

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE
AGENDA
Thursday, April 20, 2017
Health Center Conference Room
10:00 a.m. – 11:30 a.m.

- 1. Call to Order**
- 2. Approval of Minutes** – March 30, 2017 (pages 2-4)
- 3. Announcements and Information**
Guiding Principles presentation - C. Meyers (**Time Certain 10:10 – 10:20**)
Students on Probation Task Force Report - V. Harper (**Time Certain 10:20-10:30**)
- 4. Approval of Agenda**
- 5. ASCSU Report**
Report on the Academic Council for International Programs - C. Murphy
- 6. Provost Report**
- 7. Committee and Report Requests**
(Minutes from AAC, AS&SS, BPC and FAC are posted on the Academic Senate Webpage)
 - a. Executive Committee (B. Hartsell) Extended University Name Change Proposal (AAC, AS&SS, BPC, FAC),
 - b. Academic Affairs Committee (M. Slaughter) Maximum Units per Term, and Report on GECCo Faculty Professional Development Workshops
 - c. Academic Support & Student Services Committee (J. Millar)
 - d. Budget & Planning Committee (A. Hegde)
 - e. Faculty Affairs Committee (D. Whetton) Recusal from Discussion and Voting on RTP Committee
 - f. Staff Report (J. Pascal)
 - g. ASI Report (A. Dominguez)
- 8. Resolutions – (Certain Time 10:45 a.m.)**
 - a. **Consent Agenda**
 - Campus Disruption and Violence Policy RES 161716
 - Campus Lactation Policy RES 161717
 - b. **Old Business**
 - Annual Faculty Awards for Excellence RES 161713 (Second Reading)
 - Assigned Time – General Principles RES 161714 (Second Reading)
 - c. **New Business**
- 9. Open Forum**

Adjournment

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE
MINUTES
Thursday, March 30, 2017
Health Center Conference Room
10:00 a.m. – 11:30 a.m.

MEMBERS: A. Hegde, BJ Moore, B. Hartsell (Vice Chair), C. Murphy, C. Cruz-Boone, C. MacQuarrie, D. Zhou, D. Whetton, D. Wilson, D. Boschini (Chair), J. Paschal, J. Kegley, K. Madden, M. Slaughter, S. Forester, S. Frye, S. Schmidt, Y. Lee

ABSENT: H. McCown, J. Millar, A. Dominguez, M. Martinez, M. Rush, J. Zorn

VISITORS: L. Gobkin, J. Woods, P. Newberry, V. Harper, M. Danforth, B. Ryals, J. Drnek

10. Call to Order - Meeting called to order by Chair Boschini at 10:00 a.m.

11. Approval of Minutes – March 16, 2017(pages 2-5)
Chair Boschini inquired of the Senate if any changes were needed to the minutes.

Motion/Second/Approved: The Academic Senate reviewed the minutes. A motion was initiated for approval, which was seconded. The minutes from March 16, 2017 stand approved.

12. Announcements and Information

Chair Boschini announced that the Instructionally Related Activities Grant process is open. Faculty who are advisors to club(s) can assist students, and money is available. Applications are to be received by April 28.

A. Hegde announced the April 17 food distribution from food bank at the Stockdale Room 11:00 – 2:00 p.m.

General Education report presented by P. Newberry (**Time Certain of 10:10**)

Report of the General Education Curriculum Committee (GECCo) Activities Spring 2017 (handout)

- Substitution Policies and Principles – standardized process whereby class substitution(s) requests come to the General Education office, and then are sent to Chairs for recommendations.
- Student Access Working Group (SAWG) – examined pre-requisites and co-requisites and then reported recommendations: a) that GECCo implement “the full complement of pre- and co-requisites beginning in Fall 2017;” and b) “that GECCo maintain this, or similar, working group to assess student access to GE courses and which should begin examining other aspects of GE such as themes and faculty professional development to determine how well other aspects of GE are meeting their goals.”
- Grading Basis Decisions – a working group of relevant campus constituencies recommended to GECCo that a) First Year Students (FYS) Grading Basis change to A-D/NC, and b) A1-A4 remain at A-F. GECCo approved both recommendations.
- ePortfolio Pilot – a group was formed for using e-portfolios in Guidepost Sequence courses: a) one FYS Instructor from each school b) three Capstone Instructors. The Instructors are piloting e-portfolios in their Spring FYS or Capstone courses and meeting to share best practices and problem-solve.
- Assessment Report – M. Ault was appointed GE Assessment Coordinator in December, 2016 and is actively working on assessment.

13. Approval of Agenda

Vice Chair Hartsell motioned that the committee reports be moved to the end of report.
Add Open Forum and Adjournment to Agenda.

Motion/Second/Approved: A motion was initiated for approval of modified Agenda, which was seconded. The motion carried.

14. ASCSU Report

Senator Frye reported key resolutions from [March Resolution Packet](#)

- AS-3285-17/FA (Rev) - Saving California's Master Plan through Tax Reform – Approved by the State Senate, favoring strategy for free tuition.
- AS-3287-17/FA (Rev) – In Support of Students Admitted to the CSU Under Deferred Action – Childhood Arrivals (DACA) – Approved by State Senate, to protect students' rights under DACA.
- AS-3290-17/FA - Opposition to President Trump's Restrictive Orders (13769 and 137880) Restricting Travel from Several Muslim Countries – Approved by State Senate.

Senator Moore questioned whether the Statewide Senate has talked to Chancellor about AS-3285-17, as Chancellor voiced his opposition when he last visited CSUB. Senator Frye responded that the Chancellor has heard discussion. The CSU Senate presents this resolution on Tax Reform as a model for discussion between Republicans and Democrats at the State Legislature. A model is important to guide the process.

15. Provost Report

Students on Probation Report -

Chair Boschini distributed a copy of the report on the Provost's behalf, which included her response to questions previously posed by the Academic Senate. Time was taken to read Provost Zorn's report.

Lengthy discussion regarding the First Year Experience ensued, and members acknowledged that it needs much more attention for it to achieve its potential, perhaps with a formal report to the Senate, and then a referral for action, if appropriate.

Members discussed the announcement in The Bakersfield Californian that CSUB and the Kern High School District has an agreement that any incoming ninth-grade student in the KHSD who completes specified requirements has an admissions guarantee at CSUB. Members expressed concern that the President could make such an announcement without consulting faculty.

Chair Boschini reminded members that there only two more regular senate meetings for year. If there's interest to refer to subcommittees, we need to move them forward. We may need to adjust the calendar, just to be efficient.

Members discussed the data in the Provost's report regarding academic probation. V. Harper said that the Task Force is disaggregating data to identify the drivers. Once they do so, they will make a recommendation to the Provost regarding action.

16. Resolutions – (Time Certain 10:45 a.m.)

a. Old Business

- i) Review draft of University Handbook for amendments, "quarter" to "semester" by going through every instance of "quarter" to gain agreement and note concerns. After review and discussion,

Motion/Second/Approved: BJ Moore moved to adopt changes. B. Hartsell second. All approved

b. New Business

- i) Annual Faculty Awards for Excellence RES 161713 (FAC) (First Reading) Senator Whetton and committee bring forth to amend 308.3 in Handbook to include changes to Annual Faculty Awards for Excellence. There is an exhibit or form as an attachment to go with recommendation. The resolution eliminates self-nominations and added two new awards. Discussion ensued.

8. Open Forum – (Time Certain 11:15)

Senator J. Paschal said that it came to the attention of faculty and staff advisors that the overload unit dropped from 19 units to 16; students will now be required to get an approval for an overload after 16 units. We were unaware of the issue. Further, the maximum units allowed on a wait list is six units. Discussion ensued regarding who has authority to make changes in the catalogue and other policies and how to communicate those changes. V. Harper said we can table the change until we can properly address issue. He will draft a memo today, and requested that it be reviewed by Graduation Initiative for the Student Success impact.

Vice Chair Hartsell moved to extend the meeting by five minutes. The motion was seconded and passed.

Motion/Second/Approved

J. Paschal would like for us to go back to the previous catalogue, because current catalogue has immediate consequences to Science students, those with other majors, and students that want to join ASI that have to fill out an overload petition. J. Paschal motioned to refer issue to Academic Affairs Committee. The motion was seconded and approved.

Regarding summer time blocks, A. Hegde announced that he learned from J. Dirkse that he informed all the schools that they should start summer courses on the hours. It's up to each school to set those times, and it's a matter that needs to be discussed by the Senate and taken up by committee in the next year.

General Principles RES 161714 (FAC) (First Reading) Senator Whetton introduced the resolution, and discussion ensued.

Adjourned at 11:35

Guiding Principles

California State University, Bakersfield is actively committed to academic and personal exploration through open and respectful discourse.

As Runners We...

- Celebrate academic excellence
- Value integrity
- Embrace individual differences
- Work together to build community
- Engage in sustainable practices
- Strive to be local and global citizens
- Welcome new ideas
- Pursue life-long learning

In order to honor our shared purpose, we dedicate ourselves to these core principles.

Presented by C. Meyers

Academic Affairs Committee Report

DRAFT

Referral 2016 2017 16

GECCo Faculty Professional Development Workshops

On February 9th, and again on February 23, members of the Academic Affairs Committee met with Paul Newberry, GE Faculty Director, and members of the GE Learning Community, to discuss the following issues:

- The requirement for attendance at a series of workshops and implications for workload
- The possibility of stipends for faculty attendance
- The content of workshops and its usefulness for faculty members

As Director Newberry pointed out, the Academic Senate made attending ongoing workshops required element for instructors teaching GE courses. Discussion followed about the nature of these “workshops,” which are opportunities for those participating in the new General Education program in the new semester system to share insights and experiences with one another, as collaborators in this endeavor.

One problem appears to be the dissemination of information about the workshops and trainings among all faculty. Increased visibility is necessary, as is clarification of the purpose of these Learning Community events. Many part-time instructors had not heard of these workshops, or the new GE Program. The group also discussed the idea of how to acknowledge workshop participation.

The following suggestions were made:

- Create a letter for evaluation file for those who participate in ongoing trainings/ learning communities.
- Change the term “adjuncts” to “Lecturers with below .3 time base” instead.
- Consider video conferencing technology for faculty who commute to participate in these meetings.
- Develop outreach strategies, especially for new lecturers.
- Add a line in the appointment letters, requiring teaching GE to participate in trainings and workshops.
- Have announcements about workshops re-worded to more accurately reflect their nature, which is more of a collaborative conversation.
- Add the Learning Community events to 25 Live, as part of the public calendar.
- Have consistent times for these Learning Community events throughout the semester
- Add trainings to New Faculty Orientation & New Lecturer Orientation meetings.

The group acknowledged that, whichever recommendations are adopted, change will take time, and that this was the first of what may be ongoing conversations between the AAC and the GE Program Director, to help develop wide participation.

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

Campus Disruption and Violence Policy
RES 161716

AS&SS, AAC

RESOLVED:

That the Academic Senate recommend to the President that the Campus Disruption and Violence Policy be divided into two policies: one that addresses disruptive behavior and one that addresses violent behavior. (deletions in ~~strike through~~, additions in **bold underlining**) The policies should include attention to the online class environment, common spaces (resident halls, the Student Recreation Center, the library, etc.), as well as classrooms and office areas. The same language for these policies should be included in both the Campus Catalog and the University Handbook. The policies need to link to the Student Code of Conduct, Human Resources, Public Safety, and Faculty Affairs websites.

A Faculty Guide for handling student disruptions should also be made available, as just that: a guidebook, to help faculty handle difficult situations both in class and online.

RATIONALE:

Current policies for student disruption and violence need to be updated, to be relevant for students, faculty and staff, and to meet the campus core values of: “nurturing a civil and collegial campus environment that values the diversity of persons and ideas and engaging one another with respect, trustworthiness, ethical behavior, and self-reflection”. These values include shared responsibility with all campus groups.

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
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Campus Lactation Policy
RES 161717

AS&SS, BPC, FAC

RESOLVED:

That the Academic Senate recommend to the President that a Campus Lactation Policy be written with attention to the law that addresses issues of identifying current and future locations, processes and procedures for use of the lactation rooms, and links to Human Resources, Faculty Affairs as well as Student Affairs.

RATIONALE:

Space, privacy and time are aspects of the California Lactation Accommodation Law. Currently CSU, Bakersfield has an identified location in the Student Health Center and other spaces are being identified on an as needed basis. In addition, it is difficult to find the how, where and when aspects of being able to express breast milk for nursing mothers.