

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

AAC

Reconstitution of the Campus Assessment Team

RES 222304

RESOLVED: That the Campus Assessment Team be reconstituted this semester following the revised charge below.

RATIONALE: There is concern that program assessment activities are uneven across the campus and that there is insufficient coordination and communication across assessment coordinators. In addition, no group has been charged with overseeing program assessment activities across campus and providing information regarding those activities to a governing body. The reconstitution of the Campus Assessment Team will address these issues.

Approved by the Academic Senate: 10/20/2022

Sent to the President: 10/31/2022

Approved by the President: 11/02/2022

CSU Bakersfield
Campus Assessment Leadership Team

The CSU Bakersfield Campus Assessment Leadership Team aims to create a sustainable culture of assessment at the institution by providing a forum for meaningful discussion of assessment related issues. The Team meets quarterly at least twice a semester to

- Encourage compliance with university assessment requirements.
 - Review the status of program assessment activities across the university.
 - Provide feedback on program assessment quality.
 - Encourage the posting of program assessment information to the campus assessment management system.
 - Share information about the status of the university in the WSCUC reaccreditation process.
- Support programs and their faculty and staff in achieving their assessment goals.
 - ~~Plan program assessment trainings and workshops.~~
 - Ensure at least one professional development activity for assessment coordinators and other interested faculty occurs every semester
 - Encourage the Provost and/or Faculty TLC to provide sufficient resources to support these professional development activities.
 - Discuss strategies for utilizing assessment activities to achieve campus retention and graduation goals.
 - Provide a forum for Program Assessment Coordinators to share ideas and best practices and to express concerns.
- Promote “evidence-based storytelling” to communicate assessment findings to CSUB stakeholders (e.g., community, donors, legislators/politicians, and others).
 - Curate content for public-facing university assessment webpages.
 - Produce a campus assessment newsletter documenting best practices for program assessment.
- Maintain up-to-date draft position descriptions including recommended compensation for
 - School Assessment Coordinators
 - Program Assessment Coordinators
- Provide an annual overview of program assessment activities, results and potential needed improvements in program assessment to the Academic Affairs Committee of the Academic Senate.

Assessment Leadership Team Representatives serve as liaisons between their units and assessment offices on campus. These representatives include the following:

- WSCUC Accreditation Liaison Officer (meeting convener)
- Associate Vice-President for Institutional Research, Planning, and Assessment or designee
- ~~WSCUC Accreditation Liaison Officer~~
- General Education Faculty Assessment Coordinator
- Arts and Humanities Faculty Assessment Coordinator
- Business and Public Administration Faculty Assessment Coordinator
- Natural Sciences, Mathematics, and Engineering Faculty Assessment Coordinator
- Social Sciences and Education Faculty Assessment Coordinator
- Extended Education Faculty Assessment Coordinator
- ~~Associate~~ Vice-President for Student Affairs or designee
- A School Associate Dean designated by the Dean’s Council