

GRADUATING STUDENT SURVEY (CY 2016- 2017)

Prepared by Institutional Research, Planning and Assessment (IRPA)

Table of Contents

Key Findings	1
Data Analysis.....	3
Student Characteristics	4
Student Satisfaction	5
Time to Degree.....	5
Skills and Knowledge.....	7
Class Activities.....	8
Post-Graduation Plans	8
Job Search	12
Application Process.....	14
Highest Degree.....	15
Library	16
Quarter to Semester Conversion	16
Alumni Association.....	17
Appendix A:.....	20
Cross-Tabs by Matriculation	20
Student Characteristics	21
Student Satisfaction	22
Time to Degree.....	22
Skills and Knowledge.....	24
Class Activities.....	24
Post-Graduation Plans	25
Job Search	28
Application Process.....	30
Highest Degree.....	32
Library	32
Quarter to Semester Conversion	33
Alumni Association.....	34
Appendix B:.....	37
Cross-Tabs by School.....	37
Student Characteristics	38

Student Satisfaction	39
Time to Degree.....	39
Skills and Knowledge.....	42
Class Activities.....	43
Post-Graduation Plans	44
Job Search	48
Application Process.....	51
Highest Degree.....	53
Library	53
Quarter to Semester Conversion	54
Alumni Association.....	55
Appendix: Survey	59

Key Findings

- **Student Satisfaction**
 - More than three-fourths of all students indicated that they were 'very satisfied' or 'satisfied' with their experience at CSUB
- **Time to Degree**
 - More than half of all students indicated that they graduated in the amount of time they had expected
 - Undergraduate students were more likely to indicate that they had trouble getting classes, whereas graduate students were more likely to indicate that work delayed their graduation
 - Undergraduate students indicated that there were scheduling issues
 - Graduate students indicated that they did not receive a sufficient amount of funds from financial aid
- **Skills and Knowledge**
 - On average students acquired a 'somewhat' amount of skills and knowledge through their studies
- **Class Activities**
 - Undergraduate students were equally likely to participate in an internship and/or community based learning, whereas graduate students were more likely to participate in an internship
 - More than a quarter of all students did not participate in class activities
- **Post-Graduation Plans**
 - 'Pursue/continue employment' was the most prevalent response among students
- **Job Search**
 - Undergraduate students were more likely to indicate 'looking but no offers yet,' whereas graduate students were more likely to indicate 'planning to stay in my current job after graduation'
 - Nearly all students who stayed in their current job or received an offer of employment indicated that their position was related to their field of study
 - Few students use CSUB resources for their job search
- **Application Process**
 - More than half of all undergraduate students indicated that they had not begun or completed the application process
 - Nearly half of the students indicated that they were accepted to CSUB
 - Students were more likely to attend CSUB
 - Most students indicated that their graduate program was related to their major
- **Highest Degree**
 - More than half of the undergraduate students indicated that a 'master's degree' is the highest degree they expect to earn in the future, whereas graduate students indicated that a 'doctoral degree' is the highest degree that they expect to earn in the future

- **Library**
 - Undergraduate and graduate students spent a comparable amount of hours using library resources
- **Quarter to Semester Conversion**
 - About a quarter of students indicated that the quarter to semester conversion had a negative effect on their academic progress
 - About two-fourths of all students indicated that the conversion changed the sequence of courses
- **Alumni Association**
 - Most students were not familiar with alumni membership benefits

Data Analysis

Student Characteristics

	Survey Respondents						Degrees Awarded in 2016-17			
	U_Grad (n=555)		Grad (n=142)		Decline to State (n=3)		U_Grad (n=1,579)		Grad (n=325)	
	%	n	%	n	%	n	%	n	%	n
Matriculation										
First-Time Student	35.7%	198	85.2%	121	0.0%	0	37.1%	586	-	-
Transfer Student	63.2%	351	12.7%	18	0.0%	0	62.9%	993	-	-
Decline to State	1.1%	6	2.1%	3	100%	3	-	-	-	-
Race/Ethnicity										
Asian	5.6%	31	5.6%	8	0.0%	0	7.6%	120	5.5%	18
Black/African American	6.5%	36	9.9%	14	0.0%	0	6.4%	101	8.9%	29
Hispanic/Latino	47.0%	261	38.0%	54	100%	3	45.5%	719	31.1%	101
Native American	-	-	-	-	-	-	.5%	8	.6%	2
Pacific Islander	-	-	-	-	-	-	.1%	2	0.0%	0
White	27.4%	152	36.6%	52	0.0%	0	30.4%	480	42.2%	137
Non-Resident Alien	5.0%	28	2.1%	3	0.0%	0	-	-	-	-
Two or More Races	2.3%	13	3.5%	5	0.0%	0	4.1%	65	3.1%	10
Unknown	6.1%	34	4.2%	6	0.0%	0	5.3%	84	8.6%	28
Age										
18-23	40.2%	223	5.6%	8	0.0%	0	38.8%	613	2.8%	9
24-29	39.3%	218	38.0%	54	66.7%	2	42.8%	676	49.5%	161
30-35	9.4%	52	25.4%	36	0.0%	0	9.9%	156	22.5%	73
36-39	2.5%	14	7.0%	10	0.0%	0	2.9%	46	6.5%	21
40-49	5.2%	29	15.5%	22	33.3%	1	3.2%	51	12.9%	42
50+	3.4%	19	8.5%	12	0.0%	0	2.3%	37	5.8%	19
Gender										
Male	29.2%	162	21.1%	30	66.7%	2	36.7%	580	23.7%	77
Female	70.8%	393	78.9%	112	33.3%	1	63.3%	999	76.3%	248

Student Satisfaction

How satisfied are you with your experience at CSUB?						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Very satisfied	27.4%	152	33.1%	47	0.0%	0
Satisfied	51.4%	285	54.9%	78	33.3%	1
Neither satisfied nor dissatisfied	11.9%	66	7.0%	10	0.0%	0
Dissatisfied	7.0%	39	2.8%	4	0.0%	0
Very dissatisfied	2.3%	13	2.1%	3	33.3%	1
Decline to state	0.0%	0	0.0%	0	33.3%	1

Time to Degree

Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate?						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Less time than I expected	9.9%	55	13.4%	19	0.0%	0
The amount of time I expected	52.6%	292	69.0%	98	0.0%	0
More time than I expected	36.2%	201	14.8%	21	66.7%	2
Decline to state	1.3%	7	2.8%	4	33.3%	1

Skip Logic was used for the following tables (see Appendix C for survey)

Which of these caused the most significant delay in your graduation?						
	U_Grad (n=201)		Grad (n=21)		Decline to state (n=2)	
	%	n	%	n	%	n
I had trouble getting the classes I needed	40.3%	81	23.8%	5	50.0%	1
I worked while taking classes	26.4%	53	57.1%	12	0.0%	0
I changed my major	22.9%	46	9.5%	2	0.0%	0
Decline to state	10.5%	21	9.5%	2	50.0%	1

What was the main factor that prevented you from getting the classes you needed?						
	U_Grad (n=81)		Grad (n=5)		Decline to state (n=1)	
	%	n	%	n	%	n
The course schedule conflicted with my personal schedule	11.1%	9	20.0%	1	0.0%	0
There was an institutional schedule issue	84.0%	68	60.0%	3	100.0%	1
Decline to state	4.9%	4	20.0%	1	0.0%	0

What was the main reason you worked while attending CSUB?				
	U_Grad (n=53)		Grad (n=12)	
	%	n	%	n
The financial aid I was awarded was not sufficient.	66.0%	35	66.7%	8
I did not qualify for financial aid.	24.5%	13	25.0%	3
I lost my financial aid eligibility.	5.7%	3	0.0%	0
Decline to State	3.8%	2	8.3%	1

Continued on the following page...

What was the main factor that caused you to change your major?				
	U_Grad (n=46)		Grad (n=2)	
	%	n	%	n
I was not prepared for my original major	21.7%	10	0.0%	0
My interests changed from my original major	71.7%	33	50.0%	1
Decline to State	6.5%	3	50.0%	1

Skills and Knowledge

To what extent do you think you acquired the following skills and knowledge through your studies at CSUB?			
	U_Grad (n=555)	Grad (n=142)	Decline to state (n=3)
	Mean	Mean	Mean
Communicate orally	2.15	2.01	1.00
Communicate in writing	2.27	2.27	1.00
Critical thinking and problem solving	2.27	2.28	1.00
Conducting research and analysis	2.31	2.27	1.00
Working as a team	2.18	2.10	0.67
Understanding diverse groups and cultures	2.24	2.23	0.67
Working independently	2.37	2.20	1.00
Numerical/Quantitative Literacy	2.07	1.97	0.67
Locating and managing information	2.18	2.13	1.00
Knowledge of major theories & their implications	2.29	2.27	1.00
Social/civic/political awareness and involvement	2.05	2.11	0.00
Using technology for problem solving	2.13	2.04	0.67
Knowledge of your major	2.44	2.39	1.00

Scale: A great deal=3, Somewhat=2, Not at all=1, and Decline to state=0

Class Activities

Did you ever engage in any of the following class activities while a student at CSUB? Please select all that apply.						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Service learning	16.4%	91	12.7%	18	33.3%	1
Internship	25.9%	144	44.4%	63	33.3%	1
Community-based learning	27.9%	155	33.1%	47	0.0%	0
Research or creative activity with faculty outside the classroom	21.1%	117	23.2%	33	33.3%	1
None of the above	38.0%	211	26.1%	37	0.0%	0
Decline to state	1.4%	8	.7%	1	0.0%	0

Post-Graduation Plans

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.						
Pursue/continue employment						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
1	49.5%	275	66.9%	95	0.0%	0
2	23.2%	129	10.6%	15	33.3%	1
3	10.1%	56	.7%	1	0.0%	0
4	3.2%	18	1.4%	2	0.0%	0
5	.7%	4	0.0%	0	0.0%	0
6	.5%	3	0.0%	0	0.0%	0
7	.2%	1	0.0%	0	0.0%	0
Decline to state	12.4%	69	20.4%	29	66.7%	2

Continued on the following page...

**What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Start/raise a family

	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
1	4.7%	26	4.9%	7	0.0%	0
2	16.2%	90	32.4%	46	0.0%	0
3	16.0%	89	9.9%	14	33.3%	1
4	15.0%	83	7.7%	11	0.0%	0
5	10.5%	58	7.7%	11	0.0%	0
6	17.1%	95	13.4%	19	0.0%	0
7	8.1%	45	3.5%	5	0.0%	0
Decline to state	12.4%	69	20.4%	29	66.7%	2

**What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Enter the military/armed services

	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
1	.4%	2	0.0%	0	0.0%	0
2	1.4%	8	0.0%	0	0.0%	0
3	3.1%	17	2.8%	4	0.0%	0
4	2.7%	15	2.1%	3	0.0%	0
5	5.2%	29	3.5%	5	0.0%	0
6	13.7%	76	9.2%	13	0.0%	0
7	61.1%	339	62.0%	88	33.3%	1
Decline to state	12.4%	69	20.4%	29	66.7%	2

Continued on the following page...

**What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Pursue volunteer service

	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
1	1.3%	7	.7%	1	0.0%	0
2	7.0%	39	6.3%	9	0.0%	0
3	13.0%	72	26.1%	37	0.0%	0
4	25.2%	140	21.8%	31	0.0%	0
5	21.8%	121	12.7%	18	33.3%	1
6	16.0%	89	9.9%	14	0.0%	0
7	3.2%	18	2.1%	3	0.0%	0
Decline to state	12.4%	69	20.4%	29	66.7%	2

**What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Pursue an additional non-graduate program

	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
1	11.7%	65	2.1%	3	0.0%	0
2	13.0%	72	12.0%	17	0.0%	0
3	16.4%	91	4.2%	6	0.0%	0
4	12.6%	70	15.5%	22	0.0%	0
5	18.0%	100	23.9%	34	0.0%	0
6	12.8%	71	19.0%	27	33.3%	1
7	3.1%	17	2.8%	4	0.0%	0
Decline to state	12.4%	69	20.4%	29	66.7%	2

Continued on the following page...

**What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Pursue graduate degree or other higher education program

	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
1	18.7%	104	3.5%	5	33.3%	1
2	21.1%	117	7.7%	11	0.0%	0
3	18.0%	100	14.1%	20	0.0%	0
4	11.5%	64	15.5%	22	0.0%	0
5	9.9%	55	17.6%	25	0.0%	0
6	6.3%	35	16.9%	24	0.0%	0
7	2.0%	11	4.2%	6	0.0%	0
Decline to state	12.4%	69	20.4%	29	66.7%	2

**What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Pursue other activities than those listed above

	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
1	1.3%	7	1.4%	2	0.0%	0
2	5.6%	31	10.6%	15	0.0%	0
3	11.0%	61	21.8%	31	0.0%	0
4	17.3%	96	15.5%	22	33.3%	1
5	21.4%	119	14.1%	20	0.0%	0
6	21.1%	117	11.3%	16	0.0%	0
7	9.9%	55	4.9%	7	0.0%	0
Decline to state	12.4%	69	20.4%	29	66.7%	2

Skip Logic was used for the following tables (see Appendix C for survey)

Which of the following best describes the current state of your job search?				
	U_Grad (n=275)		Grad (n=95)	
	%	n	%	n
Planning to stay in my current job after graduation	19.3%	53	43.2%	41
Accepted an offer of employment	14.9%	41	9.5%	9
Received an offer for a position, but declined	.7%	2	0.0%	0
Currently considering an offer	5.8%	16	9.5%	9
Looking but no offers yet	39.6%	109	31.6%	30
Planning to work, but not actively looking for a position	17.8%	49	4.2%	4
Decline to state	1.9%	5	2.2%	2

What is your current annual salary?				
	U_Grad (n=94)		Grad (n=50)	
	%	n	%	n
Less than \$25,000	11.7%	11	0.0%	0
\$25,000 - \$29,999	5.3%	5	0.0%	0
\$30,000 - \$34,999	1.1%	1	0.0%	0
\$35,000 - \$39,999	1.1%	1	0.0%	0
\$40,000 - \$44,999	3.2%	3	2.0%	1
\$45,000 - \$49,999	2.1%	2	12.0%	6
\$50,000 - \$54,999	0.0%	0	6.0%	3
\$55,000 - \$59,999	0.0%	0	0.0%	0
\$60,000 - \$64,999	2.1%	2	0.0%	0
\$65,000 - \$69,999	0.0%	0	0.0%	0
\$70,000 - \$74,999	0.0%	0	2.0%	1
\$75,000 - \$79,999	1.1%	1	2.0%	1
\$80,000 - \$84,999	1.1%	1	0.0%	0
\$85,000 - \$89,999	1.1%	1	2.0%	1
\$90,000 - \$94,999	0.0%	0	0.0%	0
\$95,000 - \$99,999	0.0%	0	0.0%	0
\$100,000 or more	0.0%	0	2.0%	1
Decline to state	70.2%	66	72.0%	36

Continued on the following page...

Is your current position, or the offer you just accepted related to your field of study?				
	U_Grad (n=94)		Grad (n=50)	
	%	n	%	n
Yes	85.1%	80	90.0%	45
No	14.9%	14	10.0%	5
Decline to state	0.0%	0	0.0%	0

In your current or past job search, to what extent have you used each of the following CSUB resources?		
	U_Grad (n=221)	Grad (n=89)
	Mean	Mean
RunnerLink	0.9	.5
Optimal Resume & Interview Skill-builder	0.6	.3
Face to Face meeting with a CSUB Career Counselor	0.5	.3
Electronic interaction with a CSUB Career Counselor	0.4	.3
Career Education Workshop	0.5	.3
CSUB Career Fairs	0.7	.3
On Campus interviews	0.3	.1
CSUB Faculty	0.9	.9
Your CSUB major department	1.1	1.0

Scale: A lot=3, Some=2, Little=1, and None/Decline to state=0

Application Process

Skip Logic was used for the following tables (see Appendix C for survey)

What is the current state of your application process?						
	U_Grad (n=169)		Grad (n=8)		Decline to state (n=1)	
	%	n	%	n	%	n
I have accepted an offer of admission	18.3%	31	12.5%	1	0.0%	0
I am currently considering an offer(s) of admission	13.6%	23	12.5%	1	0.0%	0
I applied but was not accepted for fall	5.3%	9	0.0%	0	0.0%	0
I have begun, but not finished the application process	30.2%	51	12.5%	1	0.0%	0
I have not begun the application process	26.0%	44	25.0%	2	100.0%	1
Decline to state	6.5%	11	37.5%	3	0.0%	0

To which schools have you been accepted? Select all that apply.				
	U_Grad (n=54)		Grad (n=2)	
	%	n	%	n
CSUB	48.1%	26	50.0%	1
Another CSU	16.7%	9	0.0%	0
University of California	7.4%	4	0.0%	0
Private educational institution	18.5%	10	50.0%	1
Other	27.8%	15	50.0%	1
Decline to state	1.9%	1	0.0%	0

Continued on the following page...

Which school will you attend?				
	U_Grad (n=54)		Grad (n=2)	
	%	n	%	n
CSUB	50.0%	27	50.0%	1
Another CSU	11.1%	6	0.0%	0
University of California	5.6%	3	0.0%	0
Private educational institution	13.0%	7	0.0%	0
Other	18.5%	10	0.0%	0
Decline to state	1.9%	1	50.0%	1

Is your graduate program related to your major?				
	U_Grad (n=54)		Grad (n=2)	
	%	n	%	n
Yes	81.5%	44	50.0%	1
No	13.0%	7	50.0%	1
Decline to state	5.6%	3	0.0%	0

Highest Degree

Indicate the highest degree you plan to earn in the future.						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Masters Degree (MA, MA, MBA)	56.0%	311	16.2%	23	0.0%	0
Doctoral Degree (EdD, PhD)	15.1%	84	39.4%	56	0.0%	0
Professional (MD, JD, etc.)	3.8%	21	2.1%	3	33.3%	1
I'm not seeking another degree	9.4%	52	19.7%	28	0.0%	0
Decline to state	15.7%	87	22.5%	32	66.7%	2

Library

On average, how many hours per week did you spend in the library or in using library resources online?						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Less than 1 hour per week	18.6%	103	27.5%	39	0.0%	0
More than 1 but less than 3 hours per week	21.3%	118	17.6%	25	0.0%	0
More than 3 but less than 5 hours per week	22.5%	125	18.3%	26	0.0%	0
More than 5 hours per week	23.4%	130	15.5%	22	33.3%	1
Decline to state	14.2%	79	21.1%	30	66.7%	2

Quarter to Semester Conversion

Did the quarter to semester conversion affect your academic progress?						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Yes, positively	6.7%	37	10.6%	15	0.0%	0
I felt no affect from the conversion	29.5%	164	26.1%	37	0.0%	0
Yes, negatively	25.4%	141	27.5%	39	0.0%	0
Decline to state	38.4%	213	35.9%	51	100.0%	3

Skip Logic was used for the following tables (see Appendix C for survey)

How did the conversion affect you positively?				
	U_Grad (n=37)		Grad (n=15)	
	%	n	%	n
Expedited my graduation	18.9%	7	66.7%	10
Allowed for more in depth learning	73.0%	27	33.3%	5
Made the transfer of units easier	5.4%	2	0.0%	0
Decline to state	2.7%	1	0.0%	0

How did the conversion affect you negatively?				
	U_Grad (n=141)		Grad (n=39)	
	%	n	%	n
It negatively impacted my financial aid	3.5%	5	10.3%	4
I feel like the fees increased	12.1%	17	20.5%	8
The sequence of courses changed	51.8%	73	48.7%	19
The conversion delayed my graduation	31.9%	45	15.4%	6
Decline to state	.7%	1	5.1%	2

Alumni Association

Did you know that membership in the CSUB Alumni Association is free at this time?						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Yes	21.4%	119	23.2%	33	0.0%	0
No	65.9%	366	59.2%	84	33.3%	1
Decline to state	12.7%	70	17.6%	25	66.7%	2

Continued on the following page...

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Access to discounted Student Recreation Center memberships						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Yes	22.5%	125	20.4%	29	0.0%	0
No	61.4%	341	61.3%	87	33.3%	1
Decline to state	16.0%	89	18.3%	26	66.7%	2

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Access to the CSUB Bookstore and a special alumni discount of 10% (gifts and clothing)						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Yes	18.4%	102	15.5%	22	0.0%	0
No	65.6%	364	66.2%	94	33.3%	1
Decline to state	16.0%	89	18.3%	26	66.7%	2

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Access to the Walter Stiern Library as well as all libraries in the CSU system						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Yes	20.0%	111	21.1%	30	0.0%	0
No	64.0%	355	60.6%	86	33.3%	1
Decline to state	16.0%	89	18.3%	26	66.7%	2

Continued on the following page...

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Special event notifications						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Yes	22.5%	125	26.1%	37	0.0%	0
No	61.3%	340	55.6%	79	33.3%	1
Decline to state	16.2%	90	18.3%	26	66.7%	2

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Discounts on insurance						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Yes	13.5%	75	17.6%	25	0.0%	0
No	70.5%	391	64.1%	91	33.3%	1
Decline to state	16.0%	89	18.3%	26	66.7%	2

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Updates on exciting on-campus news						
	U_Grad (n=555)		Grad (n=142)		Decline to state (n=3)	
	%	n	%	n	%	n
Yes	22.3%	124	23.9%	34	0.0%	0
No	61.4%	341	57.7%	82	33.3%	1
Decline to state	16.2%	90	18.3%	26	66.7%	2

Appendix A: Cross-Tabs by Matriculation

Note: Tables only include undergraduate student data

Student Characteristics

	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Race/Ethnicity						
Asian	7.1%	14	4.6%	16	16.7%	1
Black/African American	5.6%	11	6.9%	24	16.7%	1
Hispanic/Latino	56.1%	111	42.5%	149	16.7%	1
White	20.7%	41	31.1%	109	33.3%	2
Non-Resident Alien	1.0%	2	7.1%	25	16.7%	1
Two or More Races	1.5%	3	2.8%	10	0.0%	0
Unknown	8.1%	16	5.2%	18	0.0%	0
Age						
18-23	72.2%	143	22.5%	79	16.7%	1
24-29	22.2%	44	48.1%	169	83.3%	5
30-35	4.0%	8	12.5%	44	0.0%	0
36-39	0.0%	0	4.0%	14	0.0%	0
40-49	1.0%	2	7.7%	27	0.0%	0
50+	.5%	1	5.1%	18	0.0%	0
Gender						
Male	24.2%	48	31.6%	111	50.0%	3
Female	75.8%	150	68.4%	240	50.0%	3

Student Satisfaction

How satisfied are you with your experience at CSUB?						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Very satisfied	21.7%	43	30.8%	108	16.7%	1
Satisfied	57.6%	114	48.1%	169	33.3%	2
Neither satisfied nor dissatisfied	14.1%	28	10.3%	36	33.3%	2
Dissatisfied	4.0%	8	8.8%	31	0.0%	0
Very dissatisfied	2.5%	5	2.0%	7	16.7%	1
Decline to state	0.0%	0	0.0%	0	0.0%	0

Time to Degree

Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate?						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Less time than I expected	8.1%	16	11.1%	39	0.0%	0
The amount of time I expected	44.4%	88	57.8%	203	16.7%	1
More time than I expected	47.5%	94	30.5%	107	0.0%	0
Decline to state	0.0%	0	.6%	2	83.3%	5

Skip Logic was used for the following tables (see Appendix C for survey)

Which of these caused the most significant delay in your graduation?				
	First-Time Freshman (n=94)		Transfer (n=107)	
	%	n	%	n
I had trouble getting the classes I needed	39.4%	37	41.1%	44
I worked while taking classes	20.2%	19	31.8%	34
I changed my major	27.7%	26	18.7%	20
Decline to state	12.8%	12	8.4%	9

What was the main factor that prevented you from getting the classes you needed?				
	First-Time Freshman (n=37)		Transfer (n=44)	
	%	n	%	n
The course schedule conflicted with my personal schedule	13.5%	5	9.1%	4
There was an institutional schedule issue	81.1%	30	86.4%	38
Decline to state	5.4%	2	4.5%	2

What was the main reason you worked while attending CSUB?				
	First-Time Freshman (n=19)		Transfer (n=34)	
	%	n	%	n
The financial aid I was awarded was not sufficient.	63.2%	12	67.6%	23
I did not qualify for financial aid.	26.3%	5	23.5%	8
I lost my financial aid eligibility.	10.5%	2	2.9%	1
Decline to state	0.0%	0	5.9%	2

What was the main factor that caused you to change your major?				
	First-Time Freshman (n=26)		Transfer (n=20)	
	%	n	%	n
I was not prepared for my original major	30.8%	8	10.0%	2
My interests changed from my original major	65.4%	17	80.0%	16
Decline to state	3.8%	1	10.0%	2

Skills and Knowledge

To what extent do you think you acquired the following skills and knowledge through your studies at CSUB?			
	First-Time Freshman (n=198)	Transfer Student (n=351)	Decline to State (n=6)
	Mean	Mean	Mean
Communicate orally	2.2	2.1	0.5
Communicate in writing	2.3	2.3	0.5
Using technology for problem solving	2.2	2.1	0.5
Critical thinking and problem solving	2.3	2.3	0.5
Conducting research and analysis	2.3	2.3	0.5
Working as a team	2.2	2.2	0.5
Understanding diverse groups and cultures	2.3	2.2	0.5
Working independently	2.5	2.3	0.5
Numerical/Quantitative Literacy	2.1	2.1	0.5
Locating and managing information	2.2	2.2	0.5
Knowledge of major theories & their implications	2.3	2.3	0.5
Social/civic/political awareness and involvement	2.1	2.1	0.5
Knowledge of your major	2.5	2.4	0.5

Scale: A great deal=3, Somewhat=2, Not at all=1, and Decline to state=0

Class Activities

Did you ever engage in any of the following class activities while a student at CSUB? Please select all that apply.						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Service learning	20.2%	40	14.5%	51	0.0%	0
Internship	30.3%	60	23.9%	84	0.0%	0
Community-based learning	31.8%	63	25.9%	91	16.7%	1
Research or creative activity with faculty outside the classroom	25.8%	51	18.8%	66	0.0%	0
Decline to state	1.0%	2	1.7%	6	0.0%	0
None of the above	32.3%	64	41.9%	147	0.0%	0

Post-Graduation Plans

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.						
Pursue/continue employment						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
1	48.0%	95	51.3%	180	0.0%	0
2	28.8%	57	20.5%	72	0.0%	0
3	10.1%	20	10.0%	35	16.7%	1
4	2.5%	5	3.7%	13	0.0%	0
5	.5%	1	.9%	3	0.0%	0
6	.5%	1	.6%	2	0.0%	0
7	.5%	1	0.0%	0	0.0%	0
Decline to state	9.1%	18	13.1%	46	83.3%	5

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.						
Start/raise a family						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
1	1.5%	3	6.6%	23	0.0%	0
2	13.6%	27	17.9%	63	0.0%	0
3	16.2%	32	16.2%	57	0.0%	0
4	18.2%	36	13.1%	46	16.7%	1
5	13.1%	26	9.1%	32	0.0%	0
6	18.7%	37	16.5%	58	0.0%	0
7	9.6%	19	7.4%	26	0.0%	0
Decline to state	9.1%	18	13.1%	46	83.3%	5

Continued on the following page...

What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.

Enter the military/armed services

	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
1	.5%	1	.3%	1	0.0%	0
2	1.5%	3	1.4%	5	0.0%	0
3	4.5%	9	2.3%	8	0.0%	0
4	3.0%	6	2.6%	9	0.0%	0
5	5.1%	10	5.1%	18	16.7%	1
6	13.6%	27	14.0%	49	0.0%	0
7	62.6%	124	61.3%	215	0.0%	0
Decline to state	9.1%	18	13.1%	46	83.3%	5

What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.

Pursue volunteer service

	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
1	.5%	1	1.7%	6	0.0%	0
2	9.1%	18	5.7%	20	16.7%	1
3	14.1%	28	12.5%	44	0.0%	0
4	24.7%	49	25.9%	91	0.0%	0
5	23.2%	46	21.4%	75	0.0%	0
6	17.2%	34	15.7%	55	0.0%	0
7	2.0%	4	4.0%	14	0.0%	0
Decline to state	9.1%	18	13.1%	46	83.3%	5

Continued on the following page...

What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.

Pursue additional non-graduate program (e.g. credential, second baccalaureate)

	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
1	16.2%	32	9.1%	32	16.7%	1
2	12.1%	24	13.7%	48	0.0%	0
3	17.2%	34	16.2%	57	0.0%	0
4	13.6%	27	12.3%	43	0.0%	0
5	19.2%	38	17.7%	62	0.0%	0
6	11.1%	22	14.0%	49	0.0%	0
7	1.5%	3	4.0%	14	0.0%	0
Decline to state	9.1%	18	13.1%	46	83.3%	5

What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.

Pursue graduate degree or other higher education program

	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
1	23.7%	47	16.2%	57	0.0%	0
2	20.7%	41	21.7%	76	0.0%	0
3	16.2%	32	19.4%	68	0.0%	0
4	13.1%	26	10.8%	38	0.0%	0
5	8.6%	17	10.8%	38	0.0%	0
6	6.1%	12	6.3%	22	16.7%	1
7	2.5%	5	1.7%	6	0.0%	0
Decline to state	9.1%	18	13.1%	46	83.3%	5

Continued on the following page...

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.						
Pursue other activities than those listed above						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
1	.5%	1	1.7%	6	0.0%	0
2	5.1%	10	6.0%	21	0.0%	0
3	12.6%	25	10.3%	36	0.0%	0
4	15.7%	31	18.5%	65	0.0%	0
5	21.2%	42	21.9%	77	0.0%	0
6	23.7%	47	19.9%	70	0.0%	0
7	12.1%	24	8.5%	30	16.7%	1
Decline to state	9.1%	18	13.1%	46	83.3%	5

Job Search

Skip Logic was used for the following tables (see Appendix C for survey)

Which of the following best describes the current state of your job search?				
	First-Time Freshman (n=95)		Transfer (n=180)	
	%	n	%	n
Planning to stay in my current job after graduation	18.9%	18	19.4%	35
Accepted an offer of employment	15.8%	15	14.4%	26
Received an offer for a position, but declined	1.1%	1	.6%	1
Currently considering an offer	3.2%	3	7.2%	13
Looking but no offers yet	43.2%	41	37.8%	68
Planning to work, but not actively looking for a position	16.8%	16	18.3%	33
Decline to state	1.1%	1	2.3%	4

Continued on the following page...

What is your current annual salary?				
	First-Time Freshman (n=33)		Transfer (n=61)	
	%	n	%	n
Less than \$25,000	12.1%	4	11.5%	7
\$25,000 - \$29,999	12.1%	4	1.6%	1
\$30,000 - \$34,999	0.0%	0	1.6%	1
\$35,000 - \$39,999	3.0%	1	0.0%	0
\$40,000 - \$44,999	0.0%	0	4.9%	3
\$45,000 - \$49,999	3.0%	1	1.6%	1
\$50,000 - \$54,999	0.0%	0	0.0%	0
\$55,000 - \$59,999	0.0%	0	0.0%	0
\$60,000 - \$64,999	0.0%	0	3.3%	2
\$65,000 - \$69,999	0.0%	0	0.0%	0
\$70,000 - \$74,999	0.0%	0	0.0%	0
\$75,000 - \$79,999	0.0%	0	1.6%	1
\$80,000 - \$84,999	0.0%	0	1.6%	1
\$85,000 - \$89,999	0.0%	0	1.6%	1
\$90,000 - \$94,999	0.0%	0	0.0%	0
\$95,000 - \$99,999	0.0%	0	0.0%	0
\$100,000 or more	0.0%	0	0.0%	0
Decline to state	69.7%	23	70.5%	43

Is your current position, or the offer you just accepted related to your field of study?				
	First-Time Freshman (n=33)		Transfer (n=61)	
	%	n	%	n
Yes	81.8%	27	86.9%	53
No	18.2%	6	13.1%	8
Decline to state	0.0%	0	0.0%	0

Continued on the following page...

In your current or past job search, to what extent have you used the following CSUB resources?		
	First-Time Freshman (n=78)	Transfer (n=143)
	Mean	Mean
RunnerLink	0.9	0.8
Optimal Resume & Interview Skill-builder	0.6	0.6
Face to Face meeting with a CSUB Career Counselor	0.4	0.5
Electronic interaction with a CSUB Career Counselor	0.3	0.4
Career Education Workshop	0.5	0.4
CSUB Career Fairs	0.8	0.6
On Campus interviews	0.3	0.2
CSUB Faculty	0.8	0.9
Your CSUB major department	1.1	1.0
Scale: A lot=3, Some=2, Little=1, and None/Decline to state=0		

Application Process

Skip Logic was used for the following tables (see Appendix C for survey)

What is the current state of your application process?						
	First-Time Freshman (n=79)		Transfer (n=89)		Decline to State (n=1)	
	%	n	%	n	%	n
I have accepted an offer of admission	15.2%	12	21.3%	19	0.0%	0
I am currently considering an offer(s) of admission	7.6%	6	19.1%	17	0.0%	0
I applied but was not accepted for fall	1.3%	1	9.0%	8	0.0%	0
I have begun, but not finished the application process	30.4%	24	29.2%	26	100.0%	1
I have not begun the application process	35.4%	28	18.0%	16	0.0%	0
Decline to state	10.2%	8	3.4%	3	0.0%	0

Continued on the following page...

To which schools have you been accepted? Select all that apply.				
	First-Time Freshman (n=18)		Transfer (n=36)	
	%	n	%	n
CSUB	55.6%	10	44.4%	16
Another CSU	27.8%	5	11.1%	4
University of California	16.7%	3	2.8%	1
Private educational institution	0.0%	0	27.8%	10
Other	22.2%	4	30.6%	11
Decline to state	0.0%	0	2.8%	1

Which school will you attend?				
	First-Time Freshman (n=18)		Transfer (n=36)	
	%	n	%	n
CSUB	50.0%	9	50.0%	18
Another CSU	16.7%	3	8.3%	3
University of California	11.1%	2	2.8%	1
Private educational institution	0.0%	0	19.4%	7
Other	16.7%	3	19.4%	7
Decline to state	5.6%	1	0.0%	0

Is your graduate program related to your major?				
	First-Time Freshman (n=18)		Transfer (n=36)	
	%	n	%	n
Yes	77.8%	14	83.3%	30
No	16.7%	3	11.1%	4
Decline to state	5.6%	1	5.6%	2

Highest Degree

Indicate the highest degree you plan to earn in the future.						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Masters Degree (MA, MA, MBA)	60.6%	120	54.4%	191	0.0%	0
Doctoral Degree (EdD, PhD)	13.1%	26	16.5%	58	0.0%	0
Professional (MD, JD, etc.)	2.5%	5	4.6%	16	0.0%	0
I'm not seeking another degree	7.1%	14	10.8%	38	0.0%	0
Decline to state	16.7%	33	13.7%	48	100.0%	6

Library

On average, how many hours per week did you spend in the library or in using library resources online?						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Less than 1 hour per week	14.1%	28	21.4%	75	0.0%	0
More than 1 but less than 3 hours per week	19.2%	38	22.5%	79	16.7%	1
More than 3 but less than 5 hours per week	26.3%	52	20.8%	73	0.0%	0
Decline to state	3.0%	6	2.3%	8	0.0%	0
More than 5 hours per week	25.8%	51	22.5%	79	0.0%	0
Decline to state	11.6%	23	10.5%	37	83.3%	5

Quarter to Semester Conversion

Did the quarter to semester conversion affect your academic progress?						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Yes, positively	6.6%	13	6.8%	24	0.0%	0
I felt no affect from the conversion	26.8%	53	31.3%	110	16.7%	1
Yes, negatively	29.8%	59	23.4%	82	0.0%	0
Decline to state	36.9%	73	38.5%	135	83.3%	5

Skip Logic was used for the following tables (see Appendix C for survey)

How did the conversion affect you positively?				
	First-Time Freshman (n=13)		Transfer (n=24)	
	%	n	%	n
Expedited my graduation	7.7%	1	25.0%	6
Allowed for more in depth learning	84.6%	11	66.7%	16
Made the transfer of units easier	0.0%	0	8.3%	2
Decline to state	7.7%	1	0.0%	0

How did the conversion affect you negatively?				
	First-Time Freshman (n=59)		Transfer (n=82)	
	%	n	%	n
It negatively impacted my financial aid	1.7%	1	4.9%	4
I feel like the fees increased	11.9%	7	12.2%	10
The sequence of courses changed	57.6%	34	47.6%	39
The conversion delayed my graduation	27.1%	16	35.4%	29
Decline to state	1.7%	1	0.0%	0

Alumni Association

Did you know that membership in the CSUB Alumni Association is free at this time?						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Yes	22.2%	44	21.1%	74	16.7%	1
No	64.6%	128	67.8%	238	0.0%	0
Decline to state	13.1%	26	11.1%	39	83.3%	5

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Access to discounted Student Recreation Center memberships						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Yes	24.2%	48	21.9%	77	0.0%	0
No	59.6%	118	63.2%	222	16.7%	1
Decline to state	16.2%	32	14.8%	52	83.3%	5

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Access to CSUB's Center for Career Education and Community Engagement						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Yes	18.2%	36	22.2%	78	0.0%	0
No	65.7%	130	63.0%	221	16.7%	1
Decline to state	16.2%	32	14.8%	52	83.3%	5

Continued on the following page...

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Access to the CSUB Bookstore and a special alumni discount of 10% (gifts and clothing)						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Yes	19.2%	38	18.2%	64	0.0%	0
No	64.6%	128	67.0%	235	16.7%	1
Decline to state	16.2%	32	14.8%	52	83.3%	5

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Access to the Walter Stiern Library as well as all libraries in the CSU system						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Yes	17.7%	35	21.7%	76	0.0%	0
No	66.2%	131	63.5%	223	16.7%	1
Decline to state	16.2%	32	14.8%	52	83.3%	5

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Special event notifications						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Yes	22.2%	44	23.1%	81	0.0%	0
No	61.6%	122	61.8%	217	16.7%	1
Decline to state	16.2%	32	15.1%	53	83.3%	5

Continued on the following page...

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Discounts on insurance						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Yes	12.6%	25	14.2%	50	0.0%	0
No	71.2%	141	70.9%	249	16.7%	1
Decline to state	16.2%	32	14.8%	52	83.3%	5

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Updates on exciting on-campus news						
	First-Time Freshman (n=198)		Transfer (n=351)		Decline to State (n=6)	
	%	n	%	n	%	n
Yes	22.7%	45	22.5%	79	0.0%	0
No	61.1%	121	62.4%	219	16.7%	1
Decline to state	16.2%	32	15.1%	53	83.3%	5

Appendix B:

Cross-Tabs by School

Note: Tables only include undergraduate student data

Student Characteristics

	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Matriculation										
First-Time Freshman	33.9%	19	34.5%	48	37.1%	36	36.3%	95	0.0%	0
Transfer Student	64.3%	36	64.0%	89	60.8%	59	63.4%	166	100.0%	1
Decline to State	1.8%	1	1.4%	2	2.1%	2	.4%	1	0.0%	0
Race/Ethnicity										
Asian	7.1%	4	2.9%	4	13.4%	13	3.8%	10	0.0%	0
Black/African American	7.2%	4	5.8%	8	3.1%	3	8.0%	21	0.0%	0
Hispanic/Latino	42.9%	24	40.3%	56	40.2%	39	54.2%	142	0.0%	0
White	25.0%	14	29.5%	41	33.0%	32	24.4%	64	100.0%	1
Non-Resident Alien	1.8%	1	12.9%	18	2.1%	2	2.7%	7	0.0%	0
Two or More Races	8.9%	5	2.2%	3	2.1%	2	1.1%	3	0.0%	0
Unknown	7.1%	4	6.4%	9	6.2%	6	5.7%	15	0.0%	0
Age										
18-23	51.8%	29	37.4%	52	35.1%	34	41.2%	108	0.0%	0
24-29	39.3%	22	34.5%	48	43.3%	42	40.1%	105	100.0%	1
30-35	3.6%	2	12.2%	17	15.5%	15	6.9%	18	0.0%	0
36-39	0.0%	0	2.9%	4	1.0%	1	3.4%	9	0.0%	0
40-49	3.6%	2	6.5%	9	5.2%	5	5.0%	13	0.0%	0
50+	1.8%	1	6.5%	9	0.0%	0	3.4%	9	0.0%	0
Gender										
Male	23.2%	13	41.0%	57	40.2%	39	19.8%	52	100.0%	1
Female	76.8%	43	59.0%	82	59.8%	58	80.2%	210	0.0%	0

Student Satisfaction

How satisfied are you with your experience at CSUB?										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Very satisfied	19.6%	11	24.5%	34	25.8%	25	30.9%	81	100.0%	1
Satisfied	57.1%	32	52.5%	73	49.5%	48	50.4%	132	0.0%	0
Decline to state	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Neither satisfied nor dissatisfied	8.9%	5	15.1%	21	14.4%	14	9.9%	26	0.0%	0
Dissatisfied	8.9%	5	6.5%	9	8.2%	8	6.5%	17	0.0%	0
Very dissatisfied	5.4%	3	1.4%	2	2.1%	2	2.3%	6	0.0%	0

Time to Degree

Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate?										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Less time than I expected	7.1%	4	9.4%	13	2.1%	2	13.7%	36	0.0%	0
The amount of time I expected	64.3%	36	54.0%	75	48.5%	47	50.8%	133	100.0%	1
More time than I expected	26.8%	15	35.3%	49	48.5%	47	34.4%	90	0.0%	0
Decline to state	1.8%	1	1.4%	2	1.0%	1	1.2%	3	0.0%	0

Skip Logic was used for the following tables (see Appendix C for survey)

Which of these caused the most significant delay in your graduation?								
	AH (n=15)		BPA (n=49)		NSME (n=47)		SSE (n=90)	
	%	n	%	n	%	n	%	n
I had trouble getting the classes I needed	40.0%	6	42.9%	21	44.7%	21	36.7%	33
I worked while taking classes	6.7%	1	28.6%	14	25.5%	12	28.9%	26
I changed my major	26.7%	4	22.4%	11	19.1%	9	24.4%	22
Decline to state	26.7%	4	6.1%	3	10.6%	5	10.0%	9

What was the main factor that prevented you from getting the classes you needed?								
	AH (n=6)		BPA (n=21)		NSME (n=21)		SSE (n=33)	
	%	n	%	n	%	n	%	n
The course schedule conflicted with my personal schedule (work, daycare, transportation, etc.)	0.0%	0	4.8%	1	9.5%	2	18.2%	6
There was an institutional schedule issue (i.e. courses were not offered often enough, not enough sections were offered causing classes to fill up early, I needed to retake some courses, etc.)	83.3%	5	90.5%	19	90.5%	19	75.8%	25
Decline to state	16.7%	1	4.8%	1	0.0%	0	6.1%	2

Continued on the following page...

What was the main reason you worked while attending CSUB?								
	AH (n=1)		BPA (n=14)		NSME (n=12)		SSE (n=26)	
	%	n	%	n	%	n	%	n
The financial aid I was awarded was not sufficient.	0.0%	0	64.3%	9	66.7%	8	69.2%	18
I did not qualify for financial aid.	0.0%	0	35.7%	5	25.0%	3	19.2%	5
I lost my financial aid eligibility.	100.0%	1	0.0%	0	0.0%	0	7.7%	2
Decline to state	0.0%	0	0.0%	0	8.3%	1	3.8%	1

What was the main factor that caused you to change your major?								
	AH (n=4)		BPA (n=11)		NSME (n=9)		SSE (n=22)	
	%	n	%	n	%	n	%	n
I was not prepared for my original major	0.0%	0	36.4%	4	11.1%	1	22.7%	5
My interests changed from my original major	100.0%	4	45.5%	5	88.9%	8	72.7%	16
Decline to state	0.0%	0	18.2%	2	0.0%	0	4.5%	1

Skills and Knowledge

To what extent do you think you acquired the following skills and knowledge through your studies at CSUB?					
	AH (n=56)	BPA (n=139)	NSME (n=97)	SSE (n=262)	INST (n=1)
	Mean	Mean	Mean	Mean	Mean
Communicate orally	2.2	2.1	2.1	2.2	2.0
Communicate in writing	2.5	2.1	2.2	2.3	3.0
Critical thinking and problem solving	2.3	2.1	2.3	2.3	2.0
Conducting research and analysis	2.3	2.2	2.5	2.4	3.0
Working as a team	2.1	2.2	2.2	2.2	3.0
Understanding diverse groups and cultures	2.4	2.1	2.2	2.3	3.0
Working independently	2.5	2.2	2.5	2.4	3.0
Numerical/Quantitative Literacy	1.9	2.0	2.3	2.1	2.0
Locating and managing information	2.2	2.1	2.2	2.2	0.0
Knowledge of major theories & their implications	2.4	2.1	2.4	2.3	3.0
Social/civic/political awareness and involvement	2.1	2.0	2.0	2.1	2.0
Using technology for problem solving	2.1	2.0	2.3	2.2	2.0
Knowledge of your major	2.5	2.2	2.6	2.5	2.0

Scale: A great deal=3, Somewhat=2, Not at all=1, and Decline to state=0

Class Activities

Did you ever engage in any of the following class activities while a student at CSUB? Please select all that apply.										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Service learning	8.9%	5	12.9%	18	16.5%	16	19.5%	51	100.0%	1
Internship	8.9%	5	23.0%	32	18.6%	18	34.0%	89	0.0%	0
Community-based learning	17.9%	10	11.5%	16	19.6%	19	41.6%	109	100.0%	1
Research or creative activity with faculty outside the classroom	8.9%	5	16.5%	23	28.9%	28	23.3%	61	0.0%	0
Decline to state	0.0%	0	3.6%	5	0.0%	0	1.1%	3	0.0%	0
None of the above	60.7%	34	41.7%	58	48.5%	47	27.5%	72	0.0%	0

Post-Graduation Plans

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important. Pursue/continue employment										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
1	50.0%	28	58.3%	81	48.5%	47	45.0%	118	100.0%	1
2	25.0%	14	16.5%	23	25.8%	25	25.6%	67	0.0%	0
3	5.4%	3	3.6%	5	9.3%	9	14.9%	39	0.0%	0
4	3.6%	2	4.3%	6	4.1%	4	2.3%	6	0.0%	0
5	1.8%	1	.7%	1	0.0%	0	.8%	2	0.0%	0
6	0.0%	0	2.2%	3	0.0%	0	0.0%	0	0.0%	0
7	0.0%	0	0.0%	0	1.0%	1	0.0%	0	0.0%	0
Decline to state	14.3%	8	14.4%	20	11.3%	11	11.5%	30	0.0%	0

Continued on the following page...

**What do you plan to do after graduation? Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Start/raise a family

	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
1	0.0%	0	7.2%	10	6.2%	6	3.8%	10	0.0%	0
2	19.6%	11	17.3%	24	16.5%	16	14.9%	39	0.0%	0
3	8.9%	5	12.9%	18	17.5%	17	18.7%	49	0.0%	0
4	8.9%	5	12.9%	18	16.5%	16	16.8%	44	0.0%	0
5	8.9%	5	8.6%	12	11.3%	11	11.5%	30	0.0%	0
6	21.4%	12	18.7%	26	13.4%	13	16.4%	43	100.0%	1
7	17.9%	10	7.9%	11	7.2%	7	6.5%	17	0.0%	0
Decline to state	14.3%	8	14.4%	20	11.3%	11	11.5%	30	0.0%	0

**What do you plan to do after graduation? Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Enter the military/armed services

	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
1	0.0%	0	.7%	1	1.0%	1	0.0%	0	0.0%	0
2	0.0%	0	3.6%	5	0.0%	0	1.1%	3	0.0%	0
3	7.1%	4	1.4%	2	0.0%	0	4.2%	11	0.0%	0
4	0.0%	0	3.6%	5	2.1%	2	3.1%	8	0.0%	0
5	3.6%	2	7.2%	10	5.2%	5	4.6%	12	0.0%	0
6	16.1%	9	11.5%	16	21.6%	21	11.5%	30	0.0%	0
7	58.9%	33	57.6%	80	58.8%	57	64.1%	168	100.0%	1
Decline to state	14.3%	8	14.4%	20	11.3%	11	11.5%	30	0.0%	0

Continued on the following page...

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.										
Pursue volunteer service										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
1	0.0%	0	2.9%	4	1.0%	1	.8%	2	0.0%	0
2	3.6%	2	5.8%	8	9.3%	9	7.6%	20	0.0%	0
3	19.6%	11	15.8%	22	8.2%	8	11.8%	31	0.0%	0
4	30.4%	17	23.7%	33	30.9%	30	22.9%	60	0.0%	0
5	12.5%	7	21.6%	30	22.7%	22	23.3%	61	100.0%	1
6	19.6%	11	13.7%	19	12.4%	12	17.9%	47	0.0%	0
7	0.0%	0	2.2%	3	4.1%	4	4.2%	11	0.0%	0
Decline to state	14.3%	8	14.4%	20	11.3%	11	11.5%	30	0.0%	0

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.										
Pursue an additional non-graduate program (e.g. credential, second baccalaureate)										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
1	14.3%	8	2.2%	3	8.2%	8	17.6%	46	0.0%	0
2	7.1%	4	12.9%	18	11.3%	11	14.5%	38	100.0%	1
3	21.4%	12	20.1%	28	17.5%	17	13.0%	34	0.0%	0
4	10.7%	6	10.1%	14	15.5%	15	13.4%	35	0.0%	0
5	19.6%	11	21.6%	30	17.5%	17	16.0%	42	0.0%	0
6	10.7%	6	15.1%	21	15.5%	15	11.1%	29	0.0%	0
7	1.8%	1	3.6%	5	3.1%	3	3.1%	8	0.0%	0
Decline to state	14.3%	8	14.4%	20	11.3%	11	11.5%	30	0.0%	0

Continued on the following page...

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important. Pursue graduate degree or other higher education program										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
1	17.9%	10	12.9%	18	23.7%	23	20.2%	53	0.0%	0
2	25.0%	14	21.6%	30	19.6%	19	20.6%	54	0.0%	0
3	12.5%	7	13.7%	19	22.7%	22	19.5%	51	100.0%	1
4	16.1%	9	12.2%	17	3.1%	3	13.4%	35	0.0%	0
5	8.9%	5	7.9%	11	15.5%	15	9.2%	24	0.0%	0
6	5.4%	3	12.9%	18	4.1%	4	3.8%	10	0.0%	0
7	0.0%	0	4.3%	6	0.0%	0	1.9%	5	0.0%	0
Decline to state	14.3%	8	14.4%	20	11.3%	11	11.5%	30	0.0%	0

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important. Pursue other activities than those listed above										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
1	3.6%	2	1.4%	2	0.0%	0	1.1%	3	0.0%	0
2	5.4%	3	7.9%	11	6.2%	6	4.2%	11	0.0%	0
3	10.7%	6	18.0%	25	13.4%	13	6.5%	17	0.0%	0
4	16.1%	9	18.7%	26	16.5%	16	16.8%	44	100.0%	1
5	30.4%	17	18.0%	25	16.5%	16	23.3%	61	0.0%	0
6	12.5%	7	11.5%	16	21.6%	21	27.9%	73	0.0%	0
7	7.1%	4	10.1%	14	14.4%	14	8.8%	23	0.0%	0
Decline to state	14.3%	8	14.4%	20	11.3%	11	11.5%	30	0.0%	0

Job Search

Skip Logic was used for the following tables (see Appendix C for survey)

Which of the following best describes the current state of your job search?										
	AH (n=28)		BPA (n=81)		NSME (n=47)		SSE (n=118)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Planning to stay in my current job after graduation	7.1%	2	28.4%	23	17.0%	8	16.9%	20	0.0%	0
Accepted an offer of employment	14.3%	4	16.0%	13	23.4%	11	11.0%	13	0.0%	0
Received an offer for a position, but declined	3.6%	1	0.0%	0	0.0%	0	.8%	1	0.0%	0
Currently considering an offer	7.1%	2	2.5%	2	10.6%	5	5.9%	7	0.0%	0
Looking but no offers yet	32.1%	9	43.2%	35	29.8%	14	42.4%	50	100.0%	1
Planning to work, but not actively looking for a position	35.7%	10	8.6%	7	19.1%	9	19.5%	23	0.0%	0
Decline to state	0.0%	0	1.2%	1	0.0%	0	3.3%	4	0.0%	0

Continued on the following page...

What is your current annual salary?								
	AH (n=6)		BPA (n=36)		NSME (n=19)		SSE (n=33)	
	%	n	%	n	%	n	%	n
Less than \$25,000	16.7%	1	5.6%	2	10.5%	2	18.2%	6
\$25,000 - \$29,999	16.7%	1	8.3%	3	0.0%	0	3.0%	1
\$30,000 - \$34,999	0.0%	0	2.8%	1	0.0%	0	0.0%	0
\$35,000 - \$39,999	0.0%	0	2.8%	1	0.0%	0	0.0%	0
\$40,000 - \$44,999	0.0%	0	5.6%	2	0.0%	0	3.0%	1
\$45,000 - \$49,999	0.0%	0	2.8%	1	0.0%	0	3.0%	1
\$50,000 - \$54,999	0.0%	0	0.0%	0	0.0%	0	0.0%	0
\$55,000 - \$59,999	0.0%	0	0.0%	0	0.0%	0	0.0%	0
\$60,000 - \$64,999	0.0%	0	2.8%	1	5.3%	1	0.0%	0
\$65,000 - \$69,999	0.0%	0	0.0%	0	0.0%	0	0.0%	0
\$70,000 - \$74,999	0.0%	0	0.0%	0	0.0%	0	0.0%	0
\$75,000 - \$79,999	0.0%	0	0.0%	0	5.3%	1	0.0%	0
\$80,000 - \$84,999	0.0%	0	0.0%	0	5.3%	1	0.0%	0
\$85,000 - \$89,999	0.0%	0	0.0%	0	5.3%	1	0.0%	0
\$90,000 - \$94,999	0.0%	0	0.0%	0	0.0%	0	0.0%	0
\$95,000 - \$99,999	0.0%	0	0.0%	0	0.0%	0	0.0%	0
\$100,000 or more	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Decline to state	66.7%	4	69.4%	25	68.4%	13	72.7%	24

Continued on the following page...

Is your current position, or the offer you just accepted related to your field of study?								
	AH (n=6)		BPA (n=36)		NSME (n=19)		SSE (n=33)	
	%	n	%	n	%	n	%	n
Yes	66.7%	4	91.7%	33	89.5%	17	78.8%	26
No	33.3%	2	8.3%	3	10.5%	2	21.2%	7
Decline to state	0.0%	0	0.0%	0	0.0%	0	0.0%	0

In your current or past job search, to what extent have you used each of the following CSUB resources?					
	AH (n=18)	BPA (n=73)	NSME (n=38)	SSE (n=91)	INST (n=1)
	Mean	Mean	Mean	Mean	Mean
RunnerLink	0.7	1.0	0.6	0.9	3.0
Optimal Resume & Interview Skill-builder	0.5	0.7	0.3	0.6	1.0
Face to Face meeting with a CSUB Career Counselor	0.3	0.3	0.4	0.6	2.0
Electronic interaction with a CSUB Career Counselor	0.3	0.3	0.2	0.5	2.0
Career Education Workshop	0.3	0.5	0.3	0.5	2.0
CSUB Career Fairs	0.6	0.7	0.6	0.7	2.0
On Campus interviews	0.2	0.3	0.2	0.3	2.0
CSUB Faculty	0.8	0.8	0.9	0.9	2.0
Your CSUB major department	0.9	0.8	0.9	1.3	2.0
Scale: A lot=3, Some=2, Little=1, and None/Decline to state=0					

Application Process

Skip Logic was used for the following tables (see Appendix C for survey)

What is the current state of your application process?								
	AH (n=18)		BPA (n=21)		NSME (n=31)		SSE (n=99)	
	%	n	%	n	%	n	%	n
I have accepted an offer of admission	16.7%	3	4.8%	1	22.6%	7	20.2%	20
I am currently considering an offer(s) of admission	11.1%	2	14.3%	3	12.9%	4	14.1%	14
I applied but was not accepted for fall	5.6%	1	9.5%	2	3.2%	1	5.1%	5
I have begun, but not finished the application process	50.0%	9	38.1%	8	29.0%	9	25.3%	25
I have not begun the application process	16.7%	3	19.0%	4	29.0%	9	28.3%	28
Decline to state	0.0%	0	14.3%	3	3.2%	1	7.1%	7

To which schools have you been accepted? Select all that apply								
	AH (n=5)		BPA (n=4)		NSME (n=11)		SSE (n=34)	
	%	n	%	n	%	n	%	n
CSUB	40.0%	2	50.0%	2	27.3%	3	55.9%	19
Another CSU	20.0%	1	25.0%	1	36.4%	4	8.8%	3
University of California	0.0%	0	0.0%	0	27.3%	3	2.9%	1
Private educational institution	40.0%	2	0.0%	0	18.2%	2	17.6%	6
Other	40.0%	2	25.0%	1	27.3%	3	26.5%	9
Decline to state	0.0%	0	0.0%	0	0.0%	0	2.9%	1

Continued on the following page...

Which school will you attend?								
	AH (n=5)		BPA (n=4)		NSME (n=11)		SSE (n=34)	
	%	n	%	n	%	n	%	n
CSUB	20.0%	1	50.0%	2	18.2%	2	64.7%	22
Another CSU	20.0%	1	25.0%	1	27.3%	3	2.9%	1
University of California	0.0%	0	0.0%	0	18.2%	2	2.9%	1
Private educational institution	40.0%	2	0.0%	0	9.1%	1	11.8%	4
Other	20.0%	1	25.0%	1	18.2%	2	17.6%	6
Decline to state	0.0%	0	0.0%	0	9.1%	1	0.0%	0

Is your graduate program related to your major?								
	AH (n=5)		BPA (n=4)		NSME (n=11)		SSE (n=34)	
	%	n	%	n	%	n	%	n
Yes	60.0%	3	75.0%	3	90.9%	10	82.4%	28
No	20.0%	1	25.0%	1	0.0%	0	14.7%	5
Decline to state	20.0%	1	0.0%	0	9.1%	1	2.9%	1

Highest Degree

Indicate the highest degree you plan to earn in the future.										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Masters Degree (MA, MA, MBA)	51.8%	29	59.7%	83	43.3%	42	59.5%	156	100.0%	1
Doctoral Degree (EdD, PhD)	17.9%	10	4.3%	6	22.7%	22	17.6%	46	0.0%	0
Professional (MD, JD, etc.)	8.9%	5	4.3%	6	8.2%	8	.8%	2	0.0%	0
Decline to state	5.4%	3	3.6%	5	6.2%	6	3.8%	10	0.0%	0
I'm not seeking another degree	7.1%	4	14.4%	20	10.3%	10	6.9%	18	0.0%	0
Decline to state	8.9%	5	13.7%	19	9.3%	9	11.5%	30	0.0%	0

Library

On average, how many hours per week did you spend in the library or in using library resources online?										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Less than 1 hour per week	17.9%	10	19.4%	27	23.7%	23	16.4%	43	0.0%	0
More than 1 but less than 3 hours per week	19.6%	11	20.9%	29	19.6%	19	22.5%	59	0.0%	0
More than 3 but less than 5 hours per week	28.6%	16	19.4%	27	24.7%	24	22.1%	58	0.0%	0
Decline to state	1.8%	1	3.6%	5	1.0%	1	2.7%	7	0.0%	0
More than 5 hours per week	23.2%	13	21.6%	30	21.6%	21	24.8%	65	100.0%	1
Decline to state	8.9%	5	15.1%	21	9.3%	9	11.5%	30	0.0%	0

Quarter to Semester Conversion

Did the quarter to semester conversion affect your academic progress?										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Yes, positively	3.6%	2	5.0%	7	9.3%	9	7.3%	19	0.0%	0
I felt no affect from the conversion	39.3%	22	30.2%	42	25.8%	25	28.6%	75	0.0%	0
Yes, negatively	19.6%	11	18.7%	26	33.0%	32	27.5%	72	0.0%	0
Decline to state	37.5%	21	46.0%	64	32.0%	31	36.6%	96	100.0%	1

Skip Logic was used for the following tables (see Appendix C for survey)

How did the conversion affect you positively?								
	AH (n=2)		BPA (n=7)		NSME (n=9)		SSE (n=19)	
	%	n	%	n	%	n	%	n
Expedited my graduation	0.0%	0	42.9%	3	22.2%	2	10.5%	2
Allowed for more in depth learning	100.0%	2	57.1%	4	66.7%	6	78.9%	15
Made the transfer of units easier	0.0%	0	0.0%	0	11.1%	1	5.3%	1
Decline to state	0.0%	0	0.0%	0	0.0%	0	5.3%	1

Continued on the following page...

How did the conversion affect you negatively?								
	AH (n=11)		BPA (n=26)		NSME (n=32)		SSE (n=72)	
	%	n	%	n	%	n	%	n
It negatively impacted my financial aid	18.2%	2	3.8%	1	3.1%	1	1.4%	1
I feel like the fees increased	18.2%	2	11.5%	3	6.3%	2	13.9%	10
The sequence of courses changed	45.5%	5	61.5%	16	50.0%	16	50.0%	36
The conversion delayed my graduation	9.1%	1	23.1%	6	40.6%	13	34.7%	25
Decline to state	9.1%	1	0.0%	0	0.0%	0	0.0%	0

Alumni Association

Did you know that membership in the CSUB Alumni Association is free at this time?										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Yes	28.6%	16	20.1%	28	15.5%	15	22.9%	60	0.0%	0
No	62.5%	35	65.5%	91	73.2%	71	64.1%	168	100.0%	1
Decline to state	8.9%	5	14.4%	20	11.4%	11	13.0%	34	0.0%	0

Continued on the following page...

Are you aware of the benefits that come with membership in the CSUB Alumni Association? Access to discounted Student Recreation Center memberships										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Yes	26.8%	15	21.6%	30	20.6%	20	22.9%	60	0.0%	0
No	62.5%	35	57.6%	80	66.0%	64	61.5%	161	100.0%	1
Decline to state	10.7%	6	20.9%	29	13.4%	13	15.6%	41	0.0%	0

Are you aware of the benefits that come with membership in the CSUB Alumni Association? Access to CSUB's Center for Career Education and Community Engagement										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Yes	21.4%	12	21.6%	30	16.5%	16	21.4%	56	0.0%	0
No	67.9%	38	57.6%	80	70.1%	68	63.0%	165	100.0%	1
Decline to state	10.7%	6	20.9%	29	13.4%	13	15.6%	41	0.0%	0

Are you aware of the benefits that come with membership in the CSUB Alumni Association? Access to the CSUB Bookstore and a special alumni discount of 10% (gifts and clothing)										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Yes	25.0%	14	20.9%	29	13.4%	13	17.6%	46	0.0%	0
No	64.3%	36	58.3%	81	73.2%	71	66.8%	175	100.0%	1
Decline to state	10.7%	6	20.9%	29	13.4%	13	15.6%	41	0.0%	0

Continued on the following page...

Are you aware of the benefits that come with membership in the CSUB Alumni Association? Access to the Walter Stiern Library as well as all libraries in the CSU system										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Yes	25.0%	14	21.6%	30	19.6%	19	18.3%	48	0.0%	0
No	64.3%	36	57.6%	80	67.0%	65	66.0%	173	100.0%	1
Decline to state	10.7%	6	20.9%	29	13.4%	13	15.6%	41	0.0%	0

Are you aware of the benefits that come with membership in the CSUB Alumni Association? Special event notifications										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Yes	26.8%	15	24.5%	34	18.6%	18	22.1%	58	0.0%	0
No	62.5%	35	54.0%	75	68.0%	66	62.2%	163	100.0%	1
Decline to start	10.7%	6	21.6%	30	13.4%	13	15.6%	41	0.0%	0

Are you aware of the benefits that come with membership in the CSUB Alumni Association? Discounts on insurance										
	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Yes	19.6%	11	17.3%	24	10.3%	10	11.5%	30	0.0%	0
No	69.6%	39	61.9%	86	76.3%	74	72.9%	191	100.0%	1
Decline to state	10.7%	6	20.9%	29	13.4%	13	15.6%	41	0.0%	0

Continued on the following page...

Are you aware of the benefits that come with membership in the CSUB Alumni Association?

Updates on exciting on-campus news

	AH (n=56)		BPA (n=139)		NSME (n=97)		SSE (n=262)		INST (n=1)	
	%	n	%	n	%	n	%	n	%	n
Yes	32.1%	18	20.1%	28	18.6%	18	22.9%	60	0.0%	0
No	57.1%	32	58.3%	81	68.0%	66	61.5%	161	100.0%	1
Decline to state	10.7%	6	21.6%	30	13.4%	13	15.6%	41	0.0%	0

Appendix C: Survey

**Note: Students who did not provide a response were included
in the 'decline to state' category**

CSUB Graduating Student Survey 2016 - 2017

Q1 How satisfied are you with your experience at CSUB?

- Very satisfied (1)
- Satisfied (2)
- Neither satisfied nor dissatisfied (8)
- Dissatisfied (9)
- Very dissatisfied (10)
- Decline to state (7)

Q2 Which degree did you just complete?

- Bachelors degree/undergraduate (1)
- Masters degree/graduate (2)
- Decline to state (3)

Display This Question:

If Which degree did you just complete? = Bachelors degree/undergraduate

Q3 Did you begin at CSUB as a first-time Freshman, or as a transfer student?

- I began CSUB as a freshman. (1)
 - I transferred to CSUB as an undergraduate from another college. (2)
-

Display This Question:

If Which degree did you just complete? = Masters degree/graduate

Q4 Did you begin at CSUB as a new graduate student, or as a transfer student?

- I began CSUB as a graduate student. (1)
- I transferred to CSUB as a graduate student from another college (2)

Q5 Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate?

- Less time than I expected (1)
 - The amount of time I expected (2)
 - More time than I expected (3)
 - Decline to state (4)
-

Display This Question:

If Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate = More time than I expected

Q6 Which of these caused the most significant delay in your graduation?

- I had trouble getting the classes I needed (1)
 - I worked while taking classes (2)
 - I changed my major (3)
 - Decline to state (4)
-

Display This Question:

If Which of these caused the most significant delay in your graduation? = I had trouble getting the classes I needed

Q7 What was the main factor that prevented you from getting the classes you needed?

- The course schedule conflicted with my personal schedule (work, daycare, transportation, etc). (1)
- There was an institutional schedule issue, i.e. courses were not offered often enough, not enough sections were offered causing classes to fill up early, I needed to retake some courses, etc. (2)
- Decline to state (3)

Display This Question:

If What was the main factor that prevented you from getting the classes you needed? = There was an institutional schedule issue, i.e. courses were not offered often enough, not enough sections were offered causing classes to fill up early, I needed to retake some courses, etc.

Please contact Kris Krishnan (AVP IRPA) for this data

Q8 Please share with us the course number, term, and what the institutional scheduling issue.

Example: XXXX 100, winter 1999, not enough sections offered.

- Course 1 (1) _____
- Number (2) _____
- Term 1 (3) _____
- Course 2 (4) _____
- Number (5) _____
- Term 2 (6) _____

Display This Question:

If Which of these caused the most significant delay in your graduation? = I worked while taking classes

Q9 What was the main reason you worked while attending CSUB?

- The financial aid I was awarded was not sufficient. (1)
 - I did not qualify for financial aid. (2)
 - I lost my financial aid eligibility. (3)
-

Display This Question:

If What was the main reason you worked while attending CSUB? = The financial aid I was awarded was not sufficient.

And What was the main reason you worked while attending CSUB? = I did not qualify for financial aid.

And What was the main reason you worked while attending CSUB? = I lost my financial aid eligibility.

No students responded to this question

Q10 Was your employment:

- Full-time (1)
 - Part-time (2)
 - Decline to state (3)
-

Display This Question:

If Which of these caused the most significant delay in your graduation? = I changed my major

Q11 What was the main factor that caused you to change your major?

- I was not prepared for my original major (1)
- My interests changed from my original major (2)

Q12 To what extent do you think you acquired the following skills and knowledge through your studies at CSUB?

	A great deal (1)	Somewhat (2)	Not at all (3)	Decline to state (4)
Communicate orally (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate in writing (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking and problem solving (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting research and analysis (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working as a team (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding diverse groups and cultures (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working independently (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Numerical/Quantitative Literacy (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating and managing information (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of major theories & their implications (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social/civic/political awareness and involvement (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using technology for problem solving (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of your major (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 Did you ever engage in any of the following class activities while a student at CSUB? Please select all that apply.

- Service learning (an organized service activity such as neighborhood clean up, graffiti removal, grant and/or evaluation writing) (1)
 - Internship (short-term, supervised work experience) (2)
 - Community-based learning (observing/reflecting upon a "community", such as classroom observation, sometimes called "field education") (3)
 - Research or creative activity with faculty outside the classroom (4)
 - None of the above (6)
 - Decline to state (5)
-

Q14 What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

- _____ Pursue/continue employment (1)
- _____ Start/raise a family (2)
- _____ Enter the military/armed services (3)
- _____ Pursue volunteer service (4)
- _____ Pursue an additional non-graduate program (e.g. credential, second baccalaureate) (5)
- _____ Pursue graduate degree or other higher education program (6)
- _____ Pursue other activities than those listed above (7)

Skip To: Q15 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Pursue/continue employment

Skip To: Q23 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Pursue an additional non-graduate program (e.g. credential, second baccalaureate)

Skip To: Q23 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Pursue graduate degree or other higher education program

Skip To: Q27 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Start/raise a family

Skip To: Q27 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Enter the military/armed services

Skip To: Q27 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Pursue volunteer service

Skip To: Q27 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Pursue other activities than those listed above

Q15 Which of the following best describes the current state of your job search?

- Planning to stay in my current job after graduation (1)
- Accepted an offer of employment (2)
- Received an offer for a position, but declined (3)
- Currently considering an offer (4)
- Looking but no offers yet (5)
- Planning to work, but not actively looking for a position (6)
- Decline to state (7)

Skip To: Q22 If Which of the following best describes the current state of your job search? = Received an offer for a position, but declined

Skip To: Q18 If Which of the following best describes the current state of your job search? = Currently considering an offer

Skip To: Q22 If Which of the following best describes the current state of your job search? = Looking but no offers yet

Skip To: Q27 If Which of the following best describes the current state of your job search? = Planning to work, but not actively looking for a position

Skip To: Q27 If Which of the following best describes the current state of your job search? = Decline to state

Q18 Is your current position, or the offer you just accepted related to your field of study?

- Yes (1)
- No (2)
- Decline to state (3)

Q22 In your current or past job search, to what extent have you used each of the following CSUB resources?

	A lot (1)	Some (2)	A litte (3)	None (4)	Decline to state (5)
RunnerLink (the job posting and career services management system) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optimal Resume & Interview Sill-builder (the on-line career education tool located in RunnerLink) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Face to Face meeting with a CSUB Career Counselor (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic interaction with a CSUB Career Counselor (email or RunnerLink) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Education Workshop (e.g., resume development, internship, job search, networking, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CSUB Career Fairs (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On Campus interviews (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CSUB Faculty (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your CSUB major department (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 What is the current state of your application process?

- I have accepted an offer of admission (1)
- I am currently considering an offer(s) of admission (2)
- I applied but was not accepted for fall (3)
- I have begun, but not finished the application process (4)
- I have not begun the application process (5)
- Decline to state (6)

Skip To: Q27 If What is the current state of your application process? = I applied but was not accepted for fall

Skip To: Q27 If What is the current state of your application process? = I have begun, but not finished the application process

Skip To: Q27 If What is the current state of your application process? = I have not begun the application process

Q24 To which schools have you been accepted? Select all that apply.

- CSUB (1)
 - Another CSU (2)
 - University of California (3)
 - Private educational institution (4)
 - Other (5)
 - Decline to state (6)
-

Q25 Which school will you attend?

- CSUB (1)
 - Another CSU (2)
 - University of California (3)
 - Private educational institution (4)
 - Other (5)
 - Decline to state (6)
-

Q26 Is your graduate program related to your major?

- Yes (1)
 - No (2)
 - Decline to state (4)
-

Q27 Indicate the highest degree you plan to earn in the future.

- Masters Degree (MA, MA, MBA) (1)
- Doctoral Degree (EdD, PhD) (2)
- Professional (MD, JD, etc.) (3)
- I'm not seeking another degree (5)
- Decline to state (4)

Q28 On average, how many hours per week did you spend in the library or in using library resources online?

- Less than 1 hour per week (1)
 - More than 1 but less than 3 hours per week (2)
 - More than 3 but less than 5 hours per week (3)
 - More than 5 hours per week (7)
 - Decline to state (4)
-

Q29 Did the quarter to semester conversion affect your academic progress?

- Yes, positively (1)
 - Yes, negatively (3)
 - I felt no affect from the conversion (2)
-

Display This Question:

**If Did the quarter to semester conversion affect your academic progress?
= Yes, positively**

Q30 How did the conversion affect you positively?

- Expedited my graduation (1)
 - Allowed for more in depth learning (2)
 - Made the transfer of units easier (3)
-

Display This Question:

**If Did the quarter to semester conversion affect your academic progress?
= Yes, negatively**

Q31 How did the conversion affect you negatively?

- It negatively impacted my financial aid (1)
 - I feel like the fees increased (2)
 - The sequence of courses changed (3)
 - The conversion delayed my graduation (4)
-

Q34 Did you know that membership in the CSUB Alumni Association is free at this time?

- Yes (1)
 - No (2)
 - Decline to state (3)
-

Q35 Are you aware of the benefits that come with membership in the CSUB Alumni Association?

	Yes (1)	No (2)
Access to discounted Student Recreation Center memberships (1)	<input type="radio"/>	<input type="radio"/>
Access to CSUB's Center for Career Education and Community Engagement (2)	<input type="radio"/>	<input type="radio"/>
Access to the CSUB Bookstore and a special alumni discount of 10% (gifts and clothing) (3)	<input type="radio"/>	<input type="radio"/>
Access to the Walter Stiern Library as well as all libraries in the CSU system (4)	<input type="radio"/>	<input type="radio"/>
Special event notifications (5)	<input type="radio"/>	<input type="radio"/>
Discounts on insurance (6)	<input type="radio"/>	<input type="radio"/>
Updates on exciting on-campus news (7)	<input type="radio"/>	<input type="radio"/>

Please contact Kris Krishnan (AVP IRPA) for this data

Q36 Do you have any advice you would like to share with future CSUB Alumni?
