

# ACADEMIC SENATE: EXECUTIVE COMMITTEE

## MINUTES

TUESDAY, OCTOBER 4, 2022

10:00 A.M. – 11:25 A.M.

LOCATION: BDC 134- CONFERENCE ROOM AND VIDEO CONFERENCE

<https://csub.zoom.us/j/89221483688?pwd=QllyS25SemtaTTlyemJwaVZzeFB5UT09&from=addon>

**Members:** A. Hegde (Chair), M. Danforth (Vice-Chair, virtual), J. Millar, M. Martinez, E. Correa, C. Lam, M. Rees, J. Tarjan, and V. Harper.

### 1. CALL TO ORDER

- a. A. Hegde called meeting to order at 10:07 a.m.

### 2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK

#### a. Announcements:

#### i. D. Cantrell- AVP Enrollment Management (**Time Certain: 10:20 a.m.**)

1. (D. Cantrell) He is representing the Calendar Subcommittee in this meeting. Last year the academic calendar was submitted early, however, it was sent back numerous times for changes. They are suggesting two calendars. One being academic and under the purview of the faculty and Senate. The other calendar pertains to holidays, registration dates, etc. The subcommittee will have the 23-24 AY and 24-25 AY calendar proposals to present to Senate soon. (C. Lam) Clarifies that the Calendar subcommittee is suggesting two calendars to be administratively handled separately and put together in to one calendar for display purposes.
2. Various concerns were voiced regarding the lack of communication and confusion that will result from having two calendars. The consensus of the Executive Committee is to keep it as one calendar. (A. Hegde) Thanks D. Cantrell for the discussion. Will reach out D. Cantrell to confirm the body's stance.

- ii. (A. Hegde) GVAR memo was sent out to campus from D. Jackson. Some faculty have voiced concerns regarding the lack of consultation.

### 3. APPROVAL OF AGENDA (Time Certain: 10:05 a.m.)

- a. (M. Rees) Comment: A few items have already been addressed on the agenda that can be removed. A. Hegde and K. Van Grinsven will review the agenda for future meetings for items that can be removed.
- b. M. Rees motioned to approve agenda; E. Correa seconded. Approved.

### 4. APPROVAL OF MINUTES

- a. August 23, 2022 (previously tabled)
- b. August 30, 2022 (previously tabled)
- c. E. Correa motioned to approve; C. Lam seconded. Approved.

5. CONTINUED ITEMS

a. AS Log (**handout**)

i. AAC (J. Tarjan)

- 1. Referral 2021-2022 #02 Department Formation Criteria Revision: in progress.
- 2. 2022-2023 #08 GVAR Exam and/or Course Requirement: Was unsure of the charge. (A. Hegde) Clarifies that a resolution is being requested from the AAC. (J. Tarjan) Will send the memo that has been drafted to EC and AAC for discussion and feedback, then put into resolution to present to Senate.

ii. AS&SS (E. Correa)

- 1. 2022-2023 #07 Advising Task Force Recommendations: Some concerns were voiced regarding the new MPP Advising Director position. (V. Harper) Clarifies it is not a new position, but repositioning of funding. Purpose of this individual and their role is to bring consistency across campus.
- 2. (M. Danforth) Comment: Missing IMAP referral on the AS&SS log. Will need to be added. (A. Hegde and E. Correa) Will check status of the referral and add back to log if needed. (K. Van Grinsven) Emailed EC- 2021-2022 36 Appendix K IMAP – Handbook Change was withdrawn 5/11/2022.

iii. BPC (C. Lam)

- 1. 2022-2023 #09 Addendum to the Academic Calendar: There are two holidays in addition to Juneteenth that may require another addendum: the Lunar New Year and Genocide Remembrance Day. C. Lam will hold off until he hears back from L. Blodorn.
- 2. Most of the discussion and time spent in the meeting was regarding time blocks and advising proposals. Resolution will likely take a few more meetings.

iv. FAC (M. Rees)

- 1. 2021-2022 #41 Sixth-year Lecturer Review- Handbook Change: Is working on making chart to clarify the process for each level of review. Is currently a priority for FAC.
- 2. 2021-2022 #23 Faculty Hall of Fame Selection Process Change: Request more information from A. Hegde regarding the criteria of award. (A. Hegde) Will request the criteria from C. Livingston and forward to FAC.
- 3. 2022-2023 #03 Holding Exams on the Last Day of Class: Requesting clarification regarding details of the charge. (A. Hegde)

Carnegie units have to do with the idea that the class must meet a specific number of minutes to match the units assigned. There are instances of students missing classes or other events because they have finals assigned.

b. Provost Update (V. Harper)

- i. PBX phone system updates and transitions to Voice over IP (VoIP) and the significant cost increase.
  1. Pausing on the elimination of phone lines as well as charges to any accounts made this academic year. Additionally, requesting a refund to those accounts that were charged. Working on developing a policy for phone requirements and usage. Policy formation process to begin with ITC. Has four faculty members on it. K. Susa, J. Warner, S. Garcia, Y. Choi, and Y. Zhong. Once the policy is in place, the committee will work on subsidies and funding decisions with Thom Davis.
  2. (J. Millar) Safety and security of faculty and staff in classrooms and research labs is important. A lot of violence prevention policies refer to using the classroom phone.
- ii. AB 927: Will be meeting with the Dean's today to discuss AB 927 and how to move forward.
- iii. Open Forum attendance: Shares concerns with senior faculty regarding faculty engagement. Early Faculty Forum was also lightly attended; no first year or second year faculty attended.
- iv. (E. Correa) Question: Were the Starbucks events well attended? (V. Harper) Were lightly attended. Will move to a day of the week other than Friday in the future to reach more faculty.
- v. (E. Correa) Comment: In the past, food was provided, and faculty were able to submit questions ahead of time. There could be stronger emphasis on the importance of attending these forums and the relation to how this forum impacts their work and evaluations. Also suggests requiring a representative from each department to attend the forum. Timing is an important consideration as well. Conflict with RTP file submission could be one reason for lower attendance rates.
- vi. (J. Millar) Comment: Believes the options of viewing from your office or listening to a recording are defeating the purpose of engagement.
- vii. (A. Hegde) Comment: V. Harper allowed ample opportunity for discussion and engagement. He had a very friendly and approachable attitude.
- viii. (M. Danforth) Comment: Perhaps the low attendance has to do with pandemic fatigue. Will request survey results and observation reports at the next Pandemic Research Group subcommittee meeting.
- ix. (C. Lam) Suggests the invitation for these forums be sent as a meeting invitation in Outlook instead of just an email to increase engagement and attendance.

- x. (J. Tarjan) Concerned regarding the mentoring of early faculty. How can we do this when people are not here.
- xi. (M. Rees) Appreciates that there are more options for engagement than in previous years. Felt the Faculty Open Forum during University Week was well attended and there was significant engagement.
- xii. (M. Martinez) Teaching modality and office hours are the key. There are more numerous requests for virtual presence. Believes there will need to be change in policy requiring faculty to teach a minimum number of classes in-person to increase the number of faculty on-campus.
- xiii. (M. Danforth) Reminds the body to keep kindness and consideration for the faculty in the forefront of their minds.
- c. Financial and strategic planning transparency and faculty participation
- d. AB 927 (**handout**)
- e. AB 928 (**handout**)
- f. Office hours flexibility
- g. SOCI to GEOL conversion (**handout**)

6. NEW DISCUSSION ITEMS (Time Certain: 10:45 a.m.)

- a. GECCo Deadlines/ Issues- AAC
- b. RTP Calendar- BPC and FAC (**handout**)
- c. Campus Modality Philosophy – Handbook Appendix
- d. Functioning of the GVAR Committee – AAC (**handout**)
  - i. (J. Tarjan) GVAR committee is currently an informal committee with committee membership granted by invitation or interest. AAC requests to consider formalizing the committee. This would include a formal charge and members to be elected or appointed. Perhaps the committee can be tasked with course development regarding GVAR course requirements. (M. Martinez) Agrees. Just because there are writing assignments in a class, it does not mean the course meets GVAR requirements, or that faculty are appropriately qualified. (M. Rees) Agrees.
  - ii. (M. Danforth) The memo that came out says that if a student chooses to take the challenge exam, as opposed to a GVAR course, the exam still carries a weight of 3 units. For high unit majors, this is still a challenge because there are now three extra units that must be accounted for. Will overwhelm the English department since GECCo deadlines are coming up so quickly.
  - iii. (C. Lam) Question: Is there a referral in place to have a resolution developed to explain why this is problematic? (J. Tarjan) Confirms AAC is working on this.
- e. Elections and Appointments – M. Danforth
  - i. Faculty Performance Review Software Exploratory Committee
  - ii. Police Advisory Council (**handout**)
  - iii. HIPs taskforce [RES212212] 5<sup>th</sup> resolve

- iv. U-wide RTP criteria taskforce (equity)
- v. Faculty Fourth attempt to fill position turns to EC appointment – Handbook Change
- vi. Evaluation of Academic Administrators – Handbook 311.1 (**handout**)
- vii. School Elections Committee – Handbook Change 202.7 – Workload
- viii. Order of Business – Bylaws change (Section III. A.)
- ix. Standing Committee Bylaws change – (Section IV)
  - 1. Chair Election Statement of Interest (J. Tarjan’s suggestion) – EC
  - 2. Two-years on Senate requirement
  - 3. Structure of BPC
  - 4. Strike “at least” (J. Tarjan’s suggestion)
- x. Committee proliferation
- f. Carry-over from 2021-2022 Annual Report (Possible New Referrals)
  - i. Honorary Doctorate – Handbook Change
  - ii. DEI Faculty Fellows Exploratory Group Report
  - iii. Accessibility of Instructional Materials
  - iv. The Personal Action File (PAF) and the Working Performance Action file (WPAF) – Handbook Change
  - v. Digitizing the Performance Review Process
  - vi. Sixth-year Lecturer Review – Handbook Change
  - vii. Modifications to Search and Screening Procedures
  - viii. 2022-2023 02 Academic Integrity Campaign – Ombudsperson and Committee on Professional Responsibility – AAC, BPC, and FAC (**handout**)
  - ix. RES 212234 CSUB Faculty Retention and Tenure Density Priority – (*Table, pending more information*)
- g. Resolution on CCC baccalaureate degrees – EC [AB 928]
  - i. They should not duplicate degrees offered by CSUs in the same geographic area.
  - ii. They should be held to the same accreditation standards as universities to have their students eligible for financial aid in upper-division coursework.
- h. Course Drop Policy - AAC
- i. Accessible Technology Initiative Instructional Materials Task Force formation
- j. General Faculty Meeting, Spring Follow-up
  - i. Modalities moving forward after pandemic – AAC and AS&SS
  - ii. Faculty Rights and disciplinary action (**handout**) – FAC
  - iii. URC workload as campus grows - FAC
- k. Dean Professional Development – FAC
  - i. Responsiveness
  - ii. Understanding/following the Handbook
  - iii. Understanding/following the CBA
  - iv. Supporting (not undercutting) chairs
- l. Summer Session GE courses - AAC

- m. Exam Modality for Flex Classes – AAC, AS&SS
- n. RTP – 3-year Lecturers, PTR Committee - FAC
- o. Cultural Taxation Award Criteria and Review Committee Structure – BPC, FAC
- p. Policies: Reimbursement Rate, and Professional Development Funding (**handout**)
- q. Investment Divestiture - BPC
- r. Strategic Plan Group data gathering instrument(s) - BPC
- s. Academic Freedom revisited – FAC
- t. Assigned Time application revision and timing (*Hold- pending further information*) – FAC
- u. Distinguished Professor Award – (**handout**) FAC
- v. Faculty Poll regarding online instruction (*Hold- pending further information*)
- w. Alma Mater (*Hold- pending further investigation*)

7. AGENDA ITEMS FOR SENATE MEETING

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

ACADEMIC SENATE

AGENDA

THURSDAY, OCTOBER 6, 2022

10:00 A.M. – 11:30 A.M.

*LOCATION: STUDENT HEALTH SERVICES CONFERENCE ROOM AND ZOOM VIDEO CONFERENCE*

<https://csub.zoom.us/j/89008353888?pwd=V2NoeVBQeURTZzBycUI5V2ltZU5sUT09&from=addon>

- a. Call to Order
- b. Approval of Minutes
  - i. September 8, 2022 (tabled at 9/22/22 meeting)
- c. Announcements and Information
  - i. President Zelezny's Report (**Time Certain: 10:10 a.m.**).
  - ii. Dwayne Cantrell- AVP Enrollment Management (**Time Certain: 10:25 a.m.**).
  - iii. Elections and Appointments- M. Danforth.
- d. Approval of Agenda (**Time Certain: 10:05 AM**)
- e. Reports
  - i. Provost's Report
  - ii. ASCSU Report
  - iii. Committee Reports: (*Minutes from AAC, AS&SS, BPC and FAC to be posted on the Academic Senate Webpage*)
    - 1. ASI Report- C. Vollmer
    - 2. Executive Committee- M. Danforth
    - 3. Academic Affairs Committee (AAC)- J. Tarjan (*attached*)

4. Academic Support & Student Services Committee (AS&SS)- E. Correa (*attached*)
  5. Budget and Planning Committee (BPC)- C. Lam (*attached*)
  6. Faculty Affairs Committee (FAC) – M. Rees (*attached*)
  7. Staff Report- S. Miller
  - f. Resolutions (**Time Certain: 10:45 a.m.**)
    - i. Consent Agenda
    - ii. New Business
      1. RES 222304 Reconstitution of the Assessment Leadership Team – AAC
    - iii. Old Business
  - g. Open Forum (**Time Certain: 11:15 a.m.**)
  - h. Adjournment
8. ADJOURNMENT
- a. A. Hegde adjourned meeting at 11:30 a.m. Will schedule an extra Executive Committee meeting for Tuesday, October 11, 2022.

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2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK
  - a. Announcements:
    - i. D. Cantrell- AVP Enrollment Management (**Time Certain: 10:20 a.m.**)
  - b. Information:
3. APPROVAL OF AGENDA (Time Certain: 10:05 a.m.)
4. APPROVAL OF MINUTES
  - a. August 23, 2022 (previously tabled)
  - b. August 30, 2022 (previously tabled)
5. CONTINUED ITEMS
  - a. AS Log (**handout**)
    - i. AAC (J. Tarjan)
    - ii. AS&SS (E. Correa)
    - iii. BPC (C. Lam)
    - iv. FAC (M. Rees)
  - b. Provost Update (V. Harper)
  - c. Financial and strategic planning transparency and faculty participation
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*(attached)*
  5. Budget and Planning Committee (BPC)- C. Lam *(attached)*
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    1. RES 222304 Reconstitution of the Assessment Leadership Team – AAC
  - iii. Old Business
- g. Open Forum (**Time Certain: 11:15 a.m.**)
- h. Adjournment

ACADEMIC SENATE LOG – SEPTEMBER 8, 2022

**Academic Affairs Committee (AAC): John Tarjan/Chair, meets 10:00 am in BDC 134 and/or via Zoom video conference**

**Dates:** 9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 11/17, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, and 4/27

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 #02 Department Formation Criteria Revision	Carryover;	AAC, BPC, and FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See EC Agenda 12/7/21. See 3/1 Minutes EC drafts resolution.			
4/26/22	2021-2022 #45 Academic Programs Assessment Quality Feedback	Carryover; RES IP 10/3/22	AAC Whether committee be formed, or whether to include task in School Curriculum Committee duties. RES 222304 – Reconstitution of the Assessment Leadership Team (on senate agenda for 1 <sup>st</sup> reading 10/6/2022)			
6/1/22	2022-2023 #02 Academic Integrity Campaign-Ombudsperson and Committee on Professional Responsibility	<b>HOLD</b> while discussed in EC_ 8/30/22	AAC, AS&SS, BPC, and FAC Whether one person serving as ombudsperson is enough; funding to support Ombudsperson position; Ways the Committee on Professional Responsibility works with the Faculty Ombudsperson			
8/29/22	Removal of courses from catalog: GST 1030, GST 1040, GST 1160, and GST 2400	Completed 9/5/22	AAC, acting as university curriculum committee Reviews the rationale for remove and then sends memo to Senate.	n/a	n/a	n/a
9/9/22	Removal of courses from catalog: GST 1050, 1400, 1410 and to update the degree requirement for BA in Interdisciplinary Studies w/ concentration in WGSS	Completed 9/15/22	AAC, acting as university curriculum committee Reviews the rationale for removal and update and then sends memo to Senate	n/a	n/a	n/a
9/28/2022	GWAR Exam and/or Course Requirement	IP; sent to AAC 9/28/22	AAC Generate a statement in response to memo from Chancellor's Office re GWAR Exam and/or course requirement.			

ACADEMIC SENATE LOG – SEPTEMBER 8, 2022

**Academic Support and Student Services (AS&SS): Elaine Correa/Chair, meets 10:00 am in EDU 123 and/or Zoom video conference**  
**Dates:** 9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 11/17, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, and 4/27

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
10/19/21	2021-2022 #28 Academic Testing Center Exploratory Sub-Committee	Carryover;	AS&SS Reference RES 202123. Form sub-committee & include AVP EM, Director Testing Center, ASI & provide path			
6/1/22	2022-2023 #02 Academic Integrity Campaign-Ombudsperson and Committee on Professional Responsibility	<b>HOLD</b> while discussed in EC_8/30/22	AAC, AS&SS, BPC, FAC Whether one person serving as ombudsperson is enough; funding to support Ombudsperson position; Ways the Committee on Professional Responsibility works with the Faculty Ombudsperson.			
9/8/2022	2022-2023 #07 Advising Task Force Recommendations	IP; Sent to AS&SS and BPC 9/13/22; revised 9/15/22	AS&SS and BPC Address and consider taskforce report recommendations; consider current advising structure and whether to accept all recommendations, a few of them, or if other recommendations are needed.			

ACADEMIC SENATE LOG – SEPTEMBER 8, 2022

**Faculty Affairs Committee (FAC): Mandy Rees/Chair, meets 10:00 am in UA Conference room and/or Zoom video conference**

**Dates:** 9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 11/17, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, and 4/27

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 #02 Department Formation Criteria Revision	Carryover;	AAC, BPC, FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See 3/1 Minutes EC drafts resolution			
-	2019-2020 #08 Honorary Doctorate – Handbook Change	Carry-over from 3 AYS	FAC refer to RES 121329 Procedures for Honorary Doctorate Nominations and Selection REVISED			
8/31/21	2021-2022 #20 Accessibility of Instructional Materials	Carryover;	FAC Identify owner and maintainer of textbook master list, specify policies for adopting a textbook.			
9/21/21	2021-2022 23 Faculty Hall of Fame Selection Process Change	Carryover;	FAC Whether selection process should move to FHAC; whether time conflict with Faculty Awards, data transfer			
10/19/21	2021-2022 #27 Composition of Search and Screening Committees – Handbook Change	Carryover;	FAC Handbook 309.5: clarify candidate eligibility, add “General Faculty”, reconstitute committee > 18 months. RES 222301- Composition of Search and Screening Committees.	9/22/2022	To be sent tentatively: 10/6/22	
3/1/22	2021-2022 #39 The Personnel Action File (PAF) and the Working Performance Action File (WPAF) – Handbook Change	Carryover;	FAC Whether the PAF or WPAF is the official file...flow chart of levels of involvement.			
3/1/22	2021-2022 #40 Digitizing the Performance Review Process	Carryover;	FAC Access, process, CFA & HR perspective, training of chairs & deans.			
3/1/22	2021-2022 #41 Sixth-year Lecturer Review – Handbook Change	Carryover;	FAC Purpose and outcome(s) of the Sixth-year Lecturer Review, etc.			
6/1/22	2022-2023 #02 Academic Integrity Campaign-Ombudsperson and Committee on Professional Responsibility	<b>HOLD</b> while discussed in EC 8/30/22	AAC, AS&SS, BPC, FAC Whether one person serving as ombudsperson is enough; funding to support Ombudsperson position; Ways the Committee on Professional Responsibility works with the Faculty Ombudsperson.			
8/29/22	2022-2023 #03 Holding Exams on the Last Day of Class	IP; Sent to FAC 8/30/22	FAC Identifying the time of the final exam data collection challenges, possible solution, whether there are adequate resources, potential consequences.			
8/29/22	2022-2023 #04 Scheduling Office Hours Policy	Complete	FAC	n/a	n/a	n/a

ACADEMIC SENATE LOG – SEPTEMBER 8, 2022

			Whether changes need to be made to the existing office hours policy MEMO- No change to existing policy; Report in materials for 9/8/2022 AS meeting.			
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ACADEMIC SENATE LOG – SEPTEMBER 8, 2022

**Budget and Planning Committee (BPC): Charles Lam/Chair, meets 10:00 am in SCI III-100 and/or via Zoom video conference**

**Dates:** 9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 11/17, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, and 4/27

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/28/2021	2021-2022 #02 Department Formation Criteria Revision	Carryover	AAC, BPC, and FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021, and 2/10/22. See 3/1 Minutes EC drafts resolution. RES212202			
6/1/22	2022-2023 #01 Time Blocks and Space Utilization	IP; Sent to BPC 8/26/22	BPC The need to reconsider Time Blocks for classes.			
6/1/22	2022-2023 #02 Academic Integrity Campaign- Ombudsperson and Committee on Professional Responsibility	<b>HOLD</b> while discussed in EC_8/30/22	AAC, BPC, and FAC Whether one person serving as ombudsperson is enough; funding to support Ombudsperson position; Ways the Committee on Professional Responsibility works with the Faculty Ombudsperson.			
8/23/22	2022-2023 #05 Reclassify Assistant VP of IRPA to Associate VP of IRPA	IP; Sent to BPC 8/30/22	BPC The need to reclassify Assistant VP of IRPA to Associate VP of IRPA per Dr. Harper's request			
8/26/22	2022-2023 #06 Addendum to Academic Calendar 22-23	IP; Sent to BPC 8/30/22	BPC Addendum to change campus evacuation date from April 4 to April 11 when campus is open RES 222303- Addendum to Academic Calendar- sent to Senate 9/8/22	9/8/2022	9/20/2022	9/30/2022
9/8/2022	2022-2023 #07 Advising Task Force Recommendations	IP; Sent to AS&SS and BPC 9/15/22	AS&SS and BPC Address and consider Advising Task Force report recommendations and whether to accept them or not keeping in mind the needs that task force was designed to meet.			
9/28/2022	2022-2023 #09 Addendum to the Academic Calendar 22-23	IP; Sent to BPC 9/28/2022	BPC Addendum to add federal holiday Juneteenth as a campus holiday.			





**Sylvia A. Alva, Ph.D.**

**Executive Vice Chancellor**

CSU Office of the Chancellor


401 Golden Shore, Long Beach, CA 90802

[www.calstate.edu](http://www.calstate.edu)

June 7, 2022

**MEMORANDUM**

TO: Academic Senate of the CSU Executive Committee

FROM: Sylvia A. Alva, Ph.D.   
Executive Vice Chancellor

SUBJECT: Assembly Bill 927 – Community College Baccalaureate Programs

As you know, the passage of Assembly Bill 927 in 2021 gives the community colleges the authorization to offer bachelor’s degrees that are not “already offered by the California State University or the University of California.” This spring was the first submission cycle since the bill’s passage, and we received 10 bachelor’s degree proposals.

We value the thoughtful collaboration with Academic Senate and academic leadership groups in reviewing these proposals. Through this consultation, the CSU and UC found no objections to seven proposals; however, as stated in the attached letter to California Community Colleges Chancellor Eloy Ortiz Oakley, Interim Chancellor Koester has communicated our opposition to the following three proposals on the basis of duplication:

<b>Proposed Baccalaureate Degree</b>	<b>Community College</b>
BS in Biomanufacturing	Moorpark College
BS in Ecosystem Restoration and Applied Fire	Feather River College
BS in Cyber Defense and Analysis	San Diego City College

Given that the next submission cycle will open in August 2022, we will continue to reinforce the CSU’s and UC’s interpretation that we must consider degree duplication from a statewide approach and not a regional approach. We have encouraged campus presidents to explore opportunities for memoranda of understanding or pathway programs with these community colleges to help meet the educational needs of students as well as workforce demand in these disciplinary areas. We appreciate the continued involvement and expertise of our faculty and Academic Senate leaders.

SAA/ae

**CSU Campuses**  
Bakersfield  
Channel Islands  
Chico  
Dominguez Hills  
East Bay

Fresno  
Fullerton  
Humboldt  
Long Beach  
Los Angeles  
Maritime Academy

Monterey Bay  
Northridge  
Pomona  
Sacramento  
San Bernardino  
San Diego

San Francisco  
San José  
San Luis Obispo  
San Marcos  
Sonoma  
Stanislaus



**THE CALIFORNIA STATE UNIVERSITY**  
OFFICE OF THE CHANCELLOR

BAKERSFIELD

May 31, 2022

CHANNEL ISLANDS

CHICO

DOMINGUEZ HILLS

EAST BAY

FRESNO

FULLERTON

HUMBOLDT

LONG BEACH

LOS ANGELES

MARITIME ACADEMY

MONTEREY BAY

NORTHRIDGE

POMONA

SACRAMENTO

SAN BERNARDINO

SAN DIEGO

SAN FRANCISCO

SAN JOSÉ

SAN LUIS OBISPO

SAN MARCOS

SONOMA

STANISLAUS

Eloy Ortiz Oakley  
Chancellor  
California Community Colleges  
1102 Q Street, 6<sup>th</sup> Floor  
Sacramento, California 95811

Dear Chancellor Oakley:

The chaptering of Section 78042 of the California Education Code will enable California's three public higher education segments to collaborate in new and promising ways to create and expand additional equitable opportunities for students of all backgrounds to access postsecondary education in California. With the conclusion of the initial review cycle for the California Community Colleges (CCC) Bachelor's Degree Program (BDP) proposals submitted before the January 15, 2022, deadline – and following engagement and discussion among staff from the University of California (UC) Office of the President, CCC Chancellor's Office and Association of Independent California Colleges and Universities (AICCU) – I write on behalf of the California State University (CSU) to convey our appraisal of these proposals as required in Section 78042.

The CSU finds no duplication of existing baccalaureate degree programs within the CSU for the seven proposed CCC baccalaureate programs listed below:

	<b>Degree</b>	<b>Community College</b>
	BS Respiratory Care	El Camino College
	BS Respiratory Care	Foothill College
	BS Respiratory Therapy	LA Valley College
	BS Respiratory Care	Crafton Hills College
	BS in Histotechnology	Mt. San Antonio College
	BS in Automotive Technology Management	De Anza College
	BS in Research Laboratory Technician	Bakersfield College

Chancellor Eloy Ortiz Oakley

May 31, 2022

Page 2

With regard to the three proposed programs listed below, however, the CSU submits its formal, written objection, with supporting evidence. These proposed academic degrees duplicate one or more existing baccalaureate degree programs offered by the CSU and/or UC:

<b>Degree</b>	<b>Community College</b>
BS in Biomanufacturing	Moorpark College
BS in Ecosystem Restoration and Applied Fire	Feather River College
BS in Cyber Defense and Analysis	San Diego City College

The CSU and UC have shared specific supporting evidence of duplication with staff from the California Community Colleges Chancellor's Office.

While the CSU has concerns regarding the CCC's BDP proposals – concerns shared by our systemwide academic senate – I want to emphasize that we look forward to continuing to work with California's community college districts to identify innovative, collaborative ways to address identified workforce needs through postsecondary education. We also welcome the opportunity for the three segment offices to collaborate closely on future review cycles for community college baccalaureate degree program proposals and would be happy to answer any questions related to the assessment conveyed above.

Sincerely,



Jolene Koester, Ph.D.  
Interim Chancellor  
California State University

c: Michael V. Drake, President, University of California  
Kristen Soares, President, Association of Independent California Colleges and Universities

**Katherine Van Grinsven**

---

**From:** Aaron Hegde  
**Sent:** Tuesday, September 20, 2022 1:40 PM  
**To:** Senate Executive Committee Group  
**Subject:** FW: Campus Senates' Feedback by October 24, 2022 on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal

Colleagues,

Let's discuss this at the next EC.

Aaron

**DR. S. AARON HEGDE, PHD**

Chair, Academic Senate  
Chair and Professor, Economics  
Director, ERM Program

**California State University, Bakersfield**

9001 Stockdale Hwy, Mail Stop: BDC 20  
Bakersfield, CA 93311

[shegade@csub.edu](mailto:shegade@csub.edu)



CALIFORNIA STATE UNIVERSITY  
**BAKERSFIELD**

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**From:** Beth Steffel <BSteffel@csusb.edu>  
**Date:** Tuesday, September 20, 2022 at 12:26 PM  
**To:** Senate Chair listserv <campussen@lists.calstate.edu>  
**Subject:** Campus Senates' Feedback by October 24, 2022 on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal

Campus Senate Chairs,

Hopefully, you've had a chance to review [AS-3565-22/APEP "Feedback on the Intersegmental Committee of Academic Senates \(ICAS\) Cal-GETC Proposal" \[calstate.edu\]](#) that was distributed to you last week.

In order to meet the requirements of [AB 928 \(Berman\) Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee \(2021-2022\) \[leginfo.legislature.ca.gov\]](#), the Intersegmental Committee of Academic Senates (ICAS) has proposed the California General Education Transfer Curriculum (Cal-GETC) a "singular lower division general education pathway" for consideration by the three segment senates (University of California, California State University, and California Community Colleges). Specifically, AB 928 requires that:

“(1) On or before May 31, 2023, the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to both the California State University and University of California. If the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges is unable to come to agreement on or before May 31, 2023, the respective administrative bodies of those segments shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California by December 31, 2023.

(2) Commencing with the fall term of the 2025–26 academic year, the singular lower division general education pathway established pursuant to paragraph (1) shall be the only lower division general education pathway used to determine academic eligibility and sufficient academic preparation for transfer admission to the California State University and the University of California.

(3) The singular lower division general education pathway established pursuant to paragraph (1) shall not lengthen the time-to-degree and shall not include more units than is required under the Intersegmental General Education Transfer Curriculum on July 31, 2021.”

ICAS, in June of 2022, made a recommendation for a “singular lower division general education pathway” pending approval by the three segments. Of note, the Cal-GETC package does include oral communication but excludes the IGETC requirement of a language other than English. The essence of the proposal, relative to CSU GE is:

- i) a reduction of 5 units (mandated by AB 928),
- ii) loss of 3 of the 9 units of area C (Humanities and Arts),
- iii) loss of 3 of the 3 units of Area E (lifelong learning),
- iv) the 1-unit science laboratory (Area B3) is required (instead of 0/1 unit),
- v) defining critical thinking to be writing intensive, and
- vi) defining oral communication in a manner that focuses on content (vs. skill development).

[AS-3565-22/APEP “Feedback on the Intersegmental Committee of Academic Senates \(ICAS\) Cal-GETC Proposal” \[calstate.edu\]](#) requests that “each Campus Senate submit feedback to the ASCSU by October 24, 2022, that takes one of the following three positions regarding the ICAS Cal-GETC proposal (June 2022):

- a. Support the ICAS Cal-GETC proposal (June 2022),
- b. Recommend specific changes that satisfy the requirements of AB 928, with rationale
- c. Unable to come to a consensus”

Please submit your campus senate's feedback in the following survey no later than October 24, 2022. The campus senate feedback will be shared with the ASCSU to inform the decision on Cal-GETC.

Please don't click on the survey link until you are ready to submit your campus senate's position [https://csusb.az1.qualtrics.com/jfe/form/SV\\_3gYnBCeitSDmuqO](https://csusb.az1.qualtrics.com/jfe/form/SV_3gYnBCeitSDmuqO) [[csusb.az1.qualtrics.com](https://csusb.az1.qualtrics.com)]

Beth A Steffel  
Chair, Academic Senate of the California State University (ASCSU)  
Immediate Past Chair, California State University San Bernardino (CSUSB) Faculty Senate  
[bsteffel@csusb.edu](mailto:bsteffel@csusb.edu)

**From:** [Aaron Hegde](#)  
**To:** [Senate Executive Committee Group](#)  
**Subject:** FW: SCI to GEOL conversion  
**Date:** Sunday, October 2, 2022 7:28:47 PM  
**Attachments:** [Four\\_Digit\\_Numbering.pdf](#)  
[image001.jpg](#)

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FYI. May need to discuss this at EC.

**DR. S. AARON HEGDE, PHD**

Chair, Academic Senate  
Chair and Professor, Economics  
Director, ERM Program

**California State University, Bakersfield**

9001 Stockdale Hwy, Mail Stop: BDC 20  
Bakersfield, CA 93311

[shegde@csub.edu](mailto:shegde@csub.edu)

Schedule Appointment: <https://app.acuityscheduling.com/schedule.php?owner=20625205>

California State University, Bakersfield



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**From:** Andreas Gebauer <[agebauer@csub.edu](mailto:agebauer@csub.edu)>

**Date:** Sunday, October 2, 2022 at 11:00 AM

**To:** Dayanand Saini <[dsaini@csub.edu](mailto:dsaini@csub.edu)>, Karlo Lopez <[klopez@csub.edu](mailto:klopez@csub.edu)>, Anthony Rathburn <[arathburn@csub.edu](mailto:arathburn@csub.edu)>, Lori Paris <[lparis@csub.edu](mailto:lparis@csub.edu)>, Aaron Hegde <[shegde@csub.edu](mailto:shegde@csub.edu)>

**Subject:** Re: SCI to GEOL conversion

Dear Dayanand,

yes, procedurally it is best that the prefix change proposal is returned to the NSME CC for further consideration. Let this email serve as the notification that this is done.

As to the use of upper division Area B courses as major courses question, this is possible as long as the responsible school curriculum committee approves this. In this case, I would think it was the BPA CC that approved it. May I also point out that the NSME CC has approved such courses as major requirements. The Public Health degree program lists SCI 3019 as a major requirement. That was approved by the NSME CC (also without triggering the required number change).

I attached the course numbering convention document that is posted on the Academic

Operations website for everyone's information. This is what I refer to when I indicate that the established facts in the catalog actually require the number change to an -8 ending for all the GE courses that have been approved for majors. I don't blame anyone for the errors that occurred here. There is clearly a lack of communication that results in departments often not knowing that one of their courses has become a major requirement in another school (within our own school we should know). The -8 and -9 ending, while instituted with the conversion to semesters, has not been on the forefront of faculty's minds.

Since I am an ex-officio member of AAC now, I will raise this issue in the hope that the academic senate will develop mechanisms that establish a requirement for communication. In both directions, of course, i.e., first a requirement to consult a department when you want to use one of their courses as a cognate course, and then from the department to that major if the department wants to make changes to a course they have approved for cognate use. In the meantime, we have to clear up the mess in the catalog.

Andreas

p.s. I looked through various catalog entries yesterday and found a few examples for this error. I found one more program, Agricultural Business, that uses SCI 3329. I have not looked at everything, but at least one more program needs to be consulted in this specific case.

Dr. Andreas Gebauer  
Professor of Chemistry  
General Education Faculty Director  
General Education Assessment Coordinator  
California State University Bakersfield

---

**From:** Dayanand Saini <dsaini@csub.edu>

**Sent:** Sunday, October 2, 2022 6:23 AM

**To:** Andreas Gebauer <agebauer@csub.edu>; Karlo Lopez <klopez@csub.edu>; Anthony Rathburn <arathburn@csub.edu>; Lori Paris <lparis@csub.edu>; Aaron Hegde <shegde@csub.edu>

**Subject:** RE: SCI to GEOL conversion

Dear all,

Given Andreas's observations, I want to seek the following clarification from you all.

Can an Upper-Division Area B (UDB) GE course also be used as a cognate course for a major in the first place?

Thanks, and I hope to hear from you soon.

Kind regards,

Dayanand

Dayanand Saini, Ph.D.  
(he/him/his)

Professor of Engineering  
Department of Physics and Engineering  
California State University, Bakersfield  
Office: Science III, 301  
Mail Stop: 64 SCI  
661-654-2845 (office)

---

**From:** Andreas Gebauer <agebauer@csb.edu>

**Sent:** Saturday, October 1, 2022 11:00 AM

**To:** Karlo Lopez <klopez@csb.edu>; Dayanand Saini <dsaini@csb.edu>; Anthony Rathburn <arathburn@csb.edu>; Lori Paris <lparis@csb.edu>; Aaron Hegde <shegde@csb.edu>

**Subject:** SCI to GEOL conversion

Hello everyone,

I discovered an issue that has not been addressed in the proposal to convert SCI 3319 and SCI 3329 to GEOL prefixes. The issue is that these courses are listed as cognates by at least one program outside of NSME. Specifically, the Environmental Resource Management program lists the following degree requirements in the 2022-23 catalog:

### **Requirements for the Major in Environmental Resource Management– General Track (76 units)**

1. **Skills: Statistics, Management, and Communication**  
MATH 1209, COMM 3008, MGMT 4300, PPA 4650
2. **Life Science**  
BIOL 1039, 2230
3. **Physical Science**  
CHEM 1000, 1100, 2300, GEOL 2010, SCI 3319, 3329
4. **Economic and Policy Analysis**  
ECON 2018, 3200, 3508, 3550, PPA 3408
5. **Law and Compliance**  
ERM 2900, 4110, INST 4200, PPA 4620



## 6. **Capstone** ERM 4908

University rules set in place by the CSUB Academic Senate require consultation prior to approval of changes like this. The paperwork I received does not indicate any consultation with the ERM program. If that has taken place already, please send me the paperwork. If not then technically the NSME Curriculum Committee erred in approving this already. By the way, there could be other programs that list these courses as cognates. I just happened to remember that there are programs using certain SCi courses as cognates and checked. I stopped checking after I found this listing. The value of institutional memory... Speaking of, I recall that while we were still on quarters, at least one of the UD B courses, I think it was Water and the West, was offered at an area community college under the same listing (don't ask me how or why). I do not know if this was continued once we went on semesters with the new course designation.

This actually raises another issue. Per university rules, any course serving GE only ends in -9, while any course serving both a major and GE must end in -8. This requirement is not specific to the major. This issue exposes a problem in our curricular approval process that I think needs to be addressed. That is that there is no requirement to consult and receive approval from a discipline when another discipline wants to use one of their courses as a cognate course. As a consequence, disciplines often do not know that one of their courses is used by another major (typically outside their own school) as part of their major requirements. The ERM program did nothing wrong when they added these cognates. However, the BPA Curriculum Committee did not catch that ERM converted SCI 3319 and 3329 from GE courses to GE + major serving courses by adding it to their major. That should have triggered a conversation.

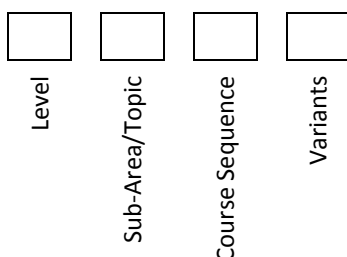
I also noticed that the submissions do not include syllabi for the GEOL prefix courses. These are required so that the GE Program can determine that these courses are in fact identical (and the syllabi meet all the GE syllabus requirements).

Thanks,

Andreas

Dr. Andreas Gebauer  
Professor of Chemistry  
General Education Faculty Director  
General Education Assessment Coordinator  
California State University Bakersfield

## Four-Digit Course Numbering System



### 1<sup>st</sup> Digit = Level

- 0\*\*\* Pre-collegiate. Courses which carry no-credit toward a degree or a credential
- 1\*\*\* Lower-division courses designed as freshman level, but also open to other students.
- 2\*\*\* Lower-division courses designed as sophomore level, but also open to other students.
- 3\*\*\* Upper-division courses designed as junior level; may be opened to “advanced” lower division students under special circumstances with prior approval.
- 4\*\*\* Upper-division courses designed as senior level not open to lower division students and may be used for post-baccalaureate or graduate credit with prior approval.
- 5\*\*\* Graduate courses open to “advanced” seniors, credential candidates, and graduate students.
- 6\*\*\* Graduate courses designed primarily for Classified graduate students.

### 2<sup>nd</sup> Digit = Sub-Area/Topic

Departments will assign up to 7 sub-areas (0-6) or use this digit for other organizational schemes to bring order to their own course numbering systems. Some digits can be left unused for later allocation.

Illustrative Example: Art	Illustrative Example: Chemistry
*0** Cross-Area Courses	*0** Inorganic/General Chemistry
*1** Studio Art	*1** Organic Chemistry
*3** Art History	*2** Biochemistry
*5** Art Education	*3** Physical Chemistry
	*4** Analytical and Instrumental

#### University-specified Numbers

- \*7\*\* Special Topics (\*77\*), other combinations reserved for future use
- \*8\*\* Independent/Individual Study Courses. Reserved course numbers include: 4800 Directed Research, 4840 Community Service Learning, 4850 Individual Study, 4860 Internship, 4870 Cooperative Education, 4880 Directed Study, and 4890 Experiential Prior Learning.
- \*9\*\* Senior Seminar Courses (4900/4908) and other gateway courses for the major (2900/3900)

### 3<sup>rd</sup> Digit = Course-Distinguishing Number

This digit distinguishes between courses at the same level and within the same sub-area, e.g., Art 3110 (drawing), 3120 (painting), and 3130 (printmaking).

### 4<sup>th</sup> Digit = Variants

- \*\*\*0 Major courses offered as lecture/discussion or mixed lecture/lab/activity
- \*\*\*1 Lab or Activity section associated with a lecture course
- \*\*\*8 Courses satisfying both GE and Major requirements
- \*\*\*9 GE-only Courses

**From:** Brian Street  
**Sent:** Saturday, September 10, 2022 2:11 PM  
**To:** Aaron Hegde  
**Cc:** Katherine Van Grinsven  
**Subject:** RTP timeline review

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Aaron,

I have a concern regarding the calendar and timeline of RTP file review and believe the review of this concern would be best completed in the Senate.

My concern with the calendar and timeline of RTP file review is specifically related to the time given to the President to review.

From RES 192019, and discussions thereof, it is my understanding that the President has made P&VPAA her designee for final RTP file review, and does not review RTP files (with the exception in specific cases). However, RTP review calendars and timelines have not been updated. For example, for 3rd-6th year probationary faculty RTP review timeline, 2 months is given from the point at which the P&VPAA submits his file review letter to when the President offer letter is submitted.

There are 2 areas I hope, and think important, that the Senate should review;

1. Can the time given to the President to review files be utilized by the other levels of review, importantly, for Unit Committee review which can have as little as 2 weeks to review and submit letters.
2. Can the time when letters from the campus, renewing probationary faculty contracts, be given out earlier
  - a. International faculty, requiring their offer letter for Visa renewals, could benefit from the new offer letters being received earlier than the current date, June 15th.

I thank the Executive Committee for their time considering this item.

Dr. Street

-----  
Brian D. Street, Ph.D.  
Chair and Associate Professor, Department of Kinesiology  
Core Faculty, Doctoral Program in Educational Leadership  
Director, Faculty Leadership Academy  
CSU, Bakersfield  
EDUC 140  
Phone: (661) 654-2551

**From:** [John Tarjan](#)  
**To:** [Aaron Hegde](#)  
**Cc:** [Katherine Van Grinsven](#); [Academic Affairs Committee Group](#)  
**Subject:** Functioning of the GVAR Committee  
**Date:** Saturday, October 1, 2022 3:36:30 PM  
**Attachments:** [image001.png](#)

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Dr. Hegde, in our discussion about the GVAR requirement, it was pointed out that the GVAR Committee is functioning in an “unofficial,” yet important role, and without formal membership guidelines. AAC believes the Senate may wish to consider having the GVAR Committee function with a more formal charge and constitution of its membership and have a formal advisory relationship to GECCo, which is charged with maintaining and overseeing all general education requirements. Thanks. JT

John Tarjan  
Chair, Management/Marketing  
CSU, Bakersfield  
BDC A 144  
661-654-2181 (Department Office)  
661-654-2321 (Office)



## Attachment: Police Advisory Council

**From:** [Aaron Hegde](#)  
**To:** [Katherine Van Grinsven](#)  
**Subject:** FW: Police Advisory Council.  
**Date:** Thursday, September 1, 2022 2:34:51 PM  
**Attachments:** [image001.jpg](#)

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Hi, Katie

Could you please put an agenda item titled "Police Advisory Council" under elections and appointments for the next EC meeting agenda?

Thanks,

Aaron

**DR. S. AARON HEGDE, PHD**  
Chair, Academic Senate  
Chair and Professor, Economics  
Director, ERM Program

**California State University, Bakersfield**  
9001 Stockdale Hwy, Mail Stop: BDC 20  
Bakersfield, CA 93311

[shegde@csub.edu](mailto:shegde@csub.edu)

**Schedule Appointment:** <https://app.acuityscheduling.com/schedule.php?owner=20625205>

California State University, Bakersfield



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**From:** Martin Williamson <mwilliamson@csub.edu>

**Date:** Thursday, September 1, 2022 at 2:13 PM

**To:** Aaron Hegde <shegde@csub.edu>

**Subject:** Police Advisory Council.

Hi Dr. Hedge,

Just a quick reminder of the vacant faculty rep for the Police Advisory Council to replace Michael Harville. Our first meeting is scheduled for Sept. 23, 2022 at 9am via zoom.

Thanks!

Marty Williamson  
Assistant Vice President and Chief of Police

University Police Department and Campus Safety Services  
CSU Bakersfield  
9001 Stockdale Highway  
93311  
Non Emergency Phone 661-654-2677  
Emergency Phone 661-654-2111

## Attachments: Evaluation of Academic Administrators- Handbook 311.1

### Background:

In August 2021, Beth Bywaters interpreted the language of Handbook 311.1 as the call for faculty on Academic Administrator Review Committee (AARC) Provost to be early in Fall '21 semester; the first academic year after the Provost's May 2020 hire. Upon mentioning the Fall '21 formation the AARC to Dee Dee Price, she shared her interpretation, having served as coordinator of many AARCs:

The AARC for Provost would be formed in the Spring of his second year after hire. That would be this semester.

Here is some clarifying language which conforms to the timing and practice of the Academic Administrator Review Committee.

### **311.1 General Guidelines**

Each academic administrator shall be evaluated according to these procedures at three-year intervals. The **first** review **process** should be initiated early in fall semester after their initial hire. **The Academic Administrator Review Committee (AARC) is formed in the following Spring of the administrator's second year.** The President or the President's designee prepares the schedule of the evaluations.

The President may, if he or she believes it is appropriate, call for an evaluation of an individual before a scheduled evaluation.

The supervisor, after consulting with the administrator being evaluated, is responsible for developing the categories to be used for evaluating a director, dean, or academic vice president.

(Revised 12-01-16)

Please consider whether these suggestions go to the EC for discussion and referral.



## Attachments: 2022-2023 02 Academic Integrity Campaign

Dr. Aaron Hegde  
Chair CSUB Academic Senate  
California State University, Bakersfield  
(661)-654-3110  
[shegade@csub.edu](mailto:shegade@csub.edu)

### 2022-2023 REFERRAL # 02 Academic Integrity Campaign – Ombudsperson and Committee on Professional Responsibility

**FROM:** Aaron Hegde, Academic Senate Chair

**TO:** John Tarjan, Academic Affairs Committee Chair

Elaine Correa, Academic Support and Student Services Committee Chair

Charles Lam, Budget and Planning Committee Chair

Mandy Rees, Faculty Affairs Committee Chair

**DATE:** June 1, 2022

**cc:** Beth Bywaters, Academic Senate Administrative Analyst

A handwritten signature in black ink, appearing to read "A. Hegde".

At its meeting on June 1, 2022, the Academic Senate Executive Committee requested that the AAC, AS&SS committee, BPC, and FAC address the issue of Academic Integrity Campaign – Ombudsperson and Committee for Professional Responsibility (CPR). During your discussion, please consider:

- Whether one person serving as Faculty Ombudsperson is enough
- Whether the ASCU/CO Ombudsperson resolution may produce some funding to support Ombudsperson position at CSUB
- Ways the Committee on Professional Responsibility works with the Faculty Ombudsperson
- Structure of CPR annual reports to Senate (see Handbook 308.4)
- How to thank Lecturers and Probationary Faculty for maintaining academic integrity



Please take up this matter with your committee and get back to me with your recommendation. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

**Attachments: Faculty Rights and disciplinary action- FAC**  
**ACADEMIC SENATE**  
**OF**  
**THE CALIFORNIA STATE UNIVERSITY**

AS-3517-21/FA (Rev)  
November 4-5, 2021

**FACULTY RIGHTS TO DUE PROCESS IN DISCIPLINARY ACTION  
PROCEDURES WITHIN THE CSU**

**RESOLVED:** That the ASCSU recommend that CSU Campus Senates address faculty rights to due process in disciplinary action procedures, including but not limited to developing policies regarding the following:

- requirements for notifying faculty when such actions are being considered but before such actions are initiated;
- providing faculty with any written documents, witness statements, or other evidence being considered before such actions are initiated;
- allowing faculty to submit any information or evidence to appropriate CSU administrator(s) before such actions are initiated;
- allowing faculty to meet with appropriate CSU administrator(s) accompanied by California Faculty Association (CFA) and/or faculty representative(s) before such actions are initiated; and be it further

**RESOLVED:** That the ASCSU distribute this resolution to the CSU Board of Trustees, CSU Office of the Chancellor, California Faculty Association (CFA), California State Student Association (CSSA), CSU campus Presidents, CSU campus Provosts/Vice Presidents of Academic Affairs, CSU campus Offices of Faculty Affairs, CSU campus Senate Chairs, CSU College Deans, and the CSU Emeritus and Retired Faculty & Staff Association (CSU-ERFSA).

***RATIONALE:** The United States Constitution guarantees a fundamental right to due process in the 5<sup>th</sup> and 14<sup>th</sup> Amendments. Due process includes fair procedures and the right to meaningfully defend oneself and be meaningfully represented against allegations of wrongdoing. Article 19 in the Collective Bargaining Agreement (CBA) does not specify rights of faculty to respond to allegations of wrongdoing before disciplinary actions are initiated, only after disciplinary action(s) are already pending, which allows CSU administrators to begin punishments for faculty without ever speaking to them or receiving any information from them. Article 19 specifically allows for creation of additional steps in the disciplinary action process, including opportunities for informal consultation between faculty and appropriate administrators (19.3). Further, CSU Executive Order (EO) 1096-revised indicates that in cases involving accusations of discrimination, harassment, retaliation, dating/ domestic violence, or stalking, investigation procedures must give equal opportunity to complainants and respondents to meet with administrators*

*and to provide information and evidence, and give respondents the right to receive information about allegations of wrongdoing against them (Article III, Section C, Campus Investigation Process, Parts 3 {Intake Interview} and 7 {Investigation Procedure}). The Supreme Court decision in National Labor Relations Board v. J. Weingarten Inc. (1975) provides Weingarten Rights to CSU faculty members, including the right to be accompanied by a CFA or faculty representative(s) to any investigatory interviews with CSU administrators, and the right to receive copies of documents, allegations, and any other evidence that is being considered in investigating a possible disciplinary action.*

**Approved Unanimously – January 20-21, 2022**



**California State University, Bakersfield  
Division of Academic Affairs**

**Policy Title:** PROVOST Direct Reports Professional Development Funding

**Policy Status:** DRAFT

**Affected Units**

Provost's Council, Provost's Direct Reports

**Policy Statement**

Professional Development is a critical component of CSUB's success. By investing in people, CSUB internally grows its base of talent.

For professional development expenses above \$500, the Provost must provide written authorization to his/her direct reports before any professional development expense is incurred. A professional development expense would be a workshop or training series designed to enhance an individual's skill or competence. Importantly, regular travel for conference meetings etc. are not included within the scope of this policy.

**Consultations**

Provost's Council

**Approved Date**

TBD

**Effective Date**

TBD

**Date Submitted to Policy Portal**

TBD

## Attachment: Distinguished Professor Award

### Distinguished Professor

Here is what it refers to (via Anna Jacobsen)

As we look for ways to increase the visibility and support of our scholarship-active faculty, I think that it would be worth examining the creation of the title of "**Distinguished Professor**" on our campus. I am aware of this title being used for "internationally recognized faculty scholars" at CSU MB and LB and there are probably other campuses as well. At some institutions, it seems that these are "funded" positions through donors (often they are named distinguished professorships).

Not sure it is the right thing for our campus, but I think that it would be worth exploring.

This is not from a CSU, but I like the clarity of purpose and eligibility on this

webpage: <http://sphhp.buffalo.edu/home/information-for-faculty-staff/faculty-awards/ub-distinguished-professor.html>