



ACADEMIC SENATE: EXECUTIVE COMMITTEE

Agenda

TUESDAY, SEPTEMBER 12, 2023

10:00 A.M. – 11:30 A.M.

Location: BDC 134 Conference Room and virtual

Zoom Link: <https://csub.zoom.us/j/81291128392?pwd=MzhRMW50UUJJNIRaMWttMUVESTRSQT09>

Members: A. Hegde (Chair), M. Danforth (Vice-Chair), V. Harper, J. Millar, D. Solano, E. Correa, D. Wu, M. Rush and K. Van-Grinsven (Senate Analyst)

Guest: none

1. CALL TO ORDER
2. ANNOUNCEMENTS AND INFORMATION
 - a. President Zelezny to come to EC September 26
 - b. Interim President Appointment
 - c. Advising Survey – EC Input (**handout**)
 - d. AB 928 Updates (**handout**) for Senate 9/14
 - e. Review of Academic Administrators Schedule (**handout**)
3. APPROVAL OF AGENDA (Time Certain: 10:05 AM)
 - a. Amendment: May 25, 2023, August 22, 2023, and August 29, 2023, minutes are tabled.
4. APPROVAL OF EC MINUTES
 - a. January 24, 2023 (deferred)
 - b. January 31, 2023 (deferred)
 - c. May 2, 2023 (deferred)
 - d. May 9, 2023 (deferred)
 - e. May 25, 2023 – Summer Senate (**handout**) (tabled)
 - f. August 22, 2023 (**handout**) (tabled)
 - g. August 29, 2023 (**handout**) (tabled)
5. CONTINUED ITEMS
 - a. AS Log and Committee Rosters (**handout – EXCEL document**)
 - i. AAC
 - ii. AS&SS

- iii. BPC
- iv. FAC
- b. Provost Update (V. Harper)
 - i. CO Update
 - ii. GRASP Search Committee Structure
 - iii. Removal of Advising Holds (**handout**)
 - iv. Reference Letters Policy- Link: Employment Policy Governing the Provision of Employee References <https://calstate.policystat.com/policy/12142918/latest/>
 - v. Policies: Reimbursement Rate, and Professional Development Funding (HOLD- *check with Provost*)

6. NEW DISCUSSION ITEMS (Time Certain: 10:45 AM)

- a. BPA Advising Center name change (**handout**)- BPC and AAC (?).
- b. SOCI Summer Issue (**handout**)- AAC
- c. HSIRB and IACUC Policy updates and approvals- FAC (**handout**)
- d. GE Breadth and taskforce composition (**handout**)
- e. Elections and Appointments – M. Danforth
 - i. Addition to calls for Fall 2023: Academic Administrators Evaluations
 - ii. U-wide RTP criteria taskforce (equity) (HOLD)
- f. Order of Business – Bylaws change (Section III. A.)
- g. Evaluation of Academic Administrators – Handbook 311.1 (**handout**)
- h. Carry-over from 2021-2022 Annual Report (Possible New Referrals)
 - i. Committee on Professional Responsibility (CPR) Constitution; academic integrity for faculty –FAC
 - ii. RES 212234 CSUB Faculty Retention and Tenure Density Priority – (HOLD- *pending action from President*)
- i. Resolution on CCC baccalaureate degrees [AB 927] – EC
- j. Cultural Taxation Award Criteria and Review Committee Structure – BPC and FAC (HOLD- *check with Provost on if award still exists*)
- k. Strategic Plan Group data gathering instrument(s) - BPC
- l. Investment Divestiture – BPC
- m. Proposals Direct to ASCSU (E. Correa’s request)
- n. Proposal for emphasis in Biochemistry B.S. – AAC (HOLD; resolution in progress for Concentration and Emphasis)

7. AGENDA ITEMS FOR SENATE MEETING

THURSDAY, SEPTEMBER 14, 2023

10:00 A.M. – 11:30 A.M.

LOCATION: DEZEMBER LEADERSHIP AND DEVELOPMENT CENTER, ROOM 409-411

- A. Call to Order
- B. Approval of Minutes
 - a. May 4, 2023 (**handout**)
 - b. August 31, 2023 (**handout**)
- C. Announcements and Information
 - a. President's Report – L. Zelezny (**Time Certain: 10:10 AM**).
 - b. AB 928 Updates – D. Jackson (**Time Certain: 10:20 AM**)
 - c. Elections and Appointments- M. Danforth
- D. Approval of Agenda (**Time Certain: 10:05 AM**).
- E. Reports
 - a. Provost's Report – V. Harper
 - b. ASCSU Report - J. Millar
 - c. Committee Reports: (*Minutes from AAC, AS&SS, BPC and FAC posted on the Academic Senate webpage; Senate Log attached*)
 - i. ASI Report- D. Alamillo
 - ii. Executive Committee- M. Danforth
 - iii. Academic Affairs Committee (AAC) - D. Solano
 - iv. Academic Support & Student Services Committee (AS&SS) - E. Correa
 - v. Budget and Planning Committee (BPC) - D. Wu
 - vi. Faculty Affairs Committee (FAC) - M. Rush
 - vii. Staff Report- J. Cornelison
- F. Resolutions (**Time Certain: 10:45 AM**)
 - a. Consent Agenda
 - b. New Business
 - i. RES 232403 Definitions of Undergraduate Concentrations and Emphases - AAC
 - c. Old Business
- G. Open Forum (**Time Certain: 11:15 AM**)
- H. Adjournment

8. ADJOURNMENT



MEMORANDUM

DATE: September 11, 2023

TO: Dr. Aaron Hegde / Chair, Academic Senate

CC: Dr. Vernon Harper / Provost and Vice President, Academic Affairs

FROM: Dr. Debra Jackson / AVP for Academic Affairs, Dean of Academic Programs

CC: Kris Grappendorf / Interim Director of Undergraduate Advising

RE: NACADA Advising Surveys

The CSU Chancellor's Office has provided funding for CSUB to benefit from an Excellence in Academic Advising University Review Conducted by the National Academic Advising Association (NACADA) during AY 2023-24. (Please see attached memorandum from EVC Sylvia Alva dated March 28, 2023.) This review includes comprehensive assessments directly related to intended outcomes of academic advising—a student survey and a faculty/staff survey. With the consent of the Academic Senate, these surveys would be administered during fall 2023, and the results of the survey could, if completed in time, be useful for informing our campus's advising structure. Please see attached document from NACADA titled "Surveys of Academic Advising" for details about the instrument and its development.

Sylvia A. Alva, Ph.D.

Executive Vice Chancellor

CSU Office of the Chancellor

401 Golden Shore, Long Beach, CA 90802


www.calstate.edu

March 28, 2023

ACTION REQUESTED:
Respond by April 10, 2023

MEMORANDUM

TO: CSU Provosts and Vice Presidents for Academic Affairs
CSU Vice Presidents for Student Affairs

FROM: Sylvia A. Alva, Ph.D. 
Executive Vice Chancellor

SUBJECT: Funding Available for Excellence in Academic Advising University Review
Conducted by the National Academic Advising Association (NACADA)

Academic Advising is an area of growth that was identified by many university leaders that participated in the Graduation Initiative 2025 Equity Priority Area to Remove Administrative Barriers to Graduation. In response, the Office of the Chancellor is offering universities the voluntary opportunity to identify and address advising issues by engaging in a review of their advising operations that would be conducted by the National Academic Advising Association (NACADA). Visit [the NACADA website](#) for more information about the organization.

Universities may opt for one of two advising review types. The first is a one to three day advising audit that leads to a full report. The cost of this option is between \$10 to 12 thousand, which will be paid by the Office of the Chancellor. The second is an eight to 12 month [Excellence in Academic Advising review](#) that delves much deeper into the advising operation culminating in retreat and report. This option is valued at \$40 thousand and will be paid by the Office of the Chancellor.

If your university is interested in taking advantage of this opportunity to evaluate student success and the removal of administrative barriers, through the lens of advising, please forward the name and contact information of the designated lead that will be charged with next steps in the application process. Please also indicate whether the university is interested in review option 1 or option 2. Please forward this information on or before April 10, 2023. Please note, universities will not need to conduct and submit an internal assessment beforehand to NACADA.

CSU Campuses

Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

Funding Available for Excellence in Academic Advising University Review Conducted by the
National Academic Advising Association (NACADA)

March 28, 2023

Page 2 of 2

Inquiries may be directed to Duan Jackson, systemwide director, Student Advising Initiatives at
djackson@calstate.edu.

SAA/bf

- c: Dilcie Perez, Associate Vice Chancellor, Student Affairs, Equity and Belonging
- Brent Foster, Assistant Vice Chancellor and Dean of Academic Programs
- Duan Jackson, Systemwide Director, Student Advising Initiatives
- Roy Stripling, Director, Student Success Dashboard Research Initiatives

ADMINISTRATION AND PROCEDURES INFORMATION –<INSTITUTION>
(See “next steps” and unique links on page 6)

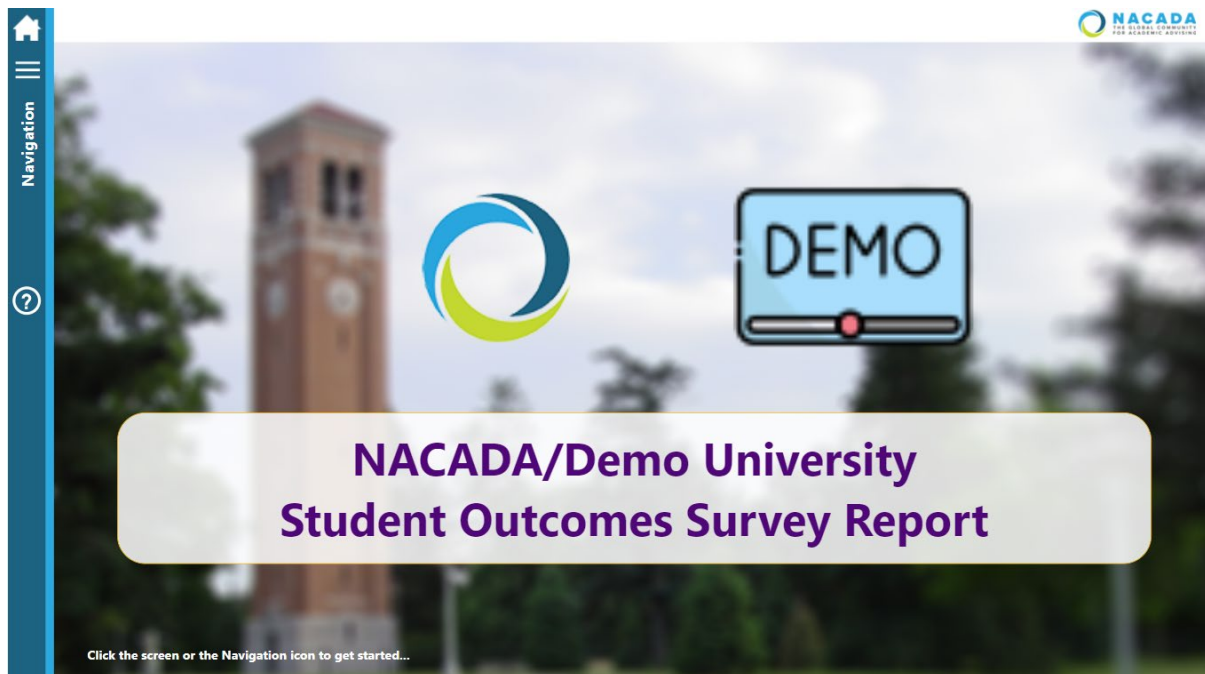
Surveys of Academic Advising
Student Outcomes of Academic Advising Survey
Faculty/Staff Outcomes of Academic Advising Survey

Contact:

Dr. Wendy G. Troxel, Director
NACADA Center for Research at Kansas State University
wgtroxel@ksu.edu

Video description of this document and the survey results platform demo:

NACADA's Center for Research at Kansas State University offers institutions two comprehensive assessments directly related to intended outcomes of academic advising—a student survey and a faculty/staff survey.



How are the surveys administered and kept secure?

The surveys are administered through a secure, individualized Qualtrics platform by the NACADA Center for Research. Institutions receive a customized “Institutional Results Report” as well as an encrypted raw data file. Quantitative survey results are presented through unique PowerBI pages and interactive dashboards. **Institutions are expected to analyze the qualitative data (responses to open-ended questions) within their survey administration team.** In addition to providing user guides to aid in data interpretation, NACADA Research Center staff also provides technical support throughout the process. Survey costs (either within the EAA program or as a stand-alone project) include a single survey administration.

Have these instruments been pilot tested?

The two Surveys of Academic Advising were piloted with over a dozen institutions of varying types and sizes over the past three years. The current versions of both instruments were further tested with additional institutions as part of the Excellence in Academic Advising (EAA) program.

The student survey is currently intended to be administered to undergraduate, degree-seeking students. Survey items include purposeful clusters and items related to the nature of academic advising interactions and learning-focused outcomes and are closely linked to key elements of the Nine Conditions of Excellence in Academic Advising. It is recommended that both surveys be administered to gain full benefit of the actionable results, but institutions may choose to register for the student survey alone.

What are the benefits of participating?

Key benefits include:

- Comprehensive, focused assessment of advising-related learning and engagement outcomes from the key stakeholders within an institution (students and advisors)
- Surveys are customized to include institution-specific degree program titles, sampling strategies, and timing within the administration window
- Administering both the student and faculty/staff surveys include three clusters of “paired items.” A gap analysis can then be conducted to explore the similarities and differences between the two critical lenses (students and academic advisors at the same institution) on the elements of learning and support.

- The customized “Institutional Results Report” (including response rates and demographic results) is provided within two weeks following survey close.
- Further consultation could include recommendations for critical discussions and connections to relevant resources toward actionable next steps.
- The survey items and clusters provide critical evidence that can be included in accreditation reports and self-studies, focused redesign efforts, and map to the theoretically-based [Nine Conditions of Excellence in Academic Advising](#).*

What are the steps in the process for the institution?

- **Sign-up Period (information gathering between NACADA and Institution):**
 - Begin EAA contract process and customization decisions
- **Contracts and Customization Period:**
 - Contracts signed
 - Communication with institutions about sampling, customization, and distribution dates through the institution's secure online profile
 - Final versions of survey(s) provided to institution upon registration (including survey codebooks and suggested participant recruitment language for informed consent)
 - Institution submits IRB protocols, as required by their institution
- **NACADA Set-up and Testing Period (timing TBD)**
- **Survey Administration Period** (institutions choose survey launch and end dates within this timeframe)
- **Institutional Results Reports:**
 - Institution receives unique link to dynamic PowerBI results report and encrypted raw data file immediately upon survey close. Links to the results dashboards are also made available in the institution's EAA Canvas site.
 - **Qualitative response analysis is the responsibility of the institution.** Institutional Results Report (including response rates and demographic results) is provided within two weeks following survey close.
- **Follow-up Resources:** Institutions consult with their EAA Fellow to discuss next steps, connections to the KPIs, and additional available resources.

What items can be customized?

- **Institution Name and Contact Info:** Institution name and initials (if applicable) and institutional contact indicated in key items, such as, initial and follow-up recruitment emails, survey landing page, select items.
- **Institution Campus Names:** Names of separate institutional campuses, if applicable
- **Schools/Colleges:** Institution-specific labels for Schools and/or Colleges (to be provided in a drop-down item for respondent)
- **Degree Programs:** Institution-specific labels for undergraduate degree programs (to be provided in a drop-down item for respondent)
- **Degree Audit Program:** Institution-specific title for degree audit system (if applicable)
- **Open-ended Questions:** Since the institution is responsible for conducting the qualitative analysis these items can be fully customized.
- **Institutional Logo:** Institution will provide an official logo (.png) to include on the landing page of the final results platform (PowerBI)

What analysis services are included?

- **Administrative Results Report and Encrypted Data File:** Institution will receive an encrypted .csv file of raw data within two weeks following the closing date of the survey(s), to be sent to the contact person designated by the institution. An Administrative Results Report will also be sent to the institution with final information regarding dates of administration (open/close dates and reminder dates, and target sample/response rate information).
- **Quantitative Analysis:** Institution will receive an encrypted .csv file of raw quantitative data within two weeks following the closing date of the survey(s). Additionally, the institution will be provided a unique link to the final results platform (PowerBI) for quantitative analyses (descriptive stats) within three weeks of the closing date of the survey(s). These links will be available in the institution's EAA Canvas platform.
- **Qualitative Analysis:** Institution will receive an encrypted .csv file of raw qualitative data within two weeks following the closing date of the survey(s). *Please note: the institution is responsible for analysis of all qualitative data (i.e., open-ended items).*

How will the results be provided?

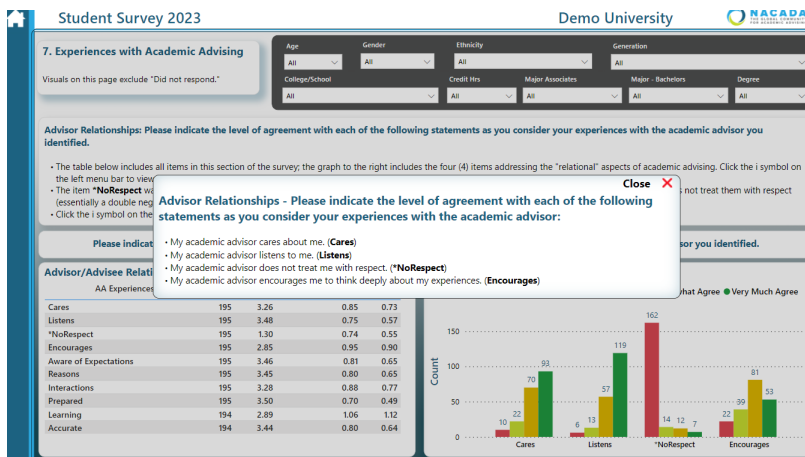
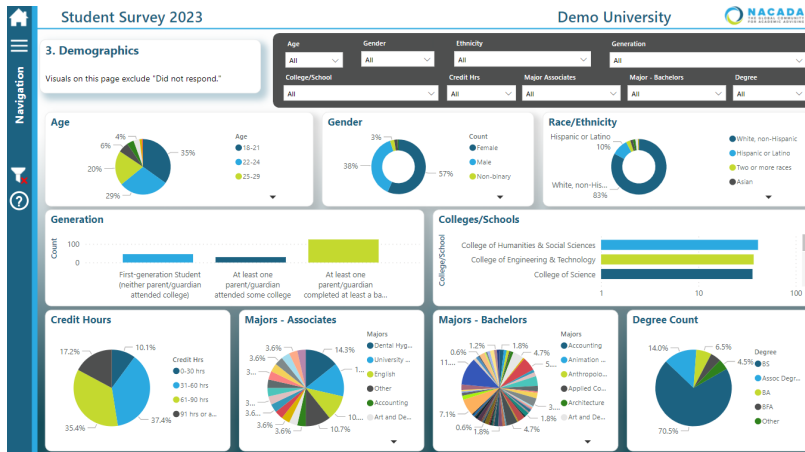
The institution receives the raw data file through a secure Dropbox repository and/or encrypted file transfer. **Qualitative analyses of the open-ended questions are the responsibility of the institution.** The “Institutional Results Report” includes recommendations for facilitated conversations with key stakeholders, as well as access to relevant resources and professional development opportunities.

Each institution also receives a unique link to their interactive dashboards through PowerBI. Analyses can be explored through the participants' self-reported demographic data.

Here are links to our demo sites—feel free to explore the filters and features!

Student Survey Demo Site: <https://tinyurl.com/Demo-Student-Rpt2-8>

Faculty/Staff Survey Demo Site: <https://tinyurl.com/Demo-Fac-Staff-Rpt1-3>



Why is this type of assessment important?

Academic advising is critical to each student journey through higher education. Interactions with academic advisors (whether primary-role or faculty) provide opportunities to learn, to grow, and to explore, but the extent to which the institution delivers effective and consistent advising can only be assessed through intentional, comprehensive feedback. The NACADA Outcomes of Academic Advising Surveys provide a 360° view of the current state of academic advising at the institution and provides opportunities for strategic benchmarking as the international dataset grows.

NEXT STEPS – *INSTITUTION*

NEXT STEPS – *INSTITUTION*:

- 1. Execute EAA contract (<INSTITUTION> and NACADA)**
- 2. Upload information for customization here: [Unique link to Qualtrics form](#)**
- 3. Access Dropbox site for initial and future files and documents: [Unique link to Dropbox Folder](#)**
- 4. Once customization is completed you'll receive links to both surveys for testing purposes.**

NACADA contact:

Wendy G. Troxel, Director
NACADA Center for Research at Kansas State University
wgtroxel@ksu.edu

The Conditions of Excellence in Academic Advising are aspirational standards to guide evidence-based improvement of academic advising. The Conditions were jointly created by NACADA: The Global Community for Academic Advising and the John N. Gardner Institute for Excellence in Undergraduate Education and may be used in non-commercial ways by third parties under a Creative Commons Attribution and No Derivatives license.

AB 928 Update

Debra Jackson
AVP for Academic Affairs
Dean of Academic Programs



1

Assembly Bill 928

- Singular GE pathway for CSU and UC transfer admissions
- No more IGETC or CSU GE Breadth at community colleges as of fall 2025
- Community College students will be placed on an Associate Degree for Transfer (ADT) path if available



2

Intent of AB 928

- Ensure equity for all students
- Create a clear path to a four-year degree
- Improve access, retention and completion
- Increase enrollment for CSU and UC
- Help meet state workforce needs



Impact of AB 928

- More than 40% of CSU students are transfer students
- Approximately 60% of first-year students come to CSU with transfer credit
- Students move between CSU and CCC to complete GE

Cal-GETC

- AB 928 assigned the task of creating a singular lower division GE pathway to the Intersegmental Council of Academic Senates (ICAS)
 - *ICAS consists of representatives from the Academic Senates of the CSU, UC & CCC*
- Cal-GETC pattern may be updated annually, as needed



5

Lower-Division GE

CSU GE Breadth		Cal-GETC	
A1 – Oral Communication	3	Oral Communication	3
A2 – Written Communication	3	English Composition	3
A3 – Critical Thinking	3	Critical Thinking and Composition	3
B1 – Physical Sciences	3	Physical Sciences	3
B2 – Life Sciences	3	Biological Sciences	3
B3 – Laboratory (included in B1/B2 units)		Laboratory (for Science course)	1
B4 – Mathematics/QR	3	Mathematical Concepts/QR	3
C1 – Arts	3	Arts	3
C2 – Humanities	3	Humanities	3
C3 – Additional course from C1 or C2	3		
D1 – Social and Behavioral Sciences	3	Social and Behavioral Sciences	3
D2 – Social and Behavioral Sciences	3	Social and Behavioral Sciences	3
E – Lifelong Learning and Self-Development	3		
F – Ethnic Studies	3	Ethnic Studies	3
UNIT TOTALS	39		34



6



Fall 2025 Implementation

- Board of Trustees revisions to Title 5 by January 2024
- Administrative steps
 - Update roadmaps, planners, audit programs, advising etc.
 - Update Associate Degrees for Transfer (ADT)
- If the system adopts Cal-GETC for first-year CSU students, then each university's Academic Senate will need to update their GE



7

Thank You



8



MEMORANDUM

DATE: September 14, 2023

TO: Campus Faculty and Staff

FROM: Dr. Debra Jackson / AVP for Academic Affairs, Dean Academic Programs

CC: Dr. Vernon Haper / Provost and Vice-President for Academic Affairs
Dr. Eduardo Montoya / Faculty Director, AIMS General Education program

RE: AB 928 FAQs

What is AB 928?

Approved in 2021, [Assembly Bill 928](#) simplifies the pathway to a four-year degree for California's community college students by creating a single lower-division GE pattern for both CSU and UC transfer admissions, called [Cal-GETC](#). The bill also requires that community colleges place incoming students on an [Associate Degree for Transfer \(ADT\)](#) pathway, if one exists for their major.

How does AB 928 help college-going students in California?

AB 928 is meant to support student success and equity, helping to ease access, simplify advisement across segments, eliminate barriers and carve a clear path to a four-year degree. The bill also aims to increase the number of transfer students pursuing and earning a bachelor's degree at both the CSU and UC and help fill California's need for a skilled workforce. See the [GE Informational Seminar from May 2023](#) for more information.

When does Cal-GETC go into effect?

Cal-GETC will be effective for students starting in fall 2025.

How does Cal-GETC differ from CSU GE Breadth?

Cal-GETC requires five fewer units than [CSU GE Breadth](#). It does this by:

- Including a one-unit laboratory for Biological or Physical Sciences.
- Not including one of three Arts or Humanities courses (in Area C).
- And not including Area E, Lifelong Learning and Self-Development.

CSU GE Breadth		Cal-GETC	
A1 – Oral Communication	3	Oral Communication	3
A2 – Written Communication	3	English Composition	3
A3 – Critical Thinking	3	Critical Thinking and Composition	3
B1 – Physical Sciences	3	Physical Sciences	3
B2 – Life Sciences	3	Biological Sciences	3
B3 – Laboratory (included in B1/B2 units)		Laboratory (for Science course)	1
B4 – Mathematics/QR	3	Mathematical Concepts/QR	3
C1 – Arts	3	Arts	3
C2 – Humanities	3	Humanities	3
C3 – Additional course from C1 or C2	3		
D1 – Social and Behavioral Sciences	3	Social and Behavioral Sciences	3
D2 – Social and Behavioral Sciences	3	Social and Behavioral Sciences	3
E – Lifelong Learning and Self-Development	3		
F – Ethnic Studies	3	Ethnic Studies	3
UNIT TOTALS	39		34

What is the impact to CSUB students if the CSU does not adopt Cal-GETC?

When Cal-GETC is adopted in fall 2025, the community colleges will no longer offer the current CSU GE Breadth and Intersegmental General Education Transfer Curriculum (IGETC) patterns. As a result, if the CSU does not align its lower division GE pattern to that of Cal-GETC, there will be different lower-division GE requirements for students who enter as freshmen and those who enter as transfers, creating potential confusion for students in determining the correct path to follow.

What is the impact to CSUB’s AIMS General Education program if the CSU adopts Cal-GETC?

If the CSU adopts Cal-GETC for incoming freshmen, CSUB will need to revise the AIMS General Education program to accommodate the additional unit for B3 and the loss of 3 units in Area C2 and 3 units in Area E. This also means that CSUB will have an additional 5-lower-division units, which we may utilize to in a variety of innovative ways.

What is the timeline for these potential changes?

The CSU Board of Trustees will hear items related to AB 928 in November 2023 and act to update Title 5 in January 2024. This timeline allows campuses approximately one year to implement any changes to policies and curricula resulting from Board action.

From: [Leslie Williams](#)
To: [Katherine Van Grinsven](#)
Subject: Evaluation of Academic Administrator
Date: Tuesday, August 29, 2023 12:04:56 PM
Attachments: [2023-2024 Review of Academic Administrators.docx](#)

Hi Katie,

Every 3 years the Academic Administrators are to be evaluated.

We have 4 Academic Administrators that are due for their evaluations:

1. Vernon Harper
2. James Rodriguez
3. Debbie Rodriguez - **CORRECTION: Debbie Boschini**
4. Mark Novak

Being that we are starting the process at the beginning of the Fall semester, attached is a recommended modified schedule to complete the process by March 1st for the Senate Executive Committee to review and approve. Faculty will need to be elected from each school to participate in each evaluation committee.

On pages 81 – 85 of the University Handbook are the guidelines for the process for completing the Evaluation of Academic Administrators:
<https://maindata.csub.edu/media/17471/download?inline=>

Let me know if you have any questions or need anything else from me.

Have a Fantastic Day!

LESLIE WILLIAMS, MS-HCA

she/her/hers

Assistant to the Provost

Office of the Provost and

Vice President for Academic Affairs

(661) 654-2544

California State University, Bakersfield

9001 Stockdale Hwy, Mail Stop: 59

Bakersfield, CA 93311

<http://www.csub.edu/provost/index.html>



CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

**Review of Academic Administrators
2023 – 2024**

	Vernon Harper	James Rodriguez	Debbie Boschini	Mark Novak
Provost's Meeting w. Administrator				
Self Study Complete by September 22 nd				
Appraisal System Established By September 22 nd				
Survey Distributed September 25 th for 3 Weeks (until 10/13)				
Committee Review Survey Results October 16 th				
Draft of Evaluation to Provost for review November 3 rd				
Evaluation Finalized November 30 th				
Provost's Meeting w. Administrator December 3 rd				
Completion of Provost's Review January 2 nd				
Completion of President's Review February 1 st				
Deadline for Administrator's Reaction to Evaluation February 22 nd				
Completion of Evaluation process March 1 st				

Handout: Removal of Advising Holds

From: [Vernon Harper](#)
To: [Danielle Solano](#); [Melissa Danforth](#)
Cc: [Senate Executive Committee Group](#)
Subject: Re: Removal of Advising holds
Date: Wednesday, August 2, 2023 5:43:17 PM

of course, let's talk about it at the first meeting

Get [Outlook for iOS](#)

From: Danielle Solano <dsolano@csub.edu>
Sent: Wednesday, August 2, 2023 5:34:33 PM
To: Melissa Danforth <mdanforth@csub.edu>; Vernon Harper <vharper@csub.edu>
Cc: Senate Executive Committee Group <executivecommittee@CSUB.onmicrosoft.com>
Subject: Re: Removal of Advising holds

Melissa brings up some good points. I think this is definitely worth a larger conversation with Kris in her role as Interim Advising Director when we reconvene in the fall. I like the idea of MOUs for faculty to help with advising moving forward. (I am concerned that continuing students who have advising holds still might be the ones that actually need advising. Usually the students that didn't take care of it already are a little clueless.)

For incoming transfer students, I do understand that part of the barrier has been transcript evaluation. Kris and I ran a program for transfer students in June, and many of them had submitted their transcripts (and I verified that they were received and in OnBase), but they had not been evaluated yet. This delay in transcript evaluation prevented them from scheduling an advising appointment, thus setting back course registration.

Thank you, Vernon, for the communication and letting us know.

--Dani

Danielle Solano, Ph.D.
Professor, Department of Chemistry & Biochemistry
California State University, Bakersfield

Office: SCI II 268
Phone: (661) 654-2785
Email: dsolano@csub.edu

***Schedule an appointment with me on [Runner Connect](#) or [Acuity Scheduling](#)

From: Melissa Danforth <mdanforth@csub.edu>
Sent: Wednesday, August 2, 2023 4:00 PM
To: Vernon Harper <vharper@csub.edu>

Cc: Senate Executive Committee Group <executivecommittee@CSUB.onmicrosoft.com>

Subject: RE: Removal of Advising holds

If the advising centers can't handle the load, there are options to bring faculty members into the process. I brought up department chairs since they're already under summer contract, but I'm sure other faculty members would be willing to sign MOUs to advise incoming students during the summer if more people are needed.

I personally had a large number of transfer students with all sorts of issues when I advised students in April/May, which I can't specifically attribute to advising holds being removed last year, but I can say that it was more issues with transfer students than I'd normally see.

Since this is the second year advising holds have been removed due to staffing issues in the advising centers, it might be worth considering bringing faculty advisors in under special contracts next summer and/or allowing incoming students to make appointments sooner.

Melissa

From: Vernon Harper <vharper@csub.edu>

Sent: Wednesday, August 2, 2023 3:43 PM

To: Melissa Danforth <mdanforth@csub.edu>

Cc: Senate Executive Committee Group <executivecommittee@CSUB.onmicrosoft.com>

Subject: Re: Removal of Advising holds

Yes, the appointments have been a bottle neck. We need to remove the barriers for registration. The interim director was consulted on the maneuver.

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From: Melissa Danforth <mdanforth@csub.edu>

Sent: Wednesday, August 2, 2023 3:38:10 PM

To: Vernon Harper <vharper@csub.edu>

Cc: Senate Executive Committee Group <executivecommittee@CSUB.onmicrosoft.com>

Subject: RE: Removal of Advising holds

These are my thoughts.

For continuing students, my primary concern is that removing the hold will likely not address the root cause of their lack of registration, since they've had since April to make an advising appointment. There may be other reasons why they are not making advising appointments, so I don't know how much enrollment would be generated for continuing students by removing their holds.

For incoming students, if this is a staffing issue with the advising centers, have department chairs been asked if they would be willing to meet with students over the summer? I'd be concerned that

incoming students would end up signing up for the wrong courses, which would generate FTES for the campus, but hurt their graduation progress. Department chairs could at least make sure the courses follow the roadmaps, with appropriate alterations for each individual's situation.

Also, I have never really understood why all incoming students have to wait until summer to register. If incoming students could start registering sooner, then that would spread the load out for the advising centers.

Melissa

From: Vernon Harper <yharper@csub.edu>

Sent: Wednesday, August 2, 2023 1:16 PM

To: Senate Executive Committee Group <executivecommittee@CSUB.onmicrosoft.com>

Subject: RE: Removal of Advising holds

Friends,

I have been monitoring our enrollment patterns over the past couple of weeks. In an effort to boost enrollment, I am planning to remove the advising holds for continuing students. I apologize for interrupting your summer; please let me know if you like to discuss.

Kind regards,

Get [Outlook for iOS](#)

From: [Melissa Danforth](#)
To: [Aaron Hegde](#); [Katherine Van Grinsven](#)
Subject: RE: Question: BPA Advising Center Name Change
Date: Friday, July 28, 2023 11:55:22 AM

Hi Aaron,

As far as I can recall, historically, those parts of campus haven't passed their renaming past the Senate. I think the NSME equivalent has tried to rename itself twice, although most people still just call it the "NSME Student Center" rather than the name placard that's now on their building (NSME Student Advising and Success Center).

I suppose the root issue would be what is considered a department under the purview of the Senate approval process. Is it just the academic units that oversee majors which lead to degrees? If that's the interpretation, then renaming of units like this wouldn't fall under Senate purview, but would instead be the purview of the appropriate MPP in Academic Affairs.

Melissa

From: Aaron Hegde <shegde@csub.edu>
Sent: Friday, July 28, 2023 11:42 AM
To: Katherine Van Grinsven <kvan-grinsven@csub.edu>; Melissa Danforth <mdanforth@csub.edu>
Subject: Re: Question: BPA Advising Center Name Change

Hi, Katie.

When this issue, in another matter had come up, the provost mentioned that there may be a role for shared governance. I am not yet sure where I stand. Melissa? Your thoughts? I might also run this by Summer Senate.

Would you please reach out to Maria and let her know that we will get back to her?

Thanks,
Aaron

Dr. S. Aaron Hegde, PhD
Chair and Professor, Economics
Chair, Academic Senate
Co-Director, Grimm Family Center for AGBS
Director, ERM Program
California State University, Bakersfield
9001 Stockdale Hwy
shegde@csub.edu

From: Katherine Van Grinsven <kvan-grinsven@csub.edu>
Sent: Thursday, July 27, 2023 8:13:57 PM
To: Aaron Hegde <shegade@csub.edu>; Melissa Danforth <mdanforth@csub.edu>
Subject: FW: Question: BPA Advising Center Name Change

Hello!

I received the question below from Maria in the BPA Dean's Office and I have no idea how to answer her question. Is this a Senate issue?

Katie

From: Maria Diaz <mdiaz41@csub.edu>
Sent: Wednesday, July 26, 2023 4:28 PM
To: Katherine Van Grinsven <kvan-grinsven@csub.edu>
Subject: Question: BPA Advising Center Name Change

Hi Katherine,

The BPA Advising and Student Support Services department would like to change its name to the BPA Advising Center. I wanted to reach out to see if you know if there's procedure for this. Or any paperwork that we would need to complete to make this change official. I don't know if this would only apply to faculty departments and not student service departments. I want to make sure that we are doing the right thing.

Please advise.

Thank you,

MARIA DIAZ

Interim Administrative Support Coordinator – Dean's Office
School of Business and Public Administration
(661) 654-2207 Main Office
(661) 654-2023 Direct

California State University, Bakersfield

9001 Stockdale Hwy, Mail Stop: 20 BDC
Bakersfield, CA 93311

bpa.csub.edu



CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

From: [Melissa Danforth](#)
To: [Aaron Hegde](#)
Cc: [Katherine Van Grinsven](#)
Subject: RE: Possible Summer SOCI issue
Date: Wednesday, July 26, 2023 11:10:26 PM

Hi Aaron,

I'll make that suggestion to Steve Miller, since August 10th is technically still the start of finals for SS3, so not following the same procedures as regular terms.

Melissa

From: Aaron Hegde <shegde@csb.edu>
Sent: Wednesday, July 26, 2023 10:58 PM
To: Melissa Danforth <mdanforth@csb.edu>
Cc: Katherine Van Grinsven <kvan-grinsven@csb.edu>
Subject: Re: Possible Summer SOCI issue

Oops. Should have read this email. Ok. Let's put it on the EC agenda. I don't suppose Steve can make the last day for SOCI the 9th? Might be the quick fix for now.

Aaron

Dr. S. Aaron Hegde, PhD
Chair and Professor, Economics
Chair, Academic Senate
Co-Director, Grimm Family Center for AGBS
Director, ERM Program
California State University, Bakersfield
9001 Stockdale Hwy
shegde@csb.edu

From: Melissa Danforth <mdanforth@csb.edu>
Sent: Thursday, July 27, 2023 12:58:25 AM
To: Aaron Hegde <shegde@csb.edu>
Cc: Katherine Van Grinsven <kvan-grinsven@csb.edu>
Subject: RE: Possible Summer SOCI issue

Hi Aaron,

Steve Miller provided further clarification that the SOCI for those courses will go out on Monday July 31st and be available through Thursday August 10th. The only issue with that time frame is that August 10th is Grades Due day for the 10-week session (SS1), and normal term SOCI are only

available until the day before final exams.

It should be noted that August 10th is the first day of finals for the second 5-week session (SS3), so ITS may have just been confused by the fact that the 10-week session (SS1) ends a week earlier than the second 5-week session (SS3) and that they needed to do different SOCI lengths for the different sessions.

I think BPC should still consider adding SOCI timing to the summer calendar, but there also likely needs to be a conversation with ITS about the timing of summer SOCIs to avoid having SOCIs available after students potentially have seen their final course grade in Canvas.

Thanks,
Melissa

From: Melissa Danforth
Sent: Wednesday, July 26, 2023 1:34 PM
To: Aaron Hegde <shegde@csub.edu>
Cc: Katherine Van Grinsven <kvan-grinsven@csub.edu>
Subject: Possible Summer SOCI issue

Hi Aaron,

I was in a faculty meeting today where the summer instructors said they didn't get SOCI notification emails for their courses. RES 192003 made SOCIs mandatory for summer and winter session courses.

It was a meeting for a self-support program and all the classes were self-support classes, so maybe that's why they didn't get SOCIs. I always have to remind ITS to generate SOCIs for my self-support course.

But we also noticed the Summer 2023 calendar does not have SOCI administration weeks listed:
<https://maindata.csub.edu/media/56626/download?inline>

On the chance that campus didn't administer SOCIs to any summer classes because there were no SOCI weeks in the Summer 2023 calendar, I wanted to bring this to your attention.

I also checked RES 222326 that added Juneteenth to the summer calendars. There are no SOCI weeks listed for Summer 2024 either, so that will need to go back to BPC for revision:
<https://maindata.csub.edu/media/63476/download?inline>

Also, it looks like Winter Intersession calendar has never been formally approved by Senate, other than the days available between Fall and Spring terms and that discussion with EEGO about starting in December vs January, but if Senate wants SOCI administration for Winter Intersession, we should be saying when SOCIs go out, at minimum.

Thanks,

Melissa

--

Dr. Melissa Danforth

Vice Chair, CSUB Academic Senate

Chair of the Pandemic Research Group Steering Committee

Professor of Computer Science

Department of Computer & Electrical Engineering/Computer Science

California State University, Bakersfield

Website: <https://www.cs.csub.edu/~melissa/>

From: [Gwendolyn Parnell](#)
To: [Aaron Hegde](#); [ORG-AcademicSenateChair](#)
Cc: [Isabel Sumaya](#); [Katherine Van Grinsven](#)
Subject: Re: University Handbook Updates: HSIRB
Date: Wednesday, August 2, 2023 10:59:43 AM
Attachments: [image001.jpg](#)
[Office of P & VPAA Memo - HSIRB & IACUC Policies 11.28.2022.pdf](#)
[University Handbook Changes for HSIRB 2023 i.s.m.w.g.p..docx](#)

Hello Dr. Hegde,

As requested, please find attached the specific language for the HSIRB policy updates (April 2022) for the purposes of updating the CSUB University Handbook.

Kind regards,

Gwen

Gwen Parnell, B.A., CIP
Research Compliance Analyst
Office of Grants, Research, and Sponsored Programs
California State University, Bakersfield
Office: DDH D108 Mail Stop: 24DDH
9001 Stockdale Highway
Bakersfield, CA 93311
gparnell@csub.edu
Phone: 661-654-2231
Fax: 661-654-3342

From: Aaron Hegde <shegde@csub.edu>
Sent: Monday, May 1, 2023 12:41 PM
To: Gwendolyn Parnell <gparnell@csub.edu>; [ORG-AcademicSenateChair](#) <academicsenatechair@csub.edu>
Cc: [Isabel Sumaya](#) <isumaya@csub.edu>; [Katherine Van Grinsven](#) <kvan-grinsven@csub.edu>
Subject: Re: University Handbook Updates: HSIRB & IACUC

Hi, Gwen

Thanks for the email. Any changes that need to be made in the handbook, will need to be done in early fall. We have had a backlog of resolutions and stopped considering new ones early April.

It would be helpful if you had the particular handbook language handy.

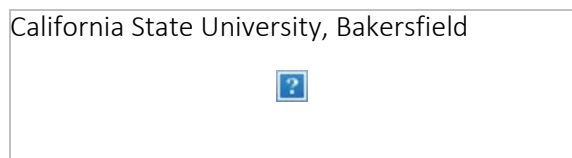
Thanks,
Aaron

DR. S. AARON HEGDE, PHD
Chair, Academic Senate
Chair and Professor, Economics

Director, ERM Program
Co-Director, Grimm Family Center for AGBS

California State University, Bakersfield
9001 Stockdale Hwy, Mail Stop: BDC 20
Bakersfield, CA 93311

shegde@csub.edu



From: Gwendolyn Parnell <gparnell@csub.edu>
Date: Friday, April 14, 2023 at 1:43 PM
To: ORG-AcademicSenateChair <academicsenatechair@csub.edu>
Cc: Isabel Sumaya <isumaya@csub.edu>, Katherine Van Grinsven <kvan-grinsven@csub.edu>
Subject: University Handbook Updates: HSIRB & IACUC

Hello,

Please find attached the HSIRB & IACUC updated policy documents as well as the approval memos for each.

Please review these documents for the purposes of updating our CSUB University Handbook.

Thank you!

Kind regards,

Gwen

Gwen Parnell, B.A., CIP
Research Compliance Analyst
Office of Grants, Research, and Sponsored Programs
California State University, Bakersfield
Office: DDH D108 Mail Stop: 24DDH
9001 Stockdale Highway
Bakersfield, CA 93311
gparnell@csub.edu
Phone: 661-654-2231
Fax: 661-654-3342



Date: November 28, 2022

To: Aaron Hedge
Academic Senate Chair

From: Vernon B. Harper, Jr., Ph.D.
Provost and Vice President for Academic Affairs

Re: HSIRB and IACUC Policies Procedures

A handwritten signature in blue ink, appearing to read "Vernon B. Harper, Jr.", positioned to the right of the "From:" field.

The intent of this memorandum is to request of the Academic Senate to consider modifying the faculty handbook to reflect the updated HSIRB and IACUC policies and procedures. The policies and procedures for both committees are attached.

The updated HSIRB and IACUC policies and procedures were approved by me, Dr. Vernon Harper, in April 2022.

Thank you.

303.9.2 Membership of the HSIRB

Membership of the CSUB HSIRB shall comply with the requirements specified in 45 CRF 46 which requires a minimum number of five (5) members: at least one (1) member whose primary concerns are in scientific areas, at least one (1) member whose primary concerns are in nonscientific areas, and at least one (1) member who is not otherwise affiliated with CSUB and is not part of the immediate family of a person affiliated with CSUB. Qualifications for membership shall include: professional competence necessary to review specific research activities, knowledge of standards of professional conduct and practice and reputation for professional compliance, knowledge of institutional commitments and regulations, knowledge of applicable law, and sensitivity to community attitudes. In consultation with the HSIRB and the Associate Vice-President (AVP) for Grants, Research and Sponsored Programs (GRASP), the P&VPAA appoints the chair and HSIRB members initially to a one-year term and to three-year terms thereafter. In consultation with the HSIRB chair, the P&VPAA may also remove members who do not participate in HSIRB activities. The AVP for GRASP provides administrative support for the HSIRB. Members of the HSIRB may not participate in the review of any project in which the member has an interest.



Memorandum

DATE: January 25, 2023

TO: CSUB Human Subjects Institutional Review Board

FROM: Vernon B. Harper, Provost and Vice President for Academic Affairs

CC: Isabel Sumaya, Interim AVP for GRaSP, University Research Ethics Review Coordinator
Gwen Parnell, Research Compliance Analyst, GRaSP, IRB Logistical-Administrative Support

RE: Approval of Updated and Revised HSIRB Policy

A handwritten signature in blue ink, appearing to read "Vernon B. Harper".

I have reviewed and approved the CSUB HSIRB revised and updated policy newly titled: **Human Research Protection Program (HRPP) Policy Procedures, and Practices: Human Subjects Institutional Review Board (HSIRB) April 2022.**

The document has been

- (1) updated to match and reflect the most current federal regulation codes and language,
- (2) revised to include the addition of a HSIRB Vice Chair position, and
- (3) revised to reduce the number of members required (to align with the federal regulations and standards).

The revisions and updates have been reviewed and approved by both the HSIRB committee members and the GRaSP Pre-Award staff members. The policy updates and revisions are important and valid and became effective on November 2, 2022.

The document has been posted on the HSIRB website at this address: [Background Documents | California State University, Bakersfield \(csub.edu\)](#)



Memorandum

DATE: January 25, 2023

TO: CSUB Institutional Animal Care and Use Committee

FROM: Vernon B. Harper, Provost and Vice President for Academic Affairs

CC: Isabel Sumaya, Interim AVP for GRaSP, University Research Ethics Review Coordinator
Gwen Parnell, Research Compliance Analyst, GRaSP, IACUC Logistical-Administrative Support

RE: Approval of Updated and Revised IACUC Policy

I have reviewed and approved the CSUB IACUC revised and updated policy newly titled: POLICY AND PROCEDURES FOR THE PROTECTION OF ANIMALS IN RESEARCH AND EDUCATION CALIFORNIA STATE UNIVERSITY, BAKERSFIELD April 2022.

The document has been:

- (1) updated to match and reflect the most current federal regulation codes and language,
- (2) revised to include the addition of an IACUC Vice Chair position, and
- (3) revised to reduce the number of members required (to align with the federal regulations and standards).

The revisions and updates have been reviewed and approved by both the IACUC committee and the GRaSP Pre-Award staff members. The policy updates became effective on November 2, 2022.

The document has been posted on the IACUC website at this address: [POLICY AND PROCEDURES FOR THE PROTECTION OF ANIMALS IN RESEARCH AND EDUCATION \(csub.edu\)](https://www.csub.edu/iacuc/policy-procedures)

From: [Beth Bywaters](#)
To: [Katherine Van Grinsven](#)
Subject: FW: Request to prepare for GE changes
Date: Tuesday, April 18, 2023 10:39:32 AM

From: Debra Jackson <djackson9@csub.edu>
Sent: Tuesday, April 18, 2023 9:39 AM
To: Aaron Hegde <shegde@csub.edu>
Cc: Vernon Harper <vharper@csub.edu>; Beth Bywaters <ebywaters@csub.edu>
Subject: Request to prepare for GE changes

Dear Aaron,

I would like to request that the Academic Senate form a work group to plan for expected changes to our GE Breadth.

State Assembly Bill 928 (AB 928) calls for the establishment of a “singular lower-division general education pathway” that meets the academic requirements necessary for transfer admission from the California Community Colleges (CCC) to both UC and the California State University (CSU). AB 928 also limits the number of units in the pathway to a 34-unit ceiling. This new lower-division general education pathway goes into effect fall 2025.

While we do not yet have details about how the CSU will adjust our GE Breadth requirements in response to Cal-GETC, I do expect that there will be changes. If not, the lower division requirements for native CSU students will be different from those for transfer students, which creates a troubling inconsistency. Currently, CSU’s Breadth is 39 units, whereas Cal-GETC is 34 units. Cal-GETC has 3 units fewer in lower-division Area C, does not have the 3-unit Area E, and has one unit for B3.

Given that Cal-GETC goes into effect in fall 2025, I believe it behooves us to develop a plan to adopt these changes to the GE curriculum in the likely event that they are adopted across the CSU. Any changes to our GE curriculum would require full senate approval. To prepare for a fall 2025 implementation, we would need to have this in place by early fall 2024 for catalog deadlines.

Thank you for your consideration,
Debra

DEBRA L. JACKSON, Ph.D.
She/her/hers
Associate Vice President for Academic Affairs
Dean of Academic Programs
(661) 654-3420

California State University, Bakersfield
9001 Stockdale Hwy, Mail Stop: 22 EDUC
Bakersfield, CA 93311

Handout: Evaluation of Academic Administrators- Handbook 311.1

Background:

In August 2021, Beth Bywaters interpreted the language of Handbook 311.1 as the call for faculty on Academic Administrator Review Committee (AARC) Provost to be early in Fall '21 semester; the first academic year after the Provost's May 2020 hire. Upon mentioning the Fall '21 formation the AARC to Dee Dee Price, she shared her interpretation, having served as coordinator of many AARCs:

The AARC for Provost would be formed in the Spring of his second year after hire. That would be this semester.

Here is some clarifying language which conforms to the timing and practice of the Academic Administrator Review Committee.

311.1 General Guidelines

Each academic administrator shall be evaluated according to these procedures at three-year intervals. The **first** review **process** should be initiated early in fall semester after their initial hire. **The Academic Administrator Review Committee (AARC) is formed in the following Spring of the administrator's second year.** The President or the President's designee prepares the schedule of the evaluations.

The President may, if he or she believes it is appropriate, call for an evaluation of an individual before a scheduled evaluation.

The supervisor, after consulting with the administrator being evaluated, is responsible for developing the categories to be used for evaluating a director, dean, or academic vice president.

(Revised 12-01-16)

Please consider whether these suggestions go to the EC for discussion and referral.



Definitions of Undergraduate Concentrations and Emphases

RES 232403

AAC

RESOLVED: That the CSUB Academic Senate affirm that undergraduate programs follow the CO Policy on Subprograms which states that a subprogram has a required core that shares more than half of its units with the parent degree program (see guidelines in Rationale below).

RESOLVED: That CSUB only recognize **concentrations** and **emphases** on degrees.

RESOLVED: That the following definitions of concentrations and emphases be used:

- A **concentration** is a subprogram within a major that includes at least 12 distinct units of study (not shared across all subprograms offered in the major).
- An **emphasis** is a subprogram within a major that includes 7-11 distinct units of study (not shared across all subprograms offered in the major).

RESOLVED: That these definitions of subprograms be implemented in the 2024/2025 Campus Catalog and all other subplan names be changed to comply with this policy.

RESOLVED: That the Office of Academic Programs work with departments/programs which currently have subprograms to ensure alignment with this policy.

- Programs with subplans needing only a name change to emphasis or concentration be allowed to do so without curriculum committee review by the 2024/2025 catalog.
- Programs in violation of the CO Policy on Subprograms should work with the Office of Academic programs and their school curriculum committee to comply with the policy by the 2025/2026 catalog.

RATIONALE: Implementing these definitions will provide consistency in the use of the terms “concentration” and “emphasis” across programs and put CSUB subprograms in alignment with CSU policy.

CO Policy on Subprograms

Definitions Discipline-specific required curriculum may be achieved through a subprogram (typically referred to as an option, concentration, or emphasis) with a required core that shares more than half of its units with the parent degree program (see CSU Policy 1071). The CSU does not make systemwide distinctions between options, concentrations, and emphases, as distinctions may vary by campus.

Distribution List:

- President
- Provost and VP for Academic Affairs
- VP Student Affairs
- AVP Faculty Affairs
- AVP Academic Affairs and Dean of Academic Programs
- School Deans
- Dean of Libraries
- Dean of Antelope Valley
- Dean of Extended University and Global Outreach
- Department Chairs
- General Faculty

Approved by the Academic Senate:

Sent to the President:

President Approved:



Statement on Campus Modality

RES 232401

EC

RESOLVED: That the Academic Senate, California State University, Bakersfield hereby makes a Statement on Campus Modality to highlight the campus philosophy toward education post-pandemic.

Preamble

CSU Bakersfield has a long and proud history of “meeting our students where they are” academically and maintaining a commitment to student success as our overriding and enduring value. In recent years, CSUB has been recognized nationally as a leader in student success, in particular, with facilitating the career success of first-generation, Pell-eligible students who reflect the diversity of our area. We have made great progress in reducing, and even closing achievement gaps. Indeed, we are consistently recognized as a regional and national leader in providing valuable educational experiences leading to career success for our students.

CSUB is primarily a face-to-face (FTF) institution of learning. As a dedicated campus community (faculty, administration, and staff), we affirm our support of student learning, holistic student development and growth. Face-to-face interactions can play a large part in promoting student success. Student development is fostered in multiple ways: in classes and courses; in classrooms, with group projects and discussions; in the library, with research and workshops; in study spaces, with peer interactions; as well as in faculty offices and hallways, in student organizations, clubs, and activities on campus and in the community. Faculty play a pivotal role in student development as instructors, mentors, advisors, counselors, and role models.

Approaches to Instructional Modality

The success of various instructional modalities varies across individual students due to learning needs, preferred learning styles and individual circumstances. Instructional modalities can also vary across courses and instructors. However, CSUB continues to be a primarily FTF institution. The following principles can help guide department decisions in consultation with faculty regarding instructional modalities.

- Modalities should be identified based on learning and personal development in classes that complements co-curricular and extracurricular activities.
- Modalities should be chosen which support overall learning and development decisions.

- Modalities should be chosen which maximize accomplishment of course learning outcomes for students.
- Modalities should be consistent across sections of courses, except when student circumstances or program needs require multiple modalities to ensure access to all and/or achieve program goals.

Decisions Regarding Instructional Modalities

- The many important faculty roles listed above should be kept in mind as modality decisions are made within programs and across courses.
- Instructor circumstances can be taken into consideration but should not be determinative.
- While learning outcomes vary across courses, helping students develop necessary foundational and “soft” skills should be outcomes integrated into every program.
- Decisions about modality should be reached by consensus across program/department faculty.
- Decisions about modality must be in compliance with the program modality approved by the regional accreditor (WSCUC) and, if applicable, specialty accreditation bodies for the program.

RATIONALE:

As we emerge from the pandemic, we the faculty, want to commit to our mission and to our strength as an institution that meets the needs of our student as a primarily face-to-face institution.

Distribution List:

President
 Provost
 VP Student Affairs
 AVP Faculty Affairs
 AVP Academic Affairs
 School Deans
 Antelope Valley Dean
 Library Dean
 EEGO Dean
 Department Chairs
 General Faculty