



**National Survey
of Student Engagement**

California State University-Bakersfield

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



**NSSE 2008 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008			
			Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c	
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84	2.65 ***	.23	2.62 ***	.27	2.74 **	.12	2.74 **	.12	2.74 **	.12	2.74 **	.12
		SR	3.27	2.90 ***	.43	2.91 ***	.41	3.03 ***	.27	3.03 ***	.27	3.03 ***	.27	3.03 ***	.27
b. Made a class presentation	CLPRESEN	ACL	FY 2.33	2.09 ***	.33	2.08 ***	.33	2.21 ***	.15	2.21 ***	.15	2.21 ***	.15	2.21 ***	.15
		SR	2.85	2.62 ***	.27	2.65 ***	.24	2.77 *	.10	2.77 *	.10	2.77 *	.10	2.77 *	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59	2.53	.07	2.53	.06	2.64	-.05	2.64	-.05	2.64	-.05	2.64	-.05
		SR	2.57	2.30 ***	.28	2.37 ***	.20	2.47 *	.10	2.47 *	.10	2.47 *	.10	2.47 *	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04	2.96 **	.11	2.95 **	.11	3.03	.02	3.03	.02	3.03	.02	3.03	.02
		SR	3.34	3.22 **	.15	3.24 **	.13	3.29	.06	3.29	.06	3.29	.06	3.29	.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84	2.71 ***	.14	2.72 **	.13	2.75 *	.09	2.75 *	.09	2.75 *	.09	2.75 *	.09
		SR	2.88	2.73 ***	.17	2.73 ***	.16	2.80 *	.09	2.80 *	.09	2.80 *	.09	2.80 *	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97	2.07 **	-.12	2.09 ***	-.15	2.02	-.06	2.02	-.06	2.02	-.06	2.02	-.06
		SR	1.95	2.23 ***	-.36	2.22 ***	-.33	2.11 ***	-.20	2.11 ***	-.20	2.11 ***	-.20	2.11 ***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2008 Mean Comparisons
California State University-Bakersfield

CSU Bakersfield compared with:

Variable	Bench- mark	Class	CSU Bakersfield			California State			Carnegie Class			NSSE 2008				
			Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.77			2.64	*	.15	2.77		.00	2.78		-.02
				SR	3.03			2.91	**	.14	3.09		-.07	3.07		-.04
b.	Made a class presentation	CLPRESEN	ACL	FY	2.44			2.47		-.04	2.33	*	.13	2.27	***	.20
				SR	3.00			2.82	***	.20	2.87	**	.15	2.80	***	.23
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.94			2.66	***	.29	2.69	***	.26	2.65	***	.30
				SR	2.63			2.48	**	.15	2.52	*	.11	2.47	**	.16
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.18			3.06	*	.16	3.08	*	.14	3.06	*	.15
				SR	3.47			3.33	***	.20	3.32	***	.21	3.30	***	.23
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84			2.85		-.01	2.80		.05	2.78		.07
				SR	3.06			2.86	***	.21	2.85	***	.23	2.81	***	.26
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.09			2.09		.00	2.01		.11	2.01		.11
				SR	2.13			2.18		-.06	2.07		.07	2.10		.04
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.85			2.54	***	.37	2.44	***	.49	2.41	***	.52
				SR	2.62			2.66		-.05	2.60		.03	2.52	*	.11
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.51			2.39	*	.14	2.36	*	.18	2.40		.13
				SR	2.68			2.76		-.08	2.73		-.06	2.75		-.07
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.69			2.62		.08	2.62		.09	2.63		.06
				SR	2.89			2.93		-.05	2.93		-.04	2.94		-.06
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.77			1.68		.10	1.65	*	.14	1.70		.08
				SR	1.86			1.83		.04	1.84		.02	1.88		-.02
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.57			1.55		.02	1.57		-.01	1.60		-.04
				SR	1.75			1.70		.06	1.76		.00	1.74		.02

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
California State University-Bakersfield**

CSU Bakersfield compared with:

	Variable	Bench- mark	Class	CSU Bakersfield				California State			Carnegie Class			NSSE 2008		
				Mean ^a				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.47			2.55		-.07	2.55		-.07	2.59		-.11
				SR	2.84			2.84		.00	2.82		.01	2.82		.01
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.11			2.98	*	.15	3.09		.02	3.11		-.01
				SR	3.45			3.26	***	.24	3.33	**	.15	3.38		.09
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.63			2.49	*	.15	2.60		.03	2.62		.01
				SR	2.81			2.71	*	.12	2.81		.00	2.81		.00
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.37			2.00	***	.41	2.16	***	.23	2.19	**	.20
				SR	2.39			2.24	**	.16	2.39		.00	2.42		-.03
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.94			1.84		.11	1.89		.05	1.91		.03
				SR	2.08			2.02		.07	2.11		-.03	2.12		-.04
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.80			2.61	***	.23	2.64	**	.20	2.65	**	.18
				SR	2.68			2.65		.04	2.79	*	-.13	2.80	**	-.14
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.69			2.58	*	.14	2.65		.05	2.65		.05
				SR	2.81			2.69	**	.15	2.76		.06	2.73		.09
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.70			1.55	**	.19	1.63		.09	1.65		.06
				SR	1.68			1.69		-.01	1.80	*	-.12	1.84	**	-.17
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.73			2.65		.09	2.66		.07	2.69		.04
				SR	2.99			2.82	***	.19	2.82	***	.19	2.84	**	.17
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.66			2.69		-.03	2.59		.07	2.60		.06
				SR	2.84			2.81		.04	2.66	***	.19	2.67	**	.18
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.57			2.68		-.11	2.67		-.10	2.70		-.13
				SR	2.77			2.72		.05	2.68		.08	2.71		.05

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
California State University-Bakersfield**

CSU Bakersfield compared with:

Variable	Bench- mark	Class	CSU Bakersfield			California State			Carnegie Class			NSSE 2008		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.93	2.88		.06	2.91		.02	2.90		.04	
			SR	2.84	2.81		.04	2.77		.08	2.75		.10	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.12	3.08		.05	3.06		.07	3.10		.02	
			SR	3.28	3.26		.02	3.22		.07	3.24		.05	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.95	2.88		.08	2.85		.11	2.89		.07	
			SR	3.05	3.03		.03	3.03		.03	3.05		.00	
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.99	2.92		.08	2.90		.11	2.90		.11	
			SR	3.07	2.99		.09	3.00		.08	3.01		.07	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.03	2.97		.07	2.99		.05	3.03		.00	
			SR	3.14	3.16		-.03	3.18		-.05	3.19		-.07	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.28	3.15		.14	3.20		.08	3.24		.03	
			SR	3.48	3.18	***	.30	3.17	***	.30	3.19	***	.28	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.01	2.02		.00	2.04		-.02	2.06		-.05	
			SR	2.10	2.13		-.03	2.18		-.08	2.19		-.09	
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.21	1.25		-.07	1.27		-.09	1.28		-.10	
			SR	1.65	1.65		.01	1.63		.03	1.64		.02	
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.14	2.21		-.08	2.24	*	-.12	2.29	**	-.17	
			SR	2.87	2.58	***	.30	2.57	***	.31	2.58	***	.30	
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	2.90	2.94		-.04	3.00		-.10	3.04	*	-.13	
			SR	2.79	2.97	**	-.16	2.98	**	-.16	3.00	***	-.18	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
California State University-Bakersfield**

				<i>CSU Bakersfield compared with:</i>											
				CSU Bakersfield			California State			Carnegie Class			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
b.	Community service or volunteer work	VOLNTR04	EEE FY SR	.37 .51	.31 .51		.13 .00	.35 .55	.04 -.08		.38 .60		-.02 -.18		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE FY SR	.14 .23	.16 .22		-.06 .01	.15 .25	-.05 -.06		.16 .26		-.06 -.07		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI FY SR	.08 .11	.04 .14	*	.18 -.10	.05 .16	.14 **	-.14	.05 .20	***	.13 -.23		
e.	Foreign language coursework	FORLNG04	EEE FY SR	.17 .34	.18 .34		-.03 .00	.18 .34	-.02 .00		.22 .41	**	-.12 -.14		
f.	Study abroad	STDABR04	EEE FY SR	.04 .05	.03 .09	**	.09 -.13	.03 .10	.08 ***	-.17	.03 .15	***	.07 -.28		
g.	Independent study or self-designed major	INDSTD04	EEE FY SR	.03 .12	.03 .11		.00 .03	.04 .16	-.06 -.10		.04 .18	***	-.07 -.16		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE FY SR	.02 .29	.02 .28		.01 .01	.02 .30	.00 -.02		.02 .33		-.01 -.08		

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with <u>other students</u>	ENVSTU	SCE FY SR	5.43 5.44	5.33 5.48		.07 -.03	5.43 5.58	.00 -.10		5.47 5.59		-.03 -.11
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE FY SR	5.14 5.23	5.04 5.24		.07 -.01	5.16 5.41	-.02 *	-.13	5.19 5.41	*	-.04 -.13
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE FY SR	4.56 4.19	4.40 4.30		.10 -.06	4.59 4.51	-.02 ***	-.19	4.65 4.53	***	-.05 -.20

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
California State University-Bakersfield**

CSU Bakersfield compared with:

Variable	Bench- mark	Class	CSU Bakersfield		California State			Carnegie Class			NSSE 2008				
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.89		3.90		-.01	3.84		.03	4.04		-.09
				SR	4.45		4.25	*	.11	4.03	***	.25	4.14	**	.18
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.45		1.43		.02	1.50		-.04	1.55		-.08
				SR	1.37		1.55	**	-.13	1.64	***	-.18	1.79	***	-.27
c.	Working for pay <u>off campus</u>	WORKOF01		FY	3.14		2.64	**	.22	2.73	*	.17	2.46	***	.30
				SR	4.94		4.26	***	.25	4.27	***	.24	3.79	***	.41
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.80		1.96		-.11	2.15	***	-.23	2.27	***	-.30
				SR	1.66		1.82	*	-.12	1.93	***	-.19	2.11	***	-.29
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.29		3.77	***	-.28	3.76	***	-.28	3.77	***	-.29
				SR	3.11		3.40	***	-.20	3.40	***	-.19	3.49	***	-.25
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.48		1.82	***	.46	1.87	***	.36	1.78	***	.41
				SR	3.52		2.41	***	.50	2.64	***	.36	2.38	***	.49
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.59		2.43		.14	2.32	***	.24	2.26	***	.30
				SR	2.54		2.56		-.02	2.46		.07	2.36	**	.17
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.22		3.11		.14	3.10	*	.16	3.14		.10
				SR	3.26		3.17	*	.12	3.10	***	.20	3.14	**	.16
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.03		2.99		.05	3.04		.00	3.07		-.05
				SR	2.81		2.81		.00	2.90		-.11	2.93	**	-.15
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.64		2.69		-.05	2.66		-.02	2.70		-.06
				SR	2.41		2.50		-.09	2.49		-.08	2.50		-.09

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
California State University-Bakersfield**

CSU Bakersfield compared with:

	Variable	Bench- mark	Class	CSU Bakersfield			California State			Carnegie Class			NSSE 2008			
				Mean ^a		Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.29		.04	2.25			2.26		.03	2.27		.02
				SR	1.87		-.04	1.91			1.97	*	-.11	1.99	*	-.13
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.35		-.11	2.45			2.47		-.12	2.49	*	-.15
				SR	2.01		-.12	2.12	*		2.19	***	-.20	2.23	***	-.23
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.50		-.16	2.65	*		2.77	***	-.29	2.84	***	-.36
				SR	2.23		-.24	2.46	***		2.51	***	-.30	2.61	***	-.40
g.	Using computers in academic work	ENVCOMPT		FY	3.26		.04	3.24			3.27		.00	3.31		-.06
				SR	3.43		-.01	3.44			3.43		.01	3.46		-.04

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.09		-.06	3.14			3.17		-.10	3.20		-.13
				SR	3.21		.01	3.20			3.26		-.06	3.29		-.11
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.73		.06	2.67			2.75		-.02	2.80		-.08
				SR	2.92		-.10	3.02			3.08	**	-.17	3.07	**	-.16
c.	Writing clearly and effectively	GNWRITE		FY	3.18		.24	2.97	***		3.02	**	.19	3.02	**	.19
				SR	3.23		.17	3.08	**		3.11	*	.14	3.11	*	.14
d.	Speaking clearly and effectively	GNSPEAK		FY	3.09		.17	2.95	*		2.89	***	.22	2.84	***	.27
				SR	3.04		.07	2.98			3.02		.02	3.00		.04
e.	Thinking critically and analytically	GNANALY		FY	3.26		.10	3.18			3.17		.11	3.21		.06
				SR	3.30		.01	3.30			3.31		-.01	3.36		-.07
f.	Analyzing quantitative problems	GNQUANT		FY	3.01		.07	2.95			2.92		.10	2.96		.05
				SR	3.09		.02	3.08			3.06		.04	3.08		.01
g.	Using computing and information technology	GNCMPTS		FY	3.04		.09	2.97			3.01		.04	3.04		.00
				SR	3.18		-.04	3.22			3.21		-.03	3.22		-.04
h.	Working effectively with others	GNOTHERS		FY	2.93		-.08	3.00			2.98		-.05	2.99		-.06
				SR	3.08		-.07	3.14			3.17		-.11	3.17		-.10

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
California State University-Bakersfield**

CSU Bakersfield compared with:

	Variable	Bench- mark	Class	CSU Bakersfield			California State			Carnegie Class			NSSE 2008		
				Mean ^a		Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i. Voting in local, state, or national elections	GNCITIZN		FY	2.29		-.05	2.34		-.05	2.24		.04	2.24		.05
			SR	1.99		-.14	2.14	*	-.14	2.10		-.10	2.11	*	-.12
j. Learning effectively on your own	GNINQ		FY	2.89		-.01	2.90		-.01	2.92		-.03	2.96		-.08
			SR	2.93		.00	2.94		.00	3.00		-.07	3.05	*	-.13
k. Understanding yourself	GNSELF		FY	2.78		-.02	2.80		-.02	2.79		.00	2.81		-.03
			SR	2.67		-.05	2.72		-.05	2.79	*	-.12	2.83	**	-.16
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.65		-.10	2.74		-.10	2.68		-.03	2.67		-.02
			SR	2.70		.00	2.70		.00	2.66		.04	2.64		.05
m. Solving complex real-world problems	GNPROBSV		FY	2.61		-.08	2.68		-.08	2.66		-.06	2.69		-.09
			SR	2.62		-.14	2.75	*	-.14	2.75	*	-.14	2.78	**	-.17
n. Developing a personal code of values and ethics	GNETHICS		FY	2.54		-.12	2.66		-.12	2.67		-.13	2.70	*	-.16
			SR	2.53		-.06	2.59		-.06	2.68	*	-.14	2.71	**	-.17
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.28		-.10	2.37		-.10	2.42		-.14	2.47	**	-.20
			SR	2.29		-.07	2.36		-.07	2.44	*	-.14	2.48	**	-.18
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.12		.10	2.01		.10	2.12		.00	2.15		-.03
			SR	1.77		-.02	1.80		-.02	1.93	*	-.15	1.96	**	-.17
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.88		-.02	2.89		-.02	2.96		-.10	3.00	*	-.15
			SR	2.80		.07	2.73		.07	2.81		-.01	2.85		-.06
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.02		-.12	3.11		-.12	3.14	*	-.17	3.19	***	-.24
			SR	2.92		-.21	3.08	***	-.21	3.14	***	-.30	3.21	***	-.38
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.01		-.18	3.16	**	-.18	3.17	**	-.19	3.23	***	-.26
			SR	2.83		-.36	3.14	***	-.36	3.15	***	-.36	3.20	***	-.43

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**California State University-Bakersfield
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU Bakersfield	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008
CLQUEST	264	2.77	2.64	2.77	2.78	.05	.01	.00	.00	.83	.82	.84	.85	8,332	44,746	149,616	.014	.987	.768	.15	.00	-.02
CLPRESEN	265	2.44	2.47	2.33	2.27	.05	.01	.00	.00	.82	.78	.81	.81	8,307	44,627	149,250	.503	.030	.001	-.04	.13	.20
REWROPAP	265	2.94	2.66	2.69	2.65	.06	.01	.00	.00	.90	.97	.97	.98	284	267	265	.000	.000	.000	.29	.26	.30
INTEGRAT	266	3.18	3.06	3.08	3.06	.04	.01	.00	.00	.72	.78	.78	.79	8,314	44,688	149,481	.013	.026	.012	.16	.14	.15
DIVCLASS	266	2.84	2.85	2.80	2.78	.05	.01	.00	.00	.82	.86	.87	.88	8,321	44,663	266	.881	.419	.239	-.01	.05	.07
CLUNPREP	264	2.09	2.09	2.01	2.01	.05	.01	.00	.00	.74	.77	.77	.77	8,266	44,461	148,724	.956	.080	.084	.00	.11	.11
CLASSGRP	265	2.85	2.54	2.44	2.41	.05	.01	.00	.00	.82	.84	.83	.84	282	44,644	265	.000	.000	.000	.37	.49	.52
OCCGRP	265	2.51	2.39	2.36	2.40	.06	.01	.00	.00	.97	.85	.88	.88	277	266	264	.050	.010	.065	.14	.18	.13
INTIDEAS	232	2.69	2.62	2.62	2.63	.05	.01	.00	.00	.79	.81	.82	.82	7,767	41,777	140,325	.217	.190	.327	.08	.09	.06
TUTOR	233	1.77	1.68	1.65	1.70	.06	.01	.00	.00	.86	.84	.83	.85	7,765	41,754	140,255	.123	.031	.232	.10	.14	.08
COMMPROJ	233	1.57	1.55	1.57	1.60	.05	.01	.00	.00	.79	.80	.82	.84	7,762	41,741	140,118	.773	.900	.577	.02	-.01	-.04
ITACADEM	233	2.47	2.55	2.55	2.59	.07	.01	.01	.00	1.03	1.01	1.03	1.03	7,769	41,755	140,266	.295	.288	.084	-.07	-.07	-.11
EMAIL	233	3.11	2.98	3.09	3.11	.05	.01	.00	.00	.80	.84	.82	.82	7,749	41,682	140,104	.028	.707	.931	.15	.02	-.01
FACGRADE	232	2.63	2.49	2.60	2.62	.05	.01	.00	.00	.81	.88	.88	.88	7,747	234	232	.021	.627	.835	.15	.03	.01
FACPLANS	233	2.37	2.00	2.16	2.19	.06	.01	.00	.00	.89	.90	.91	.90	246	41,761	140,201	.000	.000	.002	.41	.23	.20
FACIDEAS	233	1.94	1.84	1.89	1.91	.06	.01	.00	.00	.84	.89	.90	.90	7,761	41,742	140,272	.095	.428	.654	.11	.05	.03
FACFEED	230	2.80	2.61	2.64	2.65	.05	.01	.00	.00	.81	.84	.84	.84	245	40,842	137,321	.000	.003	.008	.23	.20	.18
WORKHARD	230	2.69	2.58	2.65	2.65	.05	.01	.00	.00	.79	.82	.83	.85	7,561	40,813	137,183	.042	.468	.486	.14	.05	.05
FACOTHER	229	1.70	1.55	1.63	1.65	.06	.01	.00	.00	.85	.81	.85	.86	7,548	40,752	137,007	.004	.177	.356	.19	.09	.06
OOCIDEAS	230	2.73	2.65	2.66	2.69	.05	.01	.00	.00	.81	.88	.88	.87	246	232	230	.164	.228	.554	.09	.07	.04
DIVRSTUD	230	2.66	2.69	2.59	2.60	.07	.01	.01	.00	1.01	.99	1.01	1.01	7,551	40,740	137,065	.631	.303	.394	-.03	.07	.06
DIFFSTU2	230	2.57	2.68	2.67	2.70	.06	.01	.00	.00	.98	.99	.98	.98	7,550	40,764	137,101	.111	.131	.054	-.11	-.10	-.13
MEMORIZE	226	2.93	2.88	2.91	2.90	.06	.01	.00	.00	.87	.86	.86	.87	7,490	40,402	135,986	.400	.764	.560	.06	.02	.04
ANALYZE	225	3.12	3.08	3.06	3.10	.05	.01	.00	.00	.80	.78	.78	.78	7,479	40,328	135,745	.492	.279	.792	.05	.07	.02
SYNTHESZ	224	2.95	2.88	2.85	2.89	.06	.01	.00	.00	.86	.83	.84	.84	7,470	40,219	135,458	.265	.096	.306	.08	.11	.07
EVALUATE	226	2.99	2.92	2.90	2.90	.06	.01	.00	.00	.89	.84	.85	.85	7,470	40,274	135,589	.218	.088	.103	.08	.11	.11
APPLYING	225	3.03	2.97	2.99	3.03	.06	.01	.00	.00	.83	.85	.85	.84	7,462	40,276	135,658	.290	.450	.992	.07	.05	.00
READASGN	224	3.28	3.15	3.20	3.24	.06	.01	.00	.00	.96	.89	.92	.94	235	40,266	135,631	.057	.210	.605	.14	.08	.03

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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		CSU Bakersfield	California State	Carnegie Class	NSSE 2008	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008
READOWN	227	2.01	2.02	2.04	2.06	.06	.01	.00	.00	.90	.89	.92	.93	7,468	40,298	135,713	.945	.721	.445	.00	-.02	-.05
WRITEMOR	227	1.21	1.25	1.27	1.28	.04	.01	.00	.00	.55	.66	.69	.69	246	230	227	.229	.083	.061	-.07	-.09	-.10
WRITEMID	224	2.14	2.21	2.24	2.29	.04	.01	.00	.00	.64	.79	.82	.84	245	228	225	.142	.022	.001	-.08	-.12	-.17
WRITESML	227	2.90	2.94	3.00	3.04	.06	.01	.01	.00	.92	.99	1.03	1.04	7,474	40,311	227	.550	.130	.023	-.04	-.10	-.13
PROBSETA	227	2.96	2.75	2.65	2.69	.08	.01	.01	.00	1.14	1.09	1.10	1.12	7,436	40,120	135,089	.005	.000	.000	.19	.28	.24
PROBSETB	223	2.73	2.73	2.79	2.75	.08	.01	.01	.00	1.19	1.17	1.18	1.20	7,402	40,038	134,790	.961	.458	.818	.00	-.05	-.02
EXAMS	225	5.42	5.29	5.34	5.41	.08	.01	.01	.00	1.16	1.18	1.19	1.20	7,439	40,239	135,523	.090	.330	.930	.11	.07	.01
ATDART07	221	2.02	2.09	2.18	2.22	.06	.01	.00	.00	.85	.91	.93	.93	236	223	221	.211	.007	.001	-.08	-.17	-.21
EXRCSE05	221	2.27	2.64	2.74	2.79	.07	.01	.01	.00	1.11	1.08	1.07	1.04	7,335	39,692	221	.000	.000	.000	-.34	-.43	-.50
WORSHPO5	221	1.82	1.78	1.96	2.06	.07	.01	.01	.00	1.03	1.01	1.07	1.10	7,342	39,717	133,939	.598	.049	.001	.04	-.13	-.22
OWNVIEW	220	2.61	2.51	2.55	2.60	.06	.01	.00	.00	.90	.89	.89	.89	7,348	39,716	133,933	.106	.291	.858	.11	.07	.01
OTHRVIEW	219	2.76	2.74	2.74	2.76	.06	.01	.00	.00	.88	.88	.87	.86	7,349	39,744	133,969	.771	.712	.981	.02	.03	.00
CHNGVIEW	221	2.85	2.82	2.82	2.85	.05	.01	.00	.00	.80	.84	.83	.83	7,353	39,728	133,938	.598	.512	.878	.04	.04	.01
INTERN04	214	.07	.08	.08	.08	.02	.00	.00	.00	.26	.27	.27	.27	7,178	38,928	131,585	.563	.635	.540	-.04	-.03	-.04
VOLNTR04	212	.37	.31	.35	.38	.03	.01	.00	.00	.48	.46	.48	.49	223	38,842	131,290	.078	.609	.797	.13	.04	-.02
LRNCOM04	213	.14	.16	.15	.16	.02	.00	.00	.00	.34	.37	.36	.37	7,156	38,834	131,338	.360	.454	.345	-.06	-.05	-.06
RESRCH04	212	.08	.04	.05	.05	.02	.00	.00	.00	.27	.21	.22	.23	218	212	211	.048	.112	.137	.18	.14	.13
FORLNG04	214	.17	.18	.18	.22	.03	.00	.00	.00	.38	.39	.38	.41	7,151	38,811	213	.633	.824	.055	-.03	-.02	-.12
STDABR04	209	.04	.03	.03	.03	.01	.00	.00	.00	.20	.17	.17	.17	216	209	208	.307	.325	.367	.09	.08	.07
INDSTD04	214	.03	.03	.04	.04	.01	.00	.00	.00	.16	.16	.19	.20	7,140	38,776	214	.983	.414	.208	.00	-.06	-.07
SNRX04	211	.02	.02	.02	.02	.01	.00	.00	.00	.14	.13	.14	.14	7,159	38,810	131,293	.845	.968	.923	.01	.00	-.01
ENVSTU	208	5.43	5.33	5.43	5.47	.09	.02	.01	.00	1.29	1.45	1.44	1.42	7,159	38,810	131,265	.287	.990	.680	.07	.00	-.03
ENVFAC	209	5.14	5.04	5.16	5.19	.10	.02	.01	.00	1.40	1.35	1.35	1.36	7,158	38,840	131,380	.314	.819	.590	.07	-.02	-.04
ENVADM	209	4.56	4.40	4.59	4.65	.10	.02	.01	.00	1.51	1.57	1.56	1.55	7,140	38,781	131,227	.137	.790	.432	.10	-.02	-.05
ACADPR01	206	3.89	3.90	3.84	4.04	.11	.02	.01	.00	1.60	1.56	1.54	1.61	7,100	38,471	130,222	.924	.663	.174	-.01	.03	-.09
WORKON01	206	1.45	1.43	1.50	1.55	.08	.01	.01	.00	1.20	1.20	1.23	1.25	7,088	38,446	130,098	.825	.536	.264	.02	-.04	-.08
WORKOF01	201	3.14	2.64	2.73	2.46	.19	.03	.01	.01	2.63	2.25	2.41	2.32	209	202	201	.007	.027	.000	.22	.17	.30
COCURR01	204	1.80	1.96	2.15	2.27	.09	.02	.01	.00	1.32	1.44	1.55	1.56	7,095	206	204	.119	.000	.000	-.11	-.23	-.30

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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SOCIAL05	207	3.29	3.77	3.76	3.77	.10	.02	.01	.00	1.51	1.68	1.66	1.66	222	209	207	.000	.000	.000	-.28	-.28	-.29
CAREDE01	206	2.48	1.82	1.87	1.78	.13	.02	.01	.00	1.81	1.44	1.71	1.70	213	207	206	.000	.000	.000	.46	.36	.41
COMMUTE	207	2.59	2.43	2.32	2.26	.08	.01	.01	.00	1.17	1.13	1.12	1.10	7,088	38,433	207	.052	.001	.000	.14	.24	.30
ENVSCHOL	202	3.22	3.11	3.10	3.14	.05	.01	.00	.00	.73	.77	.76	.76	6,973	37,930	128,516	.050	.027	.160	.14	.16	.10
ENVSUPRT	202	3.03	2.99	3.04	3.07	.06	.01	.00	.00	.81	.81	.80	.80	6,950	37,847	128,219	.480	.980	.510	.05	.00	-.05
ENVDIVRS	202	2.64	2.69	2.66	2.70	.07	.01	.00	.00	.97	.96	.96	.97	6,962	37,832	128,193	.522	.731	.427	-.05	-.02	-.06
ENVNACAD	200	2.29	2.25	2.26	2.27	.07	.01	.00	.00	1.04	.95	.97	.96	209	201	200	.591	.687	.768	.04	.03	.02
ENVSOCAL	199	2.35	2.45	2.47	2.49	.07	.01	.00	.00	.95	.94	.94	.93	6,928	37,676	127,708	.137	.080	.034	-.11	-.12	-.15
ENVEVENT	202	2.50	2.65	2.77	2.84	.07	.01	.00	.00	.98	.96	.94	.93	6,942	37,792	202	.029	.000	.000	-.16	-.29	-.36
ENVCOMPT	201	3.26	3.24	3.27	3.31	.05	.01	.00	.00	.75	.82	.80	.79	6,958	37,855	128,273	.619	.962	.387	.04	.00	-.06
NGNENLED	196	3.09	3.14	3.17	3.20	.06	.01	.00	.00	.79	.78	.78	.78	6,808	37,237	126,245	.385	.154	.066	-.06	-.10	-.13
GNWORK	195	2.73	2.67	2.75	2.80	.06	.01	.00	.00	.90	.96	.95	.94	208	37,146	125,979	.361	.765	.290	.06	-.02	-.08
GNWRITE	196	3.18	2.97	3.02	3.02	.06	.01	.00	.00	.78	.85	.85	.86	6,798	37,173	126,048	.001	.008	.008	.24	.19	.19
GNSPEAK	195	3.09	2.95	2.89	2.84	.06	.01	.00	.00	.77	.85	.89	.92	6,785	197	195	.022	.000	.000	.17	.22	.27
GNANALY	195	3.26	3.18	3.17	3.21	.05	.01	.00	.00	.72	.77	.78	.79	6,790	37,134	125,912	.173	.125	.377	.10	.11	.06
GNQUANT	194	3.01	2.95	2.92	2.96	.06	.01	.00	.00	.79	.85	.87	.87	6,782	195	193	.366	.127	.416	.07	.10	.05
GNCMPTS	195	3.04	2.97	3.01	3.04	.06	.01	.00	.00	.84	.91	.89	.89	6,786	37,176	126,064	.238	.613	.954	.09	.04	.00
GNOTHERS	195	2.93	3.00	2.98	2.99	.06	.01	.00	.00	.86	.87	.88	.88	6,792	37,139	125,901	.285	.459	.400	-.08	-.05	-.06
GNCITIZN	194	2.29	2.34	2.24	2.24	.07	.01	.01	.00	1.04	1.04	1.05	1.06	6,660	36,461	123,860	.498	.551	.507	-.05	.04	.05
GNINQ	194	2.89	2.90	2.92	2.96	.06	.01	.00	.00	.83	.86	.87	.86	6,659	36,418	123,743	.888	.683	.295	-.01	-.03	-.08
GNSELF	193	2.78	2.80	2.79	2.81	.07	.01	.01	.00	.99	.95	.97	.96	6,657	36,416	123,678	.813	.968	.715	-.02	.00	-.03
GNDIVERS	193	2.65	2.74	2.68	2.67	.07	.01	.01	.00	.96	.96	.96	.96	6,662	36,415	123,779	.184	.660	.760	-.10	-.03	-.02
GNPROBSV	194	2.61	2.68	2.66	2.69	.07	.01	.00	.00	.95	.91	.93	.93	6,655	36,436	123,766	.265	.435	.235	-.08	-.06	-.09
GNETHICS	192	2.54	2.66	2.67	2.70	.07	.01	.01	.00	1.00	.97	.98	.99	6,652	36,420	123,741	.095	.062	.026	-.12	-.13	-.16
GNCOMMUN	193	2.28	2.37	2.42	2.47	.07	.01	.01	.00	.98	.99	.99	.99	6,644	36,410	123,734	.189	.054	.006	-.10	-.14	-.20
GNSPIRIT	193	2.12	2.01	2.12	2.15	.07	.01	.01	.00	1.04	1.05	1.07	1.09	6,630	36,383	192	.166	.946	.652	.10	.00	-.03
ADVISE	194	2.88	2.89	2.96	3.00	.06	.01	.00	.00	.84	.83	.84	.84	6,728	36,872	125,335	.824	.152	.037	-.02	-.10	-.15
ENTIREXP	193	3.02	3.11	3.14	3.19	.05	.01	.00	.00	.72	.71	.70	.72	6,721	36,886	192	.104	.016	.001	-.12	-.17	-.24
SAMECOLL	194	3.01	3.16	3.17	3.23	.05	.01	.00	.00	.75	.82	.82	.82	206	195	193	.008	.004	.000	-.18	-.19	-.26

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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Seniors**

	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU Bakersfield				CSU Bakersfield				CSU Bakersfield				CSU Bakersfield				California State			Carnegie Class			NSSE 2008		
	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008
CLQUEST	357	3.03	2.91	3.09	3.07	.05	.01	.00	.00	.86	.88	.85	.86	385	41,706	123,383	.008	.214	.410	.14	-.07	-.04			
CLPRESENT	357	3.00	2.82	2.87	2.80	.04	.01	.00	.00	.83	.86	.86	.87	386	363	358	.000	.004	.000	.20	.15	.23			
REWRPOP	357	2.63	2.48	2.52	2.47	.05	.01	.00	.00	.96	.96	.97	.97	9,804	41,697	123,288	.006	.044	.003	.15	.11	.16			
INTEGRAT	357	3.47	3.33	3.32	3.30	.04	.01	.00	.00	.68	.73	.73	.74	9,791	41,664	123,274	.000	.000	.000	.20	.21	.23			
DIVCLASS	357	3.06	2.86	2.85	2.81	.04	.01	.00	.00	.84	.92	.91	.92	390	364	359	.000	.000	.000	.21	.23	.26			
CLUNPREP	356	2.13	2.18	2.07	2.10	.04	.01	.00	.00	.75	.77	.78	.79	9,751	41,490	122,709	.263	.175	.476	-.06	.07	.04			
CLASSGRP	356	2.62	2.66	2.60	2.52	.04	.01	.00	.00	.84	.87	.87	.88	9,773	41,616	123,165	.401	.610	.031	-.05	.03	.11			
OCCGRP	357	2.68	2.76	2.73	2.75	.05	.01	.00	.00	.85	.90	.90	.91	9,795	41,686	123,348	.117	.298	.181	-.08	-.06	-.07			
INTIDEAS	351	2.89	2.93	2.93	2.94	.04	.01	.00	.00	.84	.80	.81	.81	374	40,311	352	.358	.439	.252	-.05	-.04	-.06			
TUTOR	349	1.86	1.83	1.84	1.88	.05	.01	.00	.00	.97	.92	.94	.96	9,427	40,289	119,086	.518	.688	.680	.04	.02	-.02			
COMMPROJ	350	1.75	1.70	1.76	1.74	.05	.01	.00	.00	.93	.90	.92	.91	9,416	40,273	118,954	.302	.937	.745	.06	.00	.02			
ITACADEM	351	2.84	2.84	2.82	2.82	.05	.01	.01	.00	1.00	1.01	1.02	1.02	9,429	40,312	119,124	.954	.795	.800	.00	.01	.01			
EMAIL	351	3.45	3.26	3.33	3.38	.04	.01	.00	.00	.69	.78	.76	.75	385	357	352	.000	.003	.062	.24	.15	.09			
FACGRADE	351	2.81	2.71	2.81	2.81	.05	.01	.00	.00	.91	.88	.88	.88	9,427	40,291	119,030	.035	.962	.941	.12	.00	.00			
FACPLANS	351	2.39	2.24	2.39	2.42	.05	.01	.00	.00	.95	.94	.96	.96	9,421	40,278	119,038	.004	.988	.572	.16	.00	-.03			
FACIDEAS	351	2.08	2.02	2.11	2.12	.05	.01	.00	.00	.86	.91	.93	.93	9,424	357	352	.227	.598	.438	.07	-.03	-.04			
FACFEED	343	2.68	2.65	2.79	2.80	.04	.01	.00	.00	.78	.81	.82	.81	9,304	39,927	117,850	.472	.015	.008	.04	-.13	-.14			
WORKHARD	342	2.81	2.69	2.76	2.73	.04	.01	.00	.00	.79	.84	.85	.85	372	348	344	.005	.208	.070	.15	.06	.09			
FACOTHER	343	1.68	1.69	1.80	1.84	.05	.01	.00	.00	.91	.90	.95	.95	9,290	39,851	117,660	.890	.021	.002	-.01	-.12	-.17			
OOCIDEAS	344	2.99	2.82	2.82	2.84	.05	.01	.00	.00	.84	.86	.86	.85	372	350	345	.000	.000	.002	.19	.19	.17			
DIVRSTUD	344	2.84	2.81	2.66	2.67	.05	.01	.00	.00	1.00	.98	.99	.99	9,293	39,877	117,705	.479	.001	.001	.04	.19	.18			
DIFFSTU2	342	2.77	2.72	2.68	2.71	.05	.01	.00	.00	.99	.97	.97	.96	9,291	39,882	117,724	.374	.124	.329	.05	.08	.05			
MEMORIZE	339	2.84	2.81	2.77	2.75	.05	.01	.00	.00	.90	.90	.91	.92	9,241	39,642	117,075	.452	.155	.073	.04	.08	.10			
ANALYZE	340	3.28	3.26	3.22	3.24	.04	.01	.00	.00	.74	.75	.75	.75	9,235	39,604	116,941	.686	.170	.391	.02	.07	.05			
SYNTHESZ	338	3.05	3.03	3.03	3.05	.04	.01	.00	.00	.80	.84	.83	.83	9,199	39,491	116,701	.585	.606	.947	.03	.03	.00			
EVALUATE	339	3.07	2.99	3.00	3.01	.05	.01	.00	.00	.85	.88	.86	.87	9,227	39,571	116,848	.096	.151	.192	.09	.08	.07			
APPLYING	339	3.14	3.16	3.18	3.19	.04	.01	.00	.00	.81	.83	.82	.82	9,223	39,568	116,917	.649	.380	.224	-.03	-.05	-.07			
READASGN	340	3.48	3.18	3.17	3.19	.06	.01	.01	.00	1.06	1.00	1.02	1.02	362	344	341	.000	.000	.000	.30	.30	.28			

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		CSU Bakersfield	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008		
READOWN	340	2.10	2.13	2.18	2.19	.05	.01	.01	.00	.96	.97	.99	.98	9,211	39,522	116,793	.554	.149	.084	-.03	-.08	-.09
WRITEMOR	339	1.65	1.65	1.63	1.64	.05	.01	.00	.00	.87	.81	.79	.79	9,209	39,511	116,772	.893	.615	.777	.01	.03	.02
WRITEMID	339	2.87	2.58	2.57	2.58	.05	.01	.00	.00	.98	.95	.97	.96	9,210	39,520	116,809	.000	.000	.000	.30	.31	.30
WRITESML	339	2.79	2.97	2.98	3.00	.06	.01	.01	.00	1.15	1.13	1.16	1.16	9,209	39,528	116,803	.005	.003	.001	-.16	-.16	-.18
PROBSETA	335	2.75	2.80	2.65	2.61	.06	.01	.01	.00	1.18	1.23	1.20	1.21	9,120	39,222	115,937	.524	.107	.031	-.04	.09	.12
PROBSETB	335	2.34	2.36	2.42	2.35	.07	.01	.01	.00	1.19	1.21	1.21	1.21	9,075	39,096	115,548	.795	.255	.845	-.01	-.06	-.01
EXAMS	339	5.57	5.37	5.37	5.39	.06	.01	.01	.00	1.17	1.34	1.31	1.29	372	345	116,567	.002	.003	.014	.15	.15	.13
ATDART07	334	1.94	2.00	2.01	2.07	.04	.01	.00	.00	.81	.89	.91	.91	9,097	39,143	336	.242	.153	.003	-.07	-.08	-.15
EXRCSE05	334	2.41	2.58	2.58	2.68	.06	.01	.01	.00	1.01	1.04	1.05	1.05	9,077	340	115,540	.003	.003	.000	-.16	-.16	-.25
WORSHPO5	332	2.22	1.90	2.05	2.11	.06	.01	.01	.00	1.14	1.06	1.10	1.12	353	336	115,577	.000	.008	.089	.30	.15	.09
OWNVIEW	333	2.72	2.62	2.65	2.68	.05	.01	.00	.00	.91	.91	.90	.89	9,087	39,121	115,665	.063	.161	.496	.10	.08	.04
OTHRVIEW	334	2.88	2.83	2.82	2.83	.05	.01	.00	.00	.84	.86	.85	.85	9,087	39,134	115,678	.245	.170	.284	.06	.08	.06
CHNGVIEW	334	2.92	2.86	2.87	2.89	.05	.01	.00	.00	.85	.83	.82	.82	9,087	39,131	115,697	.160	.211	.423	.08	.07	.04
INTERN04	329	.38	.43	.48	.53	.03	.01	.00	.00	.48	.49	.50	.50	354	334	330	.049	.000	.000	-.11	-.22	-.31
VOLNTR04	330	.51	.51	.55	.60	.03	.01	.00	.00	.50	.50	.50	.49	8,913	38,588	331	.969	.144	.001	.00	-.08	-.18
LRNCOM04	330	.23	.22	.25	.26	.02	.00	.00	.00	.42	.42	.43	.44	8,916	335	331	.852	.287	.160	.01	-.06	-.07
RESRCH04	329	.11	.14	.16	.20	.02	.00	.00	.00	.31	.35	.36	.40	360	335	331	.056	.003	.000	-.10	-.14	-.23
FORLNG04	331	.34	.34	.34	.41	.03	.01	.00	.00	.48	.47	.47	.49	8,914	38,562	332	.985	.941	.008	.00	.00	-.14
STDABR04	330	.05	.09	.10	.15	.01	.00	.00	.00	.22	.28	.30	.36	371	339	334	.005	.000	.000	-.13	-.17	-.28
INDSTD04	331	.12	.11	.16	.18	.02	.00	.00	.00	.33	.31	.36	.39	8,891	337	332	.540	.054	.000	.03	-.10	-.16
SNRX04	330	.29	.28	.30	.33	.02	.00	.00	.00	.45	.45	.46	.47	8,927	38,593	331	.922	.688	.126	.01	-.02	-.08
ENVSTU	327	5.44	5.48	5.58	5.59	.08	.02	.01	.00	1.46	1.40	1.37	1.37	8,913	38,597	328	.636	.064	.061	-.03	-.10	-.11
ENVFAC	329	5.23	5.24	5.41	5.41	.08	.02	.01	.00	1.45	1.41	1.38	1.37	8,914	38,619	114,328	.913	.022	.019	-.01	-.13	-.13
ENVADM	329	4.19	4.30	4.51	4.53	.10	.02	.01	.00	1.75	1.69	1.69	1.69	8,903	38,557	114,184	.254	.001	.000	-.06	-.19	-.20
ACADPR01	327	4.45	4.25	4.03	4.14	.10	.02	.01	.01	1.85	1.78	1.70	1.73	8,859	331	328	.048	.000	.003	.11	.25	.18
WORKON01	325	1.37	1.55	1.64	1.79	.06	.01	.01	.00	1.16	1.37	1.44	1.55	360	333	328	.009	.000	.000	-.13	-.18	-.27
WORKOF01	326	4.94	4.26	4.27	3.79	.16	.03	.01	.01	2.92	2.72	2.82	2.81	347	38,294	113,412	.000	.000	.000	.25	.24	.41
COCURR01	328	1.66	1.82	1.93	2.11	.07	.02	.01	.00	1.23	1.39	1.46	1.55	8,852	335	330	.038	.000	.000	-.12	-.19	-.29

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU Bakersfield	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	CSU Bakersfield	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008
SOCIAL05	326	3.11	3.40	3.40	3.49	.08	.02	.01	.00	1.41	1.51	1.52	1.54	355	332	328	.000	.000	.000	-.20	-.19	-.25
CAREDE01	325	3.52	2.41	2.64	2.38	.15	.02	.01	.01	2.77	2.17	2.43	2.30	339	328	325	.000	.000	.000	.50	.36	.49
COMMUTE	327	2.54	2.56	2.46	2.36	.06	.01	.01	.00	1.16	1.06	1.09	1.04	8,841	38,326	328	.671	.220	.007	-.02	.07	.17
ENVSCHOL	325	3.26	3.17	3.10	3.14	.04	.01	.00	.00	.71	.77	.78	.77	8,764	37,989	112,641	.030	.000	.005	.12	.20	.16
ENVSUPRT	322	2.81	2.81	2.90	2.93	.05	.01	.00	.00	.86	.85	.85	.84	8,747	37,919	112,463	.975	.053	.008	.00	-.11	-.15
ENVDIVRS	324	2.41	2.50	2.49	2.50	.05	.01	.01	.00	.96	1.00	.99	.99	8,755	37,912	112,412	.109	.138	.093	-.09	-.08	-.09
ENVNACAD	324	1.87	1.91	1.97	1.99	.05	.01	.00	.00	.93	.92	.95	.94	8,753	37,897	112,313	.431	.042	.018	-.04	-.11	-.13
ENVSOCAL	321	2.01	2.12	2.19	2.23	.05	.01	.00	.00	.92	.91	.93	.94	8,719	326	322	.032	.000	.000	-.12	-.20	-.23
ENVEVENT	322	2.23	2.46	2.51	2.61	.05	.01	.00	.00	.95	.95	.96	.96	8,725	37,824	112,151	.000	.000	.000	-.24	-.30	-.40
ENVCOMPT	324	3.43	3.44	3.43	3.46	.04	.01	.00	.00	.75	.76	.76	.74	8,753	37,934	112,529	.902	.902	.484	-.01	.01	-.04
NGNENLED	317	3.21	3.20	3.26	3.29	.05	.01	.00	.00	.85	.84	.81	.79	8,652	37,539	111,339	.906	.269	.060	.01	-.06	-.11
GNWORK	318	2.92	3.02	3.08	3.07	.05	.01	.00	.00	.97	.95	.92	.93	8,645	37,478	111,188	.069	.003	.004	-.10	-.17	-.16
GNWRITE	318	3.23	3.08	3.11	3.11	.05	.01	.00	.00	.83	.86	.85	.86	8,649	37,515	111,243	.002	.013	.015	.17	.14	.14
GNSPEAK	318	3.04	2.98	3.02	3.00	.05	.01	.00	.00	.87	.89	.89	.90	8,637	37,496	111,196	.202	.712	.446	.07	.02	.04
GNANALY	317	3.30	3.30	3.31	3.36	.04	.01	.00	.00	.79	.79	.77	.76	8,635	37,498	111,161	.906	.810	.216	.01	-.01	-.07
GNQUANT	318	3.09	3.08	3.06	3.08	.05	.01	.00	.00	.82	.88	.88	.88	346	323	319	.753	.426	.791	.02	.04	.01
GNCMPTS	318	3.18	3.22	3.21	3.22	.05	.01	.00	.00	.87	.86	.85	.85	8,642	37,507	111,247	.515	.544	.440	-.04	-.03	-.04
GNOTHERS	317	3.08	3.14	3.17	3.17	.05	.01	.00	.00	.88	.86	.85	.85	8,638	37,477	111,158	.228	.050	.067	-.07	-.11	-.10
GNCITIZN	317	1.99	2.14	2.10	2.11	.06	.01	.01	.00	1.07	1.05	1.05	1.05	8,514	37,077	109,985	.016	.069	.041	-.14	-.10	-.12
GNINQ	314	2.93	2.94	3.00	3.05	.05	.01	.00	.00	.96	.92	.90	.88	8,497	318	314	.945	.220	.035	.00	-.07	-.13
GNSELF	316	2.67	2.72	2.79	2.83	.06	.01	.01	.00	1.04	1.01	1.01	1.00	8,507	37,062	317	.402	.039	.007	-.05	-.12	-.16
GNDIVERS	317	2.70	2.70	2.66	2.64	.06	.01	.01	.00	.99	.99	.99	.99	8,514	37,058	109,923	.988	.477	.342	.00	.04	.05
GNPROBSV	317	2.62	2.75	2.75	2.78	.06	.01	.00	.00	1.02	.96	.96	.95	338	321	318	.023	.024	.006	-.14	-.14	-.17
GNETHICS	316	2.53	2.59	2.68	2.71	.06	.01	.01	.00	1.09	1.04	1.03	1.03	8,510	320	317	.307	.018	.004	-.06	-.14	-.17
GNCOMMUN	316	2.29	2.36	2.44	2.48	.06	.01	.01	.00	1.04	1.02	1.03	1.02	8,498	37,045	109,920	.253	.012	.001	-.07	-.14	-.18
GNSPIRIT	316	1.77	1.80	1.93	1.96	.06	.01	.01	.00	1.04	1.02	1.07	1.09	8,503	37,028	109,876	.706	.010	.003	-.02	-.15	-.17
ADVISE	319	2.80	2.73	2.81	2.85	.05	.01	.00	.00	.91	.93	.95	.95	8,582	37,389	110,985	.209	.856	.304	.07	-.01	-.06
ENTIREXP	319	2.92	3.08	3.14	3.21	.05	.01	.00	.00	.81	.75	.74	.74	8,586	37,400	110,982	.000	.000	.000	-.21	-.30	-.38
SAMECOLL	319	2.83	3.14	3.15	3.20	.05	.01	.00	.00	.91	.84	.87	.86	339	37,403	110,997	.000	.000	.000	-.36	-.36	-.43

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2008 Mean Comparisons ^a
California State University Consortium
California State University-Bakersfield

California State University Consortium Questions			CSU Bakersfield	<i>CSU Bakersfield compared with</i> California State		
<i>Refer to the California State codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig ^b</i>	<i>Effect size ^c</i>
1.	Please indicate how many courses you have taken at this institution that are not required for your degree: (Select only one.)	CAL0801	2.51	2.40		.10
			2.71	2.71		.00
2.	Please indicate the reasons why you took courses that are not required for your degree at this institution: (Select all that apply)	CAL0802 ^d				
3. To what extent has your college education at this institution contributed to your learning in the following areas?						
3a.	Working effectively as a member of a team	CAL0803a	2.93	2.97		-.04
			3.02	3.14	*	-.14
3b.	Understanding how your future professional work might impact society	CAL0803b	2.94	2.98		-.04
			3.07	3.14		-.08
3c.	Understanding state-of-the-art techniques, skills and methods you might need in your career	CAL0803c	2.81	2.88		-.08
			2.95	3.07	*	-.15
3d.	Being able to recognize conflicts of interest that you might face in your profession	CAL0803d	2.90	2.89		.01
			3.05	3.05		.00
3e.	Being an effective leader	CAL0803e	2.87	2.85		.02
			2.95	3.00		-.06
4. To what extent do you feel:						
4a.	Connected to this institution	CAL0804a	2.83	2.97	*	-.16
			2.82	2.94	*	-.13
4b.	A sense of community at this institution	CAL0804b	2.79	2.92		-.15
			2.71	2.80		-.10
5.	How safe do you feel on campus?	CAL0805	3.44	3.44		.00
			3.44	3.49		-.08

IPEDS: 110486

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical

First-Year Students

Seniors

	N			Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N			Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	CSU Bakersfield	CSU Bakersfield	California State	CSU Bakersfield	California State	CSU Bakersfield	California State				CSU Bakersfield	California State	California State	CSU Bakersfield	California State	California State	CSU Bakersfield			
CAL0801	177	2.51	2.40	.09	.02	1.24	1.18	5295	.205	.10	306	2.71	2.71	.08	.02	1.38	1.33	7068	.951	.00
CAL0802 ^g																				
CAL0803a	168	2.93	2.97	.07	.01	.85	.83	4951	.605	-.04	291	3.02	3.14	.05	.01	.84	.83	6825	.016	-.14
CAL0803b	167	2.94	2.98	.07	.01	.86	.88	4896	.568	-.04	289	3.07	3.14	.05	.01	.91	.87	6777	.204	-.08
CAL0803c	166	2.81	2.88	.07	.01	.94	.89	4859	.292	-.08	291	2.95	3.07	.05	.01	.88	.85	6806	.015	-.15
CAL0803d	167	2.90	2.89	.07	.01	.88	.90	4881	.900	.01	293	3.05	3.05	.05	.01	.92	.89	6802	.944	.00
CAL0803e	166	2.87	2.85	.07	.01	.88	.89	4924	.753	.02	292	2.95	3.00	.05	.01	.90	.87	6787	.324	-.06
CAL0804a	166	2.83	2.97	.07	.01	.86	.84	5003	.040	-.16	292	2.82	2.94	.05	.01	.93	.88	315	.036	-.13
CAL0804b	166	2.79	2.92	.07	.01	.87	.89	5038	.064	-.15	291	2.71	2.80	.05	.01	.91	.92	6859	.107	-.10
CAL0805	165	3.44	3.44	.04	.01	.56	.60	5062	.970	.00	291	3.44	3.49	.04	.01	.64	.59	6839	.170	-.08

IPEDS: 110486

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

^g Response set is categorical.



**National Survey
of Student Engagement**

California State University-Bakersfield

Frequency Distributions

August 2008



Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students				Seniors											
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008									
		Count	%	Count	%	Count	%	Count	%								
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never Sometimes Often Very often	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
		211	37%	5099	44%	13,661	45%	55,638	39%	84	19%	3555	34%	10,461	33%	38,525	28%
		202	34%	4111	35%	10,071	33%	52,664	35%	156	32%	3737	33%	10,549	33%	49,105	33%
		144	26%	2152	17%	5,693	17%	34,795	22%	232	48%	3674	30%	10,465	31%	57,604	36%
		571	100%	11813	100%	30,990	100%	147,933	100%	477	100%	11217	100%	32,430	100%	147,946	100%
b. Made a class presentation	CLPRESEN (ACL) Never Sometimes Often Very often	44	8%	1959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
		334	58%	6759	57%	17,509	56%	80,660	53%	147	32%	4536	44%	12,648	41%	48,977	35%
		157	27%	2460	18%	6,060	18%	36,269	23%	206	43%	3957	33%	11,116	33%	55,559	36%
		36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2155	17%	6,764	19%	36,673	23%
		571	100%	11804	100%	30,985	100%	147,899	100%	478	100%	11214	100%	32,420	100%	147,906	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never Sometimes Often Very often	73	15%	1831	17%	5,084	17%	19,478	14%	72	15%	2298	21%	6,235	20%	24,486	17%
		174	31%	3761	34%	9,922	32%	46,750	31%	183	38%	4508	41%	12,655	39%	56,891	38%
		204	33%	3602	30%	9,622	31%	47,395	32%	113	23%	2750	24%	8,268	25%	39,304	27%
		120	21%	2610	20%	6,342	19%	34,222	23%	110	24%	1654	14%	5,243	16%	27,190	18%
		571	100%	11804	100%	30,970	100%	147,845	100%	478	100%	11210	100%	32,401	100%	147,871	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never Sometimes Often Very often	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
		123	21%	2768	26%	7,646	26%	31,606	23%	57	12%	1676	17%	4,813	16%	18,243	14%
		274	49%	5241	44%	13,382	43%	66,317	44%	184	38%	4517	40%	12,781	40%	57,611	40%
		167	28%	3503	27%	9,032	28%	46,937	31%	232	49%	4890	42%	14,395	43%	70,535	46%
		571	100%	11806	100%	30,965	100%	147,808	100%	478	100%	11209	100%	32,394	100%	147,861	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never Sometimes Often Very often	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
		178	31%	4048	34%	10,465	34%	48,551	33%	137	28%	3655	34%	10,845	34%	46,541	32%
		222	38%	4537	38%	11,603	38%	56,651	38%	182	39%	3872	34%	10,742	33%	51,304	34%
		145	26%	2434	20%	6,678	21%	33,553	22%	135	27%	2896	24%	8,066	25%	40,456	27%
		571	100%	11792	100%	30,944	100%	147,721	100%	477	100%	11200	100%	32,364	100%	147,747	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



NSSE 2008 Engagement Item Frequency Distributions ^a

California State University-Bakersfield

			First-Year Students								Seniors								
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	9	3%	300	5%	1,662	4%	6,352	4%	9	2%	295	3%	1,027	2%	3,771	2%
Sometimes			110	40%	2,830	44%	18,628	38%	65,701	37%	102	28%	3,187	34%	14,549	26%	47,279	27%	
Often			88	34%	2,175	34%	17,726	36%	64,729	35%	120	34%	3,010	31%	19,383	33%	62,592	33%	
Very often			58	23%	1,110	18%	11,136	23%	44,788	24%	126	36%	3,028	31%	23,945	39%	78,385	38%	
Total		265	100%	6,415	100%	49,152	100%	181,570	100%	357	100%	9,520	100%	58,904	100%	192,027	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	35	13%	544	8%	5,647	13%	23,456	15%	9	3%	388	5%	2,190	4%	8,443	5%
Sometimes			105	38%	3,074	48%	25,438	51%	96,275	52%	90	26%	3,156	34%	17,317	31%	61,801	34%	
Often			103	41%	2,111	33%	13,750	27%	46,886	25%	142	40%	3,542	37%	22,622	37%	72,518	36%	
Very often			22	8%	672	11%	4,222	9%	14,566	8%	116	31%	2,425	25%	16,719	27%	49,094	24%	
Total		265	100%	6,401	100%	49,057	100%	181,183	100%	357	100%	9,511	100%	58,848	100%	191,856	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	17	6%	821	12%	5,957	12%	23,668	13%	43	12%	1,453	15%	8,822	15%	31,104	16%
Sometimes			65	25%	2,057	33%	15,503	31%	58,308	31%	124	34%	3,765	39%	22,520	37%	74,919	39%	
Often			98	37%	2,027	31%	16,290	33%	59,006	32%	112	31%	2,630	28%	16,060	28%	50,350	27%	
Very often			85	32%	1,501	23%	11,338	24%	40,379	23%	78	22%	1,681	18%	11,479	20%	35,505	18%	
Total		265	100%	6,406	100%	49,088	100%	181,361	100%	357	100%	9,529	100%	58,881	100%	191,878	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	0%	145	2%	985	2%	3,639	2%	2	1%	98	1%	558	1%	1,927	1%
Sometimes			46	17%	1,334	20%	9,684	20%	36,689	21%	30	9%	1,136	12%	6,911	13%	23,196	13%	
Often			120	46%	2,956	46%	22,638	46%	82,342	45%	120	34%	3,749	40%	23,462	40%	74,974	40%	
Very often			99	36%	1,969	31%	15,802	32%	58,754	32%	205	57%	4,536	47%	27,920	47%	91,784	46%	
Total		266	100%	6,404	100%	49,109	100%	181,424	100%	357	100%	9,519	100%	58,851	100%	191,881	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	11	4%	377	5%	2,798	6%	10,818	7%	9	3%	659	7%	3,429	7%	12,030	7%
Sometimes			84	31%	2,015	30%	15,815	31%	57,503	32%	85	24%	3,013	30%	17,855	31%	59,178	31%	
Often			112	42%	2,484	40%	19,352	39%	70,790	38%	136	38%	3,075	33%	20,525	34%	66,472	34%	
Very often			59	23%	1,521	25%	11,080	24%	42,039	23%	127	35%	2,760	30%	16,966	29%	53,922	27%	
Total		266	100%	6,397	100%	49,045	100%	181,150	100%	357	100%	9,507	100%	58,775	100%	191,602	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	50	18%	1,245	18%	11,783	23%	43,502	23%	55	15%	1,406	15%	12,072	20%	38,976	20%
Sometimes			158	59%	3,871	60%	28,681	58%	105,529	58%	224	63%	5,732	60%	34,540	58%	111,600	58%	
Often			43	18%	878	14%	5,893	13%	22,199	13%	53	15%	1,625	17%	8,135	14%	27,439	15%	
Very often			13	5%	372	7%	2,506	6%	9,264	6%	24	7%	719	8%	3,881	7%	13,009	7%	
Total		264	100%	6,366	100%	48,863	100%	180,494	100%	356	100%	9,482	100%	58,628	100%	191,024	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	10	4%	598	9%	5,449	11%	22,870	13%	22	6%	650	7%	4,941	9%	20,357	11%
Sometimes			86	31%	2,664	41%	22,494	44%	82,818	45%	156	43%	3,775	40%	24,148	40%	82,739	43%	
Often			108	42%	2,284	36%	16,057	33%	56,962	32%	117	34%	3,161	34%	19,429	33%	58,830	31%	
Very often			61	23%	855	14%	5,063	11%	18,509	11%	61	17%	1,915	20%	10,286	18%	29,785	16%	
Total		265	100%	6,401	100%	49,063	100%	181,159	100%	356	100%	9,501	100%	58,804	100%	191,711	100%		

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions ^a California State University-Bakersfield

			First-Year Students								Seniors							
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	47	17%	760	13%	6,656	16%	21,999	14%	19	5%	523	6%	3,752	7%	13,223	7%
		Sometimes	89	33%	2,894	47%	21,995	44%	78,777	44%	146	40%	3,187	35%	19,920	35%	64,788	34%
		Often	81	33%	1,986	29%	14,873	29%	57,399	30%	120	34%	3,268	34%	20,597	34%	66,744	34%
		Very often	48	17%	770	11%	5,609	11%	23,324	12%	72	20%	2,544	24%	14,610	24%	47,211	24%
	Total		265	100%	6,410	100%	49,133	100%	181,499	100%	357	100%	9,522	100%	58,879	100%	191,966	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	14	6%	367	6%	2,859	7%	9,959	7%	13	4%	236	3%	1,617	3%	5,087	3%
		Sometimes	86	34%	2,455	41%	18,349	40%	66,602	39%	108	30%	2,389	27%	14,904	27%	47,883	27%
		Often	101	46%	2,332	38%	18,244	39%	68,361	39%	136	39%	4,064	44%	24,988	43%	81,362	43%
		Very often	33	14%	849	15%	6,751	15%	26,972	15%	93	27%	2,464	26%	15,542	26%	51,806	27%
	Total		234	100%	6,003	100%	46,203	100%	171,894	100%	350	100%	9,153	100%	57,051	100%	186,138	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	113	46%	3,054	52%	24,532	53%	85,593	51%	160	45%	4,036	45%	25,246	45%	78,426	43%
		Sometimes	80	35%	2,022	33%	14,983	32%	58,205	33%	114	34%	3,282	35%	19,637	34%	65,433	35%
		Often	31	14%	663	11%	4,775	10%	19,717	11%	39	11%	1,086	12%	7,045	12%	24,124	13%
		Very often	11	5%	264	5%	1,912	4%	8,368	5%	35	10%	754	8%	5,099	9%	18,143	9%
	Total		235	100%	6,003	100%	46,202	100%	171,883	100%	348	100%	9,158	100%	57,027	100%	186,126	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	142	60%	3,628	61%	26,781	60%	99,403	59%	176	51%	4,631	53%	26,981	51%	91,064	51%
		Sometimes	60	26%	1,638	27%	12,989	26%	47,255	26%	107	31%	2,865	30%	18,221	30%	58,621	30%
		Often	26	11%	535	9%	4,502	9%	17,492	10%	38	11%	997	10%	7,369	12%	22,808	12%
		Very often	7	3%	203	4%	1,902	4%	7,537	4%	28	8%	655	7%	4,407	7%	13,392	7%
	Total		235	100%	6,004	100%	46,174	100%	171,687	100%	349	100%	9,148	100%	56,978	100%	185,885	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	52	22%	1,054	17%	8,062	18%	28,445	17%	38	10%	977	11%	6,290	11%	21,231	11%
		Sometimes	68	27%	1,953	33%	14,997	32%	54,632	31%	98	29%	2,633	29%	16,253	28%	53,374	29%
		Often	71	32%	1,683	28%	12,797	27%	47,597	27%	99	29%	2,397	27%	15,512	27%	50,049	27%
		Very often	44	18%	1,317	22%	10,330	23%	41,170	24%	115	33%	3,154	34%	18,996	33%	61,492	33%
	Total		235	100%	6,007	100%	46,186	100%	171,844	100%	350	100%	9,161	100%	57,051	100%	186,146	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	4	1%	140	3%	665	2%	2,278	2%	1	0%	59	1%	287	1%	963	1%
		Sometimes	49	23%	1,635	28%	9,904	24%	35,428	23%	36	11%	1,545	19%	7,804	16%	22,972	14%
		Often	93	40%	2,241	37%	17,612	38%	64,413	37%	115	33%	3,055	34%	18,336	33%	57,462	32%
		Very often	89	36%	1,976	32%	17,938	37%	69,535	38%	198	56%	4,491	46%	30,566	51%	104,585	53%
	Total		235	100%	5,992	100%	46,119	100%	171,654	100%	350	100%	9,150	100%	56,993	100%	185,982	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	15	6%	618	11%	3,595	8%	12,457	8%	22	6%	520	6%	2,329	5%	7,612	5%
		Sometimes	95	40%	2,675	45%	19,243	42%	71,198	42%	115	34%	3,456	39%	19,757	36%	64,598	36%
		Often	87	39%	1,784	30%	14,605	31%	54,960	31%	112	32%	3,043	33%	19,241	33%	62,248	33%
		Very often	37	15%	914	15%	8,694	19%	33,062	19%	101	28%	2,134	22%	15,691	26%	51,583	26%
	Total		234	100%	5,991	100%	46,137	100%	171,677	100%	350	100%	9,153	100%	57,018	100%	186,041	100%

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**NSSE 2008 Engagement Item Frequency Distributions^a
California State University-Bakersfield**

			First-Year Students								Seniors								
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	40	17%	1,905	33%	10,386	25%	36,519	23%	67	19%	1,853	22%	8,934	18%	26,660	17%
			Sometimes	91	39%	2,586	42%	21,134	44%	80,243	46%	128	37%	3,987	44%	23,119	41%	75,516	42%
			Often	77	33%	1,049	17%	10,120	21%	37,583	21%	104	30%	2,059	21%	14,602	24%	48,635	25%
			Very often	27	11%	458	8%	4,546	10%	17,404	10%	51	14%	1,250	13%	10,370	17%	35,252	17%
			Total	235	100%	5,998	100%	46,186	100%	171,749	100%	350	100%	9,149	100%	57,025	100%	186,063	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	85	35%	2,577	43%	18,178	40%	63,939	38%	92	26%	2,804	32%	15,324	28%	47,628	28%
			Sometimes	94	40%	2,219	36%	18,057	38%	69,164	39%	164	47%	3,978	43%	24,924	43%	82,098	44%
			Often	46	21%	869	15%	6,905	15%	26,749	15%	68	19%	1,571	17%	10,651	18%	35,367	18%
			Very often	10	4%	337	6%	3,048	7%	12,013	7%	26	7%	798	9%	6,132	10%	21,018	11%
			Total	235	100%	6,002	100%	46,188	100%	171,865	100%	350	100%	9,151	100%	57,031	100%	186,111	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	12	4%	452	8%	3,088	8%	10,471	7%	19	6%	599	7%	2,354	5%	7,177	5%
			Sometimes	77	32%	2,222	38%	16,401	37%	59,396	36%	117	34%	3,194	36%	16,514	31%	52,727	31%
			Often	97	43%	2,288	39%	18,496	40%	69,918	40%	159	47%	3,856	42%	25,810	44%	84,529	44%
			Very often	47	20%	885	15%	7,247	16%	28,892	16%	49	14%	1,395	15%	11,890	20%	40,070	20%
			Total	233	100%	5,847	100%	45,232	100%	168,677	100%	344	100%	9,044	100%	56,568	100%	184,503	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	9	4%	467	8%	2,799	7%	11,307	7%	12	4%	580	6%	2,877	6%	10,219	6%
			Sometimes	94	40%	2,310	39%	17,159	38%	62,235	37%	107	32%	3,322	37%	19,018	34%	63,157	35%
			Often	93	40%	2,283	39%	17,848	39%	65,901	38%	153	44%	3,476	39%	22,439	39%	71,915	39%
			Very often	37	17%	790	13%	7,392	17%	29,118	17%	71	20%	1,660	18%	12,196	21%	39,063	20%
			Total	233	100%	5,850	100%	45,198	100%	168,561	100%	343	100%	9,038	100%	56,530	100%	184,354	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	128	51%	3,632	62%	25,028	57%	90,027	56%	193	56%	4,668	55%	25,449	49%	77,809	46%
			Sometimes	66	30%	1,460	25%	12,822	27%	50,127	28%	88	26%	2,638	28%	17,817	30%	60,947	32%
			Often	31	15%	552	10%	5,217	11%	20,040	11%	42	12%	1,094	11%	8,241	13%	28,338	14%
			Very often	7	4%	197	4%	2,073	5%	8,132	5%	21	6%	628	6%	4,955	8%	17,115	8%
			Total	232	100%	5,841	100%	45,140	100%	168,326	100%	344	100%	9,028	100%	56,462	100%	184,209	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	16	6%	434	8%	3,258	8%	10,539	7%	10	3%	381	5%	2,340	5%	7,195	4%
			Sometimes	77	31%	2,226	38%	17,410	38%	61,957	37%	91	27%	2,942	33%	18,631	33%	58,943	33%
			Often	101	47%	2,064	34%	15,853	35%	60,656	36%	134	39%	3,391	37%	21,308	37%	69,789	37%
			Very often	39	16%	1,112	19%	8,610	20%	35,110	20%	110	31%	2,323	25%	14,189	25%	48,274	26%
			Total	233	100%	5,836	100%	45,131	100%	168,262	100%	345	100%	9,037	100%	56,468	100%	184,201	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	35	14%	755	13%	7,045	15%	24,662	15%	34	10%	942	10%	7,236	13%	22,611	12%
			Sometimes	75	32%	1,852	31%	15,632	33%	56,950	33%	101	30%	2,778	30%	19,822	34%	64,311	34%
			Often	61	28%	1,744	30%	12,397	28%	46,047	27%	93	27%	2,710	31%	15,656	28%	50,771	28%
			Very often	62	26%	1,487	26%	10,069	23%	40,752	24%	117	34%	2,604	30%	13,778	25%	46,579	26%
			Total	233	100%	5,838	100%	45,143	100%	168,411	100%	345	100%	9,034	100%	56,492	100%	184,272	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a California State University-Bakersfield

			First-Year Students								Seniors							
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never Sometimes Often Very often	37 81 66 49	15% 34% 29% 21%	666 1,868 1,793 1,507	13% 32% 30% 25%	5,136 15,393 13,502 11,122	12% 33% 29% 25%	18,018 55,243 50,640 44,543	12% 33% 30% 26%	35 111 94 103	10% 33% 27% 30%	929 3,009 2,710 2,390	11% 33% 30% 26%	5,806 19,725 16,751 14,219	11% 35% 30% 25%	17,404 63,219 55,377 48,303	10% 34% 30% 26%
		Total	233	100%	5,834	100%	45,153	100%	168,444	100%	343	100%	9,038	100%	56,501	100%	184,303	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little Some Quite a bit Very much	14 54 94 66	6% 23% 42% 29%	320 1,595 2,359 1,528	6% 27% 41% 27%	2,246 11,673 18,615 12,271	5% 26% 41% 28%	9,601 45,194 67,580 44,899	6% 27% 40% 27%	22 101 123 94	6% 30% 37% 27%	681 2,709 3,332 2,258	7% 30% 37% 25%	4,585 17,218 20,930 13,461	8% 31% 37% 24%	17,134 57,596 65,947 42,645	9% 31% 36% 24%
		Total	228	100%	5,802	100%	44,805	100%	167,274	100%	340	100%	8,980	100%	56,194	100%	183,322	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little Some Quite a bit Very much	9 34 103 81	3% 17% 45% 35%	133 1,103 2,664 1,891	2% 19% 46% 32%	989 9,001 20,615 14,110	2% 20% 46% 31%	3,115 30,264 75,287 58,352	2% 19% 45% 34%	5 42 144 150	1% 13% 43% 43%	127 1,220 3,722 3,897	1% 14% 41% 43%	752 8,145 24,445 22,777	1% 15% 43% 40%	2,373 24,833 77,983 77,906	1% 14% 43% 41%
		Total	227	100%	5,791	100%	44,715	100%	167,018	100%	341	100%	8,966	100%	56,119	100%	183,095	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC) Very little Some Quite a bit Very much	13 51 94 68	5% 24% 42% 29%	263 1,612 2,459 1,444	4% 28% 43% 25%	2,005 12,914 18,979 10,712	5% 29% 42% 24%	6,716 44,870 70,274 44,794	5% 28% 42% 26%	8 75 143 113	2% 23% 42% 33%	296 2,031 3,594 3,018	3% 23% 40% 33%	1,754 12,213 23,330 18,682	3% 22% 42% 32%	5,492 38,130 74,751 64,428	3% 22% 41% 34%
		Total	226	100%	5,778	100%	44,610	100%	166,654	100%	339	100%	8,939	100%	55,979	100%	182,801	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little Some Quite a bit Very much	16 41 96 75	7% 19% 43% 32%	266 1,556 2,412 1,550	5% 26% 42% 27%	2,110 11,903 19,154 11,496	5% 26% 42% 26%	7,724 43,116 70,654 45,321	5% 26% 42% 27%	11 77 125 127	3% 23% 37% 37%	469 2,075 3,506 2,912	5% 23% 39% 33%	2,455 12,365 22,729 18,543	5% 23% 40% 32%	7,810 39,898 73,170 62,118	5% 23% 40% 33%
		Total	228	100%	5,784	100%	44,663	100%	166,815	100%	340	100%	8,962	100%	56,092	100%	182,996	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little Some Quite a bit Very much	12 40 105 70	5% 18% 46% 31%	250 1,372 2,374 1,783	5% 24% 41% 30%	1,677 10,442 18,567 13,999	4% 24% 41% 31%	5,607 36,552 68,021 56,715	4% 23% 40% 33%	11 56 141 132	3% 17% 42% 38%	252 1,590 3,368 3,753	3% 18% 38% 40%	1,438 9,346 21,180 24,135	3% 18% 38% 42%	4,589 29,990 68,478 80,024	3% 17% 37% 42%
		Total	227	100%	5,779	100%	44,685	100%	166,895	100%	340	100%	8,963	100%	56,099	100%	183,081	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None 1-4 5-10 11-20 More than 20	0 52 94 49 32	0% 22% 42% 23% 14%	32 1,333 2,684 1,235 498	1% 23% 46% 22% 9%	291 8,754 19,631 10,956 5,036	1% 22% 45% 23% 10%	1,016 30,449 69,272 44,242 21,885	1% 21% 43% 24% 11%	2 65 112 84 78	1% 20% 33% 25% 22%	82 2,300 3,468 1,946 1,145	1% 27% 38% 21% 13%	675 14,307 21,426 11,655 7,954	1% 27% 38% 20% 14%	2,260 44,571 68,281 39,566 28,138	1% 26% 38% 20% 14%
		Total	227	100%	5,782	100%	44,668	100%	166,864	100%	341	100%	8,941	100%	56,017	100%	182,816	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
California State University-Bakersfield**

			First-Year Students								Seniors							
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	60	27%	1,502	26%	11,887	27%	41,295	25%	92	26%	2,029	23%	12,365	22%	37,920	21%
		1-4	128	56%	3,221	56%	24,206	54%	91,811	54%	171	51%	4,897	54%	29,927	53%	98,548	54%
		5-10	24	11%	685	12%	5,363	12%	21,687	13%	52	15%	1,208	13%	8,302	15%	28,507	16%
		11-20	10	4%	209	4%	1,700	4%	6,367	4%	12	4%	408	5%	2,727	5%	9,330	5%
		More than 20	7	3%	169	3%	1,533	3%	5,818	4%	14	4%	410	5%	2,742	5%	8,647	5%
	Total		229	100%	5,786	100%	44,689	100%	166,978	100%	341	100%	8,952	100%	56,063	100%	182,952	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	191	84%	4,848	83%	37,216	82%	137,702	81%	174	51%	4,398	51%	28,036	51%	87,711	50%
		1-4	30	12%	633	12%	5,259	12%	21,161	13%	134	39%	3,674	39%	23,030	40%	78,727	41%
		5-10	6	3%	166	3%	1,232	3%	4,412	3%	15	4%	583	7%	3,361	6%	11,216	6%
		11-20	1	1%	79	1%	557	1%	2,025	1%	9	3%	156	2%	884	2%	2,882	2%
		More than 20	1	0%	52	1%	418	1%	1,606	1%	8	2%	139	2%	746	1%	2,401	1%
Total		229	100%	5,778	100%	44,682	100%	166,906	100%	340	100%	8,950	100%	56,057	100%	182,937	100%	
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	28	12%	932	15%	5,958	15%	20,423	14%	12	4%	747	9%	4,877	10%	14,799	9%
		1-4	146	64%	3,263	56%	24,055	54%	88,013	53%	125	36%	3,984	45%	24,605	44%	77,434	44%
		5-10	47	22%	1,261	23%	11,249	24%	44,683	25%	117	35%	2,792	31%	17,499	30%	59,690	31%
		11-20	6	2%	264	5%	2,823	6%	11,314	6%	63	18%	1,031	12%	6,486	11%	22,522	11%
		More than 20	0	0%	67	1%	593	1%	2,559	2%	23	7%	398	4%	2,603	5%	8,534	4%
Total		227	100%	5,787	100%	44,678	100%	166,992	100%	340	100%	8,952	100%	56,070	100%	182,979	100%	
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	3	1%	159	3%	1,177	3%	4,327	3%	38	11%	477	6%	3,259	6%	10,540	6%
		1-4	87	37%	2,063	35%	13,818	33%	48,586	31%	116	35%	3,064	36%	18,708	35%	59,112	34%
		5-10	87	38%	2,016	36%	15,474	34%	57,966	34%	97	28%	2,511	28%	15,664	27%	51,543	28%
		11-20	38	18%	1,053	18%	9,492	20%	36,943	21%	53	15%	1,647	18%	10,268	18%	34,137	18%
		More than 20	14	6%	497	8%	4,759	10%	19,306	11%	36	10%	1,251	13%	8,186	14%	27,666	14%
Total		229	100%	5,788	100%	44,720	100%	167,128	100%	340	100%	8,950	100%	56,085	100%	182,998	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	22	9%	583	11%	5,707	13%	21,304	13%	47	14%	1,440	15%	10,329	18%	36,843	19%
		1-2	61	27%	1,908	34%	15,908	36%	58,004	35%	100	29%	2,501	28%	17,511	32%	56,812	32%
		3-4	86	38%	2,057	36%	14,499	32%	53,548	32%	116	34%	2,777	32%	16,336	30%	51,418	29%
		5-6	28	12%	658	11%	4,623	10%	17,572	10%	33	10%	964	11%	5,500	10%	17,191	9%
		More than 6	32	14%	558	9%	3,789	9%	15,780	10%	40	12%	1,186	14%	5,970	11%	19,281	11%
Total		229	100%	5,764	100%	44,526	100%	166,208	100%	336	100%	8,868	100%	55,646	100%	181,545	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	34	13%	662	12%	4,961	12%	22,265	13%	91	27%	2,417	27%	13,607	25%	50,170	27%
		1-2	82	35%	2,208	38%	15,468	35%	57,834	36%	120	35%	3,231	37%	19,952	36%	63,671	36%
		3-4	61	29%	1,539	27%	12,732	28%	45,676	27%	70	21%	1,758	20%	12,126	21%	37,721	21%
		5-6	23	10%	637	11%	5,724	12%	19,885	12%	28	9%	627	7%	4,762	8%	14,006	8%
		More than 6	26	12%	691	12%	5,532	13%	20,194	13%	26	8%	780	9%	5,030	9%	15,392	9%
Total		226	100%	5,737	100%	44,417	100%	165,854	100%	335	100%	8,813	100%	55,477	100%	180,960	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a California State University-Bakersfield

			First-Year Students								Seniors							
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	32	1%	270	1%	1,045	1%	2	1%	117	2%	670	1%	2,219	1%
		2	5	2%	74	1%	570	1%	2,026	1%	4	1%	190	2%	1,103	2%	3,441	2%
		3	9	4%	244	5%	1,687	4%	5,958	4%	10	3%	433	5%	2,429	5%	7,587	4%
		4	31	13%	909	16%	6,300	14%	20,901	13%	33	9%	1,179	13%	7,114	13%	22,160	12%
		5	71	31%	1,853	33%	14,404	32%	50,256	30%	105	31%	2,449	27%	16,061	28%	52,124	28%
		6	68	32%	1,722	29%	13,965	30%	55,036	32%	101	30%	2,730	30%	17,197	30%	57,738	31%
		7 Very much	44	19%	931	16%	7,445	17%	31,620	19%	85	24%	1,845	21%	11,389	21%	37,284	21%
		Total	228	100%	5,765	100%	44,641	100%	166,842	100%	340	100%	8,943	100%	55,963	100%	182,553	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	64	29%	1,501	28%	9,653	24%	32,696	23%	103	31%	2,634	31%	16,450	31%	47,309	28%
		Sometimes	104	47%	2,649	45%	20,377	45%	75,820	45%	169	50%	4,150	46%	25,574	45%	84,587	46%
		Often	41	19%	1,000	18%	8,771	19%	35,030	20%	45	14%	1,279	14%	8,040	14%	29,859	16%
		Very often	15	6%	547	10%	5,360	12%	21,668	12%	18	6%	777	9%	5,492	9%	19,692	10%
		Total	224	100%	5,697	100%	44,161	100%	165,214	100%	335	100%	8,840	100%	55,556	100%	181,447	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	77	33%	903	18%	5,687	15%	18,181	13%	69	20%	1,314	17%	8,710	17%	24,054	14%
		Sometimes	58	25%	1,581	29%	12,300	28%	45,839	28%	124	37%	2,965	34%	18,593	34%	57,917	32%
		Often	50	24%	1,464	25%	11,133	25%	42,173	26%	79	24%	2,142	24%	12,902	23%	42,882	24%
		Very often	39	18%	1,733	28%	14,953	32%	58,739	33%	63	19%	2,402	26%	15,257	26%	56,267	29%
		Total	224	100%	5,681	100%	44,073	100%	164,932	100%	335	100%	8,823	100%	55,462	100%	181,120	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	119	53%	3,033	54%	19,199	46%	66,189	42%	120	36%	4,282	49%	22,267	42%	68,638	39%
		Sometimes	49	23%	1,351	24%	12,463	27%	46,784	27%	87	27%	2,333	26%	15,943	28%	52,588	28%
		Often	28	13%	673	12%	6,203	14%	24,808	15%	58	17%	1,028	12%	7,937	14%	26,606	14%
		Very often	28	11%	630	10%	6,241	14%	27,241	16%	67	20%	1,187	13%	9,322	16%	33,331	18%
		Total	224	100%	5,687	100%	44,106	100%	165,022	100%	332	100%	8,830	100%	55,469	100%	181,163	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	22	10%	648	12%	4,629	11%	14,833	10%	30	9%	820	10%	4,701	9%	13,690	8%
		Sometimes	87	37%	2,268	40%	17,638	40%	63,196	38%	109	32%	3,228	37%	19,961	36%	63,785	35%
		Often	73	34%	1,893	33%	14,816	33%	57,899	35%	122	37%	3,034	34%	19,989	35%	66,249	36%
		Very often	41	19%	882	15%	7,020	16%	29,103	18%	73	22%	1,750	19%	10,872	19%	37,563	20%
		Total	223	100%	5,691	100%	44,103	100%	165,031	100%	334	100%	8,832	100%	55,523	100%	181,287	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	14	7%	387	7%	2,703	7%	8,900	6%	16	5%	457	6%	2,730	5%	8,237	5%
		Sometimes	76	33%	1,869	32%	15,200	34%	55,638	34%	91	27%	2,663	31%	17,119	31%	55,536	31%
		Often	81	38%	2,227	39%	17,093	38%	64,360	38%	144	43%	3,472	39%	22,405	40%	72,953	40%
		Very often	52	23%	1,209	22%	9,137	21%	36,208	22%	84	25%	2,234	25%	13,285	24%	44,589	24%
		Total	223	100%	5,692	100%	44,133	100%	165,106	100%	335	100%	8,826	100%	55,539	100%	181,315	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	3%	241	5%	1,661	4%	5,612	4%	11	3%	291	4%	1,617	3%	4,906	3%
		Sometimes	67	30%	1,841	32%	14,576	33%	52,193	32%	97	29%	2,742	32%	17,056	32%	54,280	31%
		Often	97	44%	2,290	40%	17,783	40%	66,535	40%	129	38%	3,564	40%	22,780	40%	74,584	41%
		Very often	52	22%	1,320	23%	10,093	23%	40,712	24%	97	29%	2,234	25%	14,081	25%	47,578	26%
		Total	224	100%	5,692	100%	44,113	100%	165,052	100%	334	100%	8,831	100%	55,534	100%	181,348	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a California State University-Bakersfield

			First-Year Students								Seniors								
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	49	24%	799	16%	5,523	14%	19,806	13%	51	16%	787	10%	4,183	9%	12,551	8%
Do not plan to do			10	5%	198	4%	1,761	5%	6,479	5%	56	17%	1,200	14%	8,112	16%	27,666	16%	
Plan to do			142	64%	4,137	72%	32,680	73%	123,136	74%	97	29%	2,647	33%	13,619	27%	37,208	23%	
Done			15	7%	435	8%	3,325	8%	13,041	8%	125	38%	4,038	43%	29,009	48%	102,075	53%	
Total		216	100%	5,569	100%	43,289	100%	162,462	100%	329	100%	8,672	100%	54,923	100%	179,500	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	25	14%	850	16%	5,865	15%	20,525	14%	40	13%	934	12%	5,206	11%	15,200	9%
Do not plan to do			11	5%	354	8%	2,722	8%	9,813	7%	60	18%	1,544	20%	8,674	18%	26,789	17%	
Plan to do			93	44%	2,598	45%	18,117	42%	66,286	41%	61	18%	1,455	18%	8,321	17%	23,952	15%	
Done			85	37%	1,754	31%	16,494	35%	65,527	38%	169	51%	4,733	51%	32,632	55%	113,271	60%	
Total	214	100%	5,556	100%	43,198	100%	162,151	100%	330	100%	8,666	100%	54,833	100%	179,212	100%			
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	73	32%	1,891	34%	14,522	33%	55,053	32%	62	19%	1,461	18%	8,064	16%	24,063	14%
Do not plan to do			41	18%	1,250	23%	10,668	25%	41,485	26%	147	45%	4,280	48%	26,972	49%	92,002	51%	
Plan to do			72	37%	1,485	27%	11,466	26%	40,998	26%	44	13%	882	11%	4,845	10%	14,023	9%	
Done			29	14%	925	16%	6,557	15%	24,647	16%	77	23%	2,042	22%	14,895	25%	48,994	26%	
Total	215	100%	5,551	100%	43,213	100%	162,183	100%	330	100%	8,665	100%	54,776	100%	179,082	100%			
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	74	33%	2,331	42%	17,114	39%	62,408	38%	97	30%	1,751	22%	9,566	19%	27,323	17%
Do not plan to do			49	22%	1,226	24%	11,075	26%	37,891	24%	153	46%	4,101	47%	28,872	51%	93,175	51%	
Plan to do			73	37%	1,748	29%	12,784	29%	53,424	32%	44	13%	1,460	17%	6,970	14%	20,586	13%	
Done			18	8%	234	4%	2,152	5%	8,206	5%	35	11%	1,343	14%	9,351	16%	37,938	20%	
Total	214	100%	5,539	100%	43,125	100%	161,929	100%	329	100%	8,655	100%	54,759	100%	179,022	100%			
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	43	19%	1,119	19%	8,315	20%	27,689	18%	37	12%	955	12%	4,972	10%	13,546	8%
Do not plan to do			56	27%	1,198	21%	12,614	29%	40,824	27%	143	42%	3,596	40%	25,140	46%	72,982	41%	
Plan to do			80	36%	2,288	41%	13,914	33%	53,358	33%	38	12%	1,176	14%	4,965	10%	14,450	9%	
Done			37	17%	947	18%	8,325	18%	40,228	22%	113	34%	2,934	34%	19,744	34%	78,261	41%	
Total	216	100%	5,552	100%	43,168	100%	162,099	100%	331	100%	8,661	100%	54,821	100%	179,239	100%			
7f.	Study abroad	STDABR04 (EEE)	Have not decided	72	34%	1,709	31%	12,798	30%	44,049	28%	56	17%	1,445	18%	7,192	15%	20,048	13%
Do not plan to do			66	31%	1,174	23%	11,699	29%	38,860	26%	234	71%	5,294	61%	36,190	66%	112,490	63%	
Plan to do			64	30%	2,539	43%	17,503	38%	74,792	43%	24	7%	1,018	12%	4,804	10%	14,452	9%	
Done			10	4%	131	3%	1,158	3%	4,346	3%	16	5%	893	9%	6,588	10%	32,049	15%	
Total	212	100%	5,553	100%	43,158	100%	162,047	100%	330	100%	8,650	100%	54,774	100%	179,039	100%			
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	63	28%	1,885	35%	14,438	34%	54,109	33%	49	15%	1,255	16%	6,939	14%	18,924	12%
Do not plan to do			112	53%	2,792	49%	20,482	46%	74,057	45%	202	61%	5,502	62%	33,879	60%	108,845	61%	
Plan to do			35	17%	720	14%	6,805	16%	27,935	18%	39	12%	855	11%	4,861	10%	14,688	9%	
Done			6	3%	143	3%	1,424	4%	5,874	4%	41	12%	1,027	11%	9,051	16%	36,507	18%	
Total	216	100%	5,540	100%	43,149	100%	161,975	100%	331	100%	8,639	100%	54,730	100%	178,964	100%			

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			First-Year Students								Seniors							
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	79	36%	1,796	35%	16,689	39%	60,089	38%	38	12%	966	13%	6,284	13%	16,993	11%
		Do not plan to do	21	11%	408	8%	5,044	12%	17,192	12%	59	18%	1,581	21%	13,238	25%	43,449	26%
		Plan to do	109	51%	3,269	55%	20,695	47%	81,954	48%	136	42%	3,340	37%	17,666	33%	53,484	31%
		Done	5	2%	87	2%	776	2%	2,955	2%	97	29%	2,788	28%	17,665	30%	65,420	33%
		Total		214	100%	5,560	100%	43,204	100%	162,190	100%	330	100%	8,675	100%	54,853	100%	179,346
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	64	1%	468	1%	1,777	1%	5	2%	71	1%	441	1%	1,606	1%
		2	4	2%	187	4%	1,246	3%	4,443	3%	9	3%	223	3%	1,188	2%	4,094	2%
		3	12	5%	347	7%	2,461	6%	8,669	6%	18	6%	502	6%	2,569	5%	8,313	5%
		4	39	17%	748	14%	5,376	13%	19,249	13%	47	14%	1,073	13%	6,007	12%	19,055	11%
		5	53	26%	1,206	21%	8,869	21%	32,475	21%	65	20%	1,807	21%	11,068	21%	35,252	20%
		6	49	23%	1,584	28%	12,283	27%	46,763	28%	87	26%	2,387	27%	15,395	28%	51,678	28%
		7 Friendly, Supportive, Sense of belonging	54	27%	1,419	25%	12,498	28%	48,893	29%	97	29%	2,607	29%	18,173	31%	59,320	32%
		Total		211	100%	5,555	100%	43,201	100%	162,269	100%	328	100%	8,670	100%	54,841	100%	179,318
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	0%	51	1%	353	1%	1,262	1%	5	1%	101	1%	503	1%	1,608	1%
		2	12	6%	153	3%	1,047	3%	3,874	3%	15	4%	263	3%	1,294	3%	4,069	3%
		3	15	7%	431	9%	2,937	7%	10,213	7%	19	6%	502	6%	2,809	5%	8,778	6%
		4	35	15%	1,130	21%	7,757	19%	27,298	18%	51	16%	1,379	17%	7,094	14%	22,223	14%
		5	62	30%	1,488	27%	11,865	27%	42,904	26%	84	25%	2,105	24%	12,504	23%	40,816	23%
		6	48	24%	1,457	25%	11,643	26%	45,220	26%	84	26%	2,436	27%	16,395	29%	54,149	29%
		7 Available, Helpful, Sympathetic	38	18%	845	15%	7,618	18%	31,576	18%	71	22%	1,882	21%	14,260	25%	47,748	24%
		Total		211	100%	5,555	100%	43,220	100%	162,347	100%	329	100%	8,668	100%	54,859	100%	179,391
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	4	2%	210	4%	1,240	3%	4,436	3%	25	7%	555	7%	2,663	6%	8,767	5%
		2	17	8%	420	8%	2,721	7%	9,708	7%	41	12%	889	10%	4,520	9%	14,465	9%
		3	34	16%	776	14%	5,145	12%	18,063	12%	48	14%	1,131	13%	6,535	12%	20,892	12%
		4	47	22%	1,468	27%	10,624	25%	38,674	24%	74	22%	2,021	24%	11,987	22%	38,312	22%
		5	48	22%	1,214	21%	10,006	22%	37,942	23%	66	20%	1,730	20%	11,599	21%	38,051	21%
		6	39	19%	869	15%	7,860	17%	30,860	18%	34	10%	1,369	15%	9,536	17%	32,298	17%
		7 Helpful, Considerate, Flexible	23	11%	583	11%	5,570	13%	22,473	14%	42	13%	959	11%	7,957	14%	26,453	14%
		Total		212	100%	5,540	100%	43,166	100%	162,156	100%	330	100%	8,654	100%	54,797	100%	179,238

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			First-Year Students								Seniors							
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	23	1%	174	1%	576	0%	2	1%	25	0%	170	0%	633	0%
		1-5 hr/wk	37	17%	884	19%	7,307	20%	23,180	17%	44	14%	1,275	16%	9,679	19%	28,335	17%
		6-10 hr/wk	69	34%	1,416	27%	11,930	29%	40,004	26%	72	23%	2,057	25%	14,581	27%	44,955	26%
		11-15 hr/wk	40	20%	1,291	23%	9,868	22%	36,636	22%	61	18%	1,682	19%	10,991	20%	36,212	20%
		16-20 hr/wk	28	13%	907	15%	6,707	15%	28,108	16%	60	18%	1,414	16%	8,316	15%	28,877	16%
		21-25 hr/wk	16	7%	518	8%	3,644	8%	16,535	9%	35	10%	878	10%	4,789	9%	17,098	9%
		26-30 hr/wk	7	4%	273	4%	1,744	4%	8,410	4%	22	7%	531	6%	2,777	5%	10,242	5%
		30+ hr/wk	11	5%	201	3%	1,458	3%	7,554	4%	32	10%	740	8%	3,180	6%	11,837	6%
Total		208	100%	5,513	100%	42,832	100%	161,003	100%	328	100%	8,602	100%	54,483	100%	178,189	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	178	86%	4,742	86%	34,066	82%	123,167	80%	289	89%	6,859	83%	41,743	79%	124,706	73%
		1-5 hr/wk	4	2%	106	2%	1,661	3%	8,220	4%	3	1%	274	3%	2,063	3%	10,153	4%
		6-10 hr/wk	6	3%	193	3%	3,298	6%	14,832	7%	8	2%	424	4%	3,663	5%	17,019	8%
		11-15 hr/wk	3	2%	218	4%	1,998	4%	7,859	5%	9	3%	391	4%	2,851	5%	11,291	6%
		16-20 hr/wk	15	7%	177	4%	1,196	3%	4,275	3%	14	4%	422	4%	2,534	4%	9,036	5%
		21-25 hr/wk	1	0%	35	1%	281	1%	949	1%	0	0%	93	1%	633	1%	2,325	1%
		26-30 hr/wk	1	0%	15	0%	108	0%	336	0%	0	0%	32	0%	270	1%	1,016	1%
		30+ hr/wk	0	0%	20	1%	200	1%	1,261	1%	3	1%	89	1%	672	1%	2,525	2%
Total		208	100%	5,506	100%	42,808	100%	160,899	100%	326	100%	8,584	100%	54,429	100%	178,071	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	110	53%	3,560	59%	27,038	59%	111,032	65%	91	27%	3,019	32%	19,440	33%	78,028	41%
		1-5 hr/wk	9	5%	211	4%	1,973	4%	7,215	4%	12	4%	401	4%	2,521	4%	8,997	5%
		6-10 hr/wk	7	3%	244	5%	2,227	5%	7,518	5%	15	5%	564	6%	3,542	6%	11,319	6%
		11-15 hr/wk	12	6%	359	7%	2,543	6%	7,877	5%	21	6%	665	7%	3,966	7%	12,110	7%
		16-20 hr/wk	19	8%	451	9%	2,963	8%	8,592	6%	26	8%	1,045	13%	5,792	11%	16,190	9%
		21-25 hr/wk	19	9%	327	8%	2,205	6%	6,030	5%	26	8%	845	11%	4,787	9%	12,408	7%
		26-30 hr/wk	12	5%	171	4%	1,326	4%	3,501	3%	23	7%	631	8%	3,287	7%	8,416	5%
		30+ hr/wk	16	11%	172	4%	2,509	8%	8,984	8%	113	36%	1,410	19%	11,112	23%	30,556	19%
Total		204	100%	5,495	100%	42,784	100%	160,749	100%	327	100%	8,580	100%	54,447	100%	178,024	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	128	60%	2,695	52%	17,106	45%	56,187	40%	217	66%	4,756	59%	27,194	54%	76,833	47%
		1-5 hr/wk	42	21%	1,477	26%	13,367	28%	51,424	30%	61	18%	2,064	22%	14,712	25%	51,284	28%
		6-10 hr/wk	13	7%	628	10%	5,338	11%	23,402	13%	25	8%	806	8%	5,507	9%	21,541	11%
		11-15 hr/wk	13	6%	333	5%	2,983	6%	13,269	7%	10	3%	379	4%	2,797	5%	11,490	6%
		16-20 hr/wk	6	3%	173	3%	1,854	4%	7,925	4%	9	3%	252	3%	1,840	3%	7,374	4%
		21-25 hr/wk	2	1%	89	1%	991	2%	4,019	2%	3	1%	125	1%	941	2%	3,925	2%
		26-30 hr/wk	2	1%	36	1%	430	1%	1,740	1%	2	1%	68	1%	461	1%	1,880	1%
		30+ hr/wk	1	0%	77	1%	768	2%	3,059	2%	2	1%	139	1%	1,013	2%	3,906	2%
Total		207	100%	5,508	100%	42,837	100%	161,025	100%	329	100%	8,589	100%	54,465	100%	178,233	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

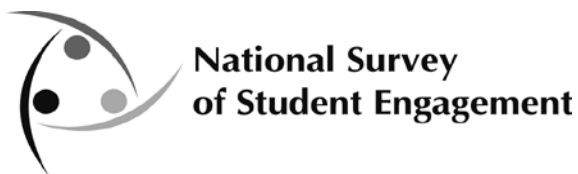


**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
California State University-Bakersfield**

			First-Year Students								Seniors							
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	1%	57	1%	446	1%	1,886	1%	8	2%	124	2%	791	2%	2,393	1%
		1-5 hr/wk	75	34%	1,289	24%	9,890	24%	37,431	23%	129	40%	2,602	31%	17,032	31%	51,218	29%
		6-10 hr/wk	69	33%	1,530	28%	12,170	28%	46,333	28%	92	28%	2,612	31%	16,490	30%	54,148	30%
		11-15 hr/wk	32	16%	1,165	21%	8,940	21%	33,549	21%	54	17%	1,534	17%	9,610	17%	33,483	19%
		16-20 hr/wk	12	6%	660	12%	5,365	12%	19,879	12%	26	8%	893	10%	5,402	10%	18,971	11%
		21-25 hr/wk	9	5%	327	6%	2,596	6%	9,481	6%	4	1%	366	4%	2,350	4%	8,048	5%
		26-30 hr/wk	1	1%	153	3%	1,208	3%	4,384	3%	6	2%	151	2%	953	2%	3,445	2%
		30+ hr/wk	8	4%	307	6%	2,135	5%	7,787	5%	8	3%	294	3%	1,767	3%	6,265	4%
	Total		209	100%	5,488	100%	42,750	100%	160,730	100%	327	100%	8,576	100%	54,395	100%	177,971	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	75	38%	3,738	62%	30,287	66%	121,098	71%	121	38%	4,958	54%	31,228	54%	113,766	61%
		1-5 hr/wk	61	28%	896	19%	5,907	15%	18,031	12%	48	15%	1,300	17%	7,321	14%	20,155	12%
		6-10 hr/wk	27	13%	375	8%	2,432	7%	7,308	5%	32	10%	692	9%	3,659	8%	10,306	6%
		11-15 hr/wk	19	8%	207	5%	1,261	4%	4,066	3%	19	6%	391	5%	2,227	4%	6,281	4%
		16-20 hr/wk	11	6%	108	3%	753	2%	2,413	2%	15	5%	284	4%	1,740	4%	4,880	3%
		21-25 hr/wk	4	2%	54	1%	327	1%	1,059	1%	9	3%	126	2%	910	2%	2,527	2%
		26-30 hr/wk	0	0%	17	0%	204	1%	687	1%	12	3%	101	1%	681	1%	1,845	1%
		30+ hr/wk	11	5%	89	2%	1,531	4%	5,814	4%	70	21%	702	9%	6,543	13%	17,975	11%
	Total		208	100%	5,484	100%	42,702	100%	160,476	100%	326	100%	8,554	100%	54,309	100%	177,735	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	7	4%	591	10%	7,417	14%	31,288	16%	12	4%	331	4%	4,485	7%	22,232	10%
		1-5 hr/wk	129	62%	3,417	58%	26,057	60%	98,911	61%	209	65%	5,318	59%	33,913	60%	111,627	62%
		6-10 hr/wk	39	18%	948	20%	5,779	16%	19,052	14%	64	19%	1,977	25%	10,650	21%	29,422	19%
		11-15 hr/wk	21	10%	310	7%	1,945	6%	6,320	5%	26	7%	599	8%	3,215	7%	8,819	6%
		16-20 hr/wk	6	2%	112	2%	763	2%	2,595	2%	5	1%	189	3%	1,063	2%	2,945	2%
		21-25 hr/wk	2	1%	51	1%	303	1%	966	1%	4	1%	71	1%	402	1%	1,073	1%
		26-30 hr/wk	2	1%	24	1%	139	0%	432	0%	3	1%	25	0%	173	0%	480	0%
		30+ hr/wk	3	1%	48	1%	385	1%	1,303	1%	5	1%	81	1%	572	1%	1,599	1%
	Total		209	100%	5,501	100%	42,788	100%	160,867	100%	328	100%	8,591	100%	54,473	100%	178,197	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	2%	105	2%	747	2%	2,636	2%	7	2%	160	2%	1,193	3%	3,574	2%
		Some	25	13%	889	18%	7,273	19%	24,520	17%	30	9%	1,302	17%	9,244	18%	27,977	17%
		Quite a bit	91	47%	2,339	46%	20,057	47%	72,186	46%	161	50%	3,658	44%	24,922	46%	79,111	45%
		Very much	83	38%	2,075	34%	14,174	33%	59,812	35%	128	39%	3,388	38%	18,667	33%	66,296	36%
	Total		203	100%	5,408	100%	42,251	100%	159,154	100%	326	100%	8,508	100%	54,026	100%	176,958	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	5	2%	170	4%	1,092	3%	3,837	3%	24	7%	489	6%	2,499	5%	7,503	5%
		Some	48	25%	1,116	22%	8,333	21%	28,871	20%	89	27%	2,339	29%	12,621	25%	38,923	24%
		Quite a bit	81	41%	2,495	46%	19,202	45%	69,472	44%	142	44%	3,691	43%	23,887	44%	77,245	43%
		Very much	69	32%	1,614	29%	13,536	31%	56,628	33%	69	22%	1,975	22%	14,931	26%	53,012	27%
	Total		203	100%	5,395	100%	42,163	100%	158,808	100%	324	100%	8,494	100%	53,938	100%	176,683	100%

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NSSE 2008 Engagement Item Frequency Distributions ^a California State University-Bakersfield

			First-Year Students								Seniors							
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	30	14%	649	12%	4,953	12%	17,599	12%	60	19%	1,634	18%	9,188	18%	29,149	17%
		Some	58	31%	1,744	32%	13,265	31%	48,496	31%	119	36%	2,894	33%	18,580	34%	60,962	34%
		Quite a bit	67	34%	1,769	33%	14,191	33%	52,877	33%	98	30%	2,408	30%	16,038	30%	51,764	29%
		Very much	48	22%	1,239	24%	9,754	23%	39,821	24%	48	15%	1,564	19%	10,120	19%	34,748	19%
	Total		203	100%	5,401	100%	42,163	100%	158,793	100%	325	100%	8,500	100%	53,926	100%	176,623	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	61	29%	1,268	24%	9,670	25%	34,931	24%	142	43%	3,378	40%	19,229	38%	60,330	36%
		Some	55	28%	2,171	39%	16,005	37%	61,610	38%	111	34%	3,112	36%	19,792	36%	66,648	37%
		Quite a bit	55	29%	1,343	24%	11,247	25%	42,007	26%	47	15%	1,417	17%	10,155	18%	33,632	18%
		Very much	31	14%	614	12%	5,212	13%	20,173	12%	25	8%	585	7%	4,712	8%	15,869	9%
	Total		202	100%	5,396	100%	42,134	100%	158,721	100%	325	100%	8,492	100%	53,888	100%	176,479	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	45	21%	825	17%	6,125	16%	22,737	16%	112	34%	2,217	28%	12,629	26%	40,653	24%
		Some	70	36%	1,981	36%	15,080	36%	56,286	36%	123	39%	3,539	41%	21,291	39%	69,182	39%
		Quite a bit	59	31%	1,797	32%	14,385	33%	53,887	33%	62	20%	1,989	23%	14,104	25%	46,749	26%
		Very much	26	12%	779	15%	6,428	15%	25,396	16%	25	8%	716	8%	5,678	10%	19,540	11%
	Total		200	100%	5,382	100%	42,018	100%	158,306	100%	322	100%	8,461	100%	53,702	100%	176,124	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	42	18%	575	13%	3,437	10%	12,329	9%	85	26%	1,300	17%	7,694	16%	22,733	14%
		Some	60	30%	1,615	31%	11,124	28%	38,020	25%	117	36%	2,882	35%	17,008	33%	51,727	31%
		Quite a bit	68	35%	1,984	34%	16,341	37%	62,218	38%	87	27%	2,923	33%	19,054	34%	64,340	35%
		Very much	33	17%	1,216	22%	11,217	25%	46,129	27%	34	10%	1,363	15%	10,046	17%	37,457	20%
	Total		203	100%	5,390	100%	42,119	100%	158,696	100%	323	100%	8,468	100%	53,802	100%	176,257	100%
10g. Using computers in academic work	ENVCOMPT	Very little	2	1%	149	3%	978	3%	3,260	2%	7	2%	165	2%	1,008	2%	3,076	2%
		Some	33	16%	853	15%	6,259	15%	21,030	13%	32	10%	810	10%	5,330	10%	16,405	10%
		Quite a bit	76	39%	1,964	36%	15,548	36%	55,760	35%	100	31%	2,381	29%	16,287	30%	51,250	29%
		Very much	91	44%	2,433	45%	19,402	47%	78,847	49%	186	57%	5,139	58%	31,324	57%	106,045	59%
	Total		202	100%	5,399	100%	42,187	100%	158,897	100%	325	100%	8,495	100%	53,949	100%	176,776	100%
11a. Acquiring a broad general education	GNGENLED	Very little	4	2%	126	3%	929	3%	3,437	3%	12	4%	300	4%	1,383	3%	4,044	3%
		Some	42	21%	901	17%	6,122	15%	21,755	15%	51	16%	1,298	16%	7,018	14%	21,440	13%
		Quite a bit	81	43%	2,390	45%	18,302	44%	66,142	43%	110	36%	3,148	37%	19,858	37%	62,563	36%
		Very much	70	34%	1,871	36%	16,161	38%	65,120	40%	145	44%	3,647	43%	25,117	46%	86,961	48%
	Total		197	100%	5,288	100%	41,514	100%	156,454	100%	318	100%	8,393	100%	53,376	100%	175,008	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	20	10%	582	12%	3,813	11%	13,214	10%	30	10%	570	8%	3,052	7%	10,552	7%
		Some	55	28%	1,620	32%	11,473	28%	42,656	28%	68	21%	1,701	21%	9,977	20%	34,268	20%
		Quite a bit	79	42%	1,784	34%	15,386	36%	56,941	36%	111	36%	2,760	33%	17,868	34%	57,913	33%
		Very much	42	20%	1,286	23%	10,751	25%	43,313	27%	110	33%	3,353	38%	22,389	40%	72,024	40%
	Total		196	100%	5,272	100%	41,423	100%	156,124	100%	319	100%	8,384	100%	53,286	100%	174,757	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
California State University-Bakersfield**

			First-Year Students								Seniors							
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	5	3%	261	4%	1,672	4%	6,658	5%	14	4%	363	4%	1,960	4%	6,436	4%
		Some	30	15%	1,287	24%	8,732	22%	32,404	22%	38	13%	1,711	20%	9,833	19%	31,602	19%
		Quite a bit	85	44%	2,190	41%	17,475	42%	64,103	41%	121	39%	3,253	39%	20,516	38%	65,424	38%
		Very much	77	38%	1,543	30%	13,563	32%	53,088	33%	146	44%	3,060	37%	21,027	38%	71,414	39%
		Total	197	100%	5,281	100%	41,442	100%	156,253	100%	319	100%	8,387	100%	53,336	100%	174,876	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	2	1%	265	5%	2,596	7%	11,632	8%	15	5%	471	6%	2,621	6%	9,235	6%
		Some	45	23%	1,352	25%	10,385	26%	41,197	27%	67	21%	1,977	23%	11,055	22%	37,305	22%
		Quite a bit	82	43%	2,157	41%	16,720	40%	59,876	38%	121	39%	3,192	38%	20,276	38%	64,667	37%
		Very much	67	33%	1,494	29%	11,716	28%	43,457	27%	116	35%	2,740	33%	19,354	35%	63,572	35%
		Total	196	100%	5,268	100%	41,417	100%	156,162	100%	319	100%	8,380	100%	53,306	100%	174,779	100%
11e. Thinking critically and analytically	GNANALY	Very little	1	0%	104	2%	874	2%	3,318	2%	8	3%	178	2%	1,011	2%	2,963	2%
		Some	27	15%	859	16%	6,513	16%	22,375	15%	40	13%	1,062	13%	6,114	12%	18,143	11%
		Quite a bit	85	43%	2,294	43%	17,856	43%	63,604	41%	113	36%	3,066	36%	19,582	37%	61,123	36%
		Very much	83	42%	2,016	39%	16,166	38%	66,780	41%	157	48%	4,066	48%	26,600	48%	92,469	51%
		Total	196	100%	5,273	100%	41,409	100%	156,077	100%	318	100%	8,372	100%	53,307	100%	174,698	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	6	3%	234	5%	2,233	6%	8,098	5%	12	4%	371	5%	2,463	5%	8,244	5%
		Some	43	23%	1,253	24%	10,150	25%	36,518	24%	57	18%	1,711	21%	11,060	21%	35,883	21%
		Quite a bit	88	45%	2,230	42%	17,284	41%	62,673	40%	136	43%	3,005	36%	19,841	37%	62,557	36%
		Very much	58	29%	1,549	29%	11,669	28%	48,596	31%	114	35%	3,266	38%	19,853	37%	67,836	38%
		Total	195	100%	5,266	100%	41,336	100%	155,885	100%	319	100%	8,353	100%	53,217	100%	174,520	100%
11g. Using computing and information technology	GNCMPTS	Very little	8	4%	333	7%	2,184	6%	8,153	6%	14	4%	327	4%	1,895	4%	6,361	4%
		Some	41	21%	1,157	22%	9,110	22%	33,574	21%	54	17%	1,280	16%	8,601	16%	29,052	16%
		Quite a bit	80	42%	2,042	38%	16,240	38%	58,732	37%	108	34%	2,822	34%	18,606	35%	59,960	34%
		Very much	67	33%	1,741	33%	13,917	34%	55,769	36%	143	44%	3,952	46%	24,221	45%	79,482	46%
		Total	196	100%	5,273	100%	41,451	100%	156,228	100%	319	100%	8,381	100%	53,323	100%	174,855	100%
11h. Working effectively with others	GNOTHERS	Very little	9	5%	233	5%	1,861	5%	7,127	5%	15	5%	337	4%	1,727	4%	5,849	4%
		Some	53	26%	1,190	22%	9,317	23%	34,709	23%	65	21%	1,466	18%	8,642	18%	29,459	18%
		Quite a bit	75	40%	2,150	40%	16,674	39%	61,507	39%	115	37%	3,024	37%	19,226	36%	62,890	36%
		Very much	59	29%	1,700	33%	13,562	32%	52,757	33%	123	38%	3,549	41%	23,689	43%	76,524	42%
		Total	196	100%	5,273	100%	41,414	100%	156,100	100%	318	100%	8,376	100%	53,284	100%	174,722	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	59	30%	1,264	26%	12,203	30%	48,112	31%	140	44%	2,806	35%	18,921	37%	61,506	36%
		Some	53	26%	1,646	31%	12,837	31%	47,822	31%	85	27%	2,631	31%	16,627	31%	54,216	31%
		Quite a bit	55	30%	1,373	25%	9,527	23%	34,610	23%	50	16%	1,653	19%	9,916	18%	33,194	19%
		Very much	27	14%	881	17%	6,115	16%	23,097	16%	43	13%	1,173	15%	7,281	14%	24,062	14%
		Total	194	100%	5,164	100%	40,682	100%	153,641	100%	318	100%	8,263	100%	52,745	100%	172,978	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a California State University-Bakersfield

			First-Year Students								Seniors							
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	8	4%	284	6%	2,132	6%	7,313	5%	30	9%	617	8%	3,102	7%	8,958	6%
		Some	55	29%	1,255	24%	9,703	24%	34,700	23%	67	21%	1,748	22%	10,560	21%	32,273	19%
		Quite a bit	81	42%	2,244	43%	17,686	42%	66,180	43%	111	36%	3,222	39%	20,999	39%	68,872	40%
		Very much	50	26%	1,373	27%	11,114	28%	45,293	29%	107	33%	2,666	32%	18,047	34%	62,819	35%
		Total	194	100%	5,156	100%	40,635	100%	153,486	100%	315	100%	8,253	100%	52,708	100%	172,922	100%
11k. Understanding yourself	GNSELF	Very little	29	13%	519	10%	4,101	11%	14,823	11%	53	17%	1,128	14%	6,134	13%	18,280	12%
		Some	43	23%	1,379	26%	10,710	26%	39,484	26%	79	25%	2,253	27%	12,893	25%	41,017	24%
		Quite a bit	68	36%	1,906	37%	14,883	36%	56,016	36%	101	33%	2,635	32%	17,653	33%	58,336	33%
		Very much	53	27%	1,357	27%	10,938	27%	43,137	28%	84	26%	2,243	27%	16,049	29%	55,321	31%
		Total	193	100%	5,161	100%	40,632	100%	153,460	100%	317	100%	8,259	100%	52,729	100%	172,954	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	28	14%	641	11%	4,841	12%	18,489	12%	43	14%	1,231	13%	7,288	14%	23,749	14%
		Some	54	28%	1,541	29%	12,689	31%	48,276	31%	89	28%	2,506	29%	16,446	31%	55,005	32%
		Quite a bit	70	38%	1,781	35%	14,049	34%	51,805	33%	104	33%	2,544	32%	16,564	31%	53,794	31%
		Very much	41	21%	1,199	25%	9,052	23%	34,925	23%	82	25%	1,980	25%	12,409	24%	40,336	24%
		Total	193	100%	5,162	100%	40,631	100%	153,495	100%	318	100%	8,261	100%	52,707	100%	172,884	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	29	13%	519	10%	4,199	11%	15,142	11%	50	16%	865	11%	5,420	11%	16,895	10%
		Some	63	33%	1,660	32%	13,260	32%	49,007	32%	94	30%	2,305	28%	14,938	29%	48,269	28%
		Quite a bit	62	34%	1,924	37%	14,913	36%	55,911	36%	96	31%	2,920	35%	18,906	35%	61,933	35%
		Very much	40	20%	1,055	21%	8,267	21%	33,450	22%	78	24%	2,162	26%	13,444	25%	45,827	26%
		Total	194	100%	5,158	100%	40,639	100%	153,510	100%	318	100%	8,252	100%	52,708	100%	172,924	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	36	17%	684	13%	5,010	14%	18,262	13%	70	22%	1,385	18%	7,468	16%	23,166	15%
		Some	60	32%	1,600	31%	11,572	29%	42,829	28%	83	27%	2,477	29%	14,094	27%	45,243	27%
		Quite a bit	57	31%	1,755	34%	14,385	34%	52,705	34%	85	27%	2,402	29%	16,426	30%	54,166	30%
		Very much	40	20%	1,118	22%	9,659	23%	39,674	25%	79	24%	1,996	24%	14,713	27%	50,328	28%
		Total	193	100%	5,157	100%	40,626	100%	153,470	100%	317	100%	8,260	100%	52,701	100%	172,903	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	50	25%	1,023	21%	7,197	20%	25,061	18%	83	27%	1,853	24%	10,106	22%	31,082	20%
		Some	66	35%	1,866	35%	14,032	34%	51,506	34%	106	34%	2,816	34%	17,020	33%	55,852	33%
		Quite a bit	52	28%	1,462	28%	12,388	29%	47,750	30%	72	22%	2,125	25%	14,756	27%	49,203	27%
		Very much	25	12%	803	15%	7,025	17%	29,172	18%	56	17%	1,451	17%	10,813	19%	36,752	20%
		Total	193	100%	5,154	100%	40,642	100%	153,489	100%	317	100%	8,245	100%	52,695	100%	172,889	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	72	35%	2,163	42%	14,094	38%	53,653	37%	180	57%	4,498	54%	23,878	48%	77,148	47%
		Some	59	33%	1,416	28%	11,406	27%	42,256	27%	62	19%	1,878	23%	13,148	24%	42,958	24%
		Quite a bit	35	19%	947	18%	8,894	20%	32,122	20%	40	13%	1,031	13%	8,261	15%	26,863	15%
		Very much	27	14%	616	12%	6,209	15%	25,406	16%	35	10%	842	10%	7,388	13%	25,833	14%
		Total	193	100%	5,142	100%	40,603	100%	153,437	100%	317	100%	8,249	100%	52,675	100%	172,802	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
California State University-Bakersfield**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	14	7%	331	6%	2,294	6%	8,000	6%	35	11%	987	12%	5,608	11%	16,620	11%
		Fair	39	20%	1,100	22%	7,382	19%	26,471	18%	70	22%	1,987	24%	11,428	22%	35,150	21%
		Good	98	50%	2,590	48%	19,959	48%	72,572	47%	142	44%	3,517	43%	21,559	41%	69,761	40%
		Excellent	44	23%	1,198	24%	11,518	27%	48,442	30%	73	23%	1,841	21%	14,633	26%	53,071	28%
		Total	195	100%	5,219	100%	41,153	100%	155,485	100%	320	100%	8,332	100%	53,228	100%	174,602	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	2%	101	2%	738	2%	2,786	2%	18	6%	230	3%	1,209	3%	3,669	2%
		Fair	39	19%	719	15%	4,753	13%	16,533	12%	65	20%	1,150	15%	6,515	14%	19,147	12%
		Good	104	54%	2,801	54%	22,068	54%	77,336	51%	162	50%	4,252	53%	26,347	50%	81,196	48%
		Excellent	47	25%	1,596	29%	13,600	31%	58,806	35%	75	24%	2,701	29%	19,156	33%	70,577	38%
		Total	194	100%	5,217	100%	41,159	100%	155,461	100%	320	100%	8,333	100%	53,227	100%	174,589	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	4	2%	221	4%	1,786	4%	6,478	4%	32	10%	392	5%	2,821	6%	8,945	5%
		Probably no	42	22%	703	14%	5,283	13%	18,347	12%	72	22%	1,136	15%	7,171	14%	22,183	13%
		Probably yes	94	49%	2,233	43%	17,381	43%	61,346	40%	138	43%	3,318	42%	20,767	40%	64,767	38%
		Definitely yes	54	27%	2,070	38%	16,718	39%	69,384	43%	78	25%	3,488	38%	22,482	40%	78,711	44%
		Total	194	100%	5,227	100%	41,168	100%	155,555	100%	320	100%	8,334	100%	53,241	100%	174,606	100%

IPEDS: 110486

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**National Survey
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**NSSE 2008 Background Item Frequency Distributions^a
California State University-Bakersfield**

			First-Year Students								Seniors								
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	171	86%	4,875	90%	35,892	83%	135,422	83%	1	0%	22	0%	150	0%	573	0%
			20-23	19	10%	300	8%	2,969	9%	10,579	8%	127	38%	4,434	47%	32,381	54%	117,389	62%
			24-29	2	1%	37	1%	952	3%	3,653	3%	91	29%	2,360	32%	9,729	22%	26,046	18%
			30-39	3	2%	15	0%	830	3%	3,423	3%	60	19%	838	12%	5,656	12%	15,684	10%
			40-55	0	0%	15	0%	581	2%	2,603	2%	41	13%	589	8%	4,844	10%	13,652	8%
			Over 55	0	0%	2	0%	53	0%	229	0%	1	0%	80	1%	441	1%	1,185	1%
			Total	195	100%	5,244	100%	41,277	100%	155,909	100%	321	100%	8,323	100%	53,201	100%	174,529	100%
16.	Sex	SEX	Male	40	33%	1,907	44%	13,483	43%	55,586	45%	85	32%	3,347	46%	17,342	41%	62,360	43%
			Female	155	67%	3,339	56%	27,815	57%	100,310	55%	237	68%	4,977	54%	35,890	59%	112,199	57%
			Total	195	100%	5,246	100%	41,298	100%	155,896	100%	322	100%	8,324	100%	53,232	100%	174,559	100%
17.	Are you an international student or foreign national?	INTERNAT	No	183	93%	4,966	94%	39,237	95%	147,177	94%	303	95%	7,830	93%	50,659	94%	166,308	95%
			Yes	12	7%	259	6%	1,932	5%	8,236	6%	16	5%	490	7%	2,476	6%	7,959	5%
			Total	195	100%	5,225	100%	41,169	100%	155,413	100%	319	100%	8,320	100%	53,135	100%	174,267	100%
18.	Racial or ethnic identification	RACE05	American Indian or other Native American	4	2%	30	1%	279	1%	1,254	1%	7	2%	74	1%	380	1%	1,360	1%
			Asian, Asian American, or Pacific Islander	16	8%	978	22%	2,479	8%	10,019	7%	18	6%	1,371	19%	2,942	7%	9,312	7%
			Black or African American	13	8%	164	3%	2,636	8%	11,062	9%	14	4%	247	3%	3,241	7%	11,896	8%
			White (non-Hispanic)	52	26%	2,279	37%	28,449	63%	109,034	65%	127	39%	3,909	43%	36,760	64%	123,885	67%
			Mexican or Mexican American	67	36%	726	16%	1,605	5%	3,591	3%	83	26%	893	12%	2,183	5%	4,286	3%
			Puerto Rican	1	1%	18	0%	345	1%	1,168	1%	0	0%	19	0%	380	1%	1,077	1%
			Other Hispanic or Latino	16	7%	238	6%	1,245	4%	4,034	3%	15	5%	334	5%	1,650	4%	4,447	3%
			Multiracial	4	2%	261	5%	1,120	3%	4,029	3%	12	4%	379	4%	1,157	2%	3,815	2%
			Other	8	5%	147	3%	675	2%	2,343	2%	9	3%	265	3%	883	2%	2,557	2%
			I prefer not to respond	14	6%	388	7%	2,363	6%	9,078	6%	37	12%	834	9%	3,597	7%	11,825	7%
			Total	195	100%	5,229	100%	41,196	100%	155,612	100%	322	100%	8,325	100%	53,173	100%	174,460	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	139	70%	4,323	77%	35,016	81%	134,382	82%	0	0%	4	0%	57	0%	179	0%
			Sophomore	51	26%	788	20%	4,889	15%	16,596	14%	1	0%	36	1%	211	1%	721	1%
			Junior	3	2%	73	2%	699	2%	2,378	2%	17	6%	665	9%	2,964	6%	8,936	6%
			Senior	1	1%	29	1%	255	1%	763	1%	295	92%	7,292	87%	48,410	90%	159,955	91%
			Unclassified	1	1%	25	1%	361	1%	1,541	1%	8	2%	306	3%	1,507	3%	4,573	3%
			Total	195	100%	5,238	100%	41,220	100%	155,660	100%	321	100%	8,303	100%	53,149	100%	174,364	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	181	92%	4,983	94%	37,270	89%	140,879	89%	92	28%	3,057	32%	26,247	44%	102,580	54%
			Started elsewhere	14	8%	251	6%	3,935	11%	14,708	11%	230	72%	5,258	68%	26,972	56%	71,949	46%
			Total	195	100%	5,234	100%	41,205	100%	155,587	100%	322	100%	8,315	100%	53,219	100%	174,529	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a California State University-Bakersfield

		First-Year Students								Seniors								
		CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Variable	Response Options																	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	9	3%	57	1%	1,361	3%	5,362	4%	32	9%	584	7%	4,164	8%	12,523	7%
	COMCOL05	Community or junior college	13	6%	555	9%	3,461	8%	12,442	8%	235	66%	5,726	63%	23,724	44%	60,997	35%
	FOURYR05	4-year college other than this one	13	5%	286	5%	3,216	7%	11,982	7%	76	21%	1,609	18%	14,225	24%	43,929	23%
	NONE05	None	158	59%	4,296	64%	33,093	63%	125,338	64%	63	17%	2,058	18%	19,890	29%	79,873	37%
	OCOL1_05	Other	4	1%	104	2%	1,168	3%	4,700	3%	19	6%	306	3%	2,184	4%	7,566	4%
	Total		195	100%	5,232	100%	41,201	100%	155,616	100%	322	100%	8,305	100%	53,201	100%	174,449	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	4	2%	156	3%	1,698	6%	5,870	6%	61	20%	1,183	17%	7,928	18%	23,192	16%
		Full-time	191	98%	5,076	97%	39,503	94%	149,746	94%	261	80%	7,122	83%	45,273	82%	151,257	84%
	Total	195	100%	5,232	100%	41,201	100%	155,616	100%	322	100%	8,305	100%	53,201	100%	174,449	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	179	92%	4,855	93%	38,152	93%	140,888	91%	302	94%	7,727	93%	48,463	92%	154,549	89%
		Yes	16	8%	372	7%	2,985	7%	14,472	9%	20	6%	578	7%	4,668	8%	19,748	11%
	Total	195	100%	5,227	100%	41,137	100%	155,360	100%	322	100%	8,305	100%	53,131	100%	174,297	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	181	92%	4,953	95%	36,941	91%	136,064	91%	312	97%	8,077	98%	50,400	96%	161,738	95%
		Yes	14	8%	264	5%	4,141	9%	19,140	9%	10	3%	215	2%	2,648	4%	12,343	5%
	Total	195	100%	5,217	100%	41,082	100%	155,204	100%	322	100%	8,292	100%	53,048	100%	174,081	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	9	6%	147	3%	746	2%	2,701	2%	4	1%	38	0%	125	0%	395	0%
		C	22	11%	257	5%	1,569	4%	5,517	4%	15	5%	262	4%	927	2%	2,867	2%
		C+	27	16%	398	7%	2,511	7%	8,863	6%	25	8%	559	7%	2,138	5%	6,686	4%
		B-	28	15%	607	12%	3,799	10%	13,230	9%	39	12%	877	11%	3,912	8%	12,260	8%
		B	45	22%	1,384	28%	9,105	23%	32,330	21%	73	23%	2,167	26%	10,852	21%	33,830	20%
		B+	21	9%	919	18%	7,996	19%	30,688	19%	58	19%	1,656	19%	10,835	20%	36,331	21%
		A-	22	12%	829	15%	7,582	17%	30,486	18%	46	15%	1,368	16%	10,683	19%	37,583	20%
		A	19	10%	674	12%	7,761	18%	31,277	20%	59	18%	1,387	17%	13,619	25%	44,122	25%
		Total	193	100%	5,215	100%	41,069	100%	155,092	100%	319	100%	8,314	100%	53,091	100%	174,074	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	25	13%	2,451	38%	25,728	53%	108,299	63%	10	3%	260	3%	5,934	9%	31,494	14%
		Residence, walking distance	9	5%	650	11%	2,815	8%	9,051	7%	14	5%	1,859	17%	11,747	20%	42,916	25%
		Residence, driving distance	159	82%	2,045	50%	11,856	38%	32,844	29%	285	92%	5,990	79%	33,167	70%	88,742	60%
		Fraternity or sorority house	0	0%	17	1%	144	0%	850	1%	0	0%	52	1%	411	1%	2,741	1%
		Total	193	100%	5,163	100%	40,543	100%	151,044	100%	309	100%	8,161	100%	51,259	100%	165,893	100%

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California State University-Bakersfield**

		First-Year Students								Seniors								
		CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	64	33%	743	17%	3,467	11%	10,771	8%	72	23%	1,205	16%	5,929	13%	15,647	10%
		Graduated from HS	55	27%	961	20%	10,905	27%	36,553	24%	84	26%	1,642	21%	13,975	26%	41,451	24%
		Attended, no degree	24	13%	876	17%	6,201	16%	20,712	14%	49	15%	1,412	17%	7,908	15%	23,676	14%
		Completed Associate's	12	6%	418	8%	3,673	9%	12,669	8%	30	9%	742	9%	4,837	9%	14,347	8%
		Completed Bachelor's	21	12%	1,289	23%	9,799	23%	40,063	25%	57	18%	1,925	22%	12,003	22%	42,423	24%
		Completed Master's	10	6%	635	11%	4,882	11%	22,244	14%	19	6%	895	10%	5,702	10%	23,031	13%
		Completed Doctorate	5	4%	215	4%	1,648	4%	10,475	6%	10	3%	393	4%	2,305	4%	12,253	7%
Total		191	100%	5,137	100%	40,575	100%	153,487	100%	321	100%	8,214	100%	52,659	100%	172,828	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	49	25%	685	16%	2,649	8%	8,036	6%	76	24%	1,140	15%	4,912	11%	12,369	8%
		Graduated from HS	47	23%	879	18%	9,857	25%	32,873	22%	86	27%	1,660	21%	14,392	27%	42,507	25%
		Attended, no degree	46	24%	986	19%	6,886	17%	23,615	16%	64	20%	1,488	18%	8,554	16%	25,935	15%
		Completed Associate's	22	11%	601	12%	5,499	13%	19,576	13%	31	10%	1,098	13%	7,029	13%	21,599	12%
		Completed Bachelor's	20	11%	1,389	25%	10,278	24%	44,198	27%	48	15%	1,963	23%	11,465	21%	43,389	24%
		Completed Master's	9	5%	528	9%	4,964	11%	21,681	13%	17	5%	791	9%	5,774	10%	23,598	13%
		Completed Doctorate	1	1%	92	2%	649	2%	4,247	3%	0	0%	117	1%	735	1%	4,115	2%
Total		194	100%	5,160	100%	40,782	100%	154,226	100%	322	100%	8,257	100%	52,861	100%	173,512	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	36	18%	782	16%	5,159	13%	21,947	13%	89	27%	1,426	18%	7,372	14%	27,000	15%
		Biological Science	14	7%	416	8%	2,746	7%	13,166	8%	8	3%	545	6%	2,868	5%	12,486	7%
		Business	30	15%	752	17%	6,973	18%	23,049	17%	58	19%	1,492	21%	10,118	21%	29,877	18%
		Education	5	2%	89	2%	4,991	11%	13,863	8%	15	5%	192	2%	6,832	11%	16,929	9%
		Engineering	3	3%	693	13%	1,533	5%	9,177	7%	0	0%	892	10%	1,673	4%	9,199	6%
		Physical Science	9	5%	154	3%	1,282	3%	5,753	4%	8	3%	241	3%	1,590	3%	6,002	3%
		Professional	20	10%	506	10%	5,024	12%	16,137	11%	29	9%	663	8%	5,368	9%	15,532	9%
		Social Science	30	15%	535	11%	4,475	11%	19,453	12%	65	20%	1,104	14%	7,118	13%	26,372	14%
		Other	39	21%	894	16%	5,990	16%	21,557	16%	50	16%	1,602	18%	9,483	19%	28,734	18%
		Undecided	8	4%	233	5%	1,747	4%	6,284	4%	0	0%	3	0%	23	0%	66	0%
Total		194	100%	5,054	100%	39,920	100%	150,386	100%	322	100%	8,160	100%	52,445	100%	172,197	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	14	24%	242	24%	2,352	21%	11,541	24%	21	24%	253	17%	2,354	19%	10,002	23%
		Biological Science	1	1%	54	5%	390	4%	1,922	4%	2	2%	75	5%	392	3%	1,597	4%
		Business	9	15%	166	18%	1,723	18%	5,977	16%	13	14%	340	27%	1,972	19%	6,462	18%
		Education	6	9%	34	4%	1,068	9%	3,230	7%	5	5%	75	4%	1,485	12%	3,792	8%
		Engineering	2	5%	56	6%	178	2%	1,063	3%	0	0%	43	3%	103	1%	667	2%
		Physical Science	2	5%	60	6%	527	6%	2,553	6%	3	4%	95	6%	606	6%	2,317	6%
		Professional	2	3%	80	7%	800	8%	3,159	8%	1	1%	80	5%	602	5%	1,899	5%
		Social Science	11	16%	130	12%	1,523	14%	7,514	16%	16	18%	201	13%	1,876	16%	7,612	18%
		Other	10	19%	189	17%	1,390	15%	5,344	14%	19	22%	268	16%	1,647	15%	5,374	14%
		Undecided	1	1%	31	3%	343	4%	1,277	3%	8	10%	46	4%	243	3%	728	2%
Total		58	100%	1,042	100%	10,294	100%	43,580	100%	88	100%	1,476	100%	11,280	100%	40,450	100%	

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a California State University-Bakersfield

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			CSU Bakersfield		California State		Carnegie Class		NSSE 2008		CSU Bakersfield		California State		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	57	34%	2,393	44%	16,589	44%	66,380	45%	101	34%	3,924	47%	19,842	41%	70,531	44%
		Female	211	66%	4,126	56%	33,305	56%	117,978	55%	259	66%	5,706	53%	39,782	59%	124,006	56%
		Total	268	100%	6,519	100%	49,894	100%	184,358	100%	360	100%	9,630	100%	59,624	100%	194,537	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	21	9%	242	5%	3,316	9%	13,847	11%	18	5%	241	4%	3,495	8%	13,626	9%
		Am. Indian/Native Amer.	4	2%	38	1%	258	1%	1,204	1%	6	2%	76	1%	348	1%	1,316	1%
		Asian/Pacific Islander	21	8%	1,018	23%	2,254	7%	9,274	6%	25	7%	1,239	19%	2,502	7%	8,707	6%
		Caucasian/White	65	23%	1,822	33%	30,848	63%	114,424	64%	140	39%	3,039	38%	37,593	64%	124,580	67%
		Hispanic/Latino	129	48%	1,168	25%	3,885	11%	10,427	9%	119	33%	1,344	18%	4,695	11%	10,998	8%
		Other	7	3%	131	3%	406	1%	2,310	2%	3	1%	210	3%	542	1%	1,487	1%
		Foreign	7	3%	119	3%	834	2%	3,668	2%	7	2%	177	2%	838	2%	3,301	2%
		Multi-racial	0	0%	0	0%	184	0%	622	0%	0	0%	0	0%	147	0%	478	0%
		Unknown	14	5%	466	7%	2,145	5%	8,218	5%	42	12%	1,356	15%	3,287	7%	9,385	5%
Total	268	100%	5,004	100%	44,130	100%	163,994	100%	360	100%	7,682	100%	53,447	100%	173,878	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	2	1%	242	6%	2,309	8%	8,389	8%	85	27%	1,667	22%	9,988	22%	28,486	19%
		Full-time	266	99%	6,277	94%	47,585	92%	175,969	92%	275	73%	7,963	78%	49,636	78%	166,051	81%
		Total	268	100%	6,519	100%	49,894	100%	184,358	100%	360	100%	9,630	100%	59,624	100%	194,537	100%
Mode of completion of the questionnaire	MODECOMP	Paper	7	2%	97	2%	1,712	5%	4,569	4%	13	4%	125	2%	1,550	6%	4,985	5%
		Web	261	98%	6,422	98%	48,182	95%	179,789	96%	347	96%	9,505	98%	58,074	94%	189,552	95%
		Total	268	100%	6,519	100%	49,894	100%	184,358	100%	360	100%	9,630	100%	59,624	100%	194,537	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	187	99%	5,093	99%	39,033	99%	147,115	97%	298	97%	8,054	98%	49,942	97%	161,713	96%
		Yes	1	1%	42	1%	451	1%	3,911	3%	11	3%	129	2%	1,691	3%	7,764	4%
		Total	188	100%	5,135	100%	39,484	100%	151,026	100%	309	100%	8,183	100%	51,633	100%	169,477	100%

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NSSE 2008 Frequency Distributions ^a
California State University Consortium
California State University-Bakersfield

			First-Year Students				Seniors				
			CSU Bakersfield		California State		CSU Bakersfield		California State		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1.	Please indicate how many courses you have taken at this institution that are not required for your degree: (Select only one.)	CAL0801	Zero	45	25%	1,264	28%	81	27%	1,558	25%
			1 to 2	54	29%	1,214	30%	56	18%	1,532	22%
			3 to 4	37	20%	849	21%	80	26%	1,601	23%
			5 to 10	32	19%	614	17%	47	15%	1,349	19%
			10 or more	10	6%	115	4%	43	14%	795	11%
			Total	178	100%	4,056	100%	307	100%	6,835	100%
2a.	Personal interest/enrichment	CAL0802a	Checked	53	39%	1,582	56%	120	54%	3,694	67%
			Not checked	80	61%	1,233	44%	107	46%	1,600	33%
			Total	133	100%	2,815	100%	227	100%	5,294	100%
2b.	For my job	CAL0802b	Checked	3	2%	98	4%	11	5%	480	8%
			Not checked	130	98%	2,710	96%	216	95%	4,792	92%
			Total	133	100%	2,808	100%	227	100%	5,272	100%
2c.	Fulfill financial aid requirements	CAL0802c	Checked	22	17%	201	7%	78	34%	684	13%
			Not checked	111	83%	2,607	93%	149	66%	4,590	87%
			Total	133	100%	2,808	100%	227	100%	5,274	100%
2d.	I thought it was required for General Education	CAL0802d	Checked	50	38%	1,280	47%	66	28%	1,340	28%
			Not checked	83	62%	1,535	53%	161	72%	3,935	72%
			Total	133	100%	2,815	100%	227	100%	5,275	100%
2e.	I thought it was required for my major	CAL0802e	Checked	12	10%	265	10%	34	15%	809	16%
			Not checked	121	90%	2,544	90%	193	85%	4,466	84%
			Total	133	100%	2,809	100%	227	100%	5,275	100%
2f.	My major faculty advisor suggested it	CAL0802f	Checked	16	12%	194	7%	17	7%	350	7%
			Not checked	117	88%	2,615	93%	210	93%	4,924	93%
			Total	133	100%	2,809	100%	227	100%	5,274	100%
2g.	My General Education advisor suggested it	CAL0802g	Checked	42	33%	530	20%	21	9%	326	7%
			Not checked	91	67%	2,279	80%	206	91%	4,945	93%
			Total	133	100%	2,809	100%	227	100%	5,271	100%
2h.	It was required for a change of major	CAL0802h	Checked	6	5%	109	4%	29	12%	633	12%
			Not checked	127	95%	2,698	96%	198	88%	4,640	88%
			Total	133	100%	2,807	100%	227	100%	5,273	100%

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NSSE 2008 Frequency Distributions ^a
California State University Consortium
California State University-Bakersfield

			First-Year Students				Seniors			
			CSU Bakersfield		California State		CSU Bakersfield		California State	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%
3a. Working effectively as a member of a team	CAL0803a	Not at all	13	7%	225	6%	18	6%	303	5%
		Very little	27	17%	626	16%	44	15%	786	13%
		Some	82	50%	1,994	50%	143	48%	2,938	45%
		Very much	45	25%	936	25%	87	29%	2,586	36%
		Do not know	3	1%	104	3%	5	2%	68	1%
		Total		170	100%	3,885	100%	297	100%	6,681
3b. Understanding how your future professional work might impact society	CAL0803b	Not at all	12	7%	243	7%	23	9%	376	6%
		Very little	31	19%	625	18%	35	12%	873	13%
		Some	77	46%	1,671	42%	123	42%	2,628	40%
		Very much	46	27%	1,199	30%	109	36%	2,705	39%
		Do not know	2	1%	133	4%	4	1%	83	1%
		Total		168	100%	3,871	100%	294	100%	6,665
3c. Understanding state-of-the-art techniques, skills and methods you might need in your career	CAL0803c	Not at all	20	12%	284	8%	24	8%	329	5%
		Very little	33	19%	750	20%	52	17%	1,002	16%
		Some	72	43%	1,684	43%	133	46%	2,917	43%
		Very much	39	24%	991	25%	83	28%	2,353	34%
		Do not know	4	2%	167	5%	5	2%	73	1%
		Total		168	100%	3,876	100%	297	100%	6,674
3d. Being able to recognize conflicts of interest that you might face in your profession	CAL0803d	Not at all	17	9%	320	9%	25	9%	421	7%
		Very little	26	16%	721	19%	40	13%	1,023	16%
		Some	81	49%	1,676	42%	122	41%	2,796	41%
		Very much	42	24%	1,000	26%	107	36%	2,354	35%
		Do not know	3	1%	162	4%	3	1%	81	1%
		Total		169	100%	3,879	100%	297	100%	6,675
3e. Being an effective leader	CAL0803e	Not at all	17	9%	303	8%	21	8%	408	7%
		Very little	30	18%	849	22%	57	19%	1,121	18%
		Some	75	48%	1,726	42%	128	43%	2,910	43%
		Very much	43	24%	878	24%	88	29%	2,142	31%
		Do not know	2	1%	117	3%	3	1%	80	1%
		Total		167	100%	3,873	100%	297	100%	6,661

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**NSSE 2008 Frequency Distributions ^a
California State University Consortium
California State University-Bakersfield**

			First-Year Students				Seniors				
			CSU Bakersfield		California State		CSU Bakersfield		California State		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
4a.	Connected to this institution	CAL0804a	Not at all	14	8%	232	6%	31	11%	462	8%
			Very little	37	20%	608	17%	65	22%	1,064	17%
			Some	80	50%	1,857	48%	124	42%	3,030	46%
			Very much	35	21%	1,129	27%	73	25%	2,053	28%
			Do not know	1	0%	42	1%	1	0%	31	1%
			Total	167	100%	3,868	100%	294	100%	6,640	100%
4b.	A sense of community at this institution	CAL0804b	Not at all	16	9%	274	8%	33	11%	618	10%
			Very little	39	23%	689	20%	79	26%	1,358	22%
			Some	77	47%	1,704	43%	124	42%	2,890	43%
			Very much	33	20%	1,176	27%	56	19%	1,783	23%
			Do not know	2	1%	47	1%	5	2%	40	1%
			Total	167	100%	3,890	100%	297	100%	6,689	100%
5.	How safe do you feel on campus?	CAL0805	Not at all safe	1	0%	21	1%	3	1%	34	0%
			Not very safe	4	2%	124	3%	15	5%	223	4%
			Somewhat safe	82	50%	1,793	47%	131	43%	2,792	42%
			Very safe	77	46%	1,938	48%	143	50%	3,576	52%
			Do not know	4	2%	37	1%	4	1%	85	1%
			Total	168	100%	3,913	100%	296	100%	6,710	100%

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