

ACADEMIC SENATE: EXECUTIVE COMMITTEE

AGENDA

TUESDAY, AUGUST 22, 2023

10:00 A.M. – 11:30 A.M.

LOCATION: BDC 134 CONFERENCE ROOM AND VIRTUALLY

Members: A. Hegde (Chair), M. Danforth (Vice-Chair), V. Harper, J. Millar, D. Solano, E. Correa, D. Wu, M. Rush and K. Van-Grinsven (Senate Analyst)

1. CALL TO ORDER
2. ANNOUNCEMENTS AND INFORMATION
 - a. General Faculty Meeting: Friday, August 25 in the MPR 9am-1pm
 - b. BOX files and access
 - c. Future guests: K. Grappendorf
3. APPROVAL OF AGENDA (Time Certain: 10:05 AM)
4. APPROVAL OF MINUTES (deferred)
5. CONTINUED ITEMS
 - a. AS Log (**handout**)
 - i. AAC
 - ii. AS&SS
 - iii. BPC
 - iv. FAC
 - b. Provost Update (V. Harper)
 - i. CO Update
 - ii. Removal of Advising Holds (**handout**)
 - iii. Interim Appointments
6. NEW DISCUSSION ITEMS (Time Certain: 10:45 AM)
 - a. Elections and Appointments – M. Danforth
 - i. ASCSU Representative
 - b. Standing Committee composition (AAC administrator composition and BPC)
 - c. SOCI Summer Issue (**handout**)
 - d. BPA Advising Center name change (**handout**)
 - e. HSIIRB and IACUC policies and procedures (**handout**)

7. Carry-over items from 2022-2023
 - a. Proposal for emphasis in Biochemistry B.S. – AAC (HOLD; referral in progress for Concentration and Emphasis)
 - b. Elections and Appointments – M. Danforth
 - i. U-wide RTP criteria taskforce (equity) (HOLD)
 - c. Academic Administrators
 - i. Evaluation of Academic Administrators – Handbook 311.1 (**handout**)
 - d. Order of Business – Bylaws change (Section III. A.)
 - e. Various policies
 - i. Posthumous Degree Policy – reference minutes 4/11/23. (**handout**)
 - ii. Option to Retreat Policy - reference minutes 4/11/23. (**handout**)
 - iii. Policy Documents: Program Review Guidance, Honor’s Program, Campus Survey of Items of Cultural Significance (**handout**)
 - iv. Reference Letters Policy- Link: Employment Policy Governing the Provision of Employee References
<https://calstate.policystat.com/policy/12142918/latest/>
 - v. Policies: Reimbursement Rate, and Professional Development Funding (HOLD- *check with Provost*)
 - f. Carry-over from 2021-2022 Annual Report (Possible New Referrals)
 - i. Committee on Professional Responsibility (CPR) Constitution; academic integrity for faculty –FAC
 - ii. RES 212234 CSUB Faculty Retention and Tenure Density Priority – (HOLD- *pending action from President*)
 - g. Resolution on CCC baccalaureate degrees [AB 927] – EC
 - i. Cultural Taxation Award Criteria and Review Committee Structure – BPC and FAC (HOLD- *check with Provost on if award still exists*)
 - ii. Strategic Plan Group data gathering instrument(s) - BPC
 - iii. GE Breadth (**handout**)
 - iv. Committee Chairs Bylaws Change – 2022-2023 Referral # 27 (**handout**)
 - v. Investment Divestiture – BPC
 - vi. Proposals Direct to ASCSU (E. Correa’s request)

8. AGENDA ITEMS FOR SENATE MEETING

THURSDAY, AUGUST 31, 2023

10:00 A.M. – 11:30 A.M.

LOCATION: DEZEMBER LEADERSHIP AND DEVELOPMENT CENTER, BUILDING D, ROOM 409-411

- A. Call to Order
- B. Approval of Minutes
 - a. May 4, 2022
- C. Announcements and Information
 - a. President's Report – L. Zelezny (**Time Certain: 10:10 AM**).
 - b. Elections and Appointments- M. Danforth
 - c. Senate Orientation
- D. Approval of Agenda (**Time Certain: 10:05 AM**).
- E. Reports
 - a. Provost's Report – V. Harper
 - b. ASCSU Report - J. Millar and TBA
 - c. Committee Reports: (*Minutes from AAC, AS&SS, BPC and FAC to be posted on the Academic Senate webpage; Senate Log attached*)
 - i. ASI Report- D. Alamillo
 - ii. Executive Committee- M. Danforth
 - iii. Academic Affairs Committee (AAC) - D. Solano
 - iv. Academic Support & Student Services Committee (AS&SS) - E. Correa
 - v. Budget and Planning Committee (BPC) - D. Wu
 - vi. Faculty Affairs Committee (FAC) - M. Rush
 - vii. Staff Report- J. Cornelison
- F. Resolutions (**Time Certain: 10:45 AM**)
 - a. Consent Agenda
 - b. New Business
 - i. RES 222331 Statement on Campus Modality (to be renumbered for 2023-2024).
 - ii. AS&SS OER Resolution (to be renumbered for 2023-2024)
 - c. Old Business
- G. Open Forum (**Time Certain: 11:15 AM**)
- H. Adjournment

9. ADJOURNMENT



CSUB UNIVERSITY WEEK 2023 • Tuesday - Friday, Aug. 22-25



ACADEMIC SENATE
CSU BAKERSFIELD™

F A L L 2 0 2 3
GENERAL FACULTY MEETING

Friday, August 25, 2023
9:00 AM – 1:00 PM

Student Union
Multi-purpose Room and via Zoom (1st half only)

Zoom Link:



CSUB UNIVERSITY WEEK 2023 • Tuesday - Friday, Aug. 22-25

Fall 2023 General Faculty Meeting

AGENDA

AUGUST 25, 2023 • 9:00 AM – 1:00 PM

LOCATION: STUDENT UNION, MULTI-PURPOSE ROOM

Continental Breakfast	8:30 AM
<i>(Sponsored by Provost Harper; catered by Hodel's)</i>	
Welcome Address – Dr. Aaron Hegde, Academic Senate Chair	9:00 AM
President's Remarks and Q&A- President Lynnette Zelezny	9:10 AM
Provost Remarks and Q&A- Dr. Vernon Harper, Provost and VP for Academic Affairs	9:25 AM
Break	10:10 AM
Faculty Only Session	
CFA Update – Dr. Tracey Salisbury	10:20 AM
Student Conduct and Faculty Response - E. Poole Callahan	10:30 AM
Open Forum – Dr. Aaron Hegde	10:40 AM
Lunch	11:30 AM
<i>(Sponsored by Provost Harper; catered by Hodel's)</i>	



CALIFORNIA STATE UNIVERSITY
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Academic Senate

Standing Committees 2023-2024

All terms are one-year and members of all Standing Committees are appointed by the Senate Executive Committee and approved by the Academic Senate.

Academic Affairs Committee (AAC)	<u>Seven Faculty (One from each school and three At-Large)</u>	<u>Alternate</u>
Arts and Humanities	Tiffany Tsantsoulas	
Business & Public Administration	John Deal	
Natural Sciences, Mathematics & Engineering	Danielle Solano, Chair	
Social Sciences & Education	Alice Hays	
At-Large	Heidi He	
At-Large	Michael Szolowicz	
At-Large	Jing Wang	
One Student (ASI VP Univ. Affairs)	Larry Gonzales; asi-universityaffairs@csub.edu	
<i>Ex-Officio, Non-Voting Members</i>		
AVP Academic Affairs	Debra Jackson	
Academic Operations	TBD	
GE Faculty Director	Eduardo Montoya	

Academic Support & Student Services (AS&SS)	<u>Six Faculty (one from each school & two At-Large)</u>	<u>Alternate</u>
Arts and Humanities	Alicia Rodriquez	
Business & Public Administration	Atieh Poushneh	
Natural Sciences, Mathematics & Engineering	Antje Lauer	
Social Sciences & Education	Elaine Correa, Chair	
At-Large	Melanie Taylor	
At-Large	Eric Vaughn Lord	
One Librarian	Matthew McCoy	
One Student Services Professional	Janine Cornelison	
One Staff Member	Luis Hernandez	
ASI Executive VP or designee	Ignasio Castillo; asi-vicepresident@csub.edu	
<i>Ex-Officio, Non-Voting Members</i>		
Assoc. Dean of Undergrad & Grad Studies	Denver Fowler	
VP Student Affairs or designee	Markel Quarles	
AVP Student Affairs & Student Success or designee	TBA	
AVP Enrollment Management or designee	Jennifer McCune	
Dean of Library or designee	Sandra Bozarth	

Standing Committees 2023-2024

All terms are one-year and members of all Standing Committees are appointed by the Senate Executive Committee and approved by the Academic Senate.

Budget and Planning Committee (BPC)	<u>Six Faculty (one from each school & two At-Large)</u>	<u>Alternate</u>
Arts and Humanities	Christopher Eicher	
Business & Public Administration	Di Wu, Chair	
Natural Sciences, Mathematics & Engineering	Charles Lam	
Social Sciences & Education	TBA	
At-Large	Adam Sawyer	
At-Large	Joseph Flores	
One Librarian	Amanda Grombly	
One Associate VP Student Affairs	Ilaria Pesco	
One Staff Member	Valeri Kirkbride	
President, ASI or designee	Daisy Alamillo; asi-president@csu.edu	
<i>Ex-Officio, Non-Voting Members</i>		
Provost/VP of Academic Affairs	Vernon Harper	
VP Business and Administrative Services	Thom Davis	
Chair, Academic Senate	Aaron Hegde	

Faculty Affairs Committee (FAC)	<u>Six Faculty (one from each school & two At-Large)</u>	<u>Alternate</u>
Arts and Humanities	Mandy Rees	
Business & Public Administration	Sumita Sarma	
Natural Sciences, Mathematics & Engineering	Maureen Rush, Chair	
Social Sciences & Education	Zachary Zenko	
At-Large	JT Chen	
At-Large	Anna Jacobsen	
One Librarian	Kristen Gallant	
<i>Ex-Officio, Non-Voting Member</i>		
CFA President or Designee	Tracey Salisbury	
Associate VP for Faculty Affairs	Deborah Boschini	

5.b.ii. Removal of Advising Holds

From: [Vernon Harper](#)
To: [Danielle Solano](#); [Melissa Danforth](#)
Cc: [Senate Executive Committee Group](#)
Subject: Re: Removal of Advising holds
Date: Wednesday, August 2, 2023 5:43:17 PM

of course, let's talk about it at the first meeting

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From: Danielle Solano <dsolano@csub.edu>
Sent: Wednesday, August 2, 2023 5:34:33 PM
To: Melissa Danforth <mdanforth@csub.edu>; Vernon Harper <vharper@csub.edu>
Cc: Senate Executive Committee Group <executivecommittee@CSUB.onmicrosoft.com>
Subject: Re: Removal of Advising holds

Melissa brings up some good points. I think this is definitely worth a larger conversation with Kris in her role as Interim Advising Director when we reconvene in the fall. I like the idea of MOUs for faculty to help with advising moving forward. (I am concerned that continuing students who have advising holds still might be the ones that actually need advising. Usually the students that didn't take care of it already are a little clueless.)

For incoming transfer students, I do understand that part of the barrier has been transcript evaluation. Kris and I ran a program for transfer students in June, and many of them had submitted their transcripts (and I verified that they were received and in OnBase), but they had not been evaluated yet. This delay in transcript evaluation prevented them from scheduling an advising appointment, thus setting back course registration.

Thank you, Vernon, for the communication and letting us know.

--Dani

Danielle Solano, Ph.D.
Professor, Department of Chemistry & Biochemistry
California State University, Bakersfield

Office: SCI II 268
Phone: (661) 654-2785
Email: dsolano@csub.edu

***Schedule an appointment with me on [Runner Connect](#) or [Acuity Scheduling](#)

From: Melissa Danforth <mdanforth@csub.edu>
Sent: Wednesday, August 2, 2023 4:00 PM
To: Vernon Harper <vharper@csub.edu>

Cc: Senate Executive Committee Group <executivecommittee@CSUB.onmicrosoft.com>

Subject: RE: Removal of Advising holds

If the advising centers can't handle the load, there are options to bring faculty members into the process. I brought up department chairs since they're already under summer contract, but I'm sure other faculty members would be willing to sign MOUs to advise incoming students during the summer if more people are needed.

I personally had a large number of transfer students with all sorts of issues when I advised students in April/May, which I can't specifically attribute to advising holds being removed last year, but I can say that it was more issues with transfer students than I'd normally see.

Since this is the second year advising holds have been removed due to staffing issues in the advising centers, it might be worth considering bringing faculty advisors in under special contracts next summer and/or allowing incoming students to make appointments sooner.

Melissa

From: Vernon Harper <vharper@csub.edu>

Sent: Wednesday, August 2, 2023 3:43 PM

To: Melissa Danforth <mdanforth@csub.edu>

Cc: Senate Executive Committee Group <executivecommittee@CSUB.onmicrosoft.com>

Subject: Re: Removal of Advising holds

Yes, the appointments have been a bottle neck. We need to remove the barriers for registration. The interim director was consulted on the maneuver.

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From: Melissa Danforth <mdanforth@csub.edu>

Sent: Wednesday, August 2, 2023 3:38:10 PM

To: Vernon Harper <vharper@csub.edu>

Cc: Senate Executive Committee Group <executivecommittee@CSUB.onmicrosoft.com>

Subject: RE: Removal of Advising holds

These are my thoughts.

For continuing students, my primary concern is that removing the hold will likely not address the root cause of their lack of registration, since they've had since April to make an advising appointment. There may be other reasons why they are not making advising appointments, so I don't know how much enrollment would be generated for continuing students by removing their holds.

For incoming students, if this is a staffing issue with the advising centers, have department chairs been asked if they would be willing to meet with students over the summer? I'd be concerned that

incoming students would end up signing up for the wrong courses, which would generate FTES for the campus, but hurt their graduation progress. Department chairs could at least make sure the courses follow the roadmaps, with appropriate alterations for each individual's situation.

Also, I have never really understood why all incoming students have to wait until summer to register. If incoming students could start registering sooner, then that would spread the load out for the advising centers.

Melissa

From: Vernon Harper <yharper@csub.edu>

Sent: Wednesday, August 2, 2023 1:16 PM

To: Senate Executive Committee Group <executivecommittee@CSUB.onmicrosoft.com>

Subject: RE: Removal of Advising holds

Friends,

I have been monitoring our enrollment patterns over the past couple of weeks. In an effort to boost enrollment, I am planning to remove the advising holds for continuing students. I apologize for interrupting your summer; please let me know if you like to discuss.

Kind regards,

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6.c. Summer SOCI Issues

From: [Melissa Danforth](#)
To: [Aaron Hegde](#)
Cc: [Katherine Van Grinsven](#)
Subject: RE: Possible Summer SOCI issue
Date: Wednesday, July 26, 2023 11:10:26 PM

Hi Aaron,

I'll make that suggestion to Steve Miller, since August 10th is technically still the start of finals for SS3, so not following the same procedures as regular terms.

Melissa

From: Aaron Hegde <shegde@csub.edu>
Sent: Wednesday, July 26, 2023 10:58 PM
To: Melissa Danforth <mdanforth@csub.edu>
Cc: Katherine Van Grinsven <kvan-grinsven@csub.edu>
Subject: Re: Possible Summer SOCI issue

Oops. Should have read this email. Ok. Let's put it on the EC agenda. I don't suppose Steve can make the last day for SOCI the 9th? Might be the quick fix for now.

Aaron

Dr. S. Aaron Hegde, PhD
Chair and Professor, Economics
Chair, Academic Senate
Co-Director, Grimm Family Center for AGBS
Director, ERM Program
California State University, Bakersfield
9001 Stockdale Hwy
shegde@csub.edu

From: Melissa Danforth <mdanforth@csub.edu>
Sent: Thursday, July 27, 2023 12:58:25 AM
To: Aaron Hegde <shegde@csub.edu>
Cc: Katherine Van Grinsven <kvan-grinsven@csub.edu>
Subject: RE: Possible Summer SOCI issue

Hi Aaron,

Steve Miller provided further clarification that the SOCI for those courses will go out on Monday July 31st and be available through Thursday August 10th. The only issue with that time frame is that August 10th is Grades Due day for the 10-week session (SS1), and normal term SOCI are only

available until the day before final exams.

It should be noted that August 10th is the first day of finals for the second 5-week session (SS3), so ITS may have just been confused by the fact that the 10-week session (SS1) ends a week earlier than the second 5-week session (SS3) and that they needed to do different SOCI lengths for the different sessions.

I think BPC should still consider adding SOCI timing to the summer calendar, but there also likely needs to be a conversation with ITS about the timing of summer SOCIs to avoid having SOCIs available after students potentially have seen their final course grade in Canvas.

Thanks,
Melissa

From: Melissa Danforth
Sent: Wednesday, July 26, 2023 1:34 PM
To: Aaron Hegde <shegde@csub.edu>
Cc: Katherine Van Grinsven <kvan-grinsven@csub.edu>
Subject: Possible Summer SOCI issue

Hi Aaron,

I was in a faculty meeting today where the summer instructors said they didn't get SOCI notification emails for their courses. RES 192003 made SOCIs mandatory for summer and winter session courses.

It was a meeting for a self-support program and all the classes were self-support classes, so maybe that's why they didn't get SOCIs. I always have to remind ITS to generate SOCIs for my self-support course.

But we also noticed the Summer 2023 calendar does not have SOCI administration weeks listed:
<https://maindata.csub.edu/media/56626/download?inline>

On the chance that campus didn't administer SOCIs to any summer classes because there were no SOCI weeks in the Summer 2023 calendar, I wanted to bring this to your attention.

I also checked RES 222326 that added Juneteenth to the summer calendars. There are no SOCI weeks listed for Summer 2024 either, so that will need to go back to BPC for revision:
<https://maindata.csub.edu/media/63476/download?inline>

Also, it looks like Winter Intersession calendar has never been formally approved by Senate, other than the days available between Fall and Spring terms and that discussion with EEGO about starting in December vs January, but if Senate wants SOCI administration for Winter Intersession, we should be saying when SOCIs go out, at minimum.

Thanks,

Melissa

--

Dr. Melissa Danforth

Vice Chair, CSUB Academic Senate

Chair of the Pandemic Research Group Steering Committee

Professor of Computer Science

Department of Computer & Electrical Engineering/Computer Science

California State University, Bakersfield

Website: <https://www.cs.csub.edu/~melissa/>

6.d. BPA Advising Center Name Change

From: [Melissa Danforth](#)
To: [Aaron Hegde](#); [Katherine Van Grinsven](#)
Subject: RE: Question: BPA Advising Center Name Change
Date: Friday, July 28, 2023 11:55:22 AM

Hi Aaron,

As far as I can recall, historically, those parts of campus haven't passed their renaming past the Senate. I think the NSME equivalent has tried to rename itself twice, although most people still just call it the "NSME Student Center" rather than the name placard that's now on their building (NSME Student Advising and Success Center).

I suppose the root issue would be what is considered a department under the purview of the Senate approval process. Is it just the academic units that oversee majors which lead to degrees? If that's the interpretation, then renaming of units like this wouldn't fall under Senate purview, but would instead be the purview of the appropriate MPP in Academic Affairs.

Melissa

From: Aaron Hegde <shegde@csub.edu>
Sent: Friday, July 28, 2023 11:42 AM
To: Katherine Van Grinsven <kvan-grinsven@csub.edu>; Melissa Danforth <mdanforth@csub.edu>
Subject: Re: Question: BPA Advising Center Name Change

Hi, Katie.

When this issue, in another matter had come up, the provost mentioned that there may be a role for shared governance. I am not yet sure where I stand. Melissa? Your thoughts? I might also run this by Summer Senate.

Would you please reach out to Maria and let her know that we will get back to her?

Thanks,
Aaron

Dr. S. Aaron Hegde, PhD
Chair and Professor, Economics
Chair, Academic Senate
Co-Director, Grimm Family Center for AGBS
Director, ERM Program
California State University, Bakersfield
9001 Stockdale Hwy
shegde@csub.edu

From: Katherine Van Grinsven <kvan-grinsven@csub.edu>
Sent: Thursday, July 27, 2023 8:13:57 PM
To: Aaron Hegde <shegade@csub.edu>; Melissa Danforth <mdanforth@csub.edu>
Subject: FW: Question: BPA Advising Center Name Change

Hello!

I received the question below from Maria in the BPA Dean's Office and I have no idea how to answer her question. Is this a Senate issue?

Katie

From: Maria Diaz <mdiaz41@csub.edu>
Sent: Wednesday, July 26, 2023 4:28 PM
To: Katherine Van Grinsven <kvan-grinsven@csub.edu>
Subject: Question: BPA Advising Center Name Change

Hi Katherine,

The BPA Advising and Student Support Services department would like to change its name to the BPA Advising Center. I wanted to reach out to see if you know if there's procedure for this. Or any paperwork that we would need to complete to make this change official. I don't know if this would only apply to faculty departments and not student service departments. I want to make sure that we are doing the right thing.

Please advise.

Thank you,

MARIA DIAZ

Interim Administrative Support Coordinator – Dean's Office
School of Business and Public Administration
(661) 654-2207 Main Office
(661) 654-2023 Direct

California State University, Bakersfield

9001 Stockdale Hwy, Mail Stop: 20 BDC
Bakersfield, CA 93311

bpa.csub.edu



CALIFORNIA STATE UNIVERSITY
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From: [Katherine Van Grinsven](#)
To: [Senate Executive Committee Group](#)
Subject: EC August 22- Follow up Documents
Date: Tuesday, August 22, 2023 11:42:00 AM
Attachments: [RES 1314059 Timeblocks 2016-17.pdf](#)
[image001.jpg](#)
[RES 222331 Statement on Campus Modality.docx](#)
[Call for Applications – Faculty High Impact Practices \(HIPs\) Fellow.pdf](#)
[RES 212212 High Impact Practice \(HIP\) Designation and Tracking.pdf](#)

Hello,

Please see attached resolution regarding time blocks (RES 1314059) and modality language (RES 222331- draft). I also have attached the HIPs call for applications that Elaine forwarded as well and below is the IRPA Advisory Committee information (see below). I believe there are actually still three faculty positions open, one each for A&H, NSME and SSE.

A. **INSTITUTIONAL RESEARCH AND PLANNING ASSESSMENT (IRPA) ADVISORY COMMITTEE**

Function: The IRPA Advisory Committee meets with the AVP of IRPA to assist with the prioritization of projects, provide feedback from the perspective of the users of IRPA, and discuss concerns. The committee is comprised of seven members, with a faculty majority, one tenured faculty representative from each school (4) and three (3) non-faculty members appointed by the Provost. **This is a new Committee.**

1. Full Time Tenured Faculty member from A&H to serve a one-year term May 2023-May 2024
 - *Vacant - call to be issued again in Fall 2023*
- (1) Full Time Tenured Faculty member from BPA to serve a one-year term May 2023-May 2024
 - Richard Gearhart – Economics, to serve a one-year term May 2023- May 2024.
- (1) Full Time Tenured Faculty member from NSME to serve a one-year term May 2023-May 2024
 - *Vacant - call to be issued again in Fall 2023*
- (1) Full Time Tenured Faculty member from SSE to serve a one-year term May 2023-May 2024
 - *Vacant - call to be issued again in Fall 2023*

—
KATHERINE VAN GRINSVEN
Senate Analyst
Office of the Academic Senate
Direct Line: (661) 654-3128
Office: EDUC 251

California State University, Bakersfield
9001 Stockdale Hwy, Mail Stop: EDUC 22
Bakersfield, CA 93311

www.csub.edu/senate

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

Statement on Campus Modality

RES 222331

EC

RESOLVED: That the Academic Senate, California State University, Bakersfield hereby makes a Statement on Campus Modality to highlight the campus philosophy toward education post-pandemic.

Preamble

CSU Bakersfield has a long and proud history of “meeting our students where they are” academically and maintaining a commitment to student success as our overriding and enduring value. In recent years, CSUB has been recognized nationally as a leader in student success, in particular, with facilitating the career success of first-generation, Pell-eligible students who reflect the diversity of our area. We have made great progress in reducing, and even closing achievement gaps. Indeed, we are consistently recognized as a regional and national leader in providing valuable educational experiences leading to career success for our students.

CSUB is primarily a face-to-face (FTF) institution of learning. As a dedicated campus community (faculty, administration, and staff), we affirm our support of student learning, holistic student development and growth. Face-to-face interactions can play a large part in promoting student success. Student development is fostered in multiple ways: in classes and courses; in classrooms, with group projects and discussions; in the library, with research and workshops; in study spaces, with peer interactions; as well as in faculty offices and hallways, in student organizations, clubs, and activities on campus and in the community. Faculty play a pivotal role in student development as instructors, mentors, advisors, counselors, and role models.

Approaches to Instructional Modality

The success of various instructional modalities varies across individual students due to learning needs, preferred learning styles and individual circumstances. Instructional modalities can also vary across courses and instructors. However, CSUB continues to be a primarily FTF institution.

The following principles can help guide department decisions in consultation with faculty regarding instructional modalities.

- Modalities should be identified based on learning and personal development in classes that complements co-curricular and extracurricular activities.
- Modalities should be chosen which support overall learning and development decisions.
- Modalities should be chosen which maximize accomplishment of course learning outcomes for students.
- Modalities should be consistent across sections of courses, except when student circumstances or program needs require multiple modalities to ensure access to all and/or achieve program goals.

Decisions Regarding Instructional Modalities

- The many important faculty roles listed above should be kept in mind as modality decisions are made within programs and across courses.
- Instructor circumstances can be taken into consideration but should not be determinative.
- While learning outcomes vary across courses, helping students develop necessary foundational and “soft” skills should be outcomes integrated into every program.
- Decisions about modality should be reached by consensus across program/department faculty.
- Decisions about modality must be in compliance with the program modality approved by the regional accreditor (WSCUC) and, if applicable, specialty accreditation bodies for the program.

RATIONALE: As we emerge from the pandemic, we the faculty, want to commit to our mission and to our strength as an institution that meets the needs of our student as a primarily face-to-face institution.

Distribution List:

President
Provost
VP Student Affairs
AVP Faculty Affairs
AVP Academic Affairs
School Deans
Antelope Valley Dean

Library Dean
EEGO Dean
Department Chairs
General Faculty

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

Academic Time Blocks 2016 - 17
RES 1314059

BPC

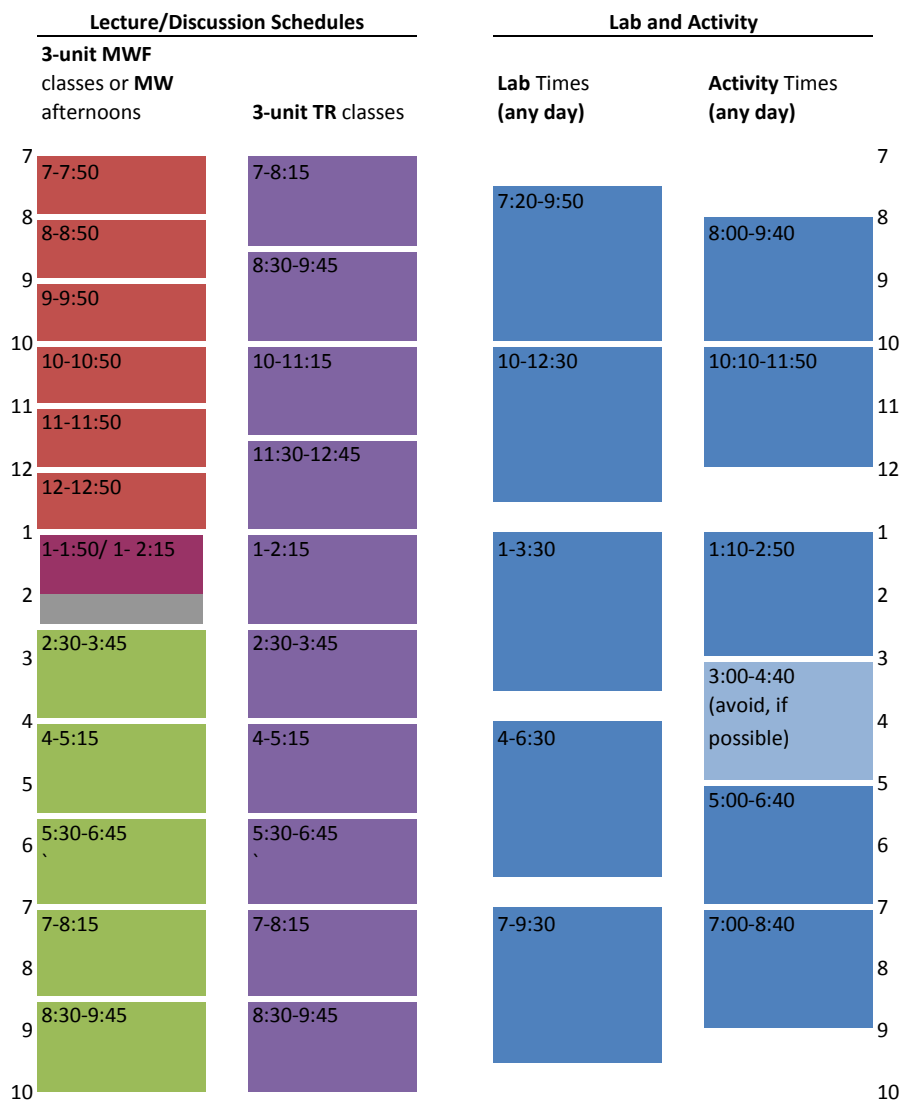
RESOLVED: that the Academic Senate recommend that the President approve the attached template for class meeting time blocks.

RATIONALE: The Budget and Planning Committees has considered this matter and believes the attached time blocks take into account various contingencies and best accommodate lecture offerings, as well as laboratory and activities sessions.

Distribution List: President, Provost, AVP Academic Programs, VP Business and Administrative Services

Approved by the Academic Senate on April 24, 2014
Sent to the President for approval on May 2, 2014
Approved by the President on May 19, 2014

Schematic of DRAFT-4 Class Meeting Times Proposal



Evening/weekend graduate classes can use times that best suit their purposes and audience. The use of Friday evening and weekend classes is encouraged, where appropriate.

3-Unit Lectures/Discussions (150 minutes per week)

Meet **three times per week**, MWF 7 AM - 2 PM, or **twice a week** TR or after 2 PM MW, or **once per week** in evenings using two time blocks.

Science Labs and Technical Activities (150 minutes per week)

Meet any day of the week during the same time blocks.

Activities (100 minutes per week)

Activities should never conflict with more than two lecture time blocks. Use of the designated blocks create the fewest schedule conflicts. Classes that span two lab blocks should be avoided, whenever possible. Activities in dedicated facilities (e.g., art studio) can be scheduled as necessary to maximize usage. In centrally-scheduled classrooms, attention should be paid to avoid "slight overlap" of less than 20 minutes with commonly-used time blocks.

Two and Four-unit Lectures/Discussions (100/200 minutes per week)

These courses primarily use activity time blocks. Two-unit classes may also use two days of a MWF block. Four-unit classes should be MW, TR, or Friday and another day. Four-unit classes may also meet four days per week at 7 AM, three times per week MWF 7:30-8:40 AM, or once a week only in the evenings.

One-unit Lectures/Discussions

Classes should meet on M, W, or F whenever possible.



MEMORANDUM

DATE: August 16, 2023

TO: General Faculty

FROM: Debra Jackson / Associate Vice President for Academic Affairs, Dean of Academic Programs
Rebecca Weller / Director, Faculty Teaching and Learning Center

RE: Call for Applications – Faculty High Impact Practices (HIPs) Fellow

The Faculty Teaching and Learning Center (FTLC), in collaboration with the CSUB Title Va: Pudes! grant, seeks applications from full-time faculty members for the position of Faculty High Impact Practices (HIPs) Fellow. Reporting to the Director of the FTLC, the Faculty HIPs Fellow will work to increase HIPs across the curriculum. Working cooperatively and collaboratively with the FTLC staff and existing programs/divisions across campus, the Faculty HIPs Fellow will:

- Develop trainings for faculty highlighting the benefits of HIPs for their students and helping them to integrate HIPs into their courses.
- Design and run an annual HIPs Symposium to showcase teaching and learning excellence.
- Create a webpage highlighting HIPs to serve as a clearinghouse of best practices and impact.
- Work with University Advancement to obtain funding for long-term support of HIPs.
- Coordinate efforts with CECE to promote internships and work-study opportunities.
- Collaborate with the service-learning faculty liaison to increase service-learning opportunities.
- Work with the HIPs Taskforce to develop rubrics for assessment of HIPs in coursework and create a campus-wide HIPs assessment and evaluation plan.
- Engage other key stakeholders as needed (i.e., community partners, families, advising coordinator, student affairs, etc.).
- Market HIPs to students and faculty to highlight the value of HIPs for student learning.

The term of service will be 12 months starting January 2, 2024. The Fellow will receive 6 WTUs of assigned time per semester (Spring 2024 and Fall 2024) plus a \$5,000 stipend for Summer 2024.

Interested full-time faculty members should submit a letter of interest, a current CV, and a letter of recommendation from a department chair and/or dean to Andrea Garoutte (agaroutte@csub.edu) by noon on October 1, 2023.