

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

AAC

High Impact Practice Designation and Tracking

RES 212212

- RESOLVED:** That the Academic Senate affirm the value of High Impact Practices (HIPs) for student success; and be it further
- RESOLVED:** That the University invest in HIPs and provide support them in the following ways
- Ongoing professional development for faculty providing/wanting to provide HIPs for their students.
 - Monetary support for faculty developing HIPs.
- RESOLVED:** That course HIP designations be for internal data tracking purposes only at this time; and be it further
- RESOLVED:** That the use of HIP designations not be used to identify, promote, or evaluate individual instructors or programs; and be it further
- RESOLVED:** That the Academic Senate form a task force with faculty across disciplines to be charged with determining the course learning outcomes and requirements which appear in both the master syllabus and each section syllabus in order for a course to carry a particular HIP designation; and be it further
- RESOLVED:** That the Faculty Teaching and Learning Center be charged with supporting faculty who currently employ HIPs in their courses or are contemplating doing so and act as a clearinghouse of resources and opportunities for faculty to collaborate; and be it further
- RESOLVED:** That school curriculum committees be charged with determining which courses will carry the HIP designation and reviewing the syllabi of all courses carrying the HIP designation in that school periodically.
- RATIONALE:** There is strong anecdotal evidence and some empirical evidence that HIPs support student success. University support is critical to implement all curricular innovations. While these designations will be useful for evaluating the impact of HIPs on student success, public designation of courses may have undesired consequences. Determining guidelines for applying a HIP designation will be a complex undertaking which can benefit from the perspectives of a broadly constituted task force. School curriculum committees are in the best position to support the implementation of HIPs and ongoing review of HIP designations.

Distribution List:

Provost & Vice President of Academic Affairs

AVP AA and Dean Academic Programs

School Deans

Interim Dean of Undergraduate and Graduate Studies

Department Chairs

General Faculty

Approved by the Senate February 17, 2022

Sent to the President February 25, 2022

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