

**CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE
AGENDA**

**Thursday, March 17, 2022
Zoom Video Conference
10:00 a.m. – 11:30 a.m.**

1. Call to Order
2. Approval of Minutes
March 3, 2022
3. Approval of Agenda (Time Certain 10:05)
4. Announcements and Information
 - President's Report – L. Zelezny (Time Certain 10:10)
 - Nursing Impacted Status – D. Wilson (Time Certain 10:15)
 - Ally Software Pilot Report – F. Gorham (Time Certain 10:20)
 - Elections and Appointments – M. Danforth (Time Certain 10:25)
5. ASCSU Report (M. Martinez, J. Millar)
6. Provost Report
7. Committee Reports and Requests

(Minutes from AAC, AS&SS, BPC and FAC are posted on the Academic Senate Standing Committee webpage, [here](#).)

 - a. Executive Committee (M. Danforth)
 - b. ASI Report (S. Magaña)
 - c. Academic Affairs Committee (J. Tarjan) (handout)
 - d. Academic Support & Student Services Committee (E. Correa) (handout)
 - e. Faculty Affairs Committee (M. Rees)
 - f. Budget & Planning Committee (C. Lam) (handout)
 - g. Staff Report (S. Miller)
8. Resolutions – **(Time Certain 10:40 a.m.)**

Consent Agenda

New Business

RES 212223 Approval of a BA in History with a Social Science Teaching Concentration

RES 212224 Completeness of Periodic and Performance Review Files

RES 212225 Task Stream Usage and Access Policies

Old Business

RES 212220 – Formation of General Studies Review Committee

RES 212221 Academic Calendar – Fall Recess Schedule

9. Open Forum Items (Time Certain 11:15)

10. Adjournment

DRAFT

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE
Minutes

Thursday, March 3, 2022

Zoom Video Conference

10:00 a.m. – 11:28 a.m.

Members: A. Hegde (Chair), M. Danforth (Vice-Chair), B. Frakes, R. Gearhart (Alt.), A. Grombly, V. Harper, H. He, J. Kraybill, C. Lam, A. Lauer, J. Li, S. Magaña, M. Martinez, J. Millar, S. Miller, J. Moraga, M. Rees, A. Rodriguez, A. Sanchez, D. Solano, B. Street, J. Tarjan

Visitors: T. Anthony, J. Armentor, D. Boschini, S. Bozarth, M. Brown, D. Cantrell, C. Catota, J. Deal, R. Dugan, F. Gorham, D. Jackson, M. Novak, D. Perez-Granados, J. Rodriguez, M. Rush, T. Salisbury, L. Vega, K. Watson, L. Zelezny, L. Zuzarte

1. Call to Order

A. Hegde called the meeting to order. He read a statement acknowledging CSUB's stewardship of the land of the Tejon Tribe.

2. Approval of Minutes

E. Correa moved to approve the minutes of February 17, 2022. J. Deal seconded. Approved.

3. Approval of Agenda

RES 212222 Addendum Academic Calendar 2022-2023 added to the Consent Agenda. Approval of agenda is also approval of the resolution. (A. Hegde) E. Correa moved to approve the agenda. D. Solano seconded. Approved.

4. Announcements and Information

- President's Report – L. Zelezny
 - Title IX – Director of Equity, Inclusion and Compliance, C. Catota, gives reports to the Cabinet frequently.

- Health Requirements – Students who have been temporarily locked out of their Canvas accounts are to be directed to covidqa@csub.edu or 654-3091
- Budget Forum – March 21, 11:00 a.m. – 12:00 p.m.
- Title IX Process – Chancellor Castro resigned because of circumstances at Fresno State, especially dealing with Title IX. To make sure those things don't happen at CSUB, M. Brown, Deputy Title IX Officer was asked to talk to the Senate about timeline, processes, etc. (A. Hegde) Campuses can falter where there is a gap in access to resources, support, and the enforcement of policy. Find *Title IX Team* presentation attached to the minutes. Comment to M. Brown: Since Title IX covers employees, please talk to the schools about hostile work environment and do some listening. (J. Tarjan) Who does M. Brown report to? (E. Correa) A: M. Brown reports to C. Catota. Title IX, in its confidentiality, is governed by the Executive Orders 1096, and 1097 from the Chancellor's Office (CO). (M. Brown)
- Enrollment Spring '22, Fall '22 – D. Cantrell – Find D. Cantrell's *Spring Enrollment 2022* presentation and *Spring 2022 Preliminary Data* attached to these minutes. Enrollment funnel: our new process allows us to admit more than we ever have due to our more efficient processes. Total number of applicants by term, total number by school and term, total number by applicants by ethnicity, total number of AV applications, total number of admitted by term, total number of admitted student by school and by term are in the presentation slides. Q: What percent of admitted students end up enrolling? A: 80-85% of those who express intent to enroll end up enrolling and approximately 18% of those admitted end up enrolling. We can help students with their intent to enroll and implementation. (D. Cantrell) Comment: Develop a campus-wide Strategic Enrollment Management mindset: The number of enrolled students impacts the Budget, School and Course Planning, Human Resources, the System Enterprise and Student Services. Best practice guideline is 1/1000 counselor to student ratio. We're now 1/2000 counselor to student ratio. (J. Millar)
- Elections and Appointments – M. Danforth

- School Senators elected
 - A&H: Mandy Rees, Music and Theatre, 2022-2024
 - BPA: Di Wu, Accounting and Finance, 2022-2024
 - NSME: Maureen Rush, Mathematics, 2022-2024
 - SS&E: Adam Sawyer, Teacher Education, 2022-2024
 - Election Antelope Valley ends March 7, 5:00 p.m.
 - Call for A&H Nominations to complete J. Moraga's term to be sent. Senator Moraga has moved to SS&E.
 - Campus-wide Academic Advising Task Force election results:
 - A&H: Joel Haney, Music
 - BPA: L. Paris, Management and Marketing
 - NSME: Amber Stokes, Biology
 - SS&E: Kris Grappendorf, Kinesiology
 - Application for Article 20.37 Assign Time ends March 11, 5:00
5. ASCSU Report (M. Martinez, J. Millar)
 Announce to Faculty - ASCSU meeting with WSCUC. The executive committee is looking for questions for the president of WSCUC. Direct questions to jmillar@csub.edu or mmartiez@csub.edu The ASCSU is examining AB 928 and AB 927. Email concerns to jmillar@csub.edu or mmartiez@csub.edu
6. Provost Report (deferred)
7. Committee Reports and Requests
 (Minutes from AAC, AS&SS, BPC and FAC are posted on the Academic Senate Standing Committee webpage, [here](#).)
- a. Executive Committee (M. Danforth) (deferred)
 - b. ASI Report (S. Magaña) (deferred)
 - c. Academic Affairs Committee (J. Tarjan) – Find AAC's report in agenda packet.
 - d. Academic Support & Student Services Committee (E. Correa)
 - e. Faculty Affairs Committee (M. Rees) (deferred)
 - f. Budget & Planning Committee (C. Lam) Find AAC's report in agenda packet.

g. Staff Report (S. Miller) (deferred)

8. Resolutions

Consent Agenda

RES 212222 Academic Calendar 2022-23 Academic Advising edit Fall 2022

New Business

RES 212220 – Formation of General Studies (GST) Review Committee – J.

Tarjan presented on behalf of AAC. There are adjunct faculty who are teaching courses who are not in a regular academic department. Hence, they don't have a home for classroom observation and review as far as advising faculty in terms of retention. The resolution attempts to address the shortcomings in our operations. The Associate Deans are making those appointments of GST instructors where there isn't an academic department.

The group to whom advice would be given would depend on where those appointment lay. Q: The Handbook indicates that faculty must have a home.

Is this a matter of not adhering to process? (M. Danforth) A: The idea is that they'd be given an academic home. Most people teaching First Year Seminar (FYS) are staff positions, counselors, advisors, librarians, and others who don't have a department and are not going through classroom observation,

etc. Example: E. Callahan has an administrative appointment and is not part of any academic home. She's a great instructor. There are maybe two who would request an annual review, but they don't have a home from which to be reviewed. (J. Tarjan) Comment: An academic home is necessary from a CBA perspective. There's a review process but not an academic home. (V. Harper) Feedback to AAC: remove "librarians" as they have a home and a process. (A. Grombly) Define academic home in terms of the CBA. A department or program committee is not an academic home. Instructors who are not connected to a department usually teach FYS just once a year, so they don't go through a review. (M. Rees) Academic home is a euphemism. (J. Tarjan) Feedback to AAC: The Counseling Center is a home for the counselor faculty who teach GST courses. The increase in students hasn't allowed counselors to teach FYS. The course is an important way for students to interact with counseling to develop trust with people. Counseling has a unit committee for process and review. (J. Millar) Faculty should have input on the

hiring of faculty and there should be some unit charge, such as with GST faculty. It's an attempt to give those who want a review an entity they could ask for it. If a department doesn't hire that faculty member, do they have a say on retention? This is AAC's attempt to fill the gap. AAC is open to other suggestions. (J. Tarjan) Thank you to J. Tarjan for tackling a very difficult problem. It's a step in the right direction. (V. Harper) Additional feedback can be sent to J. Tarjan. (A. Hegde)

RES 212221 Academic Calendar – Fall Recess Schedule – C. Lam presented on behalf of BPC. There was a referral to consider a full week break in Fall term. There are consequences to that approach that impact teaching days at the end of the Fall semester. The survey of Fall breaks at other CSU campuses was considered. BPC's resolution is to add a Wednesday recess before Thanksgiving Break. (C. Lam) The issue came from a suggestion from Senator Rodriguez. BPC, who is tasked with the Academic Calendar, had a healthy discussion about adding a recess without moving University Week. This is their proposal. There's a possibility of it being discussed again. (A. Hegde) The streamlining of University Week is important because of concern for the students. During the pandemic, it was very difficult for parents who had children at home. Some had to quit their jobs. Public schools have the whole Thanksgiving week off. Our most vulnerable students have to find childcare or not go to class at all. (A. Rodriguez) By having an extra day to Thanksgiving Break, we're assuming we're not making any changes to University Week. If we want a full week without touching University Week, we'd have to push final exams and graduation to December 22nd and December 23rd. (C. Lam) The maximum faculty can work under the CBA is 180 days. (A. Hegde) Because we do not align with Public Schools, we'll lose our average daily attendance. Another rationale is the safety of students travelling so close to Thanksgiving. (J. Tarjan) It will be an ongoing conversation. (A. Hegde)

Old Business

RES 212218 Final Exam Policy – Interim Policy Change – C. Lam reminded Senators that there are some conflicts between final exams and commencement. It affects students and faculty. Because the Academic Calendar has been set for this year and next, this is an interim solution. (C.

Lam) Q: Why not set graduation a week after finals? (A. Lauer) A: BPC just received a referral to look at Saturday Commencement. (C. Lam) Moving commencement out is not an option. Black and Hispanic graduation do not involved tickets. Ask people who are involved in these events. (T. Salisbury) J. Tarjan in strong support of the resolution. Speaking to the Senate Chair – there seems to be a lot of external constraints on the academic calendar where we cancelled the reading day, where our commencement is smashed against final exams, etc. Perhaps take it forward that the current work calendar doesn't allow the flexibility to meet our students needs to celebrate their accomplishments as well as the academic and intellectual needs of our students. We do these things because of external constraints. (J. Tarjan) That is a task for BPC and hopefully they'll bring something forward. (A. Hegde) A vote was called. Approved.

RES 212219 Submission of Electronic Faculty Performance Files – M. Rees reminded the body that the resolution is to form a task force to investigate software to support the RTP process. There are problems with Box especially for lecturer use. This is to get started on finding a better solution. There were no changes from the First Reading. A vote resulted in approval.

9. Open Forum Items

- Performance of systems in classrooms – In response to Senators Street and Rodriquez, ITS updated four locations where they found older hardware. ITS hopes to have systems upgraded in 48 classrooms by Fall. There are 60 departmental labs and spaces that ITS will discuss with the deans. ITS is responsible for all the equipment in Academic Operations, but we need to figure out how to get computers updated in other spaces. (F. Gorham)
- ITS Consultation for RTP software – F. Gorham offered any assistance.

10. Adjournment

A. Hegde adjourned the meeting at 11:28.

Title IX Team

Marcus Brown, Title IX Coordinator

Jorge Villatoro, EIC Specialist

Olivia Warren, Campus Advocate

Dr. Debbie Boschini – Provost Office

Lori Blodorn – HR Office

Deputy Title IX Coordinators

Emily Callahan (Dean of Students)

Ruby Alvarez (Student Affairs – Stud Orgs)

Hilda Nieblas (Housing)

Cindy Goodman (Athletics)



CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

Title IX at CSUB

University
Police

Student
Health
Services

Title IX
Coordinator

Campus
Advocate

Employee
Assistance
Program



CALIFORNIA STATE UNIVERSITY
BAKERSFIELD



Title IX Reminders

Duty to Report - Upon Disclosure

- Gather basic info (5Ws)
- Assess “support” needs
- **REPORT** (to Title IX Coord.) and **REFER**
- Maintain confidentiality; written and verbal (need to know basis)
- Take necessary action, not retaliatory action (seek counsel)
- Document actions



Title IX Process

****Duty to Report**

- Formal process begins when the Title IX Coordinator receives a written Complaint from Complainant.
- Investigations can take several months.
- Confidentiality – need-to-know basis.
- Interim accommodations may be necessary.
- ******Personnel management may still occur but may require check-in with Title IX Coordinator.



SPRING 2022 ENROLLMENT AND FALL 2022 APPLICATION DATA

PREPARED 2/26/2022

DR. DWAYNE CANTRELL



CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

DIVISION OF ENROLLMENT MANAGEMENT

Spring Enrollment Numbers

Spring Headcount and FTES

Spring Headcount and FTES trend (Spring 2022 is preliminary)

	Headcount			FTES		
	2020	2021	2022	2020	2021	2022
Non-Resident Foreign	138	106	106	128	107.9	97.2
Non-Resident Out of State	95	111	95	90.6	101.6	89.9
Resident	10,021	10,233	9,423	8,913.90	8,999.60	7,740.40
Grand Total	10,254	10,450	9,624	9,132.50	9,209.10	7,927.40

A/Y FTES: 8,455 (Fall 8,983, Spring 7,928) = 2.58% over target

Spring Antelope Valley Campus Enrollments

Campus	Headcount			FTES		
	2020	2021	2022	2020	2021	2022
			2			0.6
Antelope Valley	421	314	342	308.9	251.9	249.2
Antelope Valley and Main	257	532	285	236.1	469.6	253.4
Main	9,576	9,604	8,995	8,587.50	8,487.70	7,424.30
Grand Total	10,254	10,450	9,624	9,132.50	9,209.10	7,927.40

Spring Enrollment by School

School	Headcount			FTES		
	2020	2021	2022	2020	2021	2022
All University	30	27	22	23.5	18.9	16.9
Arts and Humanities	1,054	1,039	841	937.9	885	713.3
School of Bus & Public Admin	1,716	1,641	1,438	1,506.30	1,390.40	1,218.80
School of NSME	2,471	2,562	2,232	2,139.00	2,223.00	1,895.90
Social Sciences and Education	4,637	4,920	4,414	4,237.50	4,466.60	3,887.70
Unknown	346	261	677	288.5	225.3	195

Spring Enrollment Numbers (cont.)

Spring Enrollment by Race/Ethnicity

Race/Ethnicity	Headcount			FTES		
	2020	2021	2022	2020	2021	2022
African American	* 465	423	369	401.5	345.6	296.2
American Indian	* 39	31	28	35.6	27.8	25.4
Asian American	625	659	657	551.9	578	530
Hispanic	6,078	6,431	6,155	5,456.20	5,728.80	5,191.40
Non Resident Alien	408	422	249	378.1	387	219
Pacific Islander	17	21	16	15.7	19	12.4
Two or More Races	238	233	197	206.4	207.6	172.9
Unknown	742	592	551	645.2	514.9	369.4
White, Non Latino	* 1,642	1,638	1,402	1,442.10	1,400.50	1,110.80
Grand Total	10,254	10,450	9,624	9,132.50	9,209.10	7,927.40

* Groups that show steady 3-year decline

Data provided by IRPA 2/26/22

3-Year Application and Admit Data

Total Number of Applicants by Term

All Degree Seeking	Fall 2020	Fall 2021	Fall 2022
Total	19094	19929	19136

Total Number of Applicants by School and Term

School	Fall 2020	Fall 2021	Fall 2022
All University	903	831	838
Arts and Humanities	1828	1843	1770
School of Bus & Public Admin	2820	3739	3454
School of NSME	6752	7091	7424
Social Sciences and Education	6791	6427	5650

Total Number of Applicants by Ethnicity

Ethnic Group	Fall 2020	Fall 2021	Fall 2022
	2		1
AMIND	129	128	130
ASIAN	2005	2742	2732
BLACK	1323	1477	1437
DECLINE	1628	1818	1495
HISPANIC	11672	10810	11071
PACIF	91	72	90
WHITE	2574	3170	2356

Total Number of AV Applicants

Campus	Fall 2020	Fall 2021	Fall 2022
AVC	425	414	286

Total Number of Admitted Students by Term

All Degree Seeking	Fall 2020	Fall 2021	Fall 2022
Total	15018	15282	15593

Total Number of Admitted Students by School and Term

School	Fall 2020	Fall 2021	Fall 2022
All University	669	685	682
Arts and Humanities	1353	1386	1415
School of Bus & Public Admin	2063	2636	2725
School of NSME	5485	5749	6287
Social Sciences and Education	5448	4826	4484

Total Number of Admitted Students by Ethnicity

Ethnic Group	Fall 2020	Fall 2021	Fall 2022
	2		1
AMIND	103	99	108
ASIAN	1550	1975	2149
BLACK	903	1018	1061
DECLINE	1267	1367	1208
HISPANIC	9282	8619	9263
PACIF	73	49	67
WHITE	2098	2345	1835

Total Number of AV Admitted Students

Campus	Fall 2020	Fall 2021	Fall 2022
AVC	372	321	235

DEVELOPING A CAMPUS-WIDE SEM MINDSET

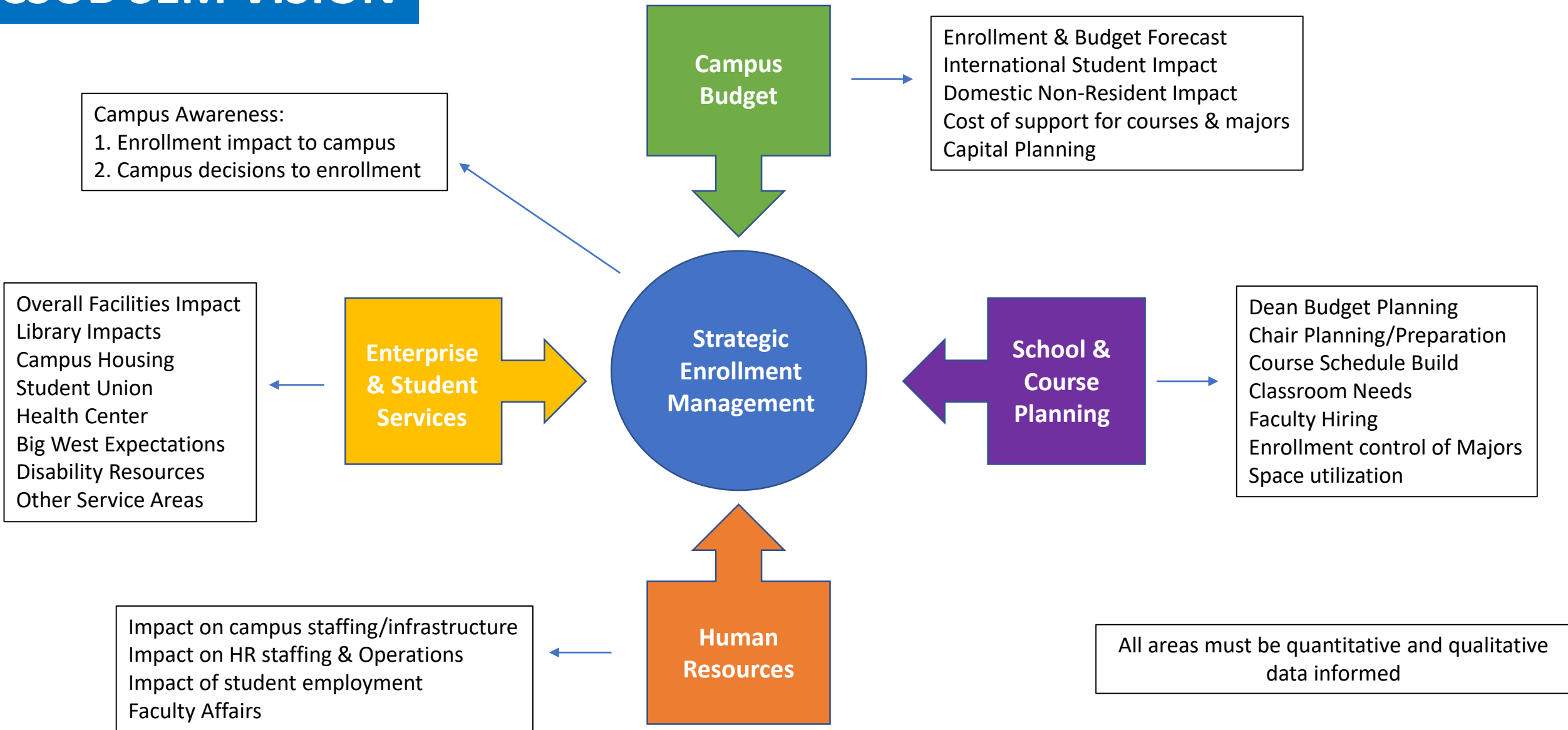
DR. DWAYNE CANTRELL



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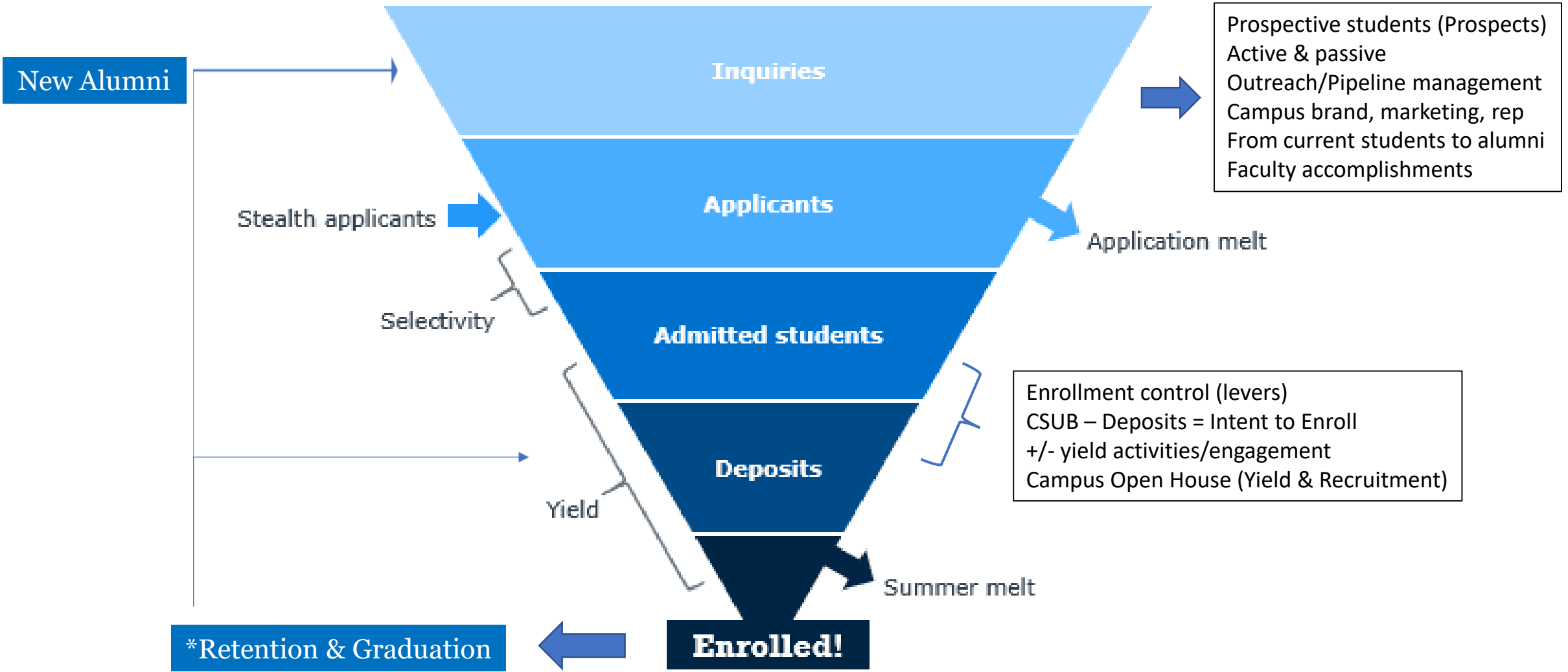
DIVISION OF ENROLLMENT MANAGEMENT

CSUB SEM VISION



(Cantrell, 2022)

The higher ed admissions funnel



(EAB, 2019; Cantrell, 2022)

Major	Headcount			FTES		
	2020	2021	2022	2020	2021	2022
Graduate Program Undeclared		1	2		0.2	0.3
Interdisciplinary Studies	1	1		0.8	0.8	
Interdisciplinary Studies - BA	8	8	8	5.6	5.8	7.6
Program Undeclared by Student	2	2	2	1	0.5	1.6
Special Major	18	14	7	15.5	11.1	5.9
Special Major - BA	1	1	1	0.6	0.6	0.8
Undeclared			2			0.7
Art	130	121	103	113.9	97.8	84.9
Art - BA	3	3	3	2.3	1.7	1.7
Communications	261	242	185	231	211.1	163.3
English - BA	216	205	164	206.9	191.6	147
English - MA	34	34	33	22.9	21.6	20.8
History	13	12	11	6.8	7.1	6.1
History - BA	174	204	179	154.1	173	151.9
Music	48	44	24	47.6	38.1	22.1
Music - BA	3	3	3	2.6	3.1	2.9
Philosophy	23	18	22	20.3	13.3	18.9
Philosophy - BA	7	7	7	5.7	3.9	6.1
Religious Studies	5	12	7	4.5	10.9	6.3
Religious Studies - BA	3	3	3	1.2	1.3	2.4
Spanish	87	94	64	82.5	85.6	53.7
Spanish - BA	1	1	1	1	1.2	0.8
Spanish - MA	24	22	14	13	11	8.3
Theatre	21	13	17	21.2	11.8	15.4
Theatre - BA	1	1	1	0.5	1	0.9
Agricultural Business - BS	61	69	51	60.4	59.7	44.5
Business Administration	1,031	973	864	939.2	878.8	776.7
Business Administration - BS	253	217	196	233.6	194.2	179.8
Economics	32	21	15	30.9	16.9	13.8
Economics - BS	28	33	28	26.4	29.6	23.9
Environmental Res Mgmt	32	32	25	29.3	27.4	19.3
Environmental Res Mgmt - BS	5	5	5	4.9	4.5	3.3
Health Care Administration	18	27	32	12.3	18.3	20.9
Online Master of Business Admi	141	150	135	91.8	95	83.8

Public Administration - BA	23	20	10	20.3	13.5	6.8
Public Administration - MP	92	94	77	57.1	52.5	46
Biochemistry - BS	93	87	75	82.8	76	64.7
Biology	473	481	431	415.5	429.3	383.5
Biology - BS	4	4	4	4.1	3.1	3.4
Biology - MS	26	25	17	18.9	16.5	10.8
Chemistry	55	48	29	49.2	40.3	24.9
Chemistry - BS	6	6	5	3	4.7	3.1
Computer Engineering	86	84	68	77.6	78.1	59
Computer Engineering - BS	2	2	2	1.8	1.5	1.7
Computer Science	282	277	274	261	253.1	245.3
Computer Science - BS	3	3	5	2.3	2.8	4.7
Electrical Engineering	147	172	137	131.5	150.5	121.3
Electrical Engineering - BS	2	2	2	1.5	2.1	1.9
Engineering Sciences	222	185	162	196.4	162.2	138.5
Engineering Sciences - BS	7	7	7	5.2	4.4	4.7
Geology	63	48	49	47.6	36.5	39.8
Geology - BA	1	1	1	0.8	0.8	0.7
Geology - BS	1	1	1	0.9	0.7	0.8
Human Biological Sciences	243	241	211	211.9	214.9	178.5
Human Biological Sciences - BA	1	1	1	1	0.4	1.1
Mathematics	153	151	119	142.3	135.9	106.7
Mathematics - BS	8	8	8	5.3	6.2	6
Natural Sciences	10	8	7	8.1	7.8	6.4
Natural Sciences - BS	2	2	6	2.2	1.3	5.4
Nursing	252	254	232	176.6	187	164.6
Nursing - BS	2	2	2	0.6	1.3	1.5
Physics	16	17	12	13.7	13.9	9.5
Physics - BS	1	1	1	0.3	0.7	0.6
Pre-Healthcare	310	444	343	276.9	391.1	289.2
Public Health			20			17.1
Public Health - BS			1			0.8
Advanced Credential	1	1	1	0.7	0.9	0.8
Anthropology - BA	33	29	18	30.5	25.6	14.7
Child, Adol & Fam Studies - BA	368	423	396	334.7	362.1	341.1
Counseling	68	67	66	59.6	59	59.3

Counseling Psychology	53	47	46	40.8	45.2	38.1
Cred in Ed - NO LONGER OFFERED	1	1		0.7	0.9	
Credential in Education			1			0.7
Criminal Justice	624	650	521	550.1	573	458.1
Criminal Justice - BA	3	3	3	2.2	2.4	2
Curriculum & Instruction		2			0.4	
Educational Administration	22	25	13	32	25	12.3
Educational Leadership	33	38	45	19.3	21.3	25.2
Kinesiology - BS	270	261	361	265.1	243.5	327.2
Liberal Studies	947	909		912.6	865.6	
Liberal Studies - BA	17	17	798	14.5	14.7	738.1
Political Science	110	116	98	102.6	104	90.2
Political Science - BA	9	7	6	8.7	4.7	4.7
Psychology	939	1,018	941	853.7	879.2	804.9
Psychology - BA	1	1	1	0.8	0.8	0.9
Seeking Credential	7	7	7	5.7	5	5.9
Social Work	154	156	151	153.5	156.5	151.3
Sociology	445	457	371	377.6	380.5	289.5
Sociology - BA	4	4	4	1.4	1.7	2.2
Special Education	38	35	23	24.3	25.1	14.7
Subsequent Credential	485	641	538	443.2	665.6	503.7
Teaching Credential	5	5	5	3.3	4.1	2.3
	346	261	677	288.5	225.3	195
Total	10,254	10,450	9,624	9,132.50	9,209.10	7,927.50

ACADEMIC SENATE LOG – MARCH 17, 2022

Academic Affairs Committee: John Tarjan/Chair, meets 10:00am via Zoom

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 02 Department Formation Criteria Revision		AAC, BPC, FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See EC Agenda 12/7/21. AAC will take up discussion.			
8/31/21	2021-2022 05 EEGO Summer Term Unit Limits	Complete	AAC Consider Summer Session as a single term with a cumulative student workload and what is the maximum number of units which enables student success. RES 212213 Unit Cap During Summer Term	2/17/22	2/25/22	2/28/22
	2020-2021 23 MA INST Moratorium	Complete	AAC Consider the rationale as presented in the attached letter from the Director of INST and the impact on students in the program. RES 212204 MA INST Moratorium	10/7/21	10/15/21	10/15/21
8/31/21	2021-2022 07 GECCo Reporting Structure		AAC, BPC, FAC Where GECCo fits into other committee & program structures and whether to change Handbook 202.1 or Handbook Appendix C Article 8.			
8/31/21	2021-2022 08 Proposal for the Formation of a General Studies (GST) Department	Withdrawn 10/19/21	AAC, BPC, FAC Rationale behind dept. creation, existing support services, additional supports services needed			
8/31/21	2021-2022 09 Proposal to Employ High Impact Practice (HIP) Tracking	Complete	AAC, AS&SS Whether: to use existing code in PeopleSoft, apply AAC&U's definition, there's a campus body that could identify HIPs and can dev & deliver HIPs, need for training guide for analysis & reporting. AAC presenting RES 212212 High Impact Practice Designation and Tracking	2/17/22	2/25/22	2/28/22
10/5/21	2021-2022 21 Proposal for Ethnic Studies ETHS 1508 and Change to ETHS Curriculum	Complete	AAC in its capacity as the interschool curriculum committee, approved the ETHS 1508 course proposal for Introduction to Chicana/Chicano/Chicanx Studies and approved the proposed changes to the Ethnic & Area Studies concentration.			
10/5/21	2021-2022 24 BA Sociology Concentration Revision – Racial and Ethnic Dynamics	Complete	AAC Review rationale and impact. RES 212214 Approval of Revised Sociology Concentration in Racial and Ethnic Dynamics	2/17/22	2/25/22	2/28/22

ACADEMIC SENATE LOG – MARCH 17, 2022

Academic Affairs Committee: John Tarjan/Chair, meets 10:00am via Zoom

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
10/16/21	2021-2022 25 General Studies (GST) Department Formation	Second Reading 3/17/22	AAC Lack of home for GST, whether GST more suited as a program, mechanism for GST faculty review, GST report to EC annually RES 212220 – Formation of General Studies Review Committee			
10/16/21	2021-2022 26 AMP 2022-23 through 2031-32	Complete	AAC BPC RES 212208 Academic Master Plan 2022-23 through 2031-32	12/02/21	12/10/21	12/13/21
10/19/21	2021-2022 29 Task Stream Usage and Access	First Reading 3/17/22	AAC, AS&SS BPC Whether policy needed from academic, student, and planning perspectives. RES 212225 Task Stream Usage and Access Policies			
12/8/21	2021-2022 32 Undergraduate Re-Enrollment Policy Change	Complete	AAC Revising CSUB policy for re-entry and addressing concerns identified by Chancellor Castro. RES 212210 Temporary Suspension of Re-Enrollment Application Policy	12/2/21	12/10/21	12/10/21
1/25/22	2021-2022 35 Bachelor of Arts (BA) in History with Social Science Teaching Concentration	First Reading 3/17/22	AAC Rationale as presented and the impact on students. RES 212223 Approval of BA in History with Social Science Teaching Concentration			

ACADEMIC SENATE LOG – MARCH 17, 2022

Academic Support and Student Services: Elaine Correa/Chair, meets 10:00 via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
	2020-2021 Referral 26 Testing Center	Complete	AS&SS RES 202123 Academic Testing Center approved by Senate 3/18/21. Not by President pending Fall '21 enrollment, need, resources.			
9/28/21	2021-2022 Referral 10 Faculty Advising Structure	Complete	AS&SS Whether there is a need for a change to the advising structure Refer to AS&SS minutes 2021-05-06 for recommendations. See report from Faculty Fellow & AVP AP. AS&SS sent recommendations to EC asking for Task Force. Created.			
8/31/21	2021-2022 09 Proposal to Employ High Impact Practice (HIP) Tracking	Complete	AAC, AS&SS Whether: to use existing code in PeopleSoft, apply AAC&U's definition, there's a campus body that could identify HIPs and can dev & deliver HIPs, need for training guide for analysis & reporting. RES 212212 HIP Designation & Tracking. AS&SS sent memo to EC why it did not support the resolution.	2/17/22	2/25/22	2/28/22
10/19/21	2021-2022 28 Academic Testing Center Exploratory Sub-Committee		AS&SS Reference RES 202123. Form sub-committee & include AVP EM, Director Testing Center, ASI & provide path			
10/19/21	2021-2022 29 Task Stream Usage and Access	First Reading 3/17/22	AAC, AS&SS BPC Whether policy needed from academic, student, and planning perspectives. RES 212225 Task Stream Usage and Access Policies			
1/25/22	2021-2022 36 Appendix K IMAP – Handbook Change		AS&SS Align IMAP with CO's new goals and performance indicators, whether LMS is instructional goal, and identify responsible party of the master textbook list.			

ACADEMIC SENATE LOG – MARCH 17, 2022

Faculty Affairs Committee: Mandy Rees/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 01 Extension of RES 192020 RTP Guidelines for 2020 to 2021		FAC The same factors that restricted or prevented faculty from doing certain activities related to RTP still exist.			
8/24/21	2021-2022 02 Department Formation Criteria Revision	Complete	AAC, BPC, FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See EC Agenda 12/7/21			
8/24/21	2021-2022 03 Electronic RTP as Application Standard	Complete	FAC Whether use of vendor with electronic RTP application platform is viable for CSUB. RES 212219 Submission of Electronic Faculty Performance Review Files	3/3/22	3/11/22	3/11/22
8/24/21	2021-2022 04 Exceptional Service Article 20.37 Application and Screening Process		FAC Research CSU campus' rubrics & applications and establish improvement and consistency to application & screening.			
8/31/21	2021-2022 07 GECCo Reporting Structure		AAC, BPC, FAC Where GECCo fits into other committee & program structures and whether to change Handbook 202.1 or Handbook Appendix C Article 8.			
8/31/21	2021-2022 08 General Studies (GST) Department Formation	Withdrawn 10/19/21	AAC, BPC, FAC Rationale behind dept. creation, existing support services, additional supports services needed			
8/31/21	2021-2022 Referral 12 Criteria and Nomination Process for Faculty Awards		FAC Define meritorious, pressure from senior faculty, confidentiality of process			
	2020-2021 06 CSUB Patent Policy	Complete	FAC RES 202117 CSUB Patent Policy approved by Senate. Not by President pending CO policy update.			
	2019-2020 Referral 08 Honorary Doctorate – Handbook Change	Carry-over from 2 AYS	FAC refer to RES 121329 Procedures for Honorary Doctorate Nominations and Selection REVISED			
8/31/21	2021-2022 13 Notification to Chairs of Assigned Time		FAC Specifying the appropriate timing and notification to the department chair and how the coordination with AA and HR can improve.			
8/31/21	2021-2022 20 Accessibility of Instructional Materials		FAC Identify owner and maintainer of textbook master list, specify policies for adopting a textbook.			

ACADEMIC SENATE LOG – MARCH 17, 2022

Faculty Affairs Committee: Mandy Rees/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/31/21	2021-2022 17 Handbook 305.2.4 Early Award of Tenure and 305.3.4 Early Promotion of Probationary and Tenured Faculty	Complete	FAC The language regarding performance differs. Make them consistent. Departments need to have early tenure criteria or revise it. RES 212202 Early Award of Tenure	9/23/21	10/1/21	10/4/21
8/31/21	2021-2022 19 DEI Faculty Fellows Exploratory Group Report		BPC, FAC Review institutional and faculty issues and comment whether there are actionable items.			
8/31/21	2020-2021 14 Proposal for the Creation of Ethnic Studies Department	Complete	FAC RES 212207 Formation of Ethnic Studies Department	12/02/21	12/10/21	12/10/21
9/21/21	2021-2022 23 Faculty Hall of Fame Selection Process Change		FAC Whether selection process should move to FHAC; whether time conflict with Faculty Awards, data transfer			
10/19/21	2021-2022 Referral 15 Sabbatical Application Process Improvement	Complete	FAC Identify what is different or extra between the 1) Faculty Information Bulletin 2) Application Cover Sheet, 3) Handbook with directions for the applicant and 4) directions for the evaluating committee and then make consistent between them, and other considerations. RES 212216 Sabbatical and Difference in Pay Leave Policies	2/17/22	2/25/22	2/28/22
10/19/21	2021-2022 27 Composition of Search and Screening Committees – Handbook Change		FAC Handbook 309.5: clarify candidate eligibility, add “General Faculty”, reconstitute committee > 18 months.			
1/25/22	2021-2022 30 Completeness of RTP File – Handbook Change	First Reading 3/17/22	FAC Consider direction, clarification, order of review, include chair letter, timeline, items from PAF to WPAF RES 212224 Completeness of Periodic and Performance Review Files			
3/1/22	2021-2022 #39 The Performance Action File (PAF) and the Working Performance Action File (WPAF) – Handbook Change					
3/1/22	2021-2022 #40 Digitizing the Performance Review Process					
3/1/22	2021-2022 #41 Sixth-year Lecturer Review – Handbook Change					

ACADEMIC SENATE LOG – MARCH 17, 2022

Budget and Planning Committee: Charles Lam/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Item	Status	Action	Approved by Senate	Sent to President	Approved by President
2021-2022 02 Department Formation Criteria Revision	Complete	AAC, BPC, FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See EC Agenda 12/7/21			
2021-2022 16 Institutional Research in Response to WSCUC Report	Complete	BPC Feedback from CO, access and permissions to data, what faculty needs, what data department chairs' need. See M. Malhotra's report. BPC decided that there is sufficient ongoing process that no follow-up action is required at this time			
2020-2021 20 UPRC Changes	Pending Task Force. Tabled to 2021-2022	AAC, BPC Combine concerns from 2019-2020 #19 referral and 2020-2021 Addendum with the recommendations from UPRC current Chair and Jinping Sun's report.			
2021-2022 07 GECCo Reporting Structure		AAC, BPC, FAC Where GECCo fits into other committee & program structures and whether to change Handbook 202.1 or Handbook Appendix C Article 8.			
2021-2022 08 General Studies (GST) Department Formation	Withdrawn 10/19/21	AAC, BPC, FAC Rationale behind dept. creation, existing support services, additional supports services needed			
2021-2022 18 CSUB Policy on Use of sUAS – GraSP Update	Complete	BPC Consider whether documents submitted by GraSP are informational or need action. RES 212205 CSUB Policy on Use of sUAS – GRaSP Update	10/7/21	10/15/21	10/15/21
2021-2022 19 DEI Faculty Fellows Exploratory Group Report		BPC, FAC Review institutional and faculty issues and comment whether there are actionable items.			
2021-2022 22 Summer 2022 Schedule EEGO	Complete	BPC Whether unequal days between two summer sessions, eliminate break, reinstate two five-week terms in future. RES 212206 Winter Intersession 2021-2022 Calendar Update	10/7/21	10/15/21	10/15/21
2021-2022 26 AMP 2022-23 through 2031-32	Complete	AAC BPC RES 212208 Academic Master Plan 2022-23 through 2031-32	12/02/21	12/10/21	12/13/21

ACADEMIC SENATE LOG – MARCH 17, 2022

Budget and Planning Committee: Charles Lam/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
10/19/21	2021-2022 29 Task Stream Usage and Access	First Reading 3/17/22	AAC, AS&SS BPC Whether policy needed from academic, student, and planning perspectives. RES 212225 Task Stream Usage and Access Policies			
11/2/21	2020-2021 31 Academic Calendar 2022-2023	Complete	BPC RES 212211 Academic Calendar 2022-2023	12/02/21	12/10/21	12/10/21
12/7/21	2021-2022 33 Final Exam Schedule – Interim Policy Change	Complete	BPC Creation of policy that gives students and faculty the option of taking final exam at a time that doesn't conflict with Commencement. RES 212218 Final Exam Policy – Interim Policy Change	3/3/22	3/11/22	3/11/22
1/25/22	2021-2022 34 Academic Calendar Fall Recess Schedule	Second Reading 3/17/22	BPC Consider impact on number of teaching days and survey of other CSUs RES 212221 Academic Calendar – Fall Recess			
1/26/22	2021-2022 37 Addendum to Academic Calendar 2022-2023	Complete	BPC RES 212215 Addendum to Academic Calendar 2022-2023	2/3/22	2/11/22	2/17/22
		Complete	BPC RES 212217 Addendum to Academic Calendar 2021-2022	2/3/22	2/11/22	2/17/22
2/15/22	2021-2022 38 Saturday Commencement		BPC Explore the issues and proposed alternatives to resolve schedule conflict with exam finals and commencement.			

AAC Report

March 10, 2022 Meeting

1. We did not receive any requests for amendment to the resolution on the formation of a General Studies Committee currently in front of the Senate but did we revise the proposed resolution to assign responsibility for creating and communicating review guidelines and criteria to the GST Committee.
2. We sent a resolution recommending the approval of a concentration in social science teaching in history to the Executive Committee.
3. We have not received feedback from BPC or AS&SS on our GECCo reporting structure resolution yet. Depending on the nature of suggestions for perfection from those committees, if any, we will likely forward a resolution for consideration at the next Senate meeting.
4. We discussed revising our current re-enrollment policy to make it easier and less costly for students to re-enroll after an absence of at least two consecutive fall/spring semesters. The Committee will draft a resolution recommending changes to the current policy for discussion at our next meeting.
5. The Committee decided to support the draft resolution on Taskstream/AMS policy received from BPC.

Academic Support and Student Services (AS&SS)

Committee Update Report

March 10, 2022

AS&SS committee's response to Referral #29 – Task stream and whether there needs to be policies related to access for different campus constituents, was discussed with Ms. Monica Maholtra and Dr. Orzocco. The committee also reviewed the resolution provided by BPA and voted to accept the resolution with two amendments; 1.) adding the AMS Purpose to the resolution and 2.) reiterating the importance of training and guidelines through FTLC for uploading documents for assessment purposes without any traces to individual faculty members, or students. The committee also discussed the IMAP plan and agreed to work as a group at the next meeting to edit the Handbook language to ensure that the information provided was updated accordingly.

Budget and Planning Committee Report

Thursday, March 10th, 2022
10:00 –11:30 AM

Zoom Online

1. Referral #38 Saturday Commencement. Committee discussed costs, staffing, students' needs, conflicts with cultural ceremonies, contract hours etc. The committee decided instead of proposing a restrictive resolution, a memo will be drafted to recommend the calendar committee to avoid conflict of final exams with commencement.
2. BPC annual recommendation – discussion on salary inversion. Discussion to continue in the next meeting.

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

AAC

Approval of a BA in History, Social Science Teaching Concentration

RES 212223

RESOLVED: That the Academic Senate approve the proposed Concentration in Social Science Teaching within the BA in History degree.

RATIONALE: The proposed concentration will provide a more direct pathway to a career in teaching social science than the current waiver program housed in the History Department. The curriculum contains sufficient breadth to prepare graduates to teach social science and would be housed within a BA program, rather than existing as a separate set of courses needing to be completed to fulfill subject matter requirements.

ATTACHMENT: Concentration Proposal from the History Department



CSU Bakersfield

Department of History

Mail Stop: 10FT/130
9001 Stockdale Highway
Bakersfield, California 93311-1022

661-654-3079
FAX 661-654-6906

21 October 2021

To the A & H curriculum committee,

I write on behalf of the History Department in support of our proposal for a new History BA program: a Bachelor of Arts Degree in History with a Concentration in Social Science Teaching. Our program's Social Science Coordinator, Prof. Alicia Rodriguez, has developed this degree program based on her expertise in directing the social science program for many years and through consultation with the other involved programs (Political Science, Economics, Sociology, and Religious Studies), CSUB's Teacher Credential program, Janine Cornelison in the A&H Advising Center, and the History Department faculty, all of whom approve.

At our department meeting on September 22, my colleagues and I discussed and unanimously approved revisions to this new BA program proposal. It will be similar to our current "Traditional History" BA program, minus two upper-division content courses. The required "breadth and depth" courses in this program include 6 upper-division history content courses. Rather than be spread over "Regions" and Themes," as they are in the Traditional History degree program, these are to be taken in the following areas: California, the U.S., Africa OR Asia, Latin America OR Europe, and two history electives. This will provide students a broad exploration of the past, preparing them well for teaching social studies. To round out their social studies preparation, they must also take courses covering international relations, the U.S. Constitution, international economics, geography, and comparative religion.

All five lower-division Traditional History degree requirements are likewise required in this new program, which includes both halves of U.S. history, both halves of World History, and Historian's Craft, which explores the discipline, its methods, theories, fields, and careers, among other topics. Added to these are both micro- and macro-economics.

Our program's writing course (HIST 3008: Historical Writing) and Senior Seminar (HIST 4908) are also required, along with the capstone course in Social Science (INST 3900). These students may satisfy their Applied History requirement through EDTE 3000, a prerequisite for CSUB's credential program.

This new program will assist our students in streamlining their academic path, enabling them to focus on one program rather than two. It will likewise simplify advising these students and make much clearer to them what exactly the requirements are for a BA in History with the Social Science teacher preparation completed. This further enables them to waive the CCTC's CSET exam, required of students enrolling in a credential program in California. This also aligns our degree programs with two other programs in our school with such pre-credential programs: English and Art.

On behalf of the History Department, I thus urge you to approve our proposal for a new BA degree program in History.

Sincerely,

A handwritten signature in blue ink that reads "Miriam Raub Vivian".

Miriam Raub Vivian
Professor and Chair of History



CSU Bakersfield

California State University, Bakersfield
Academic Operations & Support Services
Mail Stop: EDUC 22, 9001 Stockdale Highway
Bakersfield, California 93311-1022
Email: curriculum@csub.edu
Tel. (661) 654-6181

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CLICK ON THE GRAY AREA BEFORE TYPING IN A SECTION

CHANGES TO DEGREE FORM

Form Number

PROPOSAL ACTION (Select One)

EFFECTIVE CATALOG YEAR: Fall 2022

- PROGRAM REVISION, PROGRAM CANCELLATION, PROGRAM PLACED IN MORATORIUM, ADD CONCENTRATION, ADD EMPHASIS, ADD OPTION, ADD MINOR

PROGRAM OR SCHOOL & DEPARTMENT

School/Program: Arts and Humanities/History

Department: History

Proposed by: Alicia Rodriguez

DEGREE INFORMATION (MAJOR, CONCENTRATION/EMPHASIS/OPTION/MINOR)

Degree Title: Bachelor of Arts in History with a Concentration in Social Science Teaching

REVISIONS TO CURRENT DEGREE DESCRIPTION AND REQUIREMENTS

Degree Description (Insert Degree Description from Current University Catalog; Use Strikethrough and Underline MS Word Actions To Delete Text Or Add/Revise Details):

Please see the current History BA Program (from the current catalog) below. The attached document provided in "Adding an Option, Concentration or Special Emphasis," provides the details of the proposed History BA with a Concentration in Social Science Teaching.

2020-2021 | History

Department of History
School of Arts and Humanities
Department Chair: Miriam Raub Vivian
Department Office: Humanities Office Building (HOB), 131
Telephone: (661) 654-3079
Email: jstenehjem@csub.edu
Website: www.csub.edu/history/

Faculty: S. Allen, M. Dhada, D. Dodd, R. Frakes, K. Garcha, K. Mulry, C. Murphy, A. Rodriguez, C. Tang, M. Raub Vivian, S. Wempe

Emeriti Faculty: R. Dolkart, J. George, J. Harrie, C. Litzinger, J. Maynard, O. Rink

Program Description

History has been called the memory of human group experience, the collective record of all that has happened in the past, and the emotions, ideals, and values that have given human experience its sense of continuity, causation, and meaning. As an academic discipline, history is perhaps the broadest of the liberal arts, certainly the least restricted by subject and scope. It requires the development of analytical skills, the use of deductive and inductive reasoning, the mastery of knowledge from different cultures and epochs, and the ability to express ideas in clear, readable prose. The study of history has practical rewards as well. It provides students with a broad cultural background and inculcates skills of analysis and composition that are considered essential to the study of education, literature, law, government, communications, journalism, public service, and business.

Program Curriculum

The undergraduate curriculum in History is designed to prepare students to function effectively in an increasingly globalized world. It emphasizes the examination of historical events and developments through broad historical themes and cross-disciplinary histories. Required courses include lower-division courses in United States and world history designed to provide a broad foundation in national and global history, a lower-division course in historical methodology, an upper-division course in historical writing and advanced historical methods; and a capstone experience (Senior Seminar). Students will explore the wealth of human historical experience across time and place. They will take five courses in the history of the world's regions, including the Americas, the Asian world, the Transatlantic world, the Mediterranean world, Europe, and Africa and the Middle East. They will also take three courses from at least two of the following themes: Empires; War and Freedom; Changing and Challenging Identities; and Science, Technology, Environment, and Medicine. Finally, students will have an opportunity to apply the skills and knowledge they have developed in an internship, supervised collaborative research, a public history course, or another project or setting.

American History and Institutions Requirements

Satisfaction of the American Institutions requirements shall be met by no less than one course in United States History and one other course in United States Government, or respective examinations administered by the History and Political Science Departments. Courses that satisfy the US history requirement are HIST 1218 and 1228, or their equivalents. For information about the United States History competency examination, see below.

Examination Procedure Statement

While the Department of History strongly advises all students to meet the history portion of the American Institutions Requirement through classroom experience, an alternative is available to those who want to fulfill the requirement by challenge examination. A student who intends to challenge the requirement by examination must apply to the Department of History during the first three weeks of the semester. A student who waits until the senior year to challenge the history requirement may jeopardize graduating on schedule.

Advanced Placement (AP) Program

The Department of History accepts scores of 3 or better on Advanced Placement examinations in United

States History, European History, and World History as satisfying the most nearly equivalent lower-division courses in the major.

Requirements for the Bachelor of Arts Degree with a Major in History

Requirements	Units
Total Units Required to Graduate	120 units
Major Requirements	48 units
Lower Division	15
Upper Division	33
General Education Requirements	32-44 units
First-Year Seminar	2
LD Area A Foundational Skills	9
LD Area B Natural Sciences	9
LD Area C Arts and Humanities	3
LD Area D Social and Behavioral Sciences	6
American Institutions	3
SELF	0-3*
Junior Year Diversity Requirement	0-3*
UD Thematic Areas B and D	3-6*
Capstone	0*
GWAR	0
Additional Units	35-28 units

*The SELF requirement may double count with B, C, or D. JYDR may be satisfied in major, minor or other university requirement. Students are waived from UD area of their program. **The GWAR** must be satisfied through Historical Writing (HIST 3008 (3)), and **the GE** Capstone must be satisfied through Senior Seminar (HIST 4908 (3)).

Requirements for the Major in History (48 units)

Lower Division

1. United States History survey, two courses: HIST 1218 and 1228, or equivalents
2. World Civilizations survey, two courses: HIST 1418 and 1428, or equivalents
3. The Historian's Craft: HIST 2000

Upper Division: Among the 8 **regions** and **theme courses**, at least 2 must focus on the period before 1700; *qualifying courses are in italics*.

1. Historical Writing: HIST 3008 (with a minimum C-)
2. Regions (5 courses): these must come from at least three of the following regions:
 - a. The Americas: HIST *3110*, 3120, 3130, 3140, 3150, 3210, 3228, 3230, 3240, 3258, 3260, 3270, 3280, 3310, 3320, 3330, 4210, 4220, 4230, 4250
 - b. The Asian World: HIST *3460*, 3470, *3480*, 3490, 4410, 4420, 4430, 4440

- c. The Transatlantic World: HIST 3610, 3620, 3630, 3650
 - d. The Mediterranean World: HIST 3640, 4638, 4640
 - e. Europe: HIST 3510, 3520, 3530, 3540, 3550, 3560, 3570, 3580, 3590, 4510, 4528
 - f. Africa and the Middle East: HIST 3410, 3420, 3440, 4670, 4690
3. Themes (3 courses): these must come from at least two of the following themes:
- a. Empires: 3110, 3320, 4420, 4510, 4638, 4670
 - b. War and Freedom: HIST 3120, 3130, 3310, 3440, 3470, 3490, 3540, 3570, 3580, 3620, 3640, 4210, 4430, 4440
 - c. Changing and Challenging Identities: HIST 3210, 3228, 3230, 3260, 3270, 3460, 3480, 3520, 3530, 3550, 3560, 3610, 3630, 4220, 4230, 4248, 4250, 4410, 4640, 4690
 - d. Science, Technology, Environment, and Medicine: HIST 3258, 3420, 3650, 4528
4. Applied History: HIST 3860: three units in an internship, faculty-supervised collaborative research, oral history project or other approved applied history experience; or a course in public history (4020, 4030, 4040, 4050), or EDTE 3000
5. Senior Seminar (capstone course): HIST 4908

Requirements for the Major in History with a Public History Emphasis (48 units)

Lower Division

- 1. United States History survey: two courses, HIST 1218 and 1228, or equivalents
- 2. World Civilizations survey: two courses, HIST 1418 and 1428, or equivalents
- 3. The Historian's Craft: HIST 2000

Upper Division

- 1. Historical Writing: HIST 3008 (with a minimum C-)
- 2. Region (5 courses): these must come from at least 3 of the following regions:
 - a. The Americas: HIST 3110, 3120, 3130, 3140, 3150, 3210, 3228, 3230, 3240, 3258, 3260, 3270, 3280, 3310, 3320, 3330, 4210, 4220, 4230, 4250
 - b. The Asian World: HIST 3460, 3470, 3480, 3490, 4410, 4420, 4430, 4440
 - c. The Transatlantic World: HIST 3610, 3620, 3630, 3650
 - d. The Mediterranean World: HIST 3640, 4638, 4640
 - e. Europe: HIST 3510, 3520, 3530, 3540, 3550, 3560, 3570, 3580, 3590, 4510, 4528
 - f. Africa and the Middle East: HIST 3410, 3420, 3440, 4670, 4690
- 3. Public History (3 courses): HIST 4020, HIST 4030, HIST 4040, HIST 4050
- 4. Applied History (1 course): HIST 3860: 3 units of an internship, faculty-supervised collaborative research, oral history project, or other approved applied history experience
- 5. Senior Seminar (capstone course): HIST 4908

Requirements for the Minor in History

The minimum requirements for a History minor are four courses totaling 12 semester units; three of these courses (9 semester units) must be upper division, and each of these three must come from these different regions: U.S., Europe, and the non-Western World (Africa, Asia, Latin America, or the Middle East).

Requirements for the Social Science Teacher Preparation Program

The Social Science Subject Matter Preparation Program is designed for students interested in a career teaching social science at the secondary school level. The program satisfies the requirements set by the California Commission on Teacher Credentialing (CCTC), which has authorized CSUB to offer an approved single-subject teacher preparation program in Social Science. The program provides subject matter preparation for entry into a single subject credential program. Students who successfully complete and meet the program requirements can request subject matter certification from the program coordinator. While the subject matter program is not an academic major, course work for the program can be used to satisfy requirements in certain academic majors, and in CSUB's General Education program. It is therefore important that students meet regularly with the Social Science Program Coordinator for advising. Please note that the Social Science Subject Matter program certified in 1992 expired July 1, 2009. Students who began course work prior to 2009, but who did not complete all program requirements, must complete the requirements of the new CCTC approved program or pass all parts of the California Subject Examination for Teachers (CSET) in Social Science. The new program follows. For more information, contact the program coordinator, Alicia Rodriguez, 661-654-2166.

Requirements for the Social Science Teacher Preparation Program

I. Core Requirements (8 courses; 24 units)

HIST 1218 and 1228

Five courses from the following:

HIST 1418 and 1428; HIST 3240 or PLSI 3420; ECON 2018 and 2028

One of the following:

SOC 3300, or ECON 3550, or PLSI 3370

And INST 3900

II. Breadth and Depth requirements (7 courses; 21 units) Choose ONE COURSE from EACH of the following groups:

A. U.S. History

HIST 3110, 3120, 3130, 3140, 3150

B. World History and Perspectives (One from each group):

1. Africa/Asia

HIST 3410, 3420, 3440, 3470, 3480, 3490

2. Europe/Latin America

HIST 3560, 3570, 3310, 3320, 3330, 4510,

3. International Relations/Global Perspectives

ECON 3118, 3410, PLSI 3040, 3320, 3350, 3360, 3510

C. U.S. Constitution/Government

PLSI 3140, 3450, 3210, 3220, 3150

- D. International Economics
ECON 4108, 4400, PLSI 4640
- E. Comparative religious/ethical systems
RS 1108, 1128, 1138, 3208, 3240, 3250, 3368, 3538, 4528

ADDING AN OPTION, CONCENTRATION OR SPECIAL EMPHASIS (ATTACH APPROPRIATE DOCUMENTS):

Per [EO 1071](#), before any option, concentration, or special emphasis (or similar subprogram) approved under this delegation, can be implemented, the campus shall obtain a Chancellor’s Office confirmation of compliance with CSU policy and applicable law. Campus notifications shall be submitted to the Department of Academic Programs and Faculty Development (degrees@calstate.edu). The following information must be submitted: (Document is attached.)

- The exact title of the new subprogram and the complete degree designation and title of the major degree program housing the new subprogram (e.g., Bachelor of Science in Biology with a Concentration in Biochemistry);
- A list of courses and required units constituting that new subprogram;
- Total units required to complete the entire degree, including the combination of subprogram and major program;
- The complete list of courses and required units constituting the major degree program as approved by the Chancellor’s Office;
- A 4-year major-and-subprogram roadmap for freshmen and a 2-year major-and-subprogram roadmap for transfer students;
- The CSU degree program code (formerly called “HEGIS”) that students use to apply to the major degree program;
- The campus-proposed CSU degree program code to be used to report enrollments in the concentration (may be the same as the degree code);
- A detailed cost-recovery budget for self-support subprograms to be offered within state-support major degree programs; and
- Documentation of all campus-required curricular approvals.

ADDING A MINOR

Program Description and Minor Requirements:

N/A

RATIONALE FOR DEGREE PROPOSAL (required):

Provide Rationale for Degree Proposal:

Currently, the History Department offers a “Traditional” History BA and a BA in History with a “Public History” Concentration. Separately, the Social Science Subject Matter Certification Program, housed in the History Department, is a subject matter competency waiver program authorized by the California Commission on Teacher Credentialing (CTC). Students who wish to teach in the social science fields at the junior high or high school level must demonstrate competency in the specific subject areas in which they might be expected to teach, and they may do so by either successfully completing a Social Science Program authorized by the CTC (such as CSUB’s program) or by successfully passing a state standardized subject matter test in Social Science, the California Subject Examination for Teachers, (CEST), administered by the CTC. Students who successfully complete the Social Science Program at CSUB are issued a subject matter competency waiver, which waives them from taking

the subject matter CSET and deems them competent in the areas in which they would be expected to teach.

The proposed BA in History with a Concentration in Social Science Teaching will integrate the Social Science Subject Matter requirements into a BA Program. This creates a pathway that facilitates for students the ability to complete both programs easily and simultaneously. When CSUB was on the quarter system, the old, quarter system BA in History aligned closely with the Social Science Program. (Most students who complete the Social Science Program are History majors.) When the History Department adopted a new semester BA program, the close alignment came to an end, creating challenges for students who wished to complete both programs. The proposed BA program will better serve students, as well as faculty and staff advisors, and enable tracking of Social Science students in PeopleSoft. Students sometimes found it difficult to follow the requirements of the traditional History BA and the Social Science Program, which resulted in some students making mistakes and taking courses that counted for one program, but not the other.

WHAT IS THE IMPACT OF THIS DEGREE PROPOSAL ON OTHER PROGRAMS OR DEPARTMENTS?

What Is the Impact of This Degree Proposal on Course Offerings from Other Department(S) Or Programs? The impact is expected to be minimal, as most students who plan to become teachers currently follow the Social Science Program. Some History majors who followed the traditional History BA and sat for the CSET examine may decide to instead follow the proposed BA, but that number is not expected to be significant, since few students willingly take the CSET.

Please Include Supporting Emails with This Proposal: Please see the attached document.

WHAT IS THE IMPACT OF THIS DEGREE PROPOSAL ON COURSE(S)?

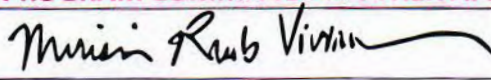
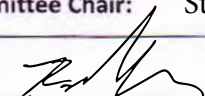
List All the New and Revised Courses Required for This Degree Proposal (If Applicable): N/A

Attach/Submit All the Course Proposal Forms Together with This Form for Curricular Review and Approval

WHAT STEPS?

- Attach Course Proposal Form(s) to This Proposal (If Applicable)
- Attach Appropriate Documents if Adding an Option, Concentration or Special Emphasis
- Attach Revised Academic Roadmap
- Submit to Department/Program Curriculum Committee for Review & Approval
- Department Submits to School/Program Curriculum Committee for Review & Approval
- School/Program Curriculum Committee Submits Related Forms to GECCo (If Applicable)
- Chancellor's Office (CO) Notification for Implementation of Option, Concentration or Special Emphasis
- If No Additional Approvals Are Required, School/Program Curriculum Committee Submits to Academic Operations After Final Approvals Have Been Recorded. [See Annual Catalog & Curriculum Deadlines Dates](#)

SCHOOL/PROGRAM COMMITTEE & OTHER APPROVALS:

Department Chair/Program Director: 	Date: 10/21/21
School/Program Curriculum Committee Chair: Steven Gamboa	Date: 11/17/21
Dean of School: 	Date: 11/23/21

Director of GE:	Date:
CO Notification for Implementation of Option, Concentration or Special Emphasis:	Date:
CO Confirmation of Compliance for Options, Concentration or Special Emphasis:	Date:
President's Approval for Minor:	Date:
WSCUC Approval:	Date:
Director of Academic Operations:	Date:

ACADEMIC OPERATIONS USE ONLY:

Effective Term:	Catalog Year:
Comments:	
CIP Code:	
HEGIS Code:	
Program Code:	
Plan Code:	
Sub-Plan Code:	
Catalog Updated:	
Updated Academic Requirements Page:	
Updated Academic Road Maps:	
Updated Program Plan Mapper:	
Admissions Office Notified:	

The Bachelor of Arts in History with a Concentration in Social Science Teaching

The Bachelor of Arts in History with a Concentration in Social Science Teaching is a degree pathway for students who are planning or considering a career in Social Science/Social Studies teaching in grades 7-12. Students who successfully complete this program will earn a BA in History, as well as a Social Science Subject Matter Competency Waiver through a certification program approved by the California Commission on Teacher Credentialing. Because Social Science teachers are required to demonstrate competency in subject matter areas in which they may teach as Social Science instructors, in addition to taking courses in History, this program provides students with the opportunity expand their breath of knowledge by taking courses in Political Science, Economics, and Religious Studies, as part of the degree program. Those students who plan to pursue a career in teaching after completing the BA must complete a teaching credential program. Please note that the Bachelor of Arts in History with a Concentration in Social Science Teaching is not a substitute for a teaching credential program. Students should contact the Teacher Education Program for information on the Teacher Credential Program at CSUB.

Requirements for the Bachelor of Arts Degree in History with a Concentration in Social Science Teaching

Requirements	Units
Total Units Required to Graduate	120 units
Major Requirements	66 units
Lower Division	21
Upper Division	45
General Education Requirements	29 units
First-Year Seminar	2
LD Area A Foundational Skills	9
LD Area B Natural Sciences	9
LD Area C Arts and Humanities	0
LD Area D Social and Behavioral Sciences	0
LD Area F Ethnic Studies	3
American Institutions	0
SELF	3
Junior Year Diversity Requirement	0
UD Thematic Areas B and D	3
Capstone	0
GWAR	0
Additional Units	25 units

Requirements for the Bachelor of Arts Degree in History with a Concentration in Social Science Teaching (66 units)

Lower-Division Requirements (21 units)

1. HIST 1218 and HIST 1228
2. HIST 1418 and HIST 1428
3. HIST 2000
4. ECON 2018 and ECON 2028

Breadth and Depth Requirements (12 units)

1. HIST 3008
2. EDTE 3000
3. HIST 4908
4. INST 3900

One course from each of the following (12 units)

5. HIST 3110, HIST 3120, HIST 3130, HIST 3140, HIST 3150
6. HIST 3240
7. HIST 3410, HIST 3420, HIST 3440, HIST 3470, HIST 3480, HIST 3490
8. HIST 3560, HIST 3570, HIST 3310, HIST 3320, HIST 3330, HIST 4510

9. Two additional upper-division elective courses in History (6 units)

Select courses from HIST 3110 – HIST 4690; excluding HIST 3860, HIST 4020, HIST 4030, HIST 4040, HIST 4050

One course from each of the following (15 units)

10. ECON 3118, ECON 3410, PLSI 3040, PLSI 3320, PLSI 3340, PLSI 3350, PLSI 3360, PLSI 3510
11. PLSI 3140, PLSI 3450, PLSI 3210, PLSI 3220, PLSI 3150
12. ECON 4108, ECON 4400, PLSI 4640
13. SOC 3300, ECON 3550, PLSI 3370
14. RS 1108, RS 1128, RS 1138, RS 3208, RS 3230, RS 3240, RS 3250, RS 3368, RS 3538, RS 4528

Students pursuing the BA in History with the Concentration in Social Science Teaching must maintain a 2.7 GPA overall and no grades below a C- in order to earn the Social Science Waiver. In order to comply with currency standards, there is a ten-year expiration on all courses in this program.

Social Science Subject Matter Waiver Program (48 units)

Students may also earn a Social Science Subject Matter Waiver separately from the degree program by successfully completing the Social Science Program requirements outlined below. Please note that the Social Science Subject Matter Waiver Program alone is not a degree program.

I. Basic Core Requirements (27 units)

1. HIST 1218 and HIST 1228
2. HIST 1418 and HIST 1428
3. HIST 3240 or PLSI 3428
4. ECON 2018 and ECON 2028
5. One of the following: SOC 3300, SOC 3550, SOC 3370
6. INST 3900

II. Breadth and Depth Requirements (21 units)

1. One of the following: HIST 3110, HIST 3120, HIST 3130, HIST 3140, HIST 3150
2. One of the following: HIST 3410, HIST 3320, HIST 3440, HIST 3470, HIST 3480, HIST 3490
3. One of the following: HIST 3560, HIST 3570, HIST 3310, HIST 3320, HIST 3330, HIST 4510
4. One of the following: ECON 3118, ECON 3410, PLSI 3040, PLSI 3320, PLSI 3340, PLSI 3350, PLSI 3360, PLSI 3510
5. One of the following: PLSI 3140, PLSI 3450, PLSI 3210, PLSI 3220, PLSI 3150
6. One of the following: ECON 4108, ECON 4400, PLSI 4640
7. One of the following: RS 1108, RS 1128, RS 1138, RS 3208, RS 3230, RS 3240, RS 3250, RS 3368, RS 3538, RS 4528

Additional Information and Policies: If you are seeking subject matter certification through the CSUB Social Science Subject Matter Waiver Program, you may be admitted to the Credential Program if you have successfully completed 80% of the subject matter program course work and have met the minimum 2.7 Social Science GPA requirement. You must successfully complete 100% of the Social Science Program requirements prior to beginning Stage II of the Credential Program.

Courses taken at an institution other than CSUB: To earn a Subject Matter Waiver from the CSUB Social Science Program, at least 70% of your upper-division Social Science course work must be completed at CSUB. Students may be required to present syllabi for evaluation of upper-division requirements not taken at CSUB. Exceptions to this policy will be made only after consideration and approval by the Social Science Academic Petitions Committee. Candidates must present requests for exceptions to the committee prior to the semester they are seeking certification. Additionally, please note that only those courses in which a candidate has earned a C- or better will be accepted.

Currency of courses: All required Social Science courses have a content currency ten-year expiration date. In order for courses to count for your waiver, they must have been taken within ten years of completing the waiver program for content currency. For example, if you expect to be issued a certification in May 2020, your Social Science coursework must have been completed after May 2010 to be eligible and counted for the waiver.

Evaluation Fee: A \$75.00 transcript evaluation fee will be assessed for any prospective Social Science Program student who did not earn a degree from CSUB and requests a transcript evaluation for Social Science coursework. The fee is payable to the Social Science Program, Department of History.

Subject: Re: History BA with the integrated Social Science Certification
Date: Wednesday, March 18, 2020 at 10:48:04 PM Pacific Daylight Time
From: Aaron Hegde
To: Alicia Rodriguez
CC: Janine Cornelison

Hi , Alicia

The department of economics would welcome and support the proposal. We always enjoy having history students in our classes.

Aaron

Dr. S. Aaron Hegde, PhD
Chair and Professor, Economics
Director, ERM Program
shegde@csub.edu
9001 Stockdale Hwy
Bakersfield, CA 93311

From: Alicia Rodriguez <arodriguez@csub.edu>
Sent: Wednesday, March 18, 2020 12:41:49 PM
To: Aaron Hegde <shegde@csub.edu>
Cc: Janine Cornelison <jcornelison1@csub.edu>
Subject: Re: History BA with the integrated Social Science Certification

Hi Aaron,

I forgot to attach a draft of the proposal.

All best,

Alicia

From: Alicia Rodriguez <arodriguez@csub.edu>
Date: Wednesday, March 18, 2020 at 12:32 PM
To: Aaron Hegde <shegde@csub.edu>
Cc: Janine Cornelison <jcornelison1@csub.edu>
Subject: History BA with the integrated Social Science Certification

Hello Aaron,

I am sorry to impose on you when you are busy with more pressing matters, but please know that I'm not expecting an immediate reply. I want, however, to send this email out now, knowing that you will get to the request as your schedule permits.

I have been working on developing a History BA track with the Social Science Subject Matter Waiver/Certification requirements integrated into the program. This will allow students to complete the History BA and the Social Science Subject Matter requirements simultaneously.

While earning the Social Science Certificate/Waiver on its own (not integrated into the BA), would still be an option for students of any major, having the Social Science requirements integrated into a new, optional History BA track would make it easier for students to keep track of their progress in the major and in the Social Science program. Peoplesoft would also be able to track progress for Social Science students, unlike now, which must be done by the students themselves and by advisors.

I am beginning the process of securing program approvals for the proposal and I recently met with Lisa Zuzarte. She asked me to touch with base with you on the proposal, as it could have an impact on Econ. She wanted me to make sure that your program has no conflict with the proposal, and also asked me to let you know of the potential impacts.

Primarily, the new program **could** mean that more students might wish to enroll in Econ 2018, 2028, 3550, 3118, 3410, 3410, 4108, and 4400. All of those courses are either requirements (2018 and 2028), or options to satisfy requirements.

Please let me know if you have questions or concerns, or if you would like to discuss this proposal further. I look forward to hearing if you and your Department will approve.

Stay well.

Alicia

Alicia E. Rodriguez, Ph.D.
Professor
Director, Interdisciplinary Studies Program
Coordinator, Social Science Program
Department of History
California State University, Bakersfield
9001 Stockdale Highway
Bakersfield, CA 93311-1022

e-mail: arodriguez@csub.edu
Office: (661) 654-2166
History Dept: (661) 654-3079

Subject: RE: History BA with integrated Social Science Program
Date: Thursday, September 17, 2020 at 2:50:31 PM Pacific Daylight Time
From: Mark Martinez
To: Alicia Rodriguez

Alicia, this looks good to me.

- Mark

MARK A. MARTINEZ, Ph.D.
Professor and Chair, Political Science
ASCSU Statewide Academic Senator
California State University, Bakersfield
(661) 654 - 2141 / 2352
mmartinez@csub.edu

From: Alicia Rodriguez <arodriquez@csub.edu>
Sent: Thursday, September 17, 2020 2:29 PM
To: Mark Martinez <mmartinez@csub.edu>
Subject: History BA with integrated Social Science Program

Hi Mark,

I'm writing to follow up on an issue I reached out to you about last year. I have been working on developing a History BA track with the Social Science Subject Matter Waiver/Certification requirements integrated into the program. This will allow students to complete the History BA and the Social Science Subject Matter requirements simultaneously. This program is for students who plan to enter the Credential Program to prepare for a career in teaching at the junior high or high school level.

While earning the Social Science Certificate/Waiver on its own (not integrated into the BA), would still be an option for students of any major, having the Social Science requirements integrated into a new, optional History BA track would make it easier for students to keep track of their progress in the major and in the Social Science program. Peoplesoft would also be able to track progress for Social Science students, unlike now, which must be done by the students themselves and by advisors.

I am in the process of securing program approvals and wanted to touch with base with you on the proposal, as it could have an impact on Political Science. She wanted me to make sure that your program has no conflict with the proposal, and she also asked me to let you know of the potential impacts.

Primarily, the new History BA with the integrated Social Science program *could* mean that more students might wish to enroll in Political Science 3370 (an option to satisfy the Geography requirement); Political Science 3040, 3320, 3340, 3350, 3360, or 3510 (options to satisfy the

International Relations requirement); Political Science 3140, 3450, 3210, 3220, or 3150 (options to satisfy the U.S. Constitution/Government requirement), and Political Science 4640 (an option to satisfy the International Economics requirement). Students who choose the Social Science Program have already been taking these PoliSci courses as options, so while it could have an impact on the program, I don't think it will be significant.

The History major, overall, is relatively small with around 200 students, and many of them will remain in the traditional major track or the Public History track, therefore, I do not anticipate that the new Social Science track will result in a significant impact for Political Science, as many of the current Social Science students already enroll in some of the above courses to fulfill the program requirements. Please see the attached program draft to get a better idea of what the new program will look like and how it could have an impact on Political Science.

Please let me know if you can approve, or if you have questions or concerns.

And, as I discussed last fall when I met with the Political Science faculty, I hope that after History's new track is approved, I can work with members of your department to develop a similar BA Social Science track for Political Science.

All best,

Alicia

Subject: Re: History BA track with integrated Social Science Program requirements proposal
Date: Wednesday, September 30, 2020 at 4:30:21 PM Pacific Daylight Time
From: Steven Gamboa
To: Alicia Rodriguez
CC: Janine Cornelison

Hi Alicia,

Sorry for not responding sooner. This looks like a great program and it's wonderful that there's a comparative religion component. I guess my only question would be why the lower division courses are included as satisfying the upper-division requirement?

Steve

Steven Gamboa
Professor of Philosophy
Chair, Department of Philosophy & Religious Studies
California State University, Bakersfield

From: Alicia Rodriguez <arodriguez@csub.edu>
Sent: Wednesday, March 18, 2020 12:53 PM
To: Steven Gamboa <sgamboa@csub.edu>
Cc: Janine Cornelison <jcornelison1@csub.edu>
Subject: History BA track with integrated Social Science Program requirements proposal

Hello Steve,

I am sorry to impose on you when you are busy with more pressing matters, but please know that I'm not expecting an immediate reply. I want, however, to send this email out now, knowing that you will get to the request as your schedule permits.

I have been working on developing a History BA track with the Social Science Subject Matter Waiver/Certification requirements integrated into the program. This will allow students to complete the History BA and the Social Science Subject Matter requirements simultaneously.

While earning the Social Science Certificate/Waiver on its own (not integrated into the BA), would still be an option for students of any major, having the Social Science requirements integrated into a new, optional History BA track would make it easier for students to keep track of their progress in the major and in the Social Science program. Peoplesoft would also be able to track progress for Social Science students, unlike now, which must be done by the students themselves and by advisors.

I am beginning the process of securing program approvals for the proposal and I recently met with Lisa Zuzarte. She asked me to touch with base with you on the proposal, as it could have an impact on Religious Studies. She wanted me to make sure that your program has no conflict with the proposal, and she also asked me to let you know of the potential impacts.

Primarily, the new History BA with the integrated Social Science program could mean that more students might wish to enroll in RS 1108, 1128, 1138, 3208, 3230, 3240, 3250, 3368, 3538, or 4528. All of those courses are currently options for students to satisfy the program's Comparative Religion requirement. Students only need

ONE of those courses to satisfy the requirement.

Please let me know if you have questions or concerns, or if you would like to discuss this proposal further. I look forward to hearing if you and your Department will approve.

Stay well.

Alicia

Alicia E. Rodriguez, Ph.D.
Professor
Director, Interdisciplinary Studies Program
Coordinator, Social Science Program
Department of History
California State University, Bakersfield
9001 Stockdale Highway
Bakersfield, CA 93311-1022

e-mail: arodriquez@csub.edu
Office: (661) 654-2166
History Dept: (661) 654-3079

Subject: RE: Request for approval

Date: Thursday, September 17, 2020 at 4:46:56 PM Pacific Daylight Time

From: Janet Armentor

To: Alicia Rodríguez

Hi Alicia,

I hope things are going well for you also. It's definitely a hectic time right now.

Yes, you have my approval to include SOC 3300 in the BA in History with a pre-credential option. Since the course already serves Liberal Studies, it should be fine. I do want to note that we usually teach 2-3 sections of this course every semester and it fills every time.

Best,

Janet

From: Alicia Rodríguez

Sent: Thursday, September 17, 2020 1:41 PM

To: Janet Armentor <jarmentor@csub.edu>

Subject: Request for approval

Hi Janet,

I hope things are going well, even if they are hectic, which I know they must be.

I am writing as the Social Science Program Coordinator to ask your permission to allow Soc 3300 to serve the BA in History with the pre-credential (Social Science) option that I am proposing. Soc 3300 has long-served the Social Science Program, which is aimed at students who wish to teach Social Science at the junior and high school levels.

History's old BA program aligned closely with the Social Science Program, but the new BA that History developed when we moved to semesters had made it very difficult for students to complete both programs simultaneously. It ends up the case that students will sometimes delay graduation (thus negatively affecting the graduation rates) in order to complete both under the undergraduate fee schedule. In other cases, they simply take the remaining Social Science courses after they graduate, while in Stage I of the Credential Program, which can be a challenge. I've attached a copy of History's current BA program, the old BA, and the stand-alone Social Science Program so that you can see how very different the old and new BA programs are now, and how the old BA aligned closely with the Social Science Program.

The new, proposed program makes it easy to follow the requirements for both and allows students to complete the program in a timely manner, as the Social Science requirements have been integrated into the BA program.

Because students who plan to teach have already been choosing from the list of courses from which Soc is an option, I don't anticipate it will have a significant impact on Soc 3300, which I believe is also required by Liberal Studies students.

If you have any questions, please let me know. I look forward to hearing from you.

All best,

Alicia

Alicia E. Rodriguez, Ph.D.
Professor
Director, Interdisciplinary Studies Program
Coordinator, Social Science Program
Department of History
Mail Stop: 10 HOB
California State University, Bakersfield
9001 Stockdale Highway
Bakersfield, CA 93311-1022

Email: arodriguez@csub.edu
Office: HOB 121, (661) 654-2166
History Dept: (661) 654-3079

Subject: RE: History BA with Social Science Certification emphasis
Date: Monday, March 9, 2020 at 1:44:38 PM Pacific Daylight Time
From: Kristina LaGue
To: Alicia Rodriguez
CC: Jayme Barton, Janine Cornelison
Attachments: image001.jpg, image002.jpg

Hi Alicia,

This is wonderful news and our department is in full approval!

Kristina

Kristina LaGue, Ph.D.
Professor and Department Chair
Department of Teacher Education
California State University, Bakersfield
661.654.6546
she/her/hers

From: Alicia Rodriguez <arodriquez@csub.edu>
Sent: Friday, March 06, 2020 9:21 AM
To: Kristina LaGue <klague@csub.edu>
Cc: Jayme Barton <jbarton5@csub.edu>; Janine Cornelison <jcornelison1@csub.edu>
Subject: History BA with Social Science Certification emphasis

Good Morning, Kris,

I have been working on developing a History BA with the Social Science certification requirements integrated into the program that would allow students to complete the History BA and the Social Science Subject Matter requirements simultaneously. While earning the Social Science Certificate/Waiver on its own (not integrated into the BA), would still be an option, having the program integrated into a new, optional BA track would make it easier for students to keep track of their progress, if they are also pursuing the waiver. Peoplesoft would also be able to track progress, unlike now, which must be done by the students themselves and by advisors.

I am beginning the process of securing program approvals for the proposal and yesterday I met with Lisa Zuzarte. She asked me to touch with base with you on the proposal. She wanted me to make sure that your program has no conflict with the proposal, and also asked me to let you know of the potential impacts.

Primarily, it would mean that more students might wish to enroll in EDTE 3000, as it would be a requirement for the new BA. The current History BA requires students to fulfill an "Applied History" requirement, and currently EDTE 3000 is an option. (That came out of discussion I had a couple of years ago with Debbie Meadows; after meeting with her, I asked History to consider approving making EDTE 3000 a choice for students who were interested in teaching, and the proposal was unanimously approved.)

Another potential impact is that if more students choose the proposed History BA with the Social Science Certification emphasis, it could mean more students also taking the Credential Program prerequisites AND entering the Teacher Prep Program (provided they meet the requirements).

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

Completeness of Periodic and Performance Review Files

RES 202224

FAC

RESOLVED: That *University Handbook* language regarding the completeness of periodic and performance review files be revised (deletions in ~~strike through~~, additions in **bold underline**) as specified below.

RATIONALE: These changes update the handbook language to clarify that this policy applies to all types of periodic and performance reviews. Updated text specifies the process for determining if all required materials are present within review files and the process to follow if files are found to be incomplete.

305.5.3 Completeness of the ~~RTP File~~ WPAF for periodic and performance review

The ~~Unit RTP Committee~~ **unit periodic and performance review committees** and the faculty undergoing review shall be responsible for ensuring that the ~~RTP file~~ **Working Personnel Action File (WPAF) (sometimes informally referred to as the RTP, PTR, or PEF file)** is complete and accurate before the start of the review process. No level of review may require that additional materials be included in the file other than those specified in the Unit RTP, **PTR, or PEF** criteria document(s) or Faculty ~~University Handbook~~. Further, if any level of review believes additional material needs to be included for a full evaluation, that request must go through appropriate campus processes: modification of ~~Unit RTP~~ **unit** criteria or the ~~Faculty~~ **University** Handbook.

Files are expected to be complete by the posted and announced deadline. The unit committee chair or committee member designee shall inspect the file during the unit review period to determine if any required materials are missing from the file.

If the unit committee determines that the WPAF includes all required materials and is complete, review continues as indicated within the University Handbook.

If the unit committee determines that required materials are missing and the WPAF is incomplete, the committee chair shall inform the faculty member of any missing required items. The faculty under review may submit missing material to the committee chair to be inserted into the file during the unit review period. Insertion of required missing items by the unit committee shall be recorded on the WPAF Log sheet, following procedures specified in the University Handbook for the insertion of materials.

If the unit committee does not receive requested required materials and/or the WPAF is not received by the deadline, the unit review shall proceed based on materials that were received and those available in the PAF (Personnel Action File). Failure to submit a complete WPAF may result in the unit committee being unable to return a review of 'satisfactory' performance.

Once the **relevant unit periodic or performance review** Unit RTP committee has determined that the ~~RTP file~~ **WPAF** contains all required elements, any materials to be added to the ~~RTP file~~ **WPAF** must be approved by the University Review Committee (URC) and shall be limited to items that became available only after the date of completion of the file. Only ~~RTP~~ evaluations and recommendations completed by each level of review, any minority reports, and any responses to the evaluations and recommendations may be added to the ~~RTP file~~ **WPAF** without prior approval by the URC. A copy of all added materials shall be provided to the faculty. Reviewing authorities may disregard any added material that could have been included in the original file at the beginning of the review process.

If the URC approves the addition of newly available materials to the ~~RTP file~~ **WPAF**, the file shall be returned to the unit ~~RTP~~ **review** committee for reconsideration of its initial evaluation and recommendation before subsequent levels of review begin their respective evaluations.

During the review process, no material shall be removed from the ~~RTP file~~ **WPAF**.

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

Task Stream Usage and Access Policy
RES 212225

AAC, AS&SS, BPC

RESOLVED: That the Academic Senate of CSU, Bakersfield recommends the adoption of Policy Concerning the Use of CSUB's Assessment Management System (AMS).

RATIONALE: The purpose of an Assessment Management System (AMS) is to provide a central repository for planning, managing, and documenting assessment activities at CSU Bakersfield in an effort to ensure educational effectiveness and maintain continuous improvement processes.

Gaps in AMS were identified on the content stored, access rights, and maintenance. The policy addresses the gaps.

Training and guidance on AMS are offered through Faculty Teaching and Learning Center (FTLC).

Attachment:

Policy Concerning the Use of CSUB's Assessment Management System

Distribution List:

President
AVP for Academic Affairs and Dean of Academic Programs
AVP Faculty Affairs
AVP Enrollment Management
School Deans
Interim Library Dean
Interim Dean Antelope Valley
Dean Extended Education and Global Outreach
Department Chairs
General Faculty

Policy Concerning the Use of CSUB's Assessment Management System

Consistent with [CSUB's Principles of the Assessment of Student Learning](#), the following policies regarding the purpose, access, and maintenance of CSUB's Assessment Management System (e.g. Task Stream) are proposed.

AMS Purpose

The purpose of an Assessment Management System (AMS) is to provide a central repository for planning, managing, and documenting assessment activities at CSU Bakersfield in an effort to ensure educational effectiveness and maintain continuous improvement processes. Appropriate documents for the AMS include annual program reports, program self-studies, course syllabi, assessment plans, assessment rubrics, assessment findings, action plans, and status updates. All assessment data should be summarized to reflect programs, not to identify any individual faculty members or individual students. Therefore, the AMS should not contain any student artifacts, nor should it identify any particular faculty members with assessment results.

AMS Access

Assessment activities are conducted solely for the purpose of program improvement. Therefore, access to the materials contained within the Assessment Management System is restricted to CSUB personnel, and to CSUB's accrediting bodies (e.g. WASC Senior College and University Commission).

AMS Maintenance

CSUB's Assessment Management System is maintained by the Office for Institutional Research, Planning, and Assessment. Faculty Assessment Coordinators work with the Office for Institutional Research, Planning, and Assessment to keep the list of members current for each department or unit.

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

AAC

Formation of a General Studies Review Committee

RES 2122~~20XX~~

RESOLVED: That a General Studies Review Committee be established with the following guidelines

- 1) That the Committee be composed of at least three tenured faculty from across the University,
- 2) That the Committee, when feasible, be composed of faculty with experience in teaching First Year Seminar and/or GST courses,
- 3) That members of the Committee be appropriately supported by staff and compensated with 3 WTUs for a 2-year term of service,
- 4) That the Provost, in consultation with the Academic Senate Executive Committee, be charged with appointing members of the Committee, and
- 5) That members be appointed for a term of two years with staggered terms; and be it further

RESOLVED: That the Committee be charged with the following responsibilities

- 1) To conduct classroom observations of all non-tenured faculty teaching First Year Seminar courses using the GECCo-approved rubric if not already being observed in an academic department and all others teaching First Year Seminar who request an observation,
- 2) To conduct classroom observations of all non-tenured faculty teaching GST courses if not already being observed in an academic department and all others teaching GST courses who request an observation,
- 2)3) To develop guidelines and criteria for retention review who are not undergoing review in an academic department.
- 4) To undertake a retention review of all First Year Seminar and GST instructors if required by the *University Handbook*, including all materials and following all procedures outlined in the *University Handbook* if they are not already undergoing an annual review in an academic department; and be it further

RESOLVED: That the chair of the Committee send committee review criteria and guidelines to all faculty who will undergo review and recommend the appointment of instructors to teach First Year Seminar to school associate deans and GST instructors to Academic Programs who do not already have appointments in an academic department.

RATIONALE: No group or groups are currently charged with overseeing the appointment and review of First Year Seminar and GST instructors. This resulted in a lack of a mechanism for instructors who do not already have appointments in academic departments to undergo required observation and review. There is also no mechanism for an academic body to provide input on their initial and subsequent appointment. The formation of a General Studies Review Committee addresses these problems.

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

ACADEMIC CALENDAR – FALL RECESS SCHEDULE
RES 212221

BPC

RESOLVED: That the Academic Senate of CSU, Bakersfield recommends that no classes will be in session on Wednesday before Thanksgiving.

RATIONALE: The recommendation considers the demand from students and faculty of a longer break, and need for stress relief especially on holiday travel, while balancing the number of instruction days required for the Fall Semester.

Attachment:

CSU Fall Recess Survey

Distribution List:

President

AVP for Academic Affairs and Dean of Academic Programs

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Interim Library Dean

Interim Dean Antelope Valley

Dean Extended Education and Global Outreach

Department Chairs

General Faculty

CSU Fall Recess 2021

***Bakersfield**

Thanksgiving holiday (11/25-26)

<https://www.csub.edu/calendar/academic-calendar-2021-2022>

***Channel Islands**

Thanksgiving Recess (11/25-27; campus closed)

<https://catalog.csuci.edu/content.php?catoid=53&navoid=3944>

Chico

Fall/Thanksgiving Break (no classes held) (5 days)

<https://www.csuchico.edu/apss/calendar/aca-cal-2021-22.shtml>

***Dominguez Hills**

Thanksgiving Day Holiday (11/25) and Break (11/26-27 campus closed)

+Fresno

Thanksgiving Break (11/24-26) (3 days)

<http://www.fresnostate.edu/academics/about/calendars/current.html>

East Bay

Fall Recess, 11/22-26 (no classes, campus closed 11/25-26) (5 days)

<https://catalog.csueastbay.edu/content.php?catoid=27&navoid=22661>

Fullerton

Fall Recess, 11/22-28 (No classes, campus closed 11/25-26) (5 days)

<https://apps.fullerton.edu/academiccalendar/AcademicYear.aspx?Year=2021>

Humboldt

Fall Break, 11/22-26 (no classes, campus closed 11/25-26)

<https://registrar.humboldt.edu/academic-deadlines>

Long Beach

Fall Break 11/22-24 (no classes, campus open) Thanksgiving Holiday (11/25-26; campus closed)

<https://www.csulb.edu/academic-affairs/academic-affairs-calendar>

Los Angeles

Fall Recess (11/22-24, no classes, campus open) Thanksgiving (11/25-27 campus closed)

<https://www.calstatela.edu/academicresources/academic-calendar>

***Maritime**

Thanksgiving Break (11/25-26, Non-instructional days)

<https://www.csum.edu/registrar/calendar/2021-2022-academic-calendar.html>

Monterey Bay

Fall Break, 11/22-24 (Faculty Planning Days, no classes); Thanksgiving, 11/25-26
<https://catalog.csumb.edu/content.php?catoid=7&navoid=364>

***Northridge**

Thanksgiving Recess, 11/25-28 (Campus closed)
<https://www.csun.edu/admissions-records/events/holiday-thanksgiving-recess-2021>

***Pomona**

Thanksgiving (11/25), Indigenous People's Day (11/26)
<https://www.cpp.edu/academicplanning/academic-calendar/2021-22/fall-2021.shtml>

***Sacramento**

Thanksgiving Holiday (11/25-26)
<https://catalog.csus.edu/academic-calendar/#fall2021text>

***San Bernardino**

Thanksgiving Recess (11/25-28)
<https://bulletin.csusb.edu/calendar/>

+San Diego

Thanksgiving Recess (11/24, no classes; 11/25-26 campus closed)
https://registrar.sdsu.edu/calendars/academic_calendars/fall-2021-academic-calendar

San Francisco

Fall Recess (11/22-24, no classes, campus open; 11/25-27, campus closed)
<https://webapps.sfsu.edu/public/webcalendar/acad/cal/today/week/20217>

+San Jose

Non-instructional Holiday (11/24, no classes); Thanksgiving Holiday (11/25-26, campus closed)
<https://www.sjsu.edu/classes/calendar/2021-2022.php>

San Luis Obispo

Academic Holiday-Thanksgiving (11/22-28)
<https://registrar.calpoly.edu/academic-calendar>

***San Marcos**

Thanksgiving Holiday (11/25-26, no classes Saturday 11/27)
https://www.csusm.edu/academic_programs/calendars.html

+Sonoma

Thanksgiving Break (11/24-11/26)

<https://www.sonoma.edu/academics/calendar>

Stanislaus

Non-instructional Days (11/22-24); Thanksgiving Holiday (11/25-26)

<https://www.csustan.edu/academic-calendar>

Minimal Break (Thursday and Friday Only) – 9 campuses

Bakersfield
Channel Islands
Dominguez Hills
Maritime
Northridge
Pomona
Sacramento
San Bernardino
San Marcos

Expanded Thanksgiving (Wednesday-Friday) – 4 campuses

Fresno
San Diego
San Jose
Sonoma

Full Fall Recess (Monday-Friday) – 10 campuses

Chico
East Bay
Fullerton
Humboldt
Long Beach
Los Angeles
Monterey Bay
San Francisco
San Luis Obispo
Stanislaus