RESOLVED: The Academic Senate urges the administration to consider establishing an additional testing center (available for faculty who would like to utilize the service) for all classes in the final examination period starting in the Fall 2021 Semester. The testing center could make use of large-sized classrooms, appropriate computer laboratories, and other large spaces if appropriate, with the following recommendations:

1. Large classrooms and large spaces to be used for paper-written examinations.
2. Computer labs to be used for computer-based tests, with appropriate monitoring software installed at instructor’s console.
3. Following the county public health recommendation, proper social distancing and other safety protocols should be observed in the Testing Center. Proper waiting space must be provided before each final examination. Regular sanitation protocols to be observed.
4. While faculty are expected to proctor the exam, we urge Academic Affairs to provide necessary funding to hire extra proctors, if needed.
5. Alternative testing methods must be provided by each faculty under circumstances beyond the student’s control.

RATIONALE: Widespread academic integrity violations have been a faculty concern long before the pandemic, and particularly with computer-based testing. During the campus’ virtual delivery, increasingly more students have been caught cheating on tests conducted online. Currently available online proctoring systems, while providing limited services to address academic integrity, have serious security concerns, fairness concerns, and privacy issues. These issues are widely reported in the media.

For classes with multiple sections, there is a desire to schedule a single-time examination so that fair assessment can be conducted across sections.

Testing facilities have been successfully implemented in other university systems to prevent large-scale academic dishonesty.
**Distribution List:**
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Approved by the Senate March 18, 2021
Sent to the President March 26, 2021