



New Sociology Minor in Migration, Population, and Globalization

RES 252635

AAC, BPC

RESOLVED: That the Academic Senate approves the proposed Sociology Minor in Migration, Population, and Globalization.

RATIONALE: The Sociology Minor in Migration, Population, and Globalization focuses on macro-level social patterns and processes as these are studied within the field of Sociology. The minor curriculum will deepen student understanding of contemporary issues such as immigration policy, global capitalism, environmental change, global health, population change, and outcomes from social structural inequalities. The minor program will be supported by existing resources to ensure its successful future operations.

Attachment: Referral 2025-2026 39 Proposal for New Minor in Migration, Population and Globalization

Distribution List:

President
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AVP Academic Affairs and Dean of Academic Programs
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Dean of Libraries
Dean of Antelope Valley
Dean of Extended Education and Global Outreach
Department Chairs
General Faculty

Approved by the Academic Senate:

Sent to the President:

President Approved:



2025-2026 REFERRAL # 39

Proposal for New Minor in Migration, Population, and Globalization

From: Melissa Danforth, Academic Senate Chair

To: Tiffany Tsantsoulas, Academic Affairs Committee (AAC) Chair
Amanda Grombly, Budget and Planning Committee (BPC) Chair

Date: January 20, 2026

cc: Katherine Van Grinsven, Academic Senate Administrative Analyst

At their meeting on December 2, 2025, the Academic Senate Executive Committee requested that the Academic Affairs Committee (AAC) and Budget and Planning Committee (BPC) review and address the proposal for a new minor in Migration, Population, and Globalization (MPG).

During your discussion, please consider:

- rationale as presented in the attached proposal
- impact on students.

Please take up this matter with your committees and get back to me with your recommendations. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachments:

- (1) CIM Link: <https://next-catalog.csub.edu/programadmin/> Enter 22081 in search.
- (2) 22081_Thematic Sociology Minor in Migration, Population, and Globalization.pdf

DR. MELISSA DANFORTH, CHAIR, ACADEMIC SENATE

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22081: THEMATIC SOCIOLOGY MINOR IN MIGRATION, POPULATION, AND GLOBALIZATION

In Workflow

1. 675 - SOC Curriculum Review (rdugan2@csub.edu)
2. SS&E Curriculum Committee (mszolowicz@csub.edu)
3. SS&E Dean Office (lvega@csub.edu,agancarz@csub.edu)
4. Academic Programs (eadams6@csub.edu)
5. Senate Approval (mdanforth@csub.edu,kvan-grinsven@csub.edu)
6. President (vharper@csub.edu,kvan-grinsven@csub.edu)
7. Academic Operations (amendoza145@csub.edu,czuniga-prado@csub.edu,org-curriculum@csub.edu)
8. PeopleSoft (PeopleSoft@csub.edu)

Approval Path

1. Sat, 08 Nov 2025 02:41:31 GMT
Rhonda Dugan (rdugan2): Approved for 675 - SOC Curriculum Review
2. Thu, 13 Nov 2025 18:29:48 GMT
Michael Szolowicz (mszolowicz): Approved for SS&E Curriculum Committee
3. Thu, 13 Nov 2025 18:48:36 GMT
Luis Vega (lvega): Approved for SS&E Dean Office

New Program Proposal

Date Submitted: Sat, 08 Nov 2025 01:44:35 GMT

Viewing: 22081 : Thematic Sociology Minor in Migration, Population, and Globalization

Last edit: Sat, 08 Nov 2025 01:44:34 GMT

Changes proposed by: Rhonda Dugan (000026637)

Contact

User ID

000026637

Proposer Name

Rhonda Dugan

Proposer E-mail

rdugan2@csub.edu

Proposer Department

Sociology

Program Information

Program Type

Minor

Effective Catalog

2026-2027

Effective Term

Fall 2026

College

Social Sciences and Education

Department

Sociology

Program Title

Thematic Sociology Minor in Migration, Population, and Globalization

Program Code

22081

CIP Code

45.1101 - 45.1101

Academic Career

Undergraduate

Support Type

State Support

Delivery Format

Fully Face-to-Face

Is the proposed program subject to WASC Substantive Change?

No

Has this program received a General Education Modification (GEM)? If yes, attach approval documents.

No

Program Overview and Rationale

Provide a brief descriptive overview of the program citing its 1) purpose and strengths, 2) fit with the institutional mission or institutional learning outcomes and 3) the compelling reasons for offering the program at this time.

The Department of Sociology recently approved a proposal for a thematic Sociology minor in Migration, Population, and Globalization (MPG), effective AY2026-2027. Drawing from a sociological perspective, the purpose of MPG is to emphasize macro-level social patterns and processes that relate to the movement of people (Migration), the demographic shifts and trends such as fertility, mortality, and health (Population), and the economic, technological, cultural, social, and political integration of societies and social institutions (Globalization). Additionally, the MPG minor highlights the dynamic relationship between these structural processes and everyday life.

The thematic Sociology minor in MPG reflects CSUB's vision for students becoming "...knowledgeable, engaged, innovative and ethical leaders in the regional and global community" (<https://www.csub.edu/about/mission.shtml>). Additionally, MPG focus aligns with the CSUB's University Learning Outcomes (<https://catalog.csub.edu/policies-procedures/academic-policies/undergraduate/academic-affairs-academic-programs/>):

Goal 1: Students will show critical reasoning and problem solving skills

Goal 2: Students will be able to communicate orally and in writing

Goal 3: Students will demonstrate discipline-based knowledge and career-based learning

Goal 4: Students will possess numerical literacy

Goal 5: Students will become engaged citizens

Goal 6: Students will develop a well-rounded skill set

Offering the thematic Sociology minor in MPG at this time is of great significance. What students will gain from the thematic minor can help them understand contemporary, relevant topics such as immigration policy, global capitalism, environmental change, global health, population change, and outcomes from social structural inequalities. For these reasons, the Sociology thematic minor in MPG is complementary to disciplines like Economics, Political Science, Ethnic Studies, History, Public Health, Environmental Resource Management, or Agriculture Business.

Program Description (i.e. Catalog Description)

Drawing from a sociological perspective, the focus of the thematic Sociology minor in Migration, Population, and Globalization is to emphasize macro-level social patterns and processes that relate to the movement of people (Migration), demographic shifts and trends such as fertility, mortality, and health (Population), and the economic, technological, cultural, social, and political integration of societies and social institutions (Globalization). Additionally, the minor highlights the dynamic relationship between these structural processes and everyday life.

Requests for the minor must be submitted and approved by the Department Chair.

Program Requirements

To complete the thematic Sociology minor in Migration, Population, and Globalization, undergraduates will need to take a minimum of 12 semester units by completing the following requirements:

Code	Title	Units
Minor Requirements		
Required:		
SOC 1008	Introduction to Sociology	3
Select three (3) of the following six (6) Sociology upper division electives:		9
SOC 3030	Political Sociology	
SOC 3060	The Study of Human Population	
SOC 4020	Globalization and Social Change	
SOC 4008	Society and the Natural Environment	
SOC 4300	Sociology of Immigration	
SOC 4650	Neighborhood and Housing Segregation	
Total Units		12

Program Learning Outcomes

Program Learning Outcome. Identify each PLO one by one (select the green "+" to add)

Goal 1: Students will show critical reasoning and problem solving skills

- 1. Goal 1: Critical reasoning and problem solving skills
- 2. Goal 2: Oral and written communication

Program Learning Outcome. Identify each PLO one by one (select the green "+" to add)

Goal 2: Students will be able to communicate orally and in writing

- 2. Goal 2: Oral and written communication

Program Learning Outcome. Identify each PLO one by one (select the green "+" to add)

Goal 5: Students will become engaged citizens

- 5. Goal 5: Students will become engaged citizens.
 - 5.A Engage in university and community activities
 - 5.B Interpersonal skills
 - 5.C Knowledge of self
 - 5.D Responsibility in group settings
 - 5.E Ability to work independently

Learning Outcomes Display (show only)

Course Code	PLO 1	PLO 2	PLO 3
SOC 1008			
SOC 3030			
SOC 3060			
SOC 4020			
SOC 4008			
SOC 4300			
SOC 4650			

Download the Curriculum Map PDF from the CIM Program Homescreen

Attach Curriculum Map

CIM Placeholder.docx

Attach 5 Year Assessment Plan

CIM Placeholder.docx

Does the program use courses offered by other programs?

No

The total number of units required for graduation (not just the total for the major):

0

Does this baccalaureate program require more than 120-semester units?

No

Does this program have any concentrations or emphasis planned under the proposed major?

No

List any new courses that are: (1) needed to initiate the program or (2) needed during the first two years after implementation. Include proposed catalog descriptions for new courses. For graduate program proposals, identify whether each new course would be at the graduate- or undergraduate-level.

N/A

Attach a proposed course-offering plan for the first three years of program implementation, indicating likely faculty teaching assignments.

CIM Placeholder.docx

Please specify the total number of prerequisite units required for the major. Note: The prerequisites must be included in the total program unit count.

0

For undergraduate programs, specify planned provisions for articulation of the proposed major with community college programs.

N/A

Academic Roadmap Attachment

CIM Placeholder.docx

For a new program - does this program align with an ADT?

No

Does this program change create new alignment with an ADT?

No

Is this program:

Subject to accreditation

Describe how accreditation requirements will be met, if applicable.

N/A

The thematic minor is not subject to accreditation at all; I had to tick a box in order for me to submit the proposal to begin workflow. Any suggestions on how to address this issue will be helpful!

Anticipated Date of Accreditation

N/A

Student Demand

Provide compelling evidence of student interest in enrolling in the proposed program. Types of evidence vary and may include (for example), national, statewide, and professional employment forecasts and surveys; petitions; lists of related associate degree programs at feeder community colleges; reports from community college transfer centers; and enrollments from feeder baccalaureate programs.

N/A

Identify how issues of diversity and access to the university were considered when planning this program. Describe what steps the program will take to insure ALL prospective candidates have equitable access to the program. This description may include recruitment strategies and any other techniques to insure a diverse and qualified candidate pool.

N/A

Describe professional uses of the proposed degree program.

N/A

Anticipated Student Demand (Majors)

	At Initiation	After 3 Years	After 5 Years
Number of Majors (Annual)	0	0	0
Number of Graduates (Cumulative)	0	0	0

Societal and Public Need for the Proposed Degree Major Program

List other California State University campuses currently offering or projecting the proposed degree major program; list neighboring institutions, public and private, currently offering the proposed degree major program.

Institution(s)

CSU Dominguez Hills

Describe differences between the proposed program and programs listed above.

N/A

List other curricula currently offered by the campus that are closely related to the proposed program.

Curricula

N/A

Describe community participation, if any, in the planning process. This may include prospective employers of graduates.

N/A

Provide applicable workforce demand projections and other relevant data.

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Existing Support Resources for the Proposed Degree Major Program

List faculty who would teach in the program, indicating rank, appointment status, highest degree earned, date and field of highest degree, professional experience, and affiliations with other campus programs. Note: For all proposed graduate degree programs, there must be a minimum of five full-time faculty members with the appropriate terminal degree.

N/A

Describe facilities that would be used in support of the proposed program.

N/A

Provide evidence that the institution provides adequate access to both electronic and physical library and learning resources.

N/A

Describe available academic technology, equipment, and other specialized materials.

N/A

Additional Support Resources Required

Describe additional faculty or staff support positions needed to implement the proposed program.

N/A

Describe the amount of additional lecture and/or laboratory space required to initiate and to sustain the program over the next five years. Indicate any additional special facilities that will be required. If the space is under construction, what is the projected occupancy date? If the space is planned, indicate campus-wide priority of the facility, capital outlay program priority, and projected date of occupancy. Major capital outlay construction projects are those projects whose total cost is \$610,000 or more (as adjusted pursuant to Cal. Pub. Cont. Code §§ 10705(a); 10105 and 10108).

N/A

Include a report written in consultation with the campus librarian which indicates any necessary library resources not available through the CSU library system. Indicate the commitment of the campus to purchase these additional resources.

CIM Placeholder.docx

Indicate additional academic technology, equipment, or specialized materials that will be (1) needed to implement the program, and (2) needed during the first two years after initiation. Indicate the source of funds and priority to secure these resource needs.

N/A

Self-Support Program Information

Confirm that the proposed program will not be offered at places or times likely to supplant or limit existing state-support programs.

No

Explain how at least one of the following additional criteria shall be met:

The courses or program are primarily designed for career enrichment or retraining;

No

The location of the courses or program is significantly removed from permanent, state-supported campus facilities;

No

The course or program is offered through a distinct technology, such as online delivery;

No

For new programs, the client group for the course or program receives educational or other services at a cost beyond what could be reasonably provided within CSU Operating Funds;

No

For existing programs, there has been a cessation of non-state funding that previously provided for educational or other services costing beyond what could be reasonably provided within CSU Operating Funds.

No

Specify how all required EO 1099 self-support criteria are met.

N/A

The proposed program does not replace existing state-support courses or programs.

No

Academic standards associated with all aspects of such offerings are identical to those of comparable state-supported CSU instructional programs.

No

Basic Cost Recovery Budget Elements (Three to five year budget projection)

Student per-unit cost:

0

Number of units producing revenue each academic year:

0

Total cost a student will pay to complete the program:

0

Revenue

	1st Year	2nd Year	3rd Year	4th Year	5th Year
Student Fees	0	0	0	0	0
Projected Attrition Numbers	0	0	0	0	0
Totals	0	0	0	0	0

Additional Revenue Sources

	1st Year	2nd year	3rd Year	4th Year	5th Year
Grants	0	0	0	0	0
Other	0	0	0	0	0
Totals	0	0	0	0	0

Direct Expenses

	1st Year	2nd Year	3rd Year	4th Year	5th Year
Instructional costs	0	0	0	0	0
Operational costs	0	0	0	0	0
Extended Education costs	0	0	0	0	0
Technology development and ongoing support	0	0	0	0	0
Totals	0	0	0	0	0

Indirect Expenses

	1st Year	2nd Year	3rd Year	4th Year	5th Year
Campus Partners	0	0	0	0	0
Campus reimbursement general fund	0	0	0	0	0
Extended Education overhead	0	0	0	0	0
Chancellor's Office overhead	0	0	0	0	0
Totals	0	0	0	0	0

Additional Questions

Is this program an accredited educator preparation program?

No

Do you want email notification when the course is fully approved?

Yes

Supporting Documentation

Approval of Thematic Minor MPG 10-29-25.pdf

Key: 528