SUMMER SENATE
Agenda
Wednesday, August 5, 2020
10:00 a.m. – 11:30 a.m.
Video Conference

1. CALL TO ORDER

2. ANNOUNCEMENTS AND INFORMATION
   Ethnic Studies- A. Gebauer (Time Certain 10:30-11:00 a.m.)

3. APPROVAL OF MINUTES
   July 22, 2020 Minutes

4. APPROVAL OF AGENDA

5. CONTINUED ITEMS
   a. Provost Update
   b. Searches Update
   c. Financial and strategic planning transparency and faculty participation (handout)
   d. COVID-19 related issues
      i. Cameras in Class (handout)
      ii. Technology requirements
   e. Updates on University Week/ Faculty Day Planning
      i. General Faculty Survey
   f. Fall Office Hours
   g. Academic Testing
   h. Space Management Committee Update
   i. Ethnic Studies Implementation (handout)
   j. CSUB Campus Police Advisory Council

6. NEW DISCUSSION ITEMS
   a. UPRC Annual Report (handout)
   b. American Institutions – Government
   c. Educator Prep Programs
   d. GI designated courses
   e. Winter Session Extension (handout)
f. Basic Needs Syllabus Statement (handout)

7. **AGENDA ITEMS FOR SENATE MEETING AUGUST 27, 2020** (Time Certain 11:00 a.m.)
   
   Announcements
   Consent Agenda
   Standing Committee 2020-2021
   New Business
   RES 202101 Extension of Temporary Suspension of the Online/Hybrid Instructor Certification Requirement
   RES 202102 Academic Standing Spring 2020
   RES 202103 Electronic RTP – AY 2020-2021
   RES 202104 GWAR Testing – AY 2020-2021

   Old Business
   Open Forum Items

8. **COMMENTS FROM THE FLOOR**

9. **ADJOURNMENT**
LAYOFF POLICY AND PROCEDURES

Introduction

This policy describes the procedures to be followed in the event that budget restrictions raise the possibility of faculty layoffs. Layoff decisions are governed by the provisions of Article 38 of the Collective Bargaining Agreement (hereafter called the Agreement) between the Board of Trustees of the California State University and the California Faculty Association. No action shall be taken under campus policy inconsistent with the Agreement or with the University Mission Statement.

Since faculty layoffs may threaten serious damage to university programs, it is important that every reasonable effort be made to avoid or minimize such layoffs. To this end, the Agreement recommends various voluntary measures and reassignment mechanisms (Sections 38.6 and 38.25). To the extent possible, these provisions shall be implemented at CSUEB.

The ad-hoc University Committee on Layoffs (described in Section 1.2), guided by the advice of appropriate faculty government bodies, and in consultation with the President, the Provost, and the College Deans, will shape specific layoff recommendations in any given year in accord with these Policies and the Agreement.

1. Avoiding or Minimizing the Need for Layoffs

1.1 The President, Provost, Deans and Faculty of the University shall assist in minimizing the need for faculty layoffs. It is University policy that as many of the provisions of Section 38.6 of the Agreement will be used as are appropriate, as well as any other actions which will accomplish the same goals. (See Appendix A for Section 38.6 of the Agreement and Appendix B for additional provisions listed in the 1974 Interim Layoff Policies and Procedures.)

1.2 The ad hoc University Committee on Layoffs, hereafter referred to as the "University Committee," shall be composed of seven faculty members selected as follows: The Chair of the Academic Senate who shall chair the University Committee and shall have a vote; six tenured faculty members, at least one selected from the Faculty Affairs Committee and at least one selected from the Committee on Budget and Resource Allocation. There shall be no more than one member from any single department. Members of the University Committee shall be nominated by the Executive Committee and elected by a majority vote of the Academic Senate at its first meeting in the Fall of each year. The seven representatives shall be so chosen that each college faculty is represented in the same proportion as its proportion of the regular members of the University Faculty. The President of the University will appoint an eighth member of the University Committee who shall be non-voting.
1.3 The President and the Provost shall provide the University Committee with all relevant data regarding the potential need for layoff. The Provost and College Deans shall collect all available information regarding projected retirements, leaves, sabbaticals and other employment alternatives of the faculty as described in Section 1.1 of this policy. These data shall be presented to the University Committee at the start of the university Committee’s deliberations.

1.4 In the process of determining the need for layoff, the Provost and the College Deans shall review faculty allocations in consultation with the departments or programs concerned and shall present their analysis to the University Committee.

1.5 The University Committee will forward its recommendations on the need for layoffs to the President. If the President disagrees with the Committee’s recommendation, s/he shall inform the Committee of the reasons for disagreement and will, time permitting, attempt to resolve any differences through further consultations with the Committee. When the final decision is made, the President will direct layoff mitigation actions (as outlined by the Agreement, Section 38.6) and/or continue the procedures for layoff as described in Section 2.

1.6 All temporary and permanent reassignments shall be made in accordance with Sections 38.25 through 38.29 of the Agreement.

2. Procedures for Determining Layoff

2.1 The layoff process will be initiated by direction of the President. The President's directive will, if required, establish deadlines by which various faculty committees and administrators must forward their recommendations on layoff. In a year in which layoff is anticipated, the University Committee (Section 1.2) shall be convened if possible no later than the beginning of April so that timely notice (as governed by the Agreement, Sections 38.19 and 38.20) can be given.

2.2 The University Committee shall review information pertaining to the need for layoffs, and shall receive all data relevant to the layoff recommendations it must make. Information generated by the Provost and College Deans will be reported to the Committee in a uniform format so as to facilitate analysis and comparisons among the colleges.

2.3 The University Committee, after having consulted with the Provost and the College Deans, and having taken account of the University Mission Statement and the guidance from appropriate faculty government bodies, will recommend reductions of allocations by department. Such recommendations will be governed by the academic and educational requirements of the University and its students. Within the limits of this basic principle, the University Committee shall attempt to minimize the number of tenured faculty to be laid off, and secondarily the number of tenure track faculty to be laid off, and shall attempt to minimize disproportionate effects on female and minority faculty.

2.4 The University Committee shall forward its recommendations to the President. If the President disagrees with the Committee’s recommendation on reduction in the departments, s/he shall inform the Committee of the reasons for disagreement and
will, time permitting, attempt to resolve any differences through further consultations with the Committee. When the final decision is made, the President will direct each department affected to proceed with implementation by the Committees as described in Section 3.

3. Procedures for Implementing Layoff

3.1 In a department where layoffs are to be made, the department chair and the department Promotion and Tenure Committee will constitute an ad hoc committee, hereafter referred to as the Department Committee, to recommend those to be laid off in the department. The department may elect tenured department members to replace non-department members of this Committee. The department chair shall chair the Department Committee. Each Committee member including the department chair will have one vote.

3.2 In each college, the dean and the college Promotion and Tenure Committee will constitute the College ad hoc Committee on Layoffs, hereafter referred to as the "College Committee." If a department's representative on the college Promotion and Tenure Committee is not a member of that department, then the department may elect one of its tenured members to replace the department's representative on the College Ad Hoc Committee on Layoffs. The dean shall serve as chair. Each committee member including the dean shall have one vote.

3.3 The Department Committee shall recommend in a letter to the President of the University which faculty members are to be laid off in the affected department. The order of layoff is governed by the Agreement, Sections 38.10 through 38.18. The recommendation should also reflect the priorities and criteria referred to in Section 2.3 of this document.

3.3.1 Technical information such as length of service or seniority points will be provided to the Department Committees by the Provost and the College Deans and will be calculated in accordance with the applicable provisions of the Agreement.

3.3.2 The seniority list provided to the Department Committees shall show the name of each faculty member, the date of initial continuous appointment, and the seniority points as of September 1 of the academic year in which the list is being drawn up. The information will be circulated among the departmental faculty. If any faculty member questions any of the information, the question is to be resolved by the College Dean.

3.3.3 Exceptions to the order of layoff may be made in accordance with the Agreement, Section 38.18. Any recommendation for such an exception shall be accompanied by appropriate documentation regarding the specialization of the affected employee and the relationship of that specialization to the department’s program.

3.4 Any faculty member designated for layoff in such a recommendation shall be notified of this fact by the department chair, as well as of the opportunity to direct an appeal in writing to the Department Committee within seven calendar days.
This notice shall include relevant criteria for the layoff. At the end of seven calendar days or at the conclusion of the Department Committee’s deliberations on an appeal or appeals, whichever comes first, the Department Committee will forward its recommendations to the President through the appropriate dean and College Committee.

3.5 The department chair shall inform the person or persons recommended for layoff, as described in Section 3.4, of the transmittal of the Department Committee’s final recommendation to the dean and the College Committee, as well as of the opportunity to direct an appeal in writing to the College Committee within seven calendar days. If there is no appeal, the dean of the college shall transmit the department’s recommendation to the President. If there is an appeal, the College Committee shall consider the appeal. The dean shall transmit the appeal and the College Committee’s recommendations regarding the appeal to the President with the Department Committee’s recommendation.

4. Notice of Layoff

The requirements for notice of layoff are prescribed in Section 38 of the Agreement. Beyond the legal requirements, the University will attempt to give as much advance notice of layoff as possible.

An employee who has received notice of layoff may accept layoff at any time prior to the effective date of which s/he was notified, without waiving reemployment rights or tenure status.

5. Recall Rights and Procedures

Part-time temporary faculty, full-time temporary faculty, and faculty members in a terminal year who have been laid off have no reemployment rights (California Administrative Code, Title V).

Tenured faculty and probationary faculty have recall rights in accordance with the Agreement, Sections 38.30 through 38.33.

Further information on Layoffs can be found in the Collective Bargaining Agreement, Article 38, available on the web at: http://www.calstate.edu/LaborRel/Contracts_HTML/CFA_CONTRACT/article38.shtml

Minor updates July 2008
Collective Bargaining Agreement - Section 38.6

The following voluntary programs to avoid layoff shall be made available pursuant to this Agreement and program requirements. Such programs shall include but not be limited to:

a. leaves of absence without pay, pursuant to Article 22;

b. voluntary reduced timebase;

c. temporary reassignment, full or partial;

d. visiting appointments on another campus;

e. extension appointments to augment reduction in timebase;

f. voluntary retirement;

g. early entry in the PRTB, pursuant to Article 30;

h. difference in pay leaves, pursuant to Article 28;

i. sabbaticals, pursuant to Article 27.
APPENDIX B

Provisions listed in the 1974 Interim Layoff Policies and Procedures

1. Avoiding or Minimizing the Need for Layoffs

   All academic and administrative employees of the University shall assist in minimizing the need for faculty layoffs. In particular, it is University policy that as many of the following suggestions as may be appropriate, and any others which will accomplish the same goal within the stated philosophy of this document, will be used when and where appropriate.

   A. Facilitate early retirement, e.g., senior faculty might be willing to elect early retirement if the benefit provisions were adequate, or, they might work on a half-time basis, earning half-time retirement credit, until they desire to retire fully from the system.

   B. Encourage sabbaticals, creative leaves, leaves of absence, etc.; wherever possible, use such leaves to protect the positions primarily of faculty and secondarily, probationary faculty.

   C. Encourage faculty to apply for fellowships and grants. The Research Office will identify and make known sources of funds to support leaves of absence.

   D. Encourage movement, both "borrowing" and transfer, of qualified faculty between departments.

   E. Explore the altering of the academic year of faculty to include summer teaching.

   F. Use qualified faculty to fill openings on the administrative staff.

   G. Use Continuing Education courses for faculty who are willing to use this to fill out a partial workload.

   H. Develop external degrees or courses off-campus to fill out a faculty workload.

   I. Explore means to enable faculty to teach at more than one institution to fill out a faculty workload.

   J. Reduce faculty appointments to 2/3 time in one academic quarter per year. This must be done on a voluntary basis, and can be rotated throughout a college or department to minimize its impact. This procedure would be especially appropriate if it appears that the layoff will be of short duration.

   K. Develop plans, e.g., through sabbatical leave policies, to assist in the "education" of faculty to qualify them to fill positions in other teaching service areas.

   L. Develop a program to increase public awareness of University programs and the advantages of enrollment at the University.
Proposed Syllabus Language regarding Cameras in Synchronous Classes

Because nonverbal feedback is helpful in human interactions, I expect students in this class to keep their cameras on during synchronous portions of online instruction. With this in mind, please plan where you will be during class time so you can participate in a setting that is free from visual distractions. If you believe you have a legitimate reason not to have your camera turned on, please consult with me well in advance of the class period, and I will make a determination.
Trustees of the
California State University

Resolutions

July 21-22, 2020
California State University
Office of the Chancellor
401 Golden Shore, Long Beach, CA 90802
COMMITTEE ON EDUCATIONAL POLICY

Recommended Amendment to Title 5 Regarding Residency Reclassification – Financial Independence (REP 07-20-04)

RESOLVED by the Board of Trustees of the California State University that Title 5, California Code of Regulations section 41905.5 be amended as follows:

Title 5. Education
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 5. Administration
Article 4. Nonresident Tuition

§ 41905.5. Residence Reclassification - Financial Independence Requirement.

Any nonresident student requesting reclassification to resident for tuition purposes must demonstrate financial independence. A student shall be considered financially independent if he/she has not and will not be claimed as an exemption for state and federal tax purposes by his/her parent or legal guardian in the calendar year the reclassification application is made and in any of the three calendar years prior to the reclassification application; has not and will not receive more than seven hundred fifty dollars ($750) per year in financial assistance from his/her parent or legal guardian in the calendar year the reclassification application is made and in any of the three calendar years prior to the reclassification application; and has not lived and will not live for more than six weeks in the home of his/her parent or legal guardian during the calendar year the reclassification application is made and in any of the three calendar years prior to the reclassification application. A nonresident student who has been appointed to serve as a graduate student teaching assistant, graduate student research assistant, or graduate student teaching associate on any California State University campus and employed on a 0.49 or more time basis is exempt from this requirement.

Financial independence shall not be considered in a reclassification analysis if the student meets at least one of the following criteria:

A. Dependent on a parent who has California residence (pursuant to Cal.Educ. §68060 through §68062) for more than one year immediately preceding the residence determination date for the academic term for which reclassification is requested
B. Enrolled in a graduate or post-baccalaureate program, regardless of age
C. At least 24 years of age by the residence determination date for the academic term for which reclassification is requested
D. Married or in registered domestic partnership as of the residence determination date, regardless of age
E. All active duty (including National Guard members and reservists) members serving in the U.S. Armed Forces
F. Veteran of the U.S. Armed Forces
G. Has a legal dependent other than a spouse or registered domestic partner
H. Status as a ward of the court or foster youth at any time since turning the age of 13, or both parents are deceased
I. Declared by a court to be an emancipated minor
J. Status as an unaccompanied youth who is homeless or at risk of becoming homeless pursuant to federal financial aid rules


Recommended Amendment to Title 5 Regarding Ethnic Studies and Social Justice (REP 07-20-05)

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 66055.8 and 89030 of the Education Code, that section 40405.1 of Title 5 of the California Code of Regulations is amended as follows:

§ 40405.1. California State University General Education - Breadth Requirements.

(a) Each recipient of the bachelor's degree completing the California State University General Education-Breadth Requirements pursuant to this subdivision (a) shall have completed a program which includes a minimum of 48 semester units or 72 quarter units of which 9 semester units or 12 quarter units shall be upper division level and shall be taken no sooner than the term in which the candidate achieves upper division status. At least 9 of the 48 semester units or 12 of the 72 quarter units shall be earned at the campus granting the degree. The 48 semester units or 72 quarter units shall be distributed as follows:

(1) A minimum of 9 semester units or 12 quarter units in communication in the English language, to include both oral communication and written communication, and in critical thinking, to include consideration of common fallacies in reasoning.

(2) A minimum of 12 semester units or 18 quarter units to include inquiry into the physical universe and its life forms, with some immediate participation in laboratory activity, and into mathematical concepts and quantitative reasoning and their applications.

(3) A minimum of 12 semester units or 18 quarter units among the arts, literature, philosophy and foreign languages.

(4) A minimum of 9 semester units or 12 quarter units dealing with human social, political, and economic institutions and behavior and their historical background.

(5) A minimum of 3 semester units or 4 quarter units in study designed to equip human beings for lifelong understanding and development of themselves as integrated physiological, social, and psychological entities.
(6) A minimum of 3 semester units or 4 quarter units at the lower-division in study designed to understand ethnic studies and social justice.

The specification of numbers of units implies the right of discretion on each campus to adjust reasonably the proportions among the categories in order that the conjunction of campus courses, credit unit configurations and these requirements will not unduly exceed any of the prescribed semester or quarter unit minima. However, the total number of units in General Education-Breadth accepted for the bachelor's degree under the provisions of this subdivision (a) shall not be less than 48 semester units or 72 quarter units unless the Chancellor grants an exception.

(b) The president or an officially authorized representative of a college which is accredited in a manner stated in Section 40601 (d) (1) may certify the extent to which the requirements of subdivision (a) of this section have been met up to a maximum of 39 semester units (or 58 quarter units). Such certification shall be in terms of explicit objectives and procedures issued by the Chancellor.

(c) In the case of a baccalaureate degree being pursued by a post-baccalaureate student, the requirements of this section shall be satisfied if:

(1) The student has previously earned a baccalaureate or higher degree from an institution accredited by a regional accrediting association; or

(2) The student has completed equivalent academic preparation, as determined by the appropriate campus authority.

RESOLVED, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the Supplemental Environmental Impact Report (SEIR) to the 208 Campus Master Plan Update EIR has been prepared in accordance with the requirements of the California Environmental Quality Act.

2. The SEIR addresses the proposed project and all the discretionary actions related to the project as identified in the SEIR.

3. The Board of Trustees hereby certifies the SEIR for the California State University, Long Beach Housing Expansion Phase 1 – Housing Administration and Commons Building Project dated July 2020.

4. Prior to the certification of the SEIR, the Board of Trustees reviewed and considered the above SEIR and finds that it reflects the independent judgment of the Board of Trustees. The Board of Trustees hereby certifies the SEIR as complete and adequate and finds that it addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA. For purposes of CEQA, the administrative record includes the following:
   a. The Final SEIR for the California State University, Long Beach Housing Expansion Phase 1 – Housing Administration and Commons Building Project;
   b. The Final SEIR, including comments received on the Draft SEIR, responses to comments, and revisions to the Draft SEIR in response to comments received;
   c. The previously approved 2008 Master Plan Update EIR;
   d. The proceedings before the Board of Trustees relating to the subject proposed project, including testimony and documentary evidence introduced at such proceedings; and
   e. All attachments, documents incorporated, and references made in the documents as specified in items (a) through (d) above.

5. This resolution is adopted pursuant to the requirements of Section 21081 of Public Resources Code and Section 15091 of the State CEQA Guidelines which require that the Board of Trustees make findings prior to the approval of a project.
6. The Board of Trustees hereby adopts the CEQA Findings of Fact and Mitigation and Monitoring Reporting Program, including all mitigation measures identified therein, for Agenda Item 2 of the July 21-22, 2020 meeting of the Committee on Campus Planning, Buildings and Grounds, which identifies the specific impacts of the proposed project and related mitigation measures, which are hereby incorporated by reference. The mitigation measures identified in the Mitigation and Monitoring Reporting Program shall be monitored and reported in accordance with the requirements of CEQA.

7. The Board of Trustees hereby adopts the Statement of Overriding Considerations stating that the project benefits to the California State University outweigh the remaining significant and unavoidable cultural (built historical) resource impacts from implementation of the Housing Expansion Phase 1 – Housing Administration and Commons Building Project as disclosed in the SEIR.

8. The Final SEIR has identified potentially significant impacts that may result from implementation of the proposed project. However, the Board of Trustees, by adopting the Findings of Fact, finds that the inclusion of certain mitigation measures as part of the project approval will reduce most, but not all, of those effects to less than significant levels. Those impacts which are not reduced to less than significant levels are identified as significant and unavoidable and are overridden due to specific project benefits to the CSU identified in the Findings of Fact and Statement of Overriding Considerations.

9. The project will benefit the California State University.

10. The chancellor or his designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the Final Supplemental Environmental Impact Report for the California State University, Long Beach Housing Expansion Phase 1 – Housing Administration and Commons Building Project.

California State University, Fullerton Master Plan Update and Enrollment Ceiling Increase (RCPBG 07-20-04)

RESOLVED, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the 2020 FEIR has been prepared in accordance with the requirements of the California Environmental Quality Act.

2. The FEIR addresses the proposed Master Plan Update and all discretionary actions related to the project as identified in the FEIR.
3. The Board of Trustees hereby certifies the FEIR for the California State University, Fullerton Master Plan Update dated July 2020.

4. Prior to the certification of the FEIR, the Board of Trustees reviewed and considered the above FEIR and found it to reflect the independent judgment of the Board of Trustees. The Board of Trustees hereby certifies the FEIR as complete and adequate and finds that it addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA. For purposes of CEQA and the State CEQA Guidelines, the administrative record includes the following:
   a. The DEIR for the California State University, Fullerton Master Plan Update;
   b. The FEIR, including comments received on the DEIR, responses to comments, and revisions to the DEIR in response to comments received;
   c. The proceedings before the Board of Trustees relating to the proposed Master Plan Update, including testimony and documentary evidence introduced at such proceedings; and
   d. All attachments, documents incorporated, and references made in the documents as specified in items (a) through (c) above.

5. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the State CEQA Guidelines which require the Board of Trustees to make findings prior to the approval of the project.

6. The Board of Trustees hereby adopts the CEQA Findings of Fact and Mitigation and Monitoring Program, including the mitigation measures identified therein for Agenda Item 3 of the July 21-22, 2020 meeting of the Committee on Campus Planning, Buildings and Grounds, which identifies the specific impacts of the proposed Master Plan Update and related mitigation measures, hereby incorporated by reference. The required mitigation measures shall be monitored and reported in accordance with the Mitigation and Monitoring Reporting Program, which meets the requirements of CEQA.

7. The Board of Trustees hereby adopts the Statement of Overriding Considerations stating that project benefits to The California State University outweigh the remaining significant and unavoidable air quality, greenhouse gas emissions, and cultural resources impacts.
8. The FEIR has identified potentially significant impacts that may result from implementation of the proposed Master Plan Update. However, the Board of Trustees, by adopting the Findings of Fact, finds that the inclusion of certain mitigation measures as a part of the project approval will reduce most, but not all, of these effects to less than significant levels. Those impacts which are not reduced to less than significant levels are identified as significant and unavoidable and are overridden due to specific project benefits to the CSU identified in the Findings of Fact and Statement of Overriding Considerations.

9. The project will benefit The California State University.

10. The California State University, Fullerton 2039 Campus Master Plan revision dated July 2020 is approved.

11. The chancellor or his designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the FEIR for the California State University, Fullerton Master Plan Update.
RESOLVED, by the Board of Trustees of the California State University that:

1. The project before the Board of Trustees in consistent with the previously certified Master Plan Update Final EIR.
2. The 2020-2021 Capital Outlay Program is amended to include $122,504,000 for preliminary plans, working drawings, construction, and equipment for the California State University, Fullerton Student Housing Phase 4 project.
3. The schematic plans for the California State University, Fullerton Student Housing Phase 4 project are approved at a project cost of $122,504,000 at CCCI 6840.
4. Financing for the California State University, Fullerton Student Housing Phase 4 project as described in this Agenda Item 2 of the Joint Committees on Finance and Campus Planning, Buildings and Grounds at the July 21-22, 2020 meeting of the CSU Board of Trustees is approved. Orrick, Herrington & Sutcliffe LLP, as bond counsel, is preparing resolutions to be presented at this meeting that authorize interim and permanent financing for the Project described in this Agenda Item 2 and provide for the following:
   a. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related debt instruments, including shorter term and variable rate debt, floating and fixed rate loans placed directly with banks, and bond anticipation notes (BANs) to support interim financing under the CSU commercial paper (CP) program, in an aggregate amount not-to-exceed $113,230,000 and certain actions relating thereto.
   b. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the revenue bonds or related debt instruments.
5. The chancellor or his designee is requested under the Delegation of Authority granted by the Board of Trustees to file the Notice of Exemption for the project.
COMMITTEE ON FINANCE

California State University, Sacramento Conceptual Approval of Two Public Private Partnerships for the Development of Real Property
(RFIN 07-20-02)

RESOLVED, by the Board of Trustees of the California State University, that the Trustees:

1. Approve the concept of two public-public partnerships for the Ramona property at California State University, Sacramento;

2. Authorize the chancellor and the campus to enter into negotiations for agreements as necessary to develop final plans for the public-public partnerships as explained in Agenda Item 2 of the July 21-22, 2020 meeting of the Committee on Finance;

3. Will consider the following additional action items relating to the final plan:
   a) Certification of Final California Environmental Quality Act (CEQA) documentation.
   b) Approval of development and financial plans negotiated by the campus with the advice of the chancellor;
   c) Approval of any amendments to the Non-State Capital Outlay Program;
   d) Approval of the schematic designs.

California State University Doctorate of Occupational Therapy Tuition
(RFIN 07-20-03)

RESOLVED, By the Board of Trustees of the California State University, that the CSU Occupational Therapy Doctorate Tuition Fee is hereby established; and, be it further

RESOLVED, That the tuition fee rate approved for the 2022-2023 academic year and Summer 2023 shall be $8,598 per semester campus term. Students will be assessed the Occupational Therapy Doctorate Tuition Fee rate each term, irrespective of the number of units taken. Students enrolled in Occupational Therapy Doctorate degree programs also shall be subject to campus-based mandatory fees; and, be it further

RESOLVED, That recommended increases in the CSU Occupational Therapy Doctorate Tuition Fee will be based on increased costs of the programs, and be it further

RESOLVED, That the chancellor is delegated authority to further adopt, amend, or repeal the CSU Occupational Therapy Doctorate Tuition Fee rate if such action is required by the budget act, and that such changes made by the chancellor are communicated promptly to the trustees.
COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Naming of the Nicholas and Lee Begovich Center for Gravitational-Wave Physics and Astronomy – California State University, Fullerton
(RIA 07-20-07)

RESOLVED, by the Board of Trustees of the California State University, that the Center for Gravitational-Wave Physics and Astronomy at California State University, Fullerton be named as the Nicholas and Lee Begovich Center for Gravitational-Wave Physics and Astronomy.
COMMITTEE OF THE WHOLE

Conferral of the Title of Student Trustee Emeritus–Juan Fernando García
(RCOW 07-20-02)

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of Student Trustee Emeritus on Juan Fernando García, with all the rights and privileges thereto.

Conferral of Title of Vice Chancellor Emeritus–Larry Mandel
(RCOW 07-20-03)

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of Vice Chancellor Emeritus on Larry Mandel, with all the rights and privileges thereto.
MEMORANDUM

DATE: May 22, 2020
TO: Dr. Aaron Hegde / Chair, Academic Senate
FROM: The University Program Review Committee
Dr. Jacquelyn Ann K. Kegley (Chair); Dr. Danielle Solano; Dr. Dan Zhou; Dr. Doreen Anderson-Facile; Dr. Karlo Lopez; Dr. Angel Vazquez-Ramos; Dr. Hager El Hadidi; Dr. Debra Jackson (ex-officio)
CC: Dr. Vernon Harper / Provost & Vice President for Academic Affairs
SUBJECT: Annual Report of the University Program Review Committee, AY 2019-2020

This memorandum summarizes the activities of the University Program Review Committee for the academic year 2019-2020. In addition to the activities listed below, the UPRC assisted significantly with the WSCUC accreditation visit by preparing a poster and meeting with the WSCUC evaluation team.

Program Reviews Completed

- B.S. in Computer Science – completed 09/10/2019
- B.A. in Psychology & M.S. in Counseling Psychology – completed 04/07/2020
- B.S. in Economics – completed 04/27/2020
- B.A. in Music – completed 05/19/2020

Program Reviews That Could Not Be Completed – Moved Forward to 2020-2021

- B.S. and M.S. in Biology – This self-study was submitted on 02/05/2020 and the external review, which was originally scheduled for 05/08/2020 was postponed due to COVID-19.
- B.A. Human Biological Sciences – This self-study was submitted on 02/05/2020 and the external review, which was originally scheduled for 05/08/2020 was postponed due to COVID-19.
- M.S. in Health Care Administration (HCA) – This self-study was due on 09/15/2018. An extension to 11/08/2019 was approved.
• B.A. and M.A. in Spanish – This self-study was due on 09/15/2018, with an extension to 01/15/2020. Personnel matters have prevented the self-study from being completed.
• B.S. in Environmental Resource Management – This self-study was due on 09/15/2019. An extension to 02/15/2020 was approved.
• B.A. in Communications – This self-study was originally due in 2015 and has received numerous extensions with the latest due date of 03/15/2020.
• B.S. in Mathematics – This self-study was due on 09/15/2019, with an extension to 03/02/2020.
• B.S. in Physics – This self-study was due on 09/15/2018. The program received an extension to 03/02/2020.
• B.A. in Political Science – This self-study was due on 09/15/2018. An extension to 10/01/2020 was approved.
• B.A. and M.A. in Anthropology – This self-study was originally due on 09/15/2018. An extension to 09/15/2020 was approved.
• B.A. in Religious Studies – This self-study was due on 09/15/2019. An extension to 09/15/2020 was approved.

Program Reviews Scheduled for AY 2020-2021

• B.A. in Liberal Studies – Program notified on 09/03/2019; progress report received 01/31/2020.
• B.S. in Chemistry – Program notified on 09/03/2019; progress report received 02/04/2020.
• B.S. in Biochemistry – Program notified on 09/03/2019; progress report received 02/04/2020.
• B.A. in Sociology – Program notified on 09/03/2019; progress report received 02/13/2020.
• General Education – Program notified on 09/03/2019; progress report received 03/02/2020.

Mid-Cycle Reports Scheduled for 2019-20

• Honors Program – Report received 03/16/2020.
• B.A. in Criminal Justice – Report due on 10/15/2019 (not received).
• B.A. and M.A. in English – Report due on 03/01/2020 (not received).

Workshop

• The UPRC held a program review workshop on October 25, 2019. Members of the UPRC presented on sections of the Program Review Template.
• In addition to UPRC members, representatives from the School of Arts and Humanities, the School of Business and Public Administration, Sociology, Mathematics, Chemistry & Biochemistry, and Liberal Studies were present.
• An online evaluation of the workshop was distributed to participants. Responses indicate that that participants found the workshop useful.

MOUAPs Completed

• Kinesiology – signed on 12/16/2019
Issues of Concern

- The UPRC continues to stress the importance of completing MOUAPs in a timely fashion. Only one MOUAP was completed in the Academic Year 2019-20.
- The Program Review Template and MOUAP Template need to be reviewed by the Academic Senate and reaffirmed if appropriate.
- As noted by the WSCUC visiting team, the failure of programs to complete their self-studies in a timely fashion needs to be addressed by the Academic Senate and the Administration. This needs to be a high priority in order to fulfill the expectations of our accrediting body, not to mention our responsibility to our stakeholders.
- Student learning outcomes assessment is a crucial component of a program Self-Study. The UPRC recommends that assessment workshops and trainings be regularly offered to faculty, and that assessment coordinators provide extra support to those programs scheduled for review.

Jacquelyn Ann K. Kegley
CSU Outstanding Professor of Philosophy
Director, Helen Hawk Honors Program
CSU, Bakersfield
9001 Stockdale Highway
Bakersfield, California 93311-1022
661-654-2249
jkegley@csub.edu

“Freedom has always been an expensive thing.”- Martin Luther King
June 24, 2020

To: Vernon Harper, Provost

From: Mark Novak, Dean, Extended Education and Global Outreach

Re: Expansion of CSUB Winter Session: A Proposal to the CSUB Academic Senate

Background:

Current CSUB Winter Session dates, based on the calendar, can lead to a short instructional period. Though classes maintain a 45-hour class schedule, some years (e.g. 2021) the session is very condensed.

Half of the CSU campuses (10 of 20 campuses that responded to a recent survey) offer a longer Winter Session. In these cases, Winter Session begins after grades for the fall term are due and ends before classes begin in January. This provides approximately four weeks of instruction time (less some days off for Christmas and New Years).

Instructors can use this time in various ways according to their course requirements. Some may choose to have meetings online prior to Christmas and then meet either face-to-face or online in January. Some may choose to assign readings or other self-study activities prior to meeting either face-to-face or online in January. These and other arrangements provide more time for students to assimilate and work on course content.

Benefits:

This expanded Winter Session:

- Provides a longer period of instruction and learning. This is especially beneficial for General Education courses.
- Provides instructors with more pedagogical options.
- Opens Winter Session to a wider variety of course offerings (e.g., courses with large amounts of reading).
- Provides students with a greater variety of courses that advance them toward graduation.

.../2
Proposal:

That CSUB institute a Winter Session program that begins after grades are due for the fall term and ends before classes begin in January. The specific dates will vary each year depending on the calendar, but will accommodate instructor and student scheduling with respect to the fall and spring terms. Winter Session in this format will begin in the 2021-2022 academic year.

June 24, 2020

Mark Novak, Dean
Extended Education and Global Outreach
Basic Needs Syllabus Statement

Basic Needs
If you are experiencing challenges related to basic needs, such as food and housing security, there are resources available to you. Feel free to visit the campus food pantry (located next to the Student Union) for more information about services and monthly food distributions. For housing concerns, please contact the Campus Advocate at 654-6210 or Jason Watkins, Assistant Director for Basic Needs at 654-3360.