



**Academic, Curricular, and Student Support Software Governance**

**RES 252629**

AS&SS

- RESOLVED:** That the Information Technology Committee (ITC) be designated as the shared-governance body responsible for campus-funded academic, curricular, and student support software prioritization and selection decisions; and be it further
- RESOLVED:** That faculty representation within ITC be strengthened through Academic Senate-nominated membership by adding at least one formally designated Academic Senate-nominated position to ensure direct Senate representation in ITC deliberations; and be it further
- RESOLVED:** That when centrally supported academic, curricular, or student support applications with clear instructional impact are under evaluation for renewal, replacement, restructuring, or non-renewal, AS&SS be consulted during the review phase prior to final ITC consideration; and be it further
- RESOLVED:** That replacement or restructuring of centrally supported academic, curricular, or student support software follow a representative user review process composed of primary users of the application, with evaluation criteria including instructional impact, accessibility, sustainability, functionality, and cost prior to ITC vote and Information Technology Advisory Committee (ITAC) consideration; and be it further
- RESOLVED:** That faculty be formally notified in advance of any approved transition that materially impacts assessment, instruction, student support functions, or academic workflows to ensure transparency and adequate transition planning.

**RATIONALE:**

Information Technology Services (ITS) recognizes that the Information Technology Committee (ITC) currently serves as the formal governance body responsible for evaluating institutional technology priorities, funding implications, accessibility considerations, sustainability, and instructional impact. Decisions voted on by ITC are forwarded to Information Technology Advisory Committee (ITAC) for final institutional funding guidance. ITS further identifies significant and ongoing cost pressures affecting higher education technology procurement, including annual vendor increases, consolidation of technology providers, reductions in previously free services, and expanded premium licensing models. These pressures necessitate structured governance processes to ensure responsible stewardship of institutional resources while maintaining instructional quality and student support services. ITS indicates that representative user groups are convened when evaluating centrally supported tools and that AS&SS be informed when instructional impact is anticipated. Formalizing this consultative process through Senate action strengthens transparency, clarifies governance pathways, and ensures that faculty perspectives are structurally embedded in decisions affecting instruction and student support. Designating ITC as the primary governance body while strengthening Academic Senate–nominated representation promotes shared governance alignment. Establishing a defined consultative pathway with AS&SS when instructional impact is present ensures that academic and student-support considerations are integrated early in the review process rather than after decisions are finalized. Requiring representative user evaluation and advance faculty notification supports instructional continuity, mitigates disruption, and reinforces trust in campus decision-making processes.

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Amended and Approved by the Academic Senate: April 30, 2026

Sent to the President:

President Approved: