

# Graduating Student Survey: Learning Experience's

## Introduction

Each year, the Office of Institutional Research, Planning, and Assessment (IRPA) surveys both undergraduate and graduate students eligible for graduation in the summer, fall, winter, and spring quarter. IRPA surveys students during their final quarter to assess their educational experience at CSUB. A different topic is addressed each year. This is done to enhance response rates by presenting students with shorter questionnaires while also collecting information on a wide variety of subjects or themes. The topical module for the survey conducted Spring 2010 through Winter 2011 is "Learning Experiences" (see Appendix B for a copy of the questionnaire).

## Method

This survey is administered using Survey Monkey, an on-line survey software. An invitation to participate is sent to the preferred email address of all students eligible for graduation with a baccalaureate or master's at the end of the "current" quarter. Students invited to take the survey but who have not responded within two weeks receive a reminder. Reminders are sent twice a week during the survey period and students are made aware of the surveys closing date. In addition, students may choose to formally "opt out" at any time, which blocks any further invitations from the Survey Monkey System.

## Response Rates

Response rates by quarter for the "Learning Experiences" survey ranged from 41% to 53%. The overall response rate over the four quarters was 51%.

### Total Response Rates for 2010-2011 College Year<sup>1</sup>

	Spring 2010	Summer 2010	Fall 2010	Winter 2011	Total
# Invited	1162	147	351	294	1954
# Responded	611	61	163	152	987 <sup>2</sup>
# Partial	13	2	3	0	18
# Complete	277	59	105	152	593
Response Rate	.53	.41	.46	.52	.51

<sup>1</sup> The response rate was calculated by dividing the number of students who responded by the number of students were invited to take the survey

<sup>2</sup> Only 950 survey responses were analyzed because 37 survey responses were removed. Some students took the survey more than once and only their most recent survey response was kept (35 students took the survey twice and 1 student took the survey three times)

## Data Analysis

### Characteristics of Student Respondents

Of the 950 students who responded, about 76% (721) were undergraduate students earning a baccalaureate degree, and about 24% (229) were graduate students earning a Master's degree. Just over two-thirds (68.4%) of the undergraduate students began their studies at CSUB as transfer students, while nearly all graduate students (90.4%) began their post-graduate work here (see Table 1A). Among respondents who provided information on their racial/ethnic identity, the largest group indicated that they were White followed by Hispanic/Latino students. Three-fourths (75%) of undergraduate students were 18-29 years old, while just over two-fourths (51.1%) of graduate students were 24-35 years old. More than half of all graduating students were female. These results are similar to the demographics of all CSUB students who received a degree in the 2010-2011 college year with the exception of an almost equal distribution of degrees awarded to Caucasian/White and Hispanic/Latino undergraduate students.

**Table 1: Background Characteristics**

	Survey Respondents		All 2010-2011 Degrees Awarded	
	Undergrad (n=708)	Grad (n=222)	Undergrad (n=1193)	Grad (n=337)
	%	%	%	%
<b>Enrollment Status</b>				
First-time student	31.5	90.1	35.5	91.4
Transfer student	68.5	9.9	64.5	8.6
<b>Race/Ethnicity</b>				
African American	4.5	10.4	3.9	8.0
American Indian	1.1	.0	1.1	1.2
Asian	5.6	5.0	7.0	6.2
Hispanic/Latino	35.5	21.6	35.0	24.9
Pacific Islander	1.0	2.3	.3	.6
White	42.4	51.4	38.7	46.6
Other/Decline to state	9.9	9.5	14.0	12.5
<b>Age</b>				
18-23	42.8	4.1	45.9	5.6
24-29	33.5	32.9	32.7	36.8
30-35	9.5	19.8	9.1	19.9
36-39	3.7	10.8	3.8	9.8
40-49	5.4	16.7	5.2	14.2
50+	4.1	13.5	3.3	13.6
Decline to state	1.1	2.3	.0	.0
<b>Gender</b>				
Male	29.2	33.8	30.6	33.5
Female	69.8	64.4	69.4	66.5
Decline to state	1.0	1.8	.0	.0

## Learning Experiences

We asked students two questions about seven different learning experiences that they may have engaged in: 1) how many of their courses incorporated a given learning experience, and 2) how helpful each type of experience was in assisting them with learning the course content. Detailed tables summarizing all responses are shown in Appendix A. Surprisingly, fewer than fifty percent of students gave substantive answers for the first question (how prevalent these experiences were across their coursework), while nearly all students were able to indicate how helpful these experiences were in supporting their learning. Table 2 (below) summarizes students' answers to the two questions by showing the percent who indicated that at least half of their courses included the corresponding learning experience, and the percent who regarded the activity as 'very helpful' in their learning process. The percentages are computed only for those students who responded to each question. Moreover, results showed that working in class with other students in small groups and applying what you have learned to real life problems are widely used and helpful for undergraduate and graduate students. Completing group projects is another learning experience that is often used in undergraduate and graduate courses, but this learning experience is not very helpful compared to others. Other learning experiences that are not very helpful and one of the least used include peer review for undergraduate students and quizzes or tests on WebCT/Blackboard for graduate students.

**Table 2**

Learning Experiences: Students who encountered the following learning experiences in half or more of their courses and students who found the learning experiences 'very helpful'

	Undergraduate		Graduate	
	Half or more	Very helpful	Half or more	Very helpful
	%	%	%	%
Completing group projects (some out of classroom work)	58.0	21.1	59.8	32.7
Working in class with other students in small groups	61.9	32.0	70.7	42.5
Applying what you've learned to real life problems	58.3	49.9	84.2	73.6
Assignments involving multiple drafts	50.6	31.6	64.2	39.7
Peer review	30.5	22.6	53.1	30.0
Reflection papers or journals	48.3	30.4	59.3	37.6
Quizzes or tests on WebCT/Blackboard	55.7	26.3	40.7	22.0
	n	n	n	n
Completing group projects (some out of classroom work)	276	707	82	220
Working in class with other students in small groups	273	704	82	219
Applying what you've learned to real life problems	271	705	82	220
Assignments involving multiple drafts	273	705	81	219
Peer review	272	702	81	220
Reflection papers or journals	271	703	81	218
Quizzes or tests on WebCT/Blackboard	273	707	81	218

**\*Note:** Responses for 'decline to state' were not included in any of the calculations

### **Summary**

The results suggests that CSUB students experience a range of pedagogical strategies designed to help them to engage with their learning, at both undergraduate and graduate levels. More students indicated that opportunities to apply what they were learning to “real life problems” were very helpful in the learning process than any other type of engagement; this evaluation was particularly evident among graduate students.

Detailed tables summarizing the data are shown in Appendix A. Data are grouped by student level (undergraduate or graduate), school, and matriculation type (first-time student or transfer). The next topical module for the survey conducted Spring 2011 through Winter 2012 is “Barriers to Graduation.”

## Appendix A

### RESPONSES BY STUDENT LEVEL

---

#### Background

Did you begin at CSUB as a first-time student, or as a transfer student?

	Undergraduate		Graduate	
	n	Percent	n	Percent
First-time student	228	31.6	207	90.4
Transfer student	493	68.4	22	9.6

What is your race/ethnicity?

	Undergraduate		Graduate	
	n	Percent	n	Percent
African American	32	4.4	23	10.0
American Indian	8	1.1	0	0.0
Asian	40	5.5	11	4.8
Hispanic/Latino	252	35.0	48	21.0
Pacific Islander	7	1.0	5	2.2
White	300	41.6	114	49.8
Other/Decline to state	82	11.4	28	12.2

What is your age?

	Undergraduate		Graduate	
	n	Percent	n	Percent
18-23	303	42.0	9	3.9
24-29	238	33.0	73	31.9
30-35	67	9.3	44	19.2
36-39	26	3.6	24	10.5
40-49	38	5.3	37	16.2
50+	29	4.0	30	13.1
Decline to state	20	2.8	12	5.2

What is your gender?

	Undergraduate		Graduate	
	n	Percent	n	Percent
Male	207	28.7	75	32.8
Female	495	68.7	143	62.4
Decline to state	19	2.6	11	4.8

## Classroom Learning Experiences

How many of your courses incorporated the following learning experiences?

Completing group projects (some out of the classroom work)

	Undergraduate		Graduate	
	n	Percent	n	Percent
More than half	94	13.0	36	15.7
About half	66	9.2	13	5.7
About a fourth	44	6.1	13	5.7
A few	70	9.7	17	7.4
None	2	.3	3	1.3
Decline to state	445	61.7	147	64.2

Working in class with other students in small groups

	Undergraduate		Graduate	
	n	Percent	n	Percent
More than half	100	13.9	38	16.6
About half	69	9.6	20	8.7
About a fourth	56	7.8	11	4.8
A few	46	6.4	8	3.5
None	2	.3	5	2.2
Decline to state	448	62.1	147	64.2

Applying what you've learned to real life problems

	Undergraduate		Graduate	
	n	Percent	n	Percent
More than half	80	11.1	49	21.4
About half	78	10.8	20	8.7
About a fourth	58	8.0	7	3.1
A few	49	6.8	4	1.7
None	6	.8	2	.9
Decline to state	450	62.4	147	64.2

Assignments involving multiple drafts

	Undergraduate		Graduate	
	n	Percent	n	Percent
More than half	66	9.2	29	12.7
About half	72	10.0	23	10.0
About a fourth	60	8.3	10	4.4
A few	67	9.3	14	6.1
None	8	1.1	5	2.2
Decline to state	448	62.1	148	64.6

## Peer review

	Undergraduate		Graduate	
	n	Percent	n	Percent
More than half	35	4.9	16	7.0
About half	48	6.7	27	11.8
About a fourth	70	9.7	16	7.0
A few	100	13.9	15	6.6
None	19	2.6	7	3.1
Decline to state	449	62.3	148	64.6

## Reflection papers or journals

	Undergraduate		Graduate	
	n	Percent	n	Percent
More than half	71	9.8	31	13.5
About half	60	8.3	17	7.4
About a fourth	48	6.7	15	6.6
A few	69	9.6	12	5.2
None	23	3.2	6	2.6
Decline to state	450	62.4	148	64.6

## Quizzes or tests on WebCT/Blackboard

	Undergraduate		Graduate	
	n	Percent	n	Percent
More than half	74	10.3	20	8.7
About half	78	10.8	13	5.7
About a fourth	56	7.8	13	5.7
A few	50	6.9	24	10.5
None	15	2.1	11	4.8
Decline to state	448	62.1	148	64.6

**Rate: Classroom Learning Experiences**

Please rate how the various experiences were in assisting you with learning the course content.

## Completing group projects (some out of classroom work)

	Undergraduate		Graduate	
	n	Percent	n	Percent
Very helpful	149	20.7	72	31.4
Somewhat helpful	260	36.1	78	34.1
Neutral	137	19.0	30	13.1
Not very helpful	102	14.1	18	7.9
Not helpful at all	55	7.6	16	7.0
Not applicable	4	.6	6	2.6
Decline to state	14	1.9	9	3.9

Working in class with other students in small groups

	Undergraduate		Graduate	
	n	Percent	n	Percent
Very helpful	225	31.2	93	40.6
Somewhat helpful	269	37.3	75	32.8
Neutral	124	17.2	24	10.5
Not very helpful	52	7.2	10	4.4
Not helpful at all	27	3.7	9	3.9
Not applicable	7	1.0	8	3.5
Decline to state	17	2.4	10	4.4

Applying what you've learned to real life problems

	Undergraduate		Graduate	
	n	Percent	n	Percent
Very helpful	352	48.8	162	70.7
Somewhat helpful	198	27.5	33	14.4
Neutral	113	15.7	13	5.7
Not very helpful	21	2.9	8	3.5
Not helpful at all	6	.8	3	1.3
Not applicable	15	2.1	1	.4
Decline to state	16	2.2	9	3.9

Assignments involving multiple drafts

	Undergraduate		Graduate	
	n	Percent	n	Percent
Very helpful	223	30.9	87	38.0
Somewhat helpful	240	33.3	57	24.9
Neutral	155	21.5	48	21.0
Not very helpful	45	6.2	9	3.9
Not helpful at all	16	2.2	8	3.5
Not applicable	26	3.6	10	4.4
Decline to state	16	2.2	10	4.4

Peer review

	Undergraduate		Graduate	
	n	Percent	n	Percent
Very helpful	159	22.1	66	28.8
Somewhat helpful	217	30.1	70	30.6
Neutral	194	26.9	44	19.2
Not very helpful	64	8.9	12	5.2
Not helpful at all	32	4.4	9	3.9
Not applicable	36	5.0	19	8.3
Decline to state	19	2.6	9	3.9



Reflection papers or journals

	Undergraduate		Graduate	
	n	Percent	n	Percent
Very helpful	214	29.7	82	35.8
Somewhat helpful	223	30.9	73	31.9
Neutral	160	22.2	35	15.3
Not very helpful	51	7.1	9	3.9
Not helpful at all	24	3.3	9	3.9
Not applicable	31	4.3	10	4.4
Decline to state	18	2.5	11	4.8

Quizzes or tests on WebCT/Blackboard

	Undergraduate		Graduate	
	n	Percent	n	Percent
Very helpful	186	25.8	48	21.0
Somewhat helpful	271	37.6	63	27.5
Neutral	166	23.0	53	23.1
Not very helpful	45	6.2	17	7.4
Not helpful at all	20	2.8	10	4.4
Not applicable	19	2.6	27	11.8
Decline to state	14	1.9	11	4.8

**Undergraduate: Classroom learning experience cross-tabs**

Completing group projects

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	36.2	21.2	6.8	5.7	.0	21.1
Somewhat helpful	34.0	50.0	43.2	37.1	.0	33.7
Neutral	16.0	18.2	15.9	28.6	50.0	18.4
Not very helpful	4.3	6.1	25.0	15.7	50.0	16.0
Not helpful at all	8.5	3.0	6.8	11.4	0	7.6
Not applicable	.0	.0	.0	1.4	.0	.7
Decline to state	1.1	1.5	2.3	.0	.0	2.5

Working in class with other students

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	49.0	42.0	28.6	15.2	.0	27.7
Somewhat helpful	38.0	34.8	44.6	39.1	.0	36.6
Neutral	8.0	10.1	14.3	30.4	.0	19.4
Not very helpful	3.0	5.8	10.7	6.5	.0	8.0
Not helpful at all	1.0	4.3	1.8	8.7	0	4.0
Not applicable	.0	.0	.0	.0	100.0	4.0
Decline to state	1.0	2.9	.0	.0	.0	3.1

Applying what you have learned to real life problems

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	80.0	51.3	39.7	20.4	.0	47.8
Somewhat helpful	17.5	39.7	31.0	22.4	16.7	27.3
Neutral	2.5	6.4	25.9	36.7	16.7	16.0
Not very helpful	.0	.0	.0	14.3	.0	3.1
Not helpful at all	.0	.0	.0	.0	16.7	1.1
Not applicable	.0	.0	1.7	2.0	50.2	2.2
Decline to state	.0	2.6	1.7	4.1	.0	2.4

Assignments involving multiple drafts

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	57.6	18.1	30.0	22.4	25.0	30.6
Somewhat helpful	25.8	48.6	31.7	23.9	.0	34.2
Neutral	10.6	26.4	23.3	40.3	25.0	19.2
Not very helpful	3.0	4.2	6.7	6.0	.0	7.1
Not helpful at all	.0	1.4	5.0	3.0	12.5	2.0
Not applicable	.0	1.4	3.3	4.5	25.0	4.0
Decline to state	3.0	.0	.0	.0	12.5	2.9

Peer review

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	71.4	29.2	20.0	12.0	0.0	20.9
Somewhat helpful	11.4	39.6	30.0	24.0	10.5	32.7
Neutral	11.4	18.8	34.3	38.0	31.6	25.2
Not very helpful	2.9	8.3	10.0	17.0	.0	7.8
Not helpful at all	.0	2.1	1.4	5.0	15.8	4.9
Not applicable	.0	.0	2.9	4.0	36.8	5.1
Decline to state	2.9	2.1	1.4	.0	5.3	3.3

Reflection papers or journals

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	63.4	28.3	16.7	10.1	.0	30.4
Somewhat helpful	25.4	45.0	37.5	26.1	4.3	31.3
Neutral	5.6	20.0	29.2	37.7	39.1	21.1
Not very helpful	2.8	3.3	12.5	10.1	4.3	7.3
Not helpful at all	1.4	1.7	.0	10.1	8.7	2.9
Not applicable	.0	.0	.0	5.8	43.5	3.8
Decline to state	1.4	1.7	4.2	.0	.0	3.1

Quizzes or tests on WebCT/Blackboard

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	47.3	24.4	25.0	8.0	.0	25.4
Somewhat helpful	36.5	43.6	33.9	26.0	.0	39.6
Neutral	12.2	19.2	26.8	46.0	13.3	22.8
Not very helpful	4.1	7.7	10.7	10.0	6.7	5.4
Not helpful at all	.0	2.6	3.6	6.0	6.7	2.7
Not applicable	.0	.0	.0	4.0	73.3	1.3
Decline to state	.0	2.6	.0	.0	.0	2.7

**Graduate: Classroom learning experience cross-tabs**

Completing group projects

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	69.4	23.1	7.7	29.4	.0	25.9
Somewhat helpful	22.2	46.2	61.5	17.6	.0	36.1
Neutral	5.6	15.4	15.4	29.4	.0	12.9
Not very helpful	2.8	15.4	7.7	5.9	.0	8.8
Not helpful at all	.0	.0	.0	11.8	.0	9.5
Not applicable	.0	.0	7.7	.0	100.0	1.4
Decline to state	.0	.0	.0	5.9	.0	5.4

Working in class with other students

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	65.8	40.0	36.4	25.0	.0	36.7
Somewhat helpful	23.6	50.0	45.5	37.5	.0	32.7
Neutral	5.3	10.0	9.1	12.5	20.0	11.6
Not very helpful	2.6	.0	9.1	.0	.0	5.4
Not helpful at all	2.6	.0	.0	12.5	.0	4.8
Not applicable	.0	.0	.0	12.5	40.0	3.4
Decline to state	.0	.0	.0	.0	40.0	5.4

Applying what you have learned to real life problems

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	87.8	65.0	14.3	25.0	.0	70.7
Somewhat helpful	10.2	25.0	57.1	.0	.0	12.9
Neutral	.0	.0	14.3	50.0	100.0	5.4
Not very helpful	2.0	5.0	14.3	.0	.0	3.4
Not helpful at all	.0	.0	.0	.0	.0	2.0
Not applicable	.0	.0	.0	25.0	.0	.0
Decline to state	0	5.0	.0	.0	.0	5.4

Assignments involving multiple drafts

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	55.2	52.2	70.0	21.4	.0	33.1
Somewhat helpful	37.9	34.8	10.0	14.3	.0	23.6
Neutral	.0	13.0	20.0	42.9	40.0	23.6
Not very helpful	3.4	.0	.0	7.1	.0	4.7
Not helpful at all	3.4	.0	.0	.0	.0	4.7
Not applicable	.0	.0	.0	7.1	40.0	4.7
Decline to state	.0	.0	.0	7.1	20.0	5.4

Peer review

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	75.0	33.3	12.5	26.7	.0	26.4
Somewhat helpful	18.8	48.1	50.0	40.0	14.3	26.4
Neutral	6.3	11.1	12.5	20.0	42.9	21.6
Not very helpful	.0	3.7	12.5	.0	.0	6.1
Not helpful at all	.0	3.7	.0	6.7	.0	4.7
Not applicable	.0	.0	12.5	.0	42.9	9.5
Decline to state	.0	.0	.0	6.7	.0	5.4

Reflection papers or journals

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	67.7	41.2	13.3	8.3	.0	34.5
Somewhat helpful	19.4	47.1	53.3	33.3	16.7	31.1
Neutral	6.5	5.9	20.0	41.7	.0	16.2
Not very helpful	.0	.0	6.7	8.3	.0	4.7
Not helpful at all	3.2	5.9	.0	8.3	.0	4.1
Not applicable	.0	.0	.0	.0	66.7	4.1
Decline to state	3.2	.0	6.7	.0	16.7	5.4

Quizzes or tests on WebCT/Blackboard

	More than half	About half	About a fourth	A few	None	Decline to state
Very helpful	60.0	7.7	7.7	20.8	.0	19.6
Somewhat helpful	25.0	61.5	30.8	20.5	9.1	26.4
Neutral	15.0	15.4	23.1	33.3	9.1	24.3
Not very helpful	.0	7.7	7.1	8.3	.0	8.8
Not helpful at all	.0	.0	23.1	8.3	.0	3.4
Not applicable	.0	.0	.0	4.2	72.7	12.2
Decline to state	0	7.7	7.7	.0	9.1	5.4

## UNDERGRADUATE STUDENT RESPONSES BY SCHOOL

---

### Background

Did you begin at CSUB as a first-time freshman, or as a transfer student?

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
First-time freshman	26.1	40.3	33.7	29.2
Transfer student	73.9	59.7	66.3	70.8

What is your race/ethnicity?

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
African American	2.2	5.0	2.3	5.6
American Indian	.0	1.3	.0	1.8
Asian	3.7	6.3	18.6	2.6
Hispanic/Latino	23.9	40.3	18.6	40.9
Pacific Islander	.0	1.3	2.3	.9
White	53.0	34.0	45.3	39.8
Other/Decline to state	17.2	11.9	12.8	8.5

What is your age?

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
18-23	35.8	52.8	36.0	40.9
24-29	38.8	28.9	39.5	31.0
30-35	9.0	5.7	5.8	12.0
36-39	.7	1.9	5.8	5.0
40-49	5.2	5.0	4.7	5.6
50+	4.5	2.5	4.7	4.4
Decline to state	6.0	3.1	3.5	1.2

What is your gender?

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
Male	28.4	44.7	31.4	20.8
Female	66.4	52.2	65.1	78.1
Decline to state	5.2	3.1	3.5	1.2

## Classroom Learning Experiences

How many of your courses incorporated the following learning experiences?

### Completing group projects (some out of classroom work)

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
More than half	7.5	23.3	5.8	12.3
About half	8.2	9.4	4.7	10.5
About a fourth	6.7	5.7	1.2	7.3
A few	10.4	7.5	9.3	10.5
None	.0	1.3	.0	.0
Decline to state	67.2	52.8	79.1	59.4

### Working in class with other students in small groups

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
More than half	9.0	21.4	7.0	14.0
About half	9.7	10.1	1.2	11.4
About a fourth	9.7	6.3	5.8	8.2
A few	4.5	7.5	5.8	6.7
None	.0	.6	1.2	.0
Decline to state	67.2	54.1	79.1	59.6

### Applying what you've learned to real life problems

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
More than half	6.0	13.2	4.7	13.7
About half	6.7	15.1	4.7	12.0
About a fourth	8.2	10.1	3.5	8.2
A few	9.0	5.0	8.1	6.4
None	1.5	2.5	.0	.0
Decline to state	68.7	54.1	79.1	59.6

### Assignments involving multiple drafts

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
More than half	9.0	8.2	5.8	10.5
About half	7.5	15.1	2.3	10.5
About a fourth	8.2	9.4	4.7	8.8
A few	6.7	12.6	8.1	9.1
None	1.5	.6	.0	1.5
Decline to state	67.2	54.1	79.1	59.6

## Peer review

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
More than half	3.0	3.1	3.5	6.7
About half	3.7	11.9	1.2	6.7
About a fourth	6.7	10.7	4.7	11.7
A few	17.2	16.4	8.1	12.9
None	2.2	3.1	3.5	2.3
Decline to state	67.2	54.7	79.1	59.6

## Reflection papers or journals

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
More than half	8.2	6.9	.0	14.3
About half	5.2	10.7	3.5	9.6
About a fourth	7.5	7.5	4.7	6.4
A few	9.0	15.1	9.3	7.3
None	2.2	6.3	3.5	2.0
Decline to state	67.9	53.5	79.1	60.2

## Quizzes or tests on WebCT/Blackboard

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
More than half	7.5	8.8	3.5	13.7
About half	7.5	11.9	4.7	13.2
About a fourth	7.5	12.6	1.2	7.3
A few	8.2	10.7	8.1	4.4
None	2.2	1.9	3.5	1.8
Decline to state	67.2	54.1	79.1	59.6

**Rate: Classroom Learning Experiences**

Please rate how the various experiences were in assisting you with learning the course content.

## Completing group projects (some of classroom work)

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
Very helpful	16.4	30.2	18.6	18.4
Somewhat helpful	29.1	39.6	40.7	36.0
Neutral	20.9	12.6	18.6	21.3
Not very helpful	17.2	9.4	17.4	14.3
Not helpful at all	14.2	5.0	3.5	7.3
Not applicable	.0	.6	.0	.9
Decline to state	2.2	2.5	1.2	1.8

Working in class with other students in small groups

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
Very helpful	27.6	36.5	25.6	31.6
Somewhat helpful	35.8	34.0	38.4	39.2
Neutral	16.4	13.2	23.3	17.8
Not very helpful	10.4	6.9	8.1	5.8
Not helpful at all	6.7	4.4	1.2	2.9
Not applicable	.7	1.3	2.3	.6
Decline to state	2.2	3.8	1.2	2.0

Applying what you've learned to real life problems

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
Very helpful	36.6	58.5	46.5	49.7
Somewhat helpful	26.1	21.4	30.2	30.1
Neutral	20.1	13.2	18.6	14.3
Not very helpful	7.5	1.3	2.3	2.0
Not helpful at all	3.0	.6	.0	.3
Not applicable	4.5	1.9	.0	1.8
Decline to state	2.2	3.1	2.3	1.8

Assignments involving multiple drafts

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
Very helpful	35.8	24.5	23.3	33.9
Somewhat helpful	29.9	37.1	43.0	30.4
Neutral	16.4	23.3	23.3	22.2
Not very helpful	9.7	6.9	5.8	4.7
Not helpful at all	3.0	2.5	1.2	2.0
Not applicable	3.0	2.5	2.3	4.7
Decline to state	2.2	3.1	1.2	2.0

Peer review

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
Very helpful	16.4	18.2	16.3	27.5
Somewhat helpful	29.9	27.0	37.2	29.8
Neutral	29.9	32.1	25.6	23.7
Not very helpful	11.2	10.1	10.5	7.0
Not helpful at all	5.2	4.4	7.0	3.5
Not applicable	4.5	3.8	1.2	6.7
Decline to state	3.0	4.4	2.3	1.8



Reflection papers or journals

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
Very helpful	22.4	22.6	19.8	38.3
Somewhat helpful	29.9	28.9	31.4	32.2
Neutral	21.6	30.8	23.3	18.1
Not very helpful	11.9	5.7	14.0	4.1
Not helpful at all	5.2	5.7	3.5	1.5
Not applicable	6.0	3.1	5.8	3.8
Decline to state	3.0	3.1	2.3	2.0

Quizzes or tests on WebCT/Blackboard

	AH (n=134)	BPA (n=159)	NSM (n=86)	SSE (n=342)
	Percent	Percent	Percent	Percent
Very helpful	18.7	27.0	17.4	30.1
Somewhat helpful	38.8	38.4	41.9	35.7
Neutral	23.9	20.1	23.3	24.0
Not very helpful	6.7	5.7	11.6	5.0
Not helpful at all	6.0	3.8	2.3	1.2
Not applicable	3.7	1.9	2.3	2.6
Decline to state	2.2	3.1	1.2	1.5

**GRADUATE STUDENT RESPONSES BY SCHOOL**

---

**Background**

Did you begin at CSUB as a graduate student, or as a transfer student?

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
First-time graduate student	87.5	92.9	90.9	89.6	83.3
Transfer student	12.5	7.1	9.1	10.4	16.7

What is your race/ethnicity?

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
African American	.0	11.4	9.1	9.7	16.7
American Indian	.0	.0	.0	.0	.0
Asian	.0	5.7	18.2	3.7	.0
Hispanic/Latino	25.0	17.1	18.2	23.9	.0
Pacific Islander	.0	1.4	9.1	2.2	.0
White	75.0	54.3	45.5	47.0	33.3
Other/Decline to state	0	10.0	.0	13.4	50.0

What is your age?

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
18-23	12.5	5.7	.0	3.0	.0
24-29	50.0	34.3	36.4	29.1	33.3
30-35	12.5	27.1	27.3	14.9	16.7
36-39	.0	8.6	27.3	11.2	.0
40-49	.0	12.9	.0	20.1	16.7
50+	25.0	8.6	9.1	14.9	16.7
Decline to state	0	2.9	0	6.7	16.7

What is your gender?

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
Male	25.0	54.3	18.2	23.9	16.7
Female	75.0	42.9	81.8	70.1	66.7
Decline to state	.0	2.9	.0	6.0	16.7

## Classroom Learning Experiences

How many of your courses incorporated the following learning experiences?

### Completing group projects (some out of classroom work)

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
More than half	12.5	27.1	9.1	10.4	16.7
About half	.0	5.7	.0	6.7	.0
About a fourth	12.5	4.3	9.1	5.2	16.7
A few	12.5	.0	.0	10.4	33.3
None	.0	.0	.0	1.5	16.7
Decline to state	62.5	62.9	81.8	65.7	16.7

### Working in class with other students in small groups

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
More than half	12.5	22.9	18.2	13.4	16.7
About half	12.5	10.0	.0	8.2	16.7
About a fourth	12.5	1.4	.0	6.0	16.7
A few	.0	2.9	.0	3.7	16.7
None	.0	.0	.0	3.0	16.7
Decline to state	62.5	62.9	81.8	65.7	16.7

### Applying what you've learned to real life problems

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
More than half	12.5	20.0	.0	23.9	33.3
About half	.0	12.9	9.1	6.7	16.7
About a fourth	12.5	.0	.0	3.7	16.7
A few	.0	2.9	9.1	.0	16.7
None	12.5	1.4	.0	.0	.0
Decline to state	62.5	62.9	81.8	65.7	16.7

### Assignments involving multiple drafts

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
More than half	25.0	8.6	9.1	14.2	16.7
About half	12.5	14.3	9.1	6.7	33.3
About a fourth	.0	4.3	.0	4.5	16.7
A few	.0	8.6	.0	5.2	16.7
None	.0	1.4	.0	3.0	.0
Decline to state	62.5	62.9	81.8	66.4	16.7

## Peer review

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
More than half	.0	5.7	9.1	7.5	16.7
About half	12.5	11.4	.0	12.7	16.7
About a fourth	12.5	4.3	.0	8.2	16.7
A few	12.5	7.1	9.1	4.5	33.3
None	.0	7.1	.0	1.5	.0
Decline to state	62.5	64.3	81.8	65.7	16.7

## Reflection papers or journals

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
More than half	.0	8.6	9.1	17.2	16.7
About half	12.5	5.7	.0	8.2	16.7
About a fourth	25.0	8.6	.0	3.7	33.3
A few	.0	10.0	.0	3.7	.0
None	.0	4.3	9.1	1.5	.0
Decline to state	62.5	62.9	81.8	65.7	33.3

## Quizzes or tests on WebCT/Blackboard

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
More than half	12.5	4.3	.0	10.4	33.3
About half	.0	4.3	.0	6.0	33.3
About a fourth	.0	4.3	.0	6.7	16.7
A few	25.0	15.7	.0	8.2	.0
None	.0	8.6	18.2	2.2	.0
Decline to state	62.5	62.9	81.8	66.4	16.7

**Rate: Classroom Learning Experiences**

Please rate how the various experiences were in assisting you with learning the course content.

## Completing group projects (some out of classroom work)

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
Very helpful	25.0	42.9	27.3	26.9	16.7
Somewhat helpful	37.5	30.0	36.4	36.6	16.7
Neutral	12.5	10.0	9.1	14.9	16.7
Not very helpful	12.5	5.7	9.1	9.0	.0
Not helpful at all	.0	10.0	9.1	5.2	16.7
Not applicable	.0	.0	9.1	3.0	16.7
Decline to state	12.5	1.4	.0	4.5	16.7

Working in class with other students in small groups

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
Very helpful	25.0	41.4	54.5	41.0	16.7
Somewhat helpful	37.5	31.4	9.1	35.1	33.3
Neutral	12.5	11.4	9.1	10.4	.0
Not very helpful	12.5	7.1	9.1	2.2	.0
Not helpful at all	.0	2.9	9.1	3.7	16.7
Not applicable	.0	4.3	9.1	2.2	16.7
Decline to state	12.5	1.4	.0	5.2	16.7

Applying what you've learned to real life problems

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
Very helpful	12.5	70.0	81.8	76.1	16.7
Somewhat helpful	12.5	17.1	.0	14.2	16.7
Neutral	37.5	8.6	.0	1.5	33.3
Not very helpful	12.5	2.9	9.1	2.2	16.7
Not helpful at all	12.5	.0	.0	1.5	.0
Not applicable	.0	.0	9.1	.0	.0
Decline to state	12.5	1.4	.0	4.5	16.7

Assignments involving multiple drafts

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
Very helpful	37.5	47.1	36.4	33.6	33.3
Somewhat helpful	25.0	24.3	36.4	23.9	33.3
Neutral	12.5	18.6	9.1	24.6	.0
Not very helpful	12.5	2.9	.0	3.7	16.7
Not helpful at all	.0	4.3	.0	3.7	.0
Not applicable	.0	1.4	18.2	5.2	.0
Decline to state	12.5	1.4	.0	5.2	16.7

Peer review

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
Very helpful	25.0	22.9	45.5	29.9	50.0
Somewhat helpful	37.5	32.9	36.4	29.1	16.7
Neutral	12.5	22.9	.0	20.1	.0
Not very helpful	12.5	5.7	18.2	3.7	.0
Not helpful at all	.0	5.7	.0	3.0	16.7
Not applicable	.0	8.6	.0	9.7	.0
Decline to state	12.5	1.4	.0	4.5	16.7

Reflection papers or journals

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
Very helpful	12.5	25.7	63.6	41.0	16.7
Somewhat helpful	37.5	31.4	18.2	32.8	33.3
Neutral	25.0	15.7	9.1	14.9	16.7
Not very helpful	12.5	5.7	.0	2.2	16.7
Not helpful at all	.0	7.1	.0	3.0	.0
Not applicable	.0	10.0	9.1	1.5	.0
Decline to state	12.5	4.3	.0	4.5	16.7

Quizzes or tests on WebCT/Blackboard

	AH (n=8)	BPA (n=70)	NSM (n=11)	SSE (n=134)	INST (n=6)
	Percent	Percent	Percent	Percent	Percent
Very helpful	.0	20.0	36.4	20.9	33.3
Somewhat helpful	25.0	31.4	27.3	25.4	33.3
Neutral	25.0	24.3	.0	25.4	.0
Not very helpful	25.0	11.4	.0	5.2	.0
Not helpful at all	.0	1.4	.0	6.0	16.7
Not applicable	12.5	10.0	27.3	11.9	.0
Decline to state	12.5	1.4	9.1	5.2	16.7

**UNDERGRADUATE STUDENT RESPONSES BY MATRICULATION TYPE**

---

**Background**

Did you begin at CSUB as a first-time  
freshman, or as a transfer student?  
(n=721)

	Percent
First-time freshman	31.6
Transfer student	68.4

What is your race/ethnicity?

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
African American	4.4	4.5
American Indian	.4	1.4
Asian	6.6	5.1
Hispanic/Latino	41.7	31.8
Pacific Islander	1.3	.8
White	36.0	44.2
Other/Decline to state	9.6	12.2

What is your age?

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
18-23	70.6	28.8
24-29	20.2	38.9
30-35	2.2	12.6
36-39	1.8	4.5
40-49	2.2	6.7
50+	1.3	5.3
Decline to state	1.8	3.2

What is your gender?

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
Male	31.1	27.6
Female	67.1	69.4
Decline to state	1.8	3.0

## Classroom Learning Experiences

How many of your courses incorporated the following learning experiences?

Completing group projects  
(some out of classroom work)

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
More than half	12.3	13.4
About half	9.6	8.9
About a fourth	6.1	6.1
A few	8.3	10.3
None	.4	.2
Decline to state	63.2	61.1

Working in class with other students in small groups

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
More than half	14.5	13.6
About half	9.6	9.5
About a fourth	7.0	8.1
A few	5.7	6.7
None	.0	.4
Decline to state	63.2	61.7

Applying what you've learned to real life problems

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
More than half	11.0	11.2
About half	9.2	11.6
About a fourth	7.0	8.5
A few	7.9	6.3
None	.9	.8
Decline to state	64.0	61.7

Assignments involving multiple drafts

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
More than half	9.2	9.1
About half	8.8	10.5
About a fourth	8.3	8.3
A few	10.5	8.7
None	.0	1.6
Decline to state	63.2	61.7

Peer review

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
More than half	5.3	4.7
About half	6.6	6.7
About a fourth	9.6	9.7
A few	13.6	14.0
None	1.3	3.2
Decline to state	63.6	61.7

Reflection papers or journals

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
More than half	8.8	10.3
About half	10.1	7.5
About a fourth	7.0	6.5
A few	8.3	10.1
None	1.8	3.9
Decline to state	64.0	61.7



Quizzes or tests on WebCT/Blackboard

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
More than half	7.5	11.6
About half	11.0	10.8
About a fourth	10.5	6.5
A few	6.1	7.3
None	1.3	2.4
Decline to state	63.6	61.5

**Rate: Classroom Learning Experiences**

Please rate how the various experiences were in assisting you with learning the course content.

Completing group projects  
(some out of classroom work)

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
Very helpful	23.7	19.3
Somewhat helpful	39.0	34.7
Neutral	15.8	20.5
Not very helpful	12.7	14.8
Not helpful at all	6.1	8.3
Not applicable	.9	.4
Decline to state	1.8	2.0

Working in class with other students in small groups

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
Very helpful	32.0	30.8
Somewhat helpful	39.9	36.1
Neutral	16.2	17.6
Not very helpful	6.1	7.7
Not helpful at all	3.5	3.9
Not applicable	.4	1.2
Decline to state	1.8	2.6

Applying what you've learned to real life problems

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
Very helpful	51.3	47.7
Somewhat helpful	27.6	27.4
Neutral	14.9	16.0
Not very helpful	2.6	3.0
Not helpful at all	.4	1.0
Not applicable	1.3	2.4
Decline to state	1.8	2.4

Assignments involving multiple drafts

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
Very helpful	37.3	28.0
Somewhat helpful	34.2	32.9
Neutral	18.0	23.1
Not very helpful	5.7	6.5
Not helpful at all	.9	2.8
Not applicable	1.8	4.5
Decline to state	2.2	2.2

## Peer review

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
Very helpful	25.0	20.7
Somewhat helpful	27.6	31.2
Neutral	29.4	25.8
Not very helpful	9.2	8.7
Not helpful at all	3.9	4.7
Not applicable	2.2	6.3
Decline to state	2.6	2.6

## Reflection papers or journals

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
Very helpful	32.5	28.4
Somewhat helpful	30.7	31.0
Neutral	22.4	22.1
Not very helpful	6.6	7.3
Not helpful at all	3.5	3.2
Not applicable	1.8	5.5
Decline to state	2.6	2.4

## Quizzes or tests on WebCT/Blackboard

	First-time freshman (n=228)	Transfer student (n=493)
	Percent	Percent
Very helpful	26.8	25.4
Somewhat helpful	37.7	37.5
Neutral	24.1	22.5
Not very helpful	3.9	7.3
Not helpful at all	4.4	2.0
Not applicable	1.3	3.2
Decline to state	1.8	2.0

## GRADUATE STUDENT RESPONSES BY MATRICULATION TYPE

---

### Background

Did you begin at CSUB as a graduate student, or as a transfer student? (n=229)

	Percent
First-time graduate student	90.4
Transfer student	9.6

What is your race/ethnicity?

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
African American	10.1	9.1
American Indian	.0	.0
Asian	5.3	.0
Hispanic/Latino	19.8	31.8
Pacific Islander	2.4	.0
White	49.3	54.5
Other/Decline to state	13.0	4.5

What is your age?

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
18-23	4.3	.0
24-29	31.9	31.8
30-35	19.3	18.2
36-39	11.1	4.5
40-49	15.5	22.7
50+	12.1	22.7
Decline to state	5.8	.0

What is your gender?

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
Male	34.8	13.6
Female	59.9	86.4
Decline to state	5.3	.0

## Classroom Learning Experiences

How many of your courses incorporated the following learning experiences?

Completing group projects  
(some out of classroom work)

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
More than half	15.0	22.0
About half	5.3	9.1
About a fourth	5.3	9.1
A few	7.7	4.5
None	1.0	4.5
Decline to state	65.7	50.0

Working in class with other students in small groups

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
More than half	15.9	22.7
About half	8.2	13.6
About a fourth	5.3	.0
A few	2.4	13.6
None	2.4	.0
Decline to state	65.7	50.0

Applying what you have learned to real life problems

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
More than half	20.8	27.3
About half	8.7	9.1
About a fourth	2.4	9.1
A few	1.9	.0
None	.5	4.5
Decline to state	65.7	50.0

Assignments involving multiple drafts

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
More than half	13.0	9.1
About half	9.7	13.6
About a fourth	3.9	9.1
A few	5.8	9.1
None	1.9	4.5
Decline to state	65.7	54.5

Peer review

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
More than half	6.3	13.6
About half	12.1	9.1
About a fourth	7.2	4.5
A few	5.8	13.6
None	2.4	9.1
Decline to state	66.2	50.0

Reflection papers and journals

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
More than half	13.0	18.2
About half	7.2	9.1
About a fourth	6.8	4.5
A few	4.8	9.1
None	1.9	9.1
Decline to state	66.2	50.0

Quizzes or tests on WebCT/Blackboard

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
More than half	8.7	9.1
About half	5.3	9.1
About a fourth	4.8	13.6
A few	11.1	4.5
None	4.3	9.1
Decline to state	65.7	54.5

**Rate: Classroom Learning Experiences**

Please rate how the various experiences were in assisting you with learning the course content.

Completing group projects  
(some out of classroom work)

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
Very helpful	32.4	22.7
Somewhat helpful	34.3	31.8
Neutral	13.0	13.6
Not very helpful	7.2	13.6
Not helpful at all	7.7	.0
Not applicable	1.9	9.1
Decline to state	3.4	9.1

Working in class with other students in small groups

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
Very helpful	42.5	22.7
Somewhat helpful	32.9	31.8
Neutral	9.7	18.2
Not very helpful	3.9	9.1
Not helpful at all	3.9	4.5
Not applicable	3.4	4.5
Decline to state	3.9	9.1

Applying what you have learned to real life problems

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
Very helpful	72.9	50.0
Somewhat helpful	13.0	27.3
Neutral	5.3	9.1
Not very helpful	3.4	4.5
Not helpful at all	1.4	.0
Not applicable	.5	.0
Decline to state	3.4	9.1

Assignments involving multiple drafts

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
Very helpful	38.2	36.4
Somewhat helpful	25.6	18.2
Neutral	20.8	22.7
Not very helpful	4.3	.0
Not helpful at all	3.9	.0
Not applicable	3.4	13.6
Decline to state	3.9	9.1

## Peer review

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
Very helpful	29.0	27.3
Somewhat helpful	32.4	13.6
Neutral	17.9	31.8
Not very helpful	5.3	4.5
Not helpful at all	4.3	.0
Not applicable	7.7	13.6
Decline to state	3.4	9.1

## Reflection papers or journals

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
Very helpful	35.7	36.4
Somewhat helpful	31.9	31.8
Neutral	15.9	9.1
Not very helpful	3.9	4.5
Not helpful at all	4.3	.0
Not applicable	3.9	9.1
Decline to state	4.3	9.1

## Quizzes or tests on WebCT/Blackboard

	First-time student (n=207)	Transfer student (n=22)
	Percent	Percent
Very helpful	20.8	22.7
Somewhat helpful	27.1	31.8
Neutral	25.1	4.5
Not very helpful	7.2	9.1
Not helpful at all	3.9	9.1
Not applicable	12.1	9.1
Decline to state	3.9	13.6

## Appendix B

### "LEARNING EXPERIENCES" QUESTIONNAIRE

---

#### WELCOME

Congratulations on your impending graduation from CSUB! Your satisfaction and evaluation of your experiences at CSUB are important to us. Please take a moment to complete this survey. Your answers will assist us in improving the educational experience for all students.

We greatly appreciate your time and input.

**\* 1. Which degree have you earned?**

- Bachelors/Undergraduate
- Masters/Graduate

**\* 2. Did you begin at CSUB as a graduate student, or as a transfer student?**

- I began CSUB as a graduate student
- I transferred to CSUB as a graduate student from another college.

**\* 3. Did you begin at CSUB as a first-time freshman, or as a transfer student?**

- I began CSUB as a freshman.
- I transferred to CSUB from another college.

**\*4. How many of your courses incorporated the following learning experiences?**

	More than half	About half	About a fourth	A few	None	Decline to state
Completing group projects (some out of classroom work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in class with other students in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying what you've learned to real life problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments involving multiple drafts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflection papers or journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quizzes or tests on WebCT/Blackboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**RATE HOW HELPFUL**

**\*5. Please rate how helpful the various experiences were in assisting you with learning the course content.**

	Very helpful	Somewhat helpful	Neutral	Not very helpful	Not helpful at all	Not applicable	Decline to state
Completing group projects (some out of classroom work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in class with other students in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying what you've learned to real life problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments involving multiple drafts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflection papers or journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quizzes or tests on WebCT/Blackboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**6. Is there anything you want to add about any of these learning experiences?**



## ABOUT YOU

Please select the answers that best describe you.

### \*7. What is your race/ethnicity?

- African American
- American Indian
- Asian
- Hispanic/Latino
- Pacific Islander
- White
- Other/Decline to state

### \*8. What is your age?

- 18-23
- 24-29
- 30-35
- 36-39
- 40-49
- 50+
- Decline to state

### \*9. What is your gender?

- Male
- Female
- Decline to state