

ACADEMIC SENATE EXECUTIVE COMMITTEE
SUMMER SENATE

Agenda

Tuesday, May 17, 2022

10:00 a.m. – 11:25 a.m.

BPA Conference Room or Videoconference

1. CALL TO ORDER
2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK
3. APPROVAL OF AGENDA (Time Certain 10:05)
4. APPROVAL OF MINUTES
May 10, 2022 Minutes
5. CONTINUED ITEMS
 - a. AS Log (handout)
 - i. AAC (J. Tarjan)
 - ii. AS&SS (E. Correa)
 - iii. FAC (M. Rees)
 - iv. BPC (C. Lam)
 - b. Provost Update (V. Harper)
 - i. Summer Compensation – General Faculty and Department Chairs
 - c. Searches (V. Harper)
 - i. AVP GRaSP
 - ii. AVP IRPA
 - iii. Dean BPA
 - iv. Dean Antelope Valley
 - v. Dean Library
 - vi. Associate Dean Undergraduate and Graduate Studies
 - d. Financial and strategic planning transparency and faculty participation
 - e. AB 928
 - f. AAC Referrals: Copy Catalog and Special Concerns – J. Tarjan
6. NEW DISCUSSION ITEMS (Time Certain 10:45)

- a. Elections and Appointments – M. Danforth
 - i. Standing Committee Appointments
 - ii. Faculty Performance Review Software Exploratory Committee (handout)
 - iii. Faculty Fourth attempt to fill position turns to EC appointment – Handbook Change
 - iv. Evaluation of Academic Administrators – Handbook 311.1 (handout)
 - v. School Elections Committee – Handbook Change 202.7 - Workload
 - vi. Order of Business – Bylaws change (Section III. A.)
 - vii. Standing Committee Bylaws change – (Section IV)
 - 1. Chair Election Statement of Interest (J. Tarjan’s suggestion)
 - 2. Two-years on Senate requirement
 - 3. Structure of BPC
 - 4. Strike “at least” (J. Tarjan’s suggestion)
 - viii. Committee proliferation
- b. Summer Retreat
- c. Resolution on CCC baccalaureate degrees.
 - i. They should not duplicate degrees offered by CSUs in the same geographic area.
 - ii. They should be held to the same accreditation standards as universities to have their students eligible for financial aid in upper-division coursework.
- d. Course Drop Policy
- e. Accessible Technology Initiative Instructional Materials Task Force
- f. General Faculty Meeting, Spring Follow-up
 - i. RTP rebuttal letter acknowledgement include interpretation of the substance of the letter
 - ii. Modalities moving forward after pandemic – AAC and AS&SS
 - iii. Faculty Rights and disciplinary action (handout)
 - iv. URC workload as campus grows
- g. Dean Professional Development
 - i. Responsiveness
 - ii. Understanding/following the Handbook
 - iii. Understanding/following the CBA
 - iv. Supporting (not undercutting) chairs
- h. Summer Session GE courses (handout)

- i. Exam Modality for Flex Classes
- j. RTP – 3-year Lecturers, PTR Committee
- k. Cultural Taxation Award Criteria and Review Committee Structure
- l. Policies: Reimbursement Rate, and Professional Development Funding (handout)
- m. Reconsider Time Blocks - BPC
- n. Investment Divestiture - BPC
- o. Strategic Plan Group data gathering instrument(s) - BPC
- p. Academic Freedom revisited – FAC
- q. Distinguished Professor Award – (handout) FAC
- r. Faculty Poll regarding online instruction (Hold pending further information)
- s. Alma Mater (Hold pending further investigation)
- t. Assigned Time application revision and timing (Hold pending further information) – FAC

7. **AGENDA ITEMS FOR SENATE MEETING August 25, 2022 (Time Certain 11:00 a.m.)**

Approval of Minutes

Announcements

- President’s Report – L. Zelezny (Time Certain 10:10-10:15)
- Orientation (documents sent via email)
- Alumni Association Runner Bridge – J. Leif Basilio
- Elections and Appointments – M. Danforth

Approval of Agenda (Time Certain 10:05)

Reports

Resolutions (Time Certain 10:25)

Consent Agenda

New Business

Old Business

ACADEMIC SENATE EXECUTIVE COMMITTEE

Minutes

Tuesday, May 10, 2022

10:00 a.m. – 11:37 a.m.

BPA Conference Room and Videoconference

Members: A. Hegde (Chair), M. Danforth (Vice-Chair), J. Millar, M. Martinez, E. Correa, C. Lam, M. Rees, J. Tarjan, V. Harper

1. CALL TO ORDER

A. Hegde called the meeting to order.

2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK

Graduation Writing Assessment Requirement (GWAR) – K. Flachmann was invited to share her thoughts on the memos from the Chancellor's Office (CO) and her suggestions for future actions. (A. Hegde) K. Flachmann sought the Senate's opinion on two memos issued by the Executive Vice-Chancellor (EVC) A. Alva: 1) "Upcoming revisions to the CSU Policy on the GWAR (formally EO 665)" issued in March 2022. If GWAR is to be continued as a CSU requirement, then the CSU needs to consider ending high stakes testing as a means of meeting the GWAR, ending the GWAR for graduate degrees, and aligning the assessment of student learning with other WSCUC core competencies. 2) "Clarifications on the CSU Policy on the Graduation Writing Assessment Requirement (GWAR)" issued in April. "High stakes testing" is having to pass a stand-alone GWAR test to graduate. That could be a barrier. After repeatedly asking questions to the CO, the conclusion is that their intent is to take away any stand-alone exams. The GWAR committee discussed and objects to that. Approximately 30% of student in the CSU system failed the GWAR. 26-40% of CSUB students fail. That proves that they need more writing instruction before they graduate. The April memo presents problems. The CO wants to drop the exam option while still keeping a cap of 120 units on each major. Many majors, like Nursing and Engineering, can't require a GWAR class in their 120 units. This is a counter-productive requirement that works against the graduation initiative. We still need to test students' writing. Students are not sustaining their writing skills and it is not being transferred to other classes. The GWAR committee believes that since CSUB doesn't have a stand-alone exam, we are okay. Students are offered the GWAR class or the exam. The stand-alone exam means that there is no class at all as an option; they have to pass the exam. We can have the following options 1) class

alone or 2) the exam and the class. (K. Flachmann) Since we have a class option, that make us compliant with the memo from the CO. The exam is essentially an upper division challenge by exam, even though normally we only do lower division challenge by exam. (M. Danforth) Exactly, it's credit by exam, waiver by exam. The GWAR exam lets the student test out of the GWAR class. (K. Flachmann) The exam is required for certain programs. We are forcing the exam, because we don't have enough units in the program for them to take the class. It's their waiver from taking the course. (E. Correa) It's a fairly simple exam. K. Flachmann opined if the students can't pass the exam in any discipline, they need a class before they graduate. The class would be an overload for some. (K. Flachmann) Computer Science and Engineering takes the pathway whereby a student can opt to take the GWAR class or exam and it's reported as 0-3 units on their roadmap. The exam is recommended. (M. Danforth) 1) It's a waiver exam. They don't get credit. It's not a challenge exam. 2) It's not difficult. Per K. Flachmann, it's getting two scores of at least 4's, for a total of 8 out of 12. 3) The process: People don't understand the intricacies and rigor of the exam. The people at the CO wrote the policy without consulting the people who understand the GWAR. They need to understand composition. The people who know GWAR need to draft these policies before they're implemented. (J. Tarjan) At the CSU Chairs meeting with EVC A. Alva, A. Hegde mentioned that the EVC talk to K. Flachmann. (A. Hegde) J. Tarjan requested that V. Harper take the issue to his system level Provost Group. It's inappropriate for administrators to set systemwide policy without consultation with faculty. (J. Tarjan) Q: Was the policy not vetted through the GWAR group that has been doing this for decades? (V. Harper) Every three years the CSU English Council appoints a representative. N. Graff met with the Board of Trustees (BOT) and made specific points to them. Then, the CO wrote the policy on their own which did not consider GWAR's point of view. The bottom line is that the CO wants to get rid of the exam requirement. (K. Flachmann) There is concern that we only have a 70% pass rate. If we get rid of the GWAR exam, the implication is that our graduation rates would increase. It would question the intention of the Graduate Initiative. It's doubtful that it was their intention. (V. Harper) 1) Academic Operations took out the unit ranges in the catalog for all the GE classes for Computer Science majors. They retained the footnote, "The SELF requirement may be met by selecting another GE course with a SELF overlay or by taking a stand-alone course. The GWAR may be satisfied by taking the GWAR exam by taking another GE course with a GWAR overlay, or by taking a stand-alone course. If a student opts to take a stand-alone course for either or both of these requirements, the course(s) will add additional units to that student's GE pathway."

2) It sounds like there was merely a conversation, not consultation. The CO didn't listen to what the English Council said. The focus needs to be that there is a difference between the two. A meeting to check something off the checklist and then do whatever they want to in the first place is not shared governance. We've seen this out of the CO. A culture shift is needed at the CO. 3) If Area E is going to become upper division requirement with the GE changes occurring, Engineering will be in bad shape meeting the ABET requirements. Computer Science will have to give-up the hope of becoming ABET accredited. Nursing and Teacher Education will have trouble getting certified by licensing boards. 3 units from GWAR and 3 units from upper division GE is a 10% cut of upper division units to absorb out of major curriculum when we have a lot of major program requirements. (M. Danforth) Accreditation is one of the Strategic Goals. (A. Hegde) The GWAR committee met and were considering taking the directive seriously, how to entertain options, until the second memo came out. (K. Flachmann) A class in the discipline could require GWAR in the course. (A. Hegde) Employer surveys show that employers want employees to write well. (J. Tarjan) Capstone courses require a written report. We could collaborate in the report for 1 unit of GWAR credit for certain programs. (M. Danforth) The idea of the linked class is a good one. For example, Behavior Sciences and Social Work asked GWAR to link 3109 to an existing upper division course. We have 2022-2023 to figure out what we're going to do. The GWAR committee supports not getting rid of the exam option. (K. Flachmann) A. Hegde requested that K. Flachmann outline the solutions and suggestions to the EC which would go to the DCLC and others. (A. Hegde)

3. APPROVAL OF AGENDA

J. Tarjan requested that two items be added to the agenda: 1) Campus response to the proposed common GE transfer admissions curriculum. Comment: we have until December to respond. 2) Selection and compensation of faculty search committees for searches that may begin in the summer. The topic added to the Provost update.

E. Correa moved to approve the agenda as amended. C. Lam seconded. Approved.

4. APPROVAL OF MINUTES

E. Correa moved to approve the April 26, 2022 Minutes. C. Lam seconded. Approved.

5. CONTINUED ITEMS

a. AS Log (deferred)

- i. AAC (J. Tarjan)
 - ii. AS&SS (E. Correa)
 - iii. FAC (M. Rees)
 - iv. BPC (C. Lam)
- b. Provost Update (V. Harper)
- i. Summer Compensation – General Faculty and Department Chairs (deferred)
 - ii. Cluster Hire Update – The application is still being finalized. The cover document will be revised from the feedback received during the Roadshow. School Deans indicated seven departments are interested in positions. The applications will go to the Deans Council. The Chairs will work with Faculty Affairs to create a joint position description. There will be training over the summer. We seek to launch the first of the searches on July 1. Some will be in the Fall. (V. Harper) To hire with the salaries we offer, we have to start early. Formal searches (e.g., posting a position description) need a committee. Things are being pushed back and there are consequences. Can there be compensation for the search committees during summer? (J. Tarjan) Most departments can search close to Fall. If BPA is allocated a Cluster Hire, Provost will work with the Dean. Faculty is not expected to work without compensation. We're expected to get more money from the State Budget. The President is looking at a number for expansion hires beyond the (5) cluster hires. Starting searches over the summer is critical. If applications are back before end of finals, departments could get information before Commencement. There is potential for hires during summer (V. Harper)
- c. Searches (V. Harper)
- i. AVP GRaSP - I. Sumaya accepted the Interim 12-month position. She and the Provost decided to put out a call for a Faculty Associate to support her.
 - ii. AVP IRPA – no update
 - iii. Dean BPA – The search will extend through the Fall. The current candidates will have the opportunity to interview again. The search firm will continue to search over the summer. A new search committee needs to be called. The Provost has a meeting with BPA to take questions. (V. Harper) The call for the new search committee will probably have to wait until late September, when the new hires can be added to the General Faculty list. (M. Danforth)
 - iv. Dean Antelope Valley (AV) – Provost took EC's thoughts on the candidates. C. Lam suggested that the Provost get input from the Chairs who have programs in AV.
 - v. Dean Library – The Provost meets again with constituents this week.
 - vi. Associate Dean Undergraduate and Graduate Studies – An announcement expected in a few days.

- d. Financial and strategic planning transparency and faculty participation (see Announcements – GVAR, and Open Forum – Missing Funds.
- e. AB 928 (deferred)
- f. AAC Referrals: Copy Catalog and Special Concerns – J. Tarjan (deferred)

6. NEW DISCUSSION ITEMS

- a. Course Drop Policy (deferred)
- b. Accessible Technology Initiative Instructional Materials Task Force (deferred)
- c. General Faculty Meeting, Spring Follow-up (deferred)
 - i. RTP rebuttal letter acknowledgement to include interpretation of the substance of the letter
 - ii. Modalities moving forward after pandemic – AAC and AS&SS
 - iii. Faculty Rights and disciplinary action
 - iv. URC workload as campus grows
- d. Elections and Appointments – M. Danforth
 - i. (15) Various Committees on the Call for Interest – Appointed:

ACADEMIC COUNCIL for INTERNATIONAL PROGRAMS (ACIP)

- **David Olson**, Management & Marketing Professor to serve a three-year term May 2022-May 2025

ACADEMIC PETITIONS COMMITTEE

- **JT “Jiatian” Chen**, Ph.D. Assistant Professor Management & Marketing_BPA to serve a three-year term May 2022-May 2025
- **Becky Larson**, Mathematics NSME to serve a three-year term May 2022-May 2025

ACCESSIBLE TECHNOLOGY INITIATIVE (ATI) STEERING COMMITTEE

(1) Full Time Faculty Member to serve a two-year term, May 2022 – May 2024

No interest received.

ACCESSIBLE TECHNOLOGY INITIATIVE (ATI) WORKING GROUP

- **Rebecca Penrose**, English to serve a two-year term, May 2022 – May 2024

ALUMNI ASSOCIATION BOARD

- **Jonathan Leif Basilio**, Sociology to serve a two-year term May 2022-May 2024

AUXILIARY FOR SPONSORED PROGRAMS ADMINISTRATION (SPA)

- **Chengwei Lei**, Computer Science to serve as the Academic Senate designee for a two-year term, May 2022-May 2024
- **Anna L. Jacobsen**, Biology_NSME faculty to serve two-year term, May 2022-May 2024

(1) Full-Time SS&E faculty to serve two-year term, May 2022-May 2024

No interest received.

GENERAL STUDIES REVIEW COMMITTEE

- **John Tarjan**, Management/Marketing to serve a two-year term 2022-2024

Remains open:

(2) Full-Time Tenured faculty from across the University to serve a two-year term 2022-2024

INSTRUCTIONALLY RELATED ACTIVITIES COMMITTEE (IRA)

· **Tracey M. Salisbury**, Ethnic Studies, appointed by the Academic Senate (EC) for one-year term, May 2022-May 2023

(2) Representatives of Faculty/Admin Appointed by Provost for one-year term, May 2022-May 2023 to be determined by the Provost.

INTERCOLLEGIATE ATHLETICS ADVISORY COMMITTEE (IAAC)

· **Kyle J. Susa**, Psychology recommended by the EC to the President for appointment for a three-year term, May 2022-May 2025 to serve as Faculty Athletics Representative and IAAC Chair

STUDENT-CENTERED ENTERPRISE (SEI), formally STUDENT UNION BOARD

· **Becky Larson**, Mathematics to serve a one-year term, May 2022-May 2023

ALL UNIVERSITY TEACHER EDUCATION ADVISORY COMMITTEE (TEAC)

· **Aubrey Kemp**, Mathematics NSME Faculty Member to serve a two-year term, May 2022-May 2024

(2) Full-Time SS&E Faculty Members to serve a two-year term, May 2022-May 2024

No interest received.

(1) Full-Time Faculty Representing the Academic Senate to serve a two-year term, May 2022-May 2024

No interest received.

TRANSPORTATION COMMITTEE

(1) Full-Time Faculty Member to serve a two-year term May 2022-May 2024

No interest received.

UNIVERSITY PROGRAM REVIEW COMMITTEE (UPRC)

· **Danielle Solano**, Chemistry & Biochemistry selected by the Senate Executive Committee to serve a two-year term, May 2022-May 2024

UNIVERSITY STRATEGIC PLANNING & BUDGET ADVISORY COMMITTEE (USP & BAC)

· **Di Wu**, Associate Professor Accounting to serve a Standard two-year term, May 2022-May 2024

· **Danielle Solano**, Chemistry & Biochemistry to serve an Alternate two-year term, May 2022-May 2024

WEB GOVERNANCE BOARD

· **Nick Toothman**, Computer Science appointed by the Executive Committee to serve as the Academic Senate designee for a two-year term, May 2022-May 2024

A. Hegde will send a note to those who weren't appointed.

- ii. Faculty Performance Review Software Exploratory Committee (deferred)
- iii. Valley Strong Fellowship Steering Committee – J. Woods recommended to the BPA Dean by the EC.

- iv. Faculty Fourth attempt to fill position turns to EC appointment – Handbook Change (deferred)
- v. Evaluation of Academic Administrators – Handbook 311.1 (deferred)
- vi. School Elections Committee – Handbook Change 202.7 – Workload (deferred)
- vii. Order of Business – Bylaws change (Section III. A.) (deferred)
- viii. Standing Committee Bylaws change – (Section IV) (deferred)
 - 1. Chair Election Statement of Interest (J. Tarjan’s suggestion)
 - 2. Two-years on Senate requirement
 - 3. Structure of BPC
 - 4. Strike “at least” (J. Tarjan’s suggestion)
- ix. Committee proliferation (deferred)
- e. Dean Professional Development (deferred)
 - i. Responsiveness
 - ii. Understanding/following the Handbook
 - iii. Understanding/following the CBA
 - iv. Supporting (not undercutting) chairs
- f. Summer Session GE courses (deferred)
- g. Exam Modality for Flex Classes (deferred)
- h. RTP – 3-year Lecturers, PTR Committee (deferred)
- i. Cultural Taxation Award Criteria and Review Committee Structure (deferred)
- j. Policies: Reimbursement Rate, and Professional Development Funding (deferred)
- k. Reconsider Time Blocks – BPC (deferred)
- l. Investment Divestiture – BPC (deferred)
- m. Strategic Plan Group data gathering instrument(s) – BPC (deferred)
- n. Academic Freedom revisited – FAC (deferred)
- o. Distinguished Professor Award –FAC (deferred)
- p. Faculty Poll regarding online instruction (Hold pending further information)
- q. Alma Mater (Hold pending further investigation)
- r. Assigned Time application revision and timing (Hold pending further information) – FAC

C. Lam moved to extend the meeting by ten minutes. E. Correa seconded.

7. **AGENDA ITEMS FOR SENATE MEETING May 12, 2022**

Session One

Approval of Minutes

Announcements

- President’s Report – L. Zelezny (Time Certain 10:10-10:15)
- University Advancement – V. Martin, H. Niemeyer (Time Certain 10:15)

- Elections and Appointments – M. Danforth
- Intercollegiate Athletics Advisory Committee Annual Report (handout)

Approval of Agenda (Time Certain 10:05)

Reports

Resolutions (Time Certain 10:25)

Consent Agenda

RES 212240 Commencement Spring 2022

RES 212241 Initiation, Assignment, and Change of Course Prefixes

New Business

RES 212239 Faculty Handbook Appendix K – IMAP

Old Business

RES 212232 GECCo Structure, Course Approvals, and Reporting

RES 212233 New Undergraduate Academic Integrity Policy

RES 212234 CSUB Faculty Retention and Tenure Density Priority

RES 212235 Maintenance and Space Utilization Priority

RES 212236 Notification to Chairs of Assigned Time

RES 212237 Exceptional Service Application and Screening

RES 212238 Eligibility for Faculty Awards

Open Forum (Time Certain 10:50)

Session Two

Introduction of Members (handout)

Approval of Academic Senate Meeting Schedule 2022-2023 (handout)

Election of Standing Committee Chairs

Academic Affairs Committee

Academic Support and Student Services Committee

Budget and Planning Committee

Faculty Affairs Committee

Adjournment

8. COMMENTS FROM THE FLOOR

Missing Funds – There is dismay about the turn-over in BAS. They lost \$13,000 for the Fine Arts which they can't seem to find. (M. Rees)

New Qualified Candidates for Committee Appointments - We want to encourage Committee leaders to mentor other faculty to gain understanding of the nature and requirements of particular committees. Example: ACIP (E. Correa) As a former faculty member appointed to the ACIP, the duties are many. One challenge is finding constituents for ACIP. CSUB is at the bottom. The insular nature of our

students doesn't tend for them to see the opportunities that studying abroad would bring. (M. Martinez)

Title IX – There are some cases that are taking more than three months. Can we get a report now or at the beginning of the Fall? (J. Millar) A. Hegde has meeting with President and will bring it up to her, and then draft memo to M. Brown, requesting a report to the Senate in the Fall. (A. Hegde) Employee cases are not being handled in a timely manner. (J. Tarjan)

9. ADJOURNMENT

A. Hegde Adjourned the meeting at 11:37.

ACADEMIC SENATE LOG – MAY 17, 2022

Academic Affairs Committee: John Tarjan/Chair, meets 10:00am via Zoom

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 02 Department Formation Criteria Revision		AAC, BPC, FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See EC Agenda 12/7/21. See 3/1 Minutes EC drafts resolution.			
8/31/21	2021-2022 05 EEGO Summer Term Unit Limits	Complete	AAC Consider Summer Session as a single term with a cumulative student workload and what is the maximum number of units which enables student success. RES 212213 Unit Cap During Summer Term	2/17/22	2/25/22	2/28/22
	2020-2021 23 MA INST Moratorium	Complete	AAC Consider the rationale as presented in the attached letter from the Director of INST and the impact on students in the program. RES 212204 MA INST Moratorium	10/7/21	10/15/21	10/15/21
8/31/21	2021-2022 07 GECCo Reporting Structure		AAC, BPC, FAC Where GECCo fits into other committee & program structures and whether to change Handbook 202.1 or Handbook Appendix C Article 8. RES 212232 GECCo Structure, Course Approvals, and Reporting	5/12/22		
8/31/21	2021-2022 08 Proposal for the Formation of a General Studies (GST) Department	Withdrawn 10/19/21	AAC, BPC, FAC Rationale behind dept. creation, existing support services, additional supports services needed			
8/31/21	2021-2022 09 Proposal to Employ High Impact Practice (HIP) Tracking	Complete	AAC, AS&SS Whether: to use existing code in PeopleSoft, apply AAC&U's definition, there's a campus body that could identify HIPs and can dev & deliver HIPs, need for training guide for analysis & reporting AAC presenting RES 212212 High Impact Practice Designation and Tracking	2/17/22	2/25/22	2/28/22
10/5/21	2021-2022 21 Proposal for Ethnic Studies ETHS 1508 and Change to ETHS Curriculum	Complete	AAC in its capacity as the interschool curriculum committee, approved the ETHS 1508 course proposal for Introduction to Chicana/Chicano/Chicanx Studies and approved the proposed changes to the Ethnic & Area Studies concentration.			
10/5/21	2021-2022 24 BA Sociology Concentration Revision – Racial and Ethnic Dynamics	Complete	AAC Review rationale and impact. RES 212214 Approval of Revised Sociology Concentration in Racial and Ethnic Dynamics	2/17/22	2/25/22	2/28/22

ACADEMIC SENATE LOG – MAY 17, 2022

Academic Affairs Committee: John Tarjan/Chair, meets 10:00am via Zoom

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
10/16/21	2021-2022 25 General Studies (GST) Department Formation	Formation approved Implementation approved	AAC RES 212220 – Formation of General Studies Review Committee RES 212226 – General Studies Review Committee Implementation	3/17/22 4/28/22	3/25/22 5/6/22	3/28/22 5/13/22
10/16/21	2021-2022 26 AMP 2022-23 through 2031-32	Complete	AAC BPC RES 212208 Academic Master Plan 2022-23 through 2031-32	12/02/21	12/10/21	12/13/21
10/19/21	2021-2022 29 Task Stream Usage and Access	Complete	AAC, AS&SS BPC RES 212225 Task Stream Usage and Access Policies	4/7/22	4/22/22	4/25/22
12/8/21	2021-2022 32 Undergraduate Re-Enrollment Policy Change	Complete Temp New Policy	AAC Revising CSUB policy for re-entry and addressing concerns identified by Chancellor Castro. RES 212210 Temporary Suspension of Re-Enrollment Application Policy RES 212228 Re-Entry Students Policy	12/2/21 4/28/22	12/10/21 5/6/22	12/10/21
1/25/22	2021-2022 35 Bachelor of Arts (BA) in History with Social Science Teaching Concentration	Complete	AAC Rationale as presented and the impact on students. RES 212223 Approval of BA in History with Social Science Teaching Concentration	4/7/22	4/22/22	4/25/22
3/15/22	2021-2022 #42 Proposal to Change Department Name from CAFS to HDCAFS	Complete	AAC Rationale of proposal and the impact on students. RES 212229 Change Dept Name from CAFS to HDCAFS	4/28/22	5/6/22	5/13/22
3/15/22	2021-2022 #43 Course Prefixes		AAC RES 212241 Initiation, Assignment, and Change of Course Prefixes	5/12/22		
	2020-2021 20 UPRC Changes	Complete	AAC, BPC Combine concerns from 2019-2020 #19 referral and 2020-2021 Addendum with the recommendations from UPRC current Chair and Jinping Sun’s report. RES 212230 UPRC changes	4/28/22	5/6/22	5/12/22
4/5/22	2021-2022 44 Academic Integrity Policy		AAC, AS&SS RES 212233 New Undergraduate Academic Integrity Policy	5/12/22		
4/18/22	Proposal for revising the B.S. in Engineering Sciences to a B.S. in Engineering	Complete	AAC RES 212231 Name Change for the B.S. In Engineering Sciences Degree	4/28/22	5/6/22	5/13/22
4/26/2	Academic Programs Assessment Quality Feedback		AAC Whether committee be formed, or whether to include task in School Curriculum Committee duties.			

ACADEMIC SENATE LOG – MAY 17, 2022

Academic Support and Student Services: Elaine Correa/Chair, meets 10:00 via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
	2020-2021 Referral 26 Testing Center	Complete	AS&SS RES 202123 Academic Testing Center approved by Senate 3/18/21. Not by President pending Fall '21 enrollment, need, resources.			
9/28/21	2021-2022 Referral 10 Faculty Advising Structure	Complete	AS&SS Whether there is a need for a change to the advising structure Refer to AS&SS minutes 2021-05-06 for recommendations. See report from Faculty Fellow & AVP AP. AS&SS sent recommendations to EC asking for Task Force. Created.			
8/31/21	2021-2022 09 Proposal to Employ High Impact Practice (HIP) Tracking	Complete	AAC, AS&SS Whether: to use existing code in PeopleSoft, apply AAC&U's definition, there's a campus body that could identify HIPs and can dev & deliver HIPs, need for training guide for analysis & reporting. RES 212212 HIP Designation & Tracking. AS&SS sent memo to EC why it did not support the resolution.	2/17/22	2/25/22	2/28/22
10/19/21	2021-2022 28 Academic Testing Center Exploratory Sub-Committee		AS&SS Reference RES 202123. Form sub-committee & include AVP EM, Director Testing Center, ASI & provide path			
10/19/21	2021-2022 29 Task Stream Usage and Access	Complete	AAC, AS&SS BPC Whether policy needed from academic, student, and planning perspectives. RES 212225 Task Stream Usage and Access Policies	4/7/22	4/22/22	4/25/22
1/25/22	2021-2022 36 Appendix K IMAP – Handbook Change	Withdrawn 5/11/22	AS&SS Align IMAP with CO's new goals and performance indicators, whether LMS is instructional goal, and identify responsible party of the master textbook list. RES 212239 Faculty Handbook Appendix K: IMAP			
4/5/22	2021-2022 44 Academic Integrity Policy		AAC, AS&SS RES 212233 New Undergraduate Academic Integrity Policy	5/12/22		

ACADEMIC SENATE LOG – MAY 17, 2022

Faculty Affairs Committee: Mandy Rees/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 01 Extension of RES 192020 RTP Guidelines for 2020 to 2021	Complete	FAC Memo sent to EC 2/14/22 reporting no action to be taken.			
8/24/21	2021-2022 02 Department Formation Criteria Revision		AAC, BPC, FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See 3/1 Minutes EC drafts resolution			
8/24/21	2021-2022 03 Electronic RTP as Application Standard	Complete	FAC RES 212219 Submission of Electronic Faculty Performance Review Files	3/3/22	3/11/22	3/11/22
8/24/21	2021-2022 04 Exceptional Service Article 20.37 Application and Screening Process		FAC Research CSU campus' rubrics & applications and establish improvement and consistency. RES 212237 Exceptional Service Application and Screening	5/12/22		
8/31/21	2021-2022 07 GECCo Reporting Structure		AAC, BPC, FAC Where GECCo fits into other committee & program structures and whether to change Handbook 202.1 or Handbook Appendix C Article 8. RES 212232 GECCo Structure, Course Approvals, and Reporting	5/12/22		
8/31/21	2021-2022 08 General Studies (GST) Department Formation	Withdrawn 10/19/21	AAC, BPC, FAC Rationale behind dept. creation, existing support services, additional supports services needed			
8/31/21	2021-2022 Referral 12 Criteria and Nomination Process for Faculty Awards		FAC Define meritorious, pressure from senior faculty, confidentiality of process. RES 212238 Eligibility for Faculty Awards	5/12/22		
	2020-2021 06 CSUB Patent Policy	Complete	FAC RES 202117 CSUB Patent Policy approved by Senate. Not by President pending CO policy update.			
	2019-2020 Referral 08 Honorary Doctorate – Handbook Change	Carry-over from 2 AYS	FAC refer to RES 121329 Procedures for Honorary Doctorate Nominations and Selection REVISED			
8/31/21	2021-2022 13 Notification to Chairs of Assigned Time		FAC RES 212236 Notification to Chairs of Assigned Time	5/12/22		
8/31/21	2021-2022 20 Accessibility of Instructional Materials		FAC Identify owner and maintainer of textbook master list, specify policies for adopting a textbook.			

ACADEMIC SENATE LOG – MAY 17, 2022

Faculty Affairs Committee: Mandy Rees/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/31/21	2021-2022 17 Handbook 305.2.4 Early Award of Tenure and 305.3.4 Early Promotion of Probationary and Tenured Faculty	Complete	FAC The language regarding performance differs. Make them consistent. Departments need to have early tenure criteria or revise it. RES 212202 Early Award of Tenure	9/23/21	10/1/21	10/4/21
8/31/21	2021-2022 19 DEI Faculty Fellows Exploratory Group Report	Complete	BPC, FAC Memo from FAC dtd 2/14/22. Support of concept as one of many approaches to DEI. BPC and FAC to send their feedback to A. Hegde for him to draft a memo. See EC Minutes 4/19/22			
8/31/21	2020-2021 14 Proposal for the Creation of Ethnic Studies Department	Complete	FAC RES 212207 Formation of Ethnic Studies Department	12/02/21	12/10/21	12/10/21
9/21/21	2021-2022 23 Faculty Hall of Fame Selection Process Change		FAC Whether selection process should move to FHAC; whether time conflict with Faculty Awards, data transfer			
10/19/21	2021-2022 Referral 15 Sabbatical Application Process Improvement	Complete	FAC RES 212216 Sabbatical and Difference in Pay Leave Policies	2/17/22	2/25/22	2/28/22
10/19/21	2021-2022 27 Composition of Search and Screening Committees – Handbook Change		FAC Handbook 309.5: clarify candidate eligibility, add “General Faculty”, reconstitute committee > 18 months.			
1/25/22	2021-2022 30 Completeness of RTP File – Handbook Change	Complete	FAC RES 212224 Completeness of Periodic and Performance Review Files RES 212227 Levels in the Performance Review Process	4/7/22 RES 212224 4/28/22 RES 21227	4/22/22 5/10/22	4/25/22 5/13/22
3/1/22	2021-2022 #39 The Personnel Action File (PAF) and the Working Performance Action File (WPAF) – Handbook Change		FAC Whether the PAF or WPAF is the official file...flow chart of levels of involvement.			
3/1/22	2021-2022 #40 Digitizing the Performance Review Process		FAC Access, process, CFA & HR perspective, training of chairs & deans.			
3/1/22	2021-2022 #41 Sixth-year Lecturer Review – Handbook Change		FAC Purpose and outcome(s) of the Sixth-year Lecturer Review, etc.			
5/2/22	2021-2022 46 Modifications to Search and Screening Procedures – Handbook Change		FAC What responsibilities/duties may committee/chair delegate; Outside parties deliberation; Role of officer			

ACADEMIC SENATE LOG – MAY 17, 2022

Budget and Planning Committee: Charles Lam/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Item	Status	Action	Approved by Senate	Sent to President	Approved by President
2021-2022 02 Department Formation Criteria Revision		AAC, BPC, FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See 3/1 Minutes EC drafts resolution.			
2021-2022 16 Institutional Research in Response to WSCUC Report	Complete	BPC Feedback from CO, access and permissions to data, what faculty needs, what data department chairs' need. See M. Malhotra's report. BPC decided that there is sufficient ongoing process that no follow-up action is required at this time			
2020-2021 20 UPRC Changes	Complete	AAC, BPC Combine concerns from 2019-2020 #19 referral and 2020-2021 Addendum with the recommendations from UPRC current Chair and Jinping Sun's report. RES 212230 UPRC changes	4/28/22	5/10/22	5/13/22
2021-2022 07 GECCo Reporting Structure		AAC, BPC, FAC Where GECCo fits into other committee & program structures and whether to change Handbook 202.1 or Handbook Appendix C Article 8. RES 212232 GECCo Structure, Course Approvals, and Reporting	5/12/22		
2021-2022 08 General Studies (GST) Department Formation	Withdrawn 10/19/21	AAC, BPC, FAC Rationale behind dept. creation, existing support services, additional supports services needed			
2021-2022 18 CSUB Policy on Use of sUAS – GraSP Update	Complete	BPC RES 212205 CSUB Policy on Use of sUAS – GRaSP Update	10/7/21	10/15/21	10/15/21
2021-2022 19 DEI Faculty Fellows Exploratory Group Report		BPC, FAC Review institutional and faculty issues and comment whether there are actionable items. BPC and FAC to send their feedback to A. Hegde for him to draft a memo. See 4/19/22 EC minutes			
2021-2022 22 Summer 2022 Schedule EEGO	Complete	BPC RES 212206 Winter Intersession 2021-2022 Calendar Update	10/7/21	10/15/21	10/15/21
2021-2022 26 AMP 2022-23 through 2031-32	Complete	AAC BPC RES 212208 Academic Master Plan 2022-23 through 2031-32	12/02/21	12/10/21	12/13/21

ACADEMIC SENATE LOG – MAY 17, 2022

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11/2/21	2020-2021 31 Academic Calendar 2022-2023	Complete	BPC RES 212211 Academic Calendar 2022-2023	12/02/21	12/10/21	12/10/21
12/7/21	2021-2022 33 Final Exam Schedule – Interim Policy Change	Complete	BPC Creation of policy that gives students and faculty the option of taking final exam at a time that doesn't conflict with Commencement. RES 212218 Final Exam Policy – Interim Policy Change	3/3/22	3/11/22	3/11/22
1/25/22	2021-2022 34 Academic Calendar Fall Recess Schedule	Complete	BPC Consider impact on number of teaching days and survey of other CSUs RES 212221 Academic Calendar – Fall Recess	4/7/22	4/22/22	4/25/22
1/26/22	2021-2022 37 Addendum to Academic Calendar 2022-2023	Complete	BPC RES 212215 Addendum to Academic Calendar 2022-2023	2/3/22	2/11/22	2/17/22
		Complete	BPC RES 212217 Addendum to Academic Calendar 2021-2022	2/3/22	2/11/22	2/17/22
2/15/22	2021-2022 38 Saturday Commencement	Complete	BPC Explore the issues and proposed alternatives to resolve schedule conflict with exam finals and commencement. Memo from BPC sent to EC 4/4/22.			

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-3517-21/FA (Rev)
November 4-5, 2021

**FACULTY RIGHTS TO DUE PROCESS IN DISCIPLINARY ACTION
PROCEDURES WITHIN THE CSU**

RESOLVED: That the ASCSU recommend that CSU Campus Senates address faculty rights to due process in disciplinary action procedures, including but not limited to developing policies regarding the following:

- requirements for notifying faculty when such actions are being considered but before such actions are initiated;
- providing faculty with any written documents, witness statements, or other evidence being considered before such actions are initiated;
- allowing faculty to submit any information or evidence to appropriate CSU administrator(s) before such actions are initiated;
- allowing faculty to meet with appropriate CSU administrator(s) accompanied by California Faculty Association (CFA) and/or faculty representative(s) before such actions are initiated; and be it further

RESOLVED: That the ASCSU distribute this resolution to the CSU Board of Trustees, CSU Office of the Chancellor, California Faculty Association (CFA), California State Student Association (CSSA), CSU campus Presidents, CSU campus Provosts/Vice Presidents of Academic Affairs, CSU campus Offices of Faculty Affairs, CSU campus Senate Chairs, CSU College Deans, and the CSU Emeritus and Retired Faculty & Staff Association (CSU-ERFSA).

***RATIONALE:** The United States Constitution guarantees a fundamental right to due process in the 5th and 14th Amendments. Due process includes fair procedures and the right to meaningfully defend oneself and be meaningfully represented against allegations of wrongdoing. Article 19 in the Collective Bargaining Agreement (CBA) does not specify rights of faculty to respond to allegations of wrongdoing before disciplinary actions are initiated, only after disciplinary action(s) are already pending, which allows CSU administrators to begin punishments for faculty without ever speaking to them or receiving any information from them. Article 19 specifically allows for creation of additional steps in the disciplinary action process, including opportunities for informal consultation between faculty and appropriate administrators (19.3). Further, CSU Executive Order (EO) 1096-revised indicates that in cases involving accusations of discrimination, harassment, retaliation, dating/ domestic violence, or stalking, investigation procedures must give equal opportunity to complainants and respondents to meet with administrators*

and to provide information and evidence, and give respondents the right to receive information about allegations of wrongdoing against them (Article III, Section C, Campus Investigation Process, Parts 3 {Intake Interview} and 7 {Investigation Procedure}). The Supreme Court decision in National Labor Relations Board v. J. Weingarten Inc. (1975) provides Weingarten Rights to CSU faculty members, including the right to be accompanied by a CFA or faculty representative(s) to any investigatory interviews with CSU administrators, and the right to receive copies of documents, allegations, and any other evidence that is being considered in investigating a possible disciplinary action.

Approved Unanimously – January 20-21, 2022

Background:

In August 2021, Beth Bywaters interpreted the language of Handbook 311.1 as the call for faculty on Academic Administrator Review Committee (AARC) Provost to be early in Fall '21 semester; the first academic year after the Provost's May 2020 hire. Upon mentioning the Fall '21 formation the AARC to Dee Dee Price, she shared her interpretation, having served as coordinator of many AARCs:

The AARC for Provost would be formed in the Spring of his second year after hire. That would be this semester.

Here is some clarifying language which conforms to the timing and practice of the Academic Administrator Review Committee.

311.1 General Guidelines

Each academic administrator shall be evaluated according to these procedures at three-year intervals. The **first** review **process** should be initiated early in fall semester after their initial hire. **The Academic Administrator Review Committee (AARC) is formed in the following Spring of the administrator's second year.** The President or the President's designee prepares the schedule of the evaluations.

The President may, if he or she believes it is appropriate, call for an evaluation of an individual before a scheduled evaluation.

The supervisor, after consulting with the administrator being evaluated, is responsible for developing the categories to be used for evaluating a director, dean, or academic vice president.

(Revised 12-01-16)

Please consider whether these suggestions go to the EC for discussion and referral.

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD ACADEMIC SENATE

WINTER TERM COURSES AND UNITS POLICY
RES 192021

AAC

RESOLVED: That the Academic Senate recommend to the President that the following policies regarding Winter Intersession be enacted, due to the short period of instruction:

- 1) That students not be allowed to take more than two courses, for a total of four units, during Winter Intersession.
- 2) That the classes offered during Winter Intersession be restricted to courses which can be feasibly accomplished in two-and-a-half weeks, such as supplemental courses and special interest courses and activities.
- 3) That courses which cannot be pedagogically accommodated in a two-and-a-half-week session, such as general education courses that require depth and/or breadth, skills courses that develop or reinforce mathematics and/or writing, laboratory courses, and major courses which require extensive depth and/or breadth, not be offered during Winter Intersession.
- 4) That the General Education Director approves any general education courses offered in Winter Intersession, in addition to the normal approval of Extended Education courses by the department chair and school dean.

RATIONALE: Winter Term was originally intended for remedial/supplemental courses and special interest classes. Over time, students have been taking more than one 3- or 4-unit class during this two-and-a-half-week period. This kind of course overload, for such a reduced period, in which students must learn the material and fulfill the requirements of their courses, reduces the students' probability of passing said courses. By limiting students to four units, it is possible to return to the original intention of offering supplemental and/or special interest courses offered during this abbreviated Intersession. By limiting units, students have a higher probability of completing a course successfully.

In terms of special interest classes, students would have the opportunity to study topics that would not ordinarily be available to them, and have experiences that are designed for intellectual/experiential enrichment.

Distribution List:

President

Provost and VP Academic Affairs

AVP Faculty Affairs

Dean Extended Education and Global Outreach

School Deans

Dean Academic Programs

Department Chairs

General Faculty

Approved by the Academic Senate May 7, 2020

Sent to the President May 18, 2020

Approved by the President June 10, 2020



**California State University, Bakersfield
Division of Academic Affairs**

Policy Title: PROVOST Direct Reports Professional Development Funding

Policy Status: DRAFT

Affected Units

Provost's Council, Provost's Direct Reports

Policy Statement

Professional Development is a critical component of CSUB's success. By investing in people, CSUB internally grows its base of talent.

For professional development expenses above \$500, the Provost must provide written authorization to his/her direct reports before any professional development expense is incurred. A professional development expense would be a workshop or training series designed to enhance an individual's skill or competence. Importantly, regular travel for conference meetings etc. are not included within the scope of this policy.

Consultations

Provost's Council

Approved Date

TBD

Effective Date

TBD

Date Submitted to Policy Portal

TBD

Distinguished Professor

Here is what it refers to (via Anna Jacobsen)

As we look for ways to increase the visibility and support of our scholarship-active faculty, I think that it would be worth examining the creation of the title of "**Distinguished Professor**" on our campus. I am aware of this title being used for "internationally recognized faculty scholars" at CSU MB and LB and there are probably other campuses as well. At some institutions, it seems that these are "funded" positions through donors (often they are named distinguished professorships).

Not sure it is the right thing for our campus, but I think that it would be worth exploring.

This is not from a CSU, but I like the clarity of purpose and eligibility on this

webpage: <http://sphhp.buffalo.edu/home/information-for-faculty-staff/faculty-awards/ub-distinguished-professor.html>