

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD  
ACADEMIC SENATE

New Emphases in the Bachelor of Arts in Philosophy  
RES 141523

CCC/ BPC

RESOLVED: that the Academic Senate recommend the adoption of the following as emphases in the Bachelor of Arts Degree in Philosophy to be implemented for fall semester 2016:

Emphasis in Consciousness, Cognition, and Self;

Emphasis in Ethics: Moral Reasoning and Practical Engagement

RATIONALE: The Department of Philosophy and Religious Studies sought to transform their programs by adding three Academic Certificate Programs and two emphases. The Academic Senate has previously approved an emphasis in Pre Law and just recently approved the three certificate programs to be implemented in fall of 2016. The above would complete the program transformation proposal undertaken by the Department. Each emphasis offers students an opportunity to add depth and breadth to their program of study.

The emphases have been reviewed and approved by the School of Arts and Sciences Curriculum Committee and the Curriculum Conversion Committee and reviewed by the Chair of the Academic Senate Budget and Planning Committee for resource implications.

Approved by the Senate on January 15, 2015  
Sent to the President for approval on January 23, 2015  
Approved by the President on March 2, 2015

## Arts and Humanities

## Department Summary: Curriculum Transformation

Save file as (Degree Name) Summary and send the file as an email attachment to [ahsummaries@share.calstate.edu](mailto:ahsummaries@share.calstate.edu)

Please submit **one document per degree program**.

<b>Degree Program</b>	BA in Philosophy
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### Introduction and Rationale

*Provide a concise introduction to the curricular transformation. What is the rationale for the changes and what transformation elements are utilized (e.g., High Impact Practices, alignment with accreditation standards, or others, as identified in the MOU)? Does the transformation align the program to similar programs at other institutions?*

Curriculum transformation in the Philosophy Program has been guided by five principal aims: (1) to rethink the configuration of course offerings and curriculum to address broader thematic issues of philosophy beyond traditional categories; (2) to make evident to our majors and CSUB students generally how the study of philosophy can equip them to provide leadership to meet challenges at the local, national, and global level; (3) to make maximum use of current faculty strengths, and to ensure greater flexibility in scheduling; (4) to reflect the growing importance of applied and experience-based learning; and (5) to put front and center our commitment to engaged public philosophy with an emphasis on real-world applications. Our efforts at transformation align the philosophy program at CSUB with similar programs at other institutions, such as Michigan State University and Emory University.

An overarching goal of curriculum transformation in the philosophy program is to grow the major and recruit new students to our courses and faculty. To achieve this end, we developed a greater emphasis within curricular offerings on thematic courses dealing with problems with relevance to a broad range of interests and backgrounds. We have also engaged in extensive discussions with other programs about interdisciplinary initiatives, such as our three new Academic Credit Certificate Programs, which will add to our respective curricula and enrich the experiences of students across disciplines. Our proposal for curriculum transformation also includes streamlining the upper-division curriculum to inactivate rarely-offered courses.

As mentioned above, a major initiative in our plan for program transformation involved the creation of certificate programs to increase outreach and recruitment. The program has proposed three new Certificate programs in promising interdisciplinary domains of study: (1) Certificate in Ethics: Moral Reasoning and Practical Engagement; (2) Pre-Law Certificate; and (3) Certificate in Consciousness, Cognition, and Self. Each certificate program consists of 6 courses available to CSUB students and to professionals searching for continuing education opportunities. Certificate programs emphasize both real-world applications and inter-disciplinary themes. The new certificate programs also align strongly with many University Learning Outcomes, especially Goal V and objectives 1E, 1F, 3B, and 3C.

**Supporting documentation (optional) and unit exception proposals** should be attached below by placing your cursor after this paragraph, then locating the **Insert Tab** in the top ribbon and find **Insert > Object > Attach as File**. Need Help? [See Tip Sheet](#)

### **Optional Attachment(s):**

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### Evidence-Based Modifications

*Please indicate how assessment results and evidence-based practices have informed the curriculum revision.*

After reviewing 5 years of assessment results, we found that philosophy students demonstrated remarkable strengths in key skills areas, especially in critical thinking and analytical writing. Our curriculum revision was informed by the need to offer our students greater opportunity to demonstrate the relevance of their studies in philosophy through real-world applications of these skills. Practices and courses that are designed to showcase our students' strengths include the Internship in Practical Philosophy and the Directed Study in the Instruction of Philosophy.

Check all the types of assessment results that informed the curricular revision:  Course Learning Outcomes  
 Program Learning Outcomes  University Learning Outcomes  Externally-Normed Standards

### Impact on Students

Please indicate how students will be affected (e.g., time to degree, graduation rates, improved learning, student financial implications, etc.). Specifically address the impact on all audiences, including those outside of the major.

Our program transformation also recognizes the value of high-impact practices for our students. The philosophy program proposes to expand or initiate a number of high-impact practices to better prepare students, whether majors or general students, to function effectively in an increasingly globalized world. They will ensure that all majors will have some applied experience, something that students and employers both want. Demonstrating the direct relevance of a philosophical education, this initiative will help students to envision career and professional trajectories stemming from their undergraduate experience (e.g., careers in public health, housing policy, emergency and disaster preparedness, law, counseling, etc.). By directly addressing these career concerns, our transformation initiative will address the greatest challenge to increasing the major. We expect that our program, which already emphasizes critical thinking, logical analysis, and effective writing (High Impact Practices), will be made even more innovative and flexible through these changes.

The changes should have no adverse impact on time to degree.

### Resource Implications

Please describe the resource implications (faculty resources, facility usage, library holdings, etc.).

As the attached documents demonstrate, the new curriculum can be offered with existing faculty and resources. However, the expected addition of a new faculty member in applied and practical ethics for AY 2015-16 will make the expansion of course offerings in professional, business, and other applied ethics areas much more feasible.

The attached 2016-17 course schedule demonstrates that the curriculum will be offered with existing faculty and existing resources.

Additional resources are required, as described and fully justified here.



Philosophy Program  
2 year Course Schedt



PHIL 4-year  
Schedule.xlsx

Place your cursor above then locate the Insert Tab in the top ribbon and find **Insert > Object > Attach as File**. Need Help? [See Tip Sheet](#)

Field Code Changed

Courses that are not identified explicitly in this table will be archived with the potential to be returned to the catalog when needed.

Conversion Type	List of courses in each category
New Courses	<ul style="list-style-type: none"> <li>• 2019 Ethical Reasoning</li> <li>• 2119 Great Philosophical Ideas</li> <li>• 2329 Sexual Ethics</li> <li>• 3220 Modern Philosophy</li> <li>• 3230 Modernity &amp; Its Critics</li> <li>• 3240 Contemporary Philosophical Movements</li> <li>• 3268 Marxism</li> <li>• 3340 Neuroethics</li> <li>• 3530 Topics in the Philosophy of Psychology</li> <li>• 3548 Race, Class, Gender, and Sexuality</li> </ul>

	<ul style="list-style-type: none"> <li>• 4420 Social &amp; Political Philosophy</li> </ul>
<b>Unchanged Courses</b>	<ul style="list-style-type: none"> <li>• 2610 Orientation &amp; Methods <a href="#">290</a></li> <li>• 3010 Symbolic Logic <a href="#">350</a></li> <li>• 3320 Ethical Issues in the Media <a href="#">317</a></li> <li>• 4410 Philosophy of Law <a href="#">435</a></li> <li>• 4430 Theories of Ethics <a href="#">432</a></li> <li>• 4440 Aesthetics <a href="#">431</a></li> <li>• 4510 Metaphysics <a href="#">440</a></li> <li>• 4520 Self &amp; Mind <a href="#">441</a></li> <li>• 4530 Theories of Knowledge <a href="#">451</a></li> <li>• 4540 Philosophy of Science <a href="#">452</a></li> <li>• 4610 Directed Study in the Instruction of Philosophy <a href="#">498</a></li> <li>• 4620 Internship in Practical Philosophy <a href="#">496</a></li> </ul>
<b>Changed Courses</b>	<ul style="list-style-type: none"> <li>• 1019 Critical Thinking <a href="#">102</a></li> <li>• 1319 Contemporary Moral Problems <a href="#">101</a></li> <li>• 1119 Introduction to Philosophy <a href="#">100</a></li> <li>• 3118 Philosophy in Literature &amp; Film <del>(old course #?)</del> <a href="#">(363)</a></li> <li>• 3210 Ancient Philosophy <del>(old course #?)</del> <a href="#">(302)</a></li> <li>• 3258 Existentialism <a href="#">310</a></li> <li>• 3318 Professional Ethics <a href="#">316</a></li> <li>• 3338 Business Ethics <a href="#">318</a></li> <li>• 3358 Philosophy, Technology, and Our Future <a href="#">315</a></li> <li>• 3368 Environmental Ethics <a href="#">380</a></li> <li>• 3418 Political Philosophy &amp; Thought <a href="#">333</a></li> <li>• 3520 Personhood <a href="#">363</a></li> <li>• 4698 Senior Seminar <a href="#">490</a></li> </ul>
<b>Inactivation of Elective Courses</b>	<ul style="list-style-type: none"> <li>• 320 History of Western Philosophy I</li> <li>• 303 History of Western Philosophy II</li> <li>• 304 History of Western Philosophy III</li> <li>• 305 History of Western Philosophy IV</li> <li>• 307 Analytic Philosophy</li> <li>• 308 The American Philosophical Heritage</li> <li>• 309 Twentieth Century Continental Philosophy</li> <li>• 342 Philosophy of Religion</li> <li>• 343 Asian Philosophy</li> <li>• 381 Feminist Philosophy</li> <li>• 382 Philosophy of Race</li> <li>• 383 Philosophy of War</li> <li>• 406 Contemporary Issues in Philosophy</li> <li>• 411 Marx, Marxism, and Post-Marxism</li> </ul>
<b>Inactivation of Required Courses</b>	<ul style="list-style-type: none"> <li>• List courses</li> </ul>

## Catalog Copy Changes

The curriculum transformation should be reflected in the program description. Paste the current catalog copy from [here](#), turn on Track Changes (instructions below), and then make any necessary modifications.

### Catalog Copy: Program Description and Requirements for the Degree

Department of Philosophy  
School of Arts and Humanities

**Department Chair:** Paul Newberry  
**Department Office:** Faculty Towers, 104D  
**Telephone:** (661) 654-2291  
**email:** klund2@csub.edu  
**Website:** www.csub.edu/philosophyrs  
**Faculty:** S. Gamboa, D. Jackson, J. A. Kegley, C. Meyers, P. A. Newberry, M. Paleologou, S. Saner  
**Emeritus:** G. Kessler

**Program Description**

The ~~study of program in~~ Philosophy enables students to explore critically various systems of beliefs and values, to grapple with the foundations of their own beliefs and values, to develop habits of critical thinking, writing, and reading, and to use these skills to address real world problems. ~~Students completing a major in Philosophy have the option of pursuing either the general philosophy emphasis or of concentrating in one of three areas: Ethics & Moral Reasoning; Law, Justice, & Social Policy; and Mind & World. The program offers a minor in Philosophy and Academic Credit Certificates in (1) Ethics: Moral Reasoning and Practical Engagement, (2) Pre-Law, and (3) Consciousness, Cognition, and Self. The Program offers three major emphases in Philosophy, and a minor in Philosophy.~~ Program goals and objectives can be found on their website.

**Comment [WU1]:** Shouldn't the major be listed as philosophy with the additional option of an emphasis in one of three?

**Comment [WU2]:** Verify all emphases and certificates approved.

**Comment [WU3]:** RC and DS: This should be listed on all or none of A&H program descriptions.

**Requirements for the Bachelor of Arts Degree in Philosophy**

<b>Total Units Required to Graduate</b>	<del>180 units</del> <b>120</b>
<b>Major Requirements</b>	<del>66-76 units</del> <b>40</b>
Prerequisites	<del>40</del> <b>6</b>
Upper Division	<del>34</del> <b>34</b>
General Emphasis	<del>56</del> <b>56</b>
Graduate School Emphasis	<del>66</del> <b>66</b>
Pre Law Emphasis	<del>56</del> <b>56</b>

**Minor Requirement** ~~20-12 units~~ **20-12 units**

**Other University Requirements** ~~62-92 units~~ **62-92 units**

CSUB 101	2
American Institutions	5-10*
Area A	5-15*
Area B	15
Area C	15
Area D	10-15*
Theme 1	5
Theme 2	0-5*
Theme 3	5
GRE	0-5*
GWAR (Exam) or Class	0-5*

\*may be satisfied in major, minor or other university requirement

**Additional Units** ~~2-32 units~~ **2-32 units**

**Comment [WU4]:** Is this correct?

See <http://www.csub.edu/schedules.shtml> for current list of courses satisfying university-wide requirements.

**Note:** One (1) quarter unit of credit normally represents one hour of in-class work and 2-3 hours of outside study per week.

**Comment [WU5]:** Update to semester

**Requirements for Major in Philosophy**

**General Emphasis** (11 courses plus a minor)

- PHIL ~~290, 350, 490, 2610, 3010, 4698~~
- 1. History of Western Philosophy. One (1) course required from: PHIL ~~302, 303, 304 or 305~~ **3210, 3220, 3330, or 3340**
- 2. Value Theory. One (1) course required from: PHIL ~~333, 411, 431 or 432~~ **4410, 4420, 4430, or 4440**
- 3. Metaphysics & Epistemology. One (1) course required from: PHIL ~~440, 441, 451 or 452~~ **4510, 4520, 4530, or 4540**
- 4. Electives (~~5-4~~ additional upper-division courses in philosophy) (~~25-12~~ **25-12** units)
- 5. ~~Experiential Learning. One (1) course required from: PHIL 4610 or 4620~~
- 6. Minor (one of the following options) (~~20-12~~ **20-12** units)
  - a. A minor from another discipline.
  - b. An interdisciplinary emphasis or minor in one of the specially developed areas (see Interdisciplinary Emphases and Minors).
  - c. A special minor from other disciplines, approved by the student's advisor and the AVP for Academic Programs.

**Comment [WU6]:** Isn't it simply the major?

**Comment [WU7]:** RC and DS: update with school-wide language

**Graduate School Emphasis** (13 courses plus a minor)

~~PHIL 290, 302, 303, 304, 305, 350, 432, 490~~

- ~~1. 20th and 21st Century Philosophy. Two (2) courses required from: PHIL 307, 308, 309, 310, 382, 406~~
- ~~2. Social and Political Philosophy. One (1) course required from: PHIL 333, 411, 435~~
- ~~3. Metaphysics and Epistemology. Two (2) courses required from: PHIL 440, 441, 451, 452~~
- ~~4. Minor (one of the following options) (20 units)~~
  - ~~a. A minor from another discipline.~~
  - ~~b. An interdisciplinary concentration or minor in one of the specially developed areas (see Interdisciplinary Concentrations and Minors).~~
  - ~~c. A special minor from other disciplines, approved by the student's advisor and the AVP for Academic Programs.~~

**Pre-Law Law, Justice, and Social Policy Emphasis** (11 courses plus Special Minor for Pre-Law)

PHIL ~~290, 316, 350, 435, 490~~ 2610, 3010, 4698

1. History of Western Philosophy. One (1) course required from: PHIL ~~302, 303, 304, 305~~ 3210, 3220, 3230, or 3340
- ~~2. Gender and Race. One (1) course required from: PHIL 381, 382~~
- ~~2.3. Value Theory. PHIL 4410 and~~ Two (2) courses required from: PHIL ~~333, 411, 431, 432~~ 3318, 3338, 4420, or 4430
- ~~3.4. Metaphysics & Epistemology. PHIL 3548 and~~ One (1) course required from: PHIL ~~440, 441, 451, 452~~ 4510, 4520, 4530, or 4540
- 4.5. Elective (1 additional upper division course in PHIL)
5. Experiential Learning. PHIL 4620
6. **Special Minor for Pre-Law** (4 courses) (20-12 units). Select four (4) courses from following list: ACCT 276, AGBS 271, BA 270, COMM 310, ECON 404, PPA 325, PLSI 3140, PLSI 3450, PLSI 4410, CRJU 310, CRJU ~~378~~
  - a. Economics. Two (2) courses required: ECON 201 and 404
  - b. Political Science. Two (2) courses required from: PLSI 314, 315, 333, 370

**Comment [WU8]:** Need four digit numbers from other programs. 3-digits are still throughout catalog copy.

**Ethics & Moral Reasoning Emphasis** (11 courses plus Special Ethics Minor)

Lower division requirement. One (1) course required from: PHIL 1319 or 2019

PHIL 2610, 3010, 4698

1. History of Western Philosophy. Two (2) courses required from: PHIL 3210, 3220, 3230, or 3240
2. Value Theory. Three (3) courses required from: PHIL 3318, 3338, 4420, or 4430
3. Metaphysics & Epistemology. One (1) course from: PHIL 4510, 4520, 4530, or 4540
4. Elective (1 additional upper division course in PHIL)
5. Experiential Learning: PHIL 4620
6. **Special Ethics Minor** (12 units). Select four (4) courses from following list: COMM 317, CRJU 420, ENGL 395, HIST 453, NURS 487, PLSI 328, PLSI 376, BPA 300, BPA 340, RS 378, RS 410, CS 353, SOC 327, SOC 337, SOC 450

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**Mind & World Emphasis** (11 courses plus Special Mind & World Minor)

PHIL 2610, 3010, 4698

1. History of Western Philosophy. Two (2) courses required from: PHIL 3210, 3220, 3230, or 3240
2. Value Theory. One (1) course required from: PHIL 3210, 3220, 3230, or 3240
3. Metaphysics & Epistemology. Three (3) courses required from: PHIL 3520, 3530, 4510, 4520, 4530, or 4540
4. Elective. (1 additional upper division course in PHIL)
5. Experiential Learning. One (1) course required from: PHIL 4610 or 4620
6. **Special Mind & World Minor** (12 units). Select four (4) courses from following list: PSYC 3210, 3220, 3240, 3280, 3630, 4420, 4430, 4440, 4520, 4610, CMPS 356, 410 456, 457.

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**Requirements for the Minor in Philosophy**

The minor requires four courses, at least ~~fifteen~~ ~~three~~ of which must be upper division.

**Certificate Programs in Philosophy** (6 courses required)

**Certificate in Ethics: Moral Reasoning and Practical Engagement**

1. Ethics core. One (1) course required from: PHIL 1319, 2019, or 3318
2. Breadth. Four (4) courses from following list with a maximum one (1) from PHIL and two (2) from any single discipline: BA 300, 340; CMPS 353; COMM 317; CRJU 420; ENGL 395; HIST 453; NURS 487; PLSI 328, 376; RS 378, 410; SOC 327, 337, 450; PHIL 3318, 3320, 3338, 3340, 3368, 3418, 4430.
3. Experiential Learning. One (1) course required from PHIL 4620 or other ethics-related service learning.

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**Pre-Law Certificate**

1. Critical Thinking. One (1) course required from: PHIL 3010 or PLSI 3170
2. Writing & Research. One (1) course required from: COMM 3008, HIST 3000, INST 4600, or PLSI 3000
3. Public Service, Advocacy, and Promotion of Justice. One (1) course required from: COMM 4620, CRJU 210, CRJU 496, MGMT 430, PHIL 3318, PHIL 4430, PHIL 4620, or PLSI 496
4. Legal Theory and Exposure to the Law. Two (2) courses required from: ACCT 275, AGBS 271, BA 270, COMM

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3010, CRJU 310, CRJU 378, ECON 2018, ECON 404, PHIL 4410, PHIL 4420, PLSI 3140, PLSI 3150, PLSI 3450, PLSI 4410, or PPA 325

5. Elective. One (1) additional course chosen from above categories.

#### **Certificate in Consciousness, Cognition, and Self**

1. Core Courses. Four (4) courses required from: PHIL 3340, 3520, 3530, 4520; PSYC 3220, 3240, 3280, 4420, or 4520

2. Elective Courses: Two (2) courses required from: CMPS 356, 410, 456, 457; PHIL 3010, 3358, 4530, 4540; PSYC 3210, 3630, 4430, 4440, or 4610

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## **Curriculum Map**

- No modification of the existing curriculum map (matrix of courses vs program learning outcomes) is required by these proposed changes. Please attach.
- The existing and revised curriculum maps are attached. The revised curriculum map has been updated to reflect the proposed changes and loaded into TaskStream.

### **Attach Curriculum Map**

Attach the curriculum map to this template by placing your cursor after this paragraph, then locating the Insert Tab in the top ribbon and find **Insert > Object > Attach as File**. Need Help ? [See Tip Sheet](#)

Existing curriculum maps can be found in TaskStream or by [clicking this link](#).



Philosophy  
Curriculum Map Seme

## **Program Units**

Does simple course conversion keep the unit requirements for the major (or any concentration/emphasis) within the allowable range? (24-54 semester units for a BA, 36-66 semester units for a BS, and ≥30 semester units for master's degrees)

- Yes
- No;  We have submitted a proposal to correct the discrepancy;  We seek an exception.

## **Review and Approval**

Choose Review and Approval Cycle: [Submitted](#)[Approved](#)

The curricular proposal has been reviewed and approved by the member(s) listed below.

Review Cycle	Name	Date Approved	Comments / Revision Requests
Department	<a href="#">Steven Gamboa</a>	<a href="#">10/9/2014</a>	
Curriculum Committee	<a href="#">Donna Simmons</a>	<a href="#">10/8/2014</a>	
Q2S Exceptions Committee	3T	3T	This Review Level only applies to exceptions and interschool programs.
Dean (Final Approval)	<a href="#">Richard Collins</a>	<a href="#">10/15/2014</a>	