



New Minor in Early Childhood Development

RES 252631

AAC, BPC

RESOLVED: That the Academic Senate approves the proposed minor in Early Childhood Development.

RATIONALE: The Department of Human Development and Child, Adolescent, and Family Studies has proposed a new minor in Early Childhood Development. The minor introduces students to research, theories, and learning opportunities specific to early childhood.

Attachment: Referral 2025-2026 15 Proposal for New Minor in Early Childhood Development

Distribution List:

President
Provost and VP for Academic Affairs
VP for Student Affairs and Strategic Enrollment Management
AVP for Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
College Deans
Associate Deans
Dean of Libraries
Dean of Antelope Valley
Dean of Extended University and Global Outreach
Alexander Reid, Human Development, and Child, Adolescent, and Family Studies (HD-CAFS)
Elaine Correa, Department Chair, Human Development, and Child, Adolescent, and Family Studies (HD-CAFS)
Department Chairs
General Faculty

Approved by the Academic Senate: March 12, 2026

Sent to the President:

President Approved:



ACADEMIC SENATE
CSU BAKERSFIELD

2025-2026 REFERRAL #15
Proposal for New Minor in Early Childhood Development

Date: September 15, 2025
From: Melissa Danforth, Academic Senate Chair 
To: Tiffany Tsantsoulas, Academic Affairs Committee (AAC) Chair
Amanda Grombly, Budget and Planning Committee (BPC) Chair
cc: Katherine Van Grinsven, Academic Senate Administrative Analyst

At their meeting on September 9, the Academic Senate Executive Committee requested that the Academic Affairs Committee (AAC) and Budget and Planning Committee (BPC) review and address the Proposal for a New Minor in Early Childhood Development.

During your discussion, please consider:

- rationale as presented in the attached proposal
- impact on any students in the program.

Please take up this matter with your committee and get back to me with your recommendation. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

Thank you.

Attachments:

- (1) _01 CSUB_Course_Proposal_Form_3110-1. Pdf
- (2)) _01 CSUB_Course_Proposal_Form_CAFS 3300 copy-3.pdf
- (3)) _01 CSUB_Course_Proposal_Form_CAFS 3650-3.pdf
- (4) _01 CSUB_Course_Proposal_Form_CAFS 3800-Final.pdf
- (5) _HDFS ECD Minor degree name change paperwork add minor.pdf

DR. MELISSA DANFORTH, CHAIR, ACADEMIC SENATE

California State University, Bakersfield
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CHANGES TO PROGRAM FORM

Form Number

PROPOSAL ACTION (Select One)

EFFECTIVE CATALOG YEAR: FALL

- PROGRAM REVISION PROGRAM CANCELLATION
 PROGRAM PLACED IN MORATORIUM ADD CONCENTRATION ADD EMPHASIS
 ADD OPTION ADD MINOR

PROGRAM OR SCHOOL & DEPARTMENT (Required)

School/Program:

Department:

Proposed by:

RATIONALE FOR DEGREE PROPOSAL (Required):

Provide Rationale for Degree Proposal:

DEGREE INFORMATION (MAJOR, CONCENTRATION/EMPHASIS/OPTION/MINOR)

Degree Title:

REVISIONS TO CURRENT DEGREE DESCRIPTION AND REQUIREMENTS

Degree Description (Attach or copy catalog copy; Use Track Changes to Add/Revise Details):

ADDING AN OPTION, CONCENTRATION OR SPECIAL EMPHASIS (ATTACH APPROPRIATE DOCUMENTS):

Per [EO 1071](#), before any option, concentration, or special emphasis (or similar subprogram) approved under this delegation, can be implemented, the campus shall obtain a Chancellor’s Office confirmation of compliance with CSU policy and applicable law. Campus notifications shall be submitted to the Department of Academic Programs and Faculty Development (degrees@calstate.edu). The following information must be submitted:

- The exact title of the new subprogram and the complete degree designation and title of the major degree program housing the new subprogram (e.g., Bachelor of Science in Biology with a Concentration in Biochemistry);
- A list of courses and required units constituting that new subprogram;
- Total units required to complete the entire degree, including the combination of subprogram and major program;
- The complete list of courses and required units constituting the major degree program as approved by the Chancellor’s Office;
- A 4-year major-and-subprogram roadmap for freshmen and a 2-year major-and-subprogram roadmap for transfer students;
- The CSU degree program code (formerly called “HEGIS”) that students use to apply to the major degree program;
- The campus-proposed CSU degree program code to be used to report enrollments in the concentration (may be the same as the degree code);
- A detailed cost-recovery budget for self-support subprograms to be offered within state-support major degree programs; and
- Documentation of all campus-required curricular approvals.

ADDING A MINOR

Provide the Program Description and Minor Requirements:

IMPACT OF DEGREE PROPOSAL ON OTHER PROGRAMS OR DEPARTMENTS

What Is the Impact of This Degree Proposal on Course Offerings from Other Department(S) Or Programs?

Please Include Supporting Emails with This Proposal:

IMPACT OF DEGREE PROPOSAL ON COURSE(S)

List All the New and Revised Courses Required for This Degree Proposal (If Applicable):

[Attach/Submit All the Course Proposal Forms and Catalog Copy Together with This Form for Curricular Review and Approval](#)

NEXT STEPS

- Attach Course Proposal Form(s) to This Proposal (If Applicable)
- Attach Catalog Copy w/ revisions (using track changes) to This Proposal
- Attach Appropriate Documents if Adding an Option, Concentration or Special Emphasis
- Attach Revised Academic Roadmap
- Submit to Department/Program Curriculum Committee for Review & Approval
- Department Submits to School/Program Curriculum Committee for Review & Approval
- School/Program Curriculum Committee Submits Related Forms to GECCo (If Applicable)
- Chancellor’s Office (CO) Notification for Implementation of Option, Concentration or Special Emphasis
- If No Additional Approvals Are Required, School/Program Curriculum Committee Submits to Academic Operations After Final Approvals Have Been Recorded. [See Annual Catalog & Curriculum Deadlines Dates](#)

SCHOOL/PROGRAM COMMITTEE & OTHER APPROVALS:

Department Chair/Program Director: <i>Dr. Elaine Correa</i>	Date:
School/Program Curriculum Committee Chair: <i>Rhonda E. Dyer</i>	Date: 11/6/2024
Dean of School: <i>Zus Vega</i>	Date: 11/27/2024
Director of GE:	Date:
CO Notification for Implementation of Option, Concentration or Special Emphasis:	Date:
CO Confirmation of Compliance for Options, Concentration or Special Emphasis:	Date:
President’s Approval for Minor:	Date:
WSCUC Approval:	Date:
Director of Academic Operations:	Date:

ACADEMIC OPERATIONS USE ONLY:

Effective Term:	Catalog Year:
CIP Code:	HEGIS Code:
Program Code:	Plan Code:
SubPlan Code:	

Rationale for Minor Proposal

Obtaining a minor in Early Childhood **Development** (ECD) can provide several benefits to students, especially if their primary field of study aligns with education, psychology, social work, or related disciplines. Some of the key advantages include:

1. Expand Career Opportunities

- A minor in ECD can establish opportunities for additional career paths, especially in educational and childcare settings. For students majoring in fields like psychology, sociology, or education, this minor enhances their qualifications for roles like preschool teaching, early intervention, and child advocacy.
- A minor in ECD provides essential knowledge about early childhood development, learning theories, and teaching methods. This understanding is valuable for any profession that involves working with children or families (e.g., counseling, healthcare, law, advocacy).

2. Preparation for Graduate Studies

- If students plan to pursue graduate studies in education, child/developmental psychology, or social work, a minor in ECD will support their primary studies. The coursework introduces students to research, theories, and learning opportunities specific to early childhood.

3. Impact on Early Childhood Policy and Advocacy

- Students interested in public policy, social work, or law can utilize their ECD background to advocate for early childhood programs and policies by merging theory with practice. This understanding of early learning frameworks can help students become effective advocates for children's rights and educational equity.

The HD-CAFS Department has identified the following courses that concentrate on early childhood development and propose the following track for an ECD minor:

1. CAFS 2500: Child Health, Safety, and Nutrition
2. And any three (3) of the following upper division CAFS courses:
 - CAFS 3110: Infant and Toddler Development
 - CAFS 3300: Supporting Multi-lingual Learners: Context and Approaches
 - CAFS 3650: Risk and Resilience in Children
 - CAFS 3800: Multiple Perspectives on the Importance of Play

From: Alexander Reid <areid2@csb.edu>
Sent: Wednesday, October 2, 2024 1:09 PM
To: Alice Hays <ahays2@csb.edu>
Subject: Re: ece minor

Hi Alice,

Thank you for your email.

We are actually a transfer-heavy department and the majority of our students (96%) come with their AA degrees which includes 12-units, therefore the minor offers the other 12 units needed to meet the 24-unit requirement.

This minor is not related to the credential program in terms of meeting the 24 units as it would need a different CIP code.

It is intended for students to have more in-depth upper division courses related to ECE that would be helpful for those interested in working with children.

Please let me know if you have any additional concerns.

Thank you for your time.

-Alexander

Alexander Reid, Ph.D.

Associate Professor, Department of Human Development and Child, Adolescent and Family Studies

California State University Bakersfield

From: Alice Hays <ahays2@csb.edu>
Sent: Wednesday, October 2, 2024 12:51 PM
To: Alexander Reid <areid2@csb.edu>
Subject: Re: ece minor

Hi, Alex-

So I did some checking and in order for any of our teacher candidates to obtain subject matter competency, or SMC, they must have 24 units of education in the particular field. With this minor alone, they wouldn't be able to begin a credential program directly.

I do think this minor is a great start (and super important), but I'm not sure it's relevant or necessary for me to write a letter of support yet as the program won't be able to lead into our credential program as proposed.

I wish I'd found different news, but everywhere I looked indicated the 24 units. Are you able to create a plan that incorporates more units??

Please let me know if you have questions. I am hoping to get more information and gain a better understanding of everything at the Uplift dialogue tomorrow and Friday!

Alice Hays, Ph.D. | Associate Professor

Teacher Education Department Chair

Community Engagement Faculty Coordinator

Kern High Teacher Residency Coordinator-Humanities

9001 Stockdale Highway | Bakersfield, CA 93311

Office EDUC 120

661.654.3129 | https://www.csb.edu/sse/teacher_education/

(she/her/hers)

From: Alexander Reid <areid2@csb.edu>

Date: Friday, September 27, 2024 at 2:04 PM

To: Alice Hays <ahays2@csb.edu>

Subject: re: ece minor

Hi Alice,

It was nice to meet you today (I feel like we have seen each other on campus but never formally met...or if we have met, I sincerely apologize for my forgetfulness).

I attached to this email the new justification I wrote to SSECC for proposing the new minor so you could read it for yourself. You made some good points today at the meeting and I hope I reflected them in the rationale I drafted. If you have any other suggestions or if you feel I am not accurately representing something, please let me know and I will happily make the changes.

For your own curiosity, I also attached the old original minor proposal that I submitted last semester which centered around the new TK-3 credential.

All that to say, the proposal is completely reworked, and it shouldn't be an issue now so hopefully it will go through with no issues.

Thank you so much for your support and congrats on your new position as Chair!

If there is anything I can ever do to support you, please let me know.

all my best wishes,

-Alex

Alexander Reid, Ph.D.

Associate Professor, Department of Human Development and Child, Adolescent and Family Studies

California State University Bakersfield

Program in Human Development, and Child, Adolescent, and Family Studies (CAFS)

School of Social Sciences and Education

Department Chair: Dr. Elaine Correa

Administrative Support Coordinator: Brenda Castro

Professional Advisor: Gilverto Herrera (Bakersfield Campus)

GE Advisor AV: Dr. Lea Antone (Antelope Valley Campus)

AV Faculty Advisor: Dr. Alexander Reid

Department Office: Education Building, Room, 151

Telephone: (661) 654-3516

Email: ecorreal@csub.edu

Website: www.csub.edu/cafs/

Faculty: T. Chang, E. Correa, A. Reid

Full-Time Lecturer: A. Catalan

DISCLAIMER: Due to substantial changes in credential legislation and degree programs in the State of California, please check with a Child, Adolescent, and Family Studies (CAFS) faculty advisor for current information.

Program Description

The Bachelor of Arts degree in Child, Adolescent, and Family Studies (CAFS) at California State University, Bakersfield provides breadth and depth in the scientific study of child, adolescent, and adult developmental domains. The program focuses on the biological, cognitive, psychological, and sociological foundations of learning from early childhood development, through to adolescent growth, and adult behavior. The program design is based on contemporary learning theories, application of ethics and values, research methods and diverse family systems/approaches, with practical applications in disciplines that require direct interaction with children and families.

Mission Statement

The Child, Adolescent, and Family Studies (CAFS) program offers learners specialized knowledge that enhances their skills and abilities to work and advocate in partnerships that foster healthy children, supportive family networks, and interactive community relationships. A social constructivist approach to learning is reinforced in the academic activities that result in superior educational preparation for teachers, parents, and community professionals. The mission of the program is to develop well prepared, highly skilled individuals who can envision, interact, and respond to the needs of diverse populations within the local, regional, national, and global community.

CAFS Courses with Community Outreach

The Department of Human Development, and Child, Adolescent, and Family Studies (CAFS) is continuing to work to support low-income children and families within our community. As part of our ongoing initiatives the CAFS department was awarded a Jumpstart Grant in 2020-2021. This grant funded Educational Awards for CAFS students to serve as Americorp Members in local preschools, by assisting teachers with individualized literacy instruction to help prepare children for educational success. The Department will continue to apply for Jumpstart Grant funding to maintain this program and provide opportunities for our students to acquire, develop and refine their teaching skills. Courses aligned with Community Outreach

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and/or Service Learning are integrated into all CAFS courses to develop and maintain our commitment and engagement to the local community we serve.

Requirements for the Bachelor of Arts Degree in
Child, Adolescent, and Family Studies (CAFS)

Requirements	Units
Total Units Required to Graduate	120 units
Major Requirements	51 units
Prerequisites	9
Core Courses	30
Major Elective	12
General Education Requirements	53 units
First-Year Seminar	2
LD Area A Foundational Skills	9
LD Area B Natural Sciences	9
LD Area C Arts and Humanities	6
LD Area D Social and Behavioral Sciences	3
LD Area F Ethnic Studies	3
American Institutions	6
SELF	3
Junior Year Diversity Requirement	3
UD Thematic Areas B and C	6
Capstone	0
GWAR (Exam) or Class	3*
Additional Units	16 units**

NOTE: *The GWAR can be satisfied by English 3109 Challenge Exam or a course.

**Additional Units are needed to meet the 120 units graduation requirement.

Requirements for the Major in Child, Adolescent, and Family Studies (CAFS) (51 units)

The Bachelor of Arts Degree with a major in Human Development, and Child, Adolescent, and Family Studies (CAFS) requires a minimum of 120 units which consists of courses for the CAFS

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major as well as other university-wide general education graduation requirements. Students pursuing an CAFS major must complete the pre-requisite classes (CAFS 1100, CAFS 2000), and one of the following Statistics classes (MATH 1209, PSYC 2018 or SOC 2208 or KINE 2018) which is part of the General Education Requirements. The CAFS major course requirements consist of 51 units. Students will need to complete 16 additional units (courses may be Minor courses or graduate school prerequisites) to earn the required credit units needed for graduation. Students are expected to maintain a grade of “C-” or higher in all CAFS courses to count towards graduation.

1. Prerequisites to the Major (9 units)

CAFS 1100, 2000

MATH 1209 or PSYC 2018 or SOC 2208 or KINE 2018

2. Core Courses (30 units)

CAFS 2080, 2500, 3110, 3140, 3500, 4000, 4100, 4908

CAFS 3800 or 3550

CAFS 3650 or 3560

3. Major Electives (12 units)

a. Select two lower division courses: CAFS 1050, 1250, 2100, 2200, 2300, 2400, 2620, 2800

b. Select two upper division courses: CAFS 3200, 3300, 3600, 3620, 4140, 4200, 4300, 4400

NOTE: The following 3 courses (CAFS 2000, 2080, and 2200) are needed to meet the core requirements for CCTC Child Development Associate Teacher Permit.

NOTE: The following 3 courses (CAFS 2500, 3110, and 3500) are needed to meet the core requirements for CCTC Child Development Master Teacher Permit.

Requirements for the Minor in Human Development, and Child, Adolescent, and Family Studies (CAFS)

A student wishing to minor in Human Development, and Child, Adolescent and Family Studies (CAFS) should complete at least 12 semester units in CAFS, of which at least 9 units must be upper division. The Department Chair must approve the specific course of study. This minor may be completed online. Courses required:

1. CAFS 2000
2. And any three (3) upper division CAFS courses.

Requirements for the Early Childhood Development Minor in Human Development, and Child, Adolescent, and Family Studies (CAFS)

A student wishing to minor in Early Childhood Development in the Department of Human Development, and Child, Adolescent and Family Studies (CAFS), of which at least 9 units must be upper division. The Department Chair must approve the specific course of study. This minor may be completed online. Courses required:

1. CAFS 2500
2. And any three (3) of the following upper division CAFS courses:
 - CAFS 3110
 - CAFS 3300
 - CAFS 3650
 - CAFS 3800