

ACADEMIC SENATE EXECUTIVE COMMITTEE

Agenda

Tuesday, October 19, 2021

10:00 a.m. – 11:25 a.m.

Video Conference

1. CALL TO ORDER
2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK
3. APPROVAL OF AGENDA (Time Certain 10:05)
4. APPROVAL OF MINUTES
October 5, 2021 Minutes
5. CONTINUED ITEMS
 - a. AS Log (handout)
 - i. AAC (J. Tarjan)
 - ii. AS&SS (E. Correa)
 - iii. FAC (M. Rees)
 - iv. BPC (C. Lam)
 - b. Provost Update (V. Harper)
 - i. WSL Masking Proposal (handout)
 - ii. Tenure Density (handout)
 - iii. Grants and Sponsored Research Faculty Advisory Council
 - c. Searches (V. Harper)
 - i. AVP GRaSP –The committee meet Falls '21 and Spring '22.
 - ii. AVP IRPA – The committee met earlier this month.
 - iii. Dean BPA –
 - iv. Dean NSME - The committee meets during the 2021-2022 academic year.
 - v. Dean Antelope Valley – The Special Call to the university for the BPA position. The committee meets Fall '21 and Spring '22
 - vi. Dean Library – established committee meets Spring '22
 - vii. Associate Dean Undergraduate and Graduate Studies – the committee meets Falls '21 and Spring '22.
 - d. Financial and strategic planning transparency and faculty participation – Budget Forum October 18
 - e. AB 928
 - f. AAC Referrals: Copy Catalog and Special Concerns – J. Tarjan
 - g. Library New MPP position (handout)
 - h. General Studies Department proposal revision

- i. Proposal to Migrate FYS into the Library (handout)
6. NEW DISCUSSION ITEMS (Time Certain 10:45)
- a. GECCo Authority (handout)
 - b. Exam Modality for Flex Classes
 - c. Policies: Reimbursement Rate, and Professional Development Funding (handout)
 - d. Summer Compensation
 - e. Testing Center Exploratory Committee (handout)
 - f. Search Committee Composition
 - g. Investment Divestiture
 - h. Senate Calendar and Potential Timelines in Standing Committee(s)
 - i. Academic Integrity
 - i. Academic Integrity Pledge
 - j. Sabbatical Process Improvement - FAC
 - k. Elections and Appointments – M. Danforth
 - i. ATI Working Group
 - 1. Appointments
 - 2. Sub-committee – Instructional Materials
 - ii. Fourth attempt to fill position turns to EC appointment – Handbook Change
 - iii. School Elevation Exploratory Committee (SEEC) – Two EC members
 - iv. President’s Sustainability Committee
 - v. School Elections Committee – Handbook Change 202.7
 - vi. Order of Business – Bylaws change (Section III. A.)
 - vii. Standing Committee Bylaws change – (Section IV)
 - 1. Chair Election Statement of Interest (J. Tarjan’s suggestion)
 - 2. Two-years on Senate requirement
 - 3. Structure of BPC
 - 4. Strike “at least” (J. Tarjan’s suggestion)
 - viii. Committee proliferation
 - l. Strategic Plan Group data gathering instrument(s)
 - m. Philosophy on Teaching Modalities
 - n. Academic Freedom revisited – FAC
 - o. Distinguished Professor Award – (handout) FAC
 - p. Faculty Poll regarding online instruction (Hold pending further information)
 - q. Alma Mater (Hold pending further investigation)
 - r. Assigned Time application revision and timing (Hold pending further information) – FAC

7. **AGENDA ITEMS FOR SENATE MEETING October 21, 2021 (Time Certain 11:00 a.m.)**

Approval of Minutes

Announcements

- President Zelezny (Time Certain 10:10)
- Elections and Appointments – M. Danforth

Approval of Agenda (Time Certain 10:05)

Reports

Resolutions (Time Certain 10:35)

Consent Agenda

New Business

Old Business

Open Forum (Time Certain 11:15)

8. **COMMENTS FROM THE FLOOR**

9. **ADJOURNMENT (Time Certain 11:25 am)**

ACADEMIC SENATE EXECUTIVE COMMITTEE

Minutes

Tuesday, October 5, 2021

10:00 a.m. – 11:30 a.m.

Video Conference

Members: A. Hegde (Chair), M. Danforth (Vice-Chair), J. Millar, M. Martinez, E. Correa, C. Lam, M. Rees, J. Tarjan, V. Harper

Absent: M. Martinez (excused), E. Correa (excused)

1. CALL TO ORDER

A. Hegde called the meeting to order.

2. ANNOUNCEMENTS, INFORMATION AND WELLNESS CHECK

President Zelezny meeting with the Executive Committee - Topics submitted:

- Redesigning CSUB for effective communication and coordination
- Extending compassion and compensation for faculty and staff
- Contingency plan when faculty are unable to teach due to COVID-19
- Testing Center
- Academic integrity
- Graduation Initiative (GI) Symposium
- Great Colleges to Work For - Survey Results
- Vaccination Status Reporting
- Faculty Forum with the President

AB 928 – This State bill attempts to align the transfer process, or at least curriculum, for transfer students and expand the specific required courses students need to gain acceptance. It creates a unified General Education (GE) admissions pathway for all community college students. “Unified” defined as, through a legislative mandate, the same programs to be admitted to the CSU and UC system. The concern is that UC requires two courses fewer than CSU and doesn’t include Ethnic Studies. It would impact CSUB curriculum and student proficiency upon graduation. There is concern that different councils, faculty and disciplinary groups are not aware of the implications. J. Tarjan was invited to meet with the ASCSU Chair and the Vice-Chair in charge of all transfer admissions issues, and the Academic Affairs committee Chair. Opinion: American Institutions, Oral Communication, Area E, Language Other Than English (LOTE) and the stand-alone Critical Thinking courses would be removed from the curriculum. It

will affect our native [non-transfer] students. Another revision to Executive Order (EO) 1100 can be expected. (J. Tarjan) Science, Technology, Engineering and Mathematics (STEM) majors have many discipline requirements. It's important that the committee has people who are familiar with the Nursing accreditation requirements, the ABET accreditation, and how these changes would affect them. For example, the ABET program is 58 to 60 units after transfer. To add one additional GE course is going to make things extremely problematic, especially for Engineering Science and Computer Science students. Anything added to lower division or upper division GE will affect disciplinary requirements for their international, national, and state accrediting boards. The request is for those concerns go to the State level to prevent scrambling at the discipline level in response to State actions. (M. Danforth) Opinion: The goal is to increase the number of STEM majors. (J. Tarjan) Add item, AB 928, to Continued Discussion item to EC meeting agenda. (A. Hegde)

3. APPROVAL OF AGENDA

C. Lam moved to approve the agenda. M. Rees seconded. Approved.

4. APPROVAL OF MINUTES

C. Lam moved to approve the September 21, 2021 Minutes. M. Rees seconded. Approved.

5. CONTINUED ITEMS

a. AS Log (handout)

i. AAC (J. Tarjan)

Referral # 02 Department Formation Criteria – The task force made of AAC, BPC and FAC members is working on this.

Referral # 08 Proposal for the Formation of a General Studies (GST) Department – waiting for a revision to joint referral to an AAC focus.

Referral # 09 Proposal to Employ HIP Tracking - It is more complex than originally thought. A sub-committee is working on it: what class doesn't have student research, is there a threshold for that? The draft from sub-committee will be drawn before meeting with BPC and FAC on this joint referral.

ii. AS&SS (E. Correa) (deferred)

iii. FAC (M. Rees)

Referral # 14 - The committee discussed the response to the request the FAC made for the formation of an Ethnic Studies department. The committee is drafting a letter to send. There were two recommendations and two requirements. The proposers met the two recommendations and one of the requirements. One requirement remains before an agreement can be made.

- iv. BPC (C. Lam)
 - Referral # 22 Summer 2022 Schedule EGO - The Summer Session dates to remain as is and the Winter Session start date moved from Tuesday to Monday. To be presented as RES 212206 Winter Intersession 2021-2022 Calendar Update.
 - Referral # 16 Institutional Research in Response to the WSCUC Report – Initiated discussion. Members urged to review AVP Malhotra’s report. Discussion to continue.
 - b. Provost Update (V. Harper)
 - c. Searches (V. Harper)
 - i. AVP GRaSP –The Call for At-Large and Open Call for the BPA position ends at 5:00 p.m. The committee meet Falls ’21 and Spring ’22.
 - ii. AVP IRPA – B. Street elected. The committee meets today.
 - iii. Dean BPA – Provost and EC selected M. Elhousseiny and D. Wu for committee to be comprised of a majority of faculty members
 - iv. Dean NSME – (4) FT tenured faculty member elected. The committee meets during the 2021-2022 academic year.
 - v. Dean Antelope Valley – The Open Call to the university for the BPA position, ends at 5:00 p.m. The committee meets Fall ’21 and Spring ’22
 - vi. Dean Library – established committee meets Spring ’22
 - vii. Associate Dean Undergraduate and Graduate Studies - The Call for At-Large and Open Call for A&H, BPA ends at 5:00 p.m. The committee meet Falls ’21 and Spring ’22.
 - d. Financial and strategic planning transparency and faculty participation (deferred)s
6. NEW DISCUSSION ITEMS
- a. Sociology Concentration Revision Proposal –Referred to AAC. Provost will send his letter of support to AAC.
 - b. New Course and Curriculum Revision proposals – ETHS 1508, and Ethnic and Areas Studies Concentration referred to AAC
 - c. Senate Meeting Date Change – Senate meeting was scheduled during exam week. Dates of Senate and Standing Committees changed to keep business flow in order: Senate November 4, Sub-committee November 18 and Senate December 2. The December 9 Senate meeting cancelled.
 - d. AAC Copy Catalog and Special Concerns – Request for clarification regarding the number of times an iteration of the course can be offered with a 770 suffix and restrictions on their use to meet program requirements. (J. Tarjan) Carry discussion to next meeting. (A. Hegde)
 - e. Exam Modality for Flex Classes – J. Tarjan (deferred)
 - f. Policies: Reimbursement Rate, and Professional Development Funding – Provost’s Office (deferred)

- g. Title Change - Library Staff Manager – S. Bozarth, Interim Dean Library, submitted request to the Academic Senate. A letter of support from the Provost is needed before EC discussion whether to refer it to sub-committee.
- h. Summer Compensation – Department Chairs, Academic Senate Chair, Accessible Technology Initiative (ATI) faculty members (deferred)
- i. Senate Calendar and Potential Timelines in Standing Committee(s) (deferred)
- j. Academic Integrity (deferred)
 - i. Academic Integrity Pledge
- k. Sabbatical Process Improvement – FAC (deferred)
- l. Elections and Appointments – M. Danforth (deferred)
 - i. ATI Working Group
 - 1. Appointments
 - 2. Sub-committee – Instructional Materials
 - ii. Fourth attempt to fill position turns to EC appointment – Handbook Change
 - iii. School Elections Committee – Handbook Change 202.7
 - iv. Order of Business – Bylaws change (Section III. A.)
 - v. Standing Committee Bylaws change – (Section IV)
 - 1. Chair Election Statement of Interest (J. Tarjan’s suggestion)
 - 2. Two-years on Senate requirement
 - 3. Structure of BPC
 - 4. Strike “at least” (J. Tarjan’s suggestion)
 - vi. Committee proliferation
- m. Strategic Plan Group data gathering instrument(s) (deferred)
- n. Academic Freedom revisited – FAC (deferred)
- o. Distinguished Professor Award – FAC (deferred)
- p. Faculty Poll regarding online instruction (Hold pending further information)
- q. Alma Mater (Hold pending further investigation)
- r. Assigned Time application revision and timing (Hold pending further information) – FAC

7. AGENDA ITEMS FOR SENATE MEETING October 7, 2021

Approval of Minutes

Announcements

- President Zelezny (Time Certain 10:10)
- Elections and Appointments – M. Danforth

Approval of Agenda (Time Certain 10:05)

Reports

Resolutions (Time Certain 10:35)

Consent Agenda

RES 212206 Winter Intersession 2021-2022 Calendar Update

New Business

Old Business

RES 212204 MA INST Moratorium

RES 202105 CSUB Policy on Use of sUAS – GRaSP Update

Open Forum (Time Certain 11:15)

8. COMMENTS FROM THE FLOOR

9. ADJOURNMENT

A. Hegde adjourned the meeting at 11:30.

DRAFT

ACADEMIC SENATE LOG – OCTOBER 19, 2021

Academic Affairs Committee: John Tarjan/Chair, meets 10:00am via Zoom

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 02 Department Formation Criteria Revision		AAC, BPC, FAC The need to clarify and extend the current department formation procedures.			
8/31/21	2021-2022 05 EEGO Summer Term Unit Limits		AAC Consider Summer Session as a single term with a cumulative student workload and what is the maximum number of units which enables student success.			
	2020-2021 23 MA INST Moratorium		AAC Consider the rationale as presented in the attached letter from the Director of INST and the impact on students in the program. RES 212204 MA INST Moratorium	10/7/21	10/15/21	
8/31/21	2021-2022 07 GECCo Reporting Structure		AAC, BPC, FAC Where GECCo fits into other committee & program structures and whether to change Handbook 202.1 or Handbook Appendix C Article 8.			
8/31/21	2021-2022 08 Proposal for the Formation of a General Studies (GST) Department		AAC, BPC, FAC Rationale behind dept. creation, existing support services, additional supports services needed			
8/31/21	2021-2022 09 Proposal to Employ High Impact Practice (HIP) Tracking		AAC, AS&SS Whether: to use existing code in PeopleSoft, apply AAC&U's definition, there's a campus body that could identify HIPs and can de & deliver HIPs, need for training guide for analysis & reporting.			
10/5/21	2021-2022 21 Proposal for Ethnic Studies ETHS 1508 and Change to ETHS Curriculum	Complete	AAC in its capacity as the interschool curriculum committee, approved the ETHS 1508 course proposal for Introduction to Chicana/Chicano/Chicanx Studies and approved the proposed changes to the Ethnic & Area Studies concentration.			
10/5/21	2021-2022 24 BA Sociology Concentration Revision – Racial and Ethnic Dynamics		AAC Review rationale and impact.			

ACADEMIC SENATE LOG – OCTOBER 19, 2021

Academic Support and Student Services: Elaine Correa/Chair, meets 10:00 via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
	2020-2021 Referral 26 Testing Center	Complete	AS&SS RES 202123 Academic Testing Center approved by Senate 3/18/21. Not by President pending Fall '21 enrollment, need, resources.			
9/28/21	2021-2022 Referral 10 Faculty Advising Structure		AS&SS Whether there is a need for a change to the advising structure Refer to AS&SS minutes 2021-05-06 for recommendations. See report from Faculty Fellow & AVP AP.			
8/31/21	2021-2022 09 Proposal to Employ High Impact Practice (HIP) Tracking		AAC, AS&SS Whether: to use existing code in PeopleSoft, apply AAC&U's definition, there's a campus body that could identify HIPs and can dev & deliver HIPs, need for training guide for analysis & reporting			

ACADEMIC SENATE LOG – OCTOBER 19, 2021

Faculty Affairs Committee: Mandy Rees/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 01 Extension of RES 192020 RTP Guidelines for 2020 to 2021		FAC The same factors that restricted or prevented faculty from doing certain activities related to RTP still exist.			
8/24/21	2021-2022 02 Department Formation Criteria Revision		AAC, BPC, FAC The need to clarify and extend the current department formation procedures.			
8/24/21	2021-2022 03 Electronic RTP as Application Standard		FAC Whether use of vendor with electronic RTP application platform is viable for CSUB			
8/24/21	2021-2022 04 Exceptional Service Article 20.37 Application and Screening Process		FAC Research CSU campus' rubrics & applications and establish improvement and consistency to application & screening.			
8/31/21	2021-2022 07 GECCo Reporting Structure		AAC, BPC, FAC Where GECCo fits into other committee & program structures and whether to change Handbook 202.1 or Handbook Appendix C Article 8.			
8/31/21	2021-2022 08 General Studies (GST) Department Formation		AAC, BPC, FAC Rationale behind dept. creation, existing support services, additional supports services needed			
8/31/21	2021-2022 Referral 12 Criteria and Nomination Process for Faculty Awards		FAC Define meritorious, pressure from senior faculty, confidentiality of process			
	2020-2021 06 CSUB Patent Policy	Complete	FAC RES 202117 CSUB Patent Policy approved by Senate. Not by President pending CO policy update.			
	2019-2020 Referral 08 Honorary Doctorate – Handbook Change	Carry-over from 2 AYS	FAC refer to RES 121329 Procedures for Honorary Doctorate Nominations and Selection REVISED			
8/31/21	2021-2022 13 Notification to Chairs of Assigned Time		FAC Specifying the appropriate timing and notification to the department chair and how the coordination with AA and HR can improve.			
8/31/21	2021-2022 Referral 14 Proposal for the Creation of Ethnic Studies Department	AAC & BPC approved. FAC carry over to 2021-2022	AAC, BPC, FAC Consider how creation of new dept. affects current RTP process for impacted faculty, and the unit's response to FAC's recommendations of May 6, 2021.			
	See next page					

ACADEMIC SENATE LOG – OCTOBER 19, 2021

Faculty Affairs Committee: Mandy Rees/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
	2020-2021 Referral 17 Sabbatical Application Process Improvement	Carry over to 2021-2022	FAC Identify what is different or extra between the 1) Faculty Information Bulletin 2) Application Cover Sheet, 3) Handbook with directions for the applicant and 4) directions for the evaluating committee and then make consistent between them.			
8/31/21	2021-2022 17 Handbook 305.2.4 Early Award of Tenure and 305.3.4 Early Promotion of Probationary and Tenured Faculty		FAC The language regarding performance differs. Make them consistent. Departments need to have early tenure criteria or revise it. RES 212202 Early Award of Tenure	9/23/21	10/1/21	10/4/21
8/31/21	2021-2022 19 DEI Faculty Fellows Exploratory Group Report		BPC, FAC Review institutional and faculty issues and comment whether there are actionable items.			
8/31/21	2021-2022 20 Accessibility of Instructional Materials		FAC Identify owner and maintainer of textbook master list, specify policies for adopting a textbook.			
9/21/21	2021-2022 23 Faculty Hall of Fame Selection Process Change		FAC Whether selection process should move to FHAC; whether time conflict with Faculty Awards, data transfer			

ACADEMIC SENATE LOG – OCTOBER 19, 2021

Budget and Planning Committee: Charles Lam/Chair, meets 10:00am via Zoom video conference

Dates: Sept 2, Sept 16, Sept 30, Oct 14, Oct 28, Nov 18, Jan 27, Feb 10, Feb 24, Mar 10, Mar 24, Apr 21, May 5

Date	Item	Status	Action	Approved by Senate	Sent to President	Approved by President
8/24/21	2021-2022 02 Department Formation Criteria Revision		AAC, BPC, FAC The need to clarify and extend the current department formation procedures.			
9/29/21	2021-2022 16 Institutional Research in Response to WSCUC Report		BPC Feedback from CO, access and permissions to data, what faculty needs, what data department chairs' need. See M. Malhotra's report			
	2020-2021 20 UPRC Changes	Pending Task Force. Tabled to 2021-2022	AAC, BPC Combine concerns from 2019-2020 #19 referral and 2020-2021 Addendum with the recommendations from UPRC current Chair and Jinping Sun's report.			
8/31/21	2021-2022 07 GECCo Reporting Structure		AAC, BPC, FAC Where GECCo fits into other committee & program structures and whether to change Handbook 202.1 or Handbook Appendix C Article 8.			
8/31/21	2021-2022 08 General Studies (GST) Department Formation		AAC, BPC, FAC Rationale behind dept. creation, existing support services, additional supports services needed			
8/31/21	2021-2022 18 CSUB Policy on Use of sUAS – GraSP Update		BPC Consider whether documents submitted by GraSP are informational or need action. RES 212205 CSUB Policy on Use of sUAS – GRaSP Update	10/7/21	10/15/21	
8/31/21	2021-2022 19 DEI Faculty Fellows Exploratory Group Report		BPC, FAC Review institutional and faculty issues and comment whether there are actionable items.			
9/21/21	2021-2022 22 Summer 2022 Schedule EEGO		BPC Whether unequal days between two summer sessions, eliminate break, reinstate two five-week terms in future. RES 212206 Winter Intersession 2021-2022 Calendar Update	10/7/21	10/15/21	

Proposed Response to WSL Masking Non-Compliance

October 11, 2021

If library employees or student workers, during the normal hourly rounds, finds a non-compliance for masking, the offender will be asked to comply.

If a second contact is made for the same issue, a second warning/educational message will be given of the requirement to comply. Delivery of message should be in non-threatening but educational format and include information about being asked to leave if found a 3rd time without a mask.

For a third violation, SRM will be notified, respond, collect name, and direct the person to leave the building and turn the name over to Dean of Students.

SRM will have a staff member on duty until 11pm on campus during weekdays.

If a SRM staff is not available, a full time WSL employee may fill in for notifications.

If person refuses to ID themselves and leaves, their identification will be located via the check in process and a report will be sent to Dean of Students.

If refusal to leave, UPD will be summoned and if offender does not voluntary leave, PC 626 may be utilized. The report will be forwarded to Dean of Students.

Starting Dec 1st, all persons entering WSL will swipe in at the main door with their CSUB ID, or if public, sign an agreement to abide by policies of CSUB and the WSL including masking and no eating.

Lower level sliding doors will only be used for SSD and employees

WSL will have a desk or table at the main entrance, staffed by a WSL employee to greet and assist people entering the WSL. They will ensure that those entering will swipe their ID cards or complete a visitor agreement.

Signage will be created at each entry to the WSL advising of the masking compliance requirements and if fail to comply may be subject to losing WSL privileges.

Tenure Density Trends Table

Campus	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Bakersfield	57.9%	62.2%	63.1%	63.4%	61.9%	64.3%	63.0%	66.8%	64.0%	61.8%	61.0%	58.5%	56.0%	54.0%	55.4%	51.9%	53.3%	51.2%	51.8%
Channel Islands	55.4%	47.7%	40.2%	39.0%	41.4%	42.7%	44.5%	43.4%	42.2%	40.1%	37.0%	37.7%	38.6%	39.1%	39.8%	42.9%	43.4%	44.2%	47.3%
Chico	74.4%	75.3%	73.7%	69.6%	67.5%	66.0%	68.6%	71.0%	70.2%	68.2%	66.2%	61.9%	59.0%	59.8%	60.7%	61.2%	61.5%	59.6%	60.4%
Dominguez Hills	56.0%	55.5%	60.1%	63.6%	61.1%	56.5%	56.0%	58.9%	55.6%	48.4%	46.6%	43.5%	43.6%	44.1%	44.2%	42.8%	45.2%	44.0%	46.6%
East Bay	61.9%	64.7%	67.1%	63.1%	64.7%	62.2%	60.9%	65.7%	68.9%	62.3%	60.4%	57.8%	57.7%	55.6%	57.1%	57.0%	59.6%	58.2%	59.0%
Fresno	63.3%	64.3%	64.8%	61.4%	59.0%	59.6%	61.6%	67.0%	65.9%	65.2%	59.9%	58.3%	57.6%	56.0%	56.3%	55.7%	56.8%	57.2%	55.1%
Fullerton	56.1%	59.3%	54.4%	52.6%	53.4%	53.6%	56.5%	63.1%	60.1%	56.5%	54.5%	54.3%	52.7%	53.9%	54.8%	53.7%	54.9%	54.9%	55.8%
Humboldt	71.8%	74.7%	73.8%	70.1%	70.3%	72.1%	70.3%	68.6%	64.8%	61.6%	59.3%	59.2%	55.8%	55.7%	57.2%	59.7%	59.4%	61.4%	62.8%
Long Beach	60.2%	62.5%	63.2%	59.2%	57.5%	58.0%	56.8%	61.1%	61.2%	57.4%	58.7%	56.6%	54.1%	52.5%	52.9%	53.5%	53.0%	51.7%	50.8%
Los Angeles	69.3%	73.8%	71.9%	68.0%	64.2%	62.1%	62.1%	71.2%	68.9%	65.4%	64.0%	59.7%	53.8%	50.0%	47.2%	46.3%	45.7%	47.4%	51.3%
Maritime Academy	81.9%	77.1%	71.6%	67.7%	66.4%	63.6%	63.6%	68.1%	70.1%	67.5%	68.7%	65.8%	64.8%	65.1%	65.4%	65.4%	64.9%	70.3%	68.3%
Monterey Bay	45.5%	47.9%	50.8%	45.0%	49.6%	49.8%	52.4%	54.6%	49.0%	49.6%	45.5%	42.4%	38.6%	44.3%	44.2%	50.7%	50.4%	52.2%	55.2%
Northridge	59.6%	61.2%	62.7%	60.6%	60.1%	59.8%	59.3%	60.0%	59.1%	60.3%	60.5%	57.2%	55.1%	55.5%	55.2%	54.8%	56.4%	55.3%	57.2%
Pomona	70.0%	69.6%	69.8%	66.9%	65.6%	63.2%	67.7%	67.0%	65.8%	62.6%	62.6%	59.9%	58.2%	56.4%	57.6%	56.1%	54.6%	52.0%	54.1%
Sacramento	67.3%	70.7%	73.2%	70.5%	66.4%	65.8%	68.4%	70.2%	73.0%	67.9%	65.9%	62.5%	61.5%	59.5%	57.5%	58.8%	59.6%	58.4%	57.8%
San Bernardino	64.9%	66.0%	65.8%	63.1%	60.8%	61.2%	60.4%	65.9%	64.0%	64.2%	60.9%	60.4%	60.2%	56.0%	58.2%	56.6%	56.2%	55.0%	59.9%
San Diego	63.9%	68.2%	67.5%	64.3%	64.3%	63.1%	63.0%	68.7%	67.9%	68.8%	68.5%	65.0%	62.2%	61.3%	61.6%	60.3%	60.4%	60.2%	59.7%
San Francisco	66.2%	69.5%	71.1%	67.3%	65.6%	67.0%	69.9%	74.4%	69.7%	67.7%	64.3%	63.7%	63.6%	63.0%	63.0%	61.9%	61.5%	59.5%	62.1%
San José	62.4%	64.5%	63.7%	61.8%	60.0%	56.7%	56.0%	60.6%	59.2%	53.6%	55.4%	55.1%	53.4%	54.2%	54.8%	53.8%	53.6%	52.2%	52.8%
San Luis Obispo	69.7%	71.8%	72.9%	70.7%	68.6%	70.0%	71.6%	74.0%	72.3%	70.6%	71.2%	68.4%	66.8%	65.4%	64.6%	64.1%	64.4%	64.2%	65.0%
San Marcos	67.1%	73.9%	74.9%	69.8%	65.8%	62.7%	64.9%	62.2%	60.1%	57.7%	55.8%	53.0%	51.8%	50.4%	50.9%	49.6%	49.5%	50.2%	48.6%
Sonoma	66.2%	74.1%	74.9%	72.6%	69.7%	67.8%	66.4%	72.9%	68.3%	70.6%	67.3%	62.4%	59.7%	60.4%	60.2%	62.2%	61.2%	63.4%	68.5%
Stanislaus	66.5%	67.5%	68.3%	66.6%	63.4%	64.1%	66.4%	77.3%	70.2%	70.2%	67.8%	64.6%	62.9%	61.6%	60.7%	60.4%	58.8%	58.2%	57.6%
CSU Average	64.2%	66.6%	66.6%	63.8%	62.3%	61.6%	62.5%	66.4%	64.7%	62.2%	60.9%	58.6%	56.8%	55.9%	56.0%	55.7%	55.9%	55.3%	56.3%



CSU Bakersfield

Walter W. Stiern Library

Office of the Dean

Mail Stop: 60 LIB
9001 Stockdale Highway
Bakersfield, California 93311-1022

(661) 654-3172
(661) 654-3238 FAX
library.csub.edu

To: Dr. Aaron Hegde, Chair, CSUB Academic Senate

From: Sandra Bozarth, Interim Dean, Walter W. Stiern Library
(In Consultation with the Faculty in the Walter W. Stiern Library)

Date: September 23, 2021

Re: Administrator II, Library Staff Manager title change to Associate Dean of the Library

In accordance with handbook section 310.1, the tenured Faculty Librarians and Interim Dean of the Library at Walter W. Stiern Library would like to express our shared support for a title change of our current MPP Administrator II position, Library Staff Manager to an Associate Dean of the Library. The upcoming retirement of our current Library Staff Manager provides the opportunity to review and assess the needs of the university, the library and how best we can serve our students.

This change will allow for adequate recognition and support of the library and our user needs as well as leverage and access on our own campus and within the CSU. It also provides consultation with the faculty librarians and the Associate Dean in a theoretical way versus the operational functions of the library. The requirement of academic librarian experience, a terminal degree and tenure or progress towards tenure will also better support our department. The lack of an Associate Dean of the Library removes the library from significant conversations and processes. This absence of a connection puts our staff, faculty, and students at a disadvantage. For example, shared resource opportunities, pilot studies and procedures shared across the CSU are often discussed and decided among the Associate Deans within the CSU and our campus lacks this level of representation. Both small and large campuses' have Associate Library Deans within the CSU and currently there are 14 Associate Library Deans and an additional 5 assuming the same or similar responsibilities under different titles (Assistant Dean, Director or Associate Librarian titles).

We agree that a title change is in the best interest of the university and library to join the others and employ an Associate Dean of the Library. We are looking forward to a thoughtful review and discussion of this request for a title change.

Sincerely,

The Tenured Librarians at Walter W. Stiern Library and
Interim Library Dean



POSITION DESCRIPTION / CLASSIFICATION REVIEW FORM

The position description is the foundation for recruitment, determination of classification, formulation of work plans and the basis for performance management and evaluations. Supervisors are expected to review the position description with the employee: (1) when the employee begins the new assignment; (2) when the position description is revised; and (3) when the position is evaluated. Please note whenever there is a substantial change in the assignment, the position description should be revised and submitted to Human Resources to determine if there is a classification impact. This form is available on the HR webpage.

Name of current incumbent (if filled position):		Date: 9/23/2021
<i>If vacant, name of previous incumbent:</i>		
Job (Classification) Code: 3306	Job Title: Administrator III	Position #: (HR use only)
Working Title (optional): Associate Dean of the Watler W. Stiern Library		<input checked="" type="checkbox"/> Exempt <input type="checkbox"/> Non-Exempt
Department ID:	Department Name: Library	Time Base: 1.0

A. ACTION REQUESTED:

Recruitment:

New position

Replacement:

No review required Review needed – substantial changes made

Classification Review: (Section J required, Cabinet Officer signature required)

Initiate classification review (Organizational Chart must be attached)

Requested by: Employee Supervisor/Administrator CSU/HR

Update existing position description:

No review required

Review needed – substantial changes made

B. SIGNATURES: Signature denotes that this position description is an accurate statement of assigned duties. As a supervisor, if you are not in agreement with duties described, please attach additional sheet describing the differences which will be used for additional review by Human Resources. This job description supersedes all prior job descriptions and is intended to describe the general content and essential requirements for the position listed above. It is not an exhaustive statement of duties. Management reserves the right to add or change the duties of this position as required at any time.

(Employee)

(Date)

(Supervisor)

(Date)

(Appropriate Administrator)

(Date)

(Cabinet Officer) req'd for classif. reviews

(Date)

C. POSITION PURPOSE: Please describe the basic primary function(s) of the position – the reason the position exists. In order to provide an accurate description of the position, please do not copy duty statements from the CSU Classification Standards.

The Associate Dean assists the Dean in providing administrative leadership to the Walter W. Stiern Library. Associate Dean organizes and oversees library operations which involves application of library knowledge, personnel management and technology skills to guide clerical, technical and profession staff to work towards goals and objectives.

D. DUTIES AND RESPONSIBILITIES: List 4 or 5 of the most significant or major duties in order of importance as well as marginal duties. Indicate the approximate percentage of time spent with percentages of no less than 5%. Total of all duties must add up to 100%.

1) MAJOR JOB DUTIES (Essential Functions)	PERCENTAGE %
A. Assist the Dean with administration and operational oversight of the library	50
B. Assist the Dean with assessment and accreditation issues and strategic goal setting	10
C. Assist the Dean with community/university partnership	10
D. Works closely with Library Dean, Budget Analyst and Librarians	20
2) OTHER JOB DUTIES (Marginal Duties)	10
<ul style="list-style-type: none"> • Perform other job-related duties and special projects as assigned. • Attend training and maintain skill currency as appropriate to safely and effectively complete assignments including Disaster Service Work duties 	

The examples above illustrate typical work activities and are not meant to be all inclusive or restrictive.

Total = 100%

DUTY STATEMENTS (give examples of tasks under each heading):

1. MAJOR JOB DUTIES (Essential Functions)

A. Assist the Dean with administration and operational oversight of the library

- Oversees the operations in California State University, Walter W. Stiern Library Services department that consists of: Access Services, Acquisitions, Billing, Cataloging, Course Reserves, Database Management, Circulation, Electronic Resource Management, Resource Sharing, Serials and Stacks.
- Provides supervision and work schedules, hires, evaluates, trains, and recommends disciplinary action and dismissal of staff and student assistants (in adherence with collective bargaining agreements), if necessary, to ensure smooth operations of established policies. Ensuring additional support for library events, during, before and after hours.
- Works in collaboration with internal and external customers (students, faculty, staff and community) to fulfill the library's mission.
- Acts as front-line person for communicating and enforcing library policies.
- Represent the Dean on various committees and at university functions as requested by the Dean.
- Interact with various divisional offices and departments, such as Academic Affairs, Faculty Affairs, and Facilities Planning, as directed by the Dean.
- Accountable for money collection from business transactions, including balancing receipts, preparing cash deposits and managing audits.
- Assist with student related financial account issues related to library charges.

B. Assist the Dean with assessment, accreditation and strategic goal setting

- Responsible for collecting counts and reporting the number of people who enter the library
- Coordinate reporting to external agencies, such as, IPEDS, Association of College & Research Libraries (ACRL) statistics and required CSU Chancellor's Office statistics.
- Communicates the strategic initiatives

C. Assist the Dean with community/university partnership

- Attends meetings and events as needed.
- Work with the Dean and university advancement staff on alumni relations, community relations and fundraising projects
- Solicits and influences internal and external support

E. Works closely with Library Dean, Budget Analyst and librarians

- Collaborates with professional MLS (Master of Library Sciences) academic librarians.
- Monitors library material operating budgets and expenditures.
- Approves and accepts gifts donations to the Library.

2. OTHER JOB DUTIES (Marginal Duties)

- Perform other job-related duties and special projects as assigned.
- Attend training and maintain skill currency as appropriate to safely and effectively complete assignments including Disaster Service Worker duties.
- Responsible for library security, overseeing routine drills and evacuations as well as working with safety personnel, as needed, to ensure safety and security for staff, students and building.

E. REQUIRED QUALIFICATIONS: These should match those listed on the classification standards. Any supplemental qualifications should be listed as "preferred".

3) EDUCATION AND EXPERIENCE:

- Master's degree in Library and Information Science (ALA accredited) or its equivalent plus five years of progressively responsible work experience in academic libraries, which includes a minimum of three years supervising the work of others.
- Record of accomplishment sufficient to achieve tenure at the rank of Associate Librarian/Librarian
- Work experience in an academic setting, ideally Public Higher Education.
- Demonstrated commitment and ability to advance the university's goals in the areas of diversity, equity, and inclusive excellence. *preferred*

4) LICENSES, CERTIFICATES, CREDENTIALS:

- Possession of a valid driver's license or the ability to obtain by date of hire.

5) SKILLS, KNOWLEDGE, ABILITIES (SKA's):

- Demonstrated customer service experience requiring a very high level of diplomacy and professionalism.
- Ability to use tact and diplomacy to effectively handle a broad range of high level and sensitive interpersonal situations with diverse personalities, and to respond appropriately to conflicts and problems.
- Ability to initiate, establish, and foster communication and teamwork by maintaining a positive, cooperative, productive work atmosphere in the university with the ability to establish and maintain effective working relationships within a diverse population and with those from various cultural backgrounds.
- Excellent communication skills; ability to effectively communicate information in a clear and understandable manner, both verbally and in writing.
- Thorough knowledge of English grammar, spelling and punctuation.
- Ability to interpret, communicate and apply policies and procedures.
- Demonstrated ability to maintain a high degree of confidentiality.
- Excellent organizational and time management skills with the ability to set own priorities to coordinate multiple assignments with fluctuating and time-sensitive deadlines.
- Excellent computer skills and competence with a variety of computer applications including word-processing, spreadsheets, databases, on-line systems, Internet as well as online calendaring and email.
- Working knowledge of or ability to quickly learn university infrastructure, policies and procedures.
- Regular and reliable attendance is required.

INSERT THE FOLLOWING RECOMMENDED SKAs AS APPROPRIATE: (listed all above)

- **LIST AS NEEDED the ability to operate specific machines and/or equipment; knowledge and skills of specific hardware/software.**

F. PREFERRED QUALIFICATIONS: Note any additional knowledge, skills, experience, certificates, education, or licenses that are desired for this position.

- Knowledge of Alma, Primo, OCLC and other library software
- Demonstrated skills in an institutional/educational environment utilizing a customer-oriented and service-centered attitude.

G. SPECIAL CONDITIONS:

-
-
-

INSERT THE FOLLOWING IF APPLICABLE:

- Must be willing to travel overnight and attend training programs off-site for occasional professional development.
- Must be able to work overtime, occasional holidays, and adjust working hours to meet special jobs. May be called back periodically to perform work as needed on an emergency basis.

INSERT FOR PAY PLAN POSITIONS: can remove red sections

- This position is paid under the 10/12 OR 11/12 pay plan, where salary for 10 months or 11 months is distributed over 12 months with **INSERT MONTH(S)** off (with pay, benefits, and vacation/sick leave accrual continuing through months off).

INSERT FOR ALL NEW RECRUITMENTS:

- **BACKGROUND CHECK:** Satisfactory completion of a background check (including a criminal records check) is required for employment. CSU will make a conditional offer of employment, which may be rescinded if the background check reveals disqualifying information, and/or it is discovered that the candidate knowingly withheld or falsified information. Failure to satisfactorily complete the background check may affect the continued employment of a current CSU employee who was conditionally offered the position.
- **SENSITIVE POSITION:** Sensitive positions are designated by the CSU as requiring heightened scrutiny of individuals holding the position, based on potential for harm to children, concerns for the safety and security of the people, animals, or property, or heightened risk of financial loss to the CSU or individuals in the university community.

INSERT FOR POSITIONS IN ATHLETICS:

- Candidate must be committed to the adherence of NCAA rules and regulations.

INSERT IF APPLICABLE:

- **MANDATED REPORTER:** The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.
- **DESIGNATED POSITION:** This position is currently on the List of Conflict of Interest Designated Positions for CSU Bakersfield. This requires the filing of a statement of Economic Interest on an annual basis and the completion of training within 6 months of assuming office and every two years thereafter.

ALWAYS INCLUDE:

- **EQUAL EMPLOYMENT OPPORTUNITY:** This university is committed to Equal Employment Opportunity. Applicants will be considered without regard to gender, race, age, color, religion, national origin, sexual orientation, genetic information, marital status, disability or covered veteran status.

H. PHYSICAL DEMANDS & WORK ENVIRONMENT (must be completed):

Indicate the type of physical effort which is essential to the position activities:

- SEDENTARY WORK** – involves mainly sitting; minimal walking and standing; lifting light weight objects limited to 15 pounds.
- LIGHT WORK** – involves mainly sitting, up to 25% standing or walking; lifting medium weight objects limited to 25 pounds.
- MEDIUM WORK** – up to 40% of the activities involve sitting, standing, squatting, kneeling or walking; lifting heavy weight objects limited to 50 pounds; may involve pushing and pulling objects within the weight limits.
- HEAVY WORK** – 50% or more of the activities involve walking, standing, squatting, kneeling or climbing; lifting heavy weight objects which may exceed 50 pounds.

Indicate the type(s) of environmental factors which are essential to the position activities:

- Is exposed to excessive noise
- Is around moving machinery
- Is exposed to marked changes in temperature and/or humidity
- Is exposed to dust, fumes, gases, or radiation, microwave
- Drives motorized equipment (golf cart)
- Works in confined quarters

- Works in high places
- Other:
- N/A

I. SUPERVISION:

Supervision Received: Describe the nature of supervision the employee in the position will receive.

- Direct Supervision - Employee receives immediate, close and regular supervision
- General Supervision - Employee receives some delegation of responsibility and independence
- General Direction – Employee functions independently under broad guidelines

x Administrative Direction – Responsibilities are defined by the scope of the organizational functions; responsible for formulating operational policies for a comprehensive and diversified program; makes top level management decisions. (Management Only)

Name of Supervisor:	Job (Classification) Title:
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Supervision Given: List name(s) and title(s) of employee(s) that this position will supervise directly (if applicable):

Name:	Job (Classification) Title:

J. CLASSIFICATION REVIEW REQUESTS: If this is an existing position that you believe has changed, describe what is different about the assignment in terms of responsibility, complexity, authority, and skill levels. In order to assist you with this analysis, please answer the following questions. **Include organizational chart.** If necessary, attach additional sheets.

1. Which parts of the assignment are the most difficult and/or require the greatest skill to perform? Why? Please give examples.
2. To what extent do the duties of this position involve independent action or require decisions on the part of the person in the position? Which, if any, are the most difficult, and how frequently do they occur?
3. What would be the probable result of a poor judgment, decision, or action by the person in this position? How would these errors be detected? What would be the consequence of the errors?
4. How is work assigned to this position? To what extent does the person in this position have authority to determine what is to be done and when?
5. In what way is the work of this position reviewed? That is, is work spot-checked or is all work reviewed? Are there standardized controls or checks which would normally catch errors made by the person in the position? Please explain.
6. Do you assist in developing departmental policy? If yes, please explain.
7. Does this position have supervisory responsibility? Please specify.

Additional comments: (optional) Clarify duties assigned and/or include any additional information that you think would be helpful in the review of this position.

October 6, 2021

To whom it may concern,

I write this letter today in support of the tenured Faculty Librarians along with the Interim Dean of the Library at Walter W. Stiern Library in their pursuit for a title change of their current MPP Administrator II position, Library Staff Manager to an Associate Dean of the Library.

The Library will be faced with the upcoming retirement of their current Library Staff Manager and with that an opportunity has emerged to review and assess their needs. Not just the needs of the Library, but the needs of the University and how best they can serve our students. Employing an Associate Dean of the Library would allow the Library to be included in significant conversations and processes with other Associate Deans within the CSU and our own campus.

I am in full support of a title change to the Library's MPP Administrator II position from Library Staff Manager to Associate Dean of the Library.

Respectfully,

A handwritten signature in blue ink, appearing to read "Vernon B. Harper Jr.", is positioned above the typed name.

Vernon B. Harper Jr.
Provost and Vice President for Academic Affairs

October 6, 2021

To whom it may concern,

I am pleased to provide this letter of support for Interim Dean Bozarth as the Library proposes migrating the FYS program into the Library. The FYS program is in need of a department to manage and evaluate the faculty teaching the course. The Library, as the managing department of the program, seems the correct choice.

The Library will evaluate and adapt the curriculum to standardize content, focus on student access to programs, and expose students to information literacy concepts. Along with that, the program will eventually be primarily taught by librarians so students would focus on how to locate and evaluate the information they need to succeed. As Interim Dean Bozarth stated in her proposal, these goals are in support of various AIMS Program Learning Outcomes and also the new information literacy foundational skill being integrated into the GE Compendium.

I have viewed and am satisfied with their proposal.

Fondly,

A handwritten signature in blue ink, appearing to read "Vernon B. Harper Jr.", is positioned above the typed name.

Vernon B. Harper Jr.
Provost and Vice President for Academic Affairs

From: Andreas Gebauer <agebauer@csub.edu>
Sent: Thursday, October 14, 2021 7:44:42 PM
To: Aaron Hegde <shegde@csub.edu>
Subject: GECCo authority

Hi Aaron,

I have a question regarding how far GECCo's authority in regard to GE course designation goes. Specifically, GECCo recently received a request from the Department of Geological Sciences to approve a new upper division Area B course under the GEOL designation. However, for more than 20 years, our campus has chosen to offer Upper Division Area B courses under the SCI designation. This is to provide a clear distinction between upper division major courses and upper division GE courses. It also reduces student confusion, as well as their preconceived notion about course difficulty based on prefix (some don't think they cannot succeed in a CHEM or MATH course). GECCo does have the authority to ensure that GE courses use either a -8 or -9 as the last number for a GE course. Does this authority extend to this designation, i.e., would it have to be GECCo that approves that Upper Division Area B courses are offered under department designations or the SCI designation? Or is this something that would be decided solely by the NSME Curriculum Committee. Tony desires the change because he thinks that his department is not credited for FTES properly by IRPA because the UD B courses are listed as SCI, not GEOL. This is, of course, in error, as FTES go with instructor name, not course name.

I bring this up because this was already discussed by GECCo and their decision was to keep the SCI designation. However, I know that Tony, the chair of geological sciences, continues to pursue this issue, having first brought it up at the CC level (after I asked that this is done to make sure it is a deliberate decision, but they didn't vote on it when the discussion tended to a "stay at SCI" direction because Tony withdrew it, for now) and now at the Chair's Council level. I do not know what side the NSME curriculum committee will come down on, but in case they want to change it, who has the last word?

My initial response to the question is that GECCo is responsible for the course designation in this case as well as it is specific to UD B GE and will affect student success in GE courses. What do you think? Is this a question that should be referred to AAC/senate for consideration, or can it be resolved, one way or the other, right now?

Thanks,

Andreas

Dr. Andreas Gebauer
Professor of Chemistry
General Education Faculty Director
General Education Assessment Coordinator
California State University Bakersfield



**California State University, Bakersfield
Division of Academic Affairs**

Policy Title: PROVOST Direct Reports Professional Development Funding

Policy Status: DRAFT

Affected Units

Provost's Council, Provost's Direct Reports

Policy Statement

Professional Development is a critical component of CSUB's success. By investing in people, CSUB internally grows its base of talent.

For professional development expenses above \$500, the Provost must provide written authorization to his/her direct reports before any professional development expense is incurred. A professional development expense would be a workshop or training series designed to enhance an individual's skill or competence. Importantly, regular travel for conference meetings etc. are not included within the scope of this policy.

Consultations

Provost's Council

Approved Date

TBD

Effective Date

TBD

Date Submitted to Policy Portal

TBD

October 10th, 2021

To: Dr. Aaron Hegde
Chair, Academic Senate
From: Dr. Vernon B. Harper, Jr.
Provost and Vice President for Academic Affairs
cc: Dr. Dwayne Cantrell
Associate Vice President Enrollment Management

Re: Recommendation for Committee to Explore Expansion of Testing Center Mission

In response to RES 2022123, I ask the Academic Senate to establish a new committee or harness an existing Senate Committee to explore the expansion of the mission of the current testing center. The goal of this committee work would be to determine a reasonable and appropriate path to achieve the Faculty's expectations related the current Testing Center, while balancing the contemporary needs of students. I ask to Senate to include an ASI student board member, Dr. Dwayne Cantrell and the Testing Center Director, Lou Montana in this conversation. Moreover, I ask that a report be produced by the committee before end of the academic year. In my mind, the report should also address the budgetary, staffing and practical implications of expanding the mission of the Testing Center.

Kindly,



Vernon B. Harper Jr.
Provost and Vice President for Academic Affairs

Distinguished Professor

Here is what it refers to (via Anna Jacobsen)

As we look for ways to increase the visibility and support of our scholarship-active faculty, I think that it would be worth examining the creation of the title of "**Distinguished Professor**" on our campus. I am aware of this title being used for "internationally recognized faculty scholars" at CSU MB and LB and there are probably other campuses as well. At some institutions, it seems that these are "funded" positions through donors (often they are named distinguished professorships).

Not sure it is the right thing for our campus, but I think that it would be worth exploring.

This is not from a CSU, but I like the clarity of purpose and eligibility on this

webpage: <http://sphhp.buffalo.edu/home/information-for-faculty-staff/faculty-awards/ub-distinguished-professor.html>