

ACADEMIC SENATE: EXECUTIVE COMMITTEE

AGENDA- EXTRA MEETING

TUESDAY, OCTOBER 18, 2022

10:00 A.M. – 11:25 A.M.

LOCATION: VIDEO CONFERENCE

<https://csub.zoom.us/j/89221483688?pwd=QllyS25SemtaTTlyemJwaVZzeFB5UT09&from=addon>

1. CALL TO ORDER
2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK
 - a. Announcements
 - b. Information:
 - i. AB 927
 - ii. AB 928
 1. Memo to Chair A. Hegde - AAC (**handout**)
3. APPROVAL OF AGENDA (Time Certain: 10:05 AM)
4. APPROVAL OF MINUTES
 - a. September 20, 2022 (pending)
5. CONTINUED ITEMS
 - a. AS Log (**handout**)
 - i. AAC (J. Tarjan)
 1. RES 22305- GVAR Concerns- revision (**handout**)
 - ii. AS&SS (E. Correa)
 - iii. BPC (C. Lam)
 - iv. FAC (M. Rees)
 - b. Provost Update (V. Harper)
 - c. Financial and strategic planning transparency and faculty participation
 - d. Office hours flexibility
 - e. SOCI to GEOL conversion (**handout**)
6. NEW DISCUSSION ITEMS (Time Certain: 10:45 AM)
 - a. GECCo Deadlines/ Issues- AAC
 - b. RTP Calendar- BPC and FAC (**handout**)
 - c. Campus Modality Philosophy – Handbook Appendix
 - d. Functioning of the GVAR Committee – AAC (**handout**)
 - e. Elections and Appointments – M. Danforth
 - i. Faculty Performance Review Software Exploratory Committee
 - ii. Police Advisory Council (**handout**)

- iii. HIPs taskforce [RES212212] 5th resolve
- iv. U-wide RTP criteria taskforce (equity)
- v. Faculty Fourth attempt to fill position turns to EC appointment – Handbook Change
- vi. Evaluation of Academic Administrators – Handbook 311.1 (**handout**)
- vii. School Elections Committee – Handbook Change 202.7 – Workload
- viii. Order of Business – Bylaws change (Section III. A.)
- ix. Standing Committee Bylaws change – (Section IV)
 - 1. Chair Election Statement of Interest (J. Tarjan’s suggestion) – EC
 - 2. Two-years on Senate requirement
 - 3. Structure of BPC
 - 4. Strike “at least” (J. Tarjan’s suggestion)
- x. Committee proliferation
- xi. Accessible Technology Initiative Instructional Materials Task Force formation
- f. Carry-over from 2021-2022 Annual Report (Possible New Referrals)
 - i. Honorary Doctorate – Handbook Change
 - ii. DEI Faculty Fellows Exploratory Group Report
 - iii. 2022-2023 02 Academic Integrity Campaign – Ombudsperson and Committee on Professional Responsibility – AAC, BPC, and FAC (*Hold; pending more information*)
 - iv. RES 212234 CSUB Faculty Retention and Tenure Density Priority – (*Hold; pending more information*)
- g. Resolution on CCC baccalaureate degrees – EC [AB 927]
 - i. They should not duplicate degrees offered by CSUs in the same geographic area.
 - ii. They should be held to the same accreditation standards as universities to have their students eligible for financial aid in upper-division coursework.
- h. Course Drop Policy - AAC
- i. General Faculty Meeting, Spring Follow-up
 - i. Modalities moving forward after pandemic – AAC and AS&SS
 - ii. Faculty Rights and disciplinary action (**handout**) – FAC
 - iii. URC workload as campus grows - FAC
- j. Dean Professional Development – FAC
 - i. Responsiveness
 - ii. Understanding/following the Handbook
 - iii. Understanding/following the CBA
 - iv. Supporting (not undercutting) chairs
- k. Summer Session GE courses - AAC
- l. Exam Modality for Flex Classes – AAC, AS&SS
- m. RTP – 3-year Lecturers, PTR Committee - FAC
- n. Cultural Taxation Award Criteria and Review Committee Structure – BPC, FAC

- o. Policies: Reimbursement Rate, and Professional Development Funding **(handout)**
- p. Investment Divestiture - BPC
- q. Strategic Plan Group data gathering instrument(s) - BPC
- r. Academic Freedom revisited – FAC
- s. Assigned Time application revision and timing (*Hold- pending further information*) – FAC
- t. Distinguished Professor Award – **(handout)** FAC
- u. Faculty Poll regarding online instruction (*Hold- pending further information*)
- v. Alma Mater (*Hold- pending further investigation*)

7. AGENDA ITEMS FOR SENATE MEETING

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

ACADEMIC SENATE

AGENDA

THURSDAY, OCTOBER 20, 2022

10:00 A.M. – 11:30 A.M.

LOCATION: STUDENT HEALTH SERVICES CONFERENCE ROOM AND ZOOM VIDEO CONFERENCE
<https://csub.zoom.us/j/89008353888?pwd=V2NoeVBQeURTZzBycUI5V2ltZU5sUT09&from=addon>

- A. Call to Order
- B. Approval of Minutes
 - a. September 22, 2022 *(tentative)*
- C. Announcements and Information
 - a. President Zelezny's Report **(Time Certain: 10:10 AM)**.
 - b. R. Weller and A. Slabey – Faculty Teaching and Learning Center (FTLC) Report **(Time Certain 10:25 am)**
 - c. Elections and Appointments- M. Danforth.
- D. Approval of Agenda **(Time Certain: 10:05 AM)**
- E. Reports
 - a. Provost's Report
 - b. ASCSU Report
 - c. Committee Reports: (*Minutes from AAC, AS&SS, BPC and FAC to be posted on the Academic Senate webpage*).
 - i. ASI Report- C. Vollmer
 - ii. Executive Committee- M. Danforth
 - iii. Academic Affairs Committee (AAC)- J. Tarjan (*attached*)
 - iv. Academic Support & Student Services Committee (AS&SS)- E. Correa (*attached*)
 - v. Budget and Planning Committee (BPC)- C. Lam (*attached*)
 - vi. Faculty Affairs Committee (FAC) – M. Rees (*attached*)

- vii. Staff Report- S. Miller
- F. Resolutions (**Time Certain: 10:45 AM**)
 - a. Consent Agenda
 - b. New Business
 - c. Old Business
 - i. RES 222304 Reconstitution of the Assessment Leadership Team – AAC
 - ii. RES 222305 Concerns About the Content and Consultation Process of Recent GVAR Memoranda from the Chancellor’s Office- AAC
- G. Open Forum (**Time Certain: 11:15 AM**)
- H. Adjournment

Dr. Hegde, the Academic Affairs Committee recommends that the following points be raised in our campus request for feedback on the new general educational transfer admissions pathway proposed to fulfill the requirement of AB 928.

- 1) The campus supports a unified transfer admissions pathway for California Community College students to both the CSU and the UC. We appreciate the hard work and cooperation that went into drafting a compromise transfer package that has potential advantages for students transferring to both systems, while meeting the mandates of AB 928.
- 2) We are concerned about the loss of breadth due to the reduction in course requirements and strongly urge that campuses be allowed to craft their own lower-division graduation and general education requirements that support their campus student learning outcomes without interference, as long as requirements can be met within existing transfer and unit-limit mandates.



Sylvia A. Alva, Ph.D.

Executive Vice Chancellor

CSU Office of the Chancellor


401 Golden Shore, Long Beach, CA 90802

www.calstate.edu

June 7, 2022

MEMORANDUM

TO: Academic Senate of the CSU Executive Committee

FROM: Sylvia A. Alva, Ph.D. 
Executive Vice Chancellor

SUBJECT: Assembly Bill 927 – Community College Baccalaureate Programs

As you know, the passage of Assembly Bill 927 in 2021 gives the community colleges the authorization to offer bachelor’s degrees that are not “already offered by the California State University or the University of California.” This spring was the first submission cycle since the bill’s passage, and we received 10 bachelor’s degree proposals.

We value the thoughtful collaboration with Academic Senate and academic leadership groups in reviewing these proposals. Through this consultation, the CSU and UC found no objections to seven proposals; however, as stated in the attached letter to California Community Colleges Chancellor Eloy Ortiz Oakley, Interim Chancellor Koester has communicated our opposition to the following three proposals on the basis of duplication:

Proposed Baccalaureate Degree	Community College
BS in Biomanufacturing	Moorpark College
BS in Ecosystem Restoration and Applied Fire	Feather River College
BS in Cyber Defense and Analysis	San Diego City College

Given that the next submission cycle will open in August 2022, we will continue to reinforce the CSU’s and UC’s interpretation that we must consider degree duplication from a statewide approach and not a regional approach. We have encouraged campus presidents to explore opportunities for memoranda of understanding or pathway programs with these community colleges to help meet the educational needs of students as well as workforce demand in these disciplinary areas. We appreciate the continued involvement and expertise of our faculty and Academic Senate leaders.

SAA/ae

CSU Campuses
Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus



THE CALIFORNIA STATE UNIVERSITY
OFFICE OF THE CHANCELLOR

BAKERSFIELD

May 31, 2022

CHANNEL ISLANDS

CHICO

DOMINGUEZ HILLS

EAST BAY

FRESNO

FULLERTON

HUMBOLDT

LONG BEACH

LOS ANGELES

MARITIME ACADEMY

MONTEREY BAY

NORTHRIDGE

POMONA

SACRAMENTO

SAN BERNARDINO

SAN DIEGO

SAN FRANCISCO

SAN JOSÉ

SAN LUIS OBISPO

SAN MARCOS

SONOMA

STANISLAUS

Eloy Ortiz Oakley
Chancellor
California Community Colleges
1102 Q Street, 6th Floor
Sacramento, California 95811

Dear Chancellor Oakley:

The chaptering of Section 78042 of the California Education Code will enable California's three public higher education segments to collaborate in new and promising ways to create and expand additional equitable opportunities for students of all backgrounds to access postsecondary education in California. With the conclusion of the initial review cycle for the California Community Colleges (CCC) Bachelor's Degree Program (BDP) proposals submitted before the January 15, 2022, deadline – and following engagement and discussion among staff from the University of California (UC) Office of the President, CCC Chancellor's Office and Association of Independent California Colleges and Universities (AICCU) – I write on behalf of the California State University (CSU) to convey our appraisal of these proposals as required in Section 78042.

The CSU finds no duplication of existing baccalaureate degree programs within the CSU for the seven proposed CCC baccalaureate programs listed below:

	Degree	Community College
	BS Respiratory Care	El Camino College
	BS Respiratory Care	Foothill College
	BS Respiratory Therapy	LA Valley College
	BS Respiratory Care	Crafton Hills College
	BS in Histotechnology	Mt. San Antonio College
	BS in Automotive Technology Management	De Anza College
	BS in Research Laboratory Technician	Bakersfield College

Chancellor Eloy Ortiz Oakley

May 31, 2022

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With regard to the three proposed programs listed below, however, the CSU submits its formal, written objection, with supporting evidence. These proposed academic degrees duplicate one or more existing baccalaureate degree programs offered by the CSU and/or UC:

Degree	Community College
BS in Biomanufacturing	Moorpark College
BS in Ecosystem Restoration and Applied Fire	Feather River College
BS in Cyber Defense and Analysis	San Diego City College

The CSU and UC have shared specific supporting evidence of duplication with staff from the California Community Colleges Chancellor's Office.

While the CSU has concerns regarding the CCC's BDP proposals – concerns shared by our systemwide academic senate – I want to emphasize that we look forward to continuing to work with California's community college districts to identify innovative, collaborative ways to address identified workforce needs through postsecondary education. We also welcome the opportunity for the three segment offices to collaborate closely on future review cycles for community college baccalaureate degree program proposals and would be happy to answer any questions related to the assessment conveyed above.

Sincerely,



Jolene Koester, Ph.D.
Interim Chancellor
California State University

c: Michael V. Drake, President, University of California

Kristen Soares, President, Association of Independent California Colleges and Universities

From: Aaron Hegde
Sent: Tuesday, September 20, 2022 1:40 PM
To: Senate Executive Committee Group
Subject: FW: Campus Senates' Feedback by October 24, 2022 on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal

Colleagues,

Let's discuss this at the next EC.

Aaron

DR. S. AARON HEGDE, PHD

Chair, Academic Senate
Chair and Professor, Economics
Director, ERM Program

California State University, Bakersfield

9001 Stockdale Hwy, Mail Stop: BDC 20
Bakersfield, CA 93311

shegde@csub.edu



CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

From: Beth Steffel <BSteffel@csusb.edu>
Date: Tuesday, September 20, 2022 at 12:26 PM
To: Senate Chair listserv <campussen@lists.calstate.edu>
Subject: Campus Senates' Feedback by October 24, 2022 on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal

Campus Senate Chairs,

Hopefully, you've had a chance to review [AS-3565-22/APEP "Feedback on the Intersegmental Committee of Academic Senates \(ICAS\) Cal-GETC Proposal" \[calstate.edu\]](#) that was distributed to you last week.

In order to meet the requirements of [AB 928 \(Berman\) Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee \(2021-2022\) \[leginfo.legislature.ca.gov\]](#), the Intersegmental Committee of Academic Senates (ICAS) has proposed the California General Education Transfer Curriculum (Cal-GETC) a "singular lower division general education pathway" for consideration by the three segment senates (University of California, California State University, and California Community Colleges). Specifically, AB 928 requires that:

“(1) On or before May 31, 2023, the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to both the California State University and University of California. If the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges is unable to come to agreement on or before May 31, 2023, the respective administrative bodies of those segments shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California by December 31, 2023.

(2) Commencing with the fall term of the 2025–26 academic year, the singular lower division general education pathway established pursuant to paragraph (1) shall be the only lower division general education pathway used to determine academic eligibility and sufficient academic preparation for transfer admission to the California State University and the University of California.

(3) The singular lower division general education pathway established pursuant to paragraph (1) shall not lengthen the time-to-degree and shall not include more units than is required under the Intersegmental General Education Transfer Curriculum on July 31, 2021.”

ICAS, in June of 2022, made a recommendation for a “singular lower division general education pathway” pending approval by the three segments. Of note, the Cal-GETC package does include oral communication but excludes the IGETC requirement of a language other than English. The essence of the proposal, relative to CSU GE is:

- i) a reduction of 5 units (mandated by AB 928),
- ii) loss of 3 of the 9 units of area C (Humanities and Arts),
- iii) loss of 3 of the 3 units of Area E (lifelong learning),
- iv) the 1-unit science laboratory (Area B3) is required (instead of 0/1 unit),
- v) defining critical thinking to be writing intensive, and
- vi) defining oral communication in a manner that focuses on content (vs. skill development).

[AS-3565-22/APEP “Feedback on the Intersegmental Committee of Academic Senates \(ICAS\) Cal-GETC Proposal” \[calstate.edu\]](#) requests that “each Campus Senate submit feedback to the ASCSU by October 24, 2022, that takes one of the following three positions regarding the ICAS Cal-GETC proposal (June 2022):

- a. Support the ICAS Cal-GETC proposal (June 2022),
- b. Recommend specific changes that satisfy the requirements of AB 928, with rationale
- c. Unable to come to a consensus”

Please submit your campus senate's feedback in the following survey no later than October 24, 2022. The campus senate feedback will be shared with the ASCSU to inform the decision on Cal-GETC.

Please don't click on the survey link until you are ready to submit your campus senate's position https://csusb.az1.qualtrics.com/jfe/form/SV_3gYnBCeitSDmuqO [csusb.az1.qualtrics.com]

Beth A Steffel
Chair, Academic Senate of the California State University (ASCSU)
Immediate Past Chair, California State University San Bernardino (CSUSB) Faculty Senate
bsteffel@csusb.edu

ACADEMIC SENATE LOG – SEPTEMBER 8, 2022

Academic Affairs Committee (AAC): John Tarjan/Chair, meets 10:00 am in BDC 134 and/or via Zoom video conference. Dates: 9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 11/17, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, and 4/27						
Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 #02 Department Formation Criteria Revision	Carryover;	AAC, BPC, and FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See EC Agenda 12/7/21. See 3/1 Minutes EC drafts resolution.			
4/26/22	2021-2022 #45 Academic Programs Assessment Quality Feedback	IP; 10/6/22	AAC Whether committee be formed, or whether to include task in School Curriculum Committee duties. RES 222304 – Reconstitution of the Assessment Leadership Team <i>(2nd reading to take place 10/20/2022)</i>			
6/1/22	2022-2023 #02 Academic Integrity Campaign- Ombudsperson and Committee on Professional Responsibility	HOLD while discussed in EC_ 8/30/22	AAC, BPC, and FAC Whether one person serving as ombudsperson is enough; funding to support Ombudsperson position; Ways the Committee on Professional Responsibility works with the Faculty Ombudsperson.			
8/29/22	Removal of courses from catalog: GST 1030, GST 1040, GST 1160, and GST 2400	Completed 9/5/22	AAC, acting as university curriculum committee Reviews the rationale for remove and then sends memo to Senate.	n/a	n/a	n/a
9/9/22	Removal of courses from catalog: GST 1050, 1400, 1410 and to update the degree requirement for BA in Interdisciplinary Studies w/ concentration in WGSS	Completed 9/15/22	AAC, acting as university curriculum committee Reviews the rationale for removal and update and then sends memo to Senate	n/a	n/a	n/a
9/28/2022	2022- 2023 #08 GVAR Exam and/or Course Requirement	IP; 10/6/2022	AAC Generate a statement in response to memo from Chancellor's Office re GVAR Exam and/or course requirement. RES 222305 – GVAR Concerns <i>(2nd reading to take place 10/20/2022)</i>			

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

AAC

**Concerns About the Content and Consultation Process of Recent GWAR
Memoranda from the Chancellor's Office**

RES ~~2122XX~~22305

RESOLVED: That the content of the attached memo be communicated to the Chair, ASCSU, the Executive Vice Chancellor for Academic and Student Affairs and to the members of the Board of Trustees Committee on Educational Policy; and be it further-

RESOLVED That campuses be allowed to defer implementation of the new GWAR policies until the 2024-25 academic year.

RATIONALE: The process of consultation when changes to the GWAR requirement were contemplated, the policy changes outlined in recent memoranda, and the inflexibility of the policy changes across campuses are all problematic. Providing an additional catalog cycle to engage in consultation and implement any changes to policy would allow campuses to thoughtfully and appropriately address GWAR requirements.

While we can understand why some may have concern about a requirement for CSU graduates to demonstrate college-level upper-division writing and reading proficiency as part of the requirements of a degree only through an examination, we have strong concerns about the recent memoranda and associated policies received in relation to the GWAR requirement.

- 1) Our strongest concern lies with the process by which the memoranda were developed. This led to ensuing concerns about the content. CSU composition faculty are recognized leaders in their field and have worked diligently for many decades to ensure that our students graduate with composition, reading and thinking skills that prepare them for lifelong success, by meeting our students “where they are” upon admission to our 23 campuses. The CSU English Council is an outstanding consultative body and any changes to composition requirements should receive a positive recommendation from that group and be approved for implementation by the Academic Senate CSU, the body that by state law and Board of Trustee policy should have the primary role in formulating curricular policy. While Dr. Nelson Graff, our current representative to the English Council, was one of three compositions coordinators who were asked to respond to the proposed changes, to not receive a positive recommendation from the two aforementioned bodies prior to implementation was inappropriate. We can only speculate what impact following appropriate consultation processes would have had on the policies implemented, but appropriate consultation usually results in policies which better support student learning outcomes.
- 2) We take exception to the use of the term “high stakes” in reference to all GWAR exams, including the one on our campus, in the March 24, 2022 memorandum. In fact, composition coordinators from other campuses also raised this concern when the policy was being drafted. Our faculty, under the leadership of our own Dr. Flachmann, one of the preeminent experts in college composition in California, continue to develop highly effective courses and continuously monitor and norm expectations related to GWAR courses and our GWAR exam and engage faculty with ongoing professional development. Students have the option to pass either a GWAR course or an exam to demonstrate competency, and can retake either repeatedly until receiving a passing grade or score. Our approach is developmental and supportive, with reinforcement of writing skills throughout our curriculum.
- 3) The elimination of the opportunity for our students to demonstrate proficiency by exam places yet another burden on students in programs which have accreditation and/or licensure requirements, and/or have many unites of cognates required for completion of the degree. To require 120 units for graduation along with the meeting of all system and campus graduation requirements may make sense in the humanities. However, a 120-unit cap places undue strain in majors such as engineering, accounting, and nursing. Again and again, faculty in those majors have to find “creative” solutions to meet

both discipline requirements and other requirements. This is typically done by waiving skill and breadth requirements or finding ways to have discipline courses do “double” and even “triple duty,” potentially diminishing the accomplishment of student learning outcomes in multiple areas. Students in these majors who can demonstrate strong proficiency by exam are able to meet program and university learning outcomes within 120 units. Those who need to use course credit to demonstrate proficiency may be unable to do so.

ACADEMIC SENATE LOG – SEPTEMBER 8, 2022

Academic Support and Student Services (AS&SS): Elaine Correa/Chair, meets 10:00 am via Zoom video conference.

Dates: 9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 11/17, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, and 4/27

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
10/19/21	2021-2022 #28 Academic Testing Center Exploratory Sub-Committee	Carryover;	AS&SS Reference RES 202123. Form sub-committee & include AVP EM, Director Testing Center, ASI & provide path			
9/8/2022	2022-2023 #07 Advising Task Force Recommendations	IP; Sent to AS&SS and BPC revised 9/15/22	AS&SS and BPC Address and consider taskforce report recommendations; consider current advising structure and whether to accept all recommendations, a few of them, or if other recommendations are needed. <i>AS&SS sent memo of recommendations to EC 10/17/22</i>			
10/17/2022	2022-2023 #10 Knowmia Replacement Project	IP; sent to AS&SS 10/17/22	AS&SS Address and consider replacement options for Knowmia Techsmith video media management service; consider FTLC/ITS report and evaluation and expected timeline of implementation.			

Testing Center Exploratory Sub-Committee Recommendations

9/22/2022

Attendees: Dr. Dwayne Cantrell, Lou Montano, Ilaria Pesco, Jadd Bahaaldin, Matthew McCoy, Dr. Pratigya Sigdya, Christina Lopez (Administrative Support), Julissa Ortega (Administrative Support)

Charge to sub-committee:

The Testing Center Exploratory Sub-committee will consider in their deliberations:

1. Review other CSU campus Testing Centers to identify as a template for the proposed Testing Center for CSUB.
2. The Testing Center might serve as a multi-purpose room so that it can be utilized by students and faculty when testing is not taking place. For example, the testing center could serve as additional space for students in terms of 'study rooms' as the library has limited spaces.
3. Expansion of the Testing Center should include the use of the testing center for pre-req Exams (LSAT, GMAT, etc.) which are costly for students and can reduce associated costs (travel, hotel) when such exams are required for graduate programs and not offered nearby.
4. For students, the testing center could be utilized for club examinations which is an added amenity for CSUB students.

Responses to charge:

Current CSUB Testing Center Structure:

- Center is staffed with one full-time staff member and one student assistant
- Does not offer GMAT as another full-time staff member would be needed (closest locations to CSUB are Northridge & Visalia)
- Does not offer the GRE or LSAT, however students can now take both online
- Leadership with research the possibility of offering the MCAT at CSUB
- Due to space constraints and staffing limitations in the Testing Center, faculty accommodations are not currently available
- Students with Disabilities/ ADA are handled by the SDD who has a number of testing rooms

Other CSU Campuses:

- Fresno State has two operations; Academic Testing Center and Professional Examination Services
- Fresno State Testing Center has capacity for 200 examinations at a time with full time staff and proctoring (faculty must reserve time to use space)
- Fresno State Professional Examination Services offer exams similar to that of CSUB

CSUB Facilities Available:

- Space is not currently available on campus to house a distinguished testing operation
- The Library study rooms could not support this effort without negatively impacting student services and library requirements for student spaces
- A request/proposal may be sent to campus facilities leaders and senior administration for consideration

Considerations:

Basic Needs:

- For students with online classes, there could be transportation issues to come to campus for an exam
- For students who have filed a COVID exemption declaring they have no intention on coming to campus, they would not be allowed to come to campus for an exam (and faculty could not require them to change their exemption status)

Recommendations from sub-committee:

1. Conduct a survey of faculty to determine actual need for number of students, facilities, and other needs
2. Suggest to faculty to address need by reserving class spaces and times to offer exams to their students
3. Research the establishment of a physical in-person testing center for students taking fully online courses including faculty and student protocols and how costs will be covered

ACADEMIC SENATE LOG – SEPTEMBER 8, 2022

Budget and Planning Committee (BPC): Charles Lam/Chair, meets 10:00 am in SCI III-100 and/or via Zoom video conference.

Dates: 9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 11/17, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, and 4/27

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/28/2021	2021-2022 #02 Department Formation Criteria Revision	Carryover	AAC, BPC, and FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021, and 2/10/22. See 3/1 Minutes EC drafts resolution. RES212202			
6/1/22	2022-2023 #01 Time Blocks and Space Utilization	IP; Sent to BPC 8/26/22	BPC The need to reconsider Time Blocks for classes.			
6/1/22	2022-2023 #02 Academic Integrity Campaign- Ombudsperson and Committee on Professional Responsibility	HOLD; discussing in EC 8/30/22	AAC, BPC, and FAC Whether one person serving as ombudsperson is enough; funding to support Ombudsperson position; Ways the Committee on Professional Responsibility works with the Faculty Ombudsperson.			
8/23/22	2022-2023 #05 Reclassify Assistant VP of IRPA to Associate VP of IRPA	IP; Sent to BPC 8/30/22	BPC The need to reclassify Assistant VP of IRPA to Associate VP of IRPA per Dr. Harper's request. <i>Pending Position Description from Provost</i>			
8/26/22	2022-2023 #06 Addendum to Academic Calendar 22-23	Complete	BPC Addendum to change campus evacuation date from April 4 to April 11 when campus is open RES 222303- Addendum to Academic Calendar- sent to Senate 9/8/22	9/8/2022	9/20/2022	9/30/2022
9/8/2022	2022-2023 #07 Advising Task Force Recommendations	IP; Sent to AS&SS and BPC 9/15/22	AS&SS and BPC Address and consider Advising Task Force report recommendations and whether to accept them or not keeping in mind the needs that task force was designed to meet. <i>AS&SS sent memo of recommendations to EC 10/17/22</i>			
9/28/2022	2022-2023 #09 Addendum to the Academic Calendar 22-23	HOLD; Sent to BPC 9/28/22	BPC Addendum to add federal holiday Juneteenth as a campus holiday. <i>*Email from C. Lam- not yet an approved CSU holiday 10/4/22.</i>			

ACADEMIC SENATE LOG – SEPTEMBER 8, 2022

Faculty Affairs Committee (FAC): Mandy Rees/Chair, meets 10:00 am in UA Conference room and via Zoom video conference.
Dates: 9/1, 9/15, 9/29, 10/13, 10/27, 11/10, 11/17, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, and 4/27

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 #02 Department Formation Criteria Revision	Carryover;	AAC, BPC, FAC The need to clarify and extend the current department formation procedures. Task Force sent recommendations to EC 12/1/ 2021. See 3/1 Minutes EC drafts resolution			
-	2019-2020 #08 Honorary Doctorate – Handbook Change	Carry-over from 3 AYS	FAC refer to RES 121329 Procedures for Honorary Doctorate Nominations and Selection REVISED			
8/31/21	2021-2022 #20 Accessibility of Instructional Materials	Carryover;	FAC Identify owner and maintainer of textbook master list, specify policies for adopting a textbook.			
9/21/21	2021-2022 23 Faculty Hall of Fame Selection Process Change	Carryover;	FAC Whether selection process should move to FHAC; whether time conflict with Faculty Awards, data transfer			
10/19/21	2021-2022 #27 Composition of Search and Screening Committees – Handbook Change	Complete	FAC Handbook 309.5: clarify candidate eligibility, add “General Faculty”, reconstitute committee > 18 months. RES 222301- Composition of Search and Screening Committees.	9/22/2022	10/6/2022	10/6/2022
3/1/22	2021-2022 #39 The Personnel Action File (PAF) and the Working Performance Action File (WPAF) – Handbook Change	Carryover;	FAC Whether the PAF or WPAF is the official file...flow chart of levels of involvement.			
3/1/22	2021-2022 #40 Digitizing the Performance Review Process	Carryover;	FAC Access, process, CFA & HR perspective, training of chairs & deans.			
3/1/22	2021-2022 #41 Sixth-year Lecturer Review – Handbook Change	Carryover;	FAC Purpose and outcome(s) of the Sixth-year Lecturer Review, etc.			
6/1/22	2022-2023 #02 Academic Integrity Campaign- Ombudsperson and Committee on Professional Responsibility	HOLD discussing in EC 8/30/22	AAC, BPC, FAC Whether one person serving as Faculty Ombudsperson is enough; funding to support position; ways the			

ACADEMIC SENATE LOG – SEPTEMBER 8, 2022

			committee Professional Responsibility works with the Faculty Ombudsperson.			
8/29/22	2022-2023 #03 Holding Exams on the Last Day of Class	IP; Sent to FAC 8/30/22	FAC Identifying the time of the final exam data collection challenges, possible solution, whether there are adequate resources, potential consequences.			
8/29/22	2022-2023 #04 Scheduling Office Hours Policy	Complete	FAC Whether changes need to be made to the existing office hours policy <u>MEMO</u> - No change to existing policy; Report in materials for 9/8/2022 AS meeting.	n/a	n/a	n/a

From: [Aaron Hegde](#)
To: [Senate Executive Committee Group](#)
Subject: FW: SCI to GEOL conversion
Date: Sunday, October 2, 2022 7:28:47 PM
Attachments: [Four_Digit_Numbering.pdf](#)
[image001.jpg](#)

FYI. May need to discuss this at EC.

DR. S. AARON HEGDE, PHD

Chair, Academic Senate
Chair and Professor, Economics
Director, ERM Program

California State University, Bakersfield

9001 Stockdale Hwy, Mail Stop: BDC 20
Bakersfield, CA 93311

shegde@csub.edu

Schedule Appointment: <https://app.acuityscheduling.com/schedule.php?owner=20625205>

California State University, Bakersfield



From: Andreas Gebauer <agebauer@csub.edu>

Date: Sunday, October 2, 2022 at 11:00 AM

To: Dayanand Saini <dsaini@csub.edu>, Karlo Lopez <klopez@csub.edu>, Anthony Rathburn <arathburn@csub.edu>, Lori Paris <lparis@csub.edu>, Aaron Hegde <shegde@csub.edu>

Subject: Re: SCI to GEOL conversion

Dear Dayanand,

yes, procedurally it is best that the prefix change proposal is returned to the NSME CC for further consideration. Let this email serve as the notification that this is done.

As to the use of upper division Area B courses as major courses question, this is possible as long as the responsible school curriculum committee approves this. In this case, I would think it was the BPA CC that approved it. May I also point out that the NSME CC has approved such courses as major requirements. The Public Health degree program lists SCI 3019 as a major requirement. That was approved by the NSME CC (also without triggering the required number change).

I attached the course numbering convention document that is posted on the Academic

Operations website for everyone's information. This is what I refer to when I indicate that the established facts in the catalog actually require the number change to an -8 ending for all the GE courses that have been approved for majors. I don't blame anyone for the errors that occurred here. There is clearly a lack of communication that results in departments often not knowing that one of their courses has become a major requirement in another school (within our own school we should know). The -8 and -9 ending, while instituted with the conversion to semesters, has not been on the forefront of faculty's minds.

Since I am an ex-officio member of AAC now, I will raise this issue in the hope that the academic senate will develop mechanisms that establish a requirement for communication. In both directions, of course, i.e., first a requirement to consult a department when you want to use one of their courses as a cognate course, and then from the department to that major if the department wants to make changes to a course they have approved for cognate use. In the meantime, we have to clear up the mess in the catalog.

Andreas

p.s. I looked through various catalog entries yesterday and found a few examples for this error. I found one more program, Agricultural Business, that uses SCI 3329. I have not looked at everything, but at least one more program needs to be consulted in this specific case.

Dr. Andreas Gebauer
Professor of Chemistry
General Education Faculty Director
General Education Assessment Coordinator
California State University Bakersfield

From: Dayanand Saini <dsaini@csub.edu>

Sent: Sunday, October 2, 2022 6:23 AM

To: Andreas Gebauer <agebauer@csub.edu>; Karlo Lopez <klopez@csub.edu>; Anthony Rathburn <arathburn@csub.edu>; Lori Paris <lparis@csub.edu>; Aaron Hegde <shegde@csub.edu>

Subject: RE: SCI to GEOL conversion

Dear all,

Given Andreas's observations, I want to seek the following clarification from you all.

Can an Upper-Division Area B (UDB) GE course also be used as a cognate course for a major in the first place?

Thanks, and I hope to hear from you soon.

Kind regards,

Dayanand

Dayanand Saini, Ph.D.
(he/him/his)

Professor of Engineering
Department of Physics and Engineering
California State University, Bakersfield
Office: Science III, 301
Mail Stop: 64 SCI
661-654-2845 (office)

From: Andreas Gebauer <agebauer@csb.edu>
Sent: Saturday, October 1, 2022 11:00 AM
To: Karlo Lopez <klopez@csb.edu>; Dayanand Saini <dsaini@csb.edu>; Anthony Rathburn <arathburn@csb.edu>; Lori Paris <lparis@csb.edu>; Aaron Hegde <shegde@csb.edu>
Subject: SCI to GEOL conversion

Hello everyone,

I discovered an issue that has not been addressed in the proposal to convert SCI 3319 and SCI 3329 to GEOL prefixes. The issue is that these courses are listed as cognates by at least one program outside of NSME. Specifically, the Environmental Resource Management program lists the following degree requirements in the 2022-23 catalog:

Requirements for the Major in Environmental Resource Management– General Track (76 units)

1. **Skills: Statistics, Management, and Communication**
MATH 1209, COMM 3008, MGMT 4300, PPA 4650
2. **Life Science**
BIOL 1039, 2230
3. **Physical Science**
CHEM 1000, 1100, 2300, GEOL 2010, SCI 3319, 3329
4. **Economic and Policy Analysis**
ECON 2018, 3200, 3508, 3550, PPA 3408
5. **Law and Compliance**
ERM 2900, 4110, INST 4200, PPA 4620

6. **Capstone** ERM 4908

University rules set in place by the CSUB Academic Senate require consultation prior to approval of changes like this. The paperwork I received does not indicate any consultation with the ERM program. If that has taken place already, please send me the paperwork. If not then technically the NSME Curriculum Committee erred in approving this already. By the way, there could be other programs that list these courses as cognates. I just happened to remember that there are programs using certain SCi courses as cognates and checked. I stopped checking after I found this listing. The value of institutional memory... Speaking of, I recall that while we were still on quarters, at least one of the UD B courses, I think it was Water and the West, was offered at an area community college under the same listing (don't ask me how or why). I do not know if this was continued once we went on semesters with the new course designation.

This actually raises another issue. Per university rules, any course serving GE only ends in -9, while any course serving both a major and GE must end in -8. This requirement is not specific to the major. This issue exposes a problem in our curricular approval process that I think needs to be addressed. That is that there is no requirement to consult and receive approval from a discipline when another discipline wants to use one of their courses as a cognate course. As a consequence, disciplines often do not know that one of their courses is used by another major (typically outside their own school) as part of their major requirements. The ERM program did nothing wrong when they added these cognates. However, the BPA Curriculum Committee did not catch that ERM converted SCI 3319 and 3329 from GE courses to GE + major serving courses by adding it to their major. That should have triggered a conversation.

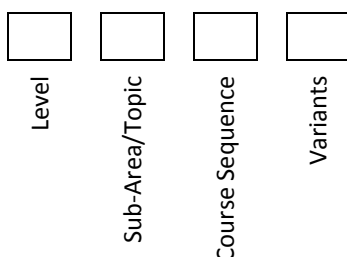
I also noticed that the submissions do not include syllabi for the GEOL prefix courses. These are required so that the GE Program can determine that these courses are in fact identical (and the syllabi meet all the GE syllabus requirements).

Thanks,

Andreas

Dr. Andreas Gebauer
Professor of Chemistry
General Education Faculty Director
General Education Assessment Coordinator
California State University Bakersfield

Four-Digit Course Numbering System



1st Digit = Level

- 0*** Pre-collegiate. Courses which carry no-credit toward a degree or a credential
- 1*** Lower-division courses designed as freshman level, but also open to other students.
- 2*** Lower-division courses designed as sophomore level, but also open to other students.
- 3*** Upper-division courses designed as junior level; may be opened to “advanced” lower division students under special circumstances with prior approval.
- 4*** Upper-division courses designed as senior level not open to lower division students and may be used for post-baccalaureate or graduate credit with prior approval.
- 5*** Graduate courses open to “advanced” seniors, credential candidates, and graduate students.
- 6*** Graduate courses designed primarily for Classified graduate students.

2nd Digit = Sub-Area/Topic

Departments will assign up to 7 sub-areas (0-6) or use this digit for other organizational schemes to bring order to their own course numbering systems. Some digits can be left unused for later allocation.

Illustrative Example: Art	Illustrative Example: Chemistry
*0** Cross-Area Courses	*0** Inorganic/General Chemistry
*1** Studio Art	*1** Organic Chemistry
*3** Art History	*2** Biochemistry
*5** Art Education	*3** Physical Chemistry
	*4** Analytical and Instrumental

University-specified Numbers

- *7** Special Topics (*77*), other combinations reserved for future use
- *8** Independent/Individual Study Courses. Reserved course numbers include: 4800 Directed Research, 4840 Community Service Learning, 4850 Individual Study, 4860 Internship, 4870 Cooperative Education, 4880 Directed Study, and 4890 Experiential Prior Learning.
- *9** Senior Seminar Courses (4900/4908) and other gateway courses for the major (2900/3900)

3rd Digit = Course-Distinguishing Number

This digit distinguishes between courses at the same level and within the same sub-area, e.g., Art 3110 (drawing), 3120 (painting), and 3130 (printmaking).

4th Digit = Variants

- ***0 Major courses offered as lecture/discussion or mixed lecture/lab/activity
- ***1 Lab or Activity section associated with a lecture course
- ***8 Courses satisfying both GE and Major requirements
- ***9 GE-only Courses

From: Brian Street
Sent: Saturday, September 10, 2022 2:11 PM
To: Aaron Hegde
Cc: Katherine Van Grinsven
Subject: RTP timeline review

Follow Up Flag: Follow up
Flag Status: Flagged

Aaron,

I have a concern regarding the calendar and timeline of RTP file review and believe the review of this concern would be best completed in the Senate.

My concern with the calendar and timeline of RTP file review is specifically related to the time given to the President to review.

From RES 192019, and discussions thereof, it is my understanding that the President has made P&VPAA her designee for final RTP file review, and does not review RTP files (with the exception in specific cases). However, RTP review calendars and timelines have not been updated. For example, for 3rd-6th year probationary faculty RTP review timeline, 2 months is given from the point at which the P&VPAA submits his file review letter to when the President offer letter is submitted.

There are 2 areas I hope, and think important, that the Senate should review;

1. Can the time given to the President to review files be utilized by the other levels of review, importantly, for Unit Committee review which can have as little as 2 weeks to review and submit letters.
2. Can the time when letters from the campus, renewing probationary faculty contracts, be given out earlier
 - a. International faculty, requiring their offer letter for Visa renewals, could benefit from the new offer letters being received earlier than the current date, June 15th.

I thank the Executive Committee for their time considering this item.

Dr. Street

Brian D. Street, Ph.D.
Chair and Associate Professor, Department of Kinesiology
Core Faculty, Doctoral Program in Educational Leadership
Director, Faculty Leadership Academy
CSU, Bakersfield
EDUC 140
Phone: (661) 654-2551

From: [John Tarjan](#)
To: [Aaron Hegde](#)
Cc: [Katherine Van Grinsven](#); [Academic Affairs Committee Group](#)
Subject: Functioning of the GVAR Committee
Date: Saturday, October 1, 2022 3:36:30 PM
Attachments: [image001.png](#)

Dr. Hegde, in our discussion about the GVAR requirement, it was pointed out that the GVAR Committee is functioning in an “unofficial,” yet important role, and without formal membership guidelines. AAC believes the Senate may wish to consider having the GVAR Committee function with a more formal charge and constitution of its membership and have a formal advisory relationship to GECCo, which is charged with maintaining and overseeing all general education requirements. Thanks. JT

John Tarjan
Chair, Management/Marketing
CSU, Bakersfield
BDC A 144
661-654-2181 (Department Office)
661-654-2321 (Office)



Attachment: Police Advisory Council

From: [Aaron Hegde](#)
To: [Katherine Van Grinsven](#)
Subject: FW: Police Advisory Council.
Date: Thursday, September 1, 2022 2:34:51 PM
Attachments: [image001.jpg](#)

Hi, Katie

Could you please put an agenda item titled "Police Advisory Council" under elections and appointments for the next EC meeting agenda?

Thanks,

Aaron

DR. S. AARON HEGDE, PHD

Chair, Academic Senate
Chair and Professor, Economics
Director, ERM Program

California State University, Bakersfield

9001 Stockdale Hwy, Mail Stop: BDC 20
Bakersfield, CA 93311

shegde@csub.edu

Schedule Appointment: <https://app.acuityscheduling.com/schedule.php?owner=20625205>

California State University, Bakersfield



From: Martin Williamson <mwilliamson@csub.edu>

Date: Thursday, September 1, 2022 at 2:13 PM

To: Aaron Hegde <shegde@csub.edu>

Subject: Police Advisory Council.

Hi Dr. Hedge,

Just a quick reminder of the vacant faculty rep for the Police Advisory Council to replace Michael Harville. Our first meeting is scheduled for Sept. 23, 2022 at 9am via zoom.

Thanks!

Marty Williamson

Assistant Vice President and Chief of Police

University Police Department and Campus Safety Services
CSU Bakersfield
9001 Stockdale Highway
93311
Non Emergency Phone 661-654-2677
Emergency Phone 661-654-2111

Background:

In August 2021, Beth Bywaters interpreted the language of Handbook 311.1 as the call for faculty on Academic Administrator Review Committee (AARC) Provost to be early in Fall '21 semester; the first academic year after the Provost's May 2020 hire. Upon mentioning the Fall '21 formation the AARC to Dee Dee Price, she shared her interpretation, having served as coordinator of many AARCs:

The AARC for Provost would be formed in the Spring of his second year after hire. That would be this semester.

Here is some clarifying language which conforms to the timing and practice of the Academic Administrator Review Committee.

311.1 General Guidelines

Each academic administrator shall be evaluated according to these procedures at three-year intervals. The **first** review **process** should be initiated early in fall semester after their initial hire. **The Academic Administrator Review Committee (AARC) is formed in the following Spring of the administrator's second year.** The President or the President's designee prepares the schedule of the evaluations.

The President may, if he or she believes it is appropriate, call for an evaluation of an individual before a scheduled evaluation.

The supervisor, after consulting with the administrator being evaluated, is responsible for developing the categories to be used for evaluating a director, dean, or academic vice president.

(Revised 12-01-16)

Please consider whether these suggestions go to the EC for discussion and referral.



Dr. Aaron Hegde
Chair CSUB Academic Senate
California State University, Bakersfield
(661)-654-3110
shegade@csub.edu

2022-2023 REFERRAL # 02
Academic Integrity Campaign –
Ombudsperson and Committee on Professional Responsibility

FROM: Aaron Hegde, Academic Senate Chair

TO: John Tarjan, Academic Affairs Committee Chair

Elaine Correa, Academic Support and Student Services Committee Chair

Charles Lam, Budget and Planning Committee Chair

Mandy Rees, Faculty Affairs Committee Chair

DATE: June 1, 2022

cc: Beth Bywaters, Academic Senate Administrative Analyst

A handwritten signature in black ink, appearing to read "A. Hegde".

At its meeting on June 1, 2022, the Academic Senate Executive Committee requested that the AAC, AS&SS committee, BPC, and FAC address the issue of Academic Integrity Campaign – Ombudsperson and Committee for Professional Responsibility (CPR). During your discussion, please consider:

- Whether one person serving as Faculty Ombudsperson is enough
- Whether the ASCU/CO Ombudsperson resolution may produce some funding to support Ombudsperson position at CSUB
- Ways the Committee on Professional Responsibility works with the Faculty Ombudsperson
- Structure of CPR annual reports to Senate (see Handbook 308.4)
- How to thank Lecturers and Probationary Faculty for maintaining academic integrity

Please take up this matter with your committee and get back to me with your recommendation. If your recommendation requires Senate action, please prepare a resolution and the rationale for the resolution.

Attachments: Faculty Rights and disciplinary action- FAC
ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY

AS-3517-21/FA (Rev)
November 4-5, 2021

**FACULTY RIGHTS TO DUE PROCESS IN DISCIPLINARY ACTION
PROCEDURES WITHIN THE CSU**

RESOLVED: That the ASCSU recommend that CSU Campus Senates address faculty rights to due process in disciplinary action procedures, including but not limited to developing policies regarding the following:

- requirements for notifying faculty when such actions are being considered but before such actions are initiated;
- providing faculty with any written documents, witness statements, or other evidence being considered before such actions are initiated;
- allowing faculty to submit any information or evidence to appropriate CSU administrator(s) before such actions are initiated;
- allowing faculty to meet with appropriate CSU administrator(s) accompanied by California Faculty Association (CFA) and/or faculty representative(s) before such actions are initiated; and be it further

RESOLVED: That the ASCSU distribute this resolution to the CSU Board of Trustees, CSU Office of the Chancellor, California Faculty Association (CFA), California State Student Association (CSSA), CSU campus Presidents, CSU campus Provosts/Vice Presidents of Academic Affairs, CSU campus Offices of Faculty Affairs, CSU campus Senate Chairs, CSU College Deans, and the CSU Emeritus and Retired Faculty & Staff Association (CSU-ERFSA).

***RATIONALE:** The United States Constitution guarantees a fundamental right to due process in the 5th and 14th Amendments. Due process includes fair procedures and the right to meaningfully defend oneself and be meaningfully represented against allegations of wrongdoing. Article 19 in the Collective Bargaining Agreement (CBA) does not specify rights of faculty to respond to allegations of wrongdoing before disciplinary actions are initiated, only after disciplinary action(s) are already pending, which allows CSU administrators to begin punishments for faculty without ever speaking to them or receiving any information from them. Article 19 specifically allows for creation of additional steps in the disciplinary action process, including opportunities for informal consultation between faculty and appropriate administrators (19.3). Further, CSU Executive Order (EO) 1096-revised indicates that in cases involving accusations of discrimination, harassment, retaliation, dating/ domestic violence, or stalking, investigation procedures must give equal opportunity to complainants and respondents to meet with administrators*

and to provide information and evidence, and give respondents the right to receive information about allegations of wrongdoing against them (Article III, Section C, Campus Investigation Process, Parts 3 {Intake Interview} and 7 {Investigation Procedure}). The Supreme Court decision in National Labor Relations Board v. J. Weingarten Inc. (1975) provides Weingarten Rights to CSU faculty members, including the right to be accompanied by a CFA or faculty representative(s) to any investigatory interviews with CSU administrators, and the right to receive copies of documents, allegations, and any other evidence that is being considered in investigating a possible disciplinary action.

Approved Unanimously – January 20-21, 2022



**California State University, Bakersfield
Division of Academic Affairs**

Policy Title: PROVOST Direct Reports Professional Development Funding

Policy Status: DRAFT

Affected Units

Provost's Council, Provost's Direct Reports

Policy Statement

Professional Development is a critical component of CSUB's success. By investing in people, CSUB internally grows its base of talent.

For professional development expenses above \$500, the Provost must provide written authorization to his/her direct reports before any professional development expense is incurred. A professional development expense would be a workshop or training series designed to enhance an individual's skill or competence. Importantly, regular travel for conference meetings etc. are not included within the scope of this policy.

Consultations

Provost's Council

Approved Date

TBD

Effective Date

TBD

Date Submitted to Policy Portal

TBD

Distinguished Professor

Here is what it refers to (via Anna Jacobsen)

As we look for ways to increase the visibility and support of our scholarship-active faculty, I think that it would be worth examining the creation of the title of "**Distinguished Professor**" on our campus. I am aware of this title being used for "internationally recognized faculty scholars" at CSU MB and LB and there are probably other campuses as well. At some institutions, it seems that these are "funded" positions through donors (often they are named distinguished professorships).

Not sure it is the right thing for our campus, but I think that it would be worth exploring.

This is not from a CSU, but I like the clarity of purpose and eligibility on this

webpage: <http://sphhp.buffalo.edu/home/information-for-faculty-staff/faculty-awards/ub-distinguished-professor.html>