



PRE-NURSING HANDBOOK

Traditional BSN Program

Abstract

This document was prepared for all students interested in California State University, Bakersfield's traditional 3 year BSN pre-licensure program. Prospective applicants must meet the minimum eligibility requirements and have not violated any policies. This document has been revised for the current application entry. Specific requirements and policies are subject to change at any time. Students are responsible for obtaining the most current information directly from the Department of Nursing at CSUB.

Department of Nursing

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This document was prepared for all students interested in California State University, Bakersfield's traditional 3 year BSN pre-licensure program. Prospective applicants must meet the minimum admission requirements and have not violated any department policies on eligibility. Specific requirements and policies are subject to change at any time. Students are responsible for obtaining the most current information directly from the Department of Nursing at CSUB.

Prior to applying to the nursing program at CSU, Bakersfield applicants must:

1. Apply to the university. The university application can be found at [Cal State Apply](#). Graduate students that are seeking a second bachelor's degree in nursing must apply to the university using the graduate application for post baccalaureate admissions.
2. Fulfill the Department of Nursing prerequisite and general education requirements
3. Achieve a minimum GPA of 3.00 in the nursing prerequisite courses.
4. Achieve a minimum GPA of 3.00 in the science and math prerequisite courses.
5. Earn a minimum grade of "C" (2.0) or higher for all prerequisite and cognate courses. A grade of "C-" is not acceptable. Prerequisite and cognate grades below "C" will not be accepted for the nursing application or toward nursing degree requirements.
6. The Department of Nursing strongly recommends that non-CSUB students interested in CSUB's nursing program attend an Information Session. Individual advising appointments can be made after attending a session.
7. Complete all required course work by established deadlines as indicated on the nursing application.
8. Submit a supplemental nursing application including official transcripts and other documentation as applicable during the established nursing application periods. CSUB applicants must either be U.S. Citizens or have permanent residency. Non-U.S. citizens must be able to provide a copy of their permanent residency card.
9. If admitted, sign and return acceptance form by established deadline (indicated in the admission offer)
10. Complete the required background check and drug testing within the time period indicated. Outside agencies that are not contracted with CSUB Department of Nursing cannot be accepted.
11. Complete the post-acceptance clinical requirements by the due date indicated by the Department of Nursing and attend a required program orientation. Failure to complete the requirements will result in being administratively dropped and will not continue with enrollment in the nursing program.

The above is a general overview of the admission requirements. The remaining of this handbook includes further details on eligibility requirements and department policies.

Admission Criteria

Admission to the Department of Nursing at CSUB is based on the following criteria. Applicants are ranked based on their GPA in the prerequisites, their science/math prerequisite GPA, their TEAS results, local residence, and continuing CSUB student or CSUB Alum. See the scoring guide at <https://www.csub.edu/nursing/Programs/BSN/ProspectiveApplicants/ApplicationMaterials/index.html>. As of January 2014, the minimum GPA criteria for Fall 2015 application period and beyond include:

1. **Cumulative GPA** – Applicants must have a minimum cumulative GPA of 2.00 at the time of application.
2. **Overall Nursing prerequisite GPA** – Applicants must have a minimum 3.00 GPA in the following:

<u>Prerequisite Course</u>	<u>CSU GE-Breadth Area</u>
Oral Communication	A1
Written Communication	A2
Critical Thinking	A3
Chemistry: <i>general, inorganic, organic, or integrated (with associated lab if required at the institution where the course was taken)</i>	B1, (B3)
Human Anatomy (with required lab)	B2, B3
Human Physiology (with required lab)	B2, B3
Microbiology (with required lab)	B2, B3
Statistics	A4

(B4 from other institutes)

3. **Science and math prerequisite GPA**-must have a minimum of 3.00 GPA in the following prerequisites: Anatomy, Physiology, Microbiology, Chemistry, and Statistics

Complete List of Nursing Prerequisite Courses

Before entering the first courses in the nursing major, students must complete the 8 prerequisite courses listed below, with a minimum grade of "C" in each course. Prerequisites may not be taken on an optional credit/no-credit basis. The science and statistics prerequisites must be taken within the past ten years.

Course Number	Course Name	Semester Units
BIOL 2210	<i>Human Anatomy w/ Lab</i>	(3)
BIOL 2220	<i>Human Physiology w/ Lab</i>	(4)
BIOL 2230	<i>Microbiology w/ Lab</i>	(3)
CHEM 1000	<i>Foundations of Chemistry</i>	(3)
MATH 1209 or PSYC 2018	<i>Stats in the Modern World or Stat Methods for Research</i>	(3)
COMM 1008	<i>Public Communication</i>	(3)
ENGL 1109	<i>Writing and Research</i>	(3)
PHIL 1019 or SOC 1018	<i>Critical Thinking</i>	(3)

Articulation of Prerequisite Courses

Transfer students should check the course articulation chart at <https://www.csub.edu/nursing/files/ArticulationChart.pdf> or www.assist.org to determine if prerequisite course taken at another California college or university will be accepted to meet CSUB nursing prerequisites.

4. **Cognate Courses-** Although cognate courses are not required for admissions into the program, students are strongly encouraged to successfully complete the courses prior to entrance into the program. For any unmet cognate courses at the time of acceptance to the program, must be taken during the specific semester it is scheduled in the nursing curriculum. A grade of a “C” in cognate course is the minimal grade acceptable for progression into the nursing program or to continue in the nursing program. Cognate courses cannot be taken on a credit/no-credit bases. Cognate courses can be repeated only once for a grade of a “C” or better for a student to enter or remain in the nursing program.

List of Nursing Cognate Courses

Course Number	Course Name	Semester Units
PSYC 1018	<i>Explorations to Psychology</i>	(3)
SOC 1008 or ANTH 1318	<i>Intro to Sociology or Cultural Anthropology</i>	(3)
BIOL 270	<i>Nutrition</i>	(3)
NURS 2190	<i>Lifespan Development</i>	(3)
BIOL 3220	<i>Pathophysiology</i>	(3)

5. **ATI TEAS Exam**-must be completed with results of 70% or better. CSUB Nursing will only consider the first 2 attempts. A retest on the TEAS requires a 60-day grace period from test date to test date. Effective Fall 2017 application period, the newest edition, *ATI TEAS* will be required—previous versions will not be accepted. For more information on TEAS and testing dates offered at CSUB, visit <https://www.csub.edu/nursing/Programs/BSN/ProspectiveApplicants/TEASfaq/index.htm>

Policies Regarding Acceptance to the BSN Program

Transfers from Other Nursing Programs-Pre-Licensure Students/Applicants

A student who has previously enrolled in a nursing program but did not complete the required coursework is considered to be a nursing program continuing transfer student—not a new applicant. Resources are not available at this time to provide additional orientation and course sections that would be required to serve continuing transfer students. The decision has been made by the Chair of the Department of Nursing to not accept any continuing transfer students. A continuing student in this situation must seek permission to apply for entry to the traditional BSN program. Permission is granted by the Undergraduate Programs Committee (UPC). To petition for entry as a new applicant, the following must be submitted: (1) Letter of good standing from the nursing program director/chair previously enrolled in, (2) Official transcripts from all colleges attended, and (3) A typed letter addressed to the Undergraduate Programs Committee requesting to seek permission to apply for a seat in the traditional BSN program. Requests are reviewed on a case by case bases with consideration to student's academic progress and potential for success in the CSUB BSN program. An application to the nursing program can only be submitted after permission has been granted by the UPC and will follow the standard application process of a new applicant.

Class Withdrawals

Effective Fall 2012, applicant's record of course withdrawals (where a "W" was earned) will be considered when assessing eligibility to apply to the nursing program. It must be noted that this policy varies from the university's course withdrawal policy, but is part of the CSUB Department of Nursing impacted criteria (Impacted Request 2011).

In order to be eligible to apply to the nursing program and be considered, applicants must **not** earn a "W" in more than 19 semesters or 28 quarter units in **all coursework ever enrolled in**. A complete withdrawal from one term will not count against the 19 semester or 28 quarter unit's maximum limit. Withdrawals with a "W" that occurred five or more years prior to applying to the nursing program will not be considered.

Repeated Prerequisite Courses

The Department of Nursing defines a repeated course as taking the prerequisite or cognate course a second time. Students may repeat because a grade of "C" or higher was not achieved on the first attempt. In some instances, students repeat courses that they have passed with a "C" or better in order to improve their prerequisite GPAs. These are also considered course repeats. A prerequisite is defined as any course that would meet a specific nursing requirement.

The Department of Nursing will allow applicants to repeat a maximum of two (2) prerequisite courses only one time. The repeats are allowed in one (1) science and one (1) non-science prerequisite. Effective F15 and beyond, this policy applies to the following courses determined to be equivalent:

- Anatomy with Lab (minimum 3 semester or 4 quarter units),
- Physiology with Lab (minimum 4 semester or 5 quarter units),
- Microbiology with Lab (minimum 3 semester or 4 quarter units),
- **One** general organic, inorganic or combination chemistry with Lab (minimum 3 semester or 4 quarter units),
- Intro to Statistics (minimum 3 semester or 4 quarter units),
- English Composition (minimum 3 semester or 4 quarter units),
- Communications (minimum 3 semester or 4 quarter units),
- Critical Thinking (minimum 3 semester or 4 quarter units),

The most recent grade in a prerequisite or cognate course will be used (even if it is lower than the first time the course was taken).

Chemistry: CSUB Nursing requires one lower-division Chemistry that can include any combination of general, inorganic, organic, integrated chemistry (CSU Area B1) with associated lab if required from the college/university it was taken. If multiple Chemistry courses were taken, the second attempted Chemistry course will be used for eligibility. Taking multiple Chemistry courses count as a repeat in the science prerequisite.

Cognate course repeated are accepted and must be passed with a “C” or better on the second attempt.

- Explorations in Psychology
- Intro. to Sociology or Cultural Anthropology
- Nutrition
- Lifespan Development
- Pathophysiology

Eligibility/Prerequisite Course Failure Policies

A prerequisite is defined as any course that will meet a specific nursing requirement. Students are ineligible to enter to program if the following failure progression occurs:

1. Achieve less than a “C” twice in the same required prerequisite or cognate course

Military – Reserved Seats

On April 30, 2009, CSUB Nursing faculty approved a proposal to reserve two positions for active or recently honorably discharged military personnel who are committed to attending the nursing program at CSUB. Military personnel or veterans must meet higher base standards than the impacted criteria require.

Military applicants must have:

- A prerequisite GPA and Science/Math prerequisite GPA of 3.00
- A TEAS score of 75%

Military applicants must submit with their nursing application:

- Transcripts that substantiate completion of all prerequisite courses, cognate courses, and any general education requirement
- A letter of commitment to attend the program if accepted

Military – Awarding of Credit for Previous Education or Knowledge

Awarding of credit for previous education or other acquired knowledge, including military education and experience:

- Matriculated student notifies Undergraduate Program Director or designee within 4 weeks of acceptance into the pre-licensure program of his/her request to seek course credit for previous education or other acquired knowledge, including military education and experience and specifies course(s).
- Student provides materials, documents, and evidence for consideration for a specified course(s) within 6 weeks of acceptance into the program.
- Student meets with undergraduate nursing advisor or designee as requested.
- The appropriate faculty or faculty members designated by the undergraduate advisor or designee reviews the materials, documents and evidence and within 3 weeks of receipt of materials to the department and makes the determination to award or deny credit.
- Student is notified by the undergraduate advisor or designee of the decision within 4 weeks of receipt of materials, documents or evidence. If a “cannot award credit” decision is made, the letter of notification will indicate the rationale behind the decision. The student will be told that he/she can request a challenge course by exam and follow the CSU Bakersfield policy.

Bachelor of Science in Nursing (BSN) Curriculum

Coursework in the BSN curriculum is divided into four separate areas:

1. Nursing prerequisite courses
2. Nursing cognate courses
3. General Education requirements
4. Nursing curriculum courses

Minors

Pre nursing/nursing students are not required to declare a minor. In some instances a minor is a student’s choice if interested.

Sample Degree Completion Plan

CSU, Bakersfield converted from a quarter calendar to semesters. The following page includes a degree completion plan with the semester curriculum beginning academic year 2018/2019.

General Education and Graduation Requirements

California State University, Bakersfield
 B.S. in __ Nursing (Traditional BSN)
 Four-Year Roadmap to Graduation
 Emphasis/Concentration _____

Units Required to Graduate	120
Upper Division Units Required	40
Units in Residence Required	30

Year	Fall Schedule	Spring Schedule
1	CSUB 1009 1	CSUB 1019 1
	ENGLISH 1109 3	PHIL 1019 or 2019 or SOC 1018 3
	MATH 1209 3	COMM 1008 3
	CHEM 1000 3	BIOL 2220 4
	BIOL 2210 4	BIOL 2230 4
	Units 14	Units 15
		Completed Units through Year 1 29
	Fall Milestones	Spring Milestones
	Pass all classes to stay on track	Complete all classes to stay on track Meet with your academic advisor Submit supplemental program application

Year	Fall Schedule	Spring Schedule
2	NURS 2110 2	NURS 2130 3
	NURS2111 1	NURS 2131 3
	NURS2120 3	NURS 2150 1
	NURS2121 3	BIOL 2240 2
	NURS 2140 1	*PSYC 1018 3
	BIOL 3220 4	**NURS 2190 3
		GE C1-ARTS 3
	Units 14	18
		Completed Units through Year 2 61
	Fall Milestones	Spring Milestones
	Must pass all classes to stay on track and continue with enrollement into nursing program.	Must pass all classes to stay on track and continue enrollment in nursing program * Cognate for major and double counts to meet 1 of 2 count from GE AREA D ** Lifespan meets the SELF Requirement Meet with your faculty advisor

Important Notes

California State University, Bakersfield
 B.S. in __ Nursing (Traditional BSN)
 Four-Year Roadmap to Graduation
 Emphasis/Concentration _____

Units Required to Graduate	120
Upper Division Units Required	40
Units in Residence Required	30

Year	Fall Schedule	Spring Schedule
3	NURS 3140	NURS 3110
	NURS 3141	NURS 3111
	NURS 3120	NURS 3130
	NURS 3121	NURS 3131
	NURS 3150	NURS 3170
	NURS 3160	*SOC 1008 or ANTH 1318 (2 of 2 GE AREA D)
	GE C2-HUMANITIES	HISTORY 1218 or 1228- AI-HISTORY
	Units 18	Units 18
Completed Units through Year 3		95
Fall Milestones		Spring Milestones
Must pass all classes to stay on track and continue with enrollement into nursing program.		Must pass all classes to stay on track and continue with enrollement into nursing program.
		* Cognate for major and double counts to meet the second course required from GE AREA D
		Apply for graduation this term

Year	Fall Schedule	Spring Schedule
4	NURS 4110	*NURS 4908
	NURS 4111	NURS 4901
	*NURS 4120 (JYDR)	NURS 4140
	NURS 4121	PLSI 1018 or PPA 2008-AI GOVERNMENT
	NURS 4180	GWAR
	UPPER DIVISION C	
	Units 18	Units 9
	Completed Units through Year 4	
Fall Milestones		Spring Milestones
Must pass all classes to stay on track and continue with enrollement into nursing program.		Apply for NCLEX licensure with the BRN
* Double counts for major requirement and JYDR.		* Capstone Nursing Course
Concurrent enrollment into JYDR and Upper Division C		
Meet with faculty advisor to discuss graduation application and response letter.		

Important Notes
*SELF and Upper Division D waived for Nursing major.

General Education and Other Graduation Requirements AIMS
Achieving Integration & Mastering Skills

First Year Seminar	Area C: Arts and Humanities	SELF: Student Enrichment & Lifelong Fulfillment	Th.
Take two courses.	Take one course from each sub-area.	Take a course that can double count in another area or a stand-alone course.	
CSUB 1009: Seminar I	C1. Arts		Th.
CSUB 1019: Seminar II	ART 1009: Practice & App. Of Visual Art (WC-co)	BA 1008: Fundamentals of Business	R
ECE/ENGR 1618: Intro to Engr I	ART 1019: Art in Context	KINE 1018: Lifetime Fitness	
ECE/ENGR 1628: Intro to Engr II	ART 2508: Art, Prehistory to 1400 (WC)	PHIL/INST 2329: Sexual Ethics (also C2)	R
	ART 2608: Art, 1400 to Present (WC)	PSYC 2648: Living the Green Life	R
Area A: Foundational Skills		PSYC 3318: Adult-Child Relationships	
Take one course from each sub-area. Must be completed with a grade of C- or higher	MUS 1019: Music Appreciation	PSYC 3648: Environmental Psychology	
	MUS 1039: Jazz Appreciation (WC-co)	PSYC 4358: Positive Psychology (CT, OC) (also UDD)	R
A1. Oral Communication (OC)	MUS 1049: Music Global Perspective (WC-co)	PSYC 4358: Positive Psychology (CT, OC) (also UDD)	Q
COMM 1008: Strat. for Public Speaking	THTR 1008: Beginning Acting (also SELF)	THTR 1008: Beginning Acting (also C1)	
A2. Written Communication (WC)	THTR 1019: Dynamic Leadership through Improv (also SELF)	THTR 1019: Dynamic Leadership through Improv (also C1)	
ENGL 1109: Writing & Research	THTR 1109: Intro to Theatre (WC)	SOC 2018: Self & Society	Q
A3. Critical Thinking (CT)			
Student must have completed Area A2	C2. Humanities	JYDR: Junior Year Diversity & Reflection	Th.
	COMM/ENGL 2518: Intro to Film Studies	Take one course.	
PHIL 1019: Critical Thinking	ENGL 1208: Intro to Literature	BA 3008: Diversity in Business Org. (WC)	
PHIL 2019: Ethical Reasoning	ENGL 2208: American Lit Survey I (CT, WC)	COMM 3088: Gender & Communications (WC, CT)	R
SCI 1409: Intro to Scientific Thinking	ENGL 2308: British Lit Survey I (WC)	ECON 3008: Gender & Div. in Workplace (WC)	R
SOC 1018: Contemp. Social Problems	ENGL 2408: Intro to World Lit (WC)	EDSP 3268: People w/ Disabilities & Am. Educ. (WC)	S
A4. Quantitative Reasoning (QR)	HIST 1418: World Hist Pt. 1 (WC-co)	EDTE 3308: Sociocultural Found. of Edu. (WC)	R
MATH 1009: Modern Math & Apps.	HIST 1428: World Hist Pt. 2 (WC-co)	ENGL 3119: Adv. Writing (WC) (also GWAR)	R
MATH 1209: Stats in Modern World	PHIL 1119: Intro to Philosophy	HIST 3228: American Indian History (WC)	
PSYCH 2018: Stat Methods for Research	PHIL 1319: Cont. Moral Problems (CT)	INST 3128: Gender & Sexuality (WC)	S
SOC 2208: Intro to Stats for Research	PHIL 2119: Great Philosophical Ideas (CT)	INST 3138: Ethnicity & Culture (WC)	R
Area B: Natural Sciences			
Take one course from each sub-area.	PHIL 2129: Philosophy of Self & Human Nature (WC-co)	KINE 3338: Woman, Sport, & Physical Act. (WC)	Q
B1. Physical Sciences	PHIL/INST 2329: Sexual Ethics (also SELF)	PHIL 3548: Race, Class, Gender, & Sexuality (WC)	Th.
CHEM 1009: CSI Chemistry	RS 1108: Jesus, Buddha, Moral Life (OC-co)	PSYC 3638: Psych of Sexual Orientation (WC)	S
CHEM 1019: Chem of Beer & Wine	RS 1118: Religion & Film (OC-co)	RS 3368: Women, Religion & Sexuality (WC)	Q
CHEM 1029: The Chemistry of Cooking	RS 1128: A History of God (WC-co)	SOC 3208: Diversity & Research Ethics (WC)	R
CHEM 1039: Nutr. & Food Toxicology (QR-co)	RS 1138: Dharma & Dao: Asian Religion (WC-co)	THTR 3128: Intro to Contemporary Latin Lit (WC)	R
GÉOL 1009: How the Earth Works		THTR 3138: Women Playwrights (WC)	
GÉOL 1209: The Dangerous Earth	Area D: Social and Behavioral Sciences		Th.
PHYS 1609: Intro to Astronomy	Take two courses in different disciplines. Must have completed Area A2 or concurrently in Area A2	Key	
B2. Life Sciences		OC-Oral Communication (A1)	
BIOL 1009: Perspectives in Biology	ANTH 1109: World Archaeology	WC-Written Communication (A2)	
BIOL 1039: Principles of Ecology	ANTH 1118: Intro to Archaeology	CT-Critical Thinking (A3)	
	ANTH 1318: Intro to Cultural Anth	QR-Quantitative Reasoning (A4)	
American Institutions	ANTH 2128: Prehistory of New World	*co* = Co-Requisite	
Take one course in AI-Government and one course in AI-History.	ANTH 2308: Native Ppl of America	Theme Q-Quality of Life	
AI-Government	CIUU 1108: Intro to Criminal Justice	Theme R-Revolutionary Ideas & Innovations	
PLSI 1018: Am Govt & Politics (CT)	ECON 1009: The Econ. Way of Thinking	Theme S-Sustainability & Justice	
PPA 2008: Am Govt & Pub. Admn (CT, WC)	ECON 2018: Princ. Of Microeconomics		
AI-History	ECON 2028: Essentials of Macroeconomics		
HIST 1218: US Hist to 1877 (WC)	ENGL 2608: Intro Language Study (WC)	*Course can count for UDC or UDD but not both.	Q
HIST 1228: US Hist since 1865 (WC)	PSYC 1018: Explorations in Psychology		
	SOC 1008: Introduction to Sociology		

NURSING MAJOR GE MODIFICATIONS:
 GE Areas A, B, & D covered with prereqs/cognates
 SELF: Waved
 JYDR: NURS 4120 accepted to substitute; taken senior year in BSN program.

Upper Division Thematic courses		Upper Division Area D	Th.	Capstone	Th.
Take two courses (one course from each of the Areas outside of the area represented by the student's major). Students must have completed at least 60 units and completed or currently in JYDR before taking UDB, UDC, and UDD.		ANTH 3308: Anth Through Film (CT, WC)	Q	Student must complete at least 90 units and 2 of the following areas (UDB, UDC, UDD). The departments below offer Capstone as part of their senior seminar. Students whose department is not listed may choose any of the following 1-unit courses below.	
		ANTH 3318: Ppls of Mexico (CT, WC)	S		
		BA 3108: Bus., Govt. & Soc. (CT, OC)	S		
Upper Division Area B	Th.	CRJU 3318: Wmn & CJ System (CT, WC)	S	BA 4908: Business Capstone (OC)	
SCI 3009: Cali Natural Hist (QR, WC)	Q	CRJU 3448: Drugs & Crime (CT, WC)	S	APS 4908: Senior Seminar (OC)	
SCI 3019: Rev Ideas in Human Bio (QR, OC)	R	CRJU 3608: Gangs in America (CT, WC)	Q	ART 4058: Senior Seminar (OC)	
SCI 3109: The Science of Food (QR, WC)	Q	CRJU 4638: Victims & CJ System (CT, WC)	S	ART 4908: Senior Art History Thesis (OC)	
SCI 3119: Rev Ideas in Chem (QR, WC)	R	ECON 3108: Econ of Health (CT, QR)	Q	CHEM 4908: Senior Seminar for CHEM (OC)	
SCI 3129: Envrmt Chem & Sust. (QR, OC)	S	ECON 3118: Miracle Econ of Pac Rim (CT, WC)	R	CHEM 4948: Senior Seminar for BIOCHEM (OC)	
SCI 3319: Cali Geol & Society (QR, WC)	R	ECON 3418: Energy Econ & Policy (CT, OC)	S	CMPS 4928: Senior Project II (OC)	
SCI 3329: Water and the West (QR, WC)	S	ECON 3508: Env Econ. (CT, QR)	S	COMM 4908: Senior Seminar (OC)	
SCI 3609: Intro to Modern Cosmos (QR, WC)	R	ECON 4108: Int. Econ. Dvlpmnt. (CT, WC)	S	CSUB 4919 (OC)	Q
SCI 3639: Intro to Weather Dynamics (CT, QR)	S	ECON 4588: HR Economics (CT, QR)	Q	CSUB 4929 (OC)	R
Upper Division Area C	Th.	ENGL 4648: Sociolinguistics (CT, WC)	Q	CSUB 4939 (OC)	S
ART 3618: Revolutionary Art of the 19th Century (CT, WC)	R	KINE 3118: Epidemiology & Wellness (CT, OC)	Q	ECE 4928: Senior Project II (OC)	
ART 3648: Hist of Photography (CT, WC)	R	*PHIL/PSYC 3528: Personhood: Rights & Respon. (WC, CT)	S	ECON 4908: Senior Project (OC) [also SELF]	
COMM 3048: Art of Film (CT, WC)	R	PLSI 3248: Women & Politics (CT, WC)	Q	ENGL 4908: Senior Seminar (OC, WC)	
COMM 3058: Intercult. Comm (CT, WC)	S	PLSI 3648: Food Pcly & Politics (CT, WC)	S	ENGL 4918: Senior Seminar for Prospective Teachers (OC)	
COMM 3068: Film & Society (CT, WC)	Q	PPA 3408: Policy Networks (CT, WC, OC)	S	ERM 4908: Senior Project (OC) [also SELF]	
COMM 3078: Mass Media & Society (CT, WC)	R	PSYC 3248: Observ. In Studying the Brain & Thinking (CT, WC)	R	GEOL 4908: Senior Field Seminar (OC)	
COMM 3098: Innovations in Film (CT, WC)	R	PSYC 3658: Psych of Good & Evil (CT, WC)	S	GST 4909: Career Readiness (OC)	
ENGL 3248: Ethnic Lit (CT, WC)	Q	PSYC 3678: Ppl., Ethics & other anml (CT, WC)	R	HIST 4908: Senior Seminar (OC)	
ENGL 3268: Writing Nature (CT, WC)	S	PSYC 3688: Ppl & Anml Companions (CT, WC)	Q	INST 4908: Senior Seminar (OC)	
ENGL 3518: Film Studies (CT, WC)	Q	PSYC 4358: Positive Psych (CT, OC) [also SELF]	Q	KINE 4868: Internship in Kinesiology (OC)	
ENGL 4708: Studies in Genre (CT, WC)	R	SCI 3409: Stats of Inequality (CT, QR)	S	MATH 4908: Senior Seminar (OC)	
HIST 3258: The American Environment (CT, WC)	S	SOC 3008: Social Psych (CT, WC)	Q	MUSI 4908: Senior Seminar (OC)	
HIST 4638: Building an Empire (CT, WC)	R	SOC 3408: Gender & Soc. (CT, WC)	S	NURS 4908: Leadership in Nursing (OC)	
MUS 3019: Musical Drama (CT, WC)	Q	SOC 3658: Violence & Society (CT, WC)	Q	NURS 4918: Leadership in Nursing (OC)	
MUS 3039: Am Musical Life (CT, WC)	Q	SOC 4038: Tech & Society (CT, WC)	R	PHIL 4908: Senior Seminar (OC)	
PHIL 3118: Phil in Lit and Film (CT, WC)	Q	SOC 4068: Civil Rights Mvmt (CT, WC)	R	PPA 4908: Senior Seminar (OC)	
PHIL 3258: Existentialism (CT, WC)	Q	GWAR: Graduate Writing Assessment Requirement		THTR 4908: Senior Seminar (OC)	
PHIL 3268: Marxism (CT, OC)	R	Junior or higher and completion of A2. Requirement may be satisfied by exam or one of the following courses.		SOC 4988: Senior Seminar (OC)	
PHIL 3318: Prof Ethics (CT, WC)	Q	COMM 3008: Tech & Rpt Writing (WC)			
PHIL 3338: Business Ethics (CT, WC)	S	ENGL 3109: Modes of Writing (WC)			
PHIL 3358: Phil., Tech., & Our Future (CT, WC)	R	ENGL 3119: Adv Writing (WC) [also JYDR]			
PHIL 3368: Envrmt Ethics (CT, WC)	S	ENGL 3128: Writing Lit Analysis (WC)			
PHIL/PLSI 3418: Philosophy of Democracy (CT, WC)	Q	HIST 3008: Hist Writing (WC)			
*PHIL/PSYC 3528: Personhood: Rights & Respon. (WC, CT)	S	PPA 4038: Public Policy Process (WC, CT)			
RS 3208: Explorations in Scripture (CT, WC)	R				
RS 3518: American Dream (CT, WC)	R				
RS 3528: Holocaust & Impl. (CT, WC)	S				
RS 3538: Religion & Human Rights (CT, WC)	R				
RS 3548: Spiritual Quest (CT, WC)	Q				
RS 4518: The Meaning of Death (CT, WC)	Q				
RS 4528: Comp. Religious Ethics (CT, WC)	S				
THTR 3108: Antiquity to Rebirth (CT, OC)	Q				
THTR 3118: Restoration to Experimentation (CT, OC)	Q				

NURSING MAJOR GE MODIFICATIONS:

Upper Division D: Waived
Capstone: Covered with NURS 4908 to be taken senior year in BSN program

General Education Certification

Students planning to transfer to CSUB should meet with an academic advisor at their college or university to inquire about getting their lower division coursework GE Certified. Not all courses will transfer to meet the same general education areas. A CSU GE certification ensures that the identified CSU GE-Breadth area(s) is complete.

Post Baccalaureate Students: Seeking a second degree in Nursing

Students that have already earned a bachelor's degree from a regionally accredited U.S. college or university are not required to complete additional coursework that is not particular to the nursing program requirements. Those who have earned a bachelor's degree from a foreign university will need to have official transcripts evaluated by an evaluations agency. Degrees earned from a foreign university that are not concluded as a U.S. equivalent bachelor's degree are subject to complete remaining general education graduation requirements.

Application to the BSN Program

Application Availability and Deadlines

New nursing classes are scheduled to begin in the fall (August)

- Part 1 Application: Must submit an application to the university through Cal State Apply for the following fall term from October 1st through November 30th.
- Part 2 Application: Complete and submit the required supplemental program through NursingCAS during the application filing dates. The application period for the fall varies and is updated on the website under [Application Materials](#). The application, admission requirements and scoring information can be found on the website, www.csub.edu/nursing/programs/bsn.

The application to the nursing program can be located at www.csub.edu/nursing/programs/bsn. The application for the next upcoming application period will be posted on the site approximately one month before the start of the application period.

Important: Applications can be submitted with prerequisite work in progress. However, in order to be eligible for final consideration, all prerequisites must be completed according to the deadlines outlined on the nursing application.

Application and admission requirements will vary from one CSU campus to another. It is important that students become familiar with the admissions requirements and application filing period for each nursing program they plan to apply to.

Applicants should submit all application documents together. Incomplete applications will not be accepted. The Department of Nursing will not process an application until all required items are received. Applicants who fail to submit a required application item(s) by the established deadline will be ineligible for admission for that particular admission cycle.

Notification of Application and Admission Status

Applicants will be notified by the Department of Nursing when their application is received. Throughout the application review period, applicants will be sent updates regarding course equivalencies, etc. **Applicants are notified by email of their acceptance status.** Every effort is made to inform applicants of their admission status between June through early August for the fall semester admission. It is important that applicants notify the Department of Nursing of email address changes. If an applicant cannot be reached at any time during the application period, their nursing application will be cancelled.

Post-Acceptance Requirements

Background Check and Drug Test

Upon conditional acceptance to the program, a background check and drug screen will need to clear. This is ordered at the expense of the student through an agency contracted with the Department of Nursing. Nursing students must meet clinical placement requirements. Our contracted community partners can refuse placement based on criminal convictions. Convictions and traffic violations of over \$1000 must be reported to the Board of Registered Nursing (BRN) when applying to take the licensure exam (NCLEX). A more extensive background check will need to clear with the BRN for licensing. If a student is concerned of how their particular situation may be affected, they are encouraged to discuss this with the pre-nursing advisor. More information on prior convictions may be found on the BRN website at <http://www.rn.ca.gov/applicants/lic-faqs.shtml#disc>.

Pre Nursing Student Resources and Services

Department of Nursing Website

CSUB Nursing does maintain a pre nursing, preadmission website to keep students updated on entry criteria, application dates and other pre-entry information. The website can be located at www.csub.edu/nursing/programs/bsn.

Academic Advising

Pre-nursing students or those interested in CSUB's nursing program may make appointments with the nursing advisor by calling 661-654-2505. Non-CSUB students must attend a scheduled information session prior to scheduling an individual appointment. A schedule of information sessions is found at www.csub.edu/nursing/programs/bsn

Current pre-nursing students attending CSUB are encouraged to meet with the pre-nursing advisor at least once a semester for educational advising and pre-application planning. Due to impaction status, the admissions criteria may change periodically. Advising appointments is useful with keeping up to date with current department policies, status of eligibility, and prerequisite, cognate, and general education completion.

Throughout the advising process, students must be able to **represent all academic history accurately.** As part of the application process in the Department of Nursing, students are required to submit authentic and official transcripts from all academic work attempted. According to the university, "...failure to file complete, accurate, and authentic application documents may result in denial or admissions, cancellation or registration, or academic credit,

suspension or expulsion” ([CSUB Catalog 2016-2018, pg. 29](#)). Applicants who misrepresent their academic history by adding, altering, or omitting information will be declared ineligible for admission to the CSUB BSN program.

Email Policy for Faculty, Staff, and Students

The purpose of this policy is to clarify the appropriate use of email between faculty, staff, and students in relationship to the Department of Nursing (DON) at California State University, Bakersfield (CSUB).

1. *All faculty, staff, and students are required to use their “csub.edu” account when emailing information or questions pertaining to aspects of the programs of nursing provided at CSUB.*
 - a. *The university provides a “csub.edu” email to every faculty, staff, and student who are a part of the CSUB community.*
 - b. *Faculty and Staff are not required to respond to email from other email accounts so questions by students may go unanswered and information may not be distributed as needed.*
 - c. *Exception: It is important to note that new faculty may use personal address until receiving their csub.edu addresses which may take 3-4 weeks at the beginning of the semester.*
2. *All faculty, staff, and students will respond to emails within 48 hours on Sunday- Thursday and within 72 hours on Fridays-Saturdays.*
 - a. *In the case of a clinical emergency, contact with instructor is expected by phone.*
 - b. *Students who fail to respond to faculty or staff within the allotted time period will be subject to appropriate consequences (clinical or theory warning, or warning from staff).*
3. *The confidentiality of “csub.edu” email is not guaranteed so emails containing patient information of any type must not be sent via email. This information should be discussed in person between faculty, staff, and students.*
4. *All faculty, staff, and students will only use their own “csub.edu” account and not that of another faculty, staff, or student.*
5. *Use professional tone when writing an email message. You should:*
 - a. *Use professional greetings instead of colloquial expression (Dear Professor _____ rather than “hey,” “yo,” or “sup”).*
 - b. *Always end email with a thank you and a signature block.*
 - c. *Wait until your message is written and proofread to add the recipient(s). This will prevent you from accidentally sending an email at the wrong time or to the wrong person.*
 - d. <https://www.lifewire.com/email-rules-for-professionals-3997143>

Physical and Mental Qualifications

PHYSICAL AND MENTAL QUALIFICATIONS

A student with a disability has to have the disability verified by the Services for Students with Disabilities office at CSUB. It is to the student's advantage to do this as soon as possible in the quarter to ensure that approved accommodations can be granted in a timely manner.

Essential Functions

There are essential functions or abilities necessary for admission and progression in the complex discipline of nursing at CSU Bakersfield. To matriculate or progress in the nursing curriculum, the candidate must be able to perform all of the essential functions. The Department of Nursing follows the CSUB nondiscrimination policy, and students requesting accommodations should contact the Disability Services office. These essential functions include, but are not limited to, the following:

- A. **Critical Thinking:**
A student must demonstrate critical thinking ability sufficient for clinical judgment.
 - 1. Make effective clinical decisions.
 - 2. Identify cause and effect relationships with clinical data.
 - 3. Develop nursing care plans.
 - 4. Perform math calculations requisite to safe dosage calculations and medication administration.
 - 5. Read, synthesize, analyze, evaluate, and integrate material in the classroom and the clinical setting.
- B. **Professional-Ethical Conduct:**
A student must possess the ability to reason morally and practice nursing in a professional and ethical manner.
 - 1. Demonstrate integrity, honesty, responsibility, and tolerance.
 - 2. Abide by professional standards of practice.
 - 3. Deliver compassionate care to all patient populations.
- C. **Interpersonal Skills:**
A student must demonstrate appropriate interpersonal abilities while interacting with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.
 - 1. Communicate effectively and sensitively with other students, faculty, staff, patients, families, and other professionals.
 - 2. Demonstrate willingness and ability to give and receive feedback.
 - 3. Develop mature, sensitive, and effective relationships with clients.
 - 4. Establish trust and rapport with clients and colleagues.
- D. **Communication:**
A student must have the ability to clearly communicate in oral and written forms, and to effectively interpret communication with others.
 - 1. Use appropriate grammar, vocabulary, and syntax.
 - 2. Effectively communicate nursing actions.
 - 3. Appropriately interpret client responses.
 - 4. Initiate health teaching.
 - 5. Demonstrate accurate nursing documentation.
 - 6. Accurately report patient information to members of the health care team.
- E. **Mobility and Stamina:**
A student must possess sufficient gross and fine motor skills and endurance to provide safe and effective nursing care in all health care settings.
 - 1. Perform basic life support, including CPR.
 - 2. Function in an emergency situation.
 - 3. Safely assist a patient in moving (e.g., from wheelchair to commode, from chair to bed, lift and transfer from gurney to bed).
 - 4. Calibrate and use equipment.

5. Perform treatments and procedures.
 6. Apply pressure to stop bleeding.
 7. Manipulate diagnostic instruments to adequately perform all aspects of a physical assessment.
 8. Sit, stand, and move about in patient environments for 12 hour periods.
- F. Tactile:
A student must have sufficient tactile ability to perform a physical assessment of a patient and to perform procedures necessary for nursing care.
1. Perform palpation and other functions necessary for a physical exam.
 2. Assess texture, shape, size, and vibration.
 3. Note temperature changes in skin and equipment.
 4. Perform therapeutic functions (e.g., inserting a urinary catheter or IV, change dressings, give medications).
- G. Auditory:
A student must have sufficient auditory ability to effectively monitor and assess health needs of patients.
1. Hear cries for help.
 2. Hear alarms on equipment and overhead codes.
 3. Hear auscultatory sounds using a stethoscope.
 4. Hear and interpret verbal communication from patients.
 5. Communicate over the telephone.
- H. Visual:
A student must possess visual ability for observation and assessment necessary in nursing care.
1. Observe patient responses (e.g. changes in skin color, grimaces).
 2. See drainage on dressings and note characteristics of body fluids.
 3. Note fluid levels in collection devices, syringes and infusion devices.
 4. Read gauges that monitor patient progress (e.g. sphygmomanometer).
 5. Discriminate colors for diagnostic purposes.
 6. Assess movements of patients.
 7. Observe patient behavior (e.g. in rehabilitation or psychiatric facilities).
- I. Behavioral-Emotional Health:
A student must possess the emotional health required for full use of his or her intellectual abilities, the exercise of good judgment, and the prompt completion of all responsibilities attendant to the care of patients.
1. Maintain mature, sensitive, and effective relationships with patients, students, staff, faculty, and other professionals under even highly stressful situations.
 2. Experience empathy for the situations and circumstances of others and effectively communicate that empathy.
 3. Be willing to examine and change his or her behavior when it interferes with productive individual or team relationships.
 4. Prioritize competing demands.
 5. Function in stressful circumstances.
 6. Separate own needs and experiences in order to maintain objectivity and client-centered care.
 7. Adjust to changing circumstances.
 8. Plan effectively and complete all assigned duties carefully.