1. Call to Order
2. Approval of Minutes
3. Announcements and Information
   WSCUC Visiting Team – October 7-10
   Budget Forum October 21, 11:00 a.m.-Noon, Location: SU MPR
   Trustee Wenda Fong October 24, 1:10 – 2:10 Location: TBD
   Elections and Appointments
4. Approval of Agenda
5. ASCSU Report
6. Provost Report
7. Committee and Report Requests
   (Minutes from AAC, AS&SS, BPC and FAC are posted on the Academic Senate Webpage)
   a. Executive Committee (A. Hegde)
   b. Academic Affairs Committee (M. Danforth)
   c. Academic Support & Student Services Committee (J. Millar)
   d. Faculty Affairs Committee (M. Rees)
   e. Budget & Planning Committee (B. Street)
   f. Staff Report (L. Lara)
   g. ASI Report (A. Wan)
8. Resolutions – (Time Certain 10:45 a.m.)
   a. Consent Agenda
   b. New Business
      RES 192002 Distributed Learning Committee – Handbook Change – First Reading
      RES 192003 SOCIs for Summer and Winter Courses – First Reading
9. Open Forum Items (Time Certain 11:15)
10. Adjournment


Absent: D. Boschini

1. **Call to Order**
   A. Hegde called the meeting to order

2. **Approval of Minutes**
   B. Frakes moved to approve the minutes with minor corrections. M. Suleiman seconded. Minutes approved.

3. **Announcements and Information**
   - M. Suleiman announces opportunities for cultural proficiency training which is needed on campus especially in an effort to promote quality of life. The training aids in creating a more respectful climate especially for those who come from different cultural origins and diverse backgrounds. The Cultural Proficiency Training is organized by the Center for Leadership, Equity and Research (CLEAR) ([http://clearvoz.com/board-members/](http://clearvoz.com/board-members/)) which is working with the Center for Culturally Proficient Educational Practice [https://ccpep.org/](https://ccpep.org/). He recommended the training for all faculty.
   - Police Chief, M. Williamson is interested in monthly briefings to the Senate on public safety for the purpose of getting issues resolved on front end instead of hearing about them in the papers. He is responsible for campus safety, safety management, and parking. BC complex is open and there are permits for BC parking and permits
for CSUB parking. The Marketplace notified the Campus Police that cars belonging to people who come to campus will be towed. 6700 parking permits were sold for 4100 slots. The campus parking forfeitures subsidizes half the cost of a GET bus pass for faculty, staff, and students. CSUB has the second lowest parking cost in the system. Get a discounted bus pass at the Cashier’s office. In response to mass shootings that occurred in recent years, active shooter training is available here, by request. The campus experienced the most inquiries concerning certain suspicious behavior the first three weeks of the semester. Campus resources and systems are working. 60% of buildings have internal speakers. Research is being done on the final cost for the other buildings. Campus buildings’ outside doors are locked starting at 10:00 p.m. J. Stark recommended the active shooter training. J. Tarjan commended the Chief for personally handling a faculty safety issue late at night.

- President’s Faculty Forum on Search for Provost & VP AA – October 1, 09:00 – 10:00
  Location: SU MPR
- WSCUC Visiting Team – October 7-10. Appointments have been scheduled.
- Budget Forum October 21, 11:00 a.m.-Noon, Location: SU MPR
- Elections and Appointments:
  - Academic Senate Representative from the School of Social Sciences and Education to complete Elaine Correa’s term
  - Jong Choi – Social Work elected
  - Search Committee for Provost and Vice President Academic Affairs
  - Jackie Kegley – Arts & Humanities elected
  - John Tarjan – Business & Public Administration elected
  - Sarah Forester – Natural Sciences, Math, and Engineering elected
  - Doreen Anderson-Facile – Social Sciences and Education elected
- Call for SS&E replacement of UPRC member on sabbatical to go out next week.
- Call for the Wang Award nominations forthcoming from the President’s Office. It is a systemwide honoring of faculty Teaching, Scholarship, Service, and Innovator in Student Success.
4. **Approval of Agenda**

   J. Stark moved to approve the agenda. A. Wan seconded. Approved.

5. **ASCSU Report** Find CSU Campus Reports on the [ASCSU webpage](#)

   J. Tarjan – Updates: 1) AB 1460 is a bill that require three units of Ethnic Studies for every CSU graduate starting 2020-2021. The bill has been put into a special category, “suspension”. Likely, there will be a request for our response to the bill, the Task Force Report, and contact with AS Chairs regarding a survey for the type of courses. It’s urgent to respond. State Senator Pan supports CSU and an alternative to legislative mandated curriculum. 2) Provost was interviewed by the Bakersfield Californian newspaper about 4th year High School Quantitative Reasoning proposal. The CO and ASCSU committee developed a resolution and proposal. CSSA has taken a stand against it. The resolution was created to benefit the underserved students; the correlation if they take a fourth year quantitative reasoning/mathematics class in high school, they are much more likely to major in STEM in college.

   J. Miller reported that the CSU Academic Affairs Committee (AAC) spent significant time reviewing the specifics on the state bill AB 1460 in suspension. To avoid amendments which could further legislative decisions on curriculum, the AAC moved to make their own resolution. Data from CSU Long Beach was presented to the committee to help them evaluate what already exists to meet the bill’s Ethnic Studies criteria. The committee’s resolution aims to remove the legislature from dictating curriculum and meet the needs of the students in an effective manner. Regarding 4th year High School Quantitative Reasoning, the class could be a financial literacy class instead of mathematics.

   V. Harper expects the request from the CO to have the campus weigh in on Ethnic Studies, and there is a possibility of a negotiated solution. Regarding his interview with Bakersfield Californian newspaper, he gave his support to 4th year High School Quantitative Reasoning, in line with the CO’s position. A. Wan informed the group that some CSSA members opposed the 4th year High School Quantitative Reasoning because there are schools in Kern County that don’t have as much resources as other cities. Teachers would have to work double-time. The implementation of the 4th year High School Quantitative
Reasoning proposal would not occur until 2026. D. Gove informed the group that 1) there have been several discussion amongst mathematicians on what is quantitative reasoning, and they agree that it’s not math. The math department isn’t clear on what qualifies as quantitative reasoning. 2) The CFA has been lobbying for AB 1460. It was originally presented to the CFA union that the impact would be minimal because most campuses already have gender and ethnic studies. Now, it has morphed into other things. As the CFA President, he will gather more information at next month’s statewide meeting, and then relay back to campus at our CFA meeting. J. Millar responded that the conflict came when the legislature required three units before graduation. The ASCSU’s position is that it’s the faculty’s purview. It’s a content/curricular issue, and not a faculty (union) workload issue. CFA hosted a Interrupting Racism Training for the ASCSU. She recommended the training. D. Gove said that the local CFA offered the training but there wasn’t enough interest to deliver it. R. Gearhart said that in Kern County, less than 40% of high school students have an acceptable score on the math section of the SAT. If we want to diversity the local economy beyond oil and agriculture, quantitative reasoning is essential.

6. **Provost Report**

Interim Provost V. Harper announced that this is Ethics Week. He encouraged everyone to attend President Zelezny’s presentation tonight on Ethics in Leadership. The BC/CSUB Partnership Planning Committee held their meeting this week. There were concerns and requests for data. Version 1 of FAQs will be distributed next week to campus. Other versions to follow. F. Gorham to submit ITS’s Canvas Report by October 1, including the financial implications going forward and not going forward. There will be a deliberate conversation about the Canvas Pilot with faculty. Adopting Canvas is not a done deal. F. Gorham will present his report to the Senate. K. Krishnan to provide a report for block scheduling. V. Harper took questions and comments. B. Street invited F. Gorham to the next BPC meeting to discuss the financial details of migrating to Canvas LMS, and to respond to faculty inquiries. K. Szick expressed that the emails from TLC on Canvas training implies that the decision has been made. A. Hegde has received emails from faculty that share the same opinion. J. Tarjan asked if there were faculty involved in looking at different systems?
E. Correa requested that the CIO’s Report list the types of services offered by Canvas and Blackboard and check off those which CSUB will support. For example, if Canvas is implemented, will CSUB’s license include the 24 hours support as did the pilot? If Canvas is not implemented, will there be 24 hour support for Blackboard? M. Danforth reminded the group when the campus moved from WebCT to Blackboard, there was a faculty committee that evaluated different Learning Management Systems (LMS) options and then presented their recommendations. That is something that has to occur, going forward. ITAC is not a suitable substitute for that process. A. Hegde added that opportunity cost is part of the evaluation. We can’t just look at the cost of software. We have to look at the cost of training and the cost of faculty’s time to go through the conversion. We have to look at the pedagogic costs. [Some courses are not suitable for a particular LMS.] He expressed his gratitude for the opportunity to have faculty weigh in on these matters before the decision is made. J. Woods asked where he could voice his support of the Interim Provost’s performance. A. Hegde reminded the body that the Search Committee has a process, and input can be directed to the committee through one’s elected school representative.

7. Committee and Report Requests
(Minutes from AAC, AS&SS, BPC and FAC are posted on the Academic Senate Webpage)

a. Executive Committee (A. Hegde) The EC discussed the replacement of E. Correa as Chair of AS&SS. Senator Millar volunteered as a nominee to chair the AS&SS. J. Millar is chair by acclamation. Referrals were made: #13 Response to Student Misconduct Task Force Report went to AAC and AS&SS. #14 New Course Forms and Process went to AAC. #15 Course Approval for Interdisciplinary Studies to AAC.

b. Academic Affairs Committee (M. Danforth) D. Jackson prepped the committee for the meeting with the WSCUC Visiting Team. Referral # 1 – Distributed Learning: the DLC concerns itself with the quality of the deliver method; make sure people are certified in Quality Matters (QM). The committee is developing language on their role and composition. Referral #15 - Interdisciplinary Course Proposal: the committee requested certain documents before going to next level. Referral # 4 Masters in Kinesiology: the
committee developed questions regarding the structure of the proposal. A joint meeting with BPC is scheduled to develop one formal document to give to Kinesiology.

Referrals 13, 14, and 15 were not received in time to make the last meeting’s agenda.

c. Academic Support & Student Services Committee (A. Lauer) Referral 2018-2019 # 5 Canvas Pilot – there was discussion on Canvas LMS. Not everyone knows what Canvas is. Referral #3 ASI Executive Director as Ex-Officio Member of AS&SS - Ilaria Pesco, ASI Executive Director, is serving on the committee as the VP of Student Affairs designee.

d. Faculty Affairs Committee (M. Rees) Referral #2 Faculty Workload – One WTU Defined: The committee will be working on it for some time. Referral # 5 SOCI for Summer Courses: the committee favors having SOCIs for both Summer and Winter sessions. The question is whether they go into the PAF, and/or part of RTP. The committee discussed whether those two issues can be separated. Referral #8 Honorary Doctorate – Handbook Change: the committee is looking at the structure and the process and whether to keep the FHAC as part of the process. Referral # 09 Faculty Membership on Search Committee for the Provost & VP of AA – Handbook Change: the faculty requirement for Search Committee members for Associate Deans and Provost are different. The goal is to make it consistent. Referral # 11 New Regulations on Consensual Relationship - Handbook Change: The CO says that the individual campuses must have policy to address when a consensual relationship involves one person having authority over another.

e. Budget & Planning Committee (B. Street) He recused himself from discussion on Referral # 4 Proposal for Masters in Kinesiology. Referral # 7 Academic Calendar Spring and Fall Semester: the discussion about Spring Break can’t be rushed. In the meantime the Calendar Task Force will follow the high school district schedule, and then have the appropriate discussion after this calendar is approved in November. The committee is looking at the process, set to get full discussion, and then bring a resolution forward in spring 2020 that the campus can live with. K. Krishnan is scheduled to present the Academic Profile Review at the next meeting. T. Davis will present a draft of the Budget Book in preparation to the Budget Forum. The Budget Book will be posted on Budget
Central website prior to the Budget Forum. The WSCUC Visiting Team has an appointment with BPC to discuss Line of Inquiry, Strategic Plan Implementation.

f. Staff Report (L. Lara) (deferred)
g. ASI Report (A. Wan) (deferred)

8. Resolutions – *(Time Certain 10:45 a.m.)*

a. New Business

RES 192001 Faculty Award for Scholarship – Handbook Change FAC – First Reading

M. Rees introduced the resolution. The language in Handbook was contradicted and struck in the resolution. The Research Council membership was consulted and the committee confirmed that award selection was not their practice. A. Hegde opened the floor to feedback to FAC. No feedback received. M. Danforth moved to waive the First Reading. D. Gove seconded. All in favor to waive First Reading. Second Reading: S. Gamboa moved to approve the resolution, and J. Woods seconded. Approved.


M. Rees identified three frustrating obstacles during Census Week. 1) She worked hard to submit information so students could be temporarily reinstated, but the information did not get to everyone. 2) A one week turn-around is not enough time for students who have recently obtained funds and need to be processed before Census Day. If someone owes money, they are on hold. They can be enrolled in classes but assignments cannot happen. Faculty have to wait during Registration, even though they are enrolled. 3) The judicial hold: a student had paid yet because their judicial hold was up it was an obstacle. It would be great if it went up just after Census. J. Tarjan said that it takes days for students to get the many signatures they need to drop a class. M. Suleiman experienced that at the end of the first week, and then when one looks at myCSUB, the schedule is “wait” to get in. One has to start all over. This is unique to CSUB. Why can’t it be blocked from the first week...especially from those students who shop for classes? Some will get in some sections and then will not do anything until after Census Day because financial aid will have been processed. He finds it frustrating. V. Harper acknowledged that faculty has a mix of issues. He will process them with D.
Cantrell. D. Jackson responded that the number of signatures on the add/drop form is also a frustration for the Advising Leadership Team. They aim to remove obstacle and relieve pressure on students to get signatures. Some Department Chairs feel it’s very important to sign the add/drop forms. The signature line won’t be removed until all Department Chairs and Associate Deans will agree on it. She requested that people discuss it internal to their schools, with Department Chairs, the Associate Deans who sit on the Advising Leadership Team, as well within the DCLC. M. Danforth senses miscommunication about Census. Last year, the DCLC decided that the chairs who wanted to sign for their own classes, not for their own students. Currently the add form is written such that she (Computer and Electric Engineering and Computer Science Chair) has to sign for a Computer Science student who is adding/dropping a Communication class. Due to ABET accreditation, if students are adding an Engineering class, she needs to sign for pre-requisite endorsement. She doesn’t think the chair needs to sign for a drop. Chairs need to sign for the courses in the program, not the students in the program. It’s currently flipped: sign for the student in the program, not the courses in the program. D. Jackson replied that if a student has been dropped from all of their classes due to non-payment, they would have to get a signature from every single instructor (to add) and chair of the major of the class they are enrolling in. If we were to have the Department Chair sign for every single class added, it could double the number of signatures that students need to obtain. There has to be a middle ground to reduce the amount of signatures that students must obtain. S. Gamboa noted that when this issue was presented to the DCLC last year, it was not clear on what DCLC was voting on. M. Rees noted that there is a difference in adding a class that’s full and/or having a requirement versus they were dropped for reasons due to financial aid. D. Cantrell acknowledged that the one week prior is too late. Due to adherence to deadlines, those late will be the exception, not the rule. The drop threshold has changed from $125 to $500, so we can reduce the number of affected students from 800 to 200 drops. EM is looking at adding back after census, because if a student adds back into class after census they are not captured in FTS. EM is looking at the impact of “not in your count”.
M. Danforth thinks the root of the problem is using one form for multiple issues. Chair signatures are for students coming in week two and make sure they have the pre-requisites and not over-riding the lab capacity, etc. It’s entirely different for a student who is already in the class and then dropped for non-payment or any other reason we’re putting them back in. Those two issues cannot be handled efficiently on one form. A. Hegde suggested to bring up the issue in DCLC. J. Tarjan believes that campus is not being paid for student who are recaptured after Census day. Currently, 17% of the students are not over target. We get state funds for being 3-4% over FTS target. Thus, approximately 13% of the students are not being paid for by the state. He trusts that the President will bring that topic up. There is no financial impact to have them added after Census if the instructor is agreeable. J. Stark clarified that there is no financial impact in terms of the CO money, but if we don’t have them enrolled we don’t get their tuition and fees. There is a net financial loss. A. Hegde said there is an effect on the FTS on a particular program. J. Tarjan said yes, as recorded. However, we are unlikely to get funded for enrollment for the next few years. Governor Newsom may change, but it seem an acrimonious concern to worry about getting those numbers right, because they don’t affect our campus. J. Stark clarified that the Spring break 2020 and Spring Break 2021 is done. The discussion is the possible change to go into effect Spring Break 2022. K. Szick reminded the group that the quarter system never coincided with the Kern County High School District spring break. A. Hegde said the discussion is between pedagogical reasons and student/faculty/staffs’ personal reasons. I. Kasselstrand said that the Kern High School District does not align with any of the students at the Antelope Valley and other school districts.

10. Adjournment

B. Frakes moved to adjourn. J. Woods seconded. The meeting adjourned at 11:30.
### Academic Affairs Committee: Melissa Danforth/Chair, meets 10:00am in SCI III Room 100

**Dates:** Sept 5, Sept 19, Oct 3, Oct 17, Oct 31, Nov 14, Dec 12, Jan 30, Feb 13, Feb 27, Mar 12, Mar 26, Apr 9, April 30

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<tr>
<td>08/27/19</td>
<td>2018-2019 Referral 20 Continuous Enrollment Course</td>
<td>Withdrawn</td>
<td>AAC There won’t be anything for the Senate to act on until the subcommittee issues their report.</td>
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<td>08/27/19</td>
<td>2019-2020 Referral 01_Distributed Learning</td>
<td>First Reading</td>
<td>AAC RES 192002 Distributed Learning Committee Handbook Change</td>
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<td>2019-2020 Referral 04 Proposal for a Masters in Kinesiology</td>
<td></td>
<td>AAC, BPC Address the Program rationale, Existing support resources for the proposed program, and additional support resources required</td>
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<td>09/17/19</td>
<td>2019-2020 Referral 13 Response to Student Misconduct Task Force Report</td>
<td></td>
<td>AAC, AS&amp;SS Proposed changes to policy and procedures, and implementation</td>
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<td>09/17/19</td>
<td>2019-2020 Referral 14 New Course Forms and Process</td>
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<td>AAC New forms’ integration with curriculum review, catalog, PeopleSoft, degree audit, etc.</td>
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<td>09/17/19</td>
<td>2019-2020 Referral 15 – Interdisciplinary Studies New Course Proposal</td>
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<td>AAC Intro to Ethnic Studies, Intro to Latina/o Studies, and Latina/o – Chicanas/os and Popular Culture</td>
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<td>10/1/19</td>
<td>2019-2020 Referral 16 - Program Review Process Improvement</td>
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<td>AAC Streamline the process upon looking at minimum federal requirements and the current Academic Program Review template.</td>
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## Academic Support and Student Services: Elaine Correa/Chair, meets 10:00am in BPA 134

### Dates:
- Sept 5, Sept 19, Oct 3, Oct 17, Oct 31, Nov 14, Dec 12, Jan 30, Feb 13, Feb 27, Mar 12, Mar 26, Apr 9, April 30

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<td>08/27/19</td>
<td>2018-2019 Referral 05 Canvas Pilot</td>
<td>Carried over</td>
<td>AS&amp;SS Chair to request that Canvas Pilot Committee provide a report by Oct 1 referencing viability of adoption based on the result of compiling positive and negative factors and description their decision process.</td>
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<td>08/27/19</td>
<td>2019-2020 Referral 03 ASI Executive Director as Ex-Officio Non-Voting Member of Academic Support and Student Services Committee (AS&amp;SS) - Bylaws Change</td>
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<td>AS&amp;SS 2019-2020 Referral 03 ASI Executive Director as Ex-Officio Non-Voting Member of Academic Support and Student Services Committee (AS&amp;SS) - Bylaws Change</td>
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<td>09/10/19</td>
<td>2019-2020 Referral 12– Graduate Student Grievance and Appeals Policy – Reporting Chain</td>
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<td>AS&amp;SS Policy alignment: University Handbook, and Catalog</td>
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<td>09/17/19</td>
<td>2019-2020 Referral 13 Response to Student Misconduct Task Force Report</td>
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<td>AAC, AS&amp;SS Proposed changes to policy and procedures, and implementation</td>
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# Faculty Affairs Committee: Mandy Rees/Chair, meets 10:00am in SCI III Rm 235 Math Library

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<td>2019-2020 Referral 05 SOCIs for Summer Courses</td>
<td>First Reading 10/10/19</td>
<td>FAC RES 192003 SOCIs for Summer and Winter Courses</td>
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<td>2019-2020 Referral 06 Faculty Award for Scholarship – Handbook Change</td>
<td>FAC</td>
<td>Resolve discrepancy in award process – RCU and FHAC RES 192001 Faculty Award for Scholarship-Handbook Change</td>
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<td>2019-2020 Referral 08 Honorary Doctorate-Handbook Change</td>
<td>FAC</td>
<td>Refer to RES 121329 Procedures for Honorary Doctorate Nominations and Selection REVISED</td>
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<td>2019-2020 Referral 09 Faculty Membership on Search Committee for the Provost &amp; VP of AA – Handbook Change</td>
<td>FAC</td>
<td>The qualification requirements of faculty members</td>
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<td>09/09/19</td>
<td>2019-2020 Referral 11– New Regulations on Consensual Relationship - Handbook Change</td>
<td>FAC</td>
<td>Changes to University Handbook 303.13 to address new regulation from Chancellor’s Office (CO)</td>
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### Budget and Planning Committee: Brian Street/Chair, meets 10:00am in Student Health Center, Conference Room (HCCR)

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<td>for the proposed program, and additional support resources required</td>
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<td>8/27/19</td>
<td>2019-2020 Referral 07 Academic Calendar – Spring and Fall Semester Breaks</td>
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RESOLVED: That the following changes be made to the University Handbook related to the Distributed Learning Committee:

107 UNIVERSITY COMMITTEES

107.3 Committees Reviewing Curriculum and Academic Programs
Committee on Academic Requirements and Standards (See Section 201.1)
University Program Review Committee (See Section 202.4)
All-University Teacher Education Advisory Committee (See Section 201.5)
Curriculum Assessment Council (See Section 201.6)
Graduate Studies Committee
Academic Integrity Review Committee (See Section 203.4)
Distributed Learning Committee (See Section 203.11)

203 INSTRUCTIONAL POLICY
203.11 Distributed Learning Committee
University faculty have adopted a distributed learning policy for online and hybrid instruction (Academic Senate Resolution 1213028). The Distributed Learning Committee (DLC) is responsible to monitor for issues that arise with regards to the distributed learning policy and to ensure the quality of online and hybrid instruction, including the certification of faculty wishing to teach online and/or hybrid courses.

The DLC consists of (1) one faculty member from each of the academic schools; (2) the Faculty Coordinator of Online Instruction from FTLC; (3) the Faculty Director of the Faculty Teaching and Learning Center (FTLC); (4) a student representative from ASI; and (5) one staff member with direct responsibilities related to CSUB’s learning management system (ex-officio). Additional members may be appointed as ex-officio members by the Provost and Vice President of Academic Affairs, at the recommendation of the current DLC members. Faculty members on the committee are expected to have experience with the designing and teaching of online/hybrid courses and should be certified by CSUB for online/hybrid instruction. Faculty members are elected in accordance with the election procedures in Sections 202.6 and 202.7, and serve on staggered two-year terms. The student representative will be selected by ASI on an annual basis. The staff member will be appointed by the Provost and Vice President of Academic Affairs on an annual basis.
As issues with the distributed learning policy arise, the DLC shall either (1) refer the issue to the Academic Senate for development of policy, or (2) develop a policy on a particular issue itself and then refer the proposed policy to the Academic Senate for consideration. The DLC shall report annually to the Academic Senate on online and hybrid instruction trends and issues.

**RATIONALE:**

Academic Senate Resolution 1213028 created the Distributed Learning Committee (DLC) along with approving the distributed learning policy, but did not add DLC to the University Handbook. These changes will add DLC to the Handbook and clarify that their duties relate to the structure and quality of online/hybrid delivery, not the content of the online/hybrid courses.

Additionally, the membership list of the DLC in the Handbook language has been updated to make DLC more faculty-centered. The original membership list from Resolution 1213028 was based on an MPP search, rather than tuning the membership list towards the specific task of ensuring quality of online/hybrid instruction.

**Distribution List:**
RESOLVED: that the Academic Senate recommend to the President that SOCIs (Student Opinionnaires of Courses and Instruction) be required for courses offered in the summer and winter sessions and be included in faculty Personnel Action Files (PAFs) and Working Personnel Action Files (WPAFs), subject to contractual guidelines and the same exceptions as those in place during the academic year.

RATIONALE: Courses in summer and winter deserve the same attention to quality as those courses offered in the fall and spring semesters. Since these courses are offered under different circumstances than in the regular academic year (a reduced number of weeks) collecting student responses may provide insight into instruction unique to the accelerated format of the course. Also, there are a few courses that are only offered in the summer. SOCIs give opportunities to students to provide feedback, to faculty to learn from student comments, and to Deans and Department Chairs to gather information about the success of course offerings.

Furthermore, section 15.15 of the CBA states, "Written or electronic student questionnaire evaluations shall be required for all faculty unit employees who teach. All classes taught by each faculty unit employee shall have such student evaluations unless the President has approved a requirement to evaluate fewer classes after consideration of the recommendations of appropriate faculty committee(s)." The CBA makes no mention of exceptions for summer and winter courses.

Furthermore, CBA Section 15.15 continues to say, "The results of these evaluations shall be placed in the faculty unit employee's Personnel Action File." Since the PAF is part of the faculty review process and accessible to Retention, Tenure and Promotion Unit Committees, inclusion of SOCIs in the WPAF is standard practice.