



Academic Senate Meeting – Fall 2026

Thursday, October 8, 2026

10 AM – 11:30 AM

Agenda

Location: Dezember Leadership and Development Center, Room 409-411

Zoom Information:

[Zoom Meeting ID: 811 3080 8590](#)

Passcode: 674081

Senate Members: Chair M. Danforth (excused), Vice-Chair T. Tsantsoulas, CSU Senator C. Lam, CSU Senator N. Michieka, AH Senator M. Palaiologou, AH Senator B. Moreno, BPA Senator D. Wu, BPA Senator S. Sarma, NSME Senator L. Kirstein, NSME Senator A. Stokes, SSE Senator Z. Zenko, SSE Senator S. Roberts (virtual), AV Senator K. Holloway (virtual), At-Large Senator H. He, At-Large Senator A. Grombly, At-Large Senator A. Hays, At-Large Senator A. Lauer, At-Large Senator J. Deal, At-Large Senator R. Dugan, Lecturer Electorate Representative – D. Horn, Senator C. Zúñiga-Prado – Staff Representative, Senator N. Kaur – ASI President, Senator D. Cours – Dean Representative, VP AA & Provost D. Thein and Senate Analyst K. Van Grinsven.

Guests: President Harper and D. Cantrell, VP for SASEM.

- I. Call to Order
 - a. [Tejon Tribal Land Acknowledgement](#)
 - b. [Robert's Rules of Order](#)
 - c. [Interruption Statement](#)
- II. Approval of Minutes
 - a. September 24, 2026 (handout)
- III. Announcements and Information
 - a. President's Report – V. Harper (**Time Certain: 10:10 AM**) (handout)
 - b. Post-Census Day Enrollment Report – D. Cantrell (**Time Certain: 10:20 AM**)
 - c. Elections and Appointments – T. Tsantsoulas (handout)
 - d. Upcoming Events/ Information:
 - i. October 19 - Fall 2026 Budget Open Forum
 1. 11 AM to 12 noon; Student Union MPR and virtual
- IV. Approval of Agenda (**Time Certain: 10:05 AM**)

- V. Reports
 - a. Provost's Report – D. Cantrell on behalf of D. Thien **(Time Certain: 10:40 AM)**
 - b. ASCSU Report – Senators Lam and Michieka
 - c. ASI Report – Senator Kaur
 - d. Staff Report – Senator C. Zúñiga-Prado
 - e. Committee Reports:
 - i. Executive Committee – Vice-Chair Tsantsoulas (handout)
 - ii. Standing Committees:
 - 1. Academic Affairs Committee (AAC) – Senator Deal, Chair (handout)
 - 2. Academic Support and Student Services Committee (AS&SS) – Senator Kirstein, Chair (handout)
 - 3. Budget and Planning Committee (BPC) – Senator Wu, Chair (handout)
 - 4. Faculty Affairs Committee (FAC) – Senator Zenko, Chair (handout)
 - f. CFA Report – Senator Horn, CFA Bakersfield (handout)
- VI. Resolutions **(Time Certain: 10:50 AM)**
 - a. Consent Agenda: No items.
 - b. Old Business:
 - i. RES 262704 – Updates to Bylaws – EC (handout)
 - c. New Business:
 - i. RES 262705 – Distributed Learning Committee – FAC (handout)
 - ii. RES 262706 – President's Cabinet and Academic Leadership (handout)
- VII. Open Forum **(Time Certain: 11:15 AM)**
- VIII. Adjournment



MEMORANDUM

DATE: October 5, 2026

TO: Dr. Melissa Danforth, Chair
Academic Senate

FROM: Vernon B. Harper Jr., Ph.D.
President

SUBJECT: President's Report –October 8, 2026

President Harper intends to discuss the following with the Academic Senate on Thursday, October 8, 2026.

- Department of Energy Grant
- Wang Awards
- Advisory Councils

c: Katherine Van Grinsven

ENROLLMENT UPDATES

PRELIMINARY CENSUS DATA

10-5-26

DR. DWAYNE CANTRELL



CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

DIVISION OF STUDENT AFFAIRS AND
STRATEGIC ENROLLMENT MANAGEMENT

FALL 2026 ENROLLMENT HEADCOUNT (unofficial)

	2020	2021	2022	2023	2024	2025	2026 (Preliminary)
Continuing	7,710.0 (67.6%) ↑	7,224.0 (68.0%) ↓	6,296.0 (68.0%) ↓	6,304.0 (67.1%) ↑	6,386.0 (63.6%) ↑	6,646.0 (59.4%) ↑	6,790.0 (59.9%) ↑
Transitory	25.0 (0.2%) ↓	501.0 (4.7%) ↑	87.0 (0.9%) ↓	162.0 (1.7%) ↑	300.0 (3.0%) ↑	984.0 (8.8%) ↑	1,218.0 (10.7%) ↑
First Time	2,142.0 (18.8%) ↓	1,727.0 (16.3%) ↓	1,645.0 (17.8%) ↓	1,799.0 (19.1%) ↑	1,927.0 (19.2%) ↑	2,062.0 (18.4%) ↑	1,833.0 (16.2%) ↓
Returning	228.0 (2.0%) ↑	229.0 (2.2%) ↑	139.0 (1.5%) ↓	246.0 (2.6%) ↑	235.0 (2.3%) ↓	255.0 (2.3%) ↑	184.0 (1.6%) ↓
Transfer	1,292.0 (11.3%) ↓	943.0 (8.9%) ↓	1,094.0 (11.8%) ↑	888.0 (9.4%) ↓	1,188.0 (11.8%) ↑	1,248.0 (11.1%) ↑	1,310.0 (11.6%) ↑
Grand Total	11,397.0 (100.0%) ↑	10,624.0 (100.0%) ↓	9,261.0 (100.0%) ↓	9,399.0 (100.0%) ↑	10,036.0 (100.0%) ↑	11,195.0 (100.0%) ↑	11,335.0 (100.0%) ↑

Increase in continuing students (2.2%) over Fall 2025

Decrease of FTF (11%); Increase of FTT (5%) over Fall 2025

Total headcount up 1.3% over Fall 2025

Total Headcount (residents & non-residents in degree programs) – 11,335
 1.3% increase over Fall 2025 & 2nd highest fall enrollment in CSUB history (Fall 2020 Pandemic)
 Total campus enrollment (including non-degree programs/EEGO) – 12,082

Data provided by:
 IRPA Dashboard 10/4/26
 ITS Daily Report 10/4/26

Note: Preliminary Census Data

FALL 2026 HEADCOUNT BY COLLEGE (unofficial)

	2022	2023	2024	2025	2026 (Preliminary) 
All University	183.0 (2.0%) ↓	245.0 (2.6%) ↑	384.0 (3.8%) ↑	1,045.0 (9.3%) ↑	60.0 (0.5%) ↓
Arts and Humanities	849.0 (9.2%) ↓	819.0 (8.7%) ↓	867.0 (8.6%) ↑	891.0 (8.0%) ↑	896.0 (7.9%) ↑
Business and Public Administration	1,403.0 (15.1%) ↓	1,465.0 (15.6%) ↑	1,571.0 (15.7%) ↑	1,819.0 (16.2%) ↑	1,852.0 (16.3%) ↑
Natural Sci, Mathematics and Engineering	2,330.0 (25.2%) ↓	2,370.0 (25.2%) ↑	2,599.0 (25.9%) ↑	2,697.0 (24.1%) ↑	2,680.0 (23.6%) ↓
Social Sciences and Education	4,496.0 (48.5%) ↓	4,500.0 (47.9%) ↑	4,615.0 (46.0%) ↑	4,743.0 (42.4%) ↑	4,626.0 (40.8%) ↓
Null	()	()	()	()	1,221.0 (10.8%)
Grand Total	9,261.0 (100.0%) ↓	9,399.0 (100.0%) ↑	10,036.0 (100.0%) ↑	11,195.0 (100.0%) ↑	11,335.0 (100.0%) ↑

BPA experiencing record high enrollment

Data provided by:
IRPA Dashboard 10/4/26

Note: Preliminary Census Data

FALL 2026 HEADCOUNT BY ETHNICITY (unofficial)

	2020	2021	2022	2023	2024	2025	2026 (Preliminary)
American Indian Alaska Native	33.0 (0.3%) ↓	28.0 (0.3%) ↓	23.0 (0.2%) ↓	30.0 (0.3%) ↑	31.0 (0.3%) ↑	35.0 (0.3%) ↑	26.0 (0.2%) ↓
Asian	715.0 (6.3%) ↑	692.0 (6.5%) ↓	634.0 (6.8%) ↓	640.0 (6.8%) ↑	629.0 (6.3%) ↓	688.0 (6.1%) ↑	704.0 (6.2%) ↑
Black African American	478.0 (4.2%) ↓	418.0 (3.9%) ↓	363.0 (3.9%) ↓	393.0 (4.2%) ↑	413.0 (4.1%) ↑	466.0 (4.2%) ↑	499.0 (4.4%) ↑
Hispanic Latinx	7,021.0 (61.6%) ↑	6,637.0 (62.5%) ↓	6,283.0 (67.8%) ↓	6,409.0 (68.2%) ↑	6,871.0 (68.5%) ↑	7,812.0 (69.8%) ↑	7,981.0 (70.4%) ↑
International Student	459.0 (4.0%) ↑	399.0 (3.8%) ↓	139.0 (1.5%) ↓	137.0 (1.5%) ↓	129.0 (1.3%) ↓	126.0 (1.1%) ↓	109.0 (1.0%) ↓
Native Hawaiian Other Pacific Islander	21.0 (0.2%) ↑	18.0 (0.2%) ↓	15.0 (0.2%) ↓	9.0 (0.1%) ↓	14.0 (0.1%) ↑	10.0 (0.1%) ↓	8.0 (0.1%) ↓
Race and Ethnicity Unknown	693.0 (6.1%) ↓	592.0 (5.6%) ↓	349.0 (3.8%) ↓	367.0 (3.9%) ↑	434.0 (4.3%) ↑	420.0 (3.8%) ↓	388.0 (3.4%) ↓
Two or More Races	257.0 (2.3%) ↓	225.0 (2.1%) ↓	198.0 (2.1%) ↓	195.0 (2.1%) ↓	231.0 (2.3%) ↑	276.0 (2.5%) ↑	275.0 (2.4%) ↓
White	1,720.0 (15.1%) ↓	1,615.0 (15.2%) ↓	1,257.0 (13.6%) ↓	1,219.0 (13.0%) ↓	1,284.0 (12.8%) ↑	1,362.0 (12.2%) ↑	1,345.0 (11.9%) ↓
Grand Total	11,397.0 (100.0%) ↑	10,624.0 (100.0%) ↓	9,261.0 (100.0%) ↓	9,399.0 (100.0%) ↑	10,036.0 (100.0%) ↑	11,195.0 (100.0%) ↑	11,335.0 (100.0%) ↑

Hispanic/Latinx = 70% of total enrollment

Black/African American = 4.4% of total enrollment

(7% increase over prior year; 38 students short of pre-pandemic average (537))

Minimal decreases in:

Native Hawaiian/Pacific Islander* = less than 1% of total enrollment (down 2 students)

White = 12% of total enrollment (down 17 students)

*For AANHPI, Asian = 6.2% (N = 2nd highest, % tied for 2nd lowest)

Data provided by IRPA Dashboard 10/4/26

Note: Preliminary Census Data

KERN COUNTY COMPARISON

Kern County Race/Ethnicity	All Ages*	Ages 18-64**	CSUB***
Black alone, percent	6.6%	5%	4.4%
American Indian and Alaska Native alone, percent	5.8%	2%	0.2%
Asian alone, percent	6.7%	5%	6.2%
Native Hawaiian and Other Pacific Islander alone, percent	0.3%	.2%	0.1%
Two or More Races, percent	6.1%	25%	2.4%
Hispanic or Latino, percent	58.3%	56%	70.4%
White alone, not Hispanic or Latino, percent	27.9%	43%	11.9%

*US Census Bureau Quick Facts, 2025

**U.S. Census Bureau, 2024 American Community Survey, 5-Year Estimates (Detail Tables)

***CSUB IRPA Enrollment Dashboard 10/4/26



FALL 2026 ENROLLMENT RESIDENT FTES (unofficial)

	2020	2021	2022	2023	2024	2025	2026 (Preliminary)
Continuing	6,690.6 (67.2%) ↑	6,199.3 (70.2%) ↓	5,214.4 (67.4%) ↓	5,301.0 (67.2%) ↑	5,366.0 (64.4%) ↑	5,631.0 (63.7%) ↑	5,754.4 (65.2%) ↑
Transitory	5.3 (0.1%) ↓	87.1 (1.0%) ↑	16.2 (0.2%) ↓	36.7 (0.5%) ↑	73.7 (0.9%) ↑	206.1 (2.3%) ↑	253.2 (2.9%) ↑
First Time	2,008.7 (20.2%) ↓	1,588.9 (18.0%) ↓	1,503.0 (19.4%) ↓	1,632.3 (20.7%) ↑	1,728.7 (20.8%) ↑	1,805.0 (20.4%) ↑	1,600.9 (18.1%) ↓
Returning	170.8 (1.7%) ↑	171.9 (1.9%) ↑	106.1 (1.4%) ↓	179.1 (2.3%) ↑	171.2 (2.1%) ↓	182.8 (2.1%) ↑	141.2 (1.6%) ↓
Transfer	1,082.3 (10.9%) ↓	780.5 (8.8%) ↓	901.8 (11.6%) ↑	739.4 (9.4%) ↓	988.3 (11.9%) ↑	1,012.9 (11.5%) ↑	1,081.5 (12.2%) ↑
Grand Total	9,957.7 (100.0%) ↑	8,827.7 (100.0%) ↓	7,741.6 (100.0%) ↓	7,888.6 (100.0%) ↑	8,328.0 (100.0%) ↑	8,837.7 (100.0%) ↑	8,831.2 (100.0%) ↓
	2020	2021	2022	2023	2024	2025	2026 (Preliminary)
Unit Load Average (Mean)	13.23	12.57	12.68	12.74	12.60	11.95	11.75
Unit Load Average (Median)	14.00	13.00	13.00	13.00	13.00	12.00	12.00

Increase of continuing FTES (2.2%) over Fall 2025

Decrease of FTF (11.3%); Increase of FTT (6.8%) over Fall 2025

Total FTES flat to Fall 2025
2.5% over enrollment target*

Average Unit Load down 5% from Fall 2025 (see w/o transitory)

Data provided by IRPA Dashboard 10/4/26

*Note: New 26-27 Target = 8,614

Note: Preliminary Census Data

FALL 2026 ENROLLMENT RESIDENT FTES **WITHOUT** TRANSITORY (unofficial)

	2020	2021	2022	2023	2024	2025	2026 (Preliminary)
Continuing	6,690.6 (67.2%) ↑	6,199.3 (70.9%) ↓	5,214.4 (67.5%) ↓	5,301.0 (67.5%) ↑	5,366.0 (65.0%) ↑	5,631.0 (65.2%) ↑	5,754.4 (67.1%) ↑
First Time	2,008.7 (20.2%) ↓	1,588.9 (18.2%) ↓	1,503.0 (19.5%) ↓	1,632.3 (20.8%) ↑	1,728.7 (20.9%) ↑	1,805.0 (20.9%) ↑	1,600.9 (18.7%) ↓
Returning	170.8 (1.7%) ↑	171.9 (2.0%) ↑	106.1 (1.4%) ↓	179.1 (2.3%) ↑	171.2 (2.1%) ↓	182.8 (2.1%) ↑	141.2 (1.6%) ↓
Transfer	1,082.3 (10.9%) ↓	780.5 (8.9%) ↓	901.8 (11.7%) ↑	739.4 (9.4%) ↓	988.3 (12.0%) ↑	1,012.9 (11.7%) ↑	1,081.5 (12.6%) ↑
Grand Total	9,952.4 (100.0%) ↑	8,740.6 (100.0%) ↓	7,725.4 (100.0%) ↓	7,851.8 (100.0%) ↑	8,254.3 (100.0%) ↑	8,631.6 (100.0%) ↑	8,578.0 (100.0%) ↓

	2020	2021	2022	2023	2024	2025	2026 (Preliminary)
Unit Load Average (Mean)	13.25	13.08	12.77	12.90	12.87	12.80	12.80
Unit Load Average (Median)	14.00	14.00	13.00	13.00	13.00	13.00	13.00

Resident FTES
would be slightly
lower than
Fall 2025

Would be
slightly below
our enrollment
target*

Average Unit
Load flat to
Fall 2025

Pre-Pandemic AUL (3-year average) was 13.19 w/out Transitory Students
Current AUL without Transitory Students is 3% lower than pre-pandemic average

Note: Preliminary Census Data

Data provided by:
IRPA Dashboard 10/4/26
*Note: New 26-27 Target = 8,614

2026-2027 COLLEGE YEAR TREND (unofficial)

Full-Time Equivalent (FTE)

			Annualized			
			Summer	Academic Year	College Year	
2026-2027 (Preliminary)	Main	799.0	8,421.2	399.5	4,210.6	4,610.1
	Antelope Valley	0.0	410.0	0.0	205.0	205.0
	ALL	799.0	8,831.2	399.5	4,415.6	4,815.1
2025 - 2026	Main	689.6	8,451.3	344.8	8,130.3	8,475.1
	Antelope Valley	0.0	386.5	0.0	379.5	379.5
	ALL	689.6	8,837.7	344.8	8,509.8	8,854.6
2024 - 2025	Main	640.5	7,929.3	320.2	7,771.0	8,091.2
	Antelope Valley	0.0	398.7	0.0	388.8	388.8
	ALL	640.5	8,328.0	320.2	8,159.8	8,480.0
2023 - 2024	Main	596.8	7,524.8	298.4	7,410.4	7,708.8
	Antelope Valley	0.0	363.8	0.0	359.4	359.4
	ALL	596.8	7,888.6	298.4	7,769.9	8,068.3
2022 - 2023	Main	112.6	7,389.5	56.3	7,289.5	7,345.8
	Antelope Valley	0.0	352.0	0.0	348.3	348.3
	ALL	112.6	7,741.6	56.3	7,637.8	7,694.1
2021 - 2022	Main	136.9	8,435.3	68.5	7,909.9	7,978.3
	Antelope Valley	0.0	392.4	0.0	371.5	371.5
	ALL	136.9	8,827.7	68.5	8,281.4	8,349.8
2020 - 2021	Main	80.0	9,498.1	40.0	9,030.1	9,070.1
	Antelope Valley	0.0	459.6	0.0	448.4	448.4
	ALL	80.0	9,957.7	40.0	9,478.6	9,518.6
2019 - 2020	Main	151.4	9,203.5	75.7	8,853.7	8,929.4
	Antelope Valley	2.3	474.8	1.1	442.4	443.5
	ALL	153.7	9,678.3	76.8	9,296.1	9,372.9

Summer 2026 FTES 15.8% increase over Summer 2025 FTES (approx. 109 FTES)

Fall 2026 FTES flat to Fall 2025 FTES

If Spring 2027 is flat to Spring 2026 then projected C/Y of approx. 3% over target*

Safe to plan for approximately 10,800 Spring 2027 headcount

Data provided by:

IRPA Dashboard 10/4/26

*Note: New 26-27 Target = 8,614

Note: Preliminary Census Data

QUESTIONS?



CALIFORNIA STATE UNIVERSITY
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**DIVISION OF STUDENT AFFAIRS AND
STRATEGIC ENROLLMENT MANAGEMENT**



CALIFORNIA STATE UNIVERSITY
BAKERSFIELD

Academic Senate: Elections & Appointments

October 08, 2026

Important Information & Reminders

- ❖ View the Senate Website for up-to-date information
- ❖ Let the Senate Office know if there are:
 - Vacancies that need to be filled
 - Errors with committee rosters
- ❖ If you do not receive emails regarding calls:
 - College Calls → Contact your College Election Chair & Admin Support
 - University-wide Calls → Contact the Senate Office (academicsenateoffice@csb.edu)



Updates on Urgent Calls (1 of 3)

A&H College Election Committee

- Dan Stockwell (English)

Academic Review Committee (AARC) – Lori Paris, Associate Dean, BPA

- JT Chen (Management/Marketing)

Academic Review Committee (AARC) – Deborah Boschini, AVP for Faculty Affairs

- Aaron Hegde (Economics)

SSE Associate Dean Search & Screening Committee

- Jeff Moffit (Kinesiology)
- Jong Choi (Social Work)
- Michael Szolowicz (Advanced Educational Studies)

Updates on Urgent Calls (2 of 3)

Integrated Operations Council (IOC)

- One (1) Full-time SSE faculty member to serve for a two-year term, Fall 2026 – May 2028.
 - Juterh Nmah (Advanced Educational Studies)
- One (1) Full-time BPA faculty member to serve for a two-year term, Fall 2026 – May 2028.
 - John Deal (Economics)
- One (1) Full-time NSME faculty member to serve for a two-year term, Fall 2026 – May 2028
 - Leslie Kirstein (Nursing)
- One (1) Full-time A&H faculty member to serve for a two-year term, Fall 2026 – May 2028
 - MD Naser (Communications)

Updates on Urgent Calls (3 of 3)

Search and Screening Committee: AVP for Student Success

- Juterh Nmah (Advanced Educational Studies)

Search & Screening Committee: AVP for Strategy & Institutional Engagement

- Tiffany Tsantsoulas (Philosophy & Religious Studies)

Academic Review Committee (AARC) – Deborah Boschini, AVP for Faculty Affairs

- Zachary Zenko (Kinesiology)

Search & Screening Committee: Associate Dean, A&H

- MD Naser (Communications)
- Bill Kelley, Jr. (Art and Art History)
- Lena Taub (Modern Languages and Literature)

Fall 2026 - Second Calls

Academic Review Committee (AARC) – Isabel Sumaya, AVP for Grants, Research, and Sponsored Programs (GRaSP) - *second call in progress*

- One (1) at-large tenured faculty member

University Council - *second call in progress*

- One (1) at-large non-senate faculty member, preferably from Antelope Valley

Exceptional Service Award Committee - *second call in progress*

- Three (3) at-large faculty members appointed by the EC
 - Danielle Solano (Chemistry & Biochemistry)
- Two (2) Senate Executive Committee members
 - Charles Lam (Mathematics)
 - John Deal (Economics)

2026-27 College Election Committees

Arts and Humanities

- **Lena Taub (Chair)**
- Sean Wempe
- TBD (*replacement for Joel Haney*)
- *Admin Support: Adrianna Hook*

Business and Public Administration

- **Richard Gearhart (Chair)**
- Mansik Hur
- Jinping Sun
- Dan Zhou
- *Admin Support: Maria Diaz*

Natural Sciences, Mathematics, and Engineering

- **Prosper Torsu (Chair)**
- Bilin Zeng
- Danielle Solano
- *Admin Support: Maria Chavez*

Social Science and Education

- **Dirk Horn (Chair)**
- Yeunjoo Lee
- Anthony Flores
- *Admin Support: Alex Alva*





MEMORANDUM

DATE: October 6, 2026

TO: Dr. Melissa Danforth, Chair
Academic Senate

FROM: Deborah Thien, Ph.D.
Provost

SUBJECT: Provost's Report – October 8, 2026

Provost Thien intends to discuss the following with the Academic Senate on Thursday, October 8, 2026.

- Student Success Framework

c: Katherine Van Grinsven

Vice-Chair Report to the Academic Senate

Senate Executive Committee Meeting – Sept. 29, 2026

In addition to the regular business of approving the agenda, EC discussed the following items:

Elections and Appointments

Vice-Chair Tsantsoulas updated EC members about open committee calls, noting an ongoing concern about a lack of wide faculty involvement in service commitments. L. Kirstein and J. Deal self-nominated to fill the NSME and BPA IOC faculty positions, respectively. EC then appointed MD. Naser (A&H), L. Kirstein, and J. Deal to the IOC.

Handbook & Bylaws Project

EC agreed to defer the detailed discussion of proposed handbook updates to allow for more time for members to read the lengthy document. The goal is to have a resolution ready for first reading at the October 22nd Senate Meeting. We considered new referral discussion items that emerged from the Handbook & Bylaws Summer Working Group. These include, potential inconsistencies between policy and the current CBA, updates to Appendices D and E to reflect institutional and software changes, the problem of committee proliferation, and the need to update and develop accurate language in reference to Colleges and Schools. EC also made a small amendment to the Bylaws resolution to accurately reflect the AAC membership.

Staff Senator Elections Concerns

EC considered a carry-over concern from last academic year regarding the fair elections process for the staff senator. We decided to continue our consultations with Senator Zúñiga-Prado and followed up on efforts to provide her with a staff senator email account and access to the staff email listserv. EC will draft a memo to Senator Zúñiga-Prado recommending that she initiate a moral formal process to assess, and if necessary, amend the staff senator election process.

SOCI Concerns

EC discussed concerns raised at the September 24, 2026 Senate meeting regarding courses with fewer than six students and SOCI administration. We agreed to refer the item to FAC and AAC, who will be asked to consider whether six is an appropriate threshold and whether an exceptions process is needed.

Senate Executive Committee Meeting – Oct. 6, 2026

In addition to the regular business of approving the agenda and the Senate meeting agenda, EC discussed the following items:

Elections and Appointments

EC considered the appropriate make up of a search and screening committee for the new Executive Director of Antelope Valley position. The Provost will consult with the Antelope Valley faculty and provide EC with feedback. Vice-Chair Tsantsoulas updated EC members about open committee calls. We again discussed the need to encourage more faculty participation in shared

governance processes. We also considered strategies for ensuring equal faculty participation on committees, including better communication about committee work commitments and scheduling around common class times.

Provost Report

Provost Thien consulted with EC about the appointment of an interim Executive Director of Antelope Valley and provided updates on the formation of the necessary academic administrator review and academic administrator search and screening committees. We discussed the Student Success Framework committee work and composition. Provost Thien highlighted four potential student success interventions identified by the committee and EC provided feedback, emphasizing the need to close data gaps regarding student success metrics. Finally, the Provost announced the roll out of faculty cohort lunches. These informal lunches with the Provost aim at strengthening faculty belonging as recruiting and retaining faculty is critical to the future of the institution.

Academic Affairs Committee (AAC)

Report to the Academic Senate

Thursday, October 1, 2026

Chair Deal informed the Committee that concerns regarding Referral 2627 #04 – Proposal for New Master of Science in Applied Analytics were still being addressed by Dr. Aaron Hegde and representatives of the Mathematics Department. The referral may be considered at the next Committee meeting.

The Committee continued its discussion of Referral 2627 #01 – FYS CSUB 1029 Concerns. In consultation with the FAC Chair, the AAC Chair established a subcommittee to examine the CSUB 1029 issue. Chair Deal provided AAC members with a preliminary draft of the subcommittee charge for feedback. The Committee agreed that the subcommittee should include an AAC member, an FAC member, the Director of General Education, the AVP of Academic Affairs and Dean of Academic Programs, representatives from each college not already represented by the AAC or FAC members, and a student representative. The AAC also discussed potential individuals to appoint to the subcommittee.

The Committee then continued its discussion of Referral 2627 #03 – Teaching Modalities. The discussion focused on the language of the resolution and the amendment proposed by Dean Dong during the final Senate meeting of the previous academic year. Members agreed that the language should maintain the prominence of the department/program role in determining teaching modalities. At the same time, members recognized the legitimate concern raised by the deans regarding the need to balance student needs across departments and colleges with department/program preferences. Chair Deal was tasked with drafting proposed language for consideration at the next AAC meeting.

Chair Deal introduced a proposal to create a Bachelor of Science degree in Agronomy. He explained that the program would follow a “2+2” model similar to the Agricultural Business (AGBS) degree and would be developed as a pilot program. AVP Adams provided additional information regarding the requirements and process for establishing a pilot program. Committee members agreed to invite Dr. Aaron Hegde and Dr. Isolde Francis to the next meeting to provide additional information and answer questions regarding the specific details of the proposed program. AAC members were given access to the required materials through Box, and Chair Deal asked the members to read the materials and be prepared to ask questions at the next meeting.

Academic Support & Student Services Committee (AS&SS)

Report to the Academic Senate

Thursday, October 1, 2026

AS&SS met on October 1 and began its review of Referral 12, Academic Integrity Violations Committee Updates. The committee reviewed proposed revisions to University Handbook Section 203.4 intended to align the handbook with the previously approved Undergraduate and Graduate Academic Integrity Policies. Discussion focused primarily on the proposed Academic Integrity Violations Committee language, including minor revisions to student membership language and questions regarding FERPA and student participation when repeat violation cases are discussed. The committee will continue its review of the proposed handbook revisions at its next meeting before making a recommendation. I would also like to sincerely thank our Vice Chair, Bianca Moreno, for stepping in on very short notice to lead the committee meeting in my absence. I greatly appreciate her willingness to ensure the committee's work continued as planned.

Respectfully submitted,
Leslie Kirstein, Chair
Academic Support & Student Services Committee



BPC Meeting Report — October 1, 2026

The meeting covered several updates related to budget forum, new program proposal, student success, academic planning, and budget concerns. In the announcement, the Provost shared CSU-level Success Framework goals, including aspirational four- and six-year graduation rates and transfer completion goals. Members discussed factors that may delay graduation and what resources might be needed.

The committee also reviewed the proposed Master of Science in Applied Analytics in the third reading and invited Dr. Aaron Hegde and EEGO AD, Dr. Dawson to meet. Following two readings and responses to previously submitted questions, the committee was satisfied with the proposal from a budget and planning perspective. Discussion focused on the feasibility of capstone projects, industry partnerships, regional workforce needs, use of company or simulated data, and faculty staffing and compensation. Additional discussion addressed unresolved academic calendar and financial aid issues, registration issues, the timing of spring evacuation drills, and winter session and spring terms.

The open forum raised concerns about graduation-rate metrics, instructional budget model impacts on course availability and class sizes, online course quality, faculty use of AI, student mental health and preparation, and the potential effects of larger class sizes. Members also highlighted the need for stronger chair training and student-centered course scheduling.

Report from the Faculty Affairs Committee

October 1st, 2026

The Faculty Affairs Committee advanced two resolutions to first reading: one revising the Academic Leadership and Cabinet section of the Handbook, including descriptions of the Executive Director of Antelope Valley Operations and Campus Partnerships and the Associate Dean of the University Libraries; and one addressing the Distributed Learning Committee. The committee will seek feedback on the latter draft's terminology for instructional modalities, including "flex" and "hybrid."

The committee also discussed referrals concerning the FYS 1029 course, the student ombudsperson, the IRB and IACUC, periodic evaluation of faculty, and classroom observation procedures. Discussion of periodic evaluation and classroom observation procedures will continue at a future meeting.

California Faculty Association (CFA) Report to the CSUB Academic Senate

October 8, 2026 | Submitted by Dirk Horn, CFA Lecturer Rights Co-Chair

Contract Campaign and Salary Study: CFA met its goal for the Solidarity Pledge, which closed on September 25. CFA leaders statewide are using the pledge data to strengthen the Fund the Classroom, Not the Boardroom campaign.

CFA also disputes the salary study released in August 2026 by the Segal Group, a private consulting firm paid millions by CSU management. CFA contends the study relies on selective facts and omissions to claim that faculty salaries fall within a competitive range of the market median, a range CFA calls arbitrary.

At the September Board of Trustees meeting, some trustees appeared skeptical of not including the cost of living in the consultant's methodology when factoring in faculty salaries, particularly when cost of living was used by the same consultant when justifying administrative and presidential raises over the last several years. Faculty can share their own stories about the study at fundtheclassroom.info.

TimelyCare Factfinding and Legislation: CFA and CSU management will go to factfinding in late October over the outsourcing of counseling services to TimelyCare, a private, for-profit telehealth provider based in Texas. In Spring 2025, the Chancellor's Office notified CFA that it wanted a no-bid contract with TimelyCare to offer online mental health counseling for students through counselors employed by the company. The contract would cost the CSU approximately \$2 million, whereas most campuses currently pay a fraction of that amount to a different provider, ProtoCall, which handles after-hours emergency mental health calls.

On the legislative front, three CFA-sponsored bills reached Governor Newsom's desk in 2026, and he signed two: SB 928 (Senator Sabrina Cervantes), which protects CSU faculty from AI encroachments, and AB 2523 (Assemblymember Mike Fong), which addresses public accessibility of higher education governing boards. The third bill, on accountability for restrictions on campus speech and protest, was not among those signed.

November 3 General Election: County elections officials start mailing ballots on or before October 5, and secure ballot drop-off locations open the same day. The last day to register to vote online is October 19, in-person early voting locations open October 31, and Election Day is November 3, when polls are open from 7:00 a.m. to 8:00 p.m. and ballots must be returned by 8:00 p.m.

Member Resources and Events: CFA Retirement Specialist Jonathan Karpf will present two Fall 2026 retirement webinars, on Tuesday, October 20 from 12 to 3:30 p.m. and Wednesday, October 21 from 2 to 5:30 p.m., covering CalPERS pensions, Social Security, and Medicare enrollment.

Lastly, CFA also reminds faculty of their Weingarten Rights: a faculty member in a meeting with an administrator who realizes they are being questioned about possible discipline is entitled to have a union representative or another advocate of their choosing present, and CFA strongly urges members to exercise that right.



Updates to Bylaws

RES 262704

EC

RESOLVED: That the attached version of the Bylaws be adopted by the Academic Senate.

RATIONALE: These revisions specify that the rules in the current edition of Robert's Rules of Order Newly Revised shall govern the Senate in all cases in which they are applicable and in which they are not inconsistent with the Bylaws and any special rules of order the Senate may adopt.

These revisions also update membership of the Standing Committees.

Attachment: PROPOSED REVISIONS_Senate Bylaws 2026_20260930

Distribution List:

President
Provost and VP for Academic Affairs
VP for Student Affairs and Strategic Enrollment Management
AVP for Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
AVP for Student Affairs and Dean of Students
AVP for Information Technology Services and Chief Information Officer
Acting Executive Director of Antelope Valley
College Deans
Dean of Extended Education and Global Outreach
Dean of Libraries
Associate Deans
Department Chairs
General Faculty
Associated Students, Inc.

Approved by the Academic Senate:

Sent to the President:

President Approved:



CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

Academic Senate Bylaws

Approved and Amended by the Academic Senate: XX, 2026
President Approved: XX, 2026

Sections

- I. Governance of Meetings
- II. Meeting Times and Dates
- III. Order of Business for Meetings
- IV. Standing Committees
- V. Expressions of the Senate
- VI. Amendments

SECTION I: GOVERNANCE OF ACADEMIC SENATE MEETINGS

- A. ~~Robert's Rules of Order, Latest Edition, shall govern the conduct of the meetings of the Academic Senate except insofar as the Bylaws may make express provision to the contrary. The rules contained in the current edition of *Robert's Rules of Order Newly Revised* shall govern the Senate in all cases to which they are applicable and in which they are not inconsistent with these bylaws and any special rules of order the Senate may adopt.~~
- B. The Academic Senate recognizes the following priorities for motions. For top priority motions, a member can interrupt the current speaker to make the motion to ask the Chair to be recognized.
1. Top Priority: Privileged Motions
 - a. Point of Order
 - b. Point of Information, or Clarification
 - c. Point of Privilege
 - d. Point of Personal Privilege
 - e. Point of Interruption
 2. Second Priority
 - a. Move to amend
 - b. Move a substitute motion
 - c. Move to divide (Division of the Question)
 - d. Move to consider ~~ad seriatim~~ *atiumiatim* (i.e., one after the other)
 - e. Move to refer (e.g., back to a committee)
 - f. Add an item to the agenda
 - g. Move to adjourn – non-debatable (requires a simple majority)
 - h. Move to table (or “lay on the table”) – non-debatable (requires a simple majority)
 - i. Move to postpone (to a specific time, or indefinitely) – debatable
 - j. Challenge ruling of the Chair (Debatable, but only as to whether to sustain the Chair’s ruling, not the issue ruled upon)
 - k. Call the Question/Move the Previous Question
 1. To force a vote on an item (i. e., bring about a vote when there are still names on the speaker’s list), a member must first be recognized by the Chair (usually by rising to the top of the speaker’s list) and then move to close debate (or “move the previous question.”) This is non-debatable and requires a 2/3 vote.
- C. The Senate Chair may appoint an Academic Senate Parliamentarian.

- D. Normally, all members shall attend all scheduled meetings of the Academic Senate. The presence of a majority of the voting members of the Academic Senate shall constitute a quorum.
- E. By the second meeting of the academic year, each member shall designate an alternate who may substitute for that member when the member must be absent. A member may be represented by an alternate at no more than five meetings. Proxies are not permitted. A member who does not attend or have an alternate attend, without excuse or notification, three consecutive meetings of the Academic Senate will be replaced by an election conducted by the appropriate constituency.
- F. All meetings of the Academic Senate shall be open with the provision that the Senate may, by a two-thirds vote, go into closed session to consider matters which are required to be held confidential (such as appointments, recommendations concerning the naming of campus facilities, or other similar items) or to maintain order.

SECTION II: ACADEMIC SENATE MEETING TIMES AND DATES

- A. Regular meeting dates and times for the next academic year shall be fixed by a majority vote at the organizational meeting of the new Academic Senate in the Spring.
- B. The Academic Senate, by concurrence of a simple majority vote, may fix a different time for a regular meeting or call a special meeting.
- C. The Chair of the Academic Senate may, with the concurrence of a majority of the members of the Executive Committee, call a special meeting.

SECTION III: ORDER OF BUSINESS FOR ACADEMIC SENATE MEETINGS

- A. The regular order of business for Senate meetings shall be as follows, subject to change by a simple majority vote:
 - 1. Call to Order
 - 2. Approval of Minutes of Previous Meeting
 - 3. Announcements and Information
 - 4. Approval of Agenda
 - 5. Statewide Academic Senators' Report
 - 6. Provost's Report
 - 7. Committee Reports and Requests
 - 8. Resolutions
 - 9. Expressions of the Senate
 - 10. Open Forum Items
 - a. Old Business
 - b. New Business
 - 11. Comments from the Floor

12. Adjournment

- B. Fifteen minutes prior to the stated time of adjournment of each regular meeting, the Chair shall ask whether any members of the General Faculty present have matters which they wish to bring before the Academic Senate. Such matters take precedence during the final quarter hour of the meeting. If no such matters are brought to the Academic Senate, discussion will revert to the business at hand.
- C. The deliberative process shall be as follows:
 - 1. Business for consideration shall be addressed to the Chair, who will refer the item to committee, place the item on the Academic Senate Agenda, or consult with the Executive Committee in deciding the item's disposition.
 - 2. Executive Committee Minutes shall list all items and their disposition.
 - 3. Except for items added in consequence of Section III. B., items may be added to a distributed agenda only when the agenda comes up for approval at the beginning of the meeting. Such unscheduled agenda items will require a second reading except when waived by a two-thirds vote.
 - 4. Any changes in the Handbook or Bylaws will require a second reading.

SECTION IV: STANDING COMMITTEES

- A. Regulations Governing Standing Committees
 - 1. Standing Committee Chairs shall be elected by the Academic Senate from its membership at the Organizational Senate meeting at the end of Spring semester. A call for nominations for Standing Committee Chair positions should be posted two weeks prior to the Organizational meeting. Eligible members include those who have served at least one year on the Academic Senate and have served at least one year on the Standing Committee, either presently or in the past, for which the Chair position is sought. Each nominee is expected to express their interest and identify their qualifications at the Organizational meeting (*revised 2023-2024*).
 - 2. The Summer Senate shall appoint members of each Standing Committee, which shall be subject to ratification at the first regular Senate meeting of the Fall semester.
 - 3. Standing Committee operating procedures shall be as follows:
 - a. At the request of the Academic Senate, each Standing Committee shall be responsible for formulating policy recommendations. All recommendations requiring a change in policy shall be presented in writing and in resolution form to the Academic Senate Executive Committee, which shall schedule items for the Senate agenda.

- b. Standing Committee recommendations that do not require a change in policy shall be reported to the Executive Committee by a memorandum.
 - c. Topics for policy recommendations come to a Standing Committee only on referral from the Academic Senate Executive Committee or the Senate Chair. Notice of referral shall be included in the Academic Senate Log, which shall be attached to the next Senate agenda.
 - d. Each Standing Committee Chair may appoint subcommittees without membership restrictions;
 - e. All Standing Committee meetings shall be open. Committees may, by a simple majority vote, go into closed session to consider matters that are required to be held confidential, such as but not limited to appointments, recommendations concerning naming of facilities, or other similar items. However, regular business of each committee shall be in open session.
 - f. The present of a majority of voting Committee members shall constitute a quorum. The exception to this shall be that a quorum requires a majority of voting members when the Academic Affairs Committee meets as the University Curriculum Committee.
 - g. The Executive Committee will replace a Committee member who does not attend, without excuse or notification, three consecutive Committee meetings.
 - h. Standing Committee Chairs shall provide progress reports on the work of their committees at the regular meeting of the Academic Senate.
 - i. Standing Committee members shall identify to the Committee Chair an alternate who will attend meetings in the members' absence.
4. All ~~university-wide~~ committees listed in section 107 of the handbook to which the Senate has major appointing responsibilities and on which there are designated Senate committee representatives will provide to the Senate an annual report of all actions taken by the committee.
5. The Executive Committee may organize university committees as necessary in coordination with other University segments.
- B. The Standing Committees, their membership, and responsibilities shall be as follows:
- 1. Academic Affairs (AAC)
 - a. The Academic Affairs Committee shall consist of the following eight voting members or their designees: seven faculty appointed, and one student

representing ASI. In addition, ~~(1) the Faculty Director of General Education Curriculum Committee (GECGo), (2) the Associate Vice President for Academic Affairs and Dean of Academic Programs, and (3) a Curriculum Specialist from the Office of Academic Affairs with responsibilities that include, but are not limited to, Peoplesoft, academic standing, academic master plan, course management activities, articulation agreements, general student program inquiries, graduate program coordination, and academic policies~~ Operations and Support Services, and (4) the Director of Enrollment Systems, or their respective designees shall serve ex officio and non-voting.

- b. The Academic Affairs Committee functions shall be to review and report to the Academic Senate its recommendations regarding:
 1. All new academic policies, procedures, programs, and curricula having inter-~~school~~college or all-university impact;
 2. Proposed changes to the University Catalog that have inter-~~school~~ college or all-university impact;
 3. The Academic Plan; and
 4. Proposed changes in the implementation of the General Education Program.
 5. In addition, the Academic Affairs Committee shall serve as the University Curriculum Committee for ~~interschool~~intercollege programs that have required courses for majors and/or minors (i.e., not electives) in more than one ~~school~~college; and shall
 6. Recommend to the Academic Senate action to be taken when there is disagreement among faculty involved in proposed changes to the Catalog and/or to academic policies, procedures, programs and curricula having inter-~~school~~college or all-university impact.

2. Faculty Affairs Committee (FAC)

- a. The Faculty Affairs Committee shall consist of the following ~~seven~~ voting members ~~or their designees~~: seven faculty, including at least one librarian. In addition, the Associate Vice President for Faculty Affairs ~~or a designee~~ and a CFA ~~Bakersfield~~ Representative (the CFA President, Vice President, or Faculty Rights Chair as determined by the CFA President) shall serve ex officio and non-voting.
- b. The functions of the Faculty Affairs Committee shall be to
 1. make recommendations to the Academic Senate on all policies and procedures concerning appointment, promotion, tenure, retention, evaluation, and other closely related matters;
 2. review and propose revisions to all sections of the Handbook; and

3. review and prepare recommendations concerning policies on faculty development, such as the University Research Council.

3. Budget and Planning Committee (BPC)

- a. The Budget and Planning Committee shall consist of the following ten voting members or their designees: seven faculty, including at least one librarian, one student services officer, one non-MPP staff member, and the President of the Associated Students or a designee. In addition, the (1) Academic Senate Chair, (2) the Provost and Vice President for Academic Affairs (P&VPAA), and (3) Vice President and Chief Financial Officer for Business and Administrative Services (VPBAS), or their respective designees, Chief Financial Officer (CFO) or designee shall serve as ex officio and non-voting.
- b. The functions of the Budget and Planning Committee shall be to make recommendations to the Academic Senate on all policies and procedures related to:
 1. setting institutional priorities,
 2. allocating and utilizing University resources,
 3. jointly with the Academic Affairs Committee, approving the Academic Plan and new academic programs and reviewing existing programs, and
 4. responding to the needs of the University's service region. The committee shall monitor the University's planning processes and coordinate revisions to the Mission and Goals Statement.

4. Academic Support and Student Services Committee (AS&SS)

- a. The Academic Support and Student Services Committee shall consist of the following ten voting members or their designees: seven faculty, including at least one librarian, one student services professional, one non-MPP staff member, ~~and the Vice President of the Associated Students, Inc. or~~ designee. In addition, (1) the Vice President for Student Affairs and Strategic Enrollment Management (VPSAEM), (2) the Dean of Libraries, (3) the Associate Vice President for Enrollment Management, (4) and the Executive Director of the Associated Students, Inc., and the (5) Associate Vice President and Chief Information Officer (AVP/CIO), or their respective designees, shall serve ex officio, and nonvoting.
- b. The Academic Support and Student Services Committee functions shall be to make policy recommendations to the Academic Senate concerning the library, media services, student services, international students, the cafeteria, the bookstore, the computer center, and the campus police. In the performance of this function, the committee shall monitor the University's academic support and student services programs and make recommendations to the appropriate administrator.

SECTION V: EXPRESSIONS OF THE SENATE

Expressions of the Senate represent statements of opinion, concern, recognition, or perspective adopted by the Academic Senate. Because these statements reflect the collective voice of the Senate rather than a policy action, Expressions of the Senate do not require approval by the President. The President may, at their discretion, choose to endorse the statement or issue a separate response.

A. Statements of the Senate

A Statement of the Senate is a formal expression of the collective view of the Academic Senate on matters affecting the University, the California State University system, higher education, or issues of academic concern.

Statements of the Senate may be brought forward by the Executive Committee, which retains the authority to place such items on the Senate agenda. Members of the Senate may also request that the Executive Committee consider bringing forward a Statement of the Senate, or request that the proposed Statement of the Senate be added to the agenda for consideration (see Section III. C. 3).

Individuals who are not members of the Senate, including faculty, staff, students, or administrators, may propose a Statement of the Senate by submitting the proposed statement to the Executive Committee. The Executive Committee will review such submissions and determine whether the item is appropriate to place on a future Senate agenda for consideration by the full Senate.

Statements of the Senate:

- May be advisory in nature.
- Do not amend University policy unless expressly stated.
- Shall be presented in written form.
- Shall follow the same notice and second-reading requirements as resolutions unless waived by a two-thirds vote.
- Shall require a majority vote of those present and voting.

B. Votes of No Confidence

- a. A Vote of No Confidence is an extraordinary and serious expression of the Academic Senate indicating that it has lost confidence in the leadership of a specified administrator or administrators.
- b. A Vote of No Confidence shall not be initiated solely on the basis of policy disagreements, differences in administrative judgment, or personal or political disagreement.
- c. Initiating a Vote of No Confidence Resolution

- i. A proposed Vote of No Confidence initiated by the Executive Committee of the Academic Senate may be brought forward as a resolution adopted by a majority vote of the Executive Committee. The resolution shall include a clear statement of the grounds upon which it is based and a rationale supporting the proposal. Upon adoption by the Executive Committee, the proposed resolution shall be placed on the agenda of a regular Academic Senate meeting.
 - ii. A petition for a proposed Vote of No Confidence initiated by members of the General Faculty shall begin with a written notice of intent submitted to the Executive Committee. This notice shall indicate that signatures will be collected in support of a petition and shall include a clear statement of the grounds upon which the proposed Vote of No Confidence is based.
 - 1. Following submission of the notice of intent, the petition for a Vote of No Confidence shall be developed in the form of a proposed resolution with a supporting rationale.
 - 2. The petition must bear the dated signatures of at least fifteen percent (15%) of the General Faculty within the relevant constituency of the University.
 - 3. The signature collection period shall begin on the date the notice of intent is submitted to the Executive Committee.
 - 4. All required signatures must be collected within thirty (30) working days of this notification. Only signatures dated within this 30-working day period shall be counted toward the required total.
 - 5. The petition, with dated signatures, shall be submitted to the Executive Committee for review of procedural compliance.
 - iii. Review for Procedural Compliance
 - 1. The Executive Committee shall review proposals submitted under subsection (ii) solely for compliance with the procedural requirements of this section. If the procedural requirements are satisfied, the Executive Committee shall place the item on the agenda of a regular Academic Senate meeting. The Executive Committee shall not make determinations regarding the substantive merits of the proposal.
 - 2. The confidentiality of the dated signatures shall be maintained.
 - iv. Distribution
 - 1. The proposed motion shall be distributed to the Academic Senate membership at least one regular meeting prior to consideration.
- d. Senate Action and Ratification
 - i. The Academic Senate shall deliberate and determine the merits of the Vote of No Confidence. Because such action carries significant

institutional implications, a Vote of No Confidence should be considered only in exceptional circumstances. Appropriate grounds may include, but are not limited to:

1. Demonstrated misconduct;
 2. Actions that bring material disrepute to the University;
 3. Sustained dereliction of duty;
 4. Failure to perform the fundamental responsibilities of the office; or
 5. Conduct that substantially impairs the effective functioning of the University.
- ii. Adoption by the Academic Senate shall require:
1. A quorum of the total voting membership;
 2. A two-thirds (2/3) vote of the voting members of the Academic Senate; and
 3. The resolution for a Vote of No Confidence must have two readings, and the first reading shall not be waived.
- iii. Ratification by the General Faculty.
1. If approved by two-thirds (2/3) of the voting members of the Academic Senate, the motion shall be forwarded to the General Faculty for consideration. Ratification shall require a majority vote of the General Faculty members voting.

SECTION VI: AMENDMENTS

Amendments to these Bylaws must be offered at the regular meeting prior to the regular meeting at which the vote is taken, and this requirement cannot be suspended. A majority vote of the total Academic Senate membership is sufficient to amend these Bylaws.



Distributed Learning Committee - Handbook Changes

RES 262705

FAC

RESOLVED: That the Academic Senate approves revisions to the University Handbook regarding the teaching modality of courses at CSUB. Deletions are in ~~strike through~~, and additions are in **bold and underlined**.

203.11 Distributed Learning Committee

University faculty have adopted a distributed learning policy for online **instruction (including, but not limited to, Flex, Hybrid, and Asynchronous instruction)**. The Distributed Learning Committee (DLC) is responsible to monitor for issues that arise with regards to the distributed learning policy and to **improve** ~~ensure~~ the quality of online and **flex hybrid** instruction, including the **development of guidance for certification of faculty considering teaching** online and/or **flex hybrid** courses.

The DLC consists of (1) one faculty member from each of the academic ~~colleges schools~~; (2) **one faculty member at-large** ~~the Faculty Coordinator of Online Instruction from the Faculty Teaching and Learning Center (FTLC)~~; (3) the Faculty Director of the FTLC; (4) a student representative from ASI; and (5) one staff member with direct responsibilities related to CSUB's learning management system (ex-officio). Additional members may be appointed as ex-officio members by the Provost and Vice President of Academic Affairs, at the recommendation of the current DLC members. **The Faculty Director of the FTLC convenes the first meeting of the year, during which the committee elects a chair.** Faculty members on the committee are expected to have experience with the designing and teaching of online/**flex hybrid** courses and should **have received CSU approved training in** ~~be certified by CSUB for online/~~**flex hybrid** instruction. Faculty members are elected in accordance with the election procedures in Sections 202.6 and 202.7 and serve on staggered two-year terms. The student representative will be selected by ASI on an annual basis. The staff member will be appointed by the Provost and Vice President of Academic Affairs on an annual basis.

As issues with the distributed learning policy arise, the DLC shall either (1) refer the issue to the Academic Senate for development of policy, or (2) develop a policy on a particular issue itself and then refer the proposed policy to the Academic Senate for consideration. The DLC

shall report annually to the Academic Senate on online and ~~flex hybrid~~ instruction trends and issues.

~~If certification for teaching online and/or hybrid courses is available, the DLC shall issue guidance on becoming certified for online and/or hybrid instruction at the beginning of each academic year.~~

The DLC shall develop and maintain guidance for online and/or flex instruction, including but not limited to professional development pathways, instructional support recommendations, and quality standards. The Committee shall conduct a review of this guidance at least once every two years and revise it as necessary to ensure continued relevance.

The DLC shall meet at least once per semester. Failure to convene shall trigger review by the Academic Senate to ensure that policies governing online and/or flex instruction remain current, functional, and aligned with shared governance principles. The Academic Senate shall initiate steps to reconstitute the Committee or assign interim oversight to an appropriate Senate body to ensure continuity of distributed learning policy review and quality assurance.

RATIONALE: This resolution responds in part to referral 2026-2027 03.

The resolution responds to the prolonged inactivity of the Distributed Learning Committee by reinforcing expectations for its operation and oversight role. The Distributed Learning Committee (DLC) policy has not been updated in more than a decade, and the Faculty Coordinator of Online Instruction position has been discontinued. During this period, instructional modalities have evolved substantially. Online and flex teaching are now integral components of many faculty members' regular teaching assignments, and CSUB no longer requires certification for online instruction. These handbook revisions redefine the role and scope of the DLC to reflect current institutional practices. Maintaining clear, functional, and faculty-driven policies for online and flex instruction is essential to instructional quality, shared governance, and institutional coherence.

Distribution List:

President
Provost and VP for Academic Affairs
AVP Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
College Deans
Dean of Libraries
Dean of Antelope Valley
Dean of Extended University and Global Outreach
Department Chairs
General Faculty

Approved by the Academic Senate:

Sent to the President:

President Approved:



President's Cabinet and Academic Leadership – Handbook Changes

RES 262706

FAC

- RESOLVED:** That the Academic Senate approves revisions to the University Handbook regarding the President's Cabinet and Academic Leadership and Governance Roles. Deletions are in ~~striketrough~~, and a clean version is included instead.
- RESOLVED:** The changes made in this resolution supersede any changes to the same sections proposed by the 2026 Summer Handbook Project resolution(s).

~~103.2.3 — CSUB Cabinet~~

~~The Cabinet provides advice and direct administrative support to the President. The Cabinet advises the President with respect to the implementation of major policy matters, particularly those related to planning, budgeting, and allocation of resources, and to monitoring the operations of the various divisions of the University. The Cabinet consists of the following administrative officers: Provost and Vice President for Academic Affairs (P&VPAA), Vice President for Student Affairs (VPSA), Vice President for Business and Administrative Services (VPBAS), and Vice President for University Advancement (VPUA). All are appointed by the President through the consultative procedures outlined in this Handbook. All members of the Cabinet report directly to the President. When appropriate, the President or designee reports its activities to the Academic Senate.~~

~~103.3 — Organizational Structure of the University~~

~~(see Appendix A: Organizational Charts)~~

~~104 — OFFICERS OF THE UNIVERSITY~~

~~104.1 — President (see 103.2.1 above)~~

~~In addition to the Cabinet, two other individuals report to the President:~~

Academic Senate

California State University, Bakersfield
9001 Stockdale Hwy. • 22 EDUC • Bakersfield, CA 93311

~~104.1.1 — Assistant to the President for Diversity Initiatives and Special Projects~~

~~The Assistant for Diversity Initiatives and Special Projects assists the campus in accomplishing its diversity goals. The Assistant works with all administrative units in the recruitment of a diverse faculty and undertakes special projects at the direction of the President.~~

~~104.1.2 — Associate Vice President for Institutional Research Planning and Assessment~~

~~The AVP for Institutional Research Planning and Assessment reports to the P&VPAA and is the strategic leader of the campus' data informed decision-making processes. The AVP serves faculty, staff, and students, develops, and maintains campus databases and prepares reports for use by the Provost, President, and the senior leadership. The AVP convenes the campus' institutional research advisory council, serves as the Chief Assessment Officer for the University and convenes the Council of Assessment Coordinators. The AVP also provides descriptive information related to CSUB operations to the Office of the Chancellor.~~

~~104.2 — Provost and Vice President for Academic Affairs (P&VPAA)~~

~~The P&VPAA reports to the President and serves as the executive officer of all programs involving instruction and academic support. The P&VPAA advises the President on all matters of curriculum, courses and programs, budget and allocation, and on personnel matters involving faculty, staff, and administrators of the University. The P&VPAA also has executive responsibilities for all matters concerning academic personnel. The P&VPAA consults regularly with the Council of Deans (see 105.2 below) whose membership includes the Associate Vice President for Academic Affairs and Dean for Undergraduate Studies, the Dean for Graduate Studies and Research, the school deans, the Dean for Division of Extended Education and Global Outreach, the Dean of University Library, and the Director of Athletics. The P&VPAA serves as President when the President is absent from the campus.~~

~~104.2.1 — Associate Vice President for Academic Affairs and Dean of Academic Programs~~

~~The Associate Vice President for Academic Affairs and Dean of Academic Programs reports to the P&VPAA. The Associate Vice President for Academic Affairs (AssocVPAA) advises the P&VPAA on the development of new academic programs, inter-school programs,~~

articulation agreements, accreditation, five-year program reviews, catalog, course schedules, educational equity, and faculty affairs, including orientation of new faculty. The Dean Academic Programs is responsible for general education, new baccalaureate degree programs, new minor and certificate programs, community service learning, student retention, advising of students, and orientation of new students. The AssocVPAA assumes other responsibilities as necessary, including serving as the Coordinator for Student Discipline and Judicial Affairs and overseeing the assignment of faculty offices and the scheduling of classrooms. The Assoc VPAA serves as the VPAA when the P&VPAA is absent from the campus.

104.2.2 — Associate Vice-President for Grants, Research and Sponsored Programs (GRASP)

The Associate Vice-President for Grants, Research and Sponsored Programs (GRASP) reports to the P&VPAA. The Associate Vice-President is responsible for the oversight of all sponsored programs (grants and contracts) involving research, program evaluation, training, and outreach. The Associate Vice-President provides support services for faculty seeking funding sources and preparing proposals for grants or contracts. As delegated by the P&VPAA, the Associate Vice-President provides support services for faculty seeking funding sources and preparing proposals for grants or contracts. As delegated by the P&VPAA, the Associate Vice-President provides support services for the Institutional Animal Care and Use Committee (IACUC) and the Institutional Review Board for Human Subjects Research (IRB/HSR).

104.2.3 — Assistant Vice President for Information Technology

As the senior technology officer on campus, this position is responsible for information technology strategic planning, program development, and overall coordination of all aspects of campus information technology resources and services. The Assistant Vice President for Information Technology (AVPIT) leads the University's Administrative Computing, E-Learning, IRTS, Telecommunications, and Media/Network Services functions and is charged with coordinating the work of these units across the University, including instructional, research, and business functions. The position is responsible for expanding the scope of developing technologies, implementing innovative applications, and enhancing the University's information technology function, particularly its focus on supporting teaching and learning. The position serves as the principal liaison for the

University with the California State University system regarding technology issues. This position reports to the Provost and Vice President for Academic Affairs.

104.2.3.1 — Director of Administrative Computing Services

The Director of Administrative Computing Services reports to the Assistant Vice President for Information Technology. The Director is responsible for academic and administrative computing services. The Director works closely with those offices requiring such services.

104.2.4 — School Deans

All school deans report to the P&VPAA and provide advice on all academic and faculty issues. School deans are responsible for all budgeting, personnel, and instructional services and for administering all curricula and academic programs in their respective academic units within the framework of the policies specified in this Handbook. School deans work cooperatively with various organizational units of the University and with the advisory assistance of different consultative groups, which may involve non-University agencies. As officers administering curricular policy, school deans provide leadership for their faculty in developing strong and innovative academic programs and in completing the requirements for accreditation, when appropriate. In matters relating to the development and implementation of curricular policy and academic programs, school deans act primarily on the basis of faculty recommendations. Faculty, students, and staff are incorporated within the collegial governance of each school so that the school benefits from the information and perspective of each group. School deans normally have regular meetings with their department chairs and program coordinators to receive advice and to discuss issues affecting the school. School deans have some teaching responsibilities.

104.2.4.1 — Department Chairs

Department chairs report to their respective school deans and provide advice on all academic and faculty issues affecting the school. Department chairs are responsible for departmental operating budgets, curricula and academic programs of the department, advising of majors, assessment of student learning outcomes, instructional services, and departmental personnel (faculty and staff). Department chairs administer departmental curricula and academic programs consistent with policies specified in the Handbook and elaborated upon by the school and department. Department chairs provide leadership in the search and screening process for new faculty, in the development of new curricula and

academic programs of the department, and in the conduct of the five-year program review and accreditation, where appropriate. Department chairs consult regularly with their faculty on all matters affecting the department to discuss issues and to receive advice. Department chairs have major teaching responsibilities, which may vary with the size and complexity of the department.

104.2.4.2 — Program Chairs

Program chairs report to their respective school dean and, like department chairs, provide advice on all academic and programmatic issues affecting the school. Program chairs are responsible for program operating budgets, coordinating course scheduling for inter-school degree programs or teacher credential programs, instructional services for the respective programs, advising students in the program, and supporting faculty teaching in the program. Program chairs administer program curricula consistent with policies specified in this Handbook and elaborated upon by the school and program. Programs chairs provide leadership in the development of new curricula for the program and in the conduct of the five-year program review and/or accreditation, as appropriate. Program chairs consult regularly with the faculty teaching in the program on all matters affecting the program to discuss issues and to receive advice. Program chairs have major teaching responsibilities, which may vary with the size and complexity of the program.

104.2.5 — Dean of University Library

The Dean of University Library reports to the P&VPAA. The Dean of University Library is responsible for the administration of the University libraries. The Dean coordinates the maintenance, budgeting, and development of the library collections and the technical and technology services needed to support these collections. The Dean of University Library will review all librarians and candidates in the search and screening process.

104.2.6 — Dean of Division of Extended Education and Global Outreach

The Dean of Division of Extended Education and Global Outreach reports to the P&VPAA. The Dean is responsible for the administration of Open University programs, the Intensive English Language program, and all self-supported certificate, on-line, and regional programs. The Dean of Division of Extended Education and Global Outreach works in cooperation with other school deans to seek appropriate approvals and provide for ongoing unit oversight for certificate, credential, and degree programs offered through the Division

of Extended Education and Global Outreach. The Dean oversees the operation of the instructional television facility and other programs as assigned.

104.2.7 — Director of Athletics

The Director of Athletics reports to the P&VPAA on all issues affecting the academic status of athletes, as well as to the President on all intercollegiate athletic issues. The Director of Athletics is responsible for the administration of all intercollegiate athletic matters and for the coordination of University and community support for intercollegiate athletics. The Director works closely with the Faculty Athletic Representative (FAR), Intercollegiate Athletic Advisory Committee (IAAC), Athletic Advisory Committee of the CSB Foundation Board, and the Roadrunner Club.

104.3 — Vice President for Student Affairs (VPSA)

The VPSA reports to the President and is the executive officer for student personnel services for the University. The VPSA is responsible for admissions and records, outreach services, orientation of new students, testing, financial aid, counseling services, health services, childcare services, housing, career development, student activities, and student union. The following individuals report to the VPSA:

104.3.1 — Associate Vice President for Admissions and Records (Assoc. VPAR)

The Assoc. VPAR reports to the VPSA. The Assoc. VPAR is responsible for all admission activities and maintenance of student reports. The Assoc. VPAR is responsible for the University's outreach activities. The Assoc. VPAR also initiates and oversees special projects.

104.3.2 — Assistant Vice President for Student Life (Asst. VPSL)

The Asst. VPSL reports to the VPSA. The Asst. VPSL is responsible for student life activities. The Asst. VPSL oversees the Student Activities Office, the Counseling and Testing Office, the Career Planning and Placement Office, and the Student Health Center.

104.4 — Vice President for Business and Administrative Services (VPBAS)

The VPBAS reports to the President. The VPBAS is responsible for all fiscal affairs of the University, payroll and personnel services, engineering and energy management, facilities

planning, physical plant development and maintenance, procurement services, and campus security.

~~104.4.1 Assistant Vice President for Fiscal and Support Services~~

~~The Assistant Vice President for Fiscal and Support Services (Asst. VPFSS) reports to the VPBAS. The Asst. VPFSS is responsible for preparation of budget reports for the President and the VPBAS. The Assistant VPFSS oversees the Payroll Office and Procurement Services.~~

~~104.5 Vice President for University Advancement (VPUA)~~

~~The VPUA reports to the President and is responsible for the planning, development, and implementation of fund-raising programs to support the academic and cultural programs of the University and to support the expansion of the physical plant. The VPUA is also responsible for alumni affairs and public affairs/relations.~~

103.2.3 President's Cabinet

The Cabinet provides advice and direct administrative support to the President. The Cabinet advises the President with respect to the implementation of major policy matters, particularly those related to planning, budgeting, and allocation of resources, and to monitoring the operations of the various divisions of the University. The Cabinet consists of the following administrative officers: Provost and Vice President for Academic Affairs (P&VPAA), Vice President for Student Affairs and Strategic Enrollment Management (VPSASEM), Vice President for Business and Administrative Services and Chief Financial Officer (VPBAS), Vice President for People and Culture (VPPC), Vice President for University Advancement and Executive Director of the CSUB Foundation (VPUA), and University Counsel. Appointment, consultation, and reporting requirements for Cabinet members shall be governed by applicable CSU policy and the relevant provisions of this Handbook.

The President may designate additional Cabinet members as necessary and in consultation with the Executive Committee of the Academic Senate. Current cabinet membership shall be published on the Office of the President's website. All members of the Cabinet report directly to the President. When appropriate, the President or designee reports its activities to the Academic Senate.

103.3 Organizational Structure of the University

Organizational charts are maintained by the Office of the President and are available on the Organizational Charts page of the President's website.

104 Academic Leadership and Governance Roles

The positions described in this section exercise responsibilities that directly affect academic policy, curriculum, faculty personnel, research and sponsored programs, institutional effectiveness, academic support, and the administration of academic units. These positions include the Provost and Vice President for Academic Affairs; the Associate Vice President for Academic Affairs and Dean of Academic Programs; the Associate Vice President for Faculty Affairs; the Associate Vice President for Grants, Research and Sponsored Programs; the Associate Vice President for Institutional Research, Planning and Assessment; college deans; department and program chairs and directors; the Dean of the University Library; the Dean of Extended Education and Global Outreach; and the Director of Athletics. Their inclusion in this section recognizes their enduring roles in academic leadership and shared governance and does not, by itself, designate them as members of the President's Cabinet. The descriptions that follow identify their principal responsibilities and are not intended to provide an exhaustive account of their duties.

The University shall maintain the academic leadership and governance roles described in this section and the principal responsibilities assigned to them. Any proposal to eliminate, consolidate, or rename one of these roles, or to materially alter or reassign its principal responsibilities, shall be presented to the Academic Senate for consultation before implementation.

104.1 Provost and Vice President for Academic Affairs (P&VPAA)

The P&VPAA reports to the President and serves as the executive officer of all programs involving instruction and academic support. The P&VPAA advises the President on all matters of curriculum, courses and programs, budget and allocation, and on personnel matters involving faculty, staff, and administrators of the University. The P&VPAA also has executive responsibilities for all matters concerning academic personnel. The P&VPAA consults regularly with the Council of Deans (see 105.2 below) whose membership includes the Associate Vice President for Academic Affairs and Dean for Undergraduate Studies, the Dean for Graduate Studies and Research, the college deans, the Dean for Division of Extended Education and Global Outreach, the Dean of University Library, and

the Director of Athletics. The P&VPAA serves as President when the President is absent from the campus.

104.2 Associate Vice President for Academic Affairs and Dean of Academic Programs

The Associate Vice President for Academic Affairs (AVPAA) and Dean of Academic Programs reports to the P&VPAA. The AVPAA advises the P&VPAA on the development of new academic programs, inter-college programs, articulation agreements, accreditation, five-year program reviews, catalog, course schedules, educational equity, and faculty affairs, including orientation of new faculty. The Dean of Academic Programs is responsible for general education, new baccalaureate degree programs, new minor and certificate programs, community service learning, student retention, advising of students, and orientation of new students. The AVPAA assumes other responsibilities as necessary, including serving as the Coordinator for Student Discipline and Judicial Affairs and overseeing the assignment of faculty offices and the scheduling of classrooms. The AVPAA serves as the VPAA when the P&VPAA is absent from the campus.

104.3 College Deans

All college deans report to the P&VPAA and provide advice on all academic and faculty issues. College deans are responsible for all budgeting, personnel, and instructional services and for administering all curricula and academic programs in their respective academic units within the framework of the policies specified in this Handbook. College deans work cooperatively with various organizational units of the University and with the advisory assistance of different consultative groups, which may involve non-University agencies. As officers administering curricular policy, college deans provide leadership for their faculty in developing strong and innovative academic programs and in completing the requirements for accreditation, when appropriate. In matters relating to the development and implementation of curricular policy and academic programs, college deans act primarily on the basis of faculty recommendations. Faculty, students, and staff are incorporated within the collegial governance of each college so that the college benefits from the information and perspective of each group. College deans normally have regular meetings with their department chairs and program directors to receive advice and to discuss issues affecting the college.

104.4 Associate Deans

Associate Deans assist their Dean in the academic and administrative work of the College and report directly to their Dean. Because the needs and organizational structures of the Colleges differ, the specific responsibilities of an Associate Dean may vary. Responsibilities may include curriculum and program matters, student issues, scheduling and enrollment, assessment and accreditation, faculty and staff support, and other academic or administrative responsibilities appropriate to the position.

Associate Deans work closely with department chairs and program directors, faculty, staff, students, and University offices. In carrying out their responsibilities, Associate Deans shall support shared governance and respect the roles and responsibilities assigned to faculty, department chairs, program directors, and other administrators under this Handbook, applicable University policies, and collective bargaining agreements.

The Dean may delegate specific responsibilities or authority to an Associate Dean consistent with the Associate Dean's position description. An Associate Dean may also represent the Dean or carry out designated responsibilities in the Dean's absence. Associate Deans may perform other duties consistent with their position descriptions and the needs of their respective academic units.

104.5 Department Chairs

Department chairs report to their respective college deans and provide advice on all academic and faculty issues affecting the college. Department chairs are responsible for departmental operating budgets, curricula and academic programs of the department, advising of majors, assessment of student learning outcomes, instructional services, and departmental personnel (faculty and staff). Department chairs administer departmental curricula and academic programs consistent with policies specified in the Handbook and elaborated upon by the college and department. Department chairs provide leadership in the search and screening process for new faculty, in the development of new curricula and academic programs of the department, and in the conduct of the five-year program review and accreditation, as appropriate. Department chairs consult regularly with their faculty on all matters affecting the department to discuss issues and to receive advice. Department chairs have major teaching responsibilities, which may vary with the size and complexity of the department.

104.6 Program Director

Program directors report to their respective college dean and, like department chairs, provide advice on all academic and programmatic issues affecting the college. Program directors are responsible for program operating budgets, coordinating course scheduling for inter-college degree programs or teacher credential programs, instructional services for the respective programs, advising students in the program, and supporting faculty teaching in the program. Program directors administer program curricula consistent with policies specified in this Handbook and elaborated upon by the college and program. Program directors provide leadership in the development of new curricula for the program and in the conduct of the five-year program review and/or accreditation, as appropriate. Program directors consult regularly with the faculty teaching in the program on all matters affecting the program to discuss issues and to receive advice. Program directors have major teaching responsibilities, which may vary with the size and complexity of the program.

104.7 Dean of University Libraries

The Dean of University Libraries reports to the P&VPAA. The Dean of University Libraries is responsible for the administration of the University libraries. The Dean coordinates the maintenance, budgeting, and development of the library collections and the technical and technology services needed to support these collections. The Dean of University Libraries will review all librarians and candidates in the search and screening process.

104.8 Associate Dean of University Libraries

The Associate Dean of University Libraries reports to the Dean of University Libraries and is responsible for providing administrative leadership to the Walter W. Stiern Library and staff. The Associate Dean organizes and oversees library operations which involves application of library knowledge, personnel management, and technology skills to guide clerical, technical, and professional staff to work towards goals and objectives. In addition, the Associate Dean will provide strategic planning for library operations to align with and support the overall mission of the University.

104.9 Dean of Division of Extended Education and Global Outreach

The Dean of Division of Extended Education and Global Outreach reports to the P&VPAA. The Dean is responsible for the administration of Open University programs, the Intensive

English Language program, and all self-supported certificate, on-line, and regional programs. The Dean of Division of Extended Education and Global Outreach works in cooperation with other college deans to seek appropriate approvals and provide for ongoing unit oversight for certificate, credential, and degree programs offered through the Division of Extended Education and Global Outreach. The Dean oversees the operation of the instructional television facility and other programs as assigned.

104.10 Associate Vice President for Grants, Research and Sponsored Programs

The Associate Vice President for Grants, Research and Sponsored Programs (GRASP) reports to the P&VPAA. The Associate Vice President is responsible for the oversight of all sponsored programs (grants and contracts) involving research, program evaluation, training, and outreach. The Associate Vice President provides support services for faculty seeking funding sources and preparing proposals for grants or contracts. As delegated by the P&VPAA, the Associate Vice President provides support services for faculty seeking funding sources and preparing proposals for grants or contracts. As delegated by the P&VPAA, the Associate Vice President provides support services for the Institutional Animal Care and Use Committee (IACUC) and the Human Subjects Institutional Review Board Research (HSIRB).

104.11 Associate Vice President for Institutional Research Planning and Assessment

The AVP for Institutional Research Planning and Assessment reports to the P&VPAA and is the strategic leader of the campus' data informed decision-making processes. The AVP serves faculty, staff, and students, develops, and maintains campus databases, and prepares reports for use by the Provost, President, and the senior leadership. The AVP convenes the campus' institutional research advisory council, serves as the Chief Assessment Officer for the University and convenes the Council of Assessment Coordinators. The AVP also provides descriptive information related to CSUB operations to the Office of the Chancellor.

104.12 Associate Vice President for Faculty Affairs

The Associate Vice President for Faculty Affairs (AVPFA) reports to the Provost and Vice President for Academic Affairs and serves as the University's principal administrator for faculty affairs. The AVPFA oversees the Office of Faculty Affairs and the administration of policies and procedures governing faculty recruitment, appointment, evaluation, retention,

tenure, promotion, leaves, professional development, and other faculty personnel matters. The AVPFA provides guidance to faculty, department chairs, deans, and other administrators; supports the consistent application of the University Handbook, collective bargaining agreements, CSU policies, and applicable laws and regulations; and consults with the Academic Senate and other appropriate representatives on matters affecting faculty and academic personnel.

104.13 Executive Director of Antelope Valley Operations and Campus Partnerships

The Executive Director of Antelope Valley Operations and Campus Partnerships reports to the PVPAA and provides strategic administrative leadership for the University's Antelope Valley campus. Serving as the Provost's senior representative in the Antelope Valley and the primary administrative liaison with the Bakersfield campus, the Executive Director coordinates campus operations, supports the delivery and growth of academic programs and student support services, and aligns these activities with University priorities and regional needs. The Executive Director collaborates with University leadership, faculty, Antelope Valley College, K-12 partners, governmental agencies, industry, and community organizations to develop educational and workforce partnerships and advance regional initiatives that expand student access, degree completion, and community engagement.

104.14 Director of Athletics

The Director of Athletics reports to the P&VPAA on all issues affecting the academic status of athletes, as well as to the President on all intercollegiate athletic issues. The Director of Athletics is responsible for the administration of all intercollegiate athletic matters and for the coordination of University and community support for intercollegiate athletics. The Director works closely with the Faculty Athletic Representative (FAR), Intercollegiate Athletic Advisory Committee (IAAC), Athletic Advisory Committee of the CSUB Foundation Board, and the Roadrunner Club.

RATIONALE: This resolution responds to referral 2026-2027 06.

Section 104 of the University Handbook has not kept pace with changes in the University's academic and administrative organization. Several titles, reporting relationships, and descriptions of responsibilities reflect an earlier organizational structure, while other

positions that now have significant and continuing responsibilities for academic affairs, faculty personnel, institutional effectiveness, and the administration of academic units are not clearly addressed.

This revision updates and reorganizes Section 104 to more accurately describe the University's enduring academic leadership and governance roles. It distinguishes these roles from membership in the President's Cabinet, updates terminology and position titles, and incorporates positions whose responsibilities have become integral to the academic organization of the University, including Associate Deans and the Associate Vice President for Faculty Affairs.

Because organizational arrangements and specific administrative assignments may change over time, the revised section focuses on the principal responsibilities and governance relationships associated with each role rather than attempting to provide an exhaustive description of duties. At the same time, it preserves the Academic Senate's consultative role by requiring consultation before an academic leadership role identified in the Handbook is eliminated, consolidated, renamed, or materially altered or reassigned. The revision therefore modernizes the Handbook while maintaining clarity, continuity, and shared-governance expectations for positions that directly affect academic policy, curriculum, faculty personnel, and the administration of academic units.

Distribution List:

President
Provost and VP for Academic Affairs
AVP Faculty Affairs
AVP Academic Affairs and Dean of Academic Programs
College Deans
Dean of Libraries
Dean of Antelope Valley
Dean of Extended University and Global Outreach
Department Chairs
General Faculty

Approved by the Academic Senate:

Sent to the President:

President Approved: