ACADEMIC SENATE EXECUTIVE COMMITTEE

Agenda
Tuesday, August 27, 2019
10:00 a.m. – 11:30 a.m.
SCI III Room 100

1. CALL TO ORDER

2. ANNOUNCEMENTS AND INFORMATION
   - Senate Calendars (handouts)
     o Executive Committee
     o Senate
     o Standing Committee
   - President Zelezny – Report to Senate August 29
   - WSCUC On-Site – October 7-10
   - Budget Forum - October 21, SU MPR 11:00 - Noon

3. APPROVAL OF MINUTES
   May 14, 2019 Minutes

4. APPROVAL OF AGENDA

5. CONTINUED ITEMS
   a. AS Log (handout)
      i. AAC (M. Danforth)
      ii. AS&SS (E. Correa)
         ▪ Referral # 05 Canvas Pilot is pending communication with F. Gorham. There isn’t much time to work further on the issue.
      iii. FAC (M. Rees)
         ▪ Remove the discrepancy in the Handbook regarding URC award. When we looked at the Handbook section 308 Awards- teaching, scholarship, and service - it was overlooked that somewhere else in the handbook says that the scholarship award is decided by the URC, and it’s not what we’ve been doing. FHAC has been deciding all the awards.
         ▪ Honorary Doctorate go to the EC in the future – Handbook change (addition)
         ▪ Other Handbook Issues
- Workload
  iv. BPC (B. Street)
    - Academic Calendar – Spring Break - inclusive conversation and decision to be made for perpetuity
      • 2020-2021 CSUB Academic Calendar draft (handout)
      • 2021-2022 CSUB Academic Calendar draft (handout)

b. Provost Update
   i. BC/CSUB Partnership

c. Searches
   i. Provost
   ii. AVP Academic Programs

d. Financial and strategic planning transparency and faculty participation

6. NEW DISCUSSION ITEMS
   a. ASI Executive Director, as a member of AS&SS
   b. Masters in Kinesiology (handout)
   c. SOClS for Summer/Winter Courses
   d. Call for Interest: Faculty Ombudsperson, ATI Faculty Coordinator
   e. BC/CSUB Partnership
   f. University Handbook APPENDIX K: Instructional Materials Accessibility Plan (IMAP)
   g. Ethnic Studies as a GE Requirement: Response to the Task Force Report (handout)
   h. Campus Reserve
   i. Elections and Appointments
     i. UPRC - Angel Vazquez-Ramos (Music & Theatre) elected per S. Gamboa
     ii. UPRC At-Large - Doreen Facile-Anderson has volunteered
     iii. URC – Emerson Case has volunteered
     iv. FHAC – Mandy Rees has volunteered
     v. BPC – Librarian replacement A. Grombly
     vi. BPA Dean Review Committee – Call for nominations
     vii. Faculty TLC
     viii. Interest forms collected at General Faculty meeting
       1. Ombudsperson
       2. IRA
       3. Various
   j. New Regulations on Consensual Relations (handout)
   k. UPRC Recommendations (handout: Annual Report)
I. Summer Service
   m. GRaSP post-award – BAS
   n. Graduate student grievances and appeals policy: Reporting chain

7. AGENDA ITEMS FOR SENATE MEETING  AUGUST 29, 2019 (Time Certain 11:00 a.m.)
   Announcements
      President Zelezny –Time Certain 10:05-10:20
      Introduction to AVP Enrollment Management
      WSCUC On-Site Visit October 7-10
      Budget Forum - October 21, SU MPR 11:00 - Noon
      Orientation
   Consent Agenda
      Standing Committee membership approval
   New Business
   Old Business

8. COMMENTS FROM THE FLOOR

   * Changes to the University Handbook
2019-2020 Meeting Schedule

**Academic Senate**

**Fall 2019**
- August 29**
- September 12, 26
- October 10, 24**
- November 7, 21
- December 5

**Spring 2020**
- January 23
- February 6, 20**
- March 5, 19
- April 2, 23**

**May 7 (last 2019-2020 meeting and 2020-2021 organizational meeting)**

(Spring Break 4/13/20 – 4/19/20)

All meetings are scheduled from 10:00 - 11:30 a.m. in the Health Center Conference Room

** President Zelezny presents report to the Senate 10:05-10:20

**Academic Senate Executive Committee**

**Fall 2019**
- August 27
- September 3*, 17
- October 1, 15, 29
- November 12
- December 3*, 10

(Thanksgiving Break 11/28/19 – 11/29/19; Fall Semester Break 12/23/19 – 1/16/20)

**Spring 2020**
- January 21*, 28
- February 11, 25
- March 10*, 24
- April 7, 21, 28

**May 12 (Summer Senate; outgoing and incoming Executive Committee)**

(Spring Break 4/13/20 – 4/19/20)

All meetings are scheduled from 10:00 - 11:30 a.m. Location: SCI III Room 100

* President Zelezny attends EC meeting from 10:30 – 11:30
ACADEMIC SENATE EXECUTIVE COMMITTEE
SUMMER SENATE
Minutes
Tuesday, May 14 2019
10:00 a.m. – 11:30 a.m. SCI III Room 100

Members: D. Boschini (Chair), A. Hegde (Vice Chair), J. Millar, J. Tarjan, E. Correa, B. Street, M. Danforth, M. Rees, V. Harper

Absent: M. Rees

1. CALL TO ORDER
D. Boschini called the meeting to order

2. ANNOUNCEMENTS AND INFORMATION
M. Rees is teaching at this time.

3. APPROVAL OF MINUTES
April 30, 2019 Minutes (tabled) and then approved via email.

4. APPROVAL OF AGENDA
E. Correa requested that timely receipt of RTP letters be added to the agenda. D. Boschini replied that it is not a Senate issue, but an individual faculty/Provost Office issue. Late letters fall into CFA territory. E. Correa requested that Workload be added to the agenda. D. Boschini replied that Workload is on the Agenda for the first meeting of the 2019-2020 AY, August 27. Additional items on the Agenda are Campus Pilot, Handbook issues for FAC, the Honorary Doctorate process, Spring Break placement on the Academic Calendar, and possibly look at issues around Textbook Ordering. Any official work done on Workload may be addressed as a combined Senate and CFA issue. For example, certain groups ask for faculty to come in during summer, off contract. D. Boschini reminded V. Harper that administrators under his purview need to know that faculty can’t come in over summer to work for free. It’s problematic when chairs have small stipends and the work that administrators expect is not commensurate. Agenda topics re-ordered in importance.
E. Correa moved to approve the Agenda as prioritized. B. Street seconded. Approved.

5. CONTINUED ITEMS
   a. AS Log (handout)
      i. AAC (M. Danforth) Committee work completed for this academic year.
      ii. AS&SS (E. Correa) Committee work completed for this academic year.
      iii. FAC (M. Rush) Committee work completed for this academic year.
      iv. BPC (B. Street) Committee work completed for this academic year.
   b. Provost Update
i. BC/CSUB Partnership meeting took place and the next meeting, TBD.

ii. Faculty expansion hires - The Deans met last week to make request allocation of faculty hires, based on data showing school trends. The Deans presented their arguments. V. Harper will recommended an allocation at next Council meeting. He is still working with T. Davis on the total number of tenure-track lines and how they’ll be distributed. It will be in the mid-teens, plus one [sustainability position]. After that number is determined, then V. Harper will consider the ranked request for expansion hires by schools. The Deans will present to the Chairs before commencement. D. Boschini responded that whatever the number is, the question follows: How the predicted enrollment growth relates to tenure density? If it doesn’t keep pace with enrollment growth, we are falling short. Currently, the number should be 30 new tenure track lines to keep pace with this year’s enrollment. The number to discuss is what will match the expected growth as it occurs. V. Harper replied that K. Krishnan will put the estimate for tenure density into the report to the Chancellor’s Office. Tenure density is a high priority for the President and the Interim Provost. A. Hegde requested that the Antelope Valley (AV) campus should not be allocated a separate line. The new hire at AV should be included within the school of discipline. The departments decide, not CSUB AV. AV doesn’t have a program. Rather, programs have the AV campus. V. Harper agreed.

c. Searches

i. AVP EM – The third candidate will be interviewed next week.

ii. AVP Academic Programs position is still open.

iii. Associate Dean of Undergraduate and Graduate Studies - Dr. Jackson has accepted the position.

d. University Week

i. Faculty Meeting - A. Hegde spoke with J. Sanchez, Director of Sustainability. Her office now reports to T. Ridley, Safety and Risk Management. There used to be a President’s Committee on Sustainability. Their understanding was that since there is an office of Sustainability, there is no need for a committee. A. Hegde has reasoned with them on why there is a need for a committee. There are individuals, such as Senator A. Lauer, who are deeply concerned. There are a lot of faculty members interested in sustainability, yet there is a lack in curriculum. He suggested adding Sustainability to the agenda. J. Sanchez could explain her position and role and present what has been done on campus. A. Hegde and E. Correa agreed to plan. E. Correa suggested that the entire event be in compliance. J. Millar agreed to help with planning.

e. Call for Interest: Faculty Ombudsperson

i. Job description – it’s too late to do a good job and then make the call during finals week. V. Harper will include in his next announcement that the Academic Affairs will be moving forward with the role of a faculty Ombudsman. The call
for interest will be made when faculty return in the fall. The Interim Provost makes the appointment.

i. Call for Interdisciplinary Support

f. ITAC Report (deferred)

6. **NEW DISCUSSION ITEMS**

a. GECCo: There is a Faculty Director. Presently, the campus is in the middle of recertifying classes that faculty committed to in the original compendium. There is a grant that needs to be managed. GECCo discussed that there are more leadership tasks than time and space to do them. GECCo proposed having a Vice Chair who would handle additional responsibilities. Because Vice Chair is not in compendium, the committee asked that EC look at that idea. D. Boschini asked about scope of the Vice-Chair position; is GECCo adding a new member; will it be someone who is already a member who will be formally recognized to run the meeting when the Faculty Director is not present? It has been suggested that the GECCo Faculty Director shouldn’t be a FT job. The question is whether we are creating a new position with release time, or reducing the release time of Director and giving it to Vice Chair? The Faculty Director job description is in the grant. The feedback to GECCo is that it needs to stick with the original plan and make the compendium structure work. If not, a detailed report of facts to the EC is needed. The EC recognizes that the Faculty Director is a full release time position. Consider whether the Faculty Director has to be a tenured faculty member.

b. Standing Committee Appointments (handout) All the schools need representation in each of the committee, a balance of experience and new, have diversity of thought, ideas and people. Three committee chairs are working on filing vacancies, and the names will be submitted via email for EC approval. The rosters will go before the Senate for their formal approval at its first meeting, August 29, 2019.

c. Meeting Tuesday, May 21 not necessary, as the discussion of committee candidates’ placement (Item 6 b) can be finalized by email.

d. Follow-up on effective communication (deferred)

e. The UPRC requested Senate to address programs not completing reviews (deferred)

7. **AGENDA ITEMS FOR SENATE MEETING AUGUST 29, 2019** (Time Certain 11:00 a.m.)

   Announcements
   Orientation
   ASCSU Report
   Interim Provost Report
   Committee Reports
   Consent Agenda
   Resolutions
   Open Forum

8. **COMMENTS FROM THE FLOOR**

9. **ADJOURNMENT**

   The meeting adjourned at 11:30.
## Academic Affairs Committee: Melissa Danforth/Chair, meets 10:00am in SCI III Room 100

**Dates:** Sept 5, Sept 19, Oct 3, Oct 17, Oct 31, Nov 14, Dec 12, Jan 30, Feb 13, Feb 27, Mar 12, Mar 26, Apr 9, April 30

<table>
<thead>
<tr>
<th>Date</th>
<th>Item</th>
<th>Status</th>
<th>Action</th>
<th>Approved by Senate</th>
<th>Sent to President</th>
<th>Approved by President</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/27/19</td>
<td>2018-2019 Referral 17 Distributed Learning Committee Policies</td>
<td>Carried over</td>
<td>The committee is putting information together for next year’s committee</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>08/27/19</td>
<td>2018-2019 Referral 20 Continuous Enrollment Course</td>
<td>Pending response</td>
<td>AAC waiting response from PPA.</td>
<td></td>
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</table>
**Academic Support and Student Services: Elaine Correa/Chair, meets 10:00am in BPA 134**

**Dates:** Sept 5, Sept 19, Oct 3, Oct 17, Oct 31, Nov 14, Dec 12, Jan 30, Feb 13, Feb 27, Mar 12, Mar 26, Apr 9, April 30

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<tbody>
<tr>
<td>08/27/19</td>
<td>2018-2019 Referral 05 Canvas Pilot</td>
<td>Carried over</td>
<td>AS&amp;SS Recommendations made. Response received. — The committee decided to wait to have that conversation.</td>
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</tbody>
</table>
### Budget and Planning Committee: Brian Street/Chair, meets 10:00am in Student Health Center, Conference Room (HCCR)

**Dates:** Sept 5, Sept 19, Oct 3, Oct 17, Oct 31, Nov 14, Dec 12, Jan 30, Feb 13, Feb 27, Mar 12, Mar 26, Apr 9, April 30

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</table>
Faculty Affairs Committee: Mandy Rees/Chair, meets 10:00am in SCI III Rm 235 Math Library

Dates:  Sept 5, Sept 19, Oct 3, Oct 17, Oct 31, Nov 14, Dec 12, Jan 30, Feb 13, Feb 27, Mar 12, Mar 26, Apr 9, April 30

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<tr>
<td>08/27/19</td>
<td>2018-2019 Referral 19 Faculty Workload</td>
<td>Carried over</td>
<td>FAC Defer to AY19-20</td>
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California State University, Bakersfield
Academic Calendar
2020/2021

**Spring Semester, 2021**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
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<tbody>
<tr>
<td>September 21</td>
<td>Deadline to Apply for <strong>Spring 2021</strong> Graduation (Graduates)</td>
</tr>
<tr>
<td>September 21</td>
<td>Deadline to Apply for <strong>Summer 2021</strong> Graduation (Undergraduates &amp; Graduates)</td>
</tr>
<tr>
<td>September 21</td>
<td>Deadline to Apply for <strong>Fall 2021</strong> Graduation (Undergraduates)</td>
</tr>
<tr>
<td>October 05</td>
<td>Academic Advising for Continuing Students Begins (for <strong>Spring 2021</strong>)</td>
</tr>
<tr>
<td>October 26</td>
<td><strong>Registration</strong> for Continuing Students Begins (for <strong>Spring 2021</strong>)</td>
</tr>
<tr>
<td>November 02</td>
<td>Academic Advising for New Students Begins (for <strong>Spring 2021</strong>)</td>
</tr>
<tr>
<td>November 02</td>
<td><strong>Registration</strong> for New Students Begins (for <strong>Spring 2021</strong>)</td>
</tr>
<tr>
<td>January 18</td>
<td><strong>HOLIDAY</strong> - Martin Luther King, Jr. Day - Campus Closed</td>
</tr>
<tr>
<td>January 21</td>
<td><strong>ALL FACULTY DUE ON CAMPUS</strong></td>
</tr>
<tr>
<td>January 25</td>
<td><strong>First Day of Classes</strong></td>
</tr>
<tr>
<td>January 25</td>
<td>Schedule Adjustment Period Begins</td>
</tr>
<tr>
<td>February 03</td>
<td>Last Day to Add Classes</td>
</tr>
<tr>
<td>February 03</td>
<td>Last Day to Change between Audit and Letter Grading</td>
</tr>
<tr>
<td>February 03</td>
<td>Last Day of Schedule Adjustment Period</td>
</tr>
<tr>
<td>February 19</td>
<td>Census Day</td>
</tr>
<tr>
<td>February 19</td>
<td>Last Day to Change between Credit/No-credit and Letter Grading</td>
</tr>
<tr>
<td>February 19</td>
<td>Last Day to Withdraw from Classes without a &quot;W&quot; being recorded</td>
</tr>
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**Spring Semester Break: March 15, 2021 – March 21, 2021**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>March 22</td>
<td>Academic Advising for Continuing Students Begins (for Summer 2021 &amp; Fall 2021)</td>
</tr>
<tr>
<td>March 31</td>
<td><strong>HOLIDAY</strong> - Cesar Chavez Day Observed - Campus Closed</td>
</tr>
<tr>
<td>April TBA</td>
<td>Campus-wide Emergency Evacuation Day</td>
</tr>
<tr>
<td>April 16</td>
<td>Last Day to Withdraw from Classes for a Serious and Compelling Reason</td>
</tr>
<tr>
<td>April 19</td>
<td><strong>Registration</strong> for Continuing Students Begins (for Summer 2021 &amp; Fall 2021)</td>
</tr>
<tr>
<td>April 26 - 30</td>
<td><strong>SOCI Week</strong></td>
</tr>
<tr>
<td>April 26</td>
<td>Academic Advising for New Students Begins (for Fall 2021)</td>
</tr>
<tr>
<td>April 26</td>
<td><strong>Registration</strong> for New Students Begins (for Fall 2021)</td>
</tr>
<tr>
<td>May 14</td>
<td>Last Day to Submit Completed Thesis / Dissertation</td>
</tr>
<tr>
<td>May 14</td>
<td><strong>Last Day of Classes</strong></td>
</tr>
<tr>
<td>May 14</td>
<td>Deadline to Apply for <strong>Fall 2021</strong> Graduation (Graduates)</td>
</tr>
<tr>
<td>May 14</td>
<td>Deadline to Apply for <strong>Spring 2022</strong> Graduation (Undergraduates)</td>
</tr>
<tr>
<td>May 17 - 21</td>
<td>Examination Period</td>
</tr>
<tr>
<td>May 22</td>
<td><strong>Commencement (Saturday)</strong></td>
</tr>
<tr>
<td>May 24</td>
<td>Evaluation Day</td>
</tr>
<tr>
<td>May 25 - 26</td>
<td>Grades Due</td>
</tr>
<tr>
<td>May 31</td>
<td><strong>HOLIDAY</strong> - Memorial Day – Campus Closed</td>
</tr>
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**THIS IS NOT TO BE CONSTRUED AS AN EMPLOYEE WORK CALENDAR**
California State University, Bakersfield
Academic Calendar
2020/2021

Fall Semester, 2020

March 23
April 20
April 27
April 27
May 11
May 11
June TBA
June TBA
August 17
August 24
August 24
September 02
September 02
September 02
September 07
September 21
September 21
September 21
September 21
September 21
October 05
October TBA
October 26
November 02
November 02
November 09
November 11
Nov 16 - 20
Nov 26 - 27
December 07
December 07
December 08
Dec 10 - 16
Dec 17
Dec 18 - 21

Academic Advising for Continuing Students Begins (for Summer 2020 & Fall 2020)
Registration for Continuing Students Begins (for Summer 2020 and Fall 2020)
Academic Advising for New Students Begins (for Fall 2020)
Registration for New Students Begins (for Fall 2020)
Deadline to Apply for Fall 2020 Graduation (Graduates)
Deadline to Apply for Spring 2021 Graduation (Undergraduates)
Orientation for First-Time Freshmen (for Fall 2020)
Orientation Transfer Students (for Fall 2020)
ALL FACULTY DUE ON CAMPUS
First Day of Classes
Schedule Adjustment Period Begins
Last Day to Add Classes
Last Day to Change between Audit and Letter Grading
Last Day of Schedule Adjustment Period
HOLIDAY - Labor Day – Campus Closed
Census Day
Last Day to Change between Credit/No-credit and Letter Grading
Last Day to Withdraw from Classes without a "W" being recorded
Deadline to Apply for Spring 2021 Graduation (Graduates)
Deadline to Apply for Summer 2021 Graduation (Undergraduates & Graduates)
Deadline to Apply for Fall 2021 Graduation (Undergraduates)
Academic Advising for Continuing Students Begins (for Spring 2021)
Campus-wide Emergency Evacuation Day
Registration for Continuing Students Begins (for Spring 2021)
Academic Advising for New Students Begins (for Spring 2021)
Registration for New Students Begins (for Spring 2021)
Last Day to Withdraw from Classes for a Serious and Compelling Reason
HOLIDAY - Veterans Day Observed - Campus Closed
SOCl Week
HOLIDAY - Thanksgiving - Campus Closed
Last Day to Submit Completed Thesis / Dissertation
Last Day of Classes
Reading Day
Examination Period
Evaluation Day
Grades Due

Fall Semester Break: December 25, 2020 - January 22, 2021

In addition to our Fall Semester listed above, CSUB’s Extended Education offers classes during Winter Intersession. The Intersession begins January 4, 2021 and ends January 15, 2021. Call the Extended Education at (661) 654-2441 for detailed information regarding their course offerings and schedules.
California State University, Bakersfield
Academic Calendar
2021/2022

Spring Semester, 2022

September 20
Deadline to Apply for Spring 2022 Graduation (Graduates)
Deadline to Apply for Summer 2022 Graduation (Undergraduates & Graduates)
Deadline to Apply for Fall 2022 Graduation (Undergraduates)
October 04
Academic Advising for Continuing Students Begins (for Spring 2022)
October 25
Registration for Continuing Students Begins (for Spring 2022)
November 01
Academic Advising for New Students Begins (for Spring 2022)
November 01
Registration for New Students Begins (for Spring 2022)
January 17
HOLIDAY - Martin Luther King, Jr. Day - Campus Closed
January 21
ALL FACULTY DUE ON CAMPUS
January 24
First Day of Classes
January 24
Schedule Adjustment Period Begins
February 02
Last Day to Add Classes
February 02
Last Day to Change between Audit and Letter Grading
February 02
Last Day of Schedule Adjustment Period
February 18
Census Day
February 18
Last Day to Change between Credit/No-credit and Letter Grading
February 18
Last Day to Withdraw from Classes without a "W" being recorded

Spring Semester Break: March 14, 2022 – March 20, 2022

March 21
Academic Advising for Continuing Students Begins (for Summer 2022 & Fall 2022)
March 31
HOLIDAY - Cesar Chavez Day Observed - Campus Closed
April TBA
Campus-wide Emergency Evacuation Day
April 18
Last Day to Withdraw from Classes for a Serious and Compelling Reason
April 18
Registration for Continuing Students Begins (for Summer 2022 & Fall 2022)
April 25 - 29
SOCI Week
April 25
Academic Advising for New Students Begins (for Fall 2022)
April 25
Registration for New Students Begins (for Fall 2022)
May 13
Last Day to Submit Completed Thesis / Dissertation
May 13
Last Day of Classes
May 13
Deadline to Apply for Fall 2022 Graduation (Graduates)
May 13
Deadline to Apply for Spring 2023 Graduation (Undergraduates)
May 17 - 20
Examination Period
May 21
Commencement (Saturday)
May 23
Evaluation Day
May 24 - 25
Grades Due
May 30
HOLIDAY - Memorial Day – Campus Closed

THIS IS NOT TO BE CONSTRUED AS AN EMPLOYEE WORK CALENDAR
California State University, Bakersfield
Academic Calendar
2021/2022

Fall Semester, 2021

March 22 ........................................... Academic Advising for Continuing Students Begins (for Summer 2021 & Fall 2021)
April 19 ........................................... Registration for Continuing Students Begins (for Summer 2021 and Fall 2021)
April 26 ........................................... Academic Advising for New Students Begins (for Fall 2021)
April 26 ........................................... Registration for New Students Begins (for Fall 2021)
May 10 .............................................. Deadline to Apply for Fall 2021 Graduation (Graduates)
May 10 .............................................. Deadline to Apply for Spring 2022 Graduation (Undergraduates)
June TBA .......................................... Orientation for First-Time Freshmen (for Fall 2021)
June TBA .......................................... Orientation Transfer Students (for Fall 2021)
August 17 ........................................... ALL FACULTY DUE ON CAMPUS (Tuesday) (Required by Pay Period Rules)
August 23 ........................................... First Day of Classes
August 23 ........................................... Schedule Adjustment Period Begins
September 01 ..................................... Last Day to Add Classes
September 01 ..................................... Last Day to Change between Audit and Letter Grading
September 01 ..................................... Last Day of Schedule Adjustment Period
September 06 ..................................... HOLIDAY - Labor Day – Campus Closed
September 20 ..................................... Census Day
September 20 ..................................... Last Day to Change between Credit/No-credit and Letter Grading
September 20 ..................................... Last Day to Withdraw from Classes without a "W" being recorded
September 20 ..................................... Deadline to Apply for Spring 2022 Graduation (Graduates)
September 20 ..................................... Deadline to apply for Summer 2022 Graduation (Undergraduates & Graduates)
September 20 ..................................... Deadline to Apply for Fall 2022 Graduation (Undergraduates)
October 04 ....................................... Academic Advising for Continuing Students Begins (for Spring 2022)
October TBA ....................................... Campus-wide Emergency Evacuation Day
October 25 ....................................... Registration for Continuing Students Begins (for Spring 2022)
November 01 ..................................... Academic Advising for New Students Begins (for Spring 2022)
November 01 ..................................... Registration for New Students Begins (for Spring 2022)
November 08 ..................................... Last Day to Withdraw from Classes for a Serious and Compelling Reason
November 11 ..................................... HOLIDAY - Veterans Day Observed - Campus Closed
Nov 15 - 19 ........................................... SOCI Week
Nov 25 - 26 ........................................... HOLIDAY - Thanksgiving - Campus Closed
December 07 ...................................... Last Day to Submit Completed Thesis / Dissertation
December 07 ...................................... Last Day of Classes
December 08 ...................................... Reading Day
Dec 09 - 15 ........................................... Examination Period
Dec 16 .............................................. Evaluation Day
Dec 17 - 20 ........................................... Grades Due

Fall Semester Break: December 24, 2021 - January 21, 2022

In addition to our Fall Semester listed above, CSUB's Extended Education offers classes during Winter Intersession. The Intersession begins January 4, 2022 and ends January 21, 2022. Call the Extended Education at (661) 654-2441 for detailed information regarding their course offerings and schedules.
MEMORANDUM

DATE:        April 29, 2019

TO:          Kris Grappendorf, Department Chair, Kinesiology

FROM:        Social Sciences & Education (SSE) Curriculum Committee
             Jiwong Hwang, Advanced Educational Studies
             Alexander Reid, Child, Adolescent, and Family Studies
             Zachary Hays, Criminal Justice
             Josh Miller, Physical Education & Kinesiology
             Gitika Commuri, Political Science
             Amy Gancarz-Kauch, Psychology
             Jaewon Lee, Social Work
             Rhonda Dugan, Sociology
             Corey Mathis, Teacher Education

Subject:     Re: Request for Approval of Masters of Science New Degree Proposal

The Curriculum Committee of the School of Social Sciences and Education (SSE) unanimously approved your request for the Masters in Science in Kinesiology (MSK). As illustrated in your submission, the MSK degree has been carefully planned with much thought and careful consideration regarding program implementation and the range of course offerings. Moreover, the MSK program will provide educational and occupational opportunities for individuals who, in turn, will contribute to improved quality of life for our community members. We wish you the best as you move forward with approval of the MSK program.
NEW DEGREE PROPOSAL

Proposals to add a new degree must receive appropriate campus and Chancellor Office approval prior to implementation. All attachments are to be added to this cover sheet and remain with the proposal through the required steps of evaluation. Please consult with the Associate Vice President of Academic Programs for questions or assistance.

This proposal is to add a new degree in (title) M.S. in Kinesiology degree code: 31.0505 effective (term) Fall 2021. (Degree codes may be found on the CO website www.caltate.edu/app/documents/HEGIS-CIP2000_102406.xls)

This new degree proposal is (check one):

☐ On the Academic Master Plan ☐ Fast track proposal ☐ Pilot degree program

Originating Department or Individual: Kinesiology - Kris Grappendorf

If a department formally approved the attached proposal, attach the appropriate memorandum and approval date.

Signature: [Signature] date: 4/18/17

Curriculum Committee(s): Interschool programs should attach comments or approval from relevant school or department curriculum committees before being submitted to the Academic Affairs Committee, acting as the University Curriculum Committee. A memorandum and approval date from the curriculum committee must be attached. If any revisions were required or agreed to, a revised copy of the proposal must be attached.

Chair Signature: [Signature] date: 4/29/2019

School Dean(s): I have reviewed this proposal and send it forward for university-wide review with my comments attached. These comments include my analysis of the resource commitments that must be made to support the program and the origin(s) of those resources.

Dean Signature: [Signature] date:

AVP of Academic Programs: I have reviewed this proposal and send it forward to the Provost.

AVP Signature: [Signature] date:

Date of Senate Approval: __________ Date of President Approval: __________

Please attach the final Academic Senate Resolution, as signed by the President and return to the Office of Academic Programs, which will notify the Chancellor's Office and the appropriate campus departments. A copy of this form must be sent to the Director of Academic Operations and Support.
<table>
<thead>
<tr>
<th>Class</th>
<th>Total Credit</th>
<th>Total Hours</th>
<th>Total Units</th>
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<td>03</td>
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<td>none</td>
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</tbody>
</table>

(1) Every course in PeopleSoft has a unique course ID. For all new courses a course ID number will be generated.

(2) Please provide the course ID for all new courses.

(3) HGPS is now known as a single college. All new courses with a course ID number will be generated.

(4) New College Catalog: Students who have a separate College Catalog must be approved by the Director of Academic Operations and Support.

(5) Changes to the College Catalog and the College must be approved by the Director of Academic Operations and Support.

(6) What action needs to be taken with the course.
<table>
<thead>
<tr>
<th>Crse ID# (1)</th>
<th>Crse Subj</th>
<th>Crse #</th>
<th>Total Units</th>
<th>Split Units</th>
<th>Class APDB Mapping Value/CS# (2)</th>
<th>Hegis (3)</th>
<th>Course Title (this field in PeopleSoft only allows for 30 spaces)</th>
<th>CLEV (4)</th>
<th>Grading Basis (5)</th>
<th>Test Codes, Student Groups and/or Prerequisites</th>
<th>Corequisites</th>
<th>Requirement Designation and Attributes</th>
<th>GE/GRE attributes remove or continue(6)</th>
<th>Check if new or revised course description (7)</th>
<th>Action: title change, unit change, add a prerequisite, change grade basis, add new course etc. (8)</th>
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</tbody>
</table>

(1) Every course in PeopleSoft has a unique course ID: for all new courses a course ID number will be generated.
(2) Provide Class APDB Mapping Value or CS#. Refer to PeopleSoft Components spreadsheet.
(3) Hegis (previously known as CIP code) can be found in Course Catalog. Look at an existing course in your dept for Hegis (CIP code). Check offerings tab at Hegis link.
(4) Course Level = CLEV: 01=Lower; 02=Upper; 03=Graduate
(5) Grading Basis: N=Graded; B=credit/no credit; P=remedial; S=Graded w/RP; T=CR/NC w/RP (S & T grade basis must be approved by Director of Academic Operations and Support).
(6) Changes to Gen Ed (Area/Theme) and GRE approved courses require signature by appropriate Committee Chair.
(7) Attach and send an electronic copy to Academic Scheduling of all new or revised course descriptions.
(8) What action needs to be taken with the course.

4/9/2019
July 8, 2019

Timothy P. White
Chancellor, California State University
401 Golden Shore
Long Beach, CA 90802

Dear Chancellor White,

I am writing to follow-up on the testimony made by Vice Chancellor Dr. Loren Blanchard and Academic Senate Chair Dr. Catherine Nelson during the June 26, 2019 Senate Education committee hearing regarding Assemblymember Weber’s AB 1460: California State University: graduation requirement: ethnic studies.

At the hearing, the committee heard powerful testimony about the value and importance of ethnic studies from both the proponents of AB 1460 and the opponents, including the California State University (CSU) and the Academic Senate (ASCSU). Indeed, as stated in the committee analysis, research shows that ethnic studies curricula have positive academic and social outcomes for students. I share these sentiments and agree that the advancement of ethnic studies should be a matter of top importance in California’s public universities.

In 2014, you convened a statewide task force to address the advancement of ethnic studies. This Task Force, convened through the process of shared governance, released the Report of the California State University Task Force on the Advancement of Ethnic Studies in 2016. The first recommendation of the report is to “Make ethnic studies a GE requirement throughout the CSU system.” Dr. Blanchard and Dr. Nelson confirmed in the hearing that neither the Chancellor’s Office nor the ASCSU have called on each campus president/campus academic senate to specifically take up this recommendation.

This statewide report deserves a statewide response. I find it troubling that neither the CSU nor the ASCSU have taken more swift action on a recommendation that was internally driven by CSU administrators and faculty alike. As a former university faculty member, I share your concerns about AB 1460 and have reservations about the Legislature imposing graduation requirements on the CSU because this would establish a new precedent that the Legislature has never been done before. However, if the Academic Senate and Chancellor’s office chooses not act on this report, and specifically, the recommendation to make ethnic studies a general education requirement, I am inclined to reevaluate my vote on AB 1460. Therefore, I am formally requesting the Chancellor’s office and Academic Senate take responsibility for this matter.
Given that the CSU has had three years to act on this matter, I hope to see the following actions taken by the end of the calendar year (December 31, 2019):

- In accordance with shared governance processes, the ASCSU should call on each academic/faculty senate to agendize the Task Force report for consideration.
- The Chancellor’s office should call on each campus president to support each academic/faculty senate in agendizing the Task Force report for consideration.
- Each campus academic/faculty senate, with feedback from campus administration and students, should debate the recommendation in a public forum and take a vote on the recommendation to make ethnic studies a general education requirement.
- If a campus academic/faculty senate votes in favor of making ethnic studies a GE requirement, that campus president should work with the academic/faculty senate to implement this in a timely manner.
- If a campus academic/faculty senate votes against the Task Force’s recommendation to make ethnic studies a GE requirement, they should communicate to stakeholders why and how the academic/faculty senate intends on addressing the report’s recommendation instead.

This issue is a matter of great importance to communities across California, including myself and many of my constituents. I hope the CSU will use this opportunity to take the lead on the advancement of ethnic studies, as it is long overdue.

If you have any questions, please contact my staff, Melissa Bardo at (916) 651-4006 or at Melissa.Bardo@sen.ca.gov.

Sincerely,

Dr. Richard Pan, MD, MPH
CA Senate, 6th District

CC:
Assemblybmember Shirley Weber, Ph.D.
Senate Education Committee
Academic Senate, CSU
Campus Presidents, CSU
Campus Academic/Faculty Senates, CSU
New Regulations on Consensual Relations

A. Prohibited Conduct. The CSU prohibits:

5. Employees from entering into a consensual relationship with any Student or Employee over whom they exercise direct or otherwise significant academic, administrative, supervisory, evaluative, counseling, or extracurricular authority. See Article I. F.

The University shall respond promptly and effectively to all complaints of Discrimination, Harassment, Retaliation, Sexual Misconduct, Dating and Domestic Violence, and Stalking, and shall take appropriate action to prevent, correct, and discipline conduct that violates this policy. This Executive Order is intended to protect the rights and privacy of both the Complainant and the Respondent, as well as other involved individuals. Employees and Students who are found to have violated this policy shall be subject to discipline commensurate with the violation. If Employee discipline is warranted, it shall be administered in a manner consistent with applicable collective bargaining agreements, CSU policies, and legal requirements. Student discipline shall be administered in accordance with 5 Cal. Code Regs. § 41301 and Executive Order 1098, or any superseding executive order, if applicable.

F. Consensual Relationships. Consensual relationship means a sexual or romantic relationship between two persons who voluntarily enter into such a relationship. While sexual and/or romantic relationships between members of the University community may begin as consensual, they may evolve into situations that lead to Discrimination, Harassment, Retaliation, Sexual Misconduct, Dating or Domestic Violence, or Stalking subject to this policy. A CSU Employee shall not enter into a consensual relationship with a Student or Employee over whom that employee exercises or influences direct or otherwise significant academic, administrative, supervisory, evaluative, counseling, or extracurricular authority. In the event such a relationship already exists, each Campus shall develop a procedure to reassign such authority to avoid violations of this policy. This prohibition does not limit the right of an Employee to make a recommendation on personnel matters concerning a family or household member where the right to make recommendations on such personnel matters is explicitly provided for in the applicable collective bargaining agreement or MPP/confidential personnel plan.
MEMORANDUM

DATE: May 13, 2019

TO: Dr. Deborah Boschini / Chair, Academic Senate

FROM: The University Program Review Committee
Dr. Jacquelyn Ann K. Kegley (Chair), Dr. Doreen Anderson-Facile, Dr. Matt Leon, Dr. Danielle Solano, Dr. Jorge Talamantes, Dr. Madhavapallil Thomas, Dr. Dan Zhou, Dr. Debra Jackson (ex-officio)

CC: Dr. Vernon Harper / Associate Vice President for Academic Affairs and Interim Provost & Vice President for Academic Affairs

SUBJECT: Annual Report of the University Program Review Committee, AY 2018-2019

This memorandum summarizes the activities of the University Program Review Committee for the academic year 2018-2019.

Program Reviews Completed

- B.S. in Natural Sciences – sent on 10/11/2018
- B. S. Kinesiology – sent on 10/24/2018
- B.S. in Computer Engineering – sent on 11/16/2018
- B.S. in Electrical Engineering – sent on 11/16/2018
- M.A. in Education - Curriculum and Instruction – sent on 02/09/2019
- B.A. in CAFS – sent on 05/02/2019
- B.S. in Engineering Sciences – sent on 05/10/2019
- B.A. in Theatre – sent on 05/10/2019
- B.S. in Agricultural Business – sent on 05/16/2019

Program Reviews That Could Not Be Completed – Moved Forward to 2019-2020
• B.S. in Computer Science – The external reviewer for the Computer Science program visited campus on May 8, 2019, and his report is due on May 22, 2019. Thus, the UPRC will not have time to complete the review by the end of the academic year.
• B.A. in Communications – This review has come forward from 2015 and has received numerous extensions with a new due date of 03/15/2020.
• B.S. in Physics – This review was due on 09/15/2018. The UPRC has yet to receive the self-study nor a request for further extension.
• B.A. in Political Science – This review was due on 09/15/2018 and received an extension to 03/01/2019. The UPRC has yet to receive the self-study nor a request for further extension.
• M.S. in Health Care Administration (HCA) – This review was due on 09/15/2018. The UPRC approved the request for a revised due date of 08/30/2019.
• B.A. and M.A. in Spanish – This review was due on 09/15/2018. The UPRC approved the request for a revised due date of 08/30/2019.
• B.A. and M.A. in Anthropology – This review was due on 09/15/2018. The UPRC approved the request for a revised due date of 09/15/2019.
• B.A. in Psychology – This review was due on 09/15/2018. The UPRC approved the request for a revised due date of 09/15/2019.
• M.S. in Counseling Psychology – This review was due on 09/15/2018. The UPRC approved the request for a revised due date of 09/15/19.

Program Reviews Scheduled for AY 2019-2020
• B.A. in Music – notified on 03/29/2019
• B.A. in Religious Studies – notified on 03/29/2019
• B.S. in Economics – notified on 03/29/2019
• B.S. in Environmental Resource Management – notified on 03/29/2019
• B.S. in Mathematics – notified on 03/29/2019
• B.S. and M.S. in Biology – notified on 03/29/2019
• B.A. Human Biological Sciences – notified on 05/13/2019

Mid-Cycle Reports Scheduled for AY 2019-2020
• B.A. and M.A. in English – notified on 03/01/2019
• B.A. in Criminal Justice – notified on 03/01/2019
• M.A. in Educational Administration – notified on 03/01/2019
• Honors Program – notified on 03/01/2019

Workshop
• The UPRC held a program review workshop on March 15, 2019. Each member of the UPRC presented sections of the Program Review Template.
• In addition to UPRC members, representatives from Psychology, Philosophy & Religious Studies, Mathematics, Music, Modern Languages & Literatures, Geological Sciences, Communications, and Biology were present.
• An online evaluation of the workshop was distributed to participants. Responses indicate that participants found the workshop valuable. One respondent suggested emphasizing the program review as a mechanism for ongoing, honest self-reflection.
MOUAPs Completed

- B.A. and M.A. in English – signed on 10/09/2018
- B.A. in Art & Art History – signed on 10/25/2018
- B.S. in Natural Sciences – signed on 02/05/2019

Issues of Concern

- The UPRC continues to stress the importance of completing MOUAPs in a timely fashion.
  - B.A. and M.P.A. in Public Administration – Discussion held 5/22/18, not signed.
  - Honors Program – Discussion held 7/12/18, not signed.
  - B.S. and M.S. in Nursing – Discussion held 7/10/18, not signed.
  - B.S. in PEAK/Kinesiology – Discussion held 11/13/18, not signed.
  - B.S. in Environmental Resources Management – Discussion held 12/3/18, not signed.
  - B.S. in Electrical Engineering – Discussion held, not signed.
  - B.S. in Computer Engineering – Discussion held, not signed.
  - B.S. in Chemistry & Biochemistry – Discussion held 5/6/19, not signed.
- The UPRC is concerned that programs do not have sufficient notice for preparing their Self-Study and Program Plan. The UPRC recommends that programs be notified one year in advance of their Self-Study due date and that the UPRC workshop be scheduled in the Fall term. Additionally, the UPRC is now asking programs to submit a program review progress report the February prior to their Self-Study due date. The program review timeline on the Program Review Template has been revised and posted on the program review website.
  - The Program Review Template and MOUAP Template need to be reviewed by the Academic Senate and reaffirmed if appropriate.
- The UPRC would like the Senate to address the issue of programs not completing reviews (we recommend release time for programs to complete their self-studies and/or additional release time for the UPRC to assist programs that have problems).
- Student learning outcomes assessment is a crucial component of a program Self-Study. The UPRC recommends that assessment workshops and trainings be regularly offered to faculty, and that assessment coordinators provide extra support to those programs scheduled for review.

Jacquelyn Ann K. Kegley  
CSU Outstanding Professor of Philosophy  
Director, Helen Hawk Honors Program  
CSU, Bakersfield  
9001 Stockdale Highway  
Bakersfield, California 93311-1022  
661-654-2249  
jkegley@csub.edu

“Freedom has always been an expensive thing.”- Martin Luther King