE Structure. R. Gearhart walked through all four recommendations in the first resolve. The second resolve states that it doesn’t take effect until the CO confirms that their memo and their interpretation becomes policy and there are no subsequent modifications of the memo by the start of the 2021-2022 academic year. The rationale is that the ES Unit implementation Task Force met two weeks ago. Over the course of nine days there were four meetings to craft a resolution based on the current understanding of AB 1460 and Title V. This proposal operates on the CSUB curriculum timeline and workflow documentation. Because the ES Unit Implementation Task Force believes that the CO did not operate using shared governance, this resolution will be modified if the CO further modifies their orders. A. Hegde thanked R. Gearhart and the AAC, and the ES Unit Implementation Task Force. There were a lot of issues with this implementation and how it was done. It was a herculean task. V. Harper commended the Task Force for its work and
deliberation, and to all the faculty members that participated in difficult conversations. V. Harper appreciates all the work done to bring the resolution forward. M. Martinez asked if political science Area D would see reduction by three units. R. Gearhart said it’s his understanding that American Government requirement will not be touched. It’s the other areas of Area D: Psychology, Sociology, Criminal Justice, Economics, and Anthropology, in that order. A. Hegde said that systemwide political science does come under Area D. There’s also American Ideals and American Institutions requirement, which are history and government. Those three will not be impacted. One may have a political science class that is not Government in Area D and that would be impacted. M. Martinez wants to know how it will be worded in the catalog so students could understand. M. Danforth suggested that the Current and Proposed GE Structure Chart be added to the resolution when it comes to the Second Reading. M. Suleiman asked how do we address the inclusion/exclusion gap where Middle East Americans, Jewish Americans, and other ethnic groups are not represented as part of ES? Suleiman also cautioned against provoking the anger we seek to avoid by highlighting one group in the ethnic studies curriculum at the expense of others. R. Gearhart responded that the law specifies four groups. A. Hegde requested that M. Sulieman send that feedback to him so he can include it in the campus submittal to the CO. J. Stark noted that by reducing Area D in GE does not reduce our total number of GE units. The problem is that some degrees in business, such as Accounting, have been able to double count to stay under the 120-unit cap. We still need two ECON courses. Thus, BPA will need to go with 121 or 122 units. The problem with Accounting is that technically, BPA doesn’t have all the classes for students to sit for the CPA exam. R. Gearhart replied that the number of units to graduate remains at 120. A. Hegde said that the business majors will only take the one ECON course and no other Area D course. Instead, they’ll take an Area F ETHS course. J. Stark said we’re caught between the CO, the AACSB accrediting group that lists a body of knowledge to learn, and the AAICA to get students enough credits to take the CPA exam. He prefers to lean toward what’s best for students. A. Hegde said that each department affected can do the General Education Modification (GEMs). M. Danforth suggested that item 4 in the resolution be more clear for the programs that go above 120 units that they will have to work out GE modifications with GECCo. M. Martinez addressed M. Suleiman’s concern about inclusion. The ASCSU meeting determined the base minimum. Including Middle Eastern Studies and/or other ethnic studies is up to the campuses. As part of our ES, CSUB could expand on the four minimum ethnicities offered. There are several people in Religious Studies that are qualified to teach ES. M. Danforth reiterated the importance and urgency of giving feedback to the Draft EO to A. Hegde to be included in the response to the CO due on Monday. A. Hegde said some of that feedback is making it to the CO from other
R. Gearhart said there is a faction of ES faculty within the system that want to maintain the current four departments as specified by the law. Others want it expanded. It’s a hot topic.

**Old Business**

RES 202108 Proposal for Master of Science in Computer Science – Second Reading

B. Street said no changes came forward for the AAC and BPC to take up. A. Hegde recommend the approval as presented in the packet. J. Stark moved to approve. M. Sulieman seconded. The senators voted. The resolution approved unanimously.

9. **Open Forum Items and Wellness Check (Time Certain 11:15)**

Topic: Past Senate Chair, Jackie Kegley – Philosophy and Religious Studies – A. Hegde said Dr. Kegley is featured as part of the 50th Anniversary Celebration. She is a legend.

She has been very active in the Senate:

- Chair, ASCSU from 2000-03
- Senate Vice-Chair 1999-2000
- The Quarter to Semester conversion occurred while she was Senate Chair.
- Jackie Kegley has served on more than four dozen committees
- She was part of the group creating the Senate & Constitution – Founding Chair 1982-83
- She served as Academic Senate Chair in four decades. J. Kegley is Chair of the Decades!
- 45 years at CSUB
- Wang Family Excellence Awardee (systemwide recognition)
- CSUB Faculty Leadership and Service Awardee

A. Hegde asked J. Kegley:

1) What motivated her to be the Chair – As a faculty member, she is concerned about research and establishing policy and context. She wanted to become involved with Administration, staff and students at a higher level and to learn the parameters of what can be done. She learned statewide that CSUB is unique. Other campuses do not have the strengths and leadership in principle and voice that we have. When one serves as Senate Chair, there is the opportunity to see colleagues in action and learn a lot.

2) What’s her advice? She encouraged faculty to be on the Senate to learn what the university is about and become part of the community. Learn to listen to others’ point of view. There are ways to compromise to reach goals. Decide what issues you want to fight for. J. Kegley received her master’s degree from Rice University and applied to a number of universities to attain her Ph.D. She got a letter from John Hopkins that they do not accept women. She persevered.
B. Street suggested that she write a book. A. Hegde thanked J. Kegley for joining and for her incredible service on the Senate, in addition to the research and contribution she’s made nationally. M. Martinez commented that J. Kegley is also a proud mother. Her son is a giant in the field of international relations. J. Kegley said all her children have higher education: Her son Chuck is the President of the International Studies Association and has written 45 books. Her other son has his Ph.D. in psychology. Her youngest son has a degree in computer science and business. Her daughter has a law degree and is an attorney for a naval base. She thanked everyone for inviting her and thanked the senators for their service.

Topic: Halloween radio dramas - M. Rees shared that the Theatre students did a great job posting three radio dramas on the department website, including one by Ray Bradbury in recognition of his 100th birthday.

Topic: Bakersfield Police Department Community Collaborative - M. Martinez thanked V. Harper for bringing it up. M. Martinez asked if anyone knows of people who have had a run in with the police department or had a good experience with the police department to contact him. There are two more sessions planned.

Topic: COVID-19 testing – A. Lauer accompanied her daughter while she tested at the campus event. She witnessed how it’s done. People were doing self-swabbing without any instruction how to do it. She expects there will be many false negative results and that doesn’t serve the community. Plus, the process produced a lot of trash. The nurses don’t even touch the tested people so they could have recycled their gloves. She suggested that the Campus Preparedness Council work with the people conducting such events so that certain things must be recycled. A. Hegde said that he and Provost Harper, Chief Williamson and F. Gorham are on the Preparedness Council and he will that bring A. Lauer’s feedback to them.

Topic: Enrollment Management Annual Report - D. Cantrell said that he began sending an annual report since coming to campus a year ago to inform others about EM. The second Annual Report was just sent. It is a comprehensive account of the work that’s been accomplished this past year. EM now reports enrollment trends to department chairs and the Student Success Network. EM is working toward collaborative systems, such as budget, enrollment forecast, course section planning, catalog, and faculty hiring. EM impacts all those areas. He’s looking at those dates and then working with those areas to coordinate all of it. The goal is to be more strategic across the entire campus. Results show that the enrollment forecast and the actual enrollment are very, very close. The plan is to provide information earlier in the cycle. A. Hegde said D. Cantrell could be invited to a future Senate meeting to give a report.

10. Adjournment
A. Hegde adjourned the meeting at 11:35.
## Academic Affairs Committee: Richard Gearhart/Chair, meets 10:00am via Zoom

**Dates:** Sept 10, Sept 24, Oct 8, Oct 22, Nov 5, Nov 19, Dec 10, Jan 28, Feb 11, Feb 25, Mar 11, Mar 25, Apr 8, Apr 22, May 6

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<tr>
<td>10/1/19</td>
<td>2019-2020 Referral 16 Program Review Process Improvement</td>
<td>Carry-over</td>
<td>AAC Streamline the process upon looking at minimum federal requirements and the current Academic Program Review template. <strong>Addendum:</strong> Review UPRC Annual Report dated May 2020, define the purpose of the program review, clarify what Academic Programs can and cannot request, streamline the program template to one page, make the people and the process consistent with the Handbook, timely completion of self-study to effect student learning outcomes, offer assessment training workshops, and compensation for assessment coordinators.</td>
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<tr>
<td>08/25/20</td>
<td>2019-2020 Referral 18 Interdisciplinary BS Degree in Public Health Proposal</td>
<td>Carry-over</td>
<td>AAC, BPC The demand, structure, and resources required to deliver effectively and efficiently. Returned to proposers with comments on what needs to be improved. Do the courses have a home and would the Curriculum Committees approve before it comes back to AAC.</td>
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<td>10/15/19</td>
<td>2019-2020 Referral 18 Interdisciplinary BS Degree in Public Health Proposal</td>
<td>Carry-over</td>
<td>2020-2021 Referral 13 BS in Public Health</td>
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<td>11/03/20</td>
<td>2020-2021 Referral 13 BS in Public Health</td>
<td>Carry-over</td>
<td>2020-2021 Referral 13 BS in Public Health</td>
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<td>08/25/20</td>
<td>2020-2021 01 Master of Science in Computer Science</td>
<td>Carry-over</td>
<td>AAC BPC Program rationale, existing resources, additional resources required. RES 202108 Proposal for Master of Science in Computer Science</td>
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<tr>
<td>10/6/20</td>
<td>2020-2021 Referral 09 Expanded Winter Session</td>
<td>Carry-over</td>
<td>AAC BPC Examine whether or not the current CSUB Winter Session, based on the calendar, is a sufficient instructional period, faculty workload issues, and impact on student financial aid</td>
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<td>10/6/20</td>
<td>2020-2021 Referral 10 Course Repetition</td>
<td>Carry-over</td>
<td>AAC AS&amp;SS Examine relevance of data from the Academic Petitions Committee and whether policy is needed for how many times a student can repeat an individual course for forgiveness.</td>
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<td>10/20/20</td>
<td>2020-2021 Referral 11 Review of Ethnic Studies Unit Implementation Task Force Recommendations</td>
<td>Second Reading 11/12/20</td>
<td>AAC Whether the (4) recommendations meet the implementation guidelines proposed by the Chancellor's Office in their memo dated October 8, including the changes to the CSU GE Breadth Requirements. RES 202109 Changes to the GE Breadth Requirement – Ethnic Studies</td>
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## Academic Affairs Committee: Richard Gearhart/Chair, meets 10:00am via Zoom

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<td>11/03/20</td>
<td>2020-2021 Referral 12 Proposal for a Master’s in Science in Accounting</td>
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<td>AAC, BPC&lt;br&gt;The demand, structure, and resources required to deliver effectively and efficiently.</td>
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<td>09/10/19</td>
<td>2019-2020 Referral 12– Graduate Student Grievance and Appeals Policy – Reporting Chain</td>
<td>Carry-over</td>
<td>AS&amp;SS Policy alignment: University Handbook, and Catalog The committee is waiting for the graduate policy. RES 202111 Graduate Student Grievances and Appeals – Handbook Change</td>
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<td>10/6/20</td>
<td>2020-2021 Referral 10 Course Repetition</td>
<td>First Reading 11-12-20</td>
<td>AAC, AS&amp;SS Examine efficacy of data from the Academic Petitions Committee and whether policy is needed for how many times a student can repeat an individual course for forgiveness.</td>
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## Faculty Affairs Committee: Mandy Rees/Chair, meets 10:00am via Zoom video conference

**Dates:** Sept 10, Sept 24, Oct 8, Oct 22, Nov 5, Nov 19, Dec 10, Jan 28, Feb 11, Feb 25, Mar 11, Mar 25, Apr 8, Apr 22, May 6

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<td>08/27/19</td>
<td>2019-2020 Referral 08 Honorary Doctorate-Handbook Change</td>
<td>Carry-over</td>
<td>FAC Refer to RES 121329 Procedures for Honorary Doctorate Nominations and Selection REVISED</td>
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<td>08/25/20</td>
<td>2020-2021 Referral 02 Criteria and Nomination Process for Faculty Awards</td>
<td>FAC</td>
<td>Define meritorious, pressure from senior faculty, confidentiality of process</td>
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<td>08/25/20</td>
<td>2020-2021 04 Office Hours Policy</td>
<td>Complete</td>
<td>FAC Clarify the language in Handbook 303.1.3, How to hold office hours via videoconference, Censure or penalty for missing office hours. RES 202106 Office Hours Policy During Mandated Remote Delivery</td>
<td>09/17/20</td>
<td>09/25/20</td>
<td>10/01/20</td>
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<td>08/25/20</td>
<td>2020-2021 05 CFA President or Designee on FAC-Bylaws Change</td>
<td>FAC</td>
<td>The CFA President’s knowledge of existing contracts, and emerging issues at the campus and system levels. Whether the position is voting or ex-officio member RES 202107 CFA President or Designee on FAC – Bylaws Change</td>
<td>10/01/20</td>
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<tr>
<td>08/25/20</td>
<td>2020-2021 07 Fall Classroom Observations</td>
<td>Complete</td>
<td>FAC Decision needs to be made before second year of RTP files on whether to have mandatory observation and the option to include in RTP, etc. RES 202105 Fall Classroom Observations During Mandatory Remote Delivery</td>
<td>09/17/20</td>
<td>09/25/20</td>
<td>10/01/20</td>
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<tr>
<td>09/08/20</td>
<td>2020-2021 08 Notification to Chairs of Assigned Time</td>
<td>FAC</td>
<td>Specifying the appropriate timing and notification to the department chair and how the coordination with AA and HR can improve.</td>
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## Budget and Planning Committee: Brian Street/Chair, meets 10:00am via Zoom video conference

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<td>2020-2021 01 Master of Science in Computer Science</td>
<td>AAC BPC</td>
<td>Program rationale, existing resources, additional resources required. RES 202108 Proposal for Master of Science in Computer Science</td>
<td>10-29-20</td>
<td>11-06-20</td>
<td>11-06-20</td>
</tr>
<tr>
<td>08/25/20</td>
<td>2020-2021 03 Institutional Research in Response to WSCUC Report</td>
<td>BPC</td>
<td>Feedback from CO, access and permissions to data, what faculty needs, what data department chairs’ need.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>10/6/20</td>
<td>2020-2021 Referral 09 Expanded Winter Session</td>
<td>AAC BPC</td>
<td>Examine whether or not the current CSUB Winter Session, based on the calendar, is a sufficient instructional period, faculty workload issues, and impact on student financial aid</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/15/19</td>
<td>2019-2020 Referral 18 Interdisciplinary BS Degree in Public Health Proposal</td>
<td>AAC, BPC</td>
<td>The demand, structure, and resources required to deliver effectively and efficiently.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/03/20</td>
<td>2020-2021 Referral 13 BS in Public Health</td>
<td>AAC, BPC</td>
<td>The demand, structure, and resources required to deliver effectively and efficiently.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/03/20</td>
<td>2020-2021 Referral 12 Proposal for a Master’s in Science in Accounting</td>
<td>AAC, BPC</td>
<td>The demand, structure, and resources required to deliver effectively and efficiently.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
RESOLVED: That the Academic Senate of CSU, Bakersfield recommends to the President the edited changes to the Spring 2021 Academic Calendar, and the Academic Calendars for Fall 2021, Spring 2022, and Summer 2022

RATIONALE: The Budget and Planning Committee, in consultation with the Academic Calendar Task Force, has considered alternatives and recommends the attached.
California State University, Bakersfield Academic Calendar 2020/2021

Fall Semester, 2020

February 17 ........ Deadline to Apply for Fall 2020 Graduation
March 23 ........ Academic Advising for Continuing Students Begins (for Summer 2020 & Fall 2020)
April 20 ........ Registration for Continuing Students Begins (for Summer 2020 and Fall 2020)
April 27 ........ Academic Advising for New Students Begins (for Fall 2020)
April 27 ........ Registration for New Students Begins (for Fall 2020)
May 01 ........ Orientation workshop cycle for New Students Begins (Transfer and Freshman)
May 25 ........ Academic Advising for New Transfer Students Begins (for Fall 2021)
June 24 ........ Orientation for First-Time Freshmen (for Fall 2020)
June 25 ........ Orientation Transfer Students (for Fall 2020)
August 17 .......... ALL FACULTY DUE ON CAMPUS
August 24 .......... First Day of Classes
September 02 .......... Last Day to Add Classes
September 02 .......... Last Day to Change between Audit and Letter Grading
September 07 .......... HOLIDAY - Labor Day – Campus Closed
September 21 .......... Census Day
September 21 .......... Last Day to Change between Credit/No-credit and Letter Grading
September 21 .......... Last Day to Withdraw from Classes without a "W" being recorded
September 21 .......... Deadline to Apply for Spring 2021 Graduation
September 21 .......... Deadline to apply for Summer 2021 Graduation
October 05 .......... Academic Advising for Continuing Students Begins (for Spring 2021)
October 13 .......... Campus-wide Emergency Evacuation Day
October 26 .......... Registration for Continuing Students Begins (for Spring 2021)
November 02 .......... Academic Advising for New Students Begins (for Spring 2021)
November 09 .......... Registration for New Students Begins (for Spring 2021)
November 09 .......... Last Day to Withdraw from Classes for a Serious and Compelling Reason
November 11 .......... HOLIDAY - Veterans Day Observed - Campus Closed
Nov 16 - 20 .......... SOCI Week
Nov 26 - 27 .......... HOLIDAY - Thanksgiving - Campus Closed
December 08 .......... Last Day to Submit Completed Thesis / Dissertation
December 08 .......... Last Day of Classes
December 09 .......... Reading Day
December 16 .......... Fall Commencement
Dec 10 - 16 .......... Examination Period
Dec 17 .......... Evaluation Day
Dec 18 - 21 .......... Grades Due

Winter Break: December 22, 2020 - January 20, 2021

In addition to our Fall Semester listed above, CSUB's Extended Education offers classes during Winter Intersession. The Intersession begins January 4, 2021 and ends January 15, 2021. Call the Extended Education at (661) 654-2441 for detailed information regarding their course offerings and schedules.
California State University, Bakersfield
Academic Calendar
2020/2021

Spring Semester, 2021

September 21 ...... Deadline to Apply for Spring 2021 Graduation
September 21 ...... Deadline to Apply for Summer 2021 Graduation
October 05 ...... Academic Advising for Continuing Students Begins (for Spring 2021)
October 26 ...... Registration for Continuing Students Begins (for Spring 2021)
November 02 ...... Academic Advising for New Students Begins (for Spring 2021)
November 09 ...... Registration for New Students Begins (for Spring 2021)
January 18 ...... HOLIDAY - Martin Luther King, Jr. Day - Campus Closed
January 21 ...... ALL FACULTY DUE ON CAMPUS
January 25 ...... First Day of Classes
February 03 ...... Last Day to Add Classes
February 03 ...... Last Day to Change between Audit and Letter Grading
February 19 ...... Census Day
February 19 ...... Last Day to Change between Credit/No-credit and Letter Grading
February 19 ...... Last Day to Withdraw from Classes without a "W" being recorded
February 19 ...... Deadline to Apply for Fall 2021 Graduation
March 22 ...... Academic Advising for Continuing Students Begins (Summer 2021 & Fall 2021)
March 31 ...... HOLIDAY - Cesar Chavez Day Observed - Campus Closed

Spring Semester Break: March 29, 2021 – April 4, 2021

April 07 ...... Campus-wide Emergency Evacuation Day
April 16 ...... Last Day to Withdraw from Classes for a Serious and Compelling Reason
April 19 ...... Registration for Continuing Students Begins (Summer 2021 & Fall 2021)
April 26 - 30 ...... SOCI Week
May 01 ...... Orientation workshop cycle for New Students Begins (Transfer and Freshman)
May 14 ...... Last Day to Submit Completed Thesis / Dissertation
May 14 ...... Last Day of Classes
May 17 - 22 ...... Examination Period
May 21 ...... Commencement
May 24 ...... Evaluation Day
May 25 ...... Academic Advising for New Transfer Students Begins (for Fall 2021)
May 25 - 26 ...... Grades Due
May 31 ...... HOLIDAY - Memorial Day – Campus Closed

THIS IS NOT TO BE CONSTRUED AS AN EMPLOYEE WORK CALENDAR
# California State University, Bakersfield Academic Calendar 2021/2022

## Fall Semester, 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 19</td>
<td>Deadline to Apply for Fall 2021 Graduation</td>
</tr>
<tr>
<td>March 22</td>
<td>Academic Advising for Continuing Students Begins (for Summer 2021 &amp; Fall 2021)</td>
</tr>
<tr>
<td>April 19</td>
<td><strong>Registration</strong> for Continuing Students Begins (for Summer 2021 and Fall 2021)</td>
</tr>
<tr>
<td>May 01</td>
<td><strong>Orientation workshop cycle for New Students Begins</strong> (Transfer and Freshman)</td>
</tr>
<tr>
<td>May 25</td>
<td>Academic Advising for New Transfer Students Begins (for Fall 2021)</td>
</tr>
<tr>
<td>June 15</td>
<td><strong>Registration</strong> for New Transfer Students Begins (for Fall 2021)</td>
</tr>
<tr>
<td>June 24</td>
<td>Academic Advising for New First Time Freshman Students Begins (for Fall 2021)</td>
</tr>
<tr>
<td>July 15</td>
<td><strong>Registration</strong> for New First-Time Freshmen (for Fall 2021)</td>
</tr>
<tr>
<td>August 17</td>
<td><strong>ALL FACULTY DUE ON CAMPUS (Tuesday) (Required by Pay Period Rules)</strong></td>
</tr>
<tr>
<td>August 23</td>
<td><strong>First Day of Classes</strong></td>
</tr>
<tr>
<td>September 01</td>
<td>Last Day to Add Classes</td>
</tr>
<tr>
<td>September 01</td>
<td>Last Day to Change between Audit and Letter Grading</td>
</tr>
<tr>
<td>September 06</td>
<td><strong>HOLIDAY</strong> - Labor Day – Campus Closed</td>
</tr>
<tr>
<td>September 20</td>
<td>Census Day</td>
</tr>
<tr>
<td>September 20</td>
<td>Last Day to Change between Credit/No-credit and Letter Grading</td>
</tr>
<tr>
<td>September 20</td>
<td>Last Day to Withdraw from Classes without a &quot;W&quot; being recorded</td>
</tr>
<tr>
<td>September 20</td>
<td>Deadline to Apply for Winter Intersession 2022 Graduation</td>
</tr>
<tr>
<td>September 20</td>
<td>Deadline to apply for <strong>Summer 2022</strong> Graduation</td>
</tr>
<tr>
<td>October 04</td>
<td>Academic Advising for Continuing Students Begins (for Spring 2022)</td>
</tr>
<tr>
<td>October TBA</td>
<td>Campus-wide Emergency Evacuation Day</td>
</tr>
<tr>
<td>October 25</td>
<td><strong>Registration</strong> for Continuing Students Begins (for Spring 2022)</td>
</tr>
<tr>
<td>November 01</td>
<td>Academic Advising for New Students Begins (for Spring 2022)</td>
</tr>
<tr>
<td>November 08</td>
<td><strong>Registration</strong> for New Students Begins (for Spring 2022)</td>
</tr>
<tr>
<td>November 08</td>
<td>Last Day to Withdraw from Classes for a Serious and Compelling Reason</td>
</tr>
<tr>
<td>November 11</td>
<td><strong>HOLIDAY</strong> - Veterans Day Observed - Campus Closed</td>
</tr>
<tr>
<td>Nov 15 - 19</td>
<td>SOCI Week</td>
</tr>
<tr>
<td>Nov 25 - 26</td>
<td><strong>HOLIDAY</strong> - Thanksgiving - Campus Closed</td>
</tr>
<tr>
<td>December 07</td>
<td>Last Day to Submit Completed Thesis / Dissertation</td>
</tr>
<tr>
<td>December 07</td>
<td><strong>Last Day of Classes</strong></td>
</tr>
<tr>
<td>Dec 08 - 14</td>
<td>Examination Period</td>
</tr>
<tr>
<td>Dec 15</td>
<td>Evaluation Day</td>
</tr>
<tr>
<td>Dec 16 - 17</td>
<td>Grades Due</td>
</tr>
<tr>
<td>December 17</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

Winter Break: December 24, 2021 - January 21, 2022

---

In addition to our Fall Semester listed above, CSUB's **Extended Education** offers classes during **Winter Intersession**. The Intersession begins January 4, 2022 and ends January 21, 2022. Call the Extended Education at (661) 654-2441 for detailed information regarding their course offerings and schedules.
## California State University, Bakersfield
### Academic Calendar
#### 2021/2022

**Spring Semester, 2022**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 21</td>
<td>Deadline to Apply for <a href="#">Spring 2022</a> Graduation</td>
</tr>
<tr>
<td>September 21</td>
<td>Deadline to Apply for <a href="#">Summer 2022</a> Graduation</td>
</tr>
<tr>
<td>October 04</td>
<td>Academic Advising for Continuing Students Begins (for <a href="#">Spring 2022</a>)</td>
</tr>
<tr>
<td>October 25</td>
<td><a href="#">Registration</a> for Continuing Students Begins (for <a href="#">Spring 2022</a>)</td>
</tr>
<tr>
<td>November 01</td>
<td>Academic Advising for New Students Begins (for <a href="#">Spring 2022</a>)</td>
</tr>
<tr>
<td>November 08</td>
<td><a href="#">Registration</a> for New Students Begins (for <a href="#">Spring 2022</a>)</td>
</tr>
<tr>
<td>January 17</td>
<td>HOLIDAY - Martin Luther King, Jr. Day - Campus Closed</td>
</tr>
<tr>
<td>January 20</td>
<td>ALL FACULTY DUE ON CAMPUS (Thursday)</td>
</tr>
<tr>
<td>January 24</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>February 02</td>
<td>Last Day to Add Classes</td>
</tr>
<tr>
<td>February 02</td>
<td>Last Day to Change between Audit and Letter Grading</td>
</tr>
<tr>
<td>February 18</td>
<td>Census Day</td>
</tr>
<tr>
<td>February 18</td>
<td>Last Day to Change between Credit/No-credit and Letter Grading</td>
</tr>
<tr>
<td>February 18</td>
<td>Last Day to Withdraw from Classes without a &quot;W&quot; being recorded</td>
</tr>
<tr>
<td>February 18</td>
<td>Deadline to Apply for Fall <a href="#">2022</a> Graduation</td>
</tr>
<tr>
<td>March 21</td>
<td>Academic Advising for Continuing Students Begins (for Summer 2022 &amp; Fall 2022)</td>
</tr>
<tr>
<td>March 31</td>
<td>HOLIDAY - Cesar Chavez Day Observed - Campus Closed</td>
</tr>
<tr>
<td>April TBA</td>
<td>Campus-wide Emergency Evacuation Day</td>
</tr>
<tr>
<td>April 18</td>
<td>Last Day to Withdraw from Classes for a Serious and Compelling Reason</td>
</tr>
<tr>
<td>April 18</td>
<td><a href="#">Registration</a> for Continuing Students Begins (for Summer 2022 &amp; Fall 2022)</td>
</tr>
<tr>
<td>April 25 - 29</td>
<td>SOCI Week</td>
</tr>
<tr>
<td>May 01</td>
<td>Orientation workshop cycle for New Students Begins (Transfer and Freshman)</td>
</tr>
<tr>
<td>May 13</td>
<td>Last Day to Submit Completed Thesis / Dissertation</td>
</tr>
<tr>
<td>May 13</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>May 16 - 20</td>
<td>Examination Period</td>
</tr>
<tr>
<td>May 20</td>
<td>Commencement</td>
</tr>
<tr>
<td>May 23</td>
<td>Evaluation Day</td>
</tr>
<tr>
<td>May 24 - 25</td>
<td>Grades Due</td>
</tr>
<tr>
<td>May 25</td>
<td>Academic Advising for New Transfer Students Begins (for Fall 2021)</td>
</tr>
<tr>
<td>May 30</td>
<td>HOLIDAY - Memorial Day – Campus Closed</td>
</tr>
</tbody>
</table>

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*THIS IS NOT TO BE CONSTRUED AS AN EMPLOYEE WORK CALENDAR*
## California State University, Bakersfield
### Academic Calendar 2022

### Summer Session, 2022

#### SSI: 10-Week Session
- **May 01** . . . . . . Orientation for New Students Begin (Fall 2022)
- **May 25** . . . . . . Academic Advising for New Transfer Students Begins (for Fall 2022)
- **May 31** . . . . . . **ALL SUMMER SESSION 1 FACULTY DUE ON CAMPUS**
- **May 31** . . . . . . First Day of Classes
- **May 31 - June 06** . . . . . Schedule Adjustment Period
- **June 01** . . . . . . Academic Advising for New First Time Freshman Students Begins (for Fall 2022)
- **June 06** . . . . . . Last Day to Add Classes
- **June 06** . . . . . . Last Day to Change between Audit and Letter Grading
- **June 06** . . . . . . Registration for Transfer Students Begins (for Fall 2022)
- **June 16** . . . . . . Census Day
- **June 16** . . . . . . Last Day to Change between Audit and Letter Grading
- **June 16** . . . . . . Last Day to Withdraw from Classes without a "W" being recorded
- **July 04** . . . . . . **HOLIDAY - Independence Day - Campus Closed**
- **July 11** . . . . . . Last Day to Withdraw from Classes for a Serious and Compelling Reason;
- **July 15** . . . . . . Registration for First-Time Freshmen Begins (for Fall 2022)
- **August 04** . . . . . . Last Day of Classes
- **August 04** . . . . . . Last Day to Submit Completed Thesis/Dissertation
- **Aug 08 - 09** . . . . . . Examination Period
- **August 10** . . . . . . Evaluation Day
- **August 11** . . . . . . Grades Due

#### SS2: 5-Week Session
- **May 31** . . . . . . **ALL SUMMER SESSION 2 FACULTY DUE ON CAMPUS**
- **May 31** . . . . . . First Day of Classes
- **May 31 - June 06** . . . . . Schedule Adjustment Period
- **June 06** . . . . . . Last Day to Add Classes
- **June 06** . . . . . . Last Day to Change between Audit and Letter Grading
- **June 06** . . . . . . Last Day of Schedule Adjustment Period (for Summer Session II)
- **June 09** . . . . . . Census Day
- **June 09** . . . . . . Last Day to Change between Credit/No-credit and Letter Grading
- **June 09** . . . . . . Last Day to Withdraw from Classes without a "W" being recorded
- **June 22** . . . . . . Last Day to Withdraw from Classes for a Serious and Compelling Reason
- **June 30** . . . . . . Last Day of Classes
- **July 04** . . . . . . **HOLIDAY - Independence Day - Campus Closed**
- **July 05 - 06** . . . . . . Examination Period
- **July 07** . . . . . . Grades Due

#### SS3: 5-Week Session
- **July 04** . . . . . . **HOLIDAY - Independence Day - Campus Closed**
- **July 11** . . . . . . **ALL SUMMER SESSION 3 FACULTY DUE ON CAMPUS**
- **July 11** . . . . . . First Day of Classes
- **July 11 - 13** . . . . . Schedule Adjustment Period
- **July 18** . . . . . . Last Day to Add Classes
- **July 18** . . . . . . Last Day to Change between Audit and Letter Grading
- **July 18** . . . . . . Last Day of Schedule Adjustment Period (for Summer Session III)
- **July 20** . . . . . . Census Day
- **July 20** . . . . . . Last Day to Change between Credit/No-credit and Letter Grading
- **July 20** . . . . . . Last Day to Withdraw from Classes without a "W" being recorded
- **July 28** . . . . . . Last Day to Withdraw from Classes for a Serious and Compelling Reason
- **August 04** . . . . . . **Last Day of Classes**
- **August 08 - 09** . . . . . . Examination Period
- **August 11** . . . . . . Grades Due

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*This is not to be construed as an employee work calendar*
RESOLVED: That University Handbook language and the catalog process for graduate student grievances and appeals be revised.

RATIONALE: Graduate programs are different from undergraduate programs in several ways that necessitate a unique grievance/appeals process. The current process, as outlined in the catalog, has been effective and addresses some of the unique requirements of graduate programs including (1) that the review process be timely due to the short degree time in graduate programs, (2) that the review process recognize the structure of graduate programs, (3) that the policy recognize that we have historically had an issue with programs being too lenient in response to appeals (rather than too strict) and this has sometimes threatened program certifications and accreditation, and (4) that the current policy meets the accreditation and certification requirements for our existing graduate programs.

Some changes (mostly minor) are suggested for the graduate process to more closely align the language and processes used for undergraduate and graduate processes, while still maintaining some of the differences that are necessitated by the differences between undergraduate and graduate programs.
Referral: Align University Handbook language and the catalog process for graduate student grievances and appeals with the current policy.

Rationale: Graduate programs are different from undergraduate programs in several ways that necessitate a unique grievance/appeals process. The current process, as outlined in the catalog, has been effective and addresses some of the unique requirements of graduate programs including (1) that the review process be timely due to the short degree time in graduate programs, (2) that the review process recognize the structure of graduate programs, (3) that the policy recognize that we have historically had an issue with programs being too lenient in response to appeals (rather than too strict) and this has sometimes threatened program certifications and accreditation, and (4) that the current policy meets the accreditation and certification requirements for our existing graduate programs.

Some changes (mostly minor) are suggested for the graduate process to more closely align the language and processes used for undergraduate and graduate processes, while still maintaining some of the differences that are necessitated by the differences between undergraduate and graduate programs.
### Summary of Suggested Changes

<table>
<thead>
<tr>
<th>Current Undergrad Process</th>
<th>Current Grad Process</th>
<th>New Grad Process</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Student Complaint and Grievance Process&quot;</td>
<td>&quot;Appeals and Grievances&quot;</td>
<td>&quot;Student Complaints and Grievances Process&quot;</td>
</tr>
</tbody>
</table>

#### Informal Stage (i.e. complaint)
- Student brings complaint to instructor
- If unresolved, student brings complaint to chair
- If unresolved, student brings complaint to school dean
- If unresolved, student can file a formal grievance

<table>
<thead>
<tr>
<th>Informal Stage</th>
<th>Informal Stage</th>
<th>Informal Stage (i.e. complaint)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Student brings complaint to instructor</td>
<td>• Student brings complaint to graduate program or credential director</td>
<td>• Student brings complaint to instructor (only applicable if course or grade related)</td>
</tr>
<tr>
<td>• If unresolved, student brings complaint to chair</td>
<td>• If unresolved, student can file a formal grievance</td>
<td>• Student brings complaint to graduate program or credential director for internal program review</td>
</tr>
<tr>
<td>• If unresolved, student brings complaint to school dean</td>
<td></td>
<td>• If unresolved, student can file a formal grievance</td>
</tr>
<tr>
<td>• If unresolved, student can file a formal grievance</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Formal Stage (i.e. grievance)
- Student completes "Student Grievance Form"
- Students obtains signatures from instructor, chair, and school dean
- Student submits form to Academic Programs

<table>
<thead>
<tr>
<th>Formal Stage</th>
<th>Formal Stage</th>
<th>Formal Stage (i.e. grievance)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Student completes &quot;Academic Appeal Form&quot;</td>
<td>• Student obtains signature and recommendation from program director</td>
<td>• Student completes &quot;Graduate Student Grievance Form&quot;</td>
</tr>
<tr>
<td>• Student obtains signature and recommendation from program director</td>
<td>• Form routed to school dean for signature and recommendation</td>
<td>• Student obtains signature and recommendation from program director</td>
</tr>
<tr>
<td>• Form routed to Academic Programs for Associate Dean signature and decision</td>
<td></td>
<td>• Form routed to Academic Programs for Associate Dean of Graduate Studies signature and decision</td>
</tr>
</tbody>
</table>

#### Hearing Stage
- Board members composed of 2 undergrad students, 3 faculty (2 tenured), and 1 SSP
- Associate Dean schedules hearing
- Hearing held
- Decision made and communicated to student and instructor

<table>
<thead>
<tr>
<th>Hearing Stage</th>
<th>Hearing Stage</th>
<th>Hearing Stage</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Associate Dean can reject the appeal or refer to President</td>
<td>No applicable graduate process</td>
<td></td>
</tr>
<tr>
<td>• President’s decision is final</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Appeal Stage
- Student can appeal the decision of the Associate Dean of Graduate Studies to the AVP AA.
- AVP AA can reject the appeal or refer to President
- President’s decision is final

<table>
<thead>
<tr>
<th>Appeal Stage</th>
<th>Appeal Stage</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Student can appeal the decision of the Associate Dean of Graduate Studies to the AVP AA.</td>
<td>• AVP AA can reject the appeal or refer to President</td>
</tr>
<tr>
<td>• AVP AA can reject the appeal or refer to President</td>
<td>• President’s decision is final</td>
</tr>
</tbody>
</table>
Complaints Appeals and Grievances
A graduate or post-baccalaureate student who experiences difficulties arising from course evaluation, judgment of performance, graduate degree requirements, advancement to candidacy, general regulations, and/or other grievance situations should discuss the issues first with the appropriate graduate or credential program director. If the complaint is still unresolved at this point, the student may then, and only then, file a formal grievance using the Graduate Student Grievance Form. If the student wishes to challenge any decision, the student must appeal to The grievance will be reviewed, in sequential order, by (1) the graduate program following internal policies and overseen by the program director, (2) the relevant school academic dean, and, finally, (3) the Associate Dean of Graduate Studies AVP for Academic Affairs. The Associate Dean of Graduate Studies will review the grievance and review process and will make a final decision on the grievance. The formal appeal process must be initiated within one semester of the incident giving rise to the grievance (excluding summer term). A separate policy applies to appeals of a denial of admission. Please see section titled Denial of Admission for information regarding that policy.
APPENDIX D: STUDENT COMPLAINT AND GRIEVANCE PROCEDURES

The policy and procedures specified herein deal only with individual student complaints and/or grievances against the actions and/or decisions of faculty, academic administrators, or staff professionals. The complaints and/or grievances may concern but are not restricted to (1) an assigned final course grade, (2) administration of records, (3) re-admission to a program, or (4) requirements for program completion.

Group grievances are not permitted. Complaints and/or grievances will not involve allegations of dishonesty or abuse of professional responsibility as such allegations fall strictly under formal University disciplinary proceedings.

Procedures for redress of grievances must protect the respondent against unsubstantiated and false charges of bias or unfairness. Therefore, in a grievance there is a presumption that procedures have been fairly followed. It is the responsibility of the grievant to demonstrate otherwise. The final responsibility for assigning or changing a student’s record rests solely with the faculty, academic administrators, or staff professional. In this document, a student can refer to baccalaureate or post-baccalaureate (graduate) levels, with level of specificity indicated where procedures differ.

Article I Definitions

Section 1

A. "Complaint" is defined as any unwritten dispute arising with a student under terms of Article 2. A "Complaint" may be any point of issue between a student and faculty, academic administrator, or staff professional, in which a student feels an abridgement of academic rights or benefits has occurred.

B. "Grievance" is defined as a written dispute arising with a student under terms of Article 2. A "Grievance" is a difference, presented in writing, that may arise between a student and faculty, academic administrator, or staff professional, with respect to, but not necessarily limited to:

1) violation of established academic policies and regulations: defined as those policies and regulations outlined in the respondent’s course syllabus, the University’s current Catalog, and/or the University’s current Class Schedule. (e.g., examination policies, advisement policies, registration procedures, etc.) The violation must have resulted in a direct and adverse impact on the Grievant’s student record.

2) Clerical error: A "clerical error" means an error made by the faculty, academic administrator, or staff professional, in reviewing, estimating, evaluating, or posting student records.

3) Prejudicial evaluation: For prejudicial evaluation to be present, the faculty, academic administrator, or staff professional must have applied a different standard to the Grievant than applied to other students in the same situation. Also, the action must have adversely impacted the Grievant’s student record.
4) **Arbitrary, capricious, or unequal/inconsistent evaluation:** For arbitrary, capricious, or unequal/inconsistent evaluation to be present, the faculty, academic administrator, or staff professional must have changed the standards of evaluation during the semester *without notification*. Since changes in evaluation standards can and do occur during a semester, the change must have occurred abruptly and/or *without justifiable apparent reason* (e.g., two days after the mid-term examination and without prior discussion, the faculty member declares there will be a series of short quizzes). Finally, for arbitrary, capricious, or unequal/inconsistent evaluation to be present, the Grievant has to show that the change had a direct, singular, and adverse impact on the Grievant’s student record.

C. “**Grievant**” is defined as the individual lodging the complaint and/or grievance.

D. “**Respondent**” is defined as the faculty, academic administrator, or staff professional most directly responsible for the alleged action(s) and/or decision(s) resulting in the complaint and/or grievance.

**Article 2 General Provisions**

**Section 1** It is the desire of the University that any Grievance be handled in a timely manner. The Grievance procedures must adhere to the time deadlines stated in the grievance procedures.

**Section 2** This document is not intended to inhibit the resolution of a problem in any satisfactory informal way.

**Section 3** At any point in these grievance proceedings the Grievant may move to withdraw the Grievance or accept a solution.

**Section 4** The Ombudsman may be consulted by the Grievant at the earliest opportunity. Deadlines may be extended at the request of the Ombudsman to the relevant School Dean or the Academic Vice President (e.g., if the Grievant is in a course of the respondent the following semester, an extension may be granted).

**Section 5** The University has a strict policy of zero tolerance of actual or implied violence. If at any time a Grievant engages in harassment or intimidation, the grievance will immediately become a disciplinary matter to be dealt with by campus security.

**Section 6** Complaints and/or Grievances may be brought against the actions and/or decisions of faculty, administrators, staff in admissions, records, financial aid, counseling, placement or other student service offices for failure to adhere to written campus policies or for procedures or actions that constitute arbitrary, capricious, or unequal application of those procedures.

**Section 7** A complaint and/or grievance may be initiated on the basis of a claim of: (refer to Article 1 for definitions)

A. Violation of established academic policies and regulations
B. Clerical error
C. Prejudicial evaluation
D. **Arbitrary, capricious, or unequal/inconsistent** evaluation

**Article 3 Complaint Procedures**
PART A: Undergraduate student procedures

Section 1  Before resorting to grievance, a student shall exhaust all complaint procedures herein at the department level. Grievance procedures, as outlined in Article 4, should not be invoked until the complaint has been thoroughly addressed at the department level.

Section 2  The student shall first address the complaint to the concerned faculty, academic administrator, or staff professional most directly responsible for the alleged action(s) and/or decision(s) resulting in the complaint. Complaints shall be initiated within one semester, excluding summer, of the incident giving rise to the complaint. If the complaint cannot be resolved by the student and faculty, academic administrator, or staff professional, the student should meet with the Department Chairperson/Director to discuss their complaint.

Section 3  If the student and the Department Chairperson/Director cannot resolve the complaint, the student should meet with the appropriate school or departmental Dean to discuss their complaint.

Section 4  If the complaint is still unresolved after this point, the student may then, and only then, file a written grievance as outlined in Article 4. In no case should the informal resolution of a complaint take longer than one semester (excluding summer) and formal grievances must be initiated within one semester of the incident giving rise to the grievance.

PART B: Graduate student procedures

Section 1  Before resorting to grievance, a student shall exhaust all complaint procedures within their program. Grievance procedures, as outlined in Article 4, should not be invoked until the complaint has been thoroughly addressed within the graduate program.

Section 2  The student shall first address the complaint to the concerned faculty, academic administrator, or staff professional most directly responsible for the alleged action(s) and/or decision(s) resulting in the complaint. Complaints shall be initiated within one semester, excluding summer, of the incident giving rise to the complaint. If the complaint cannot be resolved by the student and faculty, academic administrator, or staff professional, the student should meet with the Graduate Program Director to discuss their complaint.

Section 3  If the complaint is still unresolved after this point, the student may then, and only then, file a written grievance as outlined in Article 4. In no case should the informal resolution of a complaint take longer than one semester (excluding summer) and formal grievances must be initiated within one semester of the incident giving rise to the grievance.

Article 4  Grievance Procedures

PART A: Undergraduate student procedures

Section 1  Before a student may invoke the grievance procedures specified herein, they shall first exhaust all complaint procedures as outlined in Article 3. In no case should the informal
resolution of a complaint take longer than one semester (excluding summer) and formal grievances must be initiated within one semester of the incident giving rise to the grievance.

Section 2 A student may initiate formal grievance procedures by filing an Undergraduate Student Grievance Form with the Office of the Academic Vice President, or designee, within a period of two (2) weeks following the date that the complaint procedures were concluded, as indicated by the relevant Dean.

Section 3 Upon receiving a written notice of grievance, the Academic Vice President shall inform the Presiding Officer of the Grievance Review Board, the Ombudsperson, and the appropriate Dean of the School or Department, in which the grievance occurred, of the grievance. The Grievance Review Board Presiding Officer shall verify that the student has complied with all procedures outlined in Article 3.

Section 4 At any point in these formal grievance proceedings the Grievant may move to withdraw the grievance or accept an informal solution.

PART B: Graduate student procedures

Section 1 Before a student may invoke the grievance procedures specified herein, they shall first exhaust all complaint procedures as outlined in Article 3. In no case should the informal resolution of a complaint take longer than one semester (excluding summer) and formal grievances must be initiated within one semester of the incident giving rise to the grievance.

Section 2 A student may initiate formal grievance procedures by filing a Graduate Student Grievance Form with their relevant Graduate Program Director within a period of two (2) weeks following the date that the complaint procedures were concluded.

Section 3 Upon receiving a written notice of grievance, the Graduate Program Director will verify that the student has complied with all procedures outlined in Article 3. The Graduate Program Director will then initiate the graduate grievance review procedure.

Section 4 The Graduate Program Director will review the grievance or the Graduate Program Director will oversee the internal program process for grievance review and will make their recommendation on the grievance form and route it to the school dean along with any relevant documentation. The school dean or their designee will review the grievance and will make their recommendation on the grievance form and route it to the Associate Dean of Graduate Studies. The Associate Dean of Graduate Studies will review the grievance and review process and will make a final decision on the grievance.

Section 5 At any point in these formal grievance proceedings the Grievant may move to withdraw the grievance. If the Grievant does not withdraw their grievance, the grievance review process will continue through all stages of recommendation and review as outlined in Section 4.

Article 5 Grievance Review Board

Undergraduate student procedures (no equivalent graduate student procedures)
Section 1  Be it that grievances may encompass both academic and non-academic issues, the Grievance Review Board shall be composed of seven persons: the Presiding Officer, three full-time faculty members, at least two of whom shall be tenured members of academic departments, one full-time student-service professional staff members, and two full-time students.

Section 2  The Presiding Officer shall be the Dean of Academic Programs or his/her designee. He/she shall be responsible for ensuring that all procedures are followed in the seating of the Review Board and in the conduct of its hearings and deliberations. The Presiding Officer shall vote only in case of a tie. The Presiding Officer shall also insure that all participants in each hearing are officially notified of the confidential nature of the hearing and all information and data presented therein.

Section 3  The Grievance Review Board shall be a standing committee, with board members selected each academic year. At the beginning of each academic year, the Presiding Officer shall draw two names from the pool of currently enrolled full-time students, three names from the pool of full-time faculty at least two of whom should be tenured members of academic departments, and one name from the pool of full-time student-service professional staff. Administrative-level Faculty and staff personnel will be excluded from the pool. University policy regarding definitions of full-time faculty, staff members, administrators, and students shall apply. Upon selection, if a faculty, staff, or student declines to serve, another name shall be drawn in their place. Once the position is accepted, it will be for the duration of the academic year.

Section 4  After the regular Board members are selected, alternates shall be drawn using the same method. Three full-time faculty, one full-time student-service professional staff, and two full-time students shall be selected as alternates.

Section 5  Any board member, other than the Presiding Officer, may be permanently replaced with an alternate during the academic year:
A. if faculty or staff - are no longer employed by CSUB as a full-time employee;
B. if a student - are no longer enrolled full-time or if placed on academic probation in any semester during the academic year of service.
C. if absent from any scheduled meeting of the Grievance Review Board, in which member notification and availability were confirmed, then the Presiding Officer may permanently remove that member from the board at his/her discretion.
D. if deemed to be exhibiting inappropriate behavior via a consensus vote of all remaining members of the board.

Section 6  If a board member is replaced with an alternate, then the Presiding Officer shall immediately draw another name from the appropriate pool to fill the vacant alternate position.

Section 7  A quorum shall consist of all current members of the Grievance Review Board, excluding alternates.

Section 8  All hearings shall be closed. The Grievant and the Respondent shall each have the right to have the Ombudsperson present as a non-participant observer at the hearings. Attendance shall be limited to the Grievant, the Respondent, the Ombudsperson, witnesses, if any, while giving evidence, and the Review Board. Since this is not a legal action and grievant has ultimate legal recourse, attorneys shall be excluded.
Section 9  Formal grievance hearings shall not be held during the Summer or Christmas Winter breaks unless Grievant, Respondent, entire Board, and witnesses agree. Every effort shall be made to resolve the grievance within the term filed.

Section 10  The Presiding Officer shall inform all parties to the grievance of the time, date, and location of the hearing, names of the presiding board members, as well as decisions on other matters that may affect the hearing.

Section 11  Both the Grievant and the Respondent then have two working days after the date of notice of presiding board members in which they may each request to the Presiding Officer up to one board member be temporarily replaced with an alternate due to cause. The Presiding Officer shall immediately grant or deny such requests, and these decisions shall be final for all purposes. Those temporarily excused for cause shall regain their positions once the Review Board’s proceedings for that specific grievance have concluded.

Section 12  The Board shall normally convene within fourteen (14) working days from notice of grievance. The Presiding Officer shall be responsible for meeting with the Board at an appropriate time before the beginning of the hearing to familiarize the members with the procedures, as outlined in Article 6.

Section 13  The content of the proceedings in a grievance hearing is confidential, and the Board recommendations resulting there from shall not be made public by any participant in the hearings. In the event these matters should become public, the University, as are appropriate, may make such public statements. This policy of confidentiality shall not preclude such discussion of the case by the opposing parties as may be necessary to prepare for the hearings.

Section 14  Subject to Sections 15-23O below, both the Grievant and the Respondent may offer evidence and call witnesses, with the Grievant doing so first.

Section 15  Within the guidelines established by these procedures, and subject to overrule by a majority of Board members, the Presiding Officer may establish necessary rules for the conduct of the hearing, including decisions involving procedural issues.

Section 16  Any relevant evidence shall be admitted and the Presiding Officer shall have the discretion to rule out evidence if in his/her judgment such evidence is essentially repetitious or irrelevant.

Section 17  During the course of the proceedings the Grievant and the Respondent shall not discuss the case with members of the Review Board outside the hearings. If, in the judgment of the Board either Grievant or Respondent has harassed or attempted to intimidate the other or any Board member, the Board may initiate disciplinary procedures. (See Article 8 below)

Section 18  Both parties may make an opening statement. The Grievant has the burden of proof, and shall demonstrate by a preponderance of evidence that he/she the Grievant was directly wronged by the action that gave rise to the Grievance. After the opening statements, both parties shall answer questions the Board may have regarding the case. Both parties may then question each other, as well as all witnesses. Any documents submitted as evidence shall be made available by the Presiding Officer to both parties.

Section 19  The Grievant or Respondent may sign a waiver allowing the Board to have access to confidential information pertinent to the case. However, the rights of privacy of third parties (such as other students in the course who are not involved in the case, or other faculty who may teach similar courses) shall be respected.

Section 20  The Grievant and Respondent may request information from each other concerning the case. The Grievant, for example, may request a class list with student names and an overall
grade distribution, but in no circumstance will the grades earned by specific students in the course, or student identification numbers, be released without their written permission. Moreover, the Board shall not have access to, nor consider, records of testimony about previous academic performance of the Grievant in other courses or in prior grievances.

Section 21 The Board shall not have access to nor consider records of testimony about the previous use of sanctions by the Respondent nor previous instances of grievances.

Section 22 A tape recording of the hearing shall be kept and filed in the Office of the Academic Vice President. It shall be retained for two calendar years, and then shall be erased. The tape recording is to remain confidential.

Section 23 Each party may present a closing statement. The Respondent goes first. Any closing statements shall be limited to the evidence presented. There shall be no questioning of the parties during or after the closing statements.

Article 6 Grievance Review Board Decisions & Ad Hoc Assessment Committee

Undergraduate student procedures (no equivalent graduate student procedures)

Section 1 The decision of the Board must be consistent with campus and CSU policy. The Presiding Officer shall notify the Grievant, Respondent, and the appropriate administrator of the Board’s finding.

Section 2 If the Board found that a legitimate grievance has occurred, the Presiding Officer shall request the Respondent to reconsider the grieved action in light of the Board’s finding. If the Respondent agrees, he/she shall make the appropriate corrective action must be initiated within seven (7) working days after notification of the Board’s finding.

Section 3 If the Board recommends the appropriate corrective action but the Respondent refuses to accept it, then the Presiding Officer shall convene an ad hoc Assessment Committee composed of two faculty or two staff members whose field of expertise is appropriate for suitable evaluation. The Presiding Officer shall be a non-voting member of the Assessment Committee. The Presiding Officer shall inform the Respondent of the decision reached by the Assessment Committee.

Section 4 If the Respondent refuses to comply with the decision of the Assessment Committee, he/she shall notify the Presiding Officer must be notified by the Respondent within seven (7) working days after receiving notice of the committee’s decision.

Section 5 In the event the Respondent refuses to comply with the decision of the Assessment Committee, the Presiding Officer shall refer the matter to the University’s President for final resolution.

Article 7 Appeals

PART A: Undergraduate student procedures
Section 1 Either the Grievant or the Respondent may appeal the finding of the Grievance Review Board, but the Respondent may not appeal the decision of the Assessment Committee. The party wishing to appeal the finding of the Grievance Review Board must deliver a written appeal to the Presiding Officer, with copies to the opposing party. This appeal shall be delivered to the Presiding Officer within fourteen (14) working days from the date of the receipt of the finding of the Grievance Review Board.

Section 2 The only grounds for appeal are:
A. Substantial departure from the procedures established in this document so as to seriously prejudice the outcome of the hearing;
B. Prejudicial treatment by the Grievance Review Board.

Section 3 The appeal document shall specify the following:
A. That it is an appeal;
B. The name and current address and telephone number of the person making the appeal;
C. The reasons for the appeal and the facts supporting those reasons.

Section 4 The Presiding Officer may bring final resolution to the grievance by either electing to reject the appeal based on lack of evidence, or by referring the matter to the University’s President. The Presiding Officer’s decision to either reject, or refer, the appeal shall be final for all purposes. If referred, the President’s decision shall be final.

PART B: Graduate student procedures

Section 1 Either the Grievant or the Respondent may appeal the decision of the Associate Dean of Graduate Studies. The party wishing to appeal the decision must deliver a written appeal to the AVP Academic Affairs with copies to the opposing party. This appeal shall be delivered within fourteen (14) working days from the date of notification of the decision from the Associate Dean of Graduate Studies.

Section 2 The only ground for appeal is a substantial departure from the procedures established in this document so as to seriously prejudice the outcome.

Section 3 The appeal document shall specify the following:
A. That it is an appeal;
B. The name and current address and telephone number of the person making the appeal;
C. The reasons for the appeal and the facts supporting those reasons.

Section 4 The AVP Academic Affairs may bring final resolution to the grievance by either electing to reject the appeal based on lack of evidence, or by referring the matter to the University’s President. The AVP Academic Affairs’s decision to either reject, or refer, the appeal shall be final for all purposes. If referred, the President’s decision shall be final.

Article 8 Grounds for Disciplinary Action

Section 1 Students and faculty are subject to disciplinary action if they knowingly make false statements or act in any other way with malicious intent within the provisions of this document.
Section 2 The Presiding Officer of the Review Board (undergraduate grievances) or the Associate Dean of Graduate Studies (graduate grievances) shall immediately bring all such cases before the appropriate disciplinary bodies for review.

Article 9 Procedures for Reporting

Section 1 At the end of the academic year, the Presiding Officer of the Grievance Review Board shall report to the Academic Senate the number of undergraduate cases heard and the disposition of each case.

Section 2 At the end of the academic year, the Associate Dean of Graduate Studies shall report to the Academic Senate the number of graduate grievances that were reviewed and the disposition of each case.

Article 10 Procedures for Revision

Section 1 These procedures are subject to change by majority vote of the Academic Senate. The President is responsible for ensuring that any revisions conform to Executive Order No. 1037220 of the Office of the Chancellor.

Article 11 Proceedings Orientation

Undergraduate student procedures (no equivalent graduate student procedures)

Section 1 The Presiding Officer of the Review Board shall conduct an orientation prior to the commencement of proceedings to be attended by all Board members, the Grievant and the Respondent.

Section 2 During the orientation, the following shall be reviewed:
   A. The scope of allowable grievances as outlined in Articles 1 and 2.
   B. The rules governing the proceedings as outlined in Articles 5 and 8.
UNDERGRADUATE STUDENT GRIEVANCE FORM

A separate procedure is available for students filing a discrimination, harassment, or retaliation complaint. Those procedures and forms may be found online at http://www.csub.edu/academicprograms/Complaints%20and%20Grievances/index.html.

This form is to be used by students requesting a formal hearing as outlined in the Student Complaint and Grievance Procedures. This form, when completed, must be presented to the Office of Academic Programs, Education Building, Room 242. Information and assistance in completing the grievance statement below may be obtained from the Ombudsperson in the Counseling Center.

Student Name: ___________________________ Student ID: ___________________________
Mailing Address: _______________________________________________________________
Email: ___________________________ Phone: (____) _______ Date: _______________________
Student Signature: ___________________________ Date: ___________________________

GRIEVANCE AGAINST THE GRADE/ACTION OF:

1. Name: ___________________________ Department: ___________________________
2. Is this grievance based on unlawful discrimination, harassment or retaliation? [ ] No [ ] Yes (see first paragraph above)
3. Is this a grade grievance? If yes, complete the following information:
   Course: ___________________________ Term/Year: ___________________________ Grade Received: ___________________________
4. If this is not a grade grievance, briefly state your complaint. Attach additional sheets to this form as needed.

5. Grounds for Academic Grievance (clerical error, prejudicial evaluation, discrimination, or capricious evaluation) or grounds for Non-academic Grievance. Attach additional sheets to this form as needed.

6. Remedy sought:

7. Narrative data/factual support (include names, departments, dates, times, records, etc.) for the alleged wrong. Must attach on a separate sheet(s).

The following signatures are required. If you are unable to obtain a signature, indicate the process you have taken to obtain signatures on a separate sheet and attach directly behind this form. By signing below, all parties agree that informal efforts have been exhausted to resolve the issues being grieved.

Faculty (or Respondent) Name: ___________________________
Faculty (or Respondent) Signature: ___________________________ Date: ___________________________
Department Chair Name: ___________________________
Department Chair Signature: ___________________________ Date: ___________________________
(Signature is not applicable, Dean/Administrator signs)
School Dean Name: ___________________________
(or appropriate Administrator)
School Dean Signature: ___________________________ Date: ___________________________
Academic Appeal Graduate Student Grievance Form
Graduate and Post-Baccalaureate Students

Student Name: ________________________________________  Student ID: ______________________

Address: ____________________________________________

Street # & Name City State Zip

Telephone: ( ) ___________________ Email: __________________________

Program: ___________________________  Director Name: ___________________________

Description of Request or Complaint: ________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Basis for Request or Complaint: _____________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Student Signature: ___________________________  Date: __________________________

Required Signatures:

All the following signatures are required. If you are unable to obtain a signature, indicate the process you have taken to obtain signatures on a separate sheet and attach directly behind this form.

Program Director Signature: ___________________________  □ Recommend  □ Do Not Recommend

Basis for Recommendation: ______________________________________________________________

Dean of School Signature: ___________________________  □ Recommend  □ Do Not Recommend

Basis for Recommendation: ______________________________________________________________

Academic Programs Signature: ___________________________  □ Approved  □ Denied

Associate Dean of Graduate Studies Signature: ___________________________  □ Approved  □ Denied

Basis for Approval/Denial: ________________________________________________________________
RESOLVED: That the Academic Senate (AS) at CSU, Bakersfield, strongly recommend that the Board of Trustees (BOT) rescind their July 2020 Title V changes; and be it further,

RESOLVED: That the AS of CSU, Bakersfield endorse the resolutions of several other CSU campus senates opposing the Chancellor’s Office (CO) AB 1460 Implementation Plan; and be it further,

RESOLVED: That the AS of CSU, Bakersfield strongly recommend the CO consider extending the deadline for campus implementation of the AB 1460 requirement, while adhering to the deadline established by AB 1460, so as to allow for true and effective collaboration between the CO, Academic Senate of CSU (ASCSU), and the CSU Council on Ethnic Studies (CSUCES), as well as CSU campuses; and be it further,

RESOLVED, That the AS of CSU, Bakersfield strongly urge that the CO give each CSU campus autonomy in the implementation of AB 1460 to allow for campus-specific appropriate curricular implementation of the requirement; and be it further,

RESOLVED, That the Academic Senate of CSU, Bakersfield, oppose the CO and the BOT interpretation of AB 1460 requiring the creation of a new General Education Area F and a simultaneous reduction in Area D units; and be it further,

RESOLVED, That the AS of CSU, Bakersfield propose that, consistent with campus autonomy, campuses be free to structure the requirement to allow students the flexibility to meet the Ethnic Studies requirement with either lower division or upper division courses; and be it further

RESOLVED, That the AS of CSU, Bakersfield urge the leadership of the ASCSU and the CO to rescind the proposed Ethnic Studies core competencies until such time as a genuine collaboration between the CO, ASCSU, and the CSUCES has occurred.

RATIONALE: In August 2020, Governor Newsom signed into law AB 1460 which stipulates the addition of an ethnic studies graduation requirement. The law adds Section 89032 to the Education Code, which requires that

“commencing with the 2021-22 academic year... the California State University to provide for courses in ethnic studies at each of its campuses. The bill, commencing with students graduating in the 2024-25 academic year, would require the California State University to require, as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in ethnic studies, as specified.” AB 1460, Chapter 32
In anticipation of the governor signing AB 1460, the BOT at their July 2020 meeting approved the CO proposal to create a new GE Area F of “Ethnic Studies and Social Justice” and a simultaneous reduction of Area D by 3 units. Subsequently, upon the Governor signing AB 1460, the CO issued a memo amending the new Title V language to remove “Social Justice”. This is to be presented to the BOT at its November 2020 meeting. The CO also issued a memorandum outlining a restrictive timeline for AB 1460 implementation. On October 8, 2020, the CO further issued draft changes to EO 1100 proposing that the new General Education requirement be structured by moving 3 units from GE Area D to the new Area F and mandating that the new requirement be met by Ethnic Studies or Ethnic Studies cross-listed courses. There is no language in AB 1460 which mandates that the Ethnic Studies requirement be in General Education nor that it be met with an upper or lower division course. Academic curriculum is the domain of faculty, specifically, designing and implementing the curriculum. Thus, it should be left to the faculty to design the curriculum in order to meet the AB 1460 Ethnic Studies requirement. Further, Ethnic Studies (ES) faculty are area experts that should design the core competencies and/or student learning outcomes for the ES requirement. Furthermore, the Chancellor’s Office interpretation of AB 1460 would necessitate substantial impacts to many programs at CSU, Bakersfield, requiring time to consider and address those impacts. The CO has created an impossible timeline to ensure appropriate consultation, deliberation, and conversation with constituent groups on how to design and implement all stakeholders across the campus.

This resolution endorses those from the following CSU campuses, as of the passage of resolution:

1. San Francisco State University
2. CSU Dominguez Hills
3. CSU Northridge
4. CSU Fresno
5. Sacramento State University
6. CSU Stanislaus
7. Humboldt State University
8. CSU San Marcos
9. California Polytechnic University, Pomona
10. CSU Channel Islands
11. Sonoma State University
12. CSU Fullerton
13. CSU Monterey Bay
14. San Jose State University (going to Senate floor 11/9)
15. San Diego State University (going to Senate floor 11/10)
RESOLVED  That the following changes be made to the existing GE (AIMS) Structure at CSUB:

1. The Ethnic Studies (ETHS) Unit Implementation Task Force supports maintaining standard curricular approval processes. ETHS faculty, as inherent members of the CSU Council on Ethnic Studies, are within their rights to solicit help from Ethnic Studies departments and/or programs from any CSU campus in determining the appropriateness of a course for an ETHS designation. These include: African-American or Black Studies; Chicana/o/x or Latina/o/x Studies; Native, Indigenous, and American Indian Studies; and Asian-American and Pacific Islander Studies.

2. Creation of Area F within the General Education (GE) program, where GE ETHS courses (or any courses approved for cross-listing with/as GE ETHS) are offered.

3. Reduction of GE lower division Area D from 6 units to 3 units: impacted departments (Sociology, Psychology, Economics, Anthropology, Criminal Justice, English) will be notified of this change.

4. The programs/degrees that need General Education Modifications (GEMs) will work, through their department and GECCo, on accommodating AB1460 and Title V Revisions, given their unique circumstances. These cannot modify the Area F ETHS requirement.

RESOLVED  that the above does not take effect until the Chancellor’s Office affirms that the “Ethnic Studies Requirement Implementation Plan and Timeline” received on September 10, 2020 will be the adopted policy, with its existing interpretation of AB1460 and Title V changes, and that there are no subsequent modifications of this memo by the start of the 2021-2022 Academic Year.

RATIONALE  The ETHS Unit Implementation Task Force has crafted a Senate Resolution based on the current understanding of AB1460 and Title V changes, based on the Chancellor’s Office memo “Ethnic Studies Requirement Implementation Plan and Timeline” received on September 10, 2020. This proposal operates on the CSUB Curriculum Timeline and Workflow Process documentation.
Because the ETHS Unit Implementation Task Force believes that the Chancellor’s Office did not operate using shared governance, this resolution will be modified if the Chancellor’s Office further modifies their orders.

Attachment List: Current and Proposed GE Structure Appendix
Appendix: Current and Proposed GE Structure

<table>
<thead>
<tr>
<th>Current CSUB General Education – 48 units</th>
<th>Proposed CSUB General Education – 48 units</th>
</tr>
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<tbody>
<tr>
<td>LD Area A – 9 units in:</td>
<td>LD Area A – 9 units in:</td>
</tr>
<tr>
<td>- A1 Oral Communication (3 units)</td>
<td>- A1 Oral Communication (3 units)</td>
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<td>- A2 Written Communication (3 units)</td>
<td>- A2 Written Communication (3 units)</td>
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<td>- A3 Critical Reasoning (3 units)</td>
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<td>- Two Area D courses not in same</td>
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<td>discipline (6 units)</td>
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<tr>
<td>- Amer. Inst. – Government (3 units)</td>
<td>SELF (Area E) – counted as 0 units due to double-counting</td>
</tr>
<tr>
<td>SELF (Area E) – counted as 0 units due to double-counting</td>
<td>GWAR – counted as 0 units due to GWAR exam</td>
</tr>
<tr>
<td>GWAR – counted as 0 units due to GWAR exam</td>
<td>UD General Education – 9 units in:</td>
</tr>
<tr>
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<td>- Two Areas outside of major School (e.g.</td>
</tr>
<tr>
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<td>NSME majors take UD C and D)</td>
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<tr>
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<td>- Junior Year Diversity Reflection (3 units)</td>
</tr>
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<td>CSUB Specific GE Areas:</td>
</tr>
<tr>
<td>CSUB Specific GE Areas:</td>
<td>- First Year Seminar (2 units)</td>
</tr>
<tr>
<td>- First Year Seminar (2 units)</td>
<td>- Capstone (1 unit)</td>
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<tr>
<td>- Capstone (1 unit)</td>
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</tbody>
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