

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

General Education Themes
RES 1314050

EC

RESOLVED: that the Academic Senate approve the following general initial themes for adoption by the campus for the new general education program beginning in fall semester 2016.

- **Quality of Life**
Students will explore the various aspects of well-being within the human experience. For example, this exploration may include physical, social, cultural, spiritual, economic, ethical, and intellectual dimensions.
- **Revolutionary Ideas and Innovations**
Students will explore the impact of ideas and technology in both historical and modern settings. For example, the economic, social, ethical, cultural, scientific, etc. impacts may be included.
- **Social and Environmental Justice**
Students will examine the roles of social inequality, race, class and gender, and how they impact both social groups and their environments. For example, this exploration may include sustainability and foundational knowledge for understanding how justice manifests itself in social and environmental contexts.

RESOLVED: that the GEIC/GECCo will be charged to issue a call to faculty interested in developing learning outcomes for these themes prior to final approval of the themes and acceptance of course proposals.

RATIONALE: After an inclusive process which included faculty, students, and staff, the General Education Committee narrowed a list of nine potential themes identified by faculty in brainstorming sessions to three for initial implementation. The process and criteria used by the committee are detailed in the attached “GEIC Theme Recommendation” document.

Distribution List: President
General Education Implementation Committee
School Deans
Department Chairs
General Faculty

Approved by the Academic Senate on March 13, 2014
Sent to the President for approval on March 21, 2014
Approved by the President on April 3, 2014