



**National Survey
of Student Engagement**

California State University-Bakersfield

Mean Comparisons

August 2007



Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution

National Survey of Student Engagement

NSSE 2007 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State				Selected Peers			Carnegie Peers			NSSE 2007		
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94			2.76	***	.22	2.88	.07		2.78	***	.19
			SR	3.28			3.08	***	.24	3.20	.10		3.06	***	.26
b. Made a class presentation	CLPRESEN	ACL	FY	2.27			2.24		.04	2.34	-.09		2.23		.05
			SR	2.82			2.77		.07	2.87	-.06		2.80		.03
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.85			2.61	***	.25	2.77	.09		2.65	***	.21
			SR	2.45			2.43		.02	2.58	*	-.14	2.49		-.04
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.13			3.01	**	.15	3.05	.11		3.03	*	.13
			SR	3.26			3.31		-.07	3.32	-.08		3.30		-.05
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.76			2.75		.01	2.71	.06		2.76		.00
			SR	2.88			2.83		.06	2.78	.12		2.78		.11
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.86			2.07	***	-.28	1.93	-.10		2.03	***	-.23
			SR	1.89			2.14	***	-.32	1.98	-.12		2.12	***	-.30

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2007 Mean Comparisons
California State University-Bakersfield**

CSU Bakersfield compared with:

	Variable	Bench- mark	Class	CSU Bakersfield	Selected Peers			Carnegie Peers			NSSE 2007			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.76	2.61	**	.19	2.78		-.02	2.74		.02
				SR	2.99	2.90	*	.10	3.09	*	-.11	3.03		-.05
b.	Made a class presentation	CLPRESEN	ACL	FY	2.55	2.21	***	.43	2.28	***	.34	2.21	***	.43
				SR	2.93	2.72	***	.24	2.84	*	.10	2.77	***	.19
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.01	2.66	***	.36	2.71	***	.31	2.64	***	.38
				SR	2.62	2.55		.08	2.54		.08	2.47	**	.16
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.30	2.98	***	.40	3.06	***	.30	3.03	***	.34
				SR	3.49	3.30	***	.25	3.32	***	.23	3.29	***	.26
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.83	2.85		-.02	2.79		.05	2.76		.09
				SR	3.07	2.88	***	.21	2.85	***	.24	2.80	***	.30
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.94	2.09	**	-.20	1.99		-.06	2.02		-.11
				SR	2.06	2.14	*	-.10	2.05		.01	2.11		-.07
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.72	2.47	***	.31	2.44	***	.35	2.40	***	.39
				SR	2.59	2.55		.05	2.59		.01	2.52		.09
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.42	2.31		.13	2.30		.13	2.38		.05
				SR	2.66	2.70		-.04	2.69		-.03	2.75	*	-.10
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.54	2.56		-.03	2.56		-.03	2.57		-.04
				SR	2.78	2.88	*	-.12	2.89	*	-.13	2.90	**	-.15
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.72	1.65		.08	1.64		.10	1.69		.03
				SR	1.83	1.85		-.02	1.84		-.01	1.89		-.06
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.52	1.43		.13	1.50		.03	1.52		.00
				SR	1.69	1.68		.01	1.71		-.03	1.69		.00

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



CSU Bakersfield compared with:

	Variable	Bench- mark	Class	CSU Bakersfield				Selected Peers			Carnegie Peers			NSSE 2007			
				Mean ^a		Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.62				2.60		.02	2.58		.04	2.61		.01
				SR	2.66		*	-.14	2.82	**	-.16	2.83	**	-.16			
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.14				2.97	**	.20	3.04		.12	3.06		.09
				SR	3.28				3.24		.05	3.31		-.04	3.33		-.07
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.58				2.43	*	.18	2.58		.00	2.57		.02
				SR	2.76		**	.15	2.81		-.05	2.79		-.03			
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.37				1.94	***	.50	2.14	**	.25	2.14	**	.26
				SR	2.36		**	.19	2.39		-.03	2.39		-.03			
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.98				1.76	***	.25	1.84	*	.16	1.84	*	.16
				SR	2.02				1.98		.04	2.08		-.07	2.08		-.06
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.71				2.52	**	.23	2.60		.13	2.59		.14
				SR	2.76		***	.18	2.77		-.01	2.75		.00			
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.81				2.50	***	.37	2.62	**	.23	2.60	***	.26
				SR	2.78		**	.16	2.74		.05	2.69	*	.11			
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.54				1.47		.10	1.58		-.04	1.59		-.05
				SR	1.58				1.65		-.08	1.78	***	-.21	1.81	***	-.24
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.82				2.69		.14	2.64	**	.20	2.66	*	.18
				SR	2.84				2.85		-.01	2.82		.02	2.83		.01
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.57				2.70		-.13	2.53		.04	2.57		.00
				SR	2.83				2.79		.04	2.63	***	.19	2.66	**	.17
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.62				2.70		-.07	2.64		-.01	2.68		-.05
				SR	2.76				2.72		.04	2.67		.09	2.71		.05

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



CSU Bakersfield compared with:

Variable	Bench- mark	Class	CSU Bakersfield		Selected Peers			Carnegie Peers			NSSE 2007		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<p>2. Mental Activities</p> <p><i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i></p>													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.91	2.82	.11	2.88	.03	2.88	.04			
			SR	2.86	2.70	**	.17	2.75	*	.12	2.75	*	.12
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.10	3.07	.04	3.04	.08	3.07	.04			
			SR	3.20	3.23	-.05	3.21	-.02	3.23	-.04			
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	3.00	2.87	*	.15	2.82	**	.21	2.85	*	.18
			SR	3.06	3.04	.02	3.03	.04	3.03	.03			
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	3.02	2.83	**	.21	2.86	*	.18	2.84	**	.20
			SR	3.00	2.93	.08	2.99	.02	2.96	.04			
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.00	2.95	.06	2.97	.04	3.01	.00			
			SR	3.12	3.12	.00	3.18	-.07	3.18	-.08			
<p>3. Reading and Writing</p> <p><i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i></p>													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.00	3.19	**	-.22	3.15	*	-.17	3.20	**	-.22
			SR	3.36	3.21	**	.15	3.10	***	.26	3.13	***	.23
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.99	2.05	-.07	2.02	-.03	2.02	-.03			
			SR	2.01	2.19	***	-.19	2.16	**	-.16	2.17	**	-.17
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.28	1.24	.06	1.25	.04	1.24	.06			
			SR	1.52	1.64	**	-.14	1.64	**	-.14	1.62	*	-.12
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.22	2.20	.02	2.25	-.03	2.25	-.04			
			SR	2.73	2.58	**	.16	2.55	***	.19	2.55	***	.19
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.97	2.97	.00	3.01	-.04	3.03	-.05			
			SR	2.87	2.95	-.06	2.92	-.04	2.97	-.08			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
California State University-Bakersfield**

CSU Bakersfield compared with:

Variable	Bench- mark	Class	CSU Bakersfield		Selected Peers		Carnegie Peers			NSSE 2007			
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets													
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	3.15	2.72	***	.39	2.61	***	.50	2.64	***	.46
			SR	2.72	2.68		.04	2.61		.10	2.58	*	.12
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.85	2.59	**	.22	2.75		.08	2.72		.11
			SR	2.24	2.19		.04	2.38	*	-.12	2.32		-.07
5. Examinations													
<i>1=very little to 7=very much</i>													
	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.49	5.31		.15	5.33		.13	5.42		.06
			SR	5.67	5.36	***	.24	5.43	***	.19	5.40	***	.22
6. Additional Collegiate Experiences													
<i>1=never, 2=sometimes, 3=often, 4=very often</i>													
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	1.99	2.08		-.09	2.16	*	-.18	2.19	**	-.21
			SR	1.87	2.03	**	-.18	2.01	**	-.16	2.07	***	-.22
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.25	2.64	***	-.36	2.67	***	-.40	2.77	***	-.50
			SR	2.38	2.56	**	-.17	2.54	**	-.15	2.66	***	-.27
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.92	1.81		.10	1.97		-.04	2.07		-.13
			SR	2.10	1.93	**	.15	2.08		.02	2.14		-.04
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.60	2.54		.06	2.51		.09	2.56		.04
			SR	2.73	2.67		.07	2.64		.10	2.68		.06
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.85	2.75		.11	2.71	*	.16	2.72		.15
			SR	2.88	2.86		.02	2.80		.09	2.82		.07
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.84	2.81		.04	2.78		.07	2.79		.06
			SR	2.87	2.88		-.01	2.85		.03	2.86		.01
7. Enriching Educational Experiences													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.07	-.02	.07		-.01	.07		-.03
			SR	.35	.44	**	-.17	.48	***	-.26	.53	***	-.35

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				CSU Bakersfield compared with:									
				CSU Bakersfield			Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.38		.12	.34		.09	.38		.00
				SR	.49		-.06	.54		-.10	.59	***	-.21
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.14		-.10	.16		-.06	.17		-.08
				SR	.20		-.07	.24		-.09	.25	*	-.11
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06		.07	.05		.05	.05		.04
				SR	.11		-.17	.16	*	-.12	.19	***	-.20
e.	Foreign language coursework	FORLNG04	EEE	FY	.19		-.08	.18		.01	.22		-.08
				SR	.33		-.07	.33		-.01	.41	**	-.17
f.	Study abroad	STDABR04	EEE	FY	.05		.13	.03		.12	.03		.12
				SR	.03		-.26	.10	***	-.23	.14	***	-.32
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03		-.01	.04		-.02	.03		-.01
				SR	.13		-.06	.16		-.07	.17	*	-.12
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.08	.02		-.08	.02		-.08
				SR	.19		-.23	.30	***	-.25	.32	***	-.29

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.58		.17	5.47		.08	5.53		.04
				SR	5.69		.21	5.62		.05	5.62		.05
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>													
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.45		.34	5.22	*	.17	5.19	*	.20
				SR	5.22		.03	5.46	**	-.17	5.41	*	-.14
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>													
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.88		.32	4.64	*	.16	4.64	*	.16
				SR	4.31		-.02	4.57	**	-.15	4.54	*	-.13

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



CSU Bakersfield compared with:

Variable	Bench- mark	Class	CSU Bakersfield		Selected Peers			Carnegie Peers			NSSE 2007				
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<p>9. Time Usage</p> <p>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</p>															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.01		4.04		-0.02	3.79		.14	4.01		.00
				SR	4.28		4.24		.02	3.96	***	.19	4.09		.10
b.	Working for pay on campus	WORKON01		FY	1.50		1.52		-0.01	1.54		-0.02	1.57		-0.05
				SR	1.42		1.74	***	-0.21	1.67	***	-0.17	1.84	***	-0.26
c.	Working for pay off campus	WORKOF01		FY	3.56		2.43	***	.51	2.76	***	.33	2.41	***	.51
				SR	4.72		4.00	***	.26	4.32	**	.14	3.78	***	.34
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.77		1.99		-0.15	2.09	**	-0.21	2.24	***	-0.31
				SR	1.56		1.84	***	-0.20	1.90	***	-0.24	2.08	***	-0.34
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.27		3.79	***	-0.30	3.78	***	-0.30	3.79	***	-0.31
				SR	3.03		3.38	***	-0.23	3.38	***	-0.23	3.49	***	-0.29
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.60		1.78	***	.55	1.91	***	.39	1.71	***	.55
				SR	3.68		2.47	***	.54	2.72	***	.39	2.38	***	.56
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.57		2.42		.14	2.32	**	.22	2.25	***	.30
				SR	2.52		2.56		-0.04	2.48		.03	2.38	*	.13
<p>10. Institutional Environment</p> <p>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</p>															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.19		3.04	*	.19	3.04	*	.19	3.09		.13
				SR	3.13		3.07		.07	3.06		.09	3.08		.06
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.01		2.89		.15	3.00		.02	3.02		.00
				SR	2.74		2.73		.02	2.87	**	-0.15	2.87	*	-0.15
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.67		2.65		.01	2.62		.05	2.63		.04
				SR	2.48		2.47		.01	2.47		.01	2.44		.04

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



CSU Bakersfield compared with:

	Variable	Bench- mark	Class	CSU Bakersfield		Selected Peers		Carnegie Peers			NSSE 2007			
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.20	2.07	.14	2.17	.03	2.16	.04			
				SR	1.87	1.83	.04	1.93	-.06	1.91	-.04			
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.40	2.30	.10	2.40	.00	2.41	-.02			
				SR	2.00	2.02	-.02	2.14	**	-.15	2.17	***	-.18	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.32	2.58	***	-.28	2.70	***	-.40	2.79	***	-.51
				SR	2.13	2.37	***	-.26	2.46	***	-.34	2.58	***	-.47
g.	Using computers in academic work	ENVCOMPT		FY	3.30	3.29	.00	3.29	.00	3.32	-.03			
				SR	3.41	3.45	-.05	3.44	-.04	3.47	-.07			

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.06	3.07	-.02	3.11	-.06	3.13	-.08		
				SR	3.13	3.15	-.02	3.23	*	-.12	3.24	*	-.13
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.56	2.53	.03	2.70	-.15	2.73	-.18		
				SR	2.82	2.88	-.07	3.04	***	-.24	3.02	***	-.22
c.	Writing clearly and effectively	GNWRITE		FY	3.07	2.90	*	.20	2.99	.10	2.95	.14	
				SR	3.11	3.02	.10	3.08	.03	3.06	.06		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.97	2.72	**	.27	2.83	.15	2.76	**	.23
				SR	2.97	2.86	*	.12	2.99	-.02	2.95	.02	
e.	Thinking critically and analytically	GNANALY		FY	3.27	3.14	.16	3.14	*	.16	3.17	.13	
				SR	3.29	3.29	.00	3.31	-.02	3.33	-.06		
f.	Analyzing quantitative problems	GNQUANT		FY	3.02	2.89	.15	2.87	*	.18	2.89	.15	
				SR	2.96	3.00	-.04	3.01	-.06	3.04	-.09		
g.	Using computing and information technology	GNCMPTS		FY	2.98	2.91	.08	2.99	-.01	3.01	-.03		
				SR	3.13	3.14	-.01	3.19	-.07	3.20	-.08		
h.	Working effectively with others	GNOTHERS		FY	3.05	2.85	**	.23	2.94	.13	2.93	.14	
				SR	3.04	3.03	.00	3.14	*	-.12	3.12	-.10	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
California State University-Bakersfield**

CSU Bakersfield compared with:

	Variable	Bench- mark	Class	CSU Bakersfield			Selected Peers			Carnegie Peers			NSSE 2007		
				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.10		-.04	2.15		-.04	2.08		.02	2.05		.05
			SR	1.94		-.13	2.08	*	-.13	2.06	*	-.11	2.06	*	-.11
j.	Learning effectively on your own	GNINQ	FY	2.85		-.01	2.85		-.01	2.87		-.02	2.88		-.04
			SR	2.89		-.04	2.93		-.04	2.98		-.10	3.00	*	-.12
k.	Understanding yourself	GNSELF	FY	2.68		-.02	2.70		-.02	2.74		-.06	2.73		-.06
			SR	2.63		-.07	2.70		-.07	2.78	*	-.15	2.78	*	-.15
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.62		-.12	2.73		-.12	2.64		-.03	2.61		.01
			SR	2.76		.06	2.70		.06	2.64	*	.12	2.59	**	.17
m.	Solving complex real-world problems	GNPROBSV	FY	2.60		.01	2.60		.01	2.61		.00	2.62		-.02
			SR	2.56		-.14	2.70	*	-.14	2.72	**	-.17	2.74	**	-.18
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.52		-.02	2.55		-.02	2.61		-.09	2.62		-.10
			SR	2.45		-.08	2.53		-.08	2.66	***	-.21	2.66	***	-.20
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.21		-.10	2.30		-.10	2.35		-.14	2.39	*	-.18
			SR	2.18		-.18	2.36	**	-.18	2.41	***	-.23	2.43	***	-.25
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.14		.26	1.88	**	.26	2.08		.05	2.08		.06
			SR	1.81		.08	1.74		.08	1.91		-.09	1.92		-.09
12. Academic Advising				<i>1=poor, 2=fair, 3=good, 4=excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.98		.14	2.86		.14	2.97		.01	2.98		.00
			SR	2.76		.03	2.74		.03	2.83		-.08	2.84		-.08
13. Satisfaction				<i>1=poor, 2=fair, 3=good, 4=excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.06		-.05	3.10		-.05	3.14		-.11	3.18	*	-.17
			SR	2.92		-.22	3.09	***	-.22	3.16	***	-.32	3.20	***	-.38
14.				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.05		-.15	3.17		-.15	3.17		-.14	3.22	**	-.21
			SR	2.89		-.30	3.15	***	-.30	3.14	***	-.28	3.19	***	-.35

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



National Survey
of Student Engagement

NSSE 2007 Detailed Statistics ^a

California State University-Bakersfield
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		CSU Bakersfield	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007		
CLQUEST	188	2.76	2.61	2.78	2.74	.06	.01	.00	.00	.81	.82	.84	.84	8,979	33,598	122,604	.009	.751	.756	.19	-.02	.02
CLPRESENT	188	2.55	2.21	2.28	2.21	.06	.01	.00	.00	.89	.79	.80	.80	193	189	187	.000	.000	.000	.43	.34	.43
REWRPOP	188	3.01	2.66	2.71	2.64	.07	.01	.01	.00	.92	.99	.97	.98	196	189	188	.000	.000	.000	.36	.31	.38
INTEGRAT	188	3.30	2.98	3.06	3.03	.05	.01	.00	.00	.70	.81	.79	.80	8,976	33,586	122,500	.000	.000	.000	.40	.30	.34
DIVCLASS	187	2.83	2.85	2.79	2.76	.06	.01	.00	.00	.88	.88	.87	.88	8,963	33,556	122,424	.766	.472	.219	-.02	.05	.09
CLUNPREP	188	1.94	2.09	1.99	2.02	.05	.01	.00	.00	.75	.77	.76	.76	8,970	33,539	122,406	.008	.376	.149	-.20	-.06	-.11
CLASSGRP	188	2.72	2.47	2.44	2.40	.06	.01	.00	.00	.82	.84	.83	.83	8,969	33,552	122,466	.000	.000	.000	.31	.35	.39
OCCGRP	188	2.42	2.31	2.30	2.38	.07	.01	.00	.00	.94	.84	.87	.87	193	189	187	.128	.094	.535	.13	.13	.05
INTIDEAS	179	2.54	2.56	2.56	2.57	.06	.01	.00	.00	.80	.80	.81	.81	8,467	31,729	115,741	.728	.703	.604	-.03	-.03	-.04
TUTOR	179	1.72	1.65	1.64	1.69	.07	.01	.00	.00	.89	.82	.83	.84	8,464	31,732	115,759	.267	.182	.657	.08	.10	.03
COMMPROJ	179	1.52	1.43	1.50	1.52	.06	.01	.00	.00	.83	.73	.78	.80	184	31,711	115,708	.129	.660	.966	.13	.03	.00
ITACADEM	179	2.62	2.60	2.58	2.61	.08	.01	.01	.00	1.11	1.03	1.04	1.03	185	31,724	178	.808	.622	.936	.02	.04	.01
EMAIL	179	3.14	2.97	3.04	3.06	.06	.01	.00	.00	.84	.85	.84	.84	8,464	31,728	115,731	.007	.118	.207	.20	.12	.09
FACGRADE	179	2.58	2.43	2.58	2.57	.06	.01	.00	.00	.86	.86	.87	.87	8,459	31,723	115,727	.016	.959	.798	.18	.00	.02
FACPLANS	179	2.37	1.94	2.14	2.14	.07	.01	.01	.00	.96	.87	.90	.88	184	180	178	.000	.002	.001	.50	.25	.26
FACIDEAS	179	1.98	1.76	1.84	1.84	.07	.01	.00	.00	.97	.84	.88	.87	8,460	31,721	115,725	.001	.035	.029	.25	.16	.16
FACFEED	176	2.71	2.52	2.60	2.59	.06	.01	.00	.00	.86	.83	.84	.83	8,285	31,085	113,488	.003	.083	.057	.23	.13	.14
WORKHARD	175	2.81	2.50	2.62	2.60	.07	.01	.00	.00	.90	.85	.84	.84	8,281	31,082	113,469	.000	.002	.001	.37	.23	.26
FACOTHER	176	1.54	1.47	1.58	1.59	.06	.01	.00	.00	.82	.76	.83	.82	181	31,070	113,448	.207	.564	.494	.10	-.04	-.05
OOCIDEAS	176	2.82	2.69	2.64	2.66	.07	.01	.01	.00	.91	.88	.89	.87	8,278	31,055	113,416	.059	.008	.015	.14	.20	.18
DIVRSTUD	175	2.57	2.70	2.53	2.57	.08	.01	.01	.00	1.06	1.00	1.02	1.01	8,277	31,062	113,416	.083	.590	.949	-.13	.04	.00
DIFFSTU2	176	2.62	2.70	2.64	2.68	.08	.01	.01	.00	1.02	.98	.99	.98	8,275	31,051	113,400	.345	.877	.468	-.07	-.01	-.05
MEMORIZE	172	2.91	2.82	2.88	2.88	.06	.01	.00	.00	.85	.87	.86	.86	8,199	30,798	112,472	.163	.648	.604	.11	.03	.04
ANALYZE	172	3.10	3.07	3.04	3.07	.06	.01	.00	.00	.78	.78	.79	.78	8,195	30,773	112,411	.631	.299	.632	.04	.08	.04
SYNTHESZ	172	3.00	2.87	2.82	2.85	.06	.01	.00	.00	.80	.83	.84	.84	8,192	173	171	.044	.005	.016	.15	.21	.18
EVALUATE	172	3.02	2.83	2.86	2.84	.07	.01	.00	.00	.89	.86	.85	.86	8,189	30,763	112,382	.006	.016	.007	.21	.18	.20
APPLYING	172	3.00	2.95	2.97	3.01	.07	.01	.00	.00	.90	.85	.84	.85	8,191	30,778	112,409	.411	.600	.981	.06	.04	.00
READASGN	171	3.00	3.19	3.15	3.20	.07	.01	.01	.00	.95	.89	.91	.92	8,172	30,677	112,028	.004	.024	.004	-.22	-.17	-.22

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

NSSE 2007 Detailed Statistics ^a California State University-Bakersfield First-Year Students

	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	CSU Bakersfield	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	CSU Bakersfield compared with:			CSU Bakersfield compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
READOWN	171	1.99	2.05	2.02	2.02	.07	.01	.01	.00	.91	.91	.91	.90	8,170	30,682	112,040	.394	.719	.694	-.07	-.03	-.03
WRITEMOR	171	1.28	1.24	1.25	1.24	.05	.01	.00	.00	.68	.64	.65	.63	8,175	30,685	112,018	.427	.591	.405	.06	.04	.06
WRITEMID	170	2.22	2.20	2.25	2.25	.05	.01	.00	.00	.66	.79	.83	.83	179	172	169	.707	.597	.532	.02	-.03	-.04
WRITESML	171	2.97	2.97	3.01	3.03	.08	.01	.01	.00	1.04	1.02	1.03	1.04	8,178	30,689	112,044	.989	.644	.491	.00	-.04	-.05
PROBSETA	169	3.15	2.72	2.61	2.64	.08	.01	.01	.00	1.06	1.10	1.08	1.10	8,132	30,602	111,768	.000	.000	.000	.39	.50	.46
PROBSETB	169	2.85	2.59	2.75	2.72	.10	.01	.01	.00	1.28	1.19	1.18	1.19	174	169	168	.010	.316	.179	.22	.08	.11
EXAMS	169	5.49	5.31	5.33	5.42	.10	.01	.01	.00	1.35	1.19	1.17	1.17	173	169	168	.086	.142	.498	.15	.13	.06
ATDART07	169	1.99	2.08	2.16	2.19	.07	.01	.01	.00	.89	.89	.92	.91	8,072	170	168	.247	.015	.005	-.09	-.18	-.21
EXRCSE05	168	2.25	2.64	2.67	2.77	.09	.01	.01	.00	1.12	1.07	1.07	1.04	8,071	30,303	110,863	.000	.000	.000	-.36	-.40	-.50
WORSHPO5	169	1.92	1.81	1.97	2.07	.09	.01	.01	.00	1.12	1.05	1.07	1.10	8,069	30,317	110,868	.182	.582	.092	.10	-.04	-.13
OWNVIEW	169	2.60	2.54	2.51	2.56	.07	.01	.01	.00	.94	.91	.89	.88	8,069	30,285	110,817	.442	.232	.584	.06	.09	.04
OTHRVIEW	169	2.85	2.75	2.71	2.72	.07	.01	.01	.00	.88	.88	.87	.86	8,067	30,308	110,851	.168	.040	.058	.11	.16	.15
CHNGVIEW	169	2.84	2.81	2.78	2.79	.07	.01	.00	.00	.90	.83	.84	.84	8,066	30,307	110,834	.628	.363	.444	.04	.07	.06
INTERN04	162	.07	.07	.07	.07	.02	.00	.00	.00	.25	.26	.25	.26	7,932	29,805	109,148	.827	.908	.732	-.02	-.01	-.03
VOLNTR04	161	.38	.32	.34	.38	.04	.01	.00	.00	.49	.47	.47	.48	166	29,786	109,109	.159	.276	.975	.12	.09	.00
LRNCOM04	162	.14	.18	.16	.17	.03	.00	.00	.00	.35	.38	.37	.37	169	29,778	162	.158	.480	.294	-.10	-.06	-.08
RESRCH04	162	.06	.04	.05	.05	.02	.00	.00	.00	.23	.20	.21	.22	7,925	29,766	109,046	.349	.524	.651	.07	.05	.04
FORLNG04	162	.19	.22	.18	.22	.03	.00	.00	.00	.39	.41	.38	.41	169	29,771	162	.314	.852	.263	-.08	.01	-.08
STDABR04	162	.05	.03	.03	.03	.02	.00	.00	.00	.21	.16	.17	.16	165	162	161	.229	.252	.227	.13	.12	.12
INDSTD04	162	.03	.03	.04	.03	.01	.00	.00	.00	.18	.18	.18	.18	7,930	29,785	109,059	.878	.832	.948	-.01	-.02	-.01
SNRX04	161	.01	.02	.02	.02	.01	.00	.00	.00	.07	.12	.12	.12	180	165	161	.078	.075	.068	-.08	-.08	-.08
ENVSTU	162	5.58	5.34	5.47	5.53	.10	.02	.01	.00	1.29	1.41	1.40	1.37	7,897	29,686	108,789	.029	.309	.591	.17	.08	.04
ENVFAC	162	5.45	5.00	5.22	5.19	.10	.02	.01	.00	1.31	1.34	1.31	1.32	7,891	29,680	108,797	.000	.029	.012	.34	.17	.20
ENVADM	162	4.88	4.39	4.64	4.64	.13	.02	.01	.00	1.64	1.54	1.55	1.55	7,871	29,664	108,724	.000	.049	.045	.32	.16	.16
ACADPR01	160	4.01	4.04	3.79	4.01	.13	.02	.01	.00	1.59	1.63	1.55	1.61	7,836	29,477	108,129	.799	.073	.989	-.02	.14	.00
WORKON01	160	1.50	1.52	1.54	1.57	.11	.01	.01	.00	1.33	1.28	1.26	1.28	7,837	29,479	108,114	.901	.760	.503	-.01	-.02	-.05
WORKOF01	160	3.56	2.43	2.76	2.41	.21	.02	.01	.01	2.68	2.19	2.43	2.26	163	160	159	.000	.000	.000	.51	.33	.51
COCURR01	159	1.77	1.99	2.09	2.24	.12	.02	.01	.00	1.48	1.44	1.49	1.53	7,834	29,480	108,127	.064	.008	.000	-.15	-.21	-.31

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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**National Survey
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NSSE 2007 Detailed Statistics ^a

**California State University-Bakersfield
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU Bakersfield	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
																	<i>CSU Bakersfield compared with:</i>	<i>CSU Bakersfield compared with:</i>	<i>CSU Bakersfield compared with:</i>			
SOCIAL05	160	3.27	3.79	3.78	3.79	.11	.02	.01	.01	1.45	1.72	1.70	1.67	168	161	159	.000	.000	.000	-.30	-.30	-.31
CAREDE01	158	2.60	1.78	1.91	1.71	.15	.02	.01	.00	1.91	1.50	1.76	1.61	161	159	157	.000	.000	.000	.55	.39	.55
COMMUTE	160	2.57	2.42	2.32	2.25	.08	.01	.01	.00	1.05	1.09	1.12	1.04	7,814	29,420	107,960	.087	.005	.000	.14	.22	.30
ENVSCHOL	156	3.19	3.04	3.04	3.09	.06	.01	.00	.00	.75	.78	.77	.76	7,713	29,087	106,832	.020	.021	.116	.19	.19	.13
ENVSUPRT	156	3.01	2.89	3.00	3.02	.07	.01	.00	.00	.84	.82	.81	.80	7,716	29,078	106,826	.068	.849	.967	.15	.02	.00
ENVDIVRS	156	2.67	2.65	2.62	2.63	.08	.01	.01	.00	1.04	.96	.97	.97	7,704	29,051	106,741	.891	.552	.623	.01	.05	.04
ENVNACAD	156	2.20	2.07	2.17	2.16	.08	.01	.01	.00	1.01	.93	.95	.94	160	29,049	106,729	.117	.747	.621	.14	.03	.04
ENVSOCAL	156	2.40	2.30	2.40	2.41	.08	.01	.01	.00	1.04	.92	.92	.92	160	156	155	.255	1.000	.824	.10	.00	-.02
ENVEVENT	156	2.32	2.58	2.70	2.79	.08	.01	.01	.00	.94	.95	.96	.93	7,707	29,052	106,756	.001	.000	.000	-.28	-.40	-.51
ENVCOMPT	156	3.30	3.29	3.29	3.32	.07	.01	.00	.00	.81	.79	.80	.78	7,714	29,072	106,805	.979	.958	.733	.00	.00	-.03
NGNENLED	153	3.06	3.07	3.11	3.13	.07	.01	.00	.00	.85	.78	.78	.78	157	28,582	105,226	.859	.448	.294	-.02	-.06	-.08
GNWORK	153	2.56	2.53	2.70	2.73	.09	.01	.01	.00	1.09	.94	.94	.94	156	153	152	.727	.120	.052	.03	-.15	-.18
GNWRITE	153	3.07	2.90	2.99	2.95	.07	.01	.01	.00	.90	.87	.85	.87	7,565	28,582	105,201	.015	.233	.077	.20	.10	.14
GNSPEAK	151	2.97	2.72	2.83	2.76	.08	.01	.01	.00	1.00	.92	.90	.92	7,563	151	105,195	.001	.091	.005	.27	.15	.23
GNANALY	153	3.27	3.14	3.14	3.17	.06	.01	.00	.00	.78	.80	.80	.79	7,567	28,586	105,214	.050	.044	.106	.16	.16	.13
GNQUANT	153	3.02	2.89	2.87	2.89	.07	.01	.01	.00	.88	.87	.87	.88	7,560	28,563	105,124	.072	.028	.072	.15	.18	.15
GNCMPTS	153	2.98	2.91	2.99	3.01	.08	.01	.01	.00	.94	.90	.89	.89	7,566	28,581	105,204	.341	.883	.723	.08	-.01	-.03
GNOTHERS	153	3.05	2.85	2.94	2.93	.07	.01	.01	.00	.90	.89	.88	.88	7,563	28,577	105,189	.006	.108	.086	.23	.13	.14
GNCITIZN	150	2.10	2.15	2.08	2.05	.09	.01	.01	.00	1.07	1.03	1.01	1.01	7,469	28,230	103,997	.596	.798	.536	-.04	.02	.05
GNINQ	149	2.85	2.85	2.87	2.88	.07	.01	.01	.00	.91	.86	.85	.85	7,472	28,241	104,027	.938	.786	.607	-.01	-.02	-.04
GNSELF	150	2.68	2.70	2.74	2.73	.09	.01	.01	.00	1.06	.97	.96	.96	154	150	149	.826	.474	.516	-.02	-.06	-.06
GNDIVERS	150	2.62	2.73	2.64	2.61	.08	.01	.01	.00	1.04	.94	.96	.96	154	150	103,981	.206	.777	.888	-.12	-.03	.01
GNPROBSV	150	2.60	2.60	2.61	2.62	.08	.01	.01	.00	1.02	.91	.92	.92	154	150	149	.945	.971	.858	.01	.00	-.02
GNETHICS	150	2.52	2.55	2.61	2.62	.09	.01	.01	.00	1.07	.97	.98	.99	154	150	149	.798	.297	.279	-.02	-.09	-.10
GNCOMMUN	150	2.21	2.30	2.35	2.39	.09	.01	.01	.00	1.05	.95	.97	.97	7,465	28,232	103,979	.233	.088	.024	-.10	-.14	-.18
GNSPIRIT	150	2.14	1.88	2.08	2.08	.09	.01	.01	.00	1.14	.99	1.05	1.07	154	150	103,964	.006	.536	.499	.26	.05	.06
ADVISE	149	2.98	2.86	2.97	2.98	.07	.01	.01	.00	.90	.84	.84	.85	7,472	28,268	104,172	.095	.888	.988	.14	.01	.00
ENTIREXP	150	3.06	3.10	3.14	3.18	.06	.01	.00	.00	.72	.71	.71	.72	7,484	28,282	104,212	.510	.167	.039	-.05	-.11	-.17
SAMECOLL	150	3.05	3.17	3.17	3.22	.06	.01	.00	.00	.77	.79	.83	.82	7,484	151	149	.063	.068	.007	-.15	-.14	-.21

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
California State University-Bakersfield
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		CSU Bakersfield				CSU Bakersfield				CSU Bakersfield				Selected Peers			Carnegie Peers			NSSE 2007		
		CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007		
CLQUEST	370	2.99	2.90	3.09	3.03	.04	.01	.00	.00	.85	.88	.84	.86	398	32,154	108,189	.046	.030	.385	.10	-.11	-.05
CLPRESEN	370	2.93	2.72	2.84	2.77	.04	.01	.00	.00	.81	.87	.87	.87	401	379	372	.000	.039	.000	.24	.10	.19
REWROPAP	370	2.62	2.55	2.54	2.47	.06	.01	.01	.00	1.07	.98	.98	.98	392	376	371	.163	.141	.006	.08	.08	.16
INTEGRAT	370	3.49	3.30	3.32	3.29	.03	.01	.00	.00	.67	.75	.73	.74	404	379	372	.000	.000	.000	.25	.23	.26
DIVCLASS	370	3.07	2.88	2.85	2.80	.05	.01	.01	.00	.88	.93	.91	.92	10,503	32,122	108,011	.000	.000	.000	.21	.24	.30
CLUNPREP	370	2.06	2.14	2.05	2.11	.04	.01	.00	.00	.77	.76	.77	.78	10,506	32,116	108,064	.048	.776	.190	-.10	.01	-.07
CLASSGRP	370	2.59	2.55	2.59	2.52	.04	.01	.00	.00	.83	.88	.88	.88	10,507	32,137	108,101	.300	.902	.087	.05	.01	.09
OCCGRP	369	2.66	2.70	2.69	2.75	.04	.01	.01	.00	.84	.89	.91	.91	399	378	371	.394	.489	.049	-.04	-.03	-.10
INTIDEAS	361	2.78	2.88	2.89	2.90	.04	.01	.00	.00	.81	.82	.82	.81	10,180	31,218	104,795	.022	.015	.004	-.12	-.13	-.15
TUTOR	361	1.83	1.85	1.84	1.89	.05	.01	.01	.00	.92	.95	.95	.95	10,185	31,235	104,820	.652	.890	.265	-.02	-.01	-.06
COMMPROJ	360	1.69	1.68	1.71	1.69	.04	.01	.01	.00	.84	.89	.90	.89	10,179	369	104,764	.868	.590	.931	.01	-.03	.00
ITACADEM	360	2.66	2.80	2.82	2.83	.06	.01	.01	.00	1.06	1.02	1.02	1.02	384	31,227	362	.014	.003	.003	-.14	-.16	-.16
EMAIL	361	3.28	3.24	3.31	3.33	.04	.01	.00	.00	.78	.80	.78	.77	10,181	31,237	104,826	.359	.400	.180	.05	-.04	-.07
FACGRADE	360	2.76	2.63	2.81	2.79	.05	.01	.01	.00	.87	.87	.88	.88	10,181	31,238	104,793	.005	.308	.547	.15	-.05	-.03
FACPLANS	361	2.36	2.19	2.39	2.39	.05	.01	.01	.00	1.00	.91	.97	.95	383	31,235	104,812	.002	.634	.592	.19	-.03	-.03
FACIDEAS	361	2.02	1.98	2.08	2.08	.05	.01	.01	.00	.96	.89	.92	.92	384	31,228	104,808	.436	.211	.245	.04	-.07	-.06
FACFEED	355	2.76	2.61	2.77	2.75	.04	.01	.00	.00	.81	.83	.82	.81	10,063	30,921	103,657	.001	.787	.949	.18	-.01	.00
WORKHARD	355	2.78	2.64	2.74	2.69	.05	.01	.00	.00	.85	.87	.85	.86	381	30,895	103,602	.002	.378	.045	.16	.05	.11
FACOTHER	355	1.58	1.65	1.78	1.81	.05	.01	.01	.00	.87	.88	.93	.94	10,054	30,897	103,606	.155	.000	.000	-.08	-.21	-.24
OOCIDEAS	355	2.84	2.85	2.82	2.83	.05	.01	.00	.00	.87	.86	.86	.86	10,061	30,903	103,614	.873	.646	.801	-.01	.02	.01
DIVRSTUD	354	2.83	2.79	2.63	2.66	.05	.01	.01	.00	.97	.99	1.00	.99	10,048	362	103,533	.488	.000	.001	.04	.19	.17
DIFFSTU2	354	2.76	2.72	2.67	2.71	.05	.01	.01	.00	.97	.98	.97	.96	10,046	30,876	103,546	.458	.090	.369	.04	.09	.05
MEMORIZE	351	2.86	2.70	2.75	2.75	.05	.01	.01	.00	.88	.93	.91	.91	379	30,686	102,922	.001	.032	.022	.17	.12	.12
ANALYZE	352	3.20	3.23	3.21	3.23	.04	.01	.00	.00	.75	.77	.76	.75	9,986	30,675	102,887	.360	.656	.414	-.05	-.02	-.04
SYNTHESZ	351	3.06	3.04	3.03	3.03	.05	.01	.00	.00	.86	.85	.83	.83	9,979	30,647	102,831	.716	.482	.526	.02	.04	.03
EVALUATE	349	3.00	2.93	2.99	2.96	.04	.01	.00	.00	.84	.89	.87	.87	377	30,659	102,860	.101	.729	.424	.08	.02	.04
APPLYING	351	3.12	3.12	3.18	3.18	.05	.01	.00	.00	.87	.86	.83	.83	9,984	30,676	102,885	.953	.172	.149	.00	-.07	-.08
READASGN	350	3.36	3.21	3.10	3.13	.05	.01	.01	.00	1.00	1.00	1.00	1.00	9,950	357	102,522	.005	.000	.000	.15	.26	.23

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU Bakersfield	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	<i>CSU Bakersfield compared with:</i>			<i>CSU Bakersfield compared with:</i>		
																	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
READOWN	350	2.01	2.19	2.16	2.17	.05	.01	.01	.00	.94	.98	.97	.97	377	358	352	.000	.003	.001	-.19	-.16	-.17
WRITEMOR	350	1.52	1.64	1.64	1.62	.04	.01	.00	.00	.77	.80	.79	.77	9,947	30,561	102,530	.009	.008	.020	-.14	-.14	-.12
WRITEMID	350	2.73	2.58	2.55	2.55	.05	.01	.01	.00	.87	.93	.94	.94	379	359	352	.002	.000	.000	.16	.19	.19
WRITESML	350	2.87	2.95	2.92	2.97	.06	.01	.01	.00	1.13	1.16	1.16	1.16	9,956	30,557	102,555	.245	.499	.137	-.06	-.04	-.08
PROBSETA	346	2.72	2.68	2.61	2.58	.07	.01	.01	.00	1.26	1.20	1.19	1.20	9,887	353	102,154	.504	.083	.027	.04	.10	.12
PROBSETB	348	2.24	2.19	2.38	2.32	.07	.01	.01	.00	1.23	1.17	1.20	1.19	9,879	30,417	102,112	.469	.032	.189	.04	-.12	-.07
EXAMS	348	5.67	5.36	5.43	5.40	.07	.01	.01	.00	1.32	1.30	1.27	1.27	9,917	30,477	102,275	.000	.000	.000	.24	.19	.22
ATDART07	347	1.87	2.03	2.01	2.07	.05	.01	.01	.00	.86	.89	.90	.90	9,853	30,285	101,756	.001	.004	.000	-.18	-.16	-.22
EXRCSE05	347	2.38	2.56	2.54	2.66	.06	.01	.01	.00	1.10	1.04	1.06	1.04	9,856	30,288	101,756	.001	.005	.000	-.17	-.15	-.27
WORSHPO5	346	2.10	1.93	2.08	2.14	.06	.01	.01	.00	1.13	1.09	1.11	1.13	9,849	30,273	101,720	.005	.762	.443	.15	.02	-.04
OWNVIEW	347	2.73	2.67	2.64	2.68	.05	.01	.01	.00	.90	.90	.89	.89	9,851	30,273	101,731	.203	.058	.291	.07	.10	.06
OTHRVIEW	347	2.88	2.86	2.80	2.82	.05	.01	.00	.00	.85	.86	.86	.85	9,851	30,277	101,736	.707	.079	.166	.02	.09	.07
CHNGVIEW	346	2.87	2.88	2.85	2.86	.04	.01	.00	.00	.80	.83	.83	.82	9,851	30,285	101,736	.820	.597	.851	-.01	.03	.01
INTERN04	343	.35	.44	.48	.53	.03	.01	.00	.00	.48	.50	.50	.50	370	351	345	.002	.000	.000	-.17	-.26	-.35
VOLNTR04	343	.49	.52	.54	.59	.03	.01	.00	.00	.50	.50	.50	.49	9,727	29,945	345	.317	.069	.000	-.06	-.10	-.21
LRNCOM04	342	.20	.23	.24	.25	.02	.00	.00	.00	.40	.42	.43	.43	369	350	344	.204	.093	.031	-.07	-.09	-.11
RESRCH04	343	.11	.18	.16	.19	.02	.00	.00	.00	.32	.39	.36	.39	380	353	346	.000	.016	.000	-.17	-.12	-.20
FORLNG04	344	.33	.36	.33	.41	.03	.00	.00	.00	.47	.48	.47	.49	370	29,935	346	.173	.836	.001	-.07	-.01	-.17
STDABR04	344	.03	.11	.10	.14	.01	.00	.00	.00	.17	.32	.30	.35	434	368	353	.000	.000	.000	-.26	-.23	-.32
INDSTD04	344	.13	.15	.16	.17	.02	.00	.00	.00	.34	.36	.36	.38	372	353	346	.267	.141	.015	-.06	-.07	-.12
SNRX04	343	.19	.29	.30	.32	.02	.00	.00	.00	.39	.45	.46	.47	377	353	346	.000	.000	.000	-.23	-.25	-.29
ENVSTU	344	5.69	5.40	5.62	5.62	.07	.01	.01	.00	1.27	1.40	1.34	1.34	375	352	346	.000	.296	.310	.21	.05	.05
ENVFAC	344	5.22	5.17	5.46	5.41	.08	.01	.01	.00	1.57	1.41	1.35	1.35	363	348	344	.567	.006	.026	.03	-.17	-.14
ENVADM	344	4.31	4.34	4.57	4.54	.10	.02	.01	.01	1.80	1.69	1.70	1.68	366	351	346	.772	.010	.020	-.02	-.15	-.13
ACADPR01	343	4.28	4.24	3.96	4.09	.09	.02	.01	.01	1.73	1.79	1.71	1.74	9,668	29,741	100,066	.725	.001	.053	.02	.19	.10
WORKON01	341	1.42	1.74	1.67	1.84	.07	.02	.01	.01	1.26	1.56	1.48	1.61	379	351	343	.000	.000	.000	-.21	-.17	-.26
WORKOF01	343	4.72	4.00	4.32	3.78	.16	.03	.02	.01	2.87	2.80	2.84	2.79	9,666	29,739	100,053	.000	.009	.000	.26	.14	.34
COCURR01	343	1.56	1.84	1.90	2.08	.07	.01	.01	.00	1.23	1.39	1.44	1.50	375	353	345	.000	.000	.000	-.20	-.24	-.34

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	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU Bakersfield				CSU Bakersfield compared with:				CSU Bakersfield compared with:				CSU Bakersfield compared with:				Selected Peers			Carnegie Peers			NSSE 2007		
	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	CSU Bakersfield	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007				
SOCIAL05	341	3.03	3.38	3.38	3.49	.07	.02	.01	.00	1.33	1.50	1.53	1.55	372	350	343	.000	.000	.000	-.23	-.23	-.29			
CAREDE01	341	3.68	2.47	2.72	2.38	.15	.02	.01	.01	2.73	2.23	2.48	2.30	357	346	341	.000	.000	.000	.54	.39	.56			
COMMUTE	341	2.52	2.56	2.48	2.38	.05	.01	.01	.00	.89	1.06	1.11	1.03	376	352	99,955	.395	.434	.017	-.04	.03	.13			
ENVSCHOL	340	3.13	3.07	3.06	3.08	.04	.01	.00	.00	.80	.80	.78	.78	9,576	29,484	99,257	.186	.111	.247	.07	.09	.06			
ENVSUPRT	340	2.74	2.73	2.87	2.87	.05	.01	.00	.00	.90	.87	.85	.84	9,571	346	341	.696	.009	.012	.02	-.15	-.15			
ENVDIVRS	339	2.48	2.47	2.47	2.44	.05	.01	.01	.00	1.01	1.00	.98	.99	9,552	29,456	99,136	.831	.830	.430	.01	.01	.04			
ENVNACAD	340	1.87	1.83	1.93	1.91	.05	.01	.01	.00	.93	.91	.93	.91	9,561	29,456	99,147	.454	.275	.429	.04	-.06	-.04			
ENVSOCAL	338	2.00	2.02	2.14	2.17	.05	.01	.01	.00	.95	.89	.92	.92	359	29,430	99,099	.712	.005	.001	-.02	-.15	-.18			
ENVEVENT	339	2.13	2.37	2.46	2.58	.05	.01	.01	.00	.94	.94	.96	.95	364	346	340	.000	.000	.000	-.26	-.34	-.47			
ENVCOMPT	340	3.41	3.45	3.44	3.47	.04	.01	.00	.00	.79	.77	.75	.74	9,572	29,490	341	.400	.465	.225	-.05	-.04	-.07			
NGNENLED	333	3.13	3.15	3.23	3.24	.05	.01	.00	.00	.88	.84	.80	.80	9,462	339	334	.696	.048	.032	-.02	-.12	-.13			
GNWORK	333	2.82	2.88	3.04	3.02	.06	.01	.01	.00	1.03	.98	.93	.94	354	339	334	.265	.000	.000	-.07	-.24	-.22			
GNWRITE	332	3.11	3.02	3.08	3.06	.05	.01	.01	.00	.90	.88	.86	.87	9,463	29,181	98,261	.075	.536	.293	.10	.03	.06			
GNSPEAK	333	2.97	2.86	2.99	2.95	.05	.01	.01	.00	.95	.93	.89	.91	9,461	339	98,264	.029	.723	.666	.12	-.02	.02			
GNANALY	333	3.29	3.29	3.31	3.33	.04	.01	.00	.00	.79	.79	.77	.77	9,464	29,192	98,270	.936	.682	.301	.00	-.02	-.06			
GNQUANT	332	2.96	3.00	3.01	3.04	.05	.01	.01	.00	.87	.91	.89	.89	9,456	29,176	98,220	.478	.315	.118	-.04	-.06	-.09			
GNCMPTS	333	3.13	3.14	3.19	3.20	.05	.01	.01	.00	.93	.89	.86	.86	9,459	29,185	98,264	.857	.225	.162	-.01	-.07	-.08			
GNOTHERS	333	3.04	3.03	3.14	3.12	.05	.01	.01	.00	.92	.90	.86	.86	9,461	29,175	98,240	.965	.034	.064	.00	-.12	-.10			
GNCITIZN	331	1.94	2.08	2.06	2.06	.06	.01	.01	.00	1.03	1.03	1.03	1.02	9,372	28,947	97,551	.020	.039	.046	-.13	-.11	-.11			
GNINQ	331	2.89	2.93	2.98	3.00	.05	.01	.01	.00	.98	.92	.90	.89	9,376	337	332	.515	.098	.046	-.04	-.10	-.12			
GNSELF	331	2.63	2.70	2.78	2.78	.06	.01	.01	.00	1.07	1.03	1.01	1.00	9,379	337	332	.225	.014	.011	-.07	-.15	-.15			
GNDIVERS	332	2.76	2.70	2.64	2.59	.06	.01	.01	.00	1.02	1.00	1.00	.99	9,370	28,957	97,539	.260	.034	.002	.06	.12	.17			
GNPROBSV	331	2.56	2.70	2.72	2.74	.06	.01	.01	.00	1.01	.97	.96	.95	9,381	337	332	.015	.005	.002	-.14	-.17	-.18			
GNETHICS	332	2.45	2.53	2.66	2.66	.06	.01	.01	.00	1.10	1.03	1.03	1.04	353	338	333	.160	.000	.001	-.08	-.21	-.20			
GNCOMMUN	332	2.18	2.36	2.41	2.43	.06	.01	.01	.00	1.03	1.02	1.03	1.02	9,368	28,958	97,561	.001	.000	.000	-.18	-.23	-.25			
GNSPIRIT	331	1.81	1.74	1.91	1.92	.06	.01	.01	.00	1.03	1.00	1.06	1.07	9,365	28,953	97,538	.157	.094	.087	.08	-.09	-.09			
ADVISE	331	2.76	2.74	2.83	2.84	.05	.01	.01	.00	.97	.95	.95	.95	9,409	29,015	97,738	.622	.174	.145	.03	-.08	-.08			
ENTIREXP	331	2.92	3.09	3.16	3.20	.05	.01	.00	.00	.83	.76	.74	.74	9,409	29,021	97,759	.000	.000	.000	-.22	-.32	-.38			
SAMECOLL	331	2.89	3.15	3.14	3.19	.05	.01	.01	.00	.93	.85	.87	.86	9,405	29,007	97,720	.000	.000	.000	-.30	-.28	-.35			

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

California State University-Bakersfield

Frequency Distributions

August 2007



Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Response Options

Response options appear in the second column just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2007 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2007		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2007	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never Sometimes Often Very often	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
		138	31%	2721	40%	3,083	33%	47,772	38%	58	17%	1570	27%	1,566	21%	32,172	27%
		163	40%	2404	35%	3,290	38%	46,652	35%	118	37%	1958	32%	2,458	34%	42,486	33%
		94	27%	1549	22%	2,158	26%	32,486	23%	154	46%	2465	39%	3,233	44%	51,477	37%
		402	100%	6884	100%	8,733	100%	130,701	100%	331	100%	6092	100%	7,346	100%	128,246	100%
b. Made a class presentation	CLPRESEN (ACL) Never Sometimes Often Very often	43	11%	948	14%	955	12%	17,353	16%	8	3%	261	5%	274	4%	5,026	5%
		244	57%	3768	54%	4,515	50%	71,227	53%	120	36%	2097	36%	2,153	31%	41,250	34%
		98	25%	1739	25%	2,529	28%	32,693	24%	124	37%	2334	38%	2,856	38%	49,222	37%
		17	7%	426	7%	726	9%	9,340	7%	79	24%	1398	22%	2,061	27%	32,693	24%
		402	100%	6881	100%	8,725	100%	130,613	100%	331	100%	6090	100%	7,344	100%	128,191	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never Sometimes Often Very often	35	10%	988	14%	884	11%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
		101	23%	2170	32%	2,494	29%	41,938	31%	123	36%	2387	40%	2,702	36%	49,272	38%
		150	38%	2195	32%	2,998	34%	42,107	32%	81	26%	1620	26%	2,024	28%	34,025	27%
		115	29%	1525	22%	2,349	27%	29,281	23%	65	19%	1101	17%	1,556	22%	24,132	19%
		401	100%	6878	100%	8,725	100%	130,577	100%	331	100%	6090	100%	7,347	100%	128,176	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never Sometimes Often Very often	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,210	1%
		76	16%	1536	22%	1,758	21%	28,128	22%	50	15%	716	13%	869	12%	15,432	13%
		186	46%	3174	46%	3,963	45%	58,796	44%	134	41%	2389	40%	2,913	40%	49,980	40%
		130	35%	2007	29%	2,826	31%	40,907	31%	145	43%	2934	46%	3,485	47%	61,533	46%
		402	100%	6874	100%	8,726	100%	130,568	100%	331	100%	6091	100%	7,345	100%	128,155	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS Never Sometimes Often Very often	25	6%	422	6%	598	8%	7,741	7%	16	5%	348	6%	507	7%	8,164	8%
		134	33%	2343	34%	3,107	34%	42,685	33%	100	30%	1926	32%	2,470	33%	40,724	33%
		172	39%	2613	38%	3,246	38%	49,846	38%	117	35%	2129	35%	2,489	34%	44,705	34%
		71	22%	1497	22%	1,771	21%	30,252	22%	97	29%	1683	27%	1,870	25%	34,484	26%
		402	100%	6875	100%	8,722	100%	130,524	100%	330	100%	6086	100%	7,336	100%	128,077	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a California State University-Bakersfield

			First-Year Students								Seniors								
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	3	1%	440	5%	1,251	3%	4,847	4%	8	2%	288	3%	645	2%	2,709	2%
Sometimes			84	43%	3908	46%	15,466	38%	55,765	39%	109	30%	3008	34%	10,868	26%	38,500	28%	
Often			62	33%	2792	33%	15,295	36%	52,804	35%	128	35%	2721	31%	14,636	33%	49,133	33%	
Very often			39	22%	1411	16%	9,613	23%	34,900	22%	125	34%	2878	31%	17,500	39%	57,711	36%	
Total		188	100%	8551	100%	41,625	100%	148,316	100%	370	100%	8895	100%	43,649	100%	148,053	100%		
b.	Made a class presentation	CLPRESEN (ACL)	Never	18	10%	1429	16%	4,951	14%	20,370	16%	7	2%	561	6%	1,849	5%	6,704	6%
Sometimes			79	42%	4460	52%	22,441	52%	80,915	54%	114	30%	3253	37%	13,149	31%	49,010	35%	
Often			59	31%	2127	25%	11,047	26%	36,367	23%	145	40%	3144	35%	16,833	38%	55,620	36%	
Very often			32	17%	535	6%	3,175	8%	10,630	7%	104	27%	1932	22%	11,807	26%	36,680	23%	
Total		188	100%	8551	100%	41,614	100%	148,282	100%	370	100%	8890	100%	43,638	100%	148,014	100%		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	13	7%	1163	14%	4,924	12%	19,538	14%	64	17%	1292	15%	6,697	15%	24,494	17%
Sometimes			40	21%	2548	31%	12,620	30%	46,884	31%	115	31%	3206	37%	16,191	36%	56,959	38%	
Often			68	37%	2682	32%	13,686	33%	47,531	32%	86	23%	2524	28%	12,076	28%	39,331	27%	
Very often			67	36%	2153	24%	10,371	25%	34,275	23%	105	28%	1870	21%	8,663	20%	27,195	18%	
Total		188	100%	8546	100%	41,601	100%	148,228	100%	370	100%	8892	100%	43,627	100%	147,979	100%		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	0%	241	3%	738	2%	2,954	3%	1	0%	100	1%	440	1%	1,476	1%
Sometimes			24	13%	2096	25%	8,665	21%	31,705	23%	32	9%	1221	14%	5,171	13%	18,268	14%	
Often			81	43%	3684	44%	18,901	45%	66,510	44%	120	33%	3391	38%	17,110	39%	57,675	40%	
Very often			82	44%	2527	28%	13,300	32%	47,022	31%	217	58%	4175	46%	20,914	47%	70,550	46%	
Total		188	100%	8548	100%	41,604	100%	148,191	100%	370	100%	8887	100%	43,635	100%	147,969	100%		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	12	6%	494	6%	2,323	6%	8,980	7%	10	3%	601	7%	2,534	6%	9,459	7%
Sometimes			60	30%	2468	29%	13,589	32%	48,669	33%	98	27%	2565	29%	13,255	30%	46,580	32%	
Often			69	38%	3235	38%	16,187	38%	56,804	38%	114	31%	3021	34%	15,360	35%	51,372	34%	
Very often			46	26%	2345	27%	9,471	23%	33,652	22%	148	39%	2697	31%	12,456	28%	40,443	26%	
Total		187	100%	8542	100%	41,570	100%	148,105	100%	370	100%	8884	100%	43,605	100%	147,854	100%		
f.	Come to class without completing readings or assignments	CLUNPREP	Never	51	27%	1583	19%	10,165	24%	34,771	22%	75	20%	1529	16%	9,266	21%	28,900	19%
Sometimes			104	57%	5089	59%	24,401	58%	87,551	58%	225	61%	5300	60%	25,765	59%	87,542	59%	
Often			24	12%	1340	16%	4,896	12%	18,255	13%	45	12%	1441	17%	5,922	14%	21,785	16%	
Very often			9	4%	531	6%	2,106	5%	7,526	6%	25	7%	615	7%	2,654	6%	9,675	7%	
Total		188	100%	8543	100%	41,568	100%	148,103	100%	370	100%	8885	100%	43,607	100%	147,902	100%		
g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	10	5%	886	11%	4,308	11%	17,798	12%	26	7%	966	10%	3,768	9%	15,413	11%
Sometimes			69	36%	3667	44%	19,078	45%	68,949	45%	153	42%	3636	41%	17,809	41%	63,944	43%	
Often			75	41%	2946	34%	13,809	33%	46,589	32%	132	36%	2858	32%	14,412	33%	45,670	31%	
Very often			34	18%	1045	12%	4,393	11%	14,827	10%	59	15%	1425	16%	7,630	17%	22,908	16%	
Total		188	100%	8544	100%	41,588	100%	148,163	100%	370	100%	8885	100%	43,619	100%	147,935	100%		

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions ^a California State University-Bakersfield

			First-Year Students								Seniors								
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	34	18%	1216	15%	5,989	17%	18,607	15%	23	6%	688	7%	3,175	8%	9,955	7%
			Sometimes	71	37%	4084	48%	18,986	45%	66,228	45%	143	39%	3284	38%	15,174	36%	50,711	35%
			Often	57	31%	2393	27%	12,214	28%	45,487	29%	136	37%	2912	33%	14,910	33%	50,979	34%
			Very often	26	14%	851	10%	4,410	10%	17,882	12%	67	18%	2004	22%	10,369	22%	36,326	24%
		Total	188	100%	8544	100%	41,599	100%	148,204	100%	369	100%	8888	100%	43,628	100%	147,971	100%	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	15	8%	582	7%	2,506	7%	8,755	7%	15	4%	297	4%	1,350	4%	4,094	3%
			Sometimes	74	41%	3438	43%	16,667	43%	59,275	42%	120	33%	2494	29%	11,822	29%	39,851	28%
			Often	68	40%	3009	37%	14,951	37%	53,633	37%	153	42%	3662	42%	18,414	43%	62,683	43%
			Very often	20	11%	1061	13%	5,274	13%	19,166	13%	74	20%	2176	25%	10,839	25%	37,164	25%
		Total	177	100%	8090	100%	39,398	100%	140,829	100%	362	100%	8629	100%	42,425	100%	143,792	100%	
j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	94	52%	4286	53%	21,251	55%	71,468	51%	160	44%	3802	45%	18,914	46%	59,903	43%
			Sometimes	50	30%	2676	33%	12,691	32%	48,154	34%	129	36%	2975	34%	14,471	34%	51,437	36%
			Often	23	12%	756	9%	3,832	9%	14,905	11%	46	13%	1103	13%	5,116	12%	18,420	13%
			Very often	10	6%	371	4%	1,631	4%	6,347	5%	27	7%	753	9%	3,936	9%	14,060	9%
		Total	177	100%	8089	100%	39,405	100%	140,874	100%	362	100%	8633	100%	42,437	100%	143,820	100%	
k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	114	65%	5543	69%	24,374	65%	85,958	64%	182	51%	4656	55%	21,126	53%	73,231	54%
			Sometimes	40	23%	1752	21%	10,229	24%	36,643	24%	124	34%	2542	29%	13,185	29%	44,384	29%
			Often	14	7%	574	7%	3,391	8%	12,826	8%	36	10%	914	10%	5,153	11%	16,575	11%
			Very often	9	5%	217	3%	1,388	3%	5,379	4%	19	5%	515	6%	2,956	6%	9,577	6%
		Total	177	100%	8086	100%	39,382	100%	140,806	100%	361	100%	8627	100%	42,420	100%	143,767	100%	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	36	20%	1406	17%	6,581	18%	23,147	16%	57	16%	1018	11%	4,637	11%	16,510	11%
			Sometimes	51	28%	2535	31%	12,537	31%	44,499	31%	113	31%	2496	30%	11,999	28%	40,695	28%
			Often	38	23%	2205	27%	10,890	27%	38,665	27%	85	24%	2253	26%	11,268	26%	38,339	27%
			Very often	52	29%	1940	24%	9,388	24%	34,526	25%	106	29%	2863	33%	14,524	34%	48,272	34%
		Total	177	100%	8086	100%	39,396	100%	140,837	100%	361	100%	8630	100%	42,428	100%	143,816	100%	
m.	Used e-mail to communicate with an instructor	EMAIL	Never	5	2%	194	3%	637	2%	2,176	2%	0	0%	67	1%	262	1%	867	1%
			Sometimes	39	21%	2374	30%	9,058	26%	31,753	25%	73	20%	1570	20%	6,010	17%	19,939	16%
			Often	61	36%	2873	35%	14,855	37%	52,594	37%	113	31%	2895	34%	13,459	33%	45,566	32%
			Very often	72	40%	2648	32%	14,851	35%	54,316	36%	176	48%	4101	46%	22,705	50%	77,448	51%
		Total	177	100%	8089	100%	39,401	100%	140,839	100%	362	100%	8633	100%	42,436	100%	143,820	100%	
n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	16	8%	926	11%	2,985	8%	10,561	8%	17	5%	545	7%	1,732	5%	6,005	5%
			Sometimes	77	42%	3845	48%	16,849	43%	60,545	44%	140	39%	3575	43%	14,688	36%	50,963	37%
			Often	55	33%	2228	27%	12,608	31%	44,654	31%	116	32%	2684	31%	14,208	33%	48,031	33%
			Very often	29	17%	1088	13%	6,956	17%	25,076	17%	88	24%	1829	20%	11,808	26%	38,803	25%
		Total	177	100%	8087	100%	39,398	100%	140,836	100%	361	100%	8633	100%	42,436	100%	143,802	100%	

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions ^a California State University-Bakersfield

			First-Year Students								Seniors								
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	32	18%	2766	35%	8,960	25%	31,835	24%	73	21%	1801	23%	6,715	18%	21,696	17%
			Sometimes	73	42%	3452	43%	18,468	45%	66,962	47%	141	39%	3920	46%	17,154	41%	58,610	42%
			Often	42	23%	1329	16%	8,256	21%	29,089	20%	84	23%	1856	20%	10,794	24%	37,336	24%
			Very often	30	16%	541	6%	3,711	9%	12,947	9%	64	17%	1055	11%	7,772	16%	26,169	16%
		Total	177	100%	8088	100%	39,395	100%	140,833	100%	362	100%	8632	100%	42,435	100%	143,811	100%	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	68	38%	3722	46%	16,227	42%	56,773	42%	122	34%	2777	33%	11,679	29%	38,532	29%
			Sometimes	62	35%	2952	37%	15,362	38%	56,226	39%	149	41%	3776	44%	18,604	43%	64,117	44%
			Often	29	17%	1029	13%	5,454	14%	19,449	14%	51	14%	1372	15%	7,726	18%	26,264	18%
			Very often	18	9%	383	5%	2,346	6%	8,370	6%	40	11%	702	8%	4,418	10%	14,882	10%
		Total	177	100%	8086	100%	39,389	100%	140,818	100%	362	100%	8627	100%	42,427	100%	143,795	100%	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	13	7%	765	10%	2,752	8%	9,549	8%	14	4%	606	8%	1,871	5%	5,973	5%
			Sometimes	59	34%	3123	40%	14,501	38%	51,628	39%	127	36%	3064	37%	12,622	31%	43,369	32%
			Often	68	39%	2996	38%	15,627	39%	56,227	39%	145	41%	3591	41%	19,034	44%	64,694	44%
			Very often	35	19%	1036	12%	5,759	15%	20,959	14%	70	19%	1279	14%	8,498	19%	28,316	18%
		Total	175	100%	7920	100%	38,639	100%	138,363	100%	356	100%	8540	100%	42,025	100%	142,352	100%	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	13	8%	801	11%	2,646	8%	10,167	8%	22	7%	636	8%	2,198	6%	8,513	7%
			Sometimes	53	29%	3279	41%	15,032	39%	53,697	39%	105	30%	3243	38%	14,522	35%	50,880	37%
			Often	62	38%	2794	35%	14,867	38%	52,593	37%	153	43%	3101	36%	16,398	39%	54,074	37%
			Very often	46	25%	1044	13%	6,091	16%	21,892	15%	76	21%	1555	18%	8,884	21%	28,835	19%
		Total	174	100%	7918	100%	38,636	100%	138,349	100%	356	100%	8535	100%	42,002	100%	142,302	100%	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	111	64%	5253	67%	22,186	60%	78,086	59%	219	62%	4668	57%	19,498	50%	62,610	48%
			Sometimes	37	20%	1772	22%	10,758	26%	39,872	27%	82	23%	2392	27%	13,103	30%	46,056	31%
			Often	23	13%	667	8%	4,040	10%	14,563	10%	36	10%	951	10%	5,881	13%	21,022	13%
			Very often	4	3%	227	3%	1,634	4%	5,798	4%	19	5%	523	6%	3,523	7%	12,602	8%
		Total	175	100%	7919	100%	38,618	100%	138,319	100%	356	100%	8534	100%	42,005	100%	142,290	100%	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	12	7%	573	8%	2,858	9%	9,135	8%	15	4%	354	4%	1,790	5%	5,711	5%
			Sometimes	53	30%	2927	37%	15,011	38%	52,550	38%	121	34%	2739	33%	13,953	33%	46,456	33%
			Often	63	36%	2767	35%	13,360	34%	48,940	35%	123	35%	3180	37%	15,583	37%	53,467	37%
			Very often	47	27%	1648	21%	7,383	19%	27,671	19%	97	27%	2266	26%	10,679	25%	36,660	25%
		Total	175	100%	7915	100%	38,612	100%	138,296	100%	356	100%	8539	100%	42,005	100%	142,294	100%	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	34	18%	1009	13%	6,601	18%	21,883	16%	30	9%	937	11%	5,600	14%	18,056	12%
			Sometimes	59	34%	2488	31%	13,400	34%	47,879	34%	107	30%	2645	30%	15,171	34%	51,188	35%
			Often	37	22%	2242	29%	10,118	26%	36,505	27%	109	30%	2437	29%	11,228	27%	38,104	28%
			Very often	44	26%	2177	27%	8,498	22%	32,027	23%	109	31%	2509	30%	9,980	25%	34,858	25%
		Total	174	100%	7916	100%	38,617	100%	138,294	100%	355	100%	8528	100%	41,979	100%	142,206	100%	

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**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
California State University-Bakersfield**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	28	15%	892	11%	4,548	13%	15,043	12%	31	9%	868	11%	4,292	11%	13,241	10%
Sometimes			61	34%	2624	34%	13,204	34%	46,658	34%	124	35%	2845	34%	14,945	35%	50,092	35%	
Often			42	25%	2280	28%	11,351	29%	40,925	29%	96	26%	2490	29%	12,289	29%	42,151	30%	
Very often			44	26%	2117	26%	9,504	24%	35,657	25%	104	29%	2323	27%	10,454	25%	36,743	26%	
Total		175	100%	7913	100%	38,607	100%	138,283	100%	355	100%	8526	100%	41,980	100%	142,227	100%		
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	10	6%	559	7%	2,028	5%	7,844	6%	18	5%	854	10%	3,523	8%	12,802	9%
Some			37	22%	2218	28%	10,457	28%	37,805	27%	108	31%	2653	32%	13,008	31%	44,761	31%	
Quite a bit			79	46%	3182	41%	15,733	41%	55,897	41%	127	36%	3012	35%	15,507	37%	51,568	37%	
Very much			45	26%	1889	24%	10,081	26%	35,678	26%	99	27%	1962	23%	9,689	23%	32,269	23%	
Total	171	100%	7848	100%	38,299	100%	137,224	100%	352	100%	8481	100%	41,727	100%	141,400	100%			
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	5	2%	174	2%	845	2%	2,787	2%	5	1%	154	2%	656	2%	2,000	2%
Some			35	18%	1580	20%	8,035	22%	26,495	20%	55	16%	1232	15%	6,176	15%	19,845	15%	
Quite a bit			74	46%	3543	46%	17,527	45%	62,375	45%	155	44%	3592	41%	18,153	43%	61,499	43%	
Very much			57	33%	2547	32%	11,869	30%	45,500	32%	138	38%	3501	42%	16,730	40%	58,017	40%	
Total	171	100%	7844	100%	38,276	100%	137,157	100%	353	100%	8479	100%	41,715	100%	141,361	100%			
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ (LAC)	Very little	4	2%	360	5%	1,760	5%	5,953	5%	13	4%	309	4%	1,363	4%	4,561	4%
Some			46	25%	2221	28%	11,375	31%	39,018	30%	78	22%	1896	22%	9,269	23%	30,817	23%	
Quite a bit			70	43%	3303	43%	16,190	42%	58,060	42%	133	38%	3340	39%	17,279	41%	58,162	41%	
Very much			51	29%	1958	24%	8,938	23%	34,095	24%	128	36%	2929	35%	13,776	33%	47,762	33%	
Total	171	100%	7842	100%	38,263	100%	137,126	100%	352	100%	8474	100%	41,687	100%	141,302	100%			
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	11	6%	449	6%	1,920	5%	7,133	6%	14	4%	506	6%	1,943	5%	6,810	5%
Some			38	21%	2237	28%	10,820	28%	38,447	29%	78	23%	2118	25%	9,570	23%	33,126	24%	
Quite a bit			62	39%	3252	42%	16,087	41%	57,485	41%	147	42%	3330	39%	16,806	40%	56,355	39%	
Very much			60	34%	1901	24%	9,435	25%	34,060	24%	111	31%	2520	30%	13,382	32%	45,039	31%	
Total	171	100%	7839	100%	38,262	100%	137,125	100%	350	100%	8474	100%	41,701	100%	141,330	100%			
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	10	6%	345	4%	1,446	4%	4,936	4%	17	5%	306	4%	1,119	3%	3,784	3%
Some			42	23%	1998	25%	9,188	25%	31,478	24%	60	17%	1660	20%	6,901	17%	23,677	18%	
Quite a bit			59	37%	3230	41%	15,887	41%	56,034	40%	134	38%	3187	37%	15,815	38%	53,218	38%	
Very much			60	35%	2270	29%	11,755	30%	44,701	32%	141	39%	3324	39%	17,878	41%	60,676	42%	
Total	171	100%	7843	100%	38,276	100%	137,149	100%	352	100%	8477	100%	41,713	100%	141,355	100%			
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	1%	54	1%	292	1%	956	1%	3	1%	90	1%	558	1%	1,763	1%
1-4			56	35%	1584	21%	7,875	23%	26,246	22%	67	20%	2075	25%	11,636	29%	37,173	28%	
5-10			63	36%	3574	46%	16,882	45%	58,485	44%	133	37%	3275	38%	16,297	39%	54,456	39%	
11-20			37	21%	1878	24%	9,287	22%	35,838	24%	90	26%	1873	22%	8,078	19%	29,336	20%	
More than 20			13	8%	731	9%	3,846	9%	15,241	10%	58	16%	1133	13%	5,006	12%	18,157	12%	
Total	170	100%	7821	100%	38,182	100%	136,766	100%	351	100%	8446	100%	41,575	100%	140,885	100%			

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a California State University-Bakersfield

			First-Year Students								Seniors							
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	50	29%	1917	25%	10,247	27%	35,414	27%	99	29%	1785	20%	9,163	22%	29,774	21%
		1-4	88	52%	4392	56%	21,077	54%	75,700	55%	187	53%	4563	54%	22,452	54%	76,552	54%
		5-10	18	10%	974	13%	4,390	12%	16,699	12%	40	11%	1254	15%	6,077	15%	21,391	15%
		11-20	10	6%	256	3%	1,222	3%	4,722	3%	10	3%	442	5%	1,924	5%	6,849	5%
		More than 20	4	2%	278	4%	1,244	3%	4,232	3%	15	4%	405	5%	1,970	5%	6,354	5%
	Total		170	100%	7817	100%	38,180	100%	136,767	100%	351	100%	8449	100%	41,586	100%	140,920	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	137	81%	6478	83%	32,034	82%	114,971	83%	209	60%	4263	51%	20,678	50%	69,090	50%
		1-4	22	12%	970	12%	4,575	13%	16,492	13%	112	32%	3371	39%	17,454	41%	60,459	41%
		5-10	7	4%	216	3%	904	3%	2,971	3%	21	6%	557	7%	2,332	6%	7,902	6%
		11-20	3	2%	75	1%	345	1%	1,274	1%	4	1%	132	2%	606	2%	1,894	2%
		More than 20	1	0%	81	1%	321	1%	1,050	1%	5	1%	121	2%	503	1%	1,540	1%
	Total		170	100%	7820	100%	38,179	100%	136,758	100%	351	100%	8444	100%	41,573	100%	140,885	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	15	8%	1155	15%	4,963	15%	17,236	15%	11	3%	688	8%	3,587	9%	11,829	9%
		1-4	109	64%	4380	56%	20,425	54%	72,721	53%	144	42%	3753	44%	18,430	45%	61,358	45%
		5-10	42	25%	1797	23%	9,805	24%	35,718	24%	133	38%	2738	32%	13,138	31%	45,297	31%
		11-20	2	2%	401	5%	2,452	6%	9,195	6%	50	14%	920	11%	4,731	11%	16,474	11%
		More than 20	1	1%	84	1%	529	1%	1,880	1%	13	4%	341	4%	1,688	4%	5,931	4%
	Total		169	100%	7817	100%	38,174	100%	136,750	100%	351	100%	8440	100%	41,574	100%	140,889	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	5	3%	229	3%	928	3%	3,451	3%	22	6%	552	7%	2,616	8%	8,386	7%
		1-4	68	38%	2781	35%	11,375	33%	39,966	32%	137	39%	2924	36%	14,161	36%	46,617	35%
		5-10	46	27%	2616	34%	13,237	34%	47,009	34%	99	28%	2265	27%	11,560	27%	39,548	28%
		11-20	36	23%	1430	19%	8,239	20%	29,997	20%	47	14%	1495	17%	7,305	16%	25,727	17%
		More than 20	15	9%	767	10%	4,411	10%	16,380	11%	46	13%	1213	14%	5,940	13%	20,648	14%
	Total		170	100%	7823	100%	38,190	100%	136,803	100%	351	100%	8449	100%	41,582	100%	140,926	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	6	3%	922	11%	4,936	14%	17,745	13%	64	18%	1447	17%	7,892	18%	28,683	20%
		1-2	41	24%	2759	35%	14,246	37%	49,585	37%	100	29%	2551	30%	13,546	33%	45,277	33%
		3-4	74	44%	2606	34%	12,185	32%	43,737	31%	92	27%	2608	31%	12,005	29%	39,560	28%
		5-6	22	13%	750	10%	3,796	10%	13,881	10%	48	14%	845	10%	3,930	10%	13,041	9%
		More than 6	25	16%	755	10%	2,926	8%	11,477	9%	43	12%	946	11%	4,039	10%	13,790	10%
	Total		168	100%	7792	100%	38,089	100%	136,425	100%	347	100%	8397	100%	41,412	100%	140,351	100%
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	22	12%	1327	17%	4,319	12%	18,287	14%	119	34%	2670	33%	10,444	26%	38,796	28%
		1-2	64	38%	2896	37%	13,586	36%	48,954	36%	109	31%	3027	36%	15,009	36%	50,225	36%
		3-4	31	18%	1925	25%	10,804	28%	37,131	27%	71	20%	1496	17%	8,882	21%	28,893	20%
		5-6	27	16%	800	10%	4,756	12%	16,249	11%	19	5%	526	6%	3,465	8%	11,030	8%
		More than 6	24	15%	834	10%	4,605	12%	15,720	12%	31	9%	669	7%	3,591	9%	11,341	8%
	Total		168	100%	7782	100%	38,070	100%	136,341	100%	349	100%	8388	100%	41,391	100%	140,285	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions ^a California State University-Bakersfield

			First-Year Students								Seniors							
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	1%	49	1%	228	1%	778	1%	4	1%	115	1%	451	1%	1,542	1%
		2	5	3%	111	1%	467	1%	1,559	1%	7	2%	163	2%	687	2%	2,476	2%
		3	9	5%	363	5%	1,427	4%	4,540	4%	11	3%	404	5%	1,643	4%	5,806	4%
		4	15	9%	1,156	15%	5,266	14%	16,696	13%	35	10%	1,087	13%	5,036	12%	16,682	12%
		5	42	25%	2,601	34%	12,816	33%	43,065	31%	72	20%	2,481	30%	12,225	29%	41,504	30%
		6	55	32%	2,243	29%	11,939	30%	45,490	32%	109	31%	2,425	29%	12,899	30%	44,765	31%
		7 Very much	40	25%	1,274	16%	5,966	16%	24,421	18%	111	32%	1,741	21%	8,547	21%	27,777	20%
	Total		168	100%	7,797	100%	38,109	100%	136,549	100%	349	100%	8,416	100%	41,488	100%	140,552	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	50	31%	2,083	27%	7,948	24%	26,683	23%	133	38%	2,458	29%	12,111	31%	36,762	28%
		Sometimes	83	48%	3,716	47%	17,909	46%	63,904	47%	148	42%	3,971	47%	19,250	46%	65,730	47%
		Often	22	13%	1,267	17%	7,478	19%	28,058	19%	46	13%	1,205	15%	5,968	14%	22,594	15%
		Very often	13	8%	660	9%	4,446	11%	16,865	11%	21	6%	736	9%	3,899	9%	14,800	10%
	Total		168	100%	7,726	100%	37,781	100%	135,510	100%	348	100%	8,370	100%	41,228	100%	139,886	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	57	32%	1,342	18%	5,350	17%	15,744	13%	92	26%	1,303	16%	6,710	18%	19,095	15%
		Sometimes	53	32%	2,330	29%	11,036	29%	39,056	29%	110	32%	2,950	36%	14,062	34%	46,032	33%
		Often	24	14%	1,920	25%	9,352	24%	34,279	25%	69	20%	1,927	23%	9,338	22%	32,726	23%
		Very often	33	21%	2,133	28%	12,041	30%	46,423	32%	77	22%	2,193	25%	11,118	25%	42,031	29%
	Total		167	100%	7,725	100%	37,779	100%	135,502	100%	348	100%	8,373	100%	41,228	100%	139,884	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	88	50%	4,107	54%	16,410	45%	52,906	41%	142	41%	3,874	48%	15,966	41%	50,845	38%
		Sometimes	36	23%	1,833	23%	10,709	28%	38,686	28%	90	26%	2,240	26%	12,205	29%	40,779	28%
		Often	16	10%	844	11%	5,157	13%	19,950	14%	52	15%	965	11%	5,756	13%	20,639	14%
		Very often	28	16%	938	12%	5,501	14%	23,941	17%	63	18%	1,288	15%	7,291	17%	27,585	19%
	Total		168	100%	7,722	100%	37,777	100%	135,483	100%	347	100%	8,367	100%	41,218	100%	139,848	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	20	10%	901	12%	4,162	12%	12,924	10%	27	8%	737	9%	3,514	9%	10,550	8%
		Sometimes	72	41%	3,091	40%	15,641	41%	54,082	40%	119	34%	2,944	35%	15,131	37%	50,238	36%
		Often	43	26%	2,427	32%	12,193	32%	45,686	33%	122	35%	3,010	36%	14,548	35%	50,352	36%
		Very often	33	22%	1,304	17%	5,768	16%	22,758	16%	80	23%	1,679	20%	8,024	19%	28,722	20%
	Total		168	100%	7,723	100%	37,764	100%	135,450	100%	348	100%	8,370	100%	41,217	100%	139,862	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	10	5%	496	7%	2,454	7%	7,990	7%	13	4%	409	5%	2,041	6%	6,294	5%
		Sometimes	53	31%	2,572	33%	13,561	36%	47,892	36%	108	31%	2,479	30%	13,272	32%	44,796	32%
		Often	63	37%	2,903	37%	14,184	37%	51,412	37%	134	38%	3,277	40%	16,179	39%	54,897	39%
		Very often	42	26%	1,751	22%	7,571	21%	28,177	21%	93	27%	2,205	26%	9,732	23%	33,885	24%
	Total		168	100%	7,722	100%	37,770	100%	135,471	100%	348	100%	8,370	100%	41,224	100%	139,872	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	10	6%	315	4%	1,618	5%	5,232	4%	8	2%	254	3%	1,248	3%	3,895	3%
		Sometimes	55	32%	2,513	33%	12,945	34%	45,503	34%	113	33%	2,620	32%	13,043	32%	43,853	32%
		Often	56	34%	3,055	40%	14,820	39%	53,281	39%	141	41%	3,238	39%	16,641	40%	56,452	40%
		Very often	47	28%	1,838	23%	8,387	22%	31,449	22%	85	24%	2,258	26%	10,293	24%	35,662	25%
	Total		168	100%	7,721	100%	37,770	100%	135,465	100%	347	100%	8,370	100%	41,225	100%	139,862	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a California State University-Bakersfield

		First-Year Students								Seniors								
		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		
<i>Variable</i>		<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	29	18%	1248	17%	4,935	15%	16,903	14%	51	15%	826	11%	3,270	9%	9,925	8%
		Do not plan to do	16	10%	349	5%	1,446	5%	5,060	4%	56	17%	1307	17%	6,073	16%	21,854	16%
		Plan to do	108	65%	5457	71%	28,237	73%	101,720	75%	114	33%	2384	29%	9,806	26%	28,580	23%
		Done	10	7%	538	7%	2,546	7%	9,892	7%	123	35%	3757	44%	21,657	48%	78,271	53%
	Total	163	100%	7592	100%	37,164	100%	133,575	100%	344	100%	8274	100%	40,806	100%	138,630	100%	
b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	27	17%	1228	17%	5,696	17%	18,057	15%	43	13%	946	12%	4,232	12%	12,432	10%
		Do not plan to do	9	6%	555	8%	2,479	8%	8,277	8%	58	18%	1478	19%	6,667	18%	21,687	17%
		Plan to do	65	39%	3354	43%	15,555	41%	53,443	40%	72	21%	1391	17%	5,990	16%	17,719	14%
		Done	61	38%	2457	32%	13,417	34%	53,766	38%	171	49%	4458	52%	23,914	54%	86,768	59%
Total	162	100%	7594	100%	37,147	100%	133,543	100%	344	100%	8273	100%	40,803	100%	138,606	100%		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	48	29%	2598	33%	12,713	35%	46,640	34%	87	26%	1424	17%	6,272	17%	19,149	15%
		Do not plan to do	31	20%	2008	27%	9,200	25%	35,373	27%	144	43%	4087	49%	20,206	49%	72,615	52%
		Plan to do	62	37%	1791	23%	8,831	24%	29,705	22%	39	11%	792	10%	3,448	10%	9,983	8%
		Done	22	14%	1191	18%	6,397	16%	21,777	17%	73	20%	1965	23%	10,850	24%	36,783	25%
Total	163	100%	7588	100%	37,141	100%	133,495	100%	343	100%	8268	100%	40,776	100%	138,530	100%		
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	58	36%	3100	41%	15,480	41%	54,422	40%	100	29%	1648	20%	7,179	19%	21,456	17%
		Do not plan to do	46	27%	1764	24%	9,568	26%	32,168	25%	155	45%	3863	46%	22,024	53%	73,952	52%
		Plan to do	50	31%	2399	31%	10,372	28%	40,645	30%	49	14%	1266	16%	4,741	13%	15,212	12%
		Done	9	6%	324	4%	1,716	5%	6,251	5%	40	11%	1490	18%	6,843	16%	27,935	19%
Total	163	100%	7587	100%	37,136	100%	133,486	100%	344	100%	8267	100%	40,787	100%	138,555	100%		
e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	41	26%	1449	18%	7,312	20%	23,929	19%	51	15%	961	12%	3,827	11%	10,729	8%
		Do not plan to do	43	26%	1625	22%	10,343	29%	34,219	27%	141	41%	3444	40%	18,817	46%	58,376	42%
		Plan to do	48	29%	2884	39%	11,959	33%	42,530	32%	39	11%	952	12%	3,604	10%	10,691	9%
		Done	31	19%	1632	22%	7,529	18%	32,840	22%	114	33%	2914	36%	14,545	33%	58,784	41%
Total	163	100%	7590	100%	37,143	100%	133,518	100%	345	100%	8271	100%	40,793	100%	138,580	100%		
f. Study abroad	STDABR04 (EEE)	Have not decided	45	28%	2266	30%	11,400	31%	38,438	30%	75	21%	1380	17%	5,574	15%	16,267	13%
		Do not plan to do	52	32%	1790	25%	10,253	30%	33,596	27%	235	69%	5046	61%	27,141	66%	89,082	64%
		Plan to do	57	35%	3334	42%	14,697	37%	58,391	41%	24	7%	873	11%	3,201	9%	10,392	9%
		Done	9	5%	201	3%	793	3%	3,076	3%	11	3%	972	11%	4,865	10%	22,803	14%
Total	163	100%	7591	100%	37,143	100%	133,501	100%	345	100%	8271	100%	40,781	100%	138,544	100%		
g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	59	35%	2618	34%	12,978	35%	45,993	34%	64	19%	1283	16%	5,362	15%	15,776	13%
		Do not plan to do	76	46%	3701	49%	17,584	46%	63,042	47%	203	59%	4850	59%	25,086	59%	85,407	61%
		Plan to do	23	16%	1027	13%	5,551	16%	20,632	16%	33	10%	774	10%	3,514	10%	10,793	9%
		Done	5	3%	243	3%	1,029	4%	3,824	3%	45	13%	1364	15%	6,819	16%	26,566	17%
Total	163	100%	7589	100%	37,142	100%	133,491	100%	345	100%	8271	100%	40,781	100%	138,542	100%		

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions ^a California State University-Bakersfield

			First-Year Students								Seniors								
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	58	34%	3179	40%	15,181	41%	52,315	40%	53	15%	1122	13%	4,767	13%	14,011	11%
		(EEE)	Do not plan to do	15	9%	808	10%	4,149	12%	14,176	12%	57	17%	2249	26%	10,301	25%	35,043	27%
			Plan to do	88	56%	3502	48%	17,287	46%	65,164	46%	169	49%	2599	32%	12,362	31%	40,045	29%
			Done	1	1%	98	2%	520	2%	1,836	2%	65	19%	2302	29%	13,347	30%	49,444	32%
			Total		162	100%	7587	100%	37,137	100%	133,491	100%	344	100%	8272	100%	40,777	100%	138,543
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	0	0%	102	1%	414	1%	1,359	1%	3	1%	100	1%	323	1%	1,144	1%
			2	3	2%	229	3%	1,003	3%	3,203	3%	7	2%	212	3%	876	2%	2,857	2%
			3	12	8%	448	6%	1,928	5%	6,397	5%	14	4%	429	6%	1,716	5%	5,846	5%
			4	15	8%	1013	13%	4,458	13%	14,912	12%	24	7%	1025	13%	4,232	11%	13,689	11%
			5	33	22%	1822	24%	7,736	21%	27,059	21%	72	21%	1876	23%	8,162	21%	27,266	20%
			6	55	33%	2177	29%	10,962	29%	40,435	30%	123	36%	2433	29%	12,066	29%	41,833	30%
			7 Friendly, Supportive, Sense of Belonging	45	28%	1767	23%	10,524	28%	39,824	28%	102	29%	2180	25%	13,323	32%	45,665	31%
				Total		163	100%	7558	100%	37,025	100%	133,189	100%	345	100%	8255	100%	40,698	100%
b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	1%	76	1%	271	1%	977	1%	9	3%	99	1%	367	1%	1,162	1%
			2	2	1%	241	3%	769	2%	2,886	3%	21	6%	268	4%	838	2%	2,964	3%
			3	8	5%	609	8%	2,067	6%	7,635	7%	18	5%	567	7%	1,853	5%	6,341	5%
			4	29	18%	1556	21%	6,332	18%	21,889	18%	39	11%	1328	17%	4,897	13%	16,556	13%
			5	37	22%	2210	29%	10,439	28%	36,428	27%	79	23%	2057	25%	9,405	23%	32,227	24%
			6	45	28%	1799	24%	10,626	27%	38,840	27%	101	29%	2265	27%	12,665	30%	43,302	30%
			7 Available, Helpful, Sympathetic	41	25%	1063	14%	6,517	18%	24,542	17%	77	22%	1675	19%	10,689	25%	35,782	24%
				Total		163	100%	7554	100%	37,021	100%	133,197	100%	344	100%	8259	100%	40,714	100%
c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	4	2%	303	4%	1,098	3%	3,812	3%	27	8%	460	6%	1,968	6%	6,755	5%
			2	9	7%	618	8%	2,337	7%	7,951	7%	41	12%	795	10%	3,203	8%	11,220	9%
			3	22	13%	1006	13%	4,056	11%	14,489	12%	43	12%	1109	14%	4,498	11%	15,706	12%
			4	26	15%	1995	27%	8,692	24%	30,732	24%	62	18%	1848	23%	8,604	21%	28,948	21%
			5	38	23%	1725	23%	9,043	23%	32,239	23%	73	21%	1645	20%	8,752	21%	29,903	21%
			6	32	20%	1153	15%	6,996	18%	26,057	19%	53	15%	1330	16%	7,568	18%	25,624	18%
			7 Helpful, Considerate, Flexible	32	20%	737	10%	4,789	13%	17,845	13%	46	13%	1065	12%	6,095	15%	20,102	14%
				Total		163	100%	7537	100%	37,011	100%	133,125	100%	345	100%	8252	100%	40,688	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a California State University-Bakersfield

			First-Year Students								Seniors							
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	1%	23	0%	135	0%	385	0%	1	0%	39	1%	154	0%	461	0%
		1-5 hr/wk	25	17%	1257	17%	6,842	21%	20,377	17%	49	15%	1265	16%	7,871	21%	23,837	19%
		6-10 hr/wk	46	28%	2033	27%	10,543	29%	34,409	27%	81	24%	2061	25%	11,169	28%	35,889	26%
		11-15 hr/wk	33	20%	1582	21%	8,002	21%	29,476	22%	73	21%	1589	19%	7,839	19%	27,147	19%
		16-20 hr/wk	29	19%	1175	16%	5,556	14%	22,217	16%	59	17%	1342	16%	5,907	14%	21,301	15%
		21-25 hr/wk	13	8%	703	9%	3,005	7%	12,994	9%	38	11%	792	9%	3,291	8%	12,576	9%
		26-30 hr/wk	9	5%	378	5%	1,513	4%	6,691	5%	18	5%	483	6%	2,047	5%	7,564	5%
		30+ hr/wk	5	3%	342	4%	1,180	3%	5,859	4%	24	7%	657	8%	2,253	5%	8,988	6%
		Total		161	100%	7493	100%	36,776	100%	132,408	100%	343	100%	8228	100%	40,531	100%	137,763
b. Working for pay on campus	WORKON01	0 hr/wk	137	85%	6206	83%	28,656	81%	100,163	79%	299	88%	6184	78%	30,644	79%	95,969	73%
		1-5 hr/wk	3	2%	162	2%	1,463	3%	6,326	4%	6	2%	261	3%	1,563	3%	7,228	4%
		6-10 hr/wk	3	2%	346	4%	3,080	6%	12,461	7%	7	2%	442	5%	2,857	5%	12,662	7%
		11-15 hr/wk	5	3%	328	4%	1,897	5%	7,516	5%	5	2%	453	5%	2,136	5%	9,097	6%
		16-20 hr/wk	12	7%	345	5%	1,171	4%	4,051	3%	20	6%	627	7%	2,080	5%	7,752	6%
		21-25 hr/wk	0	0%	47	1%	228	1%	857	1%	0	0%	87	1%	517	1%	2,097	2%
		26-30 hr/wk	0	0%	25	0%	93	0%	328	0%	0	0%	51	1%	216	1%	928	1%
		30+ hr/wk	1	1%	35	1%	192	1%	704	1%	4	1%	122	1%	518	1%	2,025	2%
Total		161	100%	7494	100%	36,780	100%	132,406	100%	341	100%	8227	100%	40,531	100%	137,758	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	71	43%	4873	63%	22,984	58%	90,210	65%	98	29%	3315	38%	14,333	33%	59,022	41%
		1-5 hr/wk	9	6%	314	4%	1,867	5%	6,325	4%	11	3%	364	4%	1,936	4%	7,254	5%
		6-10 hr/wk	9	5%	383	5%	1,991	5%	6,661	5%	25	7%	524	7%	2,614	6%	9,020	6%
		11-15 hr/wk	9	5%	414	6%	2,171	6%	6,601	5%	20	6%	508	6%	2,850	6%	9,372	7%
		16-20 hr/wk	20	12%	567	8%	2,594	8%	7,431	6%	28	8%	817	10%	4,350	11%	12,907	10%
		21-25 hr/wk	14	9%	425	6%	1,852	6%	5,214	5%	30	8%	667	8%	3,603	9%	10,145	8%
		26-30 hr/wk	11	6%	225	3%	1,181	4%	3,176	3%	35	10%	518	7%	2,570	7%	6,986	5%
		30+ hr/wk	18	13%	293	4%	2,129	8%	6,771	7%	96	29%	1513	20%	8,270	24%	23,037	19%
		Total		161	100%	7494	100%	36,769	100%	132,389	100%	343	100%	8226	100%	40,526	100%	137,743
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	107	66%	3757	51%	15,215	46%	46,849	39%	243	71%	4618	58%	20,443	55%	59,710	47%
		1-5 hr/wk	28	17%	1985	26%	11,770	29%	44,668	32%	59	17%	2006	23%	11,162	25%	41,406	29%
		6-10 hr/wk	9	6%	863	11%	4,477	11%	18,690	13%	22	6%	754	9%	3,977	9%	16,386	11%
		11-15 hr/wk	3	2%	401	5%	2,317	6%	9,774	7%	4	1%	355	4%	1,897	4%	8,156	5%
		16-20 hr/wk	6	4%	214	3%	1,380	4%	5,863	4%	8	2%	223	3%	1,280	3%	5,271	3%
		21-25 hr/wk	3	2%	116	2%	713	2%	2,923	2%	0	0%	97	1%	683	1%	2,732	2%
		26-30 hr/wk	2	2%	53	1%	310	1%	1,315	1%	2	1%	51	1%	364	1%	1,366	1%
		30+ hr/wk	2	1%	103	1%	601	2%	2,342	2%	5	1%	117	2%	721	2%	2,738	2%
Total		160	100%	7492	100%	36,783	100%	132,424	100%	343	100%	8221	100%	40,527	100%	137,765	100%	

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**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions ^a
California State University-Bakersfield**

			First-Year Students								Seniors								
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	2%	89	1%	358	1%	1,353	1%	10	3%	129	2%	555	2%	1,673	1%
			1-5 hr/wk	57	35%	1800	23%	8,644	24%	30,504	23%	134	39%	2504	31%	12,671	32%	39,761	29%
			6-10 hr/wk	46	27%	2099	28%	10,470	28%	39,005	29%	107	32%	2579	32%	12,542	31%	42,838	31%
			11-15 hr/wk	30	18%	1478	21%	7,364	20%	26,623	20%	55	16%	1435	17%	6,905	17%	25,128	18%
			16-20 hr/wk	15	11%	862	12%	4,511	12%	16,282	13%	18	5%	782	9%	3,954	9%	14,419	11%
			21-25 hr/wk	4	3%	439	6%	2,251	6%	7,873	6%	5	1%	345	4%	1,657	4%	5,980	4%
			26-30 hr/wk	1	1%	229	3%	1,037	3%	3,639	3%	6	2%	171	2%	821	2%	2,797	2%
			30+ hr/wk	5	3%	475	6%	2,082	6%	6,886	6%	6	2%	266	3%	1,365	4%	4,973	4%
			Total	161	100%	7471	100%	36,717	100%	132,165	100%	341	100%	8211	100%	40,470	100%	137,569	100%
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	59	38%	4990	65%	25,876	65%	100,162	73%	103	30%	4450	54%	22,826	52%	86,974	61%
			1-5 hr/wk	38	23%	1243	17%	5,364	16%	15,784	13%	60	18%	1223	15%	5,603	15%	16,550	12%
			6-10 hr/wk	24	15%	542	8%	2,095	7%	5,920	5%	41	12%	711	9%	2,821	8%	8,178	7%
			11-15 hr/wk	14	9%	249	3%	1,032	4%	3,012	3%	26	8%	412	5%	1,676	5%	4,692	4%
			16-20 hr/wk	11	7%	156	2%	637	2%	1,769	2%	18	5%	297	4%	1,254	4%	3,663	3%
			21-25 hr/wk	4	2%	62	1%	268	1%	798	1%	6	2%	151	2%	682	2%	1,846	2%
			26-30 hr/wk	2	1%	39	0%	166	1%	538	0%	9	3%	126	2%	516	1%	1,430	1%
			30+ hr/wk	8	5%	188	3%	1,252	5%	4,146	4%	78	23%	837	9%	5,086	14%	14,213	11%
			Total	160	100%	7469	100%	36,690	100%	132,129	100%	341	100%	8207	100%	40,464	100%	137,546	100%
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	4	2%	625	8%	5,787	13%	22,413	13%	8	2%	473	4%	3,295	7%	14,097	8%
			1-5 hr/wk	98	61%	4750	63%	23,241	62%	85,302	64%	203	60%	4946	58%	25,250	60%	89,230	64%
			6-10 hr/wk	41	26%	1328	19%	4,884	15%	15,787	14%	90	26%	1828	25%	7,846	21%	23,020	19%
			11-15 hr/wk	9	6%	427	6%	1,515	5%	4,687	4%	30	9%	587	8%	2,387	7%	6,560	5%
			16-20 hr/wk	5	3%	159	2%	596	2%	1,918	2%	6	2%	219	3%	833	2%	2,248	2%
			21-25 hr/wk	2	2%	74	1%	257	1%	780	1%	0	0%	59	1%	268	1%	770	1%
			26-30 hr/wk	0	0%	31	0%	114	0%	364	0%	4	1%	33	1%	136	0%	401	0%
			30+ hr/wk	2	1%	80	1%	322	1%	943	1%	0	0%	67	1%	466	1%	1,269	1%
			Total	161	100%	7474	100%	36,716	100%	132,194	100%	341	100%	8212	100%	40,481	100%	137,595	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	2%	198	3%	733	2%	2,238	2%	10	3%	218	3%	934	3%	3,007	3%
			Some	22	14%	1519	21%	6,827	20%	22,305	19%	57	17%	1602	20%	7,618	20%	24,375	19%
			Quite a bit	73	47%	3422	47%	17,783	48%	62,125	48%	149	44%	3637	44%	18,796	47%	63,022	46%
			Very much	59	37%	2246	30%	10,961	29%	44,228	32%	124	36%	2695	33%	12,835	31%	46,263	32%
			Total	157	100%	7385	100%	36,304	100%	130,896	100%	340	100%	8152	100%	40,183	100%	136,667	100%
b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	5	3%	303	4%	1,053	3%	3,513	3%	30	9%	573	8%	1,938	6%	6,510	6%
			Some	39	25%	1983	27%	7,508	22%	25,665	22%	102	30%	2488	31%	9,844	26%	33,094	26%
			Quite a bit	59	39%	3273	44%	16,571	45%	59,006	45%	132	39%	3413	41%	17,686	44%	60,212	44%
			Very much	54	33%	1830	25%	11,159	29%	42,694	30%	76	22%	1680	20%	10,720	25%	36,851	24%
			Total	157	100%	7389	100%	36,291	100%	130,878	100%	340	100%	8154	100%	40,188	100%	136,667	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions ^a California State University-Bakersfield

			First-Year Students								Seniors								
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	26	16%	861	12%	4,569	13%	16,218	13%	62	19%	1,538	19%	7,118	18%	25,095	19%
			Some	42	27%	2,373	33%	11,554	32%	41,869	33%	117	34%	2,730	33%	14,212	35%	48,564	35%
			Quite a bit	47	31%	2,438	33%	12,176	33%	42,993	32%	93	28%	2,351	29%	11,704	29%	38,909	28%
			Very much	42	26%	1,709	22%	7,976	21%	29,732	22%	67	20%	1,521	19%	7,118	18%	23,980	17%
		Total	157	100%	7,381	100%	36,275	100%	130,812	100%	339	100%	8,140	100%	40,152	100%	136,548	100%	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	45	28%	2,246	31%	9,152	27%	32,458	27%	148	44%	3,501	44%	15,022	40%	50,616	40%
			Some	55	38%	2,874	39%	14,170	38%	52,324	40%	109	32%	2,895	34%	14,837	36%	51,765	37%
			Quite a bit	31	19%	1,609	21%	9,092	24%	32,239	23%	60	18%	1,205	14%	7,185	17%	23,966	17%
			Very much	26	15%	648	9%	3,849	10%	13,758	10%	23	7%	545	7%	3,100	8%	10,184	7%
		Total	157	100%	7,377	100%	36,263	100%	130,779	100%	340	100%	8,146	100%	40,144	100%	136,531	100%	
e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	37	23%	1,474	20%	5,896	18%	20,610	17%	124	37%	2,483	32%	10,139	27%	33,285	26%
			Some	48	32%	2,971	40%	13,604	38%	48,914	38%	113	33%	3,375	41%	16,274	40%	55,166	40%
			Quite a bit	41	27%	2,113	28%	11,817	31%	43,138	32%	74	22%	1,705	20%	10,045	24%	35,110	25%
			Very much	31	18%	817	11%	4,940	13%	18,103	13%	27	8%	568	7%	3,660	9%	12,906	9%
		Total	157	100%	7,375	100%	36,257	100%	130,765	100%	338	100%	8,131	100%	40,118	100%	136,467	100%	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	32	20%	973	14%	3,468	12%	10,427	10%	99	29%	1,519	19%	6,289	18%	18,092	14%
			Some	63	41%	2,338	32%	9,719	28%	32,612	27%	129	38%	2,943	37%	13,176	34%	42,098	32%
			Quite a bit	40	25%	2,657	35%	13,877	36%	51,571	38%	80	24%	2,554	30%	13,595	32%	48,978	35%
			Very much	22	13%	1,413	18%	9,212	23%	36,215	25%	31	9%	1,118	13%	7,076	16%	27,359	19%
		Total	157	100%	7,381	100%	36,276	100%	130,825	100%	339	100%	8,134	100%	40,136	100%	136,527	100%	
g.	Using computers in academic work	ENVCOMPT	Very little	1	1%	169	2%	788	2%	2,614	2%	8	2%	175	2%	705	2%	2,314	2%
			Some	32	21%	1,069	14%	5,025	14%	17,344	13%	41	12%	798	10%	3,872	10%	12,808	10%
			Quite a bit	43	27%	2,610	36%	12,909	35%	45,977	35%	93	28%	2,270	28%	11,807	30%	40,081	29%
			Very much	81	52%	3,540	48%	17,569	48%	64,931	50%	198	58%	4,914	60%	23,800	58%	81,451	59%
		Total	157	100%	7,388	100%	36,291	100%	130,866	100%	340	100%	8,157	100%	40,184	100%	136,654	100%	
11a.	Acquiring a broad general education	GNGENLED	Very little	5	3%	197	3%	833	3%	2,908	3%	15	4%	274	4%	1,051	3%	3,327	3%
			Some	34	24%	1,353	19%	5,861	18%	20,705	17%	63	19%	1,387	18%	5,533	15%	18,396	15%
			Quite a bit	57	38%	3,373	47%	16,350	46%	57,629	45%	114	35%	3,118	38%	15,476	39%	51,641	39%
			Very much	59	36%	2,336	32%	12,691	34%	47,829	35%	141	42%	3,287	40%	17,739	43%	62,040	44%
		Total	155	100%	7,259	100%	35,735	100%	129,071	100%	333	100%	8,066	100%	39,799	100%	135,404	100%	
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	30	21%	1,034	14%	3,507	11%	12,285	10%	42	13%	731	10%	2,381	7%	8,611	7%
			Some	43	28%	2,572	36%	10,712	31%	37,910	30%	82	25%	1,943	25%	7,652	20%	27,809	21%
			Quite a bit	40	25%	2,352	32%	13,051	35%	46,685	36%	98	30%	2,684	32%	13,812	34%	46,007	34%
			Very much	42	26%	1,294	18%	8,456	23%	32,140	24%	111	32%	2,706	33%	15,939	38%	52,949	38%
		Total	155	100%	7,252	100%	35,726	100%	129,020	100%	333	100%	8,064	100%	39,784	100%	135,376	100%	

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National Survey
of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a
California State University-Bakersfield

			First-Year Students								Seniors								
			CSU		Selected Peers		Carnegie Peers		NSSE 2007		CSU		Selected Peers		Carnegie Peers		NSSE 2007		
Variable		Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	7	5%	436	6%	1,519	5%	6,153	5%	21	7%	382	5%	1,641	4%	5,539	5%
			Some	32	21%	1803	25%	7,658	22%	28,600	24%	54	16%	1755	22%	7,658	20%	26,814	21%
			Quite a bit	54	35%	3004	42%	15,238	42%	53,333	41%	122	37%	3126	38%	15,571	39%	51,759	38%
			Very much	62	39%	2014	27%	11,318	31%	40,964	30%	135	40%	2805	35%	14,926	37%	51,280	36%
		Total	155	100%	7257	100%	35,733	100%	129,050	100%	332	100%	8068	100%	39,796	100%	135,392	100%	
d.	Speaking clearly and effectively	GNSPEAK	Very little	14	9%	743	10%	2,647	8%	11,055	9%	26	8%	619	8%	2,197	6%	7,922	7%
			Some	34	24%	2133	30%	9,713	27%	36,829	29%	75	22%	2119	27%	8,674	22%	30,782	24%
			Quite a bit	43	28%	2753	38%	14,088	39%	48,844	37%	113	34%	2961	36%	15,307	38%	50,997	37%
			Very much	63	39%	1627	22%	9,285	26%	32,309	24%	119	35%	2364	29%	13,613	33%	45,678	32%
		Total	154	100%	7256	100%	35,733	100%	129,037	100%	333	100%	8063	100%	39,791	100%	135,379	100%	
e.	Thinking critically and analytically	GNANALY	Very little	1	1%	194	3%	855	3%	2,928	3%	10	3%	197	3%	822	2%	2,515	2%
			Some	29	19%	1274	17%	5,877	17%	19,995	16%	40	12%	1036	13%	4,644	12%	15,069	12%
			Quite a bit	50	33%	3068	43%	15,496	43%	54,161	42%	126	38%	3044	37%	15,025	38%	49,301	37%
			Very much	75	47%	2722	37%	13,508	37%	51,967	39%	157	47%	3790	47%	19,310	47%	68,505	49%
		Total	155	100%	7258	100%	35,736	100%	129,051	100%	333	100%	8067	100%	39,801	100%	135,390	100%	
f.	Analyzing quantitative problems	GNQUANT	Very little	4	3%	445	6%	2,181	6%	7,812	6%	17	5%	485	6%	2,073	5%	7,024	5%
			Some	43	28%	1922	26%	9,452	27%	33,309	26%	81	24%	1861	23%	8,981	23%	30,176	22%
			Quite a bit	50	33%	2916	41%	14,816	41%	52,062	41%	131	40%	2930	36%	14,866	37%	49,454	36%
			Very much	58	36%	1970	27%	9,267	26%	35,782	28%	103	31%	2784	35%	13,859	35%	48,660	36%
		Total	155	100%	7253	100%	35,716	100%	128,965	100%	332	100%	8060	100%	39,779	100%	135,314	100%	
g.	Using computing and information technology	GNCMPTS	Very little	8	5%	534	7%	2,035	6%	7,484	6%	23	7%	372	5%	1,553	4%	5,372	4%
			Some	40	28%	1795	25%	8,043	22%	29,229	22%	53	16%	1486	19%	6,633	17%	23,541	17%
			Quite a bit	47	29%	2763	38%	13,779	38%	48,651	38%	112	34%	2724	33%	13,926	35%	46,873	34%
			Very much	60	37%	2164	30%	11,876	33%	43,676	34%	145	43%	3483	43%	17,683	44%	59,596	45%
		Total	155	100%	7256	100%	35,733	100%	129,040	100%	333	100%	8065	100%	39,795	100%	135,382	100%	
h.	Working effectively with others	GNOTHERS	Very little	9	6%	451	7%	1,794	6%	6,525	6%	22	7%	420	5%	1,409	4%	4,833	4%
			Some	30	20%	1985	28%	8,491	25%	31,272	25%	69	21%	1749	22%	6,820	18%	24,196	19%
			Quite a bit	57	38%	2840	39%	14,280	39%	50,941	39%	115	35%	2891	36%	14,635	37%	49,469	36%
			Very much	59	37%	1979	26%	11,163	30%	40,295	30%	127	38%	3003	37%	16,924	40%	56,858	40%
		Total	155	100%	7255	100%	35,728	100%	129,033	100%	333	100%	8063	100%	39,788	100%	135,356	100%	
i.	Voting in local, state, or national elections	GNCITIZN	Very little	59	38%	2397	34%	12,766	36%	47,858	37%	141	43%	2927	37%	14,578	38%	49,571	37%
			Some	38	27%	2210	31%	11,513	32%	41,645	32%	106	32%	2493	31%	12,631	31%	43,359	32%
			Quite a bit	33	21%	1588	22%	7,155	21%	24,591	20%	41	12%	1555	20%	7,314	19%	25,014	19%
			Very much	22	14%	959	13%	3,878	12%	13,549	11%	43	13%	1018	13%	4,960	13%	16,479	12%
		Total	152	100%	7154	100%	35,312	100%	127,643	100%	331	100%	7993	100%	39,483	100%	134,423	100%	

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**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
California State University-Bakersfield**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	14	10%	442	7%	1,945	6%	6,785	6%	36	11%	622	8%	2,430	7%	7,558	6%
			Some	29	21%	1834	26%	9,104	26%	32,058	25%	68	21%	1765	22%	8,058	21%	27,070	20%
			Quite a bit	70	44%	3074	43%	15,820	44%	56,451	43%	120	36%	3076	39%	16,150	40%	54,596	40%
			Very much	38	25%	1809	24%	8,456	24%	32,391	25%	107	32%	2537	31%	12,862	33%	45,256	33%
			Total	151	100%	7159	100%	35,325	100%	127,685	100%	331	100%	8000	100%	39,500	100%	134,480	100%
k.	Understanding yourself	GNSELF	Very little	28	18%	876	13%	3,870	12%	14,011	12%	62	19%	1173	15%	4,619	13%	15,223	13%
			Some	35	24%	1987	28%	9,507	27%	34,697	27%	87	26%	2122	27%	9,924	25%	33,389	26%
			Quite a bit	48	31%	2537	36%	13,169	36%	46,669	36%	93	28%	2525	31%	13,192	33%	45,218	33%
			Very much	41	27%	1757	23%	8,772	25%	32,281	25%	89	27%	2177	27%	11,758	29%	40,626	29%
			Total	152	100%	7157	100%	35,318	100%	127,658	100%	331	100%	7997	100%	39,493	100%	134,456	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	28	18%	700	10%	4,533	13%	17,189	14%	41	12%	1104	14%	5,693	14%	20,134	15%
			Some	40	28%	2122	30%	11,220	31%	41,713	32%	98	29%	2359	29%	12,509	31%	44,030	33%
			Quite a bit	46	31%	2575	36%	12,099	34%	42,600	33%	93	28%	2469	31%	12,310	31%	41,310	31%
			Very much	38	24%	1756	23%	7,466	21%	26,137	21%	100	30%	2060	26%	8,978	24%	28,941	22%
			Total	152	100%	7153	100%	35,318	100%	127,639	100%	332	100%	7992	100%	39,490	100%	134,415	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	26	16%	833	12%	4,030	12%	14,249	12%	55	17%	976	13%	4,306	12%	13,973	11%
			Some	43	30%	2436	34%	12,049	34%	43,200	34%	105	31%	2378	29%	11,268	29%	39,033	29%
			Quite a bit	47	30%	2577	36%	12,743	36%	45,869	35%	98	30%	2720	34%	14,237	35%	48,168	35%
			Very much	36	23%	1310	18%	6,492	19%	24,325	19%	73	22%	1923	24%	9,688	24%	33,287	25%
			Total	152	100%	7156	100%	35,314	100%	127,643	100%	331	100%	7997	100%	39,499	100%	134,461	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	30	19%	1120	16%	4,734	15%	17,223	15%	83	25%	1487	19%	5,822	16%	19,480	16%
			Some	50	34%	2209	31%	10,622	30%	37,707	30%	92	27%	2421	30%	10,648	27%	36,339	28%
			Quite a bit	33	21%	2451	34%	12,112	34%	42,780	33%	80	24%	2332	29%	12,283	31%	41,432	30%
			Very much	39	25%	1376	19%	7,846	21%	29,943	22%	77	23%	1754	22%	10,739	26%	37,198	26%
			Total	152	100%	7156	100%	35,314	100%	127,653	100%	332	100%	7994	100%	39,492	100%	134,449	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	45	29%	1508	22%	6,820	22%	23,076	20%	104	31%	1829	24%	7,866	22%	25,411	21%
			Some	55	37%	2729	38%	12,489	36%	44,605	36%	112	34%	2750	34%	12,952	33%	44,235	34%
			Quite a bit	25	16%	2000	27%	10,401	28%	38,353	29%	68	21%	2065	26%	10,906	26%	37,841	27%
			Very much	27	17%	916	12%	5,600	14%	21,588	15%	48	14%	1349	17%	7,765	18%	26,947	19%
			Total	152	100%	7153	100%	35,310	100%	127,622	100%	332	100%	7993	100%	39,489	100%	134,434	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	61	40%	3257	47%	12,676	38%	46,150	39%	176	53%	4507	57%	17,959	48%	60,367	49%
			Some	38	25%	1953	27%	10,194	29%	35,400	28%	75	23%	1787	22%	10,083	25%	33,697	24%
			Quite a bit	25	17%	1250	17%	7,434	20%	26,003	19%	43	13%	923	11%	6,127	15%	20,702	14%
			Very much	28	18%	690	9%	5,000	13%	20,061	14%	37	11%	774	10%	5,314	13%	19,640	13%
			Total	152	100%	7150	100%	35,304	100%	127,614	100%	331	100%	7991	100%	39,483	100%	134,406	100%

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**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
California State University-Bakersfield**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	8	6%	497	7%	1,994	6%	6,973	6%	39	12%	937	12%	4,054	11%	13,290	11%
		Fair	32	24%	1648	23%	6,421	19%	22,670	19%	85	25%	1938	25%	8,178	22%	27,853	22%
		Good	58	37%	3441	48%	16,661	47%	59,395	46%	122	37%	3193	40%	15,836	40%	53,435	40%
		Excellent	53	33%	1574	23%	10,292	28%	38,839	29%	85	26%	1948	23%	11,483	27%	40,066	28%
		Total	151	100%	7160	100%	35,368	100%	127,877	100%	331	100%	8016	100%	39,551	100%	134,644	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	2%	150	2%	671	2%	2,273	2%	20	6%	229	3%	875	3%	2,832	2%
		Fair	25	18%	1070	15%	4,129	13%	13,944	12%	66	20%	1162	16%	4,646	13%	15,109	12%
		Good	83	53%	3936	54%	18,898	54%	64,846	52%	164	49%	4101	51%	19,573	50%	63,926	48%
		Excellent	42	27%	2013	29%	11,683	31%	46,845	34%	81	24%	2523	31%	14,468	34%	52,792	37%
		Total	152	100%	7169	100%	35,381	100%	127,908	100%	331	100%	8015	100%	39,562	100%	134,659	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	4	3%	269	4%	1,620	5%	5,395	4%	34	10%	413	5%	2,207	6%	7,095	5%
		Probably no	25	19%	976	14%	4,530	13%	15,211	12%	61	18%	1051	14%	5,188	14%	17,285	13%
		Probably yes	78	49%	3217	45%	14,805	43%	50,935	40%	143	43%	3353	42%	15,870	41%	51,572	39%
		Definitely yes	45	29%	2708	38%	14,421	39%	56,346	43%	93	28%	3196	39%	16,282	40%	58,667	43%
		Total	152	100%	7170	100%	35,376	100%	127,887	100%	331	100%	8013	100%	39,547	100%	134,619	100%

IPEDS: 110486

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National Survey of Student Engagement

NSSE 2007 Background Item Frequency Distributions ^a California State University-Bakersfield

			First-Year Students								Seniors							
			CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	127	82%	6436	88%	31,071	83%	113,006	85%	0	0%	44	1%	88	0%	418	0%
		20-23	17	12%	503	8%	2,314	8%	7,991	8%	131	39%	3865	47%	24,025	54%	90,927	63%
		24-29	1	1%	122	2%	786	3%	2,536	3%	94	30%	2092	28%	6,917	22%	19,269	18%
		30-39	6	5%	59	1%	658	3%	2,336	2%	58	17%	1017	14%	4,158	13%	11,668	10%
		40-55	1	1%	40	1%	459	2%	1,641	2%	43	13%	752	9%	3,419	10%	9,572	8%
		Over 55	0	0%	9	0%	40	0%	130	0%	3	1%	92	1%	252	1%	769	1%
		Total		152	100%	7169	100%	35,328	100%	127,640	100%	329	100%	7862	100%	38,859	100%	132,623
16. Sex	SEX	Male	33	32%	2456	43%	11,312	42%	44,427	45%	95	32%	2918	43%	12,487	39%	46,535	43%
		Female	119	68%	4720	57%	24,111	58%	83,602	55%	235	68%	5086	57%	27,036	61%	88,078	57%
		Total	152	100%	7176	100%	35,423	100%	128,029	100%	330	100%	8004	100%	39,523	100%	134,613	100%
17. Are you an international student or foreign national?	INTERNAT	No	145	95%	6741	94%	33,841	95%	121,753	95%	306	93%	7441	92%	37,814	94%	128,722	95%
		Yes	7	5%	433	6%	1,537	5%	6,125	5%	22	7%	560	8%	1,693	6%	5,840	5%
		Total	152	100%	7174	100%	35,378	100%	127,878	100%	328	100%	8001	100%	39,507	100%	134,562	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	73	1%	241	1%	948	1%	5	2%	106	1%	269	1%	1,030	1%
		Asian, Asian American, or Pacific Islander	14	8%	1824	25%	1,933	7%	7,455	7%	27	8%	1511	20%	1,735	6%	6,281	6%
		Black or African American	7	5%	199	3%	2,138	9%	7,804	7%	13	4%	252	4%	2,500	8%	7,901	6%
		White (non-Hispanic)	37	27%	2905	41%	24,639	63%	91,633	68%	122	37%	3804	44%	27,991	63%	98,246	69%
		Mexican or Mexican American	57	37%	730	10%	1,464	5%	3,411	3%	82	25%	593	9%	1,514	6%	3,440	4%
		Puerto Rican	0	0%	16	0%	491	2%	1,066	1%	1	0%	28	0%	411	1%	940	1%
		Other Hispanic or Latino	12	7%	344	5%	1,052	3%	3,091	3%	26	8%	299	4%	1,015	4%	3,053	3%
		Multiracial	8	5%	384	5%	865	3%	3,096	3%	15	4%	377	5%	791	2%	2,718	2%
		Other	4	2%	205	3%	562	2%	1,974	2%	9	3%	282	4%	661	2%	1,976	2%
		I prefer not to respond	13	9%	492	7%	2,000	6%	7,402	6%	29	9%	742	9%	2,606	7%	8,934	7%
		Total		152	100%	7172	100%	35,385	100%	127,880	100%	329	100%	7994	100%	39,493	100%	134,519
19. What is your current classification in college?	CLASS	Freshman/first year	128	83%	5715	76%	30,296	82%	110,124	82%	0	0%	8	0%	47	0%	126	0%
		Sophomore	19	13%	1227	20%	3,988	14%	14,427	15%	6	2%	26	0%	147	0%	504	0%
		Junior	5	4%	139	2%	634	2%	1,778	2%	45	14%	461	6%	1,789	5%	6,079	5%
		Senior	0	0%	45	1%	174	1%	575	1%	275	84%	7208	90%	36,298	90%	124,622	92%
		Unclassified	0	0%	41	1%	282	1%	969	1%	4	1%	281	4%	1,185	4%	3,106	3%
		Total		152	100%	7167	100%	35,374	100%	127,873	100%	330	100%	7984	100%	39,466	100%	134,437
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	134	88%	6664	93%	32,002	88%	116,735	90%	86	26%	3016	36%	20,092	45%	80,115	55%
		Started elsewhere	17	12%	499	7%	3,377	12%	11,149	10%	244	74%	4985	64%	19,436	55%	54,469	45%
		Total	151	100%	7163	100%	35,379	100%	127,884	100%	330	100%	8001	100%	39,528	100%	134,584	100%

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National Survey of Student Engagement

NSSE 2007 Background Item Frequency Distributions ^a California State University-Bakersfield

		First-Year Students								Seniors								
		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	4	2%	128	2%	1,176	4%	3,872	3%	42	11%	700	7%	3,406	8%	9,625	7%
	COMCOL05	Community or junior college	18	11%	838	10%	3,144	9%	10,449	8%	249	68%	5071	58%	16,811	44%	48,043	36%
	FOURYR05	4-year college other than this one	9	5%	443	5%	2,616	7%	9,057	7%	65	18%	2005	21%	10,694	25%	33,729	24%
	NONE05	None	117	59%	5842	67%	28,763	66%	105,524	68%	61	16%	2065	22%	15,464	30%	62,399	38%
	OCOL1_05	Other	8	5%	185	2%	1,032	3%	3,506	3%	11	3%	346	4%	1,679	4%	5,576	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	7	5%	210	4%	1,370	6%	4,449	5%	40	14%	1427	19%	6,260	20%	17,862	16%
		Full-time	145	95%	6948	96%	33,994	94%	123,389	95%	290	86%	6560	81%	33,215	80%	116,599	84%
		Total	152	100%	7158	100%	35,364	100%	127,838	100%	330	100%	7987	100%	39,475	100%	134,461	100%
23. Are you member of a fraternity or sorority?	FRATSORO	No	143	94%	6735	94%	33,129	94%	115,070	90%	306	93%	7465	93%	36,145	92%	118,529	89%
		Yes	9	6%	414	6%	2,225	6%	12,697	10%	23	7%	526	7%	3,346	8%	15,945	11%
		Total	152	100%	7149	100%	35,354	100%	127,767	100%	329	100%	7991	100%	39,491	100%	134,474	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	142	94%	6836	96%	32,149	92%	113,714	92%	323	98%	7836	98%	37,667	96%	126,346	96%
		Yes	10	6%	312	4%	3,192	8%	14,024	8%	6	2%	155	2%	1,816	4%	8,103	4%
		Total	152	100%	7148	100%	35,341	100%	127,738	100%	329	100%	7991	100%	39,483	100%	134,449	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	9	6%	153	2%	708	2%	2,363	2%	2	1%	24	0%	71	0%	274	0%
		C	10	7%	347	5%	1,510	5%	5,374	5%	14	4%	240	3%	773	2%	2,703	2%
		C+	19	12%	466	7%	2,102	7%	7,620	7%	32	10%	408	5%	1,621	5%	5,388	4%
		B-	20	14%	654	9%	2,967	9%	10,885	9%	46	14%	684	8%	2,860	8%	9,772	8%
		B	34	23%	1570	22%	7,741	22%	26,839	21%	86	26%	1718	21%	8,062	21%	26,739	21%
		B+	22	15%	1295	18%	7,085	20%	24,942	19%	58	18%	1601	21%	8,100	20%	27,803	21%
		A-	18	11%	1240	17%	6,022	15%	22,615	17%	49	15%	1525	20%	7,403	18%	26,422	19%
		A	18	12%	1389	19%	7,132	20%	26,587	21%	41	12%	1752	21%	10,465	25%	34,849	25%
	Total	150	100%	7114	100%	35,267	100%	127,225	100%	328	100%	7952	100%	39,355	100%	133,950	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	19	11%	3440	45%	22,616	55%	88,982	63%	5	1%	386	5%	4,936	10%	23,461	13%
		Residence, walking distance	4	2%	769	11%	2,132	8%	7,205	7%	19	6%	2028	23%	7,427	17%	30,280	23%
		Residence, driving distance	128	87%	2744	42%	10,092	37%	28,562	29%	302	92%	5167	71%	25,455	73%	73,789	62%
		Fraternity or sorority house	0	0%	129	2%	94	0%	1,083	1%	1	0%	88	1%	223	1%	2,235	2%
		Total	151	100%	7082	100%	34,934	100%	125,832	100%	327	100%	7669	100%	38,041	100%	129,765	100%

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**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions^a
California State University-Bakersfield**

First-Year Students

Seniors

		First-Year Students								Seniors								
		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS	58	37%	1040	15%	3,104	11%	8,547	8%	96	30%	1227	17%	4,649	14%	12,180	10%
		Graduated from HS	27	18%	1368	19%	9,587	28%	30,637	24%	81	25%	1662	20%	10,677	27%	31,918	23%
		Attended, no degree	20	16%	1100	15%	5,343	16%	18,163	14%	56	17%	1245	15%	5,808	15%	19,098	14%
		Completed Associate's	16	11%	547	8%	3,202	9%	10,223	8%	30	9%	691	9%	3,691	9%	10,752	8%
		Completed Bachelor's	15	11%	1660	24%	8,275	22%	32,981	26%	34	10%	1766	22%	8,613	21%	32,901	25%
		Completed Master's	7	5%	846	12%	3,964	10%	17,470	13%	21	6%	872	11%	4,045	10%	17,583	13%
		Completed Doctorate	5	3%	501	7%	1,481	4%	8,473	6%	10	3%	452	6%	1,679	4%	9,092	7%
Total		148	100%	7062	100%	34,956	100%	126,494	100%	328	100%	7915	100%	39,162	100%	133,524	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	46	29%	936	13%	2,405	9%	6,462	6%	85	26%	1153	16%	3,741	12%	9,571	8%
		Graduated from HS	27	18%	1325	19%	8,530	25%	27,234	22%	86	27%	1733	21%	10,843	28%	33,187	25%
		Attended, no degree	26	18%	1209	17%	5,867	17%	20,349	16%	58	18%	1381	17%	6,330	16%	20,745	16%
		Completed Associate's	18	13%	751	11%	4,650	13%	15,615	12%	30	9%	933	11%	5,306	13%	16,280	12%
		Completed Bachelor's	23	15%	1819	26%	8,976	24%	36,895	28%	43	14%	1772	23%	8,325	20%	33,739	25%
		Completed Master's	8	6%	861	12%	4,113	11%	17,271	13%	18	5%	806	10%	4,214	10%	17,622	13%
		Completed Doctorate	1	1%	190	2%	568	2%	3,118	2%	5	2%	165	2%	521	1%	2,776	2%
Total		149	100%	7091	100%	35,109	100%	126,944	100%	325	100%	7943	100%	39,280	100%	133,920	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	26	16%	1133	16%	4,619	12%	17,854	13%	99	30%	1401	18%	5,525	14%	19,831	14%
		Biological science	15	10%	749	10%	2,325	6%	10,322	8%	11	4%	615	8%	2,062	5%	8,897	7%
		Business	15	11%	1001	15%	5,564	17%	18,614	16%	44	14%	1281	16%	7,134	19%	22,613	17%
		Education	3	2%	253	4%	3,787	10%	11,674	8%	15	4%	387	4%	4,764	11%	13,745	9%
		Engineering	3	2%	525	8%	1,125	4%	7,227	7%	0	0%	587	8%	1,031	3%	7,224	7%
		Physical science	11	8%	225	3%	1,015	3%	4,262	3%	10	3%	251	3%	1,130	3%	4,320	3%
		Professional	27	16%	731	10%	4,830	14%	14,829	12%	28	8%	553	7%	4,101	9%	12,070	9%
		Social science	18	13%	941	13%	3,842	11%	15,206	11%	70	22%	1276	17%	5,636	14%	19,935	15%
		Other	22	15%	992	15%	5,761	18%	19,325	17%	51	16%	1534	19%	7,721	21%	24,652	20%
		Undecided	10	7%	445	6%	2,007	5%	6,612	5%	0	0%	9	0%	23	0%	58	0%
Total		150	100%	6995	100%	34,875	100%	125,925	100%	328	100%	7894	100%	39,127	100%	133,345	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	9	19%	505	24%	2,062	22%	9,121	24%	25	30%	349	19%	1,716	20%	7,029	21%
		Biological science	3	6%	104	5%	347	4%	1,415	4%	3	4%	97	5%	290	3%	1,153	4%
		Business	5	12%	276	14%	1,299	16%	4,758	15%	11	15%	260	16%	1,408	17%	4,934	17%
		Education	4	7%	115	5%	894	9%	2,617	7%	9	10%	139	6%	1,097	12%	2,892	8%
		Engineering	1	3%	52	3%	112	2%	654	3%	1	1%	42	2%	60	1%	425	2%
		Physical science	2	5%	107	6%	429	5%	1,937	6%	3	4%	112	8%	419	5%	1,679	6%
		Professional	5	11%	171	7%	693	8%	2,520	8%	4	5%	99	5%	372	4%	1,446	5%
		Social science	11	23%	397	19%	1,319	14%	5,567	15%	9	11%	417	23%	1,554	18%	5,810	19%
		Other	6	13%	277	14%	1,335	16%	4,688	15%	16	19%	300	15%	1,418	17%	4,650	16%
		Undecided	1	2%	78	4%	304	4%	1,052	3%	1	1%	32	1%	126	2%	400	2%
Total		47	100%	2082	100%	8,794	100%	34,329	100%	82	100%	1847	100%	8,460	100%	30,418	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2007 Background Item Frequency Distributions^a California State University-Bakersfield

First-Year Students

Seniors

Variable	Response Options	First-Year Students								Seniors								
		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		CSU Bakersfield		Selected Peers		Carnegie Peers		NSSE 2007		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Institution reported gender	GENDER	Male	45	35%	2942	43%	13,551	42%	52,210	45%	111	33%	3300	44%	14,088	40%	52,029	43%
		Female	143	65%	5615	57%	28,107	58%	96,217	55%	259	67%	5599	56%	29,583	60%	96,114	57%
	Total	188	100%	8557	100%	41,658	100%	148,427	100%	370	100%	8899	100%	43,671	100%	148,143	100%	
Institution reported race or ethnicity	ETHNICIT	African American/Black	14	8%	330	4%	2,888	10%	10,021	9%	17	5%	323	5%	2,949	8%	9,263	7%
		Am. Indian/Native Amer.	0	0%	103	1%	251	1%	902	1%	4	1%	150	1%	252	1%	1,012	1%
		Asian/Pacific Islander	19	10%	2143	25%	2,115	6%	7,654	6%	33	9%	1713	20%	1,811	6%	6,397	6%
		Caucasian/White	44	24%	3588	42%	27,688	64%	100,546	69%	136	36%	4346	44%	29,969	64%	105,597	71%
		Hispanic/Latino	84	43%	1476	17%	3,467	10%	8,654	8%	126	34%	1125	15%	3,258	11%	8,271	8%
		Other	0	0%	261	3%	465	2%	1,338	1%	0	0%	270	3%	556	2%	1,341	1%
		Foreign	8	4%	226	3%	710	2%	2,770	2%	4	1%	230	3%	692	2%	2,478	2%
		Multi-racial	0	0%	41	0%	96	0%	436	0%	0	0%	54	0%	58	0%	315	0%
		Unknown	19	11%	387	5%	1,640	5%	6,563	5%	50	14%	684	9%	2,142	6%	6,551	5%
Total	188	100%	8555	100%	39,320	100%	138,884	100%	370	100%	8895	100%	41,687	100%	141,225	100%		
Institution reported enrollment	ENROLLMT	Part-time	15	10%	325	6%	1,913	8%	6,182	6%	69	22%	1703	21%	7,542	23%	21,369	19%
		Full-time	173	90%	8232	94%	39,745	92%	142,245	94%	301	78%	7196	79%	36,129	77%	126,774	81%
		Total	188	100%	8557	100%	41,658	100%	148,427	100%	370	100%	8899	100%	43,671	100%	148,143	100%
Mode of completion	MODECOMP	Paper	11	6%	81	1%	1,169	6%	5,403	6%	12	3%	292	3%	1,513	8%	6,100	7%
		Web	177	94%	8476	99%	40,489	94%	143,024	94%	358	97%	8607	97%	42,158	92%	142,043	93%
		Total	188	100%	8557	100%	41,658	100%	148,427	100%	370	100%	8899	100%	43,671	100%	148,143	100%
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	140	99%	7012	99%	33,823	98%	120,678	98%	316	99%	7406	97%	36,638	96%	124,025	97%
		Yes	1	1%	61	1%	373	2%	1,768	2%	2	1%	296	3%	1,361	4%	4,420	3%
		Total	141	100%	7073	100%	34,196	100%	122,446	100%	318	100%	7702	100%	37,999	100%	128,445	100%

IPEDS: 110486

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