ACADEMIC SENATE: EXECUTIVE COMMITTEE

MINUTES

TUESDAY, OCTOBER 18, 2022

10:00 A.M. – 11:25 A.M.

LOCATION: VIDEO CONFERENCE

https://csub.zoom.us/j/89221483688?pwd=QllyS25SemtaTTlyemJwaVZzeFB5UT09&from=addon

Members: A. Hegde (Chair), M. Danforth (Vice-Chair), J. Millar, M. Martinez, E. Correa, C. Lam, M. Rees, J. Tarjan, and V. Harper.

1. CALL TO ORDER
    a. M. Danforth called the meeting to order at 10:00 AM.

2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK
    a. Announcements
        i. Addendum: addition of Budget Open Forum Debrief.
            1. (A. Hegde) Glad position control was discussed.
            2. (E. Correa) Budget forum is a requirement as a public institution.
            3. (J. Tarjan) Need more comparison and historical data included in the report and presentation.
            4. Commendation expressed for C. Lam and Natasha Hayes.
            5. (C. Lam) If there is any additional information you would like included in the budget book, just let them know.
    b. Information
        i. AB 927
            1. M. Martinez sent presentation to A. Hegde. See additional attachments.
            2. (E. Correa) Question: Is there a deadline for when we need to have a response? (M. Martinez) No. If we want to challenge something, we must contact the Chancellor's Office.
            3. (M. Danforth) Question: Is there a mechanism in place for how departments are notified of potentially duplicate proposals? (M. Martinez) No, nothing formal. (V. Harper) The Provost does not have a lot of input into this process. Community College is not obliged to tell us when they are submitting a proposal. (M. Danforth) We will need to find an appropriate venue for presenting this information and PowerPoint presentation to the campus community.

4. (J. Tarjan) Comment: Perhaps Provost and VP from the local community colleges and CSUB can form a partnership regarding this.
5. (V. Harper) The CSU Presidents received an update in June on the proposed degree programs from AB 927. At this stage when the CSU receives information about proposed degrees, it is late in the process.

ii. AB 928
1. Memo to Chair A. Hegde- AAC
a. Discussed minor edits of AB 928 memo. (A. Hedge) Tasked J. Tarjan to draft resolution on behalf of the EC.
b. (M. Danforth) Confirmed consensus to bring to Senate on October 20 with a request for the first reading to be waived.

3. APPROVAL OF AGENDA **(Time Certain: 10:05 AM)**
a. E. Correa moved to approved amended agenda; C. Lam seconded. Approved.

4. APPROVAL OF MINUTES
a. September 20, 2022 (tabled).

5. CONTINUED ITEMS
a. AS Log ***(handout)***
i. AAC (J. Tarjan)
1. Presented updates for RES 222305 GWAR Concerns for upcoming second reading.
2. (J. Tarjan) Also discussed in last AAC meeting was the issue of how changes in curriculum in one school affect another school (i.e., service courses) and the lack of formal procedure.

ii. AS&SS (E. Correa)
1. Referral 2022-2023 #07 Advising Taskforce Recommendations:
a. Recommendations have not gone over well. Faculty voiced concerns about reporting line structures. Writing up a recommendation for areas the committee agrees upon and areas of concern. Hoping to have ready for November 3 Senate meeting.
2. Question and Answer:
a. (V. Harper) Question: Has visited the Advising Taskforce many times. Requests clarification regarding where there are concerns. (E. Correa) Response: Several faculty members feel the director position is an unnecessary expense; funds should be used towards

hiring more advisors. Do not want a director but felt there was no option not to have one.

b. (V. Harper) Question: What are the next steps? (M. Danforth) Response: Depends on the taskforce report. Can acknowledge the recommendations and stop at that or acknowledge and act. Suggests putting forth both subcommittee recommendations.

c. (C. Lam) Comment: BPC hasn't had much time to discuss. Requests for AS&SS to send their recommendations to BPC and will go from there.

3. Referral 2021-2022 #28 Academic Testing Center Exploratory Sub-Committee:
    a. Report received from the testing center was not as decisive as hoped. (A. Hedge) Agrees. Report received was insufficient. Suggests responding; giving specific guidelines to the taskforce, such as budget models; and proceed from there.

iii. BPC (C. Lam)
1. Referral 2021-2022 #02 Department Formation Criteria Revision:
    a. Will incorporate FAC changes to the resolution and return to M. Rees for review. Should have the resolution ready to present to Senate on October 20. Rest of the time spent in their meeting was spent discussing the budget book.

iv. FAC (M. Rees)
1. Referral 2021-2022 #23 Faculty Hall of Fame Selection Process:
    a. Had the librarian representative Y. Zhong discuss the rationale and walked the committee through the website in further detail. FAC's recommendation is that they keep the award and that a deadline is set for the FHAC that will work with the requirements. Will begin drafting a resolution for the necessary Handbook changes.
2. Sixth-year Lecturer referral:
    a. Having some challenges with the Handbook language. Appendix issues, and other items need a lot of updating. Going to look at other CSU handbooks.
    b. (A. Hegde) Comment: Yes, have noticed there are many inconsistencies. Discussing with V. Harper the option for funding a small group tasked with reviewing the Handbook in detail converting it to a web base item.

b. Provost Update (V. Harper)

i. Attended a CSU meeting last week with T. Wallace. Discussed enrollment decline for CSU system (currently at 7%), Graduation Initiative 2025, and master plan regarding CSU competition with UCs and community colleges.
    1. There will be a Graduation Initiative (GI) 2025 virtual convening; we are close to meeting our GI 2025 goals. Equity gaps have increased significantly (last year was 12% increase).
ii. Criticism in higher education media regarding the use of the term URM (underrepresented minorities) and how the use of this term in data is obscuring the individual graduation rates of African American, Hispanic, and Indigenous individuals.
iii. Conversations about winter chair compensation with N. Hayes (Assistant VP and Chief Budget Officer) and school deans.
iv. Will be presenting the personal conduct guidance to DCLC soon.
v. Open Forum:
    1. (J. Millar) Question: Will these changes in the equity gap impact the CSU's first year of compact with the governor? (V. Harper) Answer: There is a chance of potentially extending GI 2025, but nothing clear yet.
    2. (A. Hegde) Question: Will there be a renewal of the graduation initiative? (V. Harper) Response: Does not anticipate it ending.
    3. (E. Correa) Question: Is there a new term to be used in place of "URM"? (V. Harper) Response: Not one that has been agreed upon yet.
    4. (M. Danforth) Comment: Chair compensation discussion is a temporary fix.
    5. (M. Rees) Comment: V. Harper mentioned compensation for directors and coordinators, in addition to chairs. (V. Harper) Response: Compensation decisions for directors and coordinators are made at the school level. There are five responsibilities for department chairs: faculty oversight, coordination of advising, scheduling, budget and curriculum oversight. Program Coordinator responsibilities differ, which is why those decisions are being made at the school level with the deans.
    6. (M. Danforth) Shared results of the BPA Dean Search Committee.
        a. (J. Tarjan) Wanted to bring to V. Harper's attention that the BPA Dean Search committee includes all male faculty members. (M. Danforth) Confirmed that each department is represented by a BPA faculty member. Clarified that no female faculty members had volunteered or accepted nomination.

c. Financial and strategic planning transparency and faculty participation (deferred).
d. Office hours flexibility (deferred).
e. SOCI to GEOL conversion (***handout)*** (deferred).

6. NEW DISCUSSION ITEMS **(Time Certain: 10:45 a.m.)** (deferred).
    a. GECCo Deadlines/ Issues– AAC
    b. RTP Calendar- BPC and FAC ***(handout)***
    c. Campus Modality Philosophy – Handbook Appendix
    d. Functioning of the GWAR Committee – AAC ***(handout)***
    e. Elections and Appointments – M. Danforth
        i. Faculty Performance Review Software Exploratory Committee
        ii. Police Advisory Council ***(handout)***
        iii. HIPs taskforce [RES212212] 5th resolve
        iv. U-wide RTP criteria taskforce (equity)
        v. Faculty Fourth attempt to fill position turns to EC appointment – Handbook Change
        vi. Evaluation of Academic Administrators – Handbook 311.1 ***(handout)***
        vii. School Elections Committee – Handbook Change 202.7 – Workload
        viii. Order of Business – Bylaws change (Section III. A.)
        ix. Standing Committee Bylaws change – (Section IV)
            1. Chair Election Statement of Interest (J. Tarjan's suggestion) – EC
            2. Two-years on Senate requirement
            3. Structure of BPC
            4. Strike "at least" (J. Tarjan's suggestion)
        x. Committee proliferation
        xi. Accessible Technology Initiative Instructional Materials Task Force formation
    f. Carry-over from 2021-2022 Annual Report (Possible New Referrals)
        i. Honorary Doctorate – Handbook Change
        ii. DEI Faculty Fellows Exploratory Group Report
        iii. 2022-2023 02 Academic Integrity Campaign – Ombudsperson and Committee on Professional Responsibility – AAC, BPC, and FAC *(Hold; pending more information)*
        iv. RES 212234 CSUB Faculty Retention and Tenure Density Priority – (*Hold; pending more information)*
    g. Resolution on CCC baccalaureate degrees – EC [AB 928]
        i. They should not duplicate degrees offered by CSUs in the same geographic area.
        ii. They should be held to the same accreditation standards as universities to have their students eligible for financial aid in upper-division coursework.
    h. Course Drop Policy - AAC

i. General Faculty Meeting, Spring Follow-up
    i. Modalities moving forward after pandemic – AAC and AS&SS
    ii. Faculty Rights and disciplinary action ***(handout)*** – FAC
    iii. URC workload as campus grows - FAC
j. Dean Professional Development – FAC
    i. Responsiveness
    ii. Understanding/following the Handbook
    iii. Understanding/following the CBA
    iv. Supporting (not undercutting) chairs
k. Summer Session GE courses - AAC
l. Exam Modality for Flex Classes – AAC, AS&SS
m. RTP – 3-year Lecturers, PTR Committee - FAC
n. Cultural Taxation Award Criteria and Review Committee Structure – BPC, FAC
o. Policies: Reimbursement Rate, and Professional Development Funding *(**handout**)*
p. Investment Divestiture - BPC
q. Strategic Plan Group data gathering instrument(s) - BPC
r. Academic Freedom revisited – FAC
s. Assigned Time application revision and timing *(Hold- pending further information*) – FAC
t. Distinguished Professor Award – ***(handout)*** FAC
u. Faculty Poll regarding online instruction (*Hold- pending further information*)
v. Alma Mater (*Hold- pending further investigation*)

7. AGENDA ITEMS FOR SENATE MEETING

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

ACADEMIC SENATE

AGENDA

THURSDAY, OCTOBER 20, 2022

10:00 A.M. – 11:30 A.M.

LOCATION: STUDENT HEALTH SERVICES CONFERENCE ROOM AND ZOOM VIDEO CONFERENCE
https://csub.zoom.us/j/89008353888?pwd=V2NoeVBQeURTZzBycUl5V2ltZU5sUT09&from=addon

A. Call to Order
B. Approval of Minutes
    a. September 22, 2022 *(tentative)*
C. Announcements and Information
    a. President Zelezny's Report (**Time Certain: 10:10 AM**).
    b. R. Weller and A. Slabey – Faculty Teaching and Learning Center (FTLC) Report
    c. Elections and Appointments- M. Danforth.

D. Approval of Agenda (**Time Certain: 10:05 AM**)
E. Reports
    a. Provost's Report
    b. ASCSU Report
    c. Committee Reports: *(Minutes from AAC, AS&SS, BPC and FAC to be posted on the Academic Senate webpage).*
        i. ASI Report- C. Vollmer
        ii. Executive Committee- M. Danforth
        iii. Academic Affairs Committee (AAC)- J. Tarjan *(attached)*
        iv. Academic Support & Student Services Committee (AS&SS)- E. Correa *(attached)*
        v. Budget and Planning Committee (BPC)- C. Lam *(attached)*
        vi. Faculty Affairs Committee (FAC) – M. Rees *(attached)*
        vii. Staff Report- S. Miller
F. Resolutions (**Time Certain: 10:45 AM**)
    a. Consent Agenda
        i. Add commendation or FTLC.
    b. New Business
        i. Possible resolution to be drafted by C. Lam for Referral 2021-2022 #02 Department Formation Criteria Revision to be shared with AAC, BPC and FAC.
        ii. Possible resolution to be drafted by J. Tarjan on behalf of EC for AB 928 response.
    c. Old Business
        i. RES 222304 Reconstitution of the Assessment Leadership Team – AAC
        ii. RES 222305 Concerns About the Content and Consultation Process of Recent GWAR Memoranda from the Chancellor's Office- AAC
G. Open Forum (**Time Certain: 11:15 AM**)
H. Adjournment

8. <u>ADJOURNMENT</u>
    a. A. Hegde thanked M. Danforth for acting as chair.
    b. (M. Danforth) At time, however, noted that EC has not been able to cover new discussion items in recent meetings.
    c. (M. Danforth) Adjourned meeting at 11:30 AM.

The California State University
ACADEMIC & STUDENT AFFAIRS

Sylvia A. Alva, Ph.D.
Executive Vice Chancellor
CSU Office of the Chancellor
401 Golden Shore, Long Beach, CA 90802

www.calstate.edu

June 7, 2022

MEMORANDUM

TO: Academic Senate of the CSU Executive Committee

FROM: Sylvia A. Alva, Ph.D.
Executive Vice Chancellor

SUBJECT: Assembly Bill 927 – Community College Baccalaureate Programs

As you know, the passage of Assembly Bill 927 in 2021 gives the community colleges the authorization to offer bachelor's degrees that are not "already offered by the California State University or the University of California." This spring was the first submission cycle since the bill's passage, and we received 10 bachelor's degree proposals.

We value the thoughtful collaboration with Academic Senate and academic leadership groups in reviewing these proposals. Through this consultation, the CSU and UC found no objections to seven proposals; however, as stated in the attached letter to California Community Colleges Chancellor Eloy Ortiz Oakley, Interim Chancellor Koester has communicated our opposition to the following three proposals on the basis of duplication:

Proposed Baccalaureate Degree	**Community College**
BS in Biomanufacturing	Moorpark College
BS in Ecosystem Restoration and Applied Fire	Feather River College
BS in Cyber Defense and Analysis	San Diego City College

Given that the next submission cycle will open in August 2022, we will continue to reinforce the CSU's and UC's interpretation that we must consider degree duplication from a statewide approach and not a regional approach. We have encouraged campus presidents to explore opportunities for memoranda of understanding or pathway programs with these community colleges to help meet the educational needs of students as well as workforce demand in these disciplinary areas. We appreciate the continued involvement and expertise of our faculty and Academic Senate leaders.

SAA/ae

THE CALIFORNIA STATE UNIVERSITY
OFFICE OF THE CHANCELLOR

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SAN DIEGO
SAN FRANCISCO
SAN JOSÉ
SAN LUIS OBISPO
SAN MARCOS
SONOMA
STANISLAUS

May 31, 2022

Eloy Ortiz Oakley
Chancellor
California Community Colleges
1102 Q Street, 6th Floor
Sacramento, California 95811

Dear Chancellor Oakley:

The chaptering of Section 78042 of the California Education Code will enable California's three public higher education segments to collaborate in new and promising ways to create and expand additional equitable opportunities for students of all backgrounds to access postsecondary education in California. With the conclusion of the initial review cycle for the California Community Colleges (CCC) Bachelor's Degree Program (BDP) proposals submitted before the January 15, 2022, deadline – and following engagement and discussion among staff from the University of California (UC) Office of the President, CCC Chancellor's Office and Association of Independent California Colleges and Universities (AICCU) – I write on behalf of the California State University (CSU) to convey our appraisal of these proposals as required in Section 78042.

The CSU finds no duplication of existing baccalaureate degree programs within the CSU for the seven proposed CCC baccalaureate programs listed below:

Degree	Community College
BS Respiratory Care	El Camino College
BS Respiratory Care	Foothill College
BS Respiratory Therapy	LA Valley College
BS Respiratory Care	Crafton Hills College
BS in Histotechnology	Mt. San Antonio College
BS in Automotive Technology Management	De Anza College
BS in Research Laboratory Technician	Bakersfield College

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With regard to the three proposed programs listed below, however, the CSU submits its formal, written objection, with supporting evidence. These proposed academic degrees duplicate one or more existing baccalaureate degree programs offered by the CSU and/or UC:

Degree	Community College
BS in Biomanufacturing	Moorpark College
BS in Ecosystem Restoration and Applied Fire	Feather River College
BS in Cyber Defense and Analysis	San Diego City College

The CSU and UC have shared specific supporting evidence of duplication with staff from the California Community Colleges Chancellor's Office.

While the CSU has concerns regarding the CCC's BDP proposals – concerns shared by our systemwide academic senate – I want to emphasize that we look forward to continuing to work with California's community college districts to identify innovative, collaborative ways to address identified workforce needs through postsecondary education. We also welcome the opportunity for the three segment offices to collaborate closely on future review cycles for community college baccalaureate degree program proposals and would be happy to answer any questions related to the assessment conveyed above.

Sincerely,

Jolene Koester

Jolene Koester, Ph.D.
Interim Chancellor
California State University

c: Michael V. Drake, President, University of California
Kristen Soares, President, Association of Independent California Colleges and Universities

Attachment: AB 928

Katherine Van Grinsven

From: Aaron Hegde
Sent: Tuesday, September 20, 2022 1:40 PM
To: Senate Executive Committee Group
Subject: FW: Campus Senates' Feedback by October 24, 2022 on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal

Colleagues,

Let's discuss this at the next EC.

Aaron

DR. S. AARON HEGDE, PHD
Chair, Academic Senate
Chair and Professor, Economics
Director, ERM Program

California State University, Bakersfield
9001 Stockdale Hwy, Mail Stop: BDC 20
Bakersfield, CA 93311

shegde@csub.edu

CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

From: Beth Steffel <BSteffel@csusb.edu>
Date: Tuesday, September 20, 2022 at 12:26 PM
To: Senate Chair listserv <campussen@lists.calstate.edu>
Subject: Campus Senates' Feedback by October 24, 2022 on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal

Campus Senate Chairs,

Hopefully, you've had a chance to review AS-3565-22/APEP "Feedback on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal" [calstate.edu] that was distributed to you last week.

In order to meet the requirements of AB 928 (Berman) Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee (2021-2022) [leginfo.legislature.ca.gov], the Intersegmental Committee of Academic Senates (ICAS) has proposed the California General Education Transfer Curriculum (Cal-GETC) a "singular lower division general education pathway" for consideration by the three segment senates (University of California, California State University, and California Community Colleges). Specifically, AB 928 requires that:

"(1) On or before May 31, 2023, the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to both the California State University and University of California. If the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges is unable to come to agreement on or before May 31, 2023, the respective administrative bodies of those segments shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California by December 31, 2023.

(2) Commencing with the fall term of the 2025–26 academic year, the singular lower division general education pathway established pursuant to paragraph (1) shall be the only lower division general education pathway used to determine academic eligibility and sufficient academic preparation for transfer admission to the California State University and the University of California.

(3) The singular lower division general education pathway established pursuant to paragraph (1) shall not lengthen the time-to-degree and shall not include more units than is required under the Intersegmental General Education Transfer Curriculum on July 31, 2021."

ICAS, in June of 2022, made a recommendation for a "singular lower division general education pathway" pending approval by the three segments. Of note, the Cal-GETC package does include oral communication but excludes the IGETC requirement of a language other than English. The essence of the proposal, relative to CSU GE is:
i) a reduction of 5 units (mandated by AB 928),
ii) loss of 3 of the 9 units of area C (Humanities and Arts),
iii) loss of 3 of the 3 units of Area E (lifelong learning),
iv) the 1-unit science laboratory (Area B3) is required (instead of 0/1 unit),
v) defining critical thinking to be writing intensive, and
vi) defining oral communication in a manner that focuses on content (vs. skill development).

AS-3565-22/APEP "Feedback on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal" [calstate.edu] requests that "each Campus Senate submit feedback to the ASCSU by October 24, 2022, that takes one of the following three positions regarding the ICAS Cal-GETC proposal (June 2022):
a. Support the ICAS Cal-GETC proposal (June 2022),
b. Recommend specific changes that satisfy the requirements of AB 928, with rationale
c. Unable to come to a consensus"

Please submit your campus senate's feedback in the following survey no later than October 24, 2022. The campus senate feedback will be shared with the ASCSU to inform the decision on Cal-GETC.

Please don't click on the survey link until you are ready to submit your campus senate's position https://csusb.az1.qualtrics.com/jfe/form/SV_3gYnBCeitSDmuqO [csusb.az1.qualtrics.com]

Beth A Steffel
Chair, Academic Senate of the California State University (ASCSU)
Immediate Past Chair, California State University San Bernardino (CSUSB) Faculty Senate
bsteffel@csusb.edu

From: Aaron Hegde
To: Senate Executive Committee Group
Subject: FW: SCI to GEOL conversion
Date: Sunday, October 2, 2022 7:28:47 PM
Attachments: Four_Digit_Numbering.pdf
image001.jpg

FYI. May need to discuss this at EC.

DR. S. AARON HEGDE, PHD
Chair, Academic Senate
Chair and Professor, Economics
Director, ERM Program

California State University, Bakersfield
9001 Stockdale Hwy, Mail Stop: BDC 20
Bakersfield, CA 93311

shegde@csub.edu

Schedule Appointment: https://app.acuityscheduling.com/schedule.php?owner=20625205

California State University, Bakersfield

From: Andreas Gebauer <agebauer@csub.edu>
Date: Sunday, October 2, 2022 at 11:00 AM
To: Dayanand Saini <dsaini@csub.edu>, Karlo Lopez <klopez@csub.edu>, Anthony Rathburn <arathburn@csub.edu>, Lori Paris <lparis@csub.edu>, Aaron Hegde <shegde@csub.edu>
Subject: Re: SCI to GEOL conversion

Dear Dayanand,

yes, procedurally it is best that the prefix change proposal is returned to the NSME CC for further consideration. Let this email serve as the notification that this is done.

As to the use of upper division Area B courses as major courses question, this is possible as long as the responsible school curriculum committee approves this. In this case, I would think it was the BPA CC that approved it. May I also point out that the NSME CC has approved such courses as major requirements. The Public Health degree program lists SCI 3019 as a major requirement. That was approved by the NSME CC (also without triggering the required number change).

I attached the course numbering convention document that is posted on the Academic

Operations website for everyone's information. This is what I refer to when I indicate that the established facts in the catalog actually require the number change to an -8 ending for all the GE courses that have been approved for majors. I don't blame anyone for the errors that occurred here. There is clearly a lack of communication that results in departments often not knowing that one of their courses has become a major requirement in another school (within our own school we should know). The -8 and -9 ending, while instituted with the conversion to semesters, has not been on the forefront of faculty's minds.

Since I am an ex-officio member of AAC now, I will raise this issue in the hope that the academic senate will develop mechanisms that establish a requirement for communication. In both directions, of course, i.e., first a requirement to consult a department when you want to use one of their courses as a cognate course, and then from the department to that major if the department wants to make changes to a course they have approved for cognate use. In the meantime, we have to clear up the mess in the catalog.

Andreas

p.s. I looked through various catalog entries yesterday and found a few examples for this error. I found one more program, Agricultural Business, that uses SCI 3329. I have not looked at everything, but at least one more program needs to be consulted in this specific case.

Dr. Andreas Gebauer
Professor of Chemistry
General Education Faculty Director
General Education Assessment Coordinator
California State University Bakersfield

From: Dayanand Saini <dsaini@csub.edu>
Sent: Sunday, October 2, 2022 6:23 AM
To: Andreas Gebauer <agebauer@csub.edu>; Karlo Lopez <klopez@csub.edu>; Anthony Rathburn <arathburn@csub.edu>; Lori Paris <lparis@csub.edu>; Aaron Hegde <shegde@csub.edu>
Subject: RE: SCI to GEOL conversion

Dear all,

Given Andreas's observations, I want to seek the following clarification from you all.

Can an Upper-Division Area B (UDB) GE course also be used as a cognate course for a major in the first place?

Thanks, and I hope to hear from you soon.

Kind regards,

Dayanand

Dayanand Saini, Ph.D.
(he/him/his)

Professor of Engineering
Department of Physics and Engineering
California State University, Bakersfield
Office: Science III, 301
Mail Stop: 64 SCI
661-654-2845 (office)

From: Andreas Gebauer <agebauer@csub.edu>
Sent: Saturday, October 1, 2022 11:00 AM
To: Karlo Lopez <klopez@csub.edu>; Dayanand Saini <dsaini@csub.edu>; Anthony Rathburn <arathburn@csub.edu>; Lori Paris <lparis@csub.edu>; Aaron Hegde <shegde@csub.edu>
Subject: SCI to GEOL conversion

Hello everyone,

I discovered an issue that has not been addressed in the proposal to convert SCI 3319 and SCI 3329 to GEOL prefixes. The issue is that these courses are listed as cognates by at least one program outside of NSME. Specifically, the Environmental Resource Management program lists the following degree requirements in the 2022-23 catalog:

Requirements for the Major in Environmental Resource Management– General Track (76 units)

1. **Skills: Statistics, Management, and Communication**
   MATH 1209, COMM 3008, MGMT 4300, PPA 4650
2. **Life Science**
   BIOL 1039, 2230
3. **Physical Science**
   CHEM 1000, 1100, 2300, GEOL 2010, SCI 3319, 3329
4. **Economic and Policy Analysis**
   ECON 2018, 3200, 3508, 3550, PPA 3408
5. **Law and Compliance**
   ERM 2900, 4110, INST 4200, PPA 4620

6. **Capstone**
ERM 4908

University rules set in place by the CSUB Academic Senate require consultation prior to approval of changes like this. The paperwork I received does not indicate any consultation with the ERM program. If that has taken place already, please send me the paperwork. If not then technically the NSME Curriculum Committee erred in approving this already. By the way, there could be other programs that list these courses as cognates. I just happened to remember that there are programs using certain SCi courses as cognates and checked. I stopped checking after I found this listing. The value of institutional memory... Speaking of, I recall that while we were still on quarters, at least one of the UD B courses, I think it was Water and the West, was offered at an area community college under the same listing (don't ask me how or why). I do not know if this was continued once we went on semesters with the new course designation.

This actually raises another issue. Per university rules, any course serving GE only ends in -9, while any course serving both a major and GE must end in -8. This requirement is not specific to the major. This issue exposes a problem in our curricular approval process that I think needs to be addressed. That is that there is no requirement to consult and receive approval from a discipline when another discipline wants to use one of their courses as a cognate course. As a consequence, disciplines often do not know that one of their courses is used by another major (typically outside their own school) as part of their major requirements. The ERM program did nothing wrong when they added these cognates. However, the BPA Curriculum Committee did not catch that ERM converted SCI 3319 and 3329 from GE courses to GE + major serving courses by adding it to their major. That should have triggered a conversation.

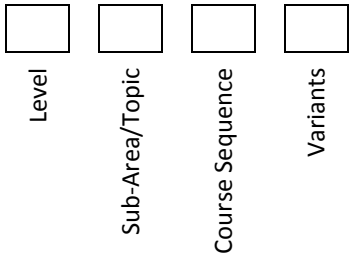
I also noticed that the submissions do not include syllabi for the GEOL prefix courses. These are required so that the GE Program can determine that these courses are in fact identical (and the syllabi meet all the GE syllabus requirements).

Thanks,

Andreas

Dr. Andreas Gebauer
Professor of Chemistry
General Education Faculty Director
General Education Assessment Coordinator
California State University Bakersfield

Four-Digit Course Numbering System



1st Digit = Level

0*** Pre-collegiate. Courses which carry no-credit toward a degree or a credential

1*** Lower-division courses designed as freshman level, but also open to other students.

2*** Lower-division courses designed as sophomore level, but also open to other students.

3*** Upper-division courses designed as junior level; may be opened to "advanced" lower division students under special circumstances with prior approval.

4*** Upper-division courses designed as senior level not open to lower division students and may be used for post-baccalaureate or graduate credit with prior approval.

5*** Graduate courses open to "advanced" seniors, credential candidates, and graduate students.

6*** Graduate courses designed primarily for Classified graduate students.

2nd Digit = Sub-Area/Topic

Departments will assign up to 7 sub-areas (0-6) or use this digit for other organizational schemes to bring order to their own course numbering systems. Some digits can be left unused for later allocation.

Illustrative Example: Art	Illustrative Example: Chemistry
*0** Cross-Area Courses	*0** Inorganic/General Chemistry
*1** Studio Art	*1** Organic Chemistry
*3** Art History	*2** Biochemistry
*5** Art Education	*3** Physical Chemistry
	*4** Analytical and Instrumental

University-specified Numbers

*7** Special Topics (*77*), other combinations reserved for future use

*8** Independent/Individual Study Courses. Reserved course numbers include: 4800 Directed Research, 4840 Community Service Learning, 4850 Individual Study, 4860 Internship, 4870 Cooperative Education, 4880 Directed Study, and 4890 Experiential Prior Learning.

*9** Senior Seminar Courses (4900/4908) and other gateway courses for the major (2900/3900)

3rd Digit = Course-Distinguishing Number

This digit distinguishes between courses at the same level and within the same sub-area, e.g., Art 3110 (drawing), 3120 (painting), and 3130 (printmaking).

4th Digit = Variants

***0 Major courses offered as lecture/discussion or mixed lecture/lab/activity

***1 Lab or Activity section associated with a lecture course

***8 Courses satisfying both GE and Major requirements

***9 GE-only Courses

Katherine Van Grinsven Attachment: RTP Calendar- BPC and FAC

From: Brian Street
Sent: Saturday, September 10, 2022 2:11 PM
To: Aaron Hegde
Cc: Katherine Van Grinsven
Subject: RTP timeline review

Follow Up Flag: Follow up
Flag Status: Flagged

Aaron,

I have a concern regarding the calendar and timeline of RTP file review and believe the review of this concern would be best completed in the Senate.

My concern with the calendar and timeline of RTP file review is specifically related to the time given to the President to review.

From RES 192019, and discussions thereof, it is my understanding that the President has made P&VPAA her designee for final RTP file review, and does not review RTP files (with the exception in specific cases). However, RTP review calendars and timelines have not been updated. For example, for 3rd-6th year probationary faculty RTP review timeline, 2 months is given from the point at which the P&VPAA submits his file review letter to when the President offer letter is submitted.

There are 2 areas I hope, and think important, that the Senate should review;

1. Can the time given to the President to review files be utilized by the other levels of review, importantly, for Unit Committee review which can have as little as 2 weeks to review and submit letters.
2. Can the time when letters from the campus, renewing probationary faculty contracts, be given out earlier
    a. International faculty, requiring their offer letter for Visa renewals, could benefit from the new offer letters being received earlier than the current date, June 15th.

I thank the Executive Committee for their time considering this item.

Dr. Street

Brian D. Street, Ph.D.
Chair and Associate Professor, Department of Kinesiology
Core Faculty, Doctoral Program in Educational Leadership
Director, Faculty Leadership Academy
CSU, Bakersfield
EDUC 140
Phone: (661) 654-2551

From: John Tarjan
To: Aaron Hegde
Cc: Katherine Van Grinsven; Academic Affairs Committee Group
Subject: Functioning of the GWAR Committee
Date: Saturday, October 1, 2022 3:36:30 PM
Attachments: image001.png

Dr. Hegde, in our discussion about the GWAR requirement, it was pointed out that the GWAR Committee is functioning in an "unofficial," yet important role, and without formal membership guidelines. AAC believes the Senate may wish to consider having the GWAR Committee function with a more formal charge and constitution of its membership and have a formal advisory relationship to GECCo, which is charged with maintaining and overseeing all general education requirements. Thanks. JT

John Tarjan
Chair, Management/Marketing
CSU, Bakersfield
BDC A 144
661-654-2181 (Department Office)
661-654-2321 (Office)

Attachment: Police Advisory Council

From: Aaron Hegde
To: Katherine Van Grinsven
Subject: FW: Police Advisory Council.
Date: Thursday, September 1, 2022 2:34:51 PM
Attachments: image001.jpg

Hi, Katie

Could you please put an agenda item titled “Police Advisory Council” under elections and appointments for the next EC meeting agenda?

Thanks,

Aaron

DR. S. AARON HEGDE, PHD
Chair, Academic Senate
Chair and Professor, Economics
Director, ERM Program

California State University, Bakersfield
9001 Stockdale Hwy, Mail Stop: BDC 20
Bakersfield, CA 93311

shegde@csub.edu

Schedule Appointment: https://app.acuityscheduling.com/schedule.php?owner=20625205

California State University, Bakersfield

From: Martin Williamson <mwilliamson@csub.edu>
Date: Thursday, September 1, 2022 at 2:13 PM
To: Aaron Hegde <shegde@csub.edu>
Subject: Police Advisory Council.

Hi Dr. Hedge,
Just a quick reminder of the vacant faculty rep for the Police Advisory Council to replace Michael Harville. Our first meeting is scheduled for Sept. 23, 2022 at 9am via zoom.

Thanks!

Marty Williamson
Assistant Vice President and Chief of Police

University Police Department and Campus Safety Services
CSU Bakersfield
9001 Stockdale Highway
93311
Non Emergency Phone 661-654-2677
Emergency Phone 661-654-2111

Background:

In August 2021, Beth Bywaters interpreted the language of Handbook 311.1 as the call for faculty on Academic Administrator Review Committee (AARC) Provost to be early in Fall '21 semester; the first academic year after the Provost's May 2020 hire. Upon mentioning the Fall '21 formation the AARC to Dee Dee Price, she shared her interpretation, having served as coordinator of many AARCs:

The AARC for Provost would be formed in the Spring of his second year after hire. That would be this semester.
Here is some clarifying language which conforms to the timing and practice of the Academic Administrator Review Committee.

311.1 General Guidelines

Each academic administrator shall be evaluated according to these procedures at three-year intervals. The ~~**first**~~ review **process** should be initiated early in fall semester after their initial hire. **The Academic Administrator Review Committee (AARC) is formed in the following Spring of the administrator's second year.** The President or the President's designee prepares the schedule of the evaluations.

The President may, if he or she believes it is appropriate, call for an evaluation of an individual before a scheduled evaluation.

The supervisor, after consulting with the administrator being evaluated, is responsible for developing the categories to be used for evaluating a director, dean, or academic vice president.
(Revised 12-01-16)

Please consider whether these suggestions go to the EC for discussion and referral.

Dr. Aaron Hegde
Chair CSUB Academic Senate
California State University, Bakersfield
(661)-654-3110
shegde@csub.edu

2022-2023 REFERRAL # 02
Academic Integrity Campaign – Ombudsperson and Committee on Professional Responsibility

FROM: Aaron Hegde, Academic Senate Chair

TO: John Tarjan, Academic Affairs Committee Chair
Elaine Correa, Academic Support and Student Services Committee Chair
Charles Lam, Budget and Planning Committee Chair
Mandy Rees, Faculty Affairs Committee Chair

DATE: June 1, 2022

cc: Beth Bywaters, Academic Senate Administrative Analyst

At its meeting on June 1, 2022, the Academic Senate Executive Committee requested that the AAC, AS&SS committee, BPC, and FAC address the issue of Academic Integrity Campaign – Ombudsperson and Committee for Professional Responsibility (CPR). During your discussion, please consider:

- Whether one person serving as Faculty Ombudsperson is enough
- Whether the ASCU/CO Ombudsperson resolution may produce some funding to support Ombudsperson position at CSUB
- Ways the Committee on Professional Responsibility works with the Faculty Ombudsperson
- Structure of CPR annual reports to Senate (see Handbook 308.4)
- How to thank Lecturers and Probationary Faculty for maintaining academic integrity

Please take up this matter with your committee and get back to me with your recommendation. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY

AS-3517-21/FA (Rev)
November 4-5, 2021

FACULTY RIGHTS TO DUE PROCESS IN DISCIPLINARY ACTION PROCEDURES WITHIN THE CSU

RESOLVED: That the ASCSU recommend that CSU Campus Senates address faculty rights to due process in disciplinary action procedures, including but not limited to developing policies regarding the following:

- requirements for notifying faculty when such actions are being considered but before such actions are initiated;
- providing faculty with any written documents, witness statements, or other evidence being considered before such actions are initiated;
- allowing faculty to submit any information or evidence to appropriate CSU administrator(s) before such actions are initiated;
- allowing faculty to meet with appropriate CSU administrator(s) accompanied by California Faculty Association (CFA) and/or faculty representative(s) before such actions are initiated; and be it further

RESOLVED: That the ASCSU distribute this resolution to the CSU Board of Trustees, CSU Office of the Chancellor, California Faculty Association (CFA), California State Student Association (CSSA), CSU campus Presidents, CSU campus Provosts/Vice Presidents of Academic Affairs, CSU campus Offices of Faculty Affairs, CSU campus Senate Chairs, CSU College Deans, and the CSU Emeritus and Retired Faculty & Staff Association (CSU-ERFSA).

RATIONALE: *The United States Constitution guarantees a fundamental right to due process in the 5th and 14th Amendments. Due process includes fair procedures and the right to meaningfully defend oneself and be meaningfully represented against allegations of wrongdoing. Article 19 in the Collective Bargaining Agreement (CBA) does not specify rights of faculty to respond to allegations of wrongdoing before disciplinary actions are initiated, only after disciplinary* action*(s) are already pending, which allows CSU administrators to begin punishments for faculty without ever speaking to them or receiving any information from them. Article 19 specifically allows for creation of additional steps in the disciplinary action process, including opportunities for informal consultation between faculty and appropriate administrators (19.3). Further, CSU Executive Order (EO) 1096-revised indicates that in cases involving accusations of discrimination, harassment, retaliation, dating/domestic violence, or stalking, investigation procedures must give equal opportunity to complainants and respondents to meet with administrators*

and to provide information and evidence, and give respondents the right to receive information about allegations of wrongdoing against them (Article III, Section C, Campus Investigation Process, Parts 3 {Intake Interview} and 7 {Investigation Procedure}). The Supreme Court decision in National Labor Relations Board v. J. Weingarten Inc. (1975) provides Weingarten Rights to CSU faculty members, including the right to be accompanied by a CFA or faculty representative(s) to any investigatory interviews with CSU administrators, and the right to receive copies of documents, allegations, and any other evidence that is being considered in investigating a possible disciplinary action.

Approved Unanimously – January 20-21, 2022

California State University, Bakersfield
Division of Academic Affairs

Policy Title: PROVOST Direct Reports Professional Development Funding

Policy Status: DRAFT

Affected Units
Provost's Council, Provost's Direct Reports

Policy Statement
Professional Development is a critical component of CSUB's success. By investing in people, CSUB internally grows its base of talent.

For professional development expenses above $500, the Provost must provide written authorization to his/her direct reports before any professional development expense is incurred. A professional development expense would be a workshop or training series designed to enhance an individual's skill or competence. Importantly, regular travel for conference meetings etc. are not included within the scope of this policy.

Consultations
Provost's Council

Approved Date
TBD

Effective Date
TBD

Date Submitted to Policy Portal
TBD

Distinguished Professor

Here is what it refers to (via Anna Jacobsen)

As we look for ways to increase the visibility and support of our scholarship-active faculty, I think that it would be worth examining the creation of the title of "**Distinguished Professor**" on our campus. I am aware of this title being used for "internationally recognized faculty scholars" at CSU MB and LB and there are probably other campuses as well. At some institutions, it seems that these are "funded" positions through donors (often they are named distinguished professorships).

Not sure it is the right thing for our campus, but I think that it would be worth exploring.

This is not from a CSU, but I like the clarity of purpose and eligibility on this webpage: http://sphhp.buffalo.edu/home/information-for-faculty-staff/faculty-awards/ub-distinguished-professor.html