

Elementary School/Self-Contained Classroom Teacher Survey (Grades K-6)

Mini-Corps Tutor: Last Name \_\_\_\_\_ First Name: \_\_\_\_\_

College Site: \_\_\_\_\_

Teacher: Last Name \_\_\_\_\_ First Name: \_\_\_\_\_

Student: Last Name \_\_\_\_\_ First Name: \_\_\_\_\_ SMART Goal:  
 Yes  No

Migrant Student ID Number (11 digits):

Grade (circle one):  K 1 2 3 4 5 6

School: \_\_\_\_\_

District: \_\_\_\_\_

*The purpose of this teacher survey is to gain your perspective on the quality of tutoring provided by the Mini-Corps tutor and the effect the tutoring has on both the academic achievement and performance of the migrant student named above. Please answer the items in the three sections of this survey. This information will be used to assess the quality of Mini-Corps tutoring.*

**Section A. Academic Assessment**

For Questions 1 and 2, circle one response for each item. Select DK for Don't Know. Select NA if the tutor did not cover the content area listed with this student during the school year.

1. How much progress has the student made this year in attaining the mathematics standards at his/her grade level under each of the following strands?

Strand	None	A Little	Some	A Lot	Don't Know	No Tutoring
a. Number Sense	1	2	3	4	DK	NA
b. Algebra and Functions	1	2	3	4	DK	NA
c. Measurement and Geometry	1	2	3	4	DK	NA
d. Statistics, Data Analysis, and Probability	1	2	3	4	DK	NA
e. Mathematical Reasoning	1	2	3	4	DK	NA

2. How much progress has the student made this year in attaining the English Language Arts standards at his/her grade level under each of the following strands?

Strand	None	A Little	Some	A Lot	Don't Know	No Tutoring
a. Reading	1	2	3	4	DK	NA
b. Writing	1	2	3	4	DK	NA
c. Written and Oral English Language Conventions	1	2	3	4	DK	NA
d. Listening and Speaking	1	2	3	4	DK	NA

Please proceed to Sections A and B on the next page.

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For Question 3, circle one response for each item. Select DK for Don't Know. Select NA if the tutor did not cover the content area listed with this student during the school year.

3. How much impact did Mini-Corps tutoring have on the student's overall academic progress this year in...?

	None	A Little	Some	A Lot	Don't Know	No Tutoring
a. ...Mathematics	1	2	3	4	DK	NA
b. ...English Language Arts	1	2	3	4	DK	NA

**Section B. Performance Assessment**

For Question 4, circle one response for each item. Select DK for Don't Know or Not Applicable.

4. How much impact did the Mini-Corps tutor have on the student's following behaviors this year?

	None	A Little	Some	A Lot	Don't Know
a. Following teacher directions	1	2	3	4	DK
b. Following classroom rules	1	2	3	4	DK
c. Completing classroom assignments independently	1	2	3	4	DK
d. Turning in fully completed homework	1	2	3	4	DK
e. Turning in homework on time	1	2	3	4	DK
f. Listening attentively to the teacher	1	2	3	4	DK
g. Participating in whole class discussions	1	2	3	4	DK
h. Working effectively in peer groups	1	2	3	4	DK
i. Attending school regularly	1	2	3	4	DK
j. Getting to school on time	1	2	3	4	DK

*Thank you for completing this survey.*