

ACADEMIC SENATE: EXECUTIVE COMMITTEE

AGENDA- EXTRA MEETING

TUESDAY, NOVEMBER 1, 2022

10:00 A.M. – 11:25 A.M.

LOCATION: VIDEO CONFERENCE

<https://csub.zoom.us/j/89221483688?pwd=QllyS25SemtaTTlyemJwaVZzeFB5UT09&from=addon>

1. CALL TO ORDER
2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK
 - a. Announcements:
 - i. Wang Family Excellence Awards- FHAC recommendation (*handout*)
 - b. Information:
 - i. Faculty Open Forum with President Zelezny: December 5 at 3 PM via ZOOM.
3. APPROVAL OF AGENDA (Time Certain: 10:05 AM)
4. APPROVAL OF MINUTES
 - a. September 20, 2022
5. CONTINUED ITEMS
 - a. AS Log (***handout***)
 - i. AAC (J. Tarjan)
 - ii. AS&SS (E. Correa)
 - iii. BPC (C. Lam)
 - iv. FAC (M. Rees)
 - b. Provost Update (V. Harper)
 - c. Financial and strategic planning transparency and faculty participation
 - d. Office hours flexibility
 - e. SCI to GEOL conversion (***handout***)
 - f. GVAR Committee Structure (***handout***)
 - g. AB 927 (***handout***)
6. NEW DISCUSSION ITEMS (Time Certain: 10:45 AM)
 - a. GECCo Deadlines/ Issues- AAC (***handout***)
 - b. RTP Calendar- BPC and FAC (***handout***)
 - c. Campus Modality Philosophy – Handbook Appendix
 - d. Functioning of the GVAR Committee – AAC (***handout***)
 - e. Changing “Academic Probation” to “Academic Notice” (***handout***)
 - f. Elections and Appointments – M. Danforth

- i. Faculty Performance Review Software Exploratory Committee
- ii. Police Advisory Council (**handout**)
- iii. HIPs taskforce [RES212212] 5th resolve
- iv. U-wide RTP criteria taskforce (equity)
- v. Faculty Fourth attempt to fill position turns to EC appointment – Handbook Change
- vi. Evaluation of Academic Administrators – Handbook 311.1 (**handout**)
- vii. School Elections Committee – Handbook Change 202.7 – Workload
- viii. Order of Business – Bylaws change (Section III. A.)
- ix. Standing Committee Bylaws change – (Section IV)
 - 1. Chair Election Statement of Interest (J. Tarjan’s suggestion) – EC
 - 2. Two-years on Senate requirement
 - 3. Structure of BPC
 - 4. Strike “at least” (J. Tarjan’s suggestion)
- x. Committee proliferation
- xi. Accessible Technology Initiative Instructional Materials Task Force formation
- g. Carry-over from 2021-2022 Annual Report (Possible New Referrals)
 - i. Honorary Doctorate – Handbook Change
 - ii. DEI Faculty Fellows Exploratory Group Report
 - iii. 2022-2023 02 Academic Integrity Campaign – Ombudsperson and Committee on Professional Responsibility – AAC, BPC, and FAC (*Hold; pending more information*)
 - iv. RES 212234 CSUB Faculty Retention and Tenure Density Priority – (*Hold; pending more information*)
- h. Resolution on CCC baccalaureate degrees – EC [AB 927]
 - i. They should not duplicate degrees offered by CSUs in the same geographic area.
 - ii. They should be held to the same accreditation standards as universities to have their students eligible for financial aid in upper-division coursework.
- i. Course Drop Policy - AAC
- j. General Faculty Meeting, Spring Follow-up
 - i. Modalities moving forward after pandemic – AAC and AS&SS
 - ii. Faculty Rights and disciplinary action (**handout**) – FAC
 - iii. URC workload as campus grows - FAC
- k. Dean Professional Development – FAC
 - i. Responsiveness
 - ii. Understanding/following the Handbook
 - iii. Understanding/following the CBA
 - iv. Supporting (not undercutting) chairs
- l. Summer Session GE courses - AAC
- m. Exam Modality for Flex Classes – AAC, AS&SS

- n. RTP – 3-year Lecturers, PTR Committee - FAC
- o. Cultural Taxation Award Criteria and Review Committee Structure – BPC, FAC
- p. Policies: Reimbursement Rate, and Professional Development Funding
(handout)
- q. Investment Divestiture - BPC
- r. Strategic Plan Group data gathering instrument(s) - BPC
- s. Academic Freedom revisited – FAC
- t. Assigned Time application revision and timing (*Hold- pending further information*) – FAC
- u. Distinguished Professor Award – *(handout)* FAC
- v. Faculty Poll regarding online instruction (*Hold- pending further information*)
- w. Alma Mater (*Hold- pending further investigation*)

7. AGENDA ITEMS FOR SENATE MEETING

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

ACADEMIC SENATE

AGENDA

THURSDAY, NOVEMBER 3, 2022

10:00 A.M. – 11:30 A.M.

LOCATION: STUDENT HEALTH SERVICES CONFERENCE ROOM AND ZOOM VIDEO CONFERENCE

<https://csub.zoom.us/j/89008353888?pwd=V2NoeVBQeURTZzBycUI5V2ltZU5sUT09&from=addon>

- A. Call to Order
- B. Approval of Minutes
 - a. October 6, 2022
- C. Announcements and Information
 - a. President Zelezny's Report (**Time Certain: 10:10 AM**).
 - b. **Guest? (Time Certain: 10:25 AM)**.
 - c. Elections and Appointments- M. Danforth.
- D. Approval of Agenda (**Time Certain: 10:05 AM**)
- E. Reports
 - a. Provost's Report
 - b. ASCSU Report
 - c. Committee Reports: (*Minutes from AAC, AS&SS, BPC and FAC to be posted on the Academic Senate webpage*).
 - i. ASI Report- C. Vollmer
 - ii. Executive Committee- M. Danforth
 - iii. Academic Affairs Committee (AAC)- J. Tarjan (*attached*)
 - iv. Academic Support & Student Services Committee (AS&SS)- E. Correa (*attached*)
 - v. Budget and Planning Committee (BPC)- C. Lam (*attached*)
 - vi. Faculty Affairs Committee (FAC) – M. Rees (*attached*)

- vii. Staff Report- S. Miller
- F. Resolutions (**Time Certain: 10:45 AM**)
 - a. Consent Agenda
 - b. New Business
 - c. Old Business
 - i. RES 222308- Department Formation Criteria – AAC, BPC, and FAC
- G. Open Forum (**Time Certain: 11:15 AM**)
- H. Adjournment

8. ADJOURNMENT



MEMORANDUM

DATE: October 26, 2019
TO: S. Aaron Hegde, Chair of the Academic Senate
FROM: Dr. Nyakundi M. Michieka, Chair of the Faculty Honors and Awards Committee (FHAC)
CC: Katherine Van Grinsven, Academic Senate Analyst
SUBJECT: Recommendation for the Wang Family Excellence Award 2022

The Faculty Honors and Awards Committee met on 10/26/2022 to make recommendations for the Wang Award. The Committee carefully reviewed the candidates to see if they met the criteria of the particular Wang Award for which they were nominated.

After this review, the Committee would like to the following nominee(s):

Outstanding Faculty Teaching: N/A

Outstanding Faculty Scholarship: Mustafah Dhada

Outstanding Faculty Service: David Gove

Outstanding Faculty Innovator in Student Success: N/A

It is a great pleasure to recommend to you such an outstanding candidate for this award. This recommendation is now sent to you for your action.

ACADEMIC SENATE LOG – NOVEMBER 1, 2022

Academic Affairs Committee (AAC): John Tarjan/Chair, meets 10:00 am in BDC 134 and/or via Zoom video conference. Dates: 9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 11/17, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, and 4/27						
Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 #02 Department Formation Criteria Revision	Carryover; IP	AAC, BPC, and FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See EC Agenda 12/7/21. See 3/1 Minutes EC drafts resolution. RES 222308- (1st reading 10/20/22)			
4/26/22	2021-2022 #45 Academic Programs Assessment Quality Feedback	IP; 10/6/22	AAC Whether committee be formed, or whether to include task in School Curriculum Committee duties. RES 222304 – Reconstitution of the Campus Assessment Team	10/20/2022	10/31/2022	
6/1/22	2022-2023 #02 Academic Integrity Campaign- Ombudsperson and Committee on Professional Responsibility	HOLD while discussed in EC_ 8/30/22	AAC, BPC, and FAC Whether one person serving as ombudsperson is enough funding to support Ombudsperson position; Ways the Committee on Professional Responsibility works with the Faculty Ombudsperson.			
8/29/22	Removal of courses from catalog: GST 1030, GST 1040, GST 1160, and GST 2400	Completed 9/5/22	AAC, acting as university curriculum committee Reviews the rationale for remove and then sends memo to Senate.	n/a	n/a	n/a
9/9/22	Removal of courses from catalog: GST 1050, 1400, 1410 and to update the degree requirement for BA in Interdisciplinary Studies w/ concentration in WGSS	Completed 9/15/22	AAC, acting as university curriculum committee Reviews the rationale for removal and update and then sends memo to Senate	n/a	n/a	n/a
9/28/2022	2022- 2023 #08 GVAR Exam and/or Course Requirement	IP; 10/6/2022	AAC Generate a statement in response to memo from Chancellor’s Office re GVAR Exam and/or course requirement. RES 222305 – GVAR Concerns	10/20/2022	10/31/2022	

ACADEMIC SENATE LOG – NOVEMBER 1, 2022

Academic Support and Student Services (AS&SS): Elaine Correa/Chair, meets 10:00 am via Zoom video conference.

Dates: 9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 11/17, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, and 4/27

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
10/19/21	2021-2022 #28 Academic Testing Center Exploratory Sub-Committee	Carryover; IP	AS&SS Reference RES 202123. Form sub-committee & include AVP EM, Director Testing Center, ASI & provide path			
9/8/2022	2022-2023 #07 Advising Task Force Recommendations	IP; Sent to AS&SS and BPC revised 9/15/22	AS&SS and BPC Address and consider taskforce report recommendations; consider current advising structure and whether to accept all recommendations, a few of them, or if other recommendations are needed. <i>IP: AS&SS to share response w/ BPC</i>			
10/17/2022	2022-2023 #10 Knowmia Replacement Project	10/17/22	AS&SS Address and consider replacement options for Knowmia Techsmith video media management service; consider FTLC/ITS report and evaluation and expected timeline of implementation.			

FROM: Dr. Elaine Correa, Academic Support and Student Services (AS&SS) Chair
Dr. Alicia Rodriguez, Academic Support and Student Services (AS&SS) Vice-Chair

TO: Dr. Aaron Hegde, Academic Senate Chair

DATE: October 27, 2022

cc: Katherine Van Grinsven, Academic Senate Administrative Analyst

RE: Referral #10 - Knowmia Replacement Project

At the Academic Support and Student Services (AS&SS) meeting on Thursday October 27, 2022, the committee discussed the issues related to Referral #10, Replacement of Knowmia (formerly known as Relay) by Techsmith. The committee reviewed the Knowmia Replacement Project Summary provided by the Faculty Teaching and Learning Center (FTLC) and Information Technology Services (ITS) Evaluation Team.

Guest speakers, Alexander Slabey and James Evans attended the AS&SS meeting to provide responses to questions from the committee, as well as to explain the rationale for initiating this change due to Techsmith's decision to deprecate the Knowmia service by the end of 2023.

Five replacement options (Panopto, Yuja, Kaltura, Canvas Studio, and MediaSite) were considered, with the Evaluation Team recommending Panopto.

After consultation with Alex Slabey and James Evans, and a review of the data provided in the summary reports, (*Knowmia Replacement Project Summary, and Media Solutions*) AS&SS members supported the Evaluation Team's recommendation to support Panopto.

ACADEMIC SENATE LOG – NOVEMBER 1, 2022

Budget and Planning Committee (BPC): Charles Lam/Chair, meets 10:00 am in SCI III-100 and/or via Zoom video conference.

Dates: 9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 11/17, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, and 4/27

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/28/2021	2021-2022 #02 Department Formation Criteria Revision	Carryover; IP	AAC, BPC, and FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See EC Agenda 12/7/21. See 3/1 Minutes EC drafts resolution. RES 222308- (1st reading 10/20/22)			
6/1/22	2022-2023 #01 Time Blocks and Space Utilization	IP; 8/26/22	BPC The need to reconsider Time Blocks for classes. <i>IP: being discussed</i>			
6/1/22	2022-2023 #02 Academic Integrity Campaign- Ombudsperson and Committee on Professional Responsibility	HOLD; discussing in EC 8/30/22	AAC, BPC, and FAC Whether one person serving as ombudsperson is enough; funding to support Ombudsperson position; Ways the Committee on Professional Responsibility works with the Faculty Ombudsperson.			
8/23/22	2022-2023 #05 Reclassify Assistant VP of IRPA to Associate VP of IRPA	IP; 8/30/22	BPC The need to reclassify Assistant VP of IRPA to Associate VP of IRPA per Dr. Harper's request. <i>IP: pending position description</i>			
8/26/22	2022-2023 #06 Addendum to Academic Calendar 22-23	Complete	BPC Addendum to change campus evacuation date from April 4 to April 11 when campus is open RES 222303- Addendum to Academic Calendar- sent to Senate 9/8/22	9/8/2022	9/20/2022	9/30/2022
9/8/2022	2022-2023 #07 Advising Task Force Recommendations	IP; 9/15/22	AS&SS and BPC Address and consider Advising Task Force report recommendations and whether to accept them or not keeping in mind the needs that task force was designed to meet. <i>IP: AS&SS to share response w/ BPC</i>			
9/28/2022	2022-2023 #09 Addendum to the Academic Calendar 22-23	HOLD; Sent to BPC 9/28/22	BPC Addendum to add federal holiday Juneteenth as a campus holiday. <i>*Email from C. Lam- not yet an approved CSU holiday 10/4/22.</i>			

ACADEMIC SENATE LOG – NOVEMBER 1, 2022

Faculty Affairs Committee (FAC): Mandy Rees/Chair, meets 10:00 am in UA Conference room and via Zoom video conference.

Dates: 9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 11/17, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, and 4/27

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 #02 Department Formation Criteria Revision	Carryover; IP	AAC, BPC, and FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See EC Agenda 12/7/21. See 3/1 Minutes EC drafts resolution. RES 222308- (1st reading 10/20/22)			
-	2019-2020 #08 Honorary Doctorate – Handbook Change	Carry-over from 3 AYS	FAC refer to RES 121329 Procedures for Honorary Doctorate Nominations and Selection REVISED			
8/31/21	2021-2022 #20 Accessibility of Instructional Materials	Carryover;	FAC Identify owner and maintainer of textbook master list, specify policies for adopting a textbook.			
9/21/21	2021-2022 23 Faculty Hall of Fame Selection Process Change	Carryover; IP	FAC Whether selection process should move to FHAC; whether time conflict with Faculty Awards, data transfer			
10/19/21	2021-2022 #27 Composition of Search and Screening Committees – Handbook Change	Complete	FAC Handbook 309.5: clarify candidate eligibility, add “General Faculty”, reconstitute committee > 18 months. RES 222301- Composition of Search and Screening Committees.	9/22/2022	10/6/2022	10/6/2022
3/1/22	2021-2022 #39 The Personnel Action File (PAF) and the Working Performance Action File (WPAF) – Handbook Change	Carryover;	FAC Whether the PAF or WPAF is the official file...flow chart of levels of involvement.			
3/1/22	2021-2022 #40 Digitizing the Performance Review Process	Carryover;	FAC Access, process, CFA & HR perspective, training of chairs & deans.			
3/1/22	2021-2022 #41 Sixth-year Lecturer Review – Handbook Change	Carryover; IP	FAC Purpose and outcome(s) of the Sixth-year Lecturer Review, etc.			

ACADEMIC SENATE LOG – NOVEMBER 1, 2022

6/1/22	2022-2023 #02 Academic Integrity Campaign- Ombudsperson and Committee on Professional Responsibility	HOLD discussing in EC 8/30/22	AAC, BPC, FAC Whether one person serving as Faculty Ombudsperson is enough; funding to support position; ways the committee Professional Responsibility works with the Faculty Ombudsperson.			
8/29/22	2022-2023 #03 Holding Exams on the Last Day of Class	8/30/22	FAC Identifying the time of the final exam data collection challenges, possible solution, whether there are adequate resources, potential consequences.			
8/29/22	2022-2023 #04 Scheduling Office Hours Policy	Complete	FAC Whether changes need to be made to the existing office hours policy MEMO- No change to existing policy; Report in materials for 9/8/2022 AS meeting.	n/a	n/a	n/a

From: [Aaron Hegde](#)
To: [Senate Executive Committee Group](#)
Subject: FW: SCI to GEOL conversion
Date: Sunday, October 2, 2022 7:28:47 PM
Attachments: [Four_Digit_Numbering.pdf](#)
[image001.jpg](#)

Attachment: SCI to GEOL Conversion

FYI. May need to discuss this at EC.

DR. S. AARON HEGDE, PHD

Chair, Academic Senate
Chair and Professor, Economics
Director, ERM Program

California State University, Bakersfield

9001 Stockdale Hwy, Mail Stop: BDC 20
Bakersfield, CA 93311

shegde@csub.edu

Schedule Appointment: <https://app.acuityscheduling.com/schedule.php?owner=20625205>

California State University, Bakersfield



From: Andreas Gebauer <agebauer@csub.edu>

Date: Sunday, October 2, 2022 at 11:00 AM

To: Dayanand Saini <dsaini@csub.edu>, Karlo Lopez <klopez@csub.edu>, Anthony Rathburn <arathburn@csub.edu>, Lori Paris <lparis@csub.edu>, Aaron Hegde <shegde@csub.edu>

Subject: Re: SCI to GEOL conversion

Dear Dayanand,

yes, procedurally it is best that the prefix change proposal is returned to the NSME CC for further consideration. Let this email serve as the notification that this is done.

As to the use of upper division Area B courses as major courses question, this is possible as long as the responsible school curriculum committee approves this. In this case, I would think it was the BPA CC that approved it. May I also point out that the NSME CC has approved such courses as major requirements. The Public Health degree program lists SCI 3019 as a major requirement. That was approved by the NSME CC (also without triggering the required number change).

I attached the course numbering convention document that is posted on the Academic

Operations website for everyone's information. This is what I refer to when I indicate that the established facts in the catalog actually require the number change to an -8 ending for all the GE courses that have been approved for majors. I don't blame anyone for the errors that occurred here. There is clearly a lack of communication that results in departments often not knowing that one of their courses has become a major requirement in another school (within our own school we should know). The -8 and -9 ending, while instituted with the conversion to semesters, has not been on the forefront of faculty's minds.

Since I am an ex-officio member of AAC now, I will raise this issue in the hope that the academic senate will develop mechanisms that establish a requirement for communication. In both directions, of course, i.e., first a requirement to consult a department when you want to use one of their courses as a cognate course, and then from the department to that major if the department wants to make changes to a course they have approved for cognate use. In the meantime, we have to clear up the mess in the catalog.

Andreas

p.s. I looked through various catalog entries yesterday and found a few examples for this error. I found one more program, Agricultural Business, that uses SCI 3329. I have not looked at everything, but at least one more program needs to be consulted in this specific case.

Dr. Andreas Gebauer
Professor of Chemistry
General Education Faculty Director
General Education Assessment Coordinator
California State University Bakersfield

From: Dayanand Saini <dsaini@csub.edu>

Sent: Sunday, October 2, 2022 6:23 AM

To: Andreas Gebauer <agebauer@csub.edu>; Karlo Lopez <klopez@csub.edu>; Anthony Rathburn <arathburn@csub.edu>; Lori Paris <lparis@csub.edu>; Aaron Hegde <shegde@csub.edu>

Subject: RE: SCI to GEOL conversion

Dear all,

Given Andreas's observations, I want to seek the following clarification from you all.

Can an Upper-Division Area B (UDB) GE course also be used as a cognate course for a major in the first place?

Thanks, and I hope to hear from you soon.

Kind regards,

Dayanand

Dayanand Saini, Ph.D.
(he/him/his)

Professor of Engineering
Department of Physics and Engineering
California State University, Bakersfield
Office: Science III, 301
Mail Stop: 64 SCI
661-654-2845 (office)

From: Andreas Gebauer <agebauer@csb.edu>
Sent: Saturday, October 1, 2022 11:00 AM
To: Karlo Lopez <klopez@csb.edu>; Dayanand Saini <dsaini@csb.edu>; Anthony Rathburn <arathburn@csb.edu>; Lori Paris <lparis@csb.edu>; Aaron Hegde <shegde@csb.edu>
Subject: SCI to GEOL conversion

Hello everyone,

I discovered an issue that has not been addressed in the proposal to convert SCI 3319 and SCI 3329 to GEOL prefixes. The issue is that these courses are listed as cognates by at least one program outside of NSME. Specifically, the Environmental Resource Management program lists the following degree requirements in the 2022-23 catalog:

Requirements for the Major in Environmental Resource Management– General Track (76 units)

1. **Skills: Statistics, Management, and Communication**
MATH 1209, COMM 3008, MGMT 4300, PPA 4650
2. **Life Science**
BIOL 1039, 2230
3. **Physical Science**
CHEM 1000, 1100, 2300, GEOL 2010, SCI 3319, 3329
4. **Economic and Policy Analysis**
ECON 2018, 3200, 3508, 3550, PPA 3408
5. **Law and Compliance**
ERM 2900, 4110, INST 4200, PPA 4620

6. **Capstone** ERM 4908

University rules set in place by the CSUB Academic Senate require consultation prior to approval of changes like this. The paperwork I received does not indicate any consultation with the ERM program. If that has taken place already, please send me the paperwork. If not then technically the NSME Curriculum Committee erred in approving this already. By the way, there could be other programs that list these courses as cognates. I just happened to remember that there are programs using certain SCi courses as cognates and checked. I stopped checking after I found this listing. The value of institutional memory... Speaking of, I recall that while we were still on quarters, at least one of the UD B courses, I think it was Water and the West, was offered at an area community college under the same listing (don't ask me how or why). I do not know if this was continued once we went on semesters with the new course designation.

This actually raises another issue. Per university rules, any course serving GE only ends in -9, while any course serving both a major and GE must end in -8. This requirement is not specific to the major. This issue exposes a problem in our curricular approval process that I think needs to be addressed. That is that there is no requirement to consult and receive approval from a discipline when another discipline wants to use one of their courses as a cognate course. As a consequence, disciplines often do not know that one of their courses is used by another major (typically outside their own school) as part of their major requirements. The ERM program did nothing wrong when they added these cognates. However, the BPA Curriculum Committee did not catch that ERM converted SCI 3319 and 3329 from GE courses to GE + major serving courses by adding it to their major. That should have triggered a conversation.

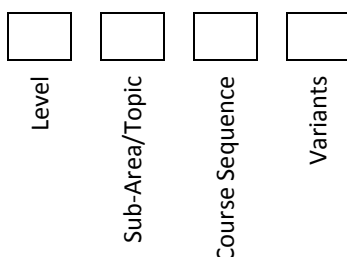
I also noticed that the submissions do not include syllabi for the GEOL prefix courses. These are required so that the GE Program can determine that these courses are in fact identical (and the syllabi meet all the GE syllabus requirements).

Thanks,

Andreas

Dr. Andreas Gebauer
Professor of Chemistry
General Education Faculty Director
General Education Assessment Coordinator
California State University Bakersfield

Four-Digit Course Numbering System



1st Digit = Level

- 0*** Pre-collegiate. Courses which carry no-credit toward a degree or a credential
- 1*** Lower-division courses designed as freshman level, but also open to other students.
- 2*** Lower-division courses designed as sophomore level, but also open to other students.
- 3*** Upper-division courses designed as junior level; may be opened to “advanced” lower division students under special circumstances with prior approval.
- 4*** Upper-division courses designed as senior level not open to lower division students and may be used for post-baccalaureate or graduate credit with prior approval.
- 5*** Graduate courses open to “advanced” seniors, credential candidates, and graduate students.
- 6*** Graduate courses designed primarily for Classified graduate students.

2nd Digit = Sub-Area/Topic

Departments will assign up to 7 sub-areas (0-6) or use this digit for other organizational schemes to bring order to their own course numbering systems. Some digits can be left unused for later allocation.

Illustrative Example: Art	Illustrative Example: Chemistry
*0** Cross-Area Courses	*0** Inorganic/General Chemistry
*1** Studio Art	*1** Organic Chemistry
*3** Art History	*2** Biochemistry
*5** Art Education	*3** Physical Chemistry
	*4** Analytical and Instrumental

University-specified Numbers

- *7** Special Topics (*77*), other combinations reserved for future use
- *8** Independent/Individual Study Courses. Reserved course numbers include: 4800 Directed Research, 4840 Community Service Learning, 4850 Individual Study, 4860 Internship, 4870 Cooperative Education, 4880 Directed Study, and 4890 Experiential Prior Learning.
- *9** Senior Seminar Courses (4900/4908) and other gateway courses for the major (2900/3900)

3rd Digit = Course-Distinguishing Number

This digit distinguishes between courses at the same level and within the same sub-area, e.g., Art 3110 (drawing), 3120 (painting), and 3130 (printmaking).

4th Digit = Variants

- ***0 Major courses offered as lecture/discussion or mixed lecture/lab/activity
- ***1 Lab or Activity section associated with a lecture course
- ***8 Courses satisfying both GE and Major requirements
- ***9 GE-only Courses

Attachment: GVAR Committee Structure

From: Kim Flachmann <kflachmann@csub.edu>
Sent: Tuesday, October 25, 2022 4:59:07 PM
To: Aaron Hegde <shegade@csub.edu>
Subject: GVAR Committee

Dear Aaron,

Because of some recent conflicts over GVAR on our campus, I am officially asking the Senate to consider where the GVAR Committee should most profitably be located in the structure of the university. To give you some context, the GVAR Committee was formed in response to a mandate from the CSU Chancellor's Office that each campus be responsible for verifying that their students could write at a respectable level at the end of their college careers. Some campuses settled on an exam only, others on an upper-division writing course. We offered students a choice between an exam or a course, and we established a GVAR Committee to oversee this requirement. The committee dealt with a variety of tasks and problems related to this mandate, including implementation of the directive, acceptable substitutions from other universities, the grading of the GVAR exam, and the consideration of other possibilities for fulfilling this requirement.

The CSUB GVAR Committee that we formed reported to Academic Programs until the GVAR requirement was written into the GE Program about five years ago. When the GVAR Committee tried to function under the auspices of General Education, various aspects of the requirement became segmented, losing the spirit of the original mandate. As a result, the previous GE Director discussed the location of the GVAR Committee with GECCo, and they decided to move the committee under the Provost. The minutes documenting this decision were lost when the assistant to the GE Director left her position, so we are having to take up this issue again.

No matter where the GVAR Committee has been located, we always have considered course proposals for fulfilling the GVAR and judged them with the same constant standards. Recently, I learned that GECCo approved some GVAR courses without any consultation at all with the GVAR Committee. I was actually shocked at this information because the current GE Director is himself a member of the GVAR Committee.

Because of this action, I sent out a brief survey to the Writing Coordinators at other CSUs. Of the 13 campuses that responded, all of them have GVAR Committees, 12 of which are similar to ours in structure. All of them are focused on writing and usually chaired by their Writing Program Coordinators, their Reading/Writing Across the Curriculum Coordinators, or their GVAR Coordinators, and they report to their Senate or their Undergraduate Studies Program.

As a result of these recent actions by GECCo on our campus and the necessary focus of GVAR on writing, I would like to officially ask the Senate to reconsider the location of the GVAR Committee in the CSUB framework. I think this is an extremely important decision that affects both the mission of CSUB and our students' long-term success.

I'd be happy to answer any questions you may have or discuss the options for placement with you. Thank you in advance for your time.

Kim

Dr. Kim Flachmann
Writing Program Coordinator
CSU Bakersfield
Dorothy Donahoe Hall-B104
661-331-5989



AB 927 and the California State University System

Prepared for the
CSU Bakersfield Academic Senate



SO, WHAT'S AB 927?

- Makes permanent a pilot BA degree program (SB 850, 2014) that allowed 15 California Community Colleges (CCC) to offer BAs in specific workforce areas.
- The CCC BA must be in a subject area with unmet workforce needs in the local community.
- Degree cannot duplicate a program that is already offered by a regional CSU or UC campus.





WHAT DOES THE LEGISLATION REQUIRE?

- Cooperation: Mandates the CCC Chancellor to consult & seek feedback from CSU/UC systems on proposed BA degrees.
- Evidence: Requires CCC districts seeking BA program approval to provide evidence of unmet workforce needs.



AB 927

GUIDELINES

- Every CCC district can apply for a BA program during two cycle periods per year.
- Only 15 BA degree programs can be approved per cycle, allowing for a total of 30 approved BA programs per academic year.
- The total number of BA programs offered by a CCC district shall not exceed 25% of the total number of its associate degree programs.

WHILE THE OCC SYSTEM IS FOCUSING ON...

**Financial/Funding Opportunities
Tied to Offering ...**

**“STATEWIDE BACCALAUREATE
DEGREE PROGRAM”**

From a Media Perspective:

“FILLING HOLES”

“GIVING LIFE TO THE TRADES”

**“HELPING HIGHER EDUCATION
IN CALIFORNIA PROSPER”**



THE CSU SHOULD EMPHASIZE...

- Published & research achievements of CSU faculty.
- Preparation & training for placement in quality Ph.D, J.D & MD programs.
- Research opportunities for students.



Attachment: GECCo Deadlines/ Issues - AAC

From: [Aaron Hegde](#)
To: [Katherine Van Grinsven](#)
Subject: Fwd: HIST submission to GE
Date: Monday, October 24, 2022 2:48:39 PM

S. Aaron Hegde, PhD

Chair, Academic Senate

Chair and Professor, Economics

Director, ERM Program

California State University, Bakersfield

[9001 Stockdale Hwy](#)

[Bakersfield, CA 93311](#)

shegade@csub.edu

Schedule Appointment: <https://app.acuityscheduling.com/schedule.php?owner=20625205>

From: Miriam Vivian <mvivian@csub.edu>
Sent: Tuesday, October 18, 2022 12:19:41 PM
To: Aaron Hegde <shegade@csub.edu>
Subject: FW: HIST submission to GE

Hi, Aaron,

Below is a very dismissive email from Andreas Gebauer in response to our program's request to eliminate the co-reqs for HIST 1418 and 1428 (world history) and the pre-reqs and co-reqs for our U.S. history survey courses (HIST 1218 and 1228).

We are motivated by concerns over declining enrollments in these survey courses and have the approval of our dean (Frakes) and the A&H Curriculum Committee.

Andreas appears to dismiss our proposals out of hand, as if to pre-empt their ever being seen by GECCo.

Any thoughts or suggestions?

Thanks,
Miriam

Miriam Raub Vivian
Prof. and Chair of History and Director,
the Public History Institute
<https://www.csub.edu/history/>
FB: [History Department at CSU Bakersfield](#)

IG: [csub_history_](#)

Fall office hours:

M 4:30-5:30pm

T 2:00-4:00pm

W 1:00-3:00pm



CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

From: Andreas Gebauer <agebauer@csub.edu>

Date: Monday, October 17, 2022 at 1:32 PM

To: Miriam Vivian <mvivian@csub.edu>, Sean Wempe <swempe@csub.edu>

Subject: HIST submission to GE

Hello Miriam and Sean,

I just received the submission for the removal of A2 pre- and/or corequisites for your four history courses. It is very unfortunate that you chose to package that in one submission. This is because you are comparing apples with oranges.

To explain again, there are two different situations at play here. First, the AI History courses. These courses have a A2 pre-requisite by design of the AIMS GE program. Of course, our program does not match any of the community colleges. They don't have skill reinforcement. That was known of the time of design, so it is really not news, or a reason to change our design. But, in this case, you are asking for a redesign of the GE program. It is not just simply "remove A2 pre-requisites".

The second item is your other two survey courses. When you submitted them for GE, you wanted them to be thematic so that you can offer them at smaller class sizes. For a lower division course to be thematic, it MUST reinforce a skill, which requires that skill to be a pre- or co-requisite (AIMS design!). Your department chose A2. Nobody forced you to do so. I told Sean that if you want to remove the skill, you must also remove the thematic focus and convert these courses to large lecture format courses. Or you choose another skill to reinforce, making that skill a pre- or co-requisite. This is a separate part of the GE Program design that will not just be abandoned. This design feature is also not in alignment with community colleges. We knew that when we designed the AIMS GE program

So, this cannot be handled as a package deal. We have two different issues at hand that need

to be discussed separately. The proposal does not include a new skill for HIST 1418 and 1428 and is silent on the theme. Are you proposing a change to that design feature of the AIMS GE program? Just removing the pre- or co-requisite does not work, that has ripple effects.

Please note that since both aspects of the AIMS GE program that I describe above (A2 skill reinforcement with AI History and lower-division thematic focus coupled with skill reinforcement) are design features approved by the CSUB Academic Senate. GECCo is charged with implementing the program as approved by the senate. Any redesign of the AIMS GE program has to be undertaken by the CSUB Academic Senate.

In summary, at best this proposal is incomplete (due to HIST 1418 and 1428 and no indication of what is supposed to happen to the theme associated with these courses). At worst, the proposal asks for a major overhaul of the AIMS GE program. For example, if GECCo would just approve the removal of A2 reinforcement from AI History, why would that not affect the current requirement that AI Government courses reinforce A3? It certainly is connected, but your proposal does not address any of those connections of the AI History component within the GE program. I cannot schedule an incomplete proposal for GECCo review. Since all of this is one package, all of it has to go back to you for reconsideration.

Andreas

T

Dr. Andreas Gebauer
Professor of Chemistry
General Education Faculty Director
General Education Assessment Coordinator
California State University Bakersfield

From: Brian Street
Sent: Saturday, September 10, 2022 2:11 PM
To: Aaron Hegde
Cc: Katherine Van Grinsven
Subject: RTP timeline review

Follow Up Flag: Follow up
Flag Status: Flagged

Aaron,

I have a concern regarding the calendar and timeline of RTP file review and believe the review of this concern would be best completed in the Senate.

My concern with the calendar and timeline of RTP file review is specifically related to the time given to the President to review.

From RES 192019, and discussions thereof, it is my understanding that the President has made P&VPAA her designee for final RTP file review, and does not review RTP files (with the exception in specific cases). However, RTP review calendars and timelines have not been updated. For example, for 3rd-6th year probationary faculty RTP review timeline, 2 months is given from the point at which the P&VPAA submits his file review letter to when the President offer letter is submitted.

There are 2 areas I hope, and think important, that the Senate should review;

1. Can the time given to the President to review files be utilized by the other levels of review, importantly, for Unit Committee review which can have as little as 2 weeks to review and submit letters.
2. Can the time when letters from the campus, renewing probationary faculty contracts, be given out earlier
 - a. International faculty, requiring their offer letter for Visa renewals, could benefit from the new offer letters being received earlier than the current date, June 15th.

I thank the Executive Committee for their time considering this item.

Dr. Street

Brian D. Street, Ph.D.
Chair and Associate Professor, Department of Kinesiology
Core Faculty, Doctoral Program in Educational Leadership
Director, Faculty Leadership Academy
CSU, Bakersfield
EDUC 140
Phone: (661) 654-2551

Attachment: Functioning of the GVAR Committee

From: [John Tarjan](#)
To: [Aaron Hegde](#)
Cc: [Katherine Van Grinsven](#); [Academic Affairs Committee Group](#)
Subject: Functioning of the GVAR Committee
Date: Saturday, October 1, 2022 3:36:30 PM
Attachments: [image001.png](#)

Dr. Hegde, in our discussion about the GVAR requirement, it was pointed out that the GVAR Committee is functioning in an “unofficial,” yet important role, and without formal membership guidelines. AAC believes the Senate may wish to consider having the GVAR Committee function with a more formal charge and constitution of its membership and have a formal advisory relationship to GECCo, which is charged with maintaining and overseeing all general education requirements. Thanks. JT

John Tarjan
Chair, Management/Marketing
CSU, Bakersfield
BDC A 144
661-654-2181 (Department Office)
661-654-2321 (Office)



Katherine Van Grinsven

From: Danielle Solano
Sent: Saturday, October 22, 2022 11:12 AM
To: Aaron Hegde
Cc: Katherine Van Grinsven
Subject: Senate Action Item: Changing "Academic Probation" to "Academic Notice"

Good Morning Aaron,

On the behalf of the Student Success Analytics team, I am requesting that the Academic Senate look into the issue of changing the name of "Academic Probation". Research shows that students placed on academic probation are less likely to be retained, even when compared to students with similar GPAs (i.e., those just below the cutoff compared to those just above the cutoff). One possible solution, which has been adopted by CSU Fullerton, has been to change the name of "Academic Probation" to "Academic Notice" which has a less negative connotation. This strategy was highlighted not only in a webinar attended by the Student Success Analytics Team, but also at the recent CSU Success Symposium. A simple name change such as this will help students on academic probation feel less stigmatized and will hopefully lead to an increase in retention of students placed on academic probation.

I have provided some references that might be useful below. If additional evidence is needed, members of the Student Success Analytics team would be happy to meet with the Senate and provide support for this name change. Of particular note, Dean Elizabeth Adams was heavily involved in the abovementioned change at CSU Northridge and would be willing to share her expertise.

References:

The Problems With Academic Probation

<https://www.insidehighered.com/views/2022/03/23/how-fix-problems-academic-probation-opinion>

A Positive Change for a Negative Label

<https://www.insidehighered.com/news/2022/04/18/csu-fullerton-changes-term-academic-probation-notice>

Thank you,

--Dani

Danielle Solano, Ph.D.
Professor, Department of Chemistry & Biochemistry
California State University, Bakersfield

Office: SCI II 268

Phone: (661) 654-2785

Email: dsolano@csb.edu

***Schedule an appointment with me using this link: <https://dsolano.as.me/>

Attachment: Police Advisory Council

From: [Aaron Hegde](#)
To: [Katherine Van Grinsven](#)
Subject: FW: Police Advisory Council.
Date: Thursday, September 1, 2022 2:34:51 PM
Attachments: [image001.jpg](#)

Hi, Katie

Could you please put an agenda item titled "Police Advisory Council" under elections and appointments for the next EC meeting agenda?

Thanks,

Aaron

DR. S. AARON HEGDE, PHD
Chair, Academic Senate
Chair and Professor, Economics
Director, ERM Program

California State University, Bakersfield
9001 Stockdale Hwy, Mail Stop: BDC 20
Bakersfield, CA 93311

shegde@csub.edu

Schedule Appointment: <https://app.acuityscheduling.com/schedule.php?owner=20625205>

California State University, Bakersfield



From: Martin Williamson <mwilliamson@csub.edu>

Date: Thursday, September 1, 2022 at 2:13 PM

To: Aaron Hegde <shegde@csub.edu>

Subject: Police Advisory Council.

Hi Dr. Hedge,

Just a quick reminder of the vacant faculty rep for the Police Advisory Council to replace Michael Harville. Our first meeting is scheduled for Sept. 23, 2022 at 9am via zoom.

Thanks!

Marty Williamson
Assistant Vice President and Chief of Police

University Police Department and Campus Safety Services
CSU Bakersfield
9001 Stockdale Highway
93311
Non Emergency Phone 661-654-2677
Emergency Phone 661-654-2111

Attachments: Evaluation of Academic Administrators- Handbook 311.1

Background:

In August 2021, Beth Bywaters interpreted the language of Handbook 311.1 as the call for faculty on Academic Administrator Review Committee (AARC) Provost to be early in Fall '21 semester; the first academic year after the Provost's May 2020 hire. Upon mentioning the Fall '21 formation the AARC to Dee Dee Price, she shared her interpretation, having served as coordinator of many AARCs:

The AARC for Provost would be formed in the Spring of his second year after hire. That would be this semester.

Here is some clarifying language which conforms to the timing and practice of the Academic Administrator Review Committee.

311.1 General Guidelines

Each academic administrator shall be evaluated according to these procedures at three-year intervals. The **first** review **process** should be initiated early in fall semester after their initial hire. **The Academic Administrator Review Committee (AARC) is formed in the following Spring of the administrator's second year.** The President or the President's designee prepares the schedule of the evaluations.

The President may, if he or she believes it is appropriate, call for an evaluation of an individual before a scheduled evaluation.

The supervisor, after consulting with the administrator being evaluated, is responsible for developing the categories to be used for evaluating a director, dean, or academic vice president.

(Revised 12-01-16)

Please consider whether these suggestions go to the EC for discussion and referral.



Attachments: 2022-2023 02 Academic Integrity Campaign

Dr. Aaron Hegde
Chair CSUB Academic Senate
California State University, Bakersfield
(661)-654-3110
shegade@csub.edu

2022-2023 REFERRAL # 02 Academic Integrity Campaign – Ombudsperson and Committee on Professional Responsibility

FROM: Aaron Hegde, Academic Senate Chair

TO: John Tarjan, Academic Affairs Committee Chair

Elaine Correa, Academic Support and Student Services Committee Chair

Charles Lam, Budget and Planning Committee Chair

Mandy Rees, Faculty Affairs Committee Chair

DATE: June 1, 2022

cc: Beth Bywaters, Academic Senate Administrative Analyst

A handwritten signature in black ink, appearing to read "A. Hegde".

At its meeting on June 1, 2022, the Academic Senate Executive Committee requested that the AAC, AS&SS committee, BPC, and FAC address the issue of Academic Integrity Campaign – Ombudsperson and Committee for Professional Responsibility (CPR). During your discussion, please consider:

- Whether one person serving as Faculty Ombudsperson is enough
- Whether the ASCU/CO Ombudsperson resolution may produce some funding to support Ombudsperson position at CSUB
- Ways the Committee on Professional Responsibility works with the Faculty Ombudsperson
- Structure of CPR annual reports to Senate (see Handbook 308.4)
- How to thank Lecturers and Probationary Faculty for maintaining academic integrity

Please take up this matter with your committee and get back to me with your recommendation. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

Attachments: Faculty Rights and disciplinary action- FAC
ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY

AS-3517-21/FA (Rev)
November 4-5, 2021

**FACULTY RIGHTS TO DUE PROCESS IN DISCIPLINARY ACTION
PROCEDURES WITHIN THE CSU**

RESOLVED: That the ASCSU recommend that CSU Campus Senates address faculty rights to due process in disciplinary action procedures, including but not limited to developing policies regarding the following:

- requirements for notifying faculty when such actions are being considered but before such actions are initiated;
- providing faculty with any written documents, witness statements, or other evidence being considered before such actions are initiated;
- allowing faculty to submit any information or evidence to appropriate CSU administrator(s) before such actions are initiated;
- allowing faculty to meet with appropriate CSU administrator(s) accompanied by California Faculty Association (CFA) and/or faculty representative(s) before such actions are initiated; and be it further

RESOLVED: That the ASCSU distribute this resolution to the CSU Board of Trustees, CSU Office of the Chancellor, California Faculty Association (CFA), California State Student Association (CSSA), CSU campus Presidents, CSU campus Provosts/Vice Presidents of Academic Affairs, CSU campus Offices of Faculty Affairs, CSU campus Senate Chairs, CSU College Deans, and the CSU Emeritus and Retired Faculty & Staff Association (CSU-ERFSA).

***RATIONALE:** The United States Constitution guarantees a fundamental right to due process in the 5th and 14th Amendments. Due process includes fair procedures and the right to meaningfully defend oneself and be meaningfully represented against allegations of wrongdoing. Article 19 in the Collective Bargaining Agreement (CBA) does not specify rights of faculty to respond to allegations of wrongdoing before disciplinary actions are initiated, only after disciplinary action(s) are already pending, which allows CSU administrators to begin punishments for faculty without ever speaking to them or receiving any information from them. Article 19 specifically allows for creation of additional steps in the disciplinary action process, including opportunities for informal consultation between faculty and appropriate administrators (19.3). Further, CSU Executive Order (EO) 1096-revised indicates that in cases involving accusations of discrimination, harassment, retaliation, dating/ domestic violence, or stalking, investigation procedures must give equal opportunity to complainants and respondents to meet with administrators*

and to provide information and evidence, and give respondents the right to receive information about allegations of wrongdoing against them (Article III, Section C, Campus Investigation Process, Parts 3 {Intake Interview} and 7 {Investigation Procedure}). The Supreme Court decision in National Labor Relations Board v. J. Weingarten Inc. (1975) provides Weingarten Rights to CSU faculty members, including the right to be accompanied by a CFA or faculty representative(s) to any investigatory interviews with CSU administrators, and the right to receive copies of documents, allegations, and any other evidence that is being considered in investigating a possible disciplinary action.

Approved Unanimously – January 20-21, 2022

Attachment: Policies: reimbursement Rate, and Professional Development Funding



California State University, Bakersfield Division of Academic Affairs

Policy Title: PROVOST Direct Reports Professional Development Funding

Policy Status: DRAFT

Affected Units

Provost's Council, Provost's Direct Reports

Policy Statement

Professional Development is a critical component of CSUB's success. By investing in people, CSUB internally grows its base of talent.

For professional development expenses above \$500, the Provost must provide written authorization to his/her direct reports before any professional development expense is incurred. A professional development expense would be a workshop or training series designed to enhance an individual's skill or competence. Importantly, regular travel for conference meetings etc. are not included within the scope of this policy.

Consultations

Provost's Council

Approved Date

TBD

Effective Date

TBD

Date Submitted to Policy Portal

TBD

Attachment: Distinguished Professor Award

Distinguished Professor

Here is what it refers to (via Anna Jacobsen)

As we look for ways to increase the visibility and support of our scholarship-active faculty, I think that it would be worth examining the creation of the title of "**Distinguished Professor**" on our campus. I am aware of this title being used for "internationally recognized faculty scholars" at CSU MB and LB and there are probably other campuses as well. At some institutions, it seems that these are "funded" positions through donors (often they are named distinguished professorships).

Not sure it is the right thing for our campus, but I think that it would be worth exploring.

This is not from a CSU, but I like the clarity of purpose and eligibility on this

webpage: <http://sphhp.buffalo.edu/home/information-for-faculty-staff/faculty-awards/ub-distinguished-professor.html>