

GRADUATING STUDENT SURVEY (CY 2017- 18)

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Key Findings

- **Student Satisfaction**
 - More than half of all students indicated that they were ‘satisfied’ with their experience at CSUB.
 - Graduate students were more likely to indicate that they were ‘very satisfied’
- **Time to Degree**
 - Undergraduate students were more likely to indicate that they graduated in ‘more time than expected’
 - Undergraduate and graduate students were equally likely to indicate that they had trouble getting classes and worked while taking classes
- **Skills and Knowledge**
 - On average students acquired a ‘somewhat’ amount of skills and knowledge through their studies
- **Class Activities**
 - Undergraduate students were equally likely to participate in an internship and/or community based learning
 - Graduate students were more likely to participate in an internship
 - About a quarter of all students did not participate in class activities
- **Post-Graduation Plans**
 - ‘Pursue/continue employment’ was the most prevalent response among students
- **Job Search**
 - Undergraduate students were more likely to indicate ‘looking but no offers yet,’ whereas graduate students were more likely to indicate ‘planning to stay in my current job after graduation’
 - More than three-fourths of students who stayed in their current job or received an offer of employment indicated that their position was related to their field of study
 - Only a few students used CSUB resources for their job search
- **Application Process**
 - Nearly one-third of all undergraduate students indicated that they had accepted an offer of admission or were considering an offer of admission
 - Most students were accepted to CSUB and expect to attend CSUB
 - Students indicated that their graduate program was related to their major
- **Highest Degree**
 - ‘Masters Degree’ was the most prevalent response among undergraduate students, whereas ‘Doctoral Degree’ was the most prevalent among graduate students
- **Library**
 - Undergraduate and graduate students spent a comparable amount of hours using library resources
- **Alumni Association**
 - Many students were not familiar with alumni membership benefits

Data Analysis

Student Characteristics

	Survey Respondents, CY 2017-18						Degrees Awarded, CY 2017-18			
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)		U_Grad (n=1784)		Grad (n=384)	
	n	%	n	%	n	%	n	%	n	%
Matriculation										
First-Time Student	219	37.3%	93	93.0%	0	0.0%	678	38.0%	-	-
Transfer Student	368	62.7%	7	7.0%	0	0.0%	1106	62.0%	-	-
Decline to state	-	-	-	-	2	100.0%	-	-	-	-
Race/Ethnicity										
White or Caucasian	140	23.9%	34	34.0%	1	50.0%	408	22.9%	148	38.5%
Black or African American	38	6.5%	6	6.0%	0	0.0%	121	6.8%	15	3.9%
Native American	5	.9%	0	0.0%	0	0.0%	18	1.0%	2	0.5%
Asian	35	6.0%	8	8.0%	0	0.0%	134	7.5%	33	8.6%
Pacific Islander	2	.3%	0	0.0%	0	0.0%	7	0.4%	2	0.5%
Two or More Races	13	2.2%	1	1.0%	0	0.0%	66	3.7%	10	2.6%
Hispanic or Latino	296	50.4%	45	45.0%	1	50.0%	798	44.7%	128	33.3%
Unknown	27	4.6%	0	0.0%	0	0.0%	122	6.8%	30	7.8%
Non-Resident Alien	31	5.3%	6	6.0%	0	0.0%	110	6.2%	16	4.2%
Age										
18-23	334	56.9%	15	15.0%	1	50.0%	667	37.4%	6	1.6%
24-29	145	24.7%	32	32.0%	1	50.0%	791	44.3%	177	46.1%
30-35	56	9.5%	20	20.0%	0	0.0%	174	9.8%	92	24.0%
36-39	16	2.7%	14	14.0%	0	0.0%	57	3.2%	33	8.6%
40-49	21	3.6%	11	11.0%	0	0.0%	69	3.9%	48	12.5%
50+	15	2.6%	8	8.0%	0	0.0%	26	1.5%	28	7.3%
Gender										
Female	415	70.7%	85	85.0%	1	50.0%	1116	62.6%	297	77.3%
Male	172	29.3%	15	15.0%	1	50.0%	668	37.4%	87	22.7%

Note: There were 6 students removed from the dataset (5 duplicates, 1 unknown)

Student Satisfaction

How satisfied are you with your experience at CSUB?						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Very satisfied	155	26.4%	40	40.0%	0	0.0%
Satisfied	309	52.6%	51	51.0%	1	50.0%
Neither satisfied nor dissatisfied	75	12.8%	4	4.0%	0	0.0%
Dissatisfied	33	5.6%	1	1.0%	0	0.0%
Very dissatisfied	13	2.2%	4	4.0%	0	0.0%
Decline to state	2	.3%	0	0.0%	1	50.0%

Time to Degree

Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate?						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Less time than I expected	57	9.7%	8	8.0%	0	0.0%
The amount of time I expected	309	52.6%	81	81.0%	0	0.0%
More time than I expected	216	36.8%	11	11.0%	1	50.0%
Decline to state	5	90.0%	0	0.0%	1	50.0%

Skip Logic was used for the following tables (see Appendix C for survey)

Which of these caused the most significant delay in your graduation?						
	U_Grad (n=216)		Grad (n=11)		Decline to state (n=1)	
	n	%	n	%	n	%
I had trouble getting the classes I needed	85	39.4%	4	36.4%	0	0.0%
I worked while taking classes	65	30.1%	3	27.3%	0	0.0%
I changed my major	38	17.6%	2	18.2%	0	0.0%
Decline to state	28	13.0%	2	18.2%	1	100.0%

What was the main factor that prevented you from getting the classes you needed?				
	U_Grad (n=85)		Grad (n=4)	
	n	%	n	%
The course schedule conflicted with my personal schedule (work, daycare, transportation, etc).	16	18.8%	0	0.0%
There was an institutional schedule issue, i.e. courses were not offered often enough, not enough sections were offered causing classes to fill up early, I needed to retake some courses, etc.	66	77.6%	3	75.0%
Decline to state	3	3.5%	1	25.0%

What was the main reason you worked while attending CSUB?				
	U_Grad (n=65)		Grad (n=3)	
	n	%	n	%
The financial aid I was awarded was not sufficient.	37	56.9%	3	100.0%
I did not qualify for financial aid.	22	33.8%	0	0.0%
I lost my financial aid eligibility.	5	7.7%	0	0.0%
Decline to state	1	1.5%	0	0.0%

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What was the main factor that caused you to change your major?				
	U_Grad (n=38)		Grad (n=2)	
	n	%	n	%
I was not prepared for my original major	6	15.8%	1	50.0%
My interests changed from my original major	31	81.6%	1	50.0%
Decline to state	1	2.6%	0	0.0%

Skills and Knowledge

To what extent do you think you acquired the following skills and knowledge through your studies at CSUB?			
	U_Grad (n=587)	Grad (n=100)	Decline to state (n=2)
	Mean	Mean	Mean
Communicate orally	2.00	2.00	1.00
Communicate in writing	2.23	2.47	1.50
Critical thinking and problem solving	2.28	2.42	1.00
Conducting research and analysis	2.30	2.47	1.50
Working as a team	2.18	2.28	1.50
Understanding diverse groups and cultures	2.28	2.39	1.50
Working independently	2.37	2.48	1.00
Numerical/Quantitative Literacy	2.06	2.17	.50
Locating and managing information	2.21	2.34	1.50
Knowledge of major theories & their implications	2.28	2.49	1.50
Social/civic/political awareness and involvement	2.05	2.29	1.00
Using technology for problem solving	2.15	2.28	1.50
Knowledge of your major	2.47	2.59	1.50
Scale: A great deal=3, Somewhat=2, Not at all=1, and Decline to state=0			

Class Activities

Did you ever engage in any of the following class activities while a student at CSUB? Please select all that apply.						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Service learning	108	18.4%	13	13.0%	0	0.0%
Internship	160	27.3%	42	42.0%	0	0.0%
Community-based learning	164	27.9%	38	38.0%	0	0.0%
Research or creative activity with faculty outside the classroom	133	22.7%	33	33.0%	0	0.0%
None of the above	179	30.5%	28	28.0%	1	50.0%
Decline to state	10	1.7%	1	1.0%	1	50.0%

Post-Graduation Plans

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.						
Pursue/continue employment						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
1	293	49.9%	79	79.0%	1	50.0%
2	148	25.2%	10	10.0%	0	0.0%
3	53	9.0%	1	1.0%	0	0.0%
4	11	1.9%	0	0.0%	0	0.0%
5	3	.5%	1	1.0%	0	0.0%
6	1	.2%	0	0.0%	0	0.0%
7	1	.2%	0	0.0%	0	0.0%
Decline to state	77	13.1%	9	9.0%	1	50.0%

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What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.						
Start/raise a family						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
1	25	4.3%	4	4.0%	0	0.0%
2	100	17.0%	35	35.0%	0	0.0%
3	111	18.9%	16	16.0%	1	50.0%
4	76	12.9%	10	10.0%	0	0.0%
5	62	10.6%	6	6.0%	0	0.0%
6	96	16.4%	15	15.0%	0	0.0%
7	40	6.8%	5	5.0%	0	0.0%
Decline to state	77	13.1%	9	9.0%	1	50.0%

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.						
Enter the military/armed services						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
1	4	.7%	0	0.0%	0	0.0%
2	6	1.0%	3	3.0%	0	0.0%
3	20	3.4%	4	4.0%	0	0.0%
4	13	2.2%	1	1.0%	0	0.0%
5	17	2.9%	3	3.0%	0	0.0%
6	65	11.1%	5	5.0%	0	0.0%
7	385	65.6%	75	75.0%	1	50.0%
Decline to state	77	13.1%	9	9.0%	1	50.0%

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What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.						
Pursue volunteer service						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
1	4	.7%	0	0.0%	0	0.0%
2	42	7.2%	6	6.0%	0	0.0%
3	82	14.0%	24	24.0%	0	0.0%
4	139	23.7%	22	22.0%	0	0.0%
5	122	20.8%	25	25.0%	1	50.0%
6	104	17.7%	14	14.0%	0	0.0%
7	17	2.9%	0	0.0%	0	0.0%
Decline to state	77	13.1%	9	9.0%	1	50.0%

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.						
Pursue an additional non-graduate program (e.g. credential, second baccalaureate)						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
1	65	11.1%	2	2.0%	0	0.0%
2	80	13.6%	10	10.0%	0	0.0%
3	89	15.2%	13	13.0%	0	0.0%
4	93	15.8%	18	18.0%	0	0.0%
5	98	16.7%	23	23.0%	0	0.0%
6	72	12.3%	22	22.0%	1	50.0%
7	13	2.2%	3	3.0%	0	0.0%
Decline to state	77	13.1%	9	9.0%	1	50.0%

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What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.						
Pursue graduate degree or other higher education program						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
1	112	19.1%	6	6.0%	0	0.0%
2	111	18.9%	12	12.0%	1	50.0%
3	89	15.2%	15	15.0%	0	0.0%
4	86	14.7%	20	20.0%	0	0.0%
5	59	10.1%	18	18.0%	0	0.0%
6	40	6.8%	19	19.0%	0	0.0%
7	13	2.2%	1	1.0%	0	0.0%
Decline to state	77	13.1%	9	9.0%	1	50.0%

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.						
Pursue other activities than those listed above						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
1	7	1.2%	0	0.0%	0	0.0%
2	23	3.9%	15	15.0%	0	0.0%
3	66	11.2%	18	18.0%	0	0.0%
4	92	15.7%	20	20.0%	1	50.0%
5	149	25.4%	15	15.0%	0	0.0%
6	132	22.5%	16	16.0%	0	0.0%
7	41	7.0%	7	7.0%	0	0.0%
Decline to state	77	13.1%	9	9.0%	1	50.0%

Job Search

Skip Logic was used for the following tables (see Appendix C for survey)

Which of the following best describes the current state of your job search?						
	U_Grad (n=293)		Grad (n=79)		Decline to state (n=1)	
	n	%	n	%	n	%
Planning to stay in my current job after graduation	49	16.7%	37	46.8%	1	100.0%
Accepted an offer of employment	37	12.6%	9	11.4%	0	0.0%
Received an offer for a position, but declined	1	.3%	1	1.3%	0	0.0%
Currently considering an offer	15	5.1%	6	7.6%	0	0.0%
Looking but no offers yet	130	44.4%	16	20.3%	0	0.0%
Planning to work, but not actively looking for a position	55	18.8%	9	11.4%	0	0.0%
Decline to state	6	2.1%	1	1.3%	0	0.0%

Is your current position, or the offer you just accepted related to your field of study?						
	U_Grad (n=86)		Grad (n=46)		Decline to state (n=1)	
	n	%	n	%	n	%
Yes	67	77.9%	42	91.3%	1	100.0%
No	17	19.8%	4	8.7%	0	0.0%
Decline to state	2	2.3%	0	0.0%	0	0.0%

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In your current or past job search, to what extent have you used each of the following CSUB resources?		
	U_Grad (n=146)	Grad (n=23)
	Mean	Mean
RunnerLink	1.0	0.6
Optimal Resume & Interview Skill-builder	0.8	0.5
Face to Face meeting with a CSUB Career Counselor	0.6	0.3
Electronic interaction with a CSUB Career Counselor	0.5	0.3
Career Education Workshop	0.7	0.3
CSUB Career Fairs	0.9	0.3
On Campus interviews	0.4	0.1
CSUB Faculty	0.9	1.1
Your CSUB major department	1.1	1.3
Scale: A lot=3, Some=2, Little=1, and None/Decline to state=0		

Application Process

Skip Logic was used for the following tables (see Appendix C for survey)

What is the current state of your application process?				
	U_Grad (n=177)		Grad (n=8)	
	n	%	n	%
I have accepted an offer of admission	28	15.8%	2	25.0%
I am currently considering an offer(s) of admission	29	16.4%	2	25.0%
I applied but was not accepted for fall	4	2.3%	0	0.0%
I have begun, but not finished the application process	57	32.2%	3	37.5%
I have not begun the application process	42	23.7%	0	0.0%
Decline to state	17	9.6%	1	12.5%

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To which schools have you been accepted? Select all that apply.				
	U_Grad (n=57)		Grad (n=4)	
	n	%	n	%
CSUB	22	38.6%	2	50.0%
Another CSU	10	17.5%	0	0.0%
University of California	2	3.5%	1	25.0%
Private educational institution	13	22.8%	0	0.0%
Other	12	21.1%	1	25.0%
Decline to state	7	12.3%	0	0.0%

Which school will you attend?				
	U_Grad (n=57)		Grad (n=4)	
	n	%	n	%
CSUB	24	42.1%	2	50.0%
Another CSU	6	10.5%	0	0.0%
University of California	1	1.8%	1	25.0%
Private educational institution	12	21.1%	0	0.0%
Other	9	15.8%	1	25.0%
Decline to state	5	8.8%	0	0.0%

Is your graduate program related to your major?				
	U_Grad (n=57)		Grad (n=4)	
	n	%	n	%
Yes	46	80.7%	4	100.0%
No	10	17.5%	0	0.0%
Decline to state	1	1.8%	0	0.0%

Highest Degree

Indicate the highest degree you plan to earn in the future.						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Masters Degree (MA, MA, MBA)	223	38.0%	13	13.0%	1	50.0%
Doctoral Degree (EdD, PhD)	76	12.9%	21	21.0%	0	0.0%
Professional (MD, JD, etc.)	14	2.4%	2	2.0%	0	0.0%
I'm not seeking another degree	32	5.5%	23	23.0%	0	0.0%
Decline to state	242	41.2%	41	41.0%	1	50.0%

Library

On average, how many hours per week did you spend in the library or in using library resources online?						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Less than 1 hour per week	121	20.6%	27	27.0%	0	0.0%
More than 1 but less than 3 hours per week	116	19.8%	29	29.0%	0	0.0%
More than 3 but less than 5 hours per week	130	22.1%	19	19.0%	0	0.0%
More than 5 hours per week	138	23.5%	15	15.0%	1	50.0%
Decline to state	82	14.0%	10	10.0%	1	50.0%

Did you know that membership in the CSUB Alumni Association is free at this time?						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Yes	74	12.6%	28	28.0%	0	0.0%
No	443	75.5%	62	62.0%	1	50.0%
Decline to state	70	11.9%	10	10.0%	1	50.0%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Access to discounted Student Recreation Center memberships						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Yes	108	18.4%	24	24.0%	0	0.0%
No	396	67.5%	67	67.0%	1	50.0%
Decline to state	83	14.1%	9	9.0%	1	50.0%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Access to CSUB's Center for Career Education and Community Engagement						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Yes	98	16.7%	31	31.0%	0	0.0%
No	405	69.0%	60	60.0%	1	50.0%
Decline to state	84	14.3%	9	9.0%	1	50.0%

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Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Access to the CSUB Bookstore and a special alumni discount of 10% (gifts and clothing)						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Yes	83	14.1%	21	21.0%	0	0.0%
No	422	71.9%	70	70.0%	1	50.0%
Decline to state	82	14.0%	9	9.0%	1	50.0%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Access to the Walter Stiern Library as well as all libraries in the CSU system						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Yes	113	19.3%	34	34.0%	0	0.0%
No	392	66.8%	57	57.0%	1	50.0%
Decline to state	82	14.0%	9	9.0%	1	50.0%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Special event notifications						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Yes	116	19.8%	39	39.0%	0	0.0%
No	388	66.1%	52	52.0%	1	50.0%
Decline to state	83	14.1%	9	9.0%	1	50.0%

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Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Discounts on insurance						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Yes	56	9.5%	23	23.0%	0	0.0%
No	448	76.3%	68	68.0%	1	50.0%
Decline to state	83	14.1%	9	9.0%	1	50.0%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?						
Updates on exciting on-campus news						
	U_Grad (n=587)		Grad (n=100)		Decline to state (n=2)	
	n	%	n	%	n	%
Yes	119	20.3%	41	41.0%	0	0.0%
No	383	65.2%	50	50.0%	1	50.0%
Decline to state	85	14.5%	9	9.0%	1	50.0%

Appendix A: Cross-Tabs by Matriculation

Note: Tables only include undergraduate student data

Student Characteristics

	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Race/Ethnicity				
White or Caucasian	33	15.1%	107	29.1%
Black or African American	15	6.8%	23	6.3%
Native American	1	.5%	4	1.1%
Asian	16	7.3%	19	5.2%
Pacific Islander	1	.5%	1	.3%
Two or More Races	5	2.3%	8	2.2%
Hispanic or Latino	129	58.9%	167	45.4%
Unknown	11	5.0%	16	4.3%
Non-Resident Alien	8	3.7%	23	6.3%
Age				
18-23	194	88.6%	140	38.0%
24-29	14	6.4%	131	35.6%
30-35	9	4.1%	47	12.8%
36-39	2	.9%	14	3.8%
40-49	0	0.0%	21	5.7%
50+	0	0.0%	15	4.1%
Gender				
Female	153	69.9%	262	71.2%
Male	66	30.1%	106	28.8%

Student Satisfaction

How satisfied are you with your experience at CSUB?				
	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Very satisfied	36	16.4%	119	32.3%
Satisfied	130	59.4%	179	48.6%
Neither satisfied nor dissatisfied	39	17.8%	36	9.8%
Dissatisfied	11	5.0%	22	6.0%
Very dissatisfied	3	1.4%	10	2.7%
Decline to state	0	0.0%	2	.5%

Time to Degree

Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate?				
	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Less time than I expected	16	7.3%	41	11.1%
The amount of time I expected	101	46.1%	208	56.5%
More time than I expected	102	46.6%	114	31.0%
Decline to state	0	0.0%	5	1.4%

Continued on the following page...

Skip Logic was used for the following tables (see Appendix C for survey)

Which of these caused the most significant delay in your graduation?				
	First-Time Freshman (n=102)		Transfer (n=114)	
	n	%	n	%
I had trouble getting the classes I needed	36	35.3%	49	43.0%
I worked while taking classes	28	27.5%	37	32.5%
I changed my major	28	27.5%	10	8.8%
Decline to state	10	9.8%	18	15.8%

What was the main factor that prevented you from getting the classes you needed?				
	First-Time Freshman (n=36)		Transfer (n=49)	
	n	%	n	%
The course schedule conflicted with my personal schedule (work, daycare, transportation, etc).	6	16.7%	10	20.4%
There was an institutional schedule issue, i.e. courses were not offered often enough, not enough sections were offered causing classes to fill up early, I needed to retake some courses, etc.	29	80.6%	37	75.5%
Decline to state	1	2.8%	2	4.1%

What was the main reason you worked while attending CSUB?				
	First-Time Freshman (n=28)		Transfer (n=37)	
	n	%	n	%
The financial aid I was awarded was not sufficient.	19	67.9%	18	48.6%
I did not qualify for financial aid.	8	28.6%	14	37.8%
I lost my financial aid eligibility.	1	3.6%	4	10.8%
Decline to state	0	0.0%	1	2.7%

Continued on the following page...

What was the main factor that caused you to change your major?				
	First-Time Freshman (n=28)		Transfer (n=10)	
	n	%	n	%
I was not prepared for my original major	4	14.3%	2	20.0%
My interests changed from my original major	24	85.7%	7	70.0%
Decline to state	0	0.0%	1	10.0%

Skills and Knowledge

To what extent do you think you acquired the following skills and knowledge through your studies at CSUB?		
	First-Time Freshman (n=219)	Transfer (n=368)
	Mean	Mean
Communicate orally	2.00	2.00
Communicate in writing	2.28	2.20
Using technology for problem solving	2.36	2.24
Critical thinking and problem solving	2.33	2.27
Conducting research and analysis	2.21	2.16
Working as a team	2.35	2.25
Understanding diverse groups and cultures	2.50	2.30
Working independently	2.08	2.05
Numerical/Quantitative Literacy	2.27	2.17
Locating and managing information	2.26	2.30
Knowledge of major theories & their implications	2.07	2.04
Social/civic/political awareness and involvement	2.18	2.13
Knowledge of your major	2.50	2.45

Scale: A great deal=3, Somewhat=2, Not at all=1, and Decline to state=0

Class Activities

Did you ever engage in any of the following class activities while a student at CSUB? Please select all that apply.				
	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Service learning	57	26.0%	51	13.9%
Internship	61	27.9%	99	26.9%
Community-based learning	68	31.1%	96	26.1%
Research or creative activity with faculty outside the classroom	58	26.5%	75	20.4%
None of the above	57	26.0%	122	33.2%
Decline to state	6	2.7%	4	1.1%

Post-Graduation Plans

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.				
Pursue/continue employment				
	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
1	118	53.9%	175	47.6%
2	50	22.8%	98	26.6%
3	20	9.1%	33	9.0%
4	6	2.7%	5	1.4%
5	1	.5%	2	.5%
6	1	.5%	0	0.0%
7	0	0.0%	1	.3%
Decline to state	23	10.5%	54	14.7%

Continued on the following page...

What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.

Start/raise a family

	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
1	6	2.7%	19	5.2%
2	34	15.5%	66	17.9%
3	40	18.3%	71	19.3%
4	36	16.4%	40	10.9%
5	18	8.2%	44	12.0%
6	45	20.5%	51	13.9%
7	17	7.8%	23	6.3%
Decline to state	23	10.5%	54	14.7%

What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.

Enter the military/armed services

	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
1	2	.9%	2	.5%
2	2	.9%	4	1.1%
3	5	2.3%	15	4.1%
4	6	2.7%	7	1.9%
5	9	4.1%	8	2.2%
6	25	11.4%	40	10.9%
7	147	67.1%	238	64.7%
Decline to state	23	10.5%	54	14.7%

Continued on the following page...

**What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Pursue volunteer service

	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
1	2	.9%	2	.5%
2	15	6.8%	27	7.3%
3	42	19.2%	40	10.9%
4	48	21.9%	91	24.7%
5	46	21.0%	76	20.7%
6	37	16.9%	67	18.2%
7	6	2.7%	11	3.0%
Decline to state	23	10.5%	54	14.7%

**What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

**Pursue an additional non-graduate program
(e.g. credential, second baccalaureate)**

	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
1	19	8.7%	46	12.5%
2	36	16.4%	44	12.0%
3	32	14.6%	57	15.5%
4	43	19.6%	50	13.6%
5	33	15.1%	65	17.7%
6	28	12.8%	44	12.0%
7	5	2.3%	8	2.2%
Decline to state	23	10.5%	54	14.7%

Continued on the following page...

What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.

Pursue graduate degree or other higher education program

	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
1	46	21.0%	66	17.9%
2	48	21.9%	63	17.1%
3	31	14.2%	58	15.8%
4	27	12.3%	59	16.0%
5	24	11.0%	35	9.5%
6	14	6.4%	26	7.1%
7	6	2.7%	7	1.9%
Decline to state	23	10.5%	54	14.7%

What do you plan to do after graduation?
Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.

Pursue other activities than those listed above

	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
1	3	1.4%	4	1.1%
2	11	5.0%	12	3.3%
3	26	11.9%	40	10.9%
4	30	13.7%	62	16.8%
5	65	29.7%	84	22.8%
6	46	21.0%	86	23.4%
7	15	6.8%	26	7.1%
Decline to state	23	10.5%	54	14.7%

Job Search

Skip Logic was used for the following tables (see Appendix C for survey)

Which of the following best describes the current state of your job search?				
	First-Time Freshman (n=118)		Transfer (n=175)	
	n	%	n	%
Planning to stay in my current job after graduation	17	14.4%	32	18.3%
Accepted an offer of employment	14	11.9%	23	13.1%
Received an offer for a position, but declined	0	0.0%	1	.6%
Currently considering an offer	5	4.2%	10	5.7%
Looking but no offers yet	50	42.4%	80	45.7%
Planning to work, but not actively looking for a position	30	25.4%	25	14.3%
Decline to state	2	1.6%	4	2.3%

Is your current position, or the offer you just accepted related to your field of study?				
	First-Time Freshman (n=31)		Transfer (n=55)	
	n	%	n	%
Yes	21	67.7%	46	83.6%
No	8	25.8%	9	16.4%
Decline to state	2	6.5%	0	0.0%

Continued on the following page...

In your current or past job search, to what extent have you used the following CSUB resources?		
	First-Time Freshman (n=55)	Transfer (n=91)
	Mean	Mean
RunnerLink	1.0	1.1
Optimal Resume & Interview Skill-builder	.9	.8
Face to Face meeting with a CSUB Career Counselor	.5	.7
Electronic interaction with a CSUB Career Counselor	.4	.5
Career Education Workshop	.5	.7
CSUB Career Fairs	1.0	.8
On Campus interviews	.4	.4
CSUB Faculty	.8	1.0
Your CSUB major department	1.1	1.1
Scale: A lot=3, Some=2, Little=1, and None/Decline to state=0		

Application Process

Skip Logic was used for the following tables (see Appendix C for survey)

What is the current state of your application process?				
	First-Time Freshman (n=65)		Transfer (n=112)	
	n	%	n	%
I have accepted an offer of admission	12	18.5%	16	14.3%
I am currently considering an offer(s) of admission	12	18.5%	17	15.2%
I applied but was not accepted for fall	3	4.6%	1	.9%
I have begun, but not finished the application process	17	26.2%	40	35.7%
I have not begun the application process	16	24.6%	26	23.2%
Decline to state	5	7.7%	12	10.7%

Continued on the following page...

To which schools have you been accepted? Select all that apply				
	First-Time Freshman (n=24)		Transfer (n=33)	
	n	%	n	%
CSUB	7	29.2%	15	45.5%
Another CSU	4	16.7%	6	18.2%
University of California	1	4.2%	1	3.0%
Private educational institution	7	29.2%	6	18.2%
Other	7	29.2%	5	15.2%
Decline to state	1	4.2%	6	18.2%

Which school will you attend?				
	First-Time Freshman (n=24)		Transfer (n=33)	
	n	%	n	%
CSUB	7	29.2%	17	51.5%
Another CSU	2	8.3%	4	12.1%
University of California	0	0.0%	1	3.0%
Private educational institution	7	29.2%	5	15.2%
Other	7	29.2%	2	6.1%
Decline to state	1	4.2%	4	12.1%

Is your graduate program related to your major?				
	First-Time Freshman (n=24)		Transfer (n=33)	
	n	%	n	%
Yes	21	87.5%	25	75.8%
No	3	12.5%	7	21.2%
Decline to state	0	0.0%	1	3.0%

Highest Degree

Indicate the highest degree you plan to earn in the future.				
	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Masters Degree (MA, MA, MBA)	84	38.4%	139	37.8%
Doctoral Degree (EdD, PhD)	27	12.3%	49	13.3%
Professional (MD, JD, etc.)	9	4.1%	5	1.4%
I'm not seeking another degree	14	6.4%	18	4.9%
Decline to state	85	38.8%	157	42.7%

Library

On average, how many hours per week did you spend in the library or in using library resources online?				
	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Less than 1 hour per week	43	19.6%	78	21.2%
More than 1 but less than 3 hours per week	37	16.9%	79	21.5%
More than 3 but less than 5 hours per week	58	26.5%	72	19.6%
More than 5 hours per week	58	26.5%	80	21.7%
Decline to state	23	10.5%	59	16.0%

Alumni Association

Did you know that membership in the CSUB Alumni Association is free at this time?				
	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Yes	22	10.0%	52	14.1%
No	176	80.4%	267	72.6%
Decline to state	21	9.6%	49	13.3%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?				
Access to discounted Student Recreation Center memberships				
	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Yes	41	18.7%	67	18.2%
No	155	70.8%	241	65.5%
Decline to state	23	10.5%	60	16.3%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?				
Access to CSUB's Center for Career Education and Community Engagement				
	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Yes	29	13.2%	69	18.8%
No	166	75.8%	239	64.9%
Decline to state	24	11.0%	60	16.3%

Continued on the following page...

Are you aware of the benefits that come with membership in the CSUB Alumni Association?

Access to the CSUB Bookstore and a special alumni discount of 10% (gifts and clothing)

	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Yes	27	12.3%	56	15.2%
No	169	77.2%	253	68.8%
Decline to state	23	10.5%	59	16.0%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?

Access to the Walter Stiern Library as well as all libraries in the CSU system

	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Yes	40	18.3%	73	19.8%
No	156	71.2%	236	64.1%
Decline to state	23	10.5%	59	16.0%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?

Special event notifications

	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Yes	44	20.1%	72	19.6%
No	152	69.4%	236	64.1%
Decline to state	23	10.5%	60	16.3%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?				
Discounts on insurance				
	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Yes	21	9.6%	35	9.5%
No	175	79.9%	273	74.2%
Decline to state	23	10.5%	60	16.3%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?				
Updates on exciting on-campus news				
	First-Time Freshman (n=219)		Transfer (n=368)	
	n	%	n	%
Yes	45	20.5%	74	20.1%
No	150	68.5%	233	63.3%
Decline to state	24	11.0%	61	16.6%

Appendix B:

Cross-Tabs by School

Note: Tables only include undergraduate student data

Student Characteristics

	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Matriculation								
First-Time Freshman	22	32.4%	43	37.1%	45	39.5%	109	37.7%
Transfer Student	46	67.6%	73	62.9%	69	60.5%	180	62.3%
Race/Ethnicity								
White or Caucasian	19	27.9%	24	20.7%	30	26.3%	67	23.2%
Black or African American	2	2.9%	11	9.5%	6	5.3%	19	6.6%
Native American	1	1.5%	1	.9%	2	1.8%	1	.3%
Asian	2	2.9%	8	6.9%	15	13.2%	10	3.5%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	2	.7%
Two or More Races	3	4.4%	3	2.6%	1	.9%	6	2.1%
Hispanic or Latino	37	54.4%	49	42.2%	44	38.6%	166	57.4%
Unknown	3	4.4%	3	2.6%	9	7.9%	12	4.2%
Non-Resident Alien	1	1.5%	17	14.7%	7	6.1%	6	2.1%
Age								
18-23	41	60.3%	57	49.1%	58	50.9%	178	61.6%
24-29	13	19.1%	32	27.6%	31	27.2%	69	23.9%
30-35	7	10.3%	20	17.2%	8	7.0%	21	7.3%
36-39	0	0.0%	3	2.6%	8	7.0%	5	1.7%
40-49	2	2.9%	3	2.6%	8	7.0%	8	2.8%
50+	5	7.4%	1	.9%	1	.9%	8	2.8%
Gender								
Female	47	69.1%	67	57.8%	81	71.1%	220	76.1%
Male	21	30.9%	49	42.2%	33	28.9%	69	23.9%

Student Satisfaction

How satisfied are you with your experience at CSUB?								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Very satisfied	10	14.7%	35	30.2%	22	19.3%	88	30.4%
Satisfied	39	57.4%	63	54.3%	63	55.3%	144	49.8%
Neither satisfied nor dissatisfied	9	13.2%	15	12.9%	18	15.8%	33	11.4%
Dissatisfied	7	10.3%	1	.9%	9	7.9%	16	5.5%
Very dissatisfied	3	4.4%	1	.9%	2	1.8%	7	2.4%
Decline to state	0	0.0%	1	.9%	0	0.0%	1	.3%

Time to Degree

Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate?								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Less time than I expected	5	7.4%	10	8.6%	4	3.5%	38	13.1%
The amount of time I expected	39	57.4%	66	56.9%	49	43.0%	155	53.6%
More time than I expected	24	35.3%	40	34.5%	60	52.6%	92	31.8%
Decline to state	0	0.0%	0	0.0%	1	.9%	4	1.4%

Continued on the following page...

Skip Logic was used for the following tables (see Appendix C for survey)

Which of these caused the most significant delay in your graduation?								
	AH (n=24)		BPA (n=40)		NSME (n=60)		SSE (n=92)	
	n	%	n	%	n	%	n	%
I had trouble getting the classes I needed	12	50.0%	10	25.0%	25	41.7%	38	41.3%
I worked while taking classes	7	29.2%	15	37.5%	17	28.3%	26	28.3%
I changed my major	2	8.3%	8	20.0%	11	18.3%	17	18.5%
Decline to state	3	12.5%	7	17.5%	7	11.7%	11	12.0%

What was the main factor that prevented you from getting the classes you needed?								
	AH (n=12)		BPA (n=10)		NSME (n=25)		SSE (n=38)	
	n	%	n	%	n	%	n	%
The course schedule conflicted with my personal schedule (work, daycare, transportation, etc).	6	50.0%	1	10.0%	1	4.0%	8	21.1%
There was an institutional schedule issue, i.e. courses were not offered often enough, not enough sections were offered causing classes to fill up early, I needed to retake some courses, etc.	5	41.7%	9	90.0%	24	96.0%	28	73.7%
Decline to state	1	8.3%	0	0.0%	0	0.0%	2	5.3%

Continued on the following page...

What was the main reason you worked while attending CSUB?								
	AH (n=7)		BPA (n=15)		NSME (n=17)		SSE (n=26)	
	n	%	n	%	n	%	n	%
The financial aid I was awarded was not sufficient.	3	42.9%	10	66.7%	8	47.1%	16	61.5%
I did not qualify for financial aid.	3	42.9%	4	26.7%	7	41.2%	8	30.8%
I lost my financial aid eligibility.	1	14.3%	0	0.0%	2	11.8%	2	7.7%
Decline to state	0	0.0%	1	6.7%	0	0.0%	0	0.0%

What was the main factor that caused you to change your major?								
	AH (n=2)		BPA (n=8)		NSME (n=11)		SSE (n=17)	
	n	%	n	%	n	%	n	%
I was not prepared for my original major	0	0.0%	0	0.0%	2	18.2%	4	23.5%
My interests changed from my original major	2	100.0%	8	100.0%	9	81.8%	12	70.6%
Decline to state	0	0.0%	0	0.0%	0	0.0%	1	5.9%

Skills and Knowledge

To what extent do you think you acquired the following skills and knowledge through your studies at CSUB?				
	AH (n=68)	BPA (n=116)	NSME (n=114)	SSE (n=289)
	Mean	Mean	Mean	Mean
Communicate orally	2.00	2.00	2.00	2.00
Communicate in writing	2.38	2.02	2.00	2.37
Critical thinking and problem solving	2.35	2.05	2.16	2.41
Conducting research and analysis	2.31	2.01	2.26	2.42
Working as a team	2.12	2.08	2.06	2.27
Understanding diverse groups and cultures	2.34	2.07	2.07	2.44
Working independently	2.37	2.17	2.20	2.52
Numerical/Quantitative Literacy	1.75	1.99	2.11	2.15
Locating and managing information	2.18	2.09	2.05	2.33
Knowledge of major theories & their implications	2.44	2.05	2.17	2.38
Social/civic/political awareness and involvement	2.18	1.86	1.74	2.22
Using technology for problem solving	1.96	1.99	2.04	2.30
Knowledge of your major	2.57	2.22	2.32	2.60
Scale: A great deal=3, Somewhat=2, Not at all=1, and Decline to state=0				

Class Activities

Did you ever engage in any of the following class activities while a student at CSUB? Please select all that apply.								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Service learning	10	14.7%	12	10.3%	22	19.3%	64	22.1%
Internship	9	13.2%	32	27.6%	20	17.5%	99	34.3%
Community-based learning	25	36.8%	9	7.8%	28	24.6%	102	35.3%
Research or creative activity with faculty outside the classroom	20	29.4%	9	7.8%	38	33.3%	66	22.8%
None of the above	22	32.4%	49	42.2%	33	28.9%	75	26.0%
Decline to state	1	1.5%	5	4.3%	1	.9%	3	1.0%

Post-Graduation Plans

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

Pursue/continue employment

	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
1	32	47.1%	70	60.3%	61	53.5%	130	45.0%
2	20	29.4%	17	14.7%	22	19.3%	89	30.8%
3	10	14.7%	1	.9%	8	7.0%	34	11.8%
4	1	1.5%	1	.9%	3	2.6%	6	2.1%
5	1	1.5%	0	0.0%	0	0.0%	2	.7%
6	0	0.0%	0	0.0%	0	0.0%	1	.3%
7	0	0.0%	1	.9%	0	0.0%	0	0.0%
Decline to state	4	5.9%	26	22.4%	20	17.5%	27	9.3%

Continued on the following page...

**What do you plan to do after graduation? Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Start/raise a family

	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
1	4	5.9%	8	6.9%	4	3.5%	9	3.1%
2	4	5.9%	31	26.7%	19	16.7%	46	15.9%
3	7	10.3%	12	10.3%	23	20.2%	69	23.9%
4	12	17.6%	5	4.3%	10	8.8%	49	17.0%
5	9	13.2%	10	8.6%	11	9.6%	32	11.1%
6	17	25.0%	19	16.4%	17	14.9%	43	14.9%
7	11	16.2%	5	4.3%	10	8.8%	14	4.8%
Decline to state	4	5.9%	26	22.4%	20	17.5%	27	9.3%

**What do you plan to do after graduation? Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Enter the military/armed services

	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
1	0	0.0%	1	.9%	1	.9%	2	.7%
2	0	0.0%	0	0.0%	2	1.8%	4	1.4%
3	1	1.5%	6	5.2%	5	4.4%	8	2.8%
4	1	1.5%	2	1.7%	5	4.4%	5	1.7%
5	2	2.9%	2	1.7%	7	6.1%	6	2.1%
6	14	20.6%	11	9.5%	8	7.0%	32	11.1%
7	46	67.6%	68	58.6%	66	57.9%	205	70.9%
Decline to state	4	5.9%	26	22.4%	20	17.5%	27	9.3%

Continued on the following page...

**What do you plan to do after graduation? Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Pursue volunteer service

	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
1	0	0.0%	0	0.0%	1	.9%	3	1.0%
2	8	11.8%	4	3.4%	10	8.8%	20	6.9%
3	5	7.4%	20	17.2%	13	11.4%	44	15.2%
4	23	33.8%	22	19.0%	32	28.1%	62	21.5%
5	17	25.0%	21	18.1%	19	16.7%	65	22.5%
6	9	13.2%	18	15.5%	18	15.8%	59	20.4%
7	2	2.9%	5	4.3%	1	.9%	9	3.1%
Decline to state	4	5.9%	26	22.4%	20	17.5%	27	9.3%

**What do you plan to do after graduation? Please drag and drop the following according to their importance.
With 1 being the most important and 7 being the least important.**

Pursue an additional non-graduate program (e.g. credential, second baccalaureate)

	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
1	9	13.2%	3	2.6%	4	3.5%	49	17.0%
2	8	11.8%	11	9.5%	15	13.2%	46	15.9%
3	18	26.5%	18	15.5%	14	12.3%	39	13.5%
4	12	17.6%	14	12.1%	17	14.9%	50	17.3%
5	9	13.2%	20	17.2%	25	21.9%	44	15.2%
6	8	11.8%	20	17.2%	16	14.0%	28	9.7%
7	0	0.0%	4	3.4%	3	2.6%	6	2.1%
Decline to state	4	5.9%	26	22.4%	20	17.5%	27	9.3%

Continued on the following page...

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

Pursue graduate degree or other higher education program

	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
1	18	26.5%	6	5.2%	20	17.5%	68	23.5%
2	18	26.5%	23	19.8%	21	18.4%	49	17.0%
3	8	11.8%	19	16.4%	17	14.9%	45	15.6%
4	7	10.3%	21	18.1%	17	14.9%	41	14.2%
5	8	11.8%	15	12.9%	7	6.1%	29	10.0%
6	3	4.4%	5	4.3%	8	7.0%	24	8.3%
7	2	2.9%	1	.9%	4	3.5%	6	2.1%
Decline to state	4	5.9%	26	22.4%	20	17.5%	27	9.3%

What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

Pursue other activities than those listed above

	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
1	1	1.5%	2	1.7%	3	2.6%	1	.3%
2	6	8.8%	4	3.4%	5	4.4%	8	2.8%
3	15	22.1%	14	12.1%	14	12.3%	23	8.0%
4	8	11.8%	25	21.6%	10	8.8%	49	17.0%
5	18	26.5%	22	19.0%	25	21.9%	84	29.1%
6	13	19.1%	17	14.7%	27	23.7%	75	26.0%
7	3	4.4%	6	5.2%	10	8.8%	22	7.6%
Decline to state	4	5.9%	26	22.4%	20	17.5%	27	9.3%

Job Search

Skip Logic was used for the following tables (see Appendix C for survey)

Which of the following best describes the current state of your job search?								
	AH (n=32)		BPA (n=70)		NSME (n=61)		SSE (n=130)	
	n	%	n	%	n	%	n	%
Planning to stay in my current job after graduation	3	9.4%	13	18.6%	14	23.0%	19	14.6%
Accepted an offer of employment	3	9.4%	11	15.7%	10	16.4%	13	10.0%
Received an offer for a position, but declined	0	0.0%	0	0.0%	1	1.6%	0	0.0%
Currently considering an offer	0	0.0%	5	7.1%	2	3.3%	8	6.2%
Looking but no offers yet	15	46.9%	29	41.4%	27	44.3%	59	45.4%
Planning to work, but not actively looking for a position	10	31.3%	12	17.1%	6	9.8%	27	20.8%
Decline to state	1	3.1%	0	0.0%	1	1.6%	1	.8%

Is your current position, or the offer you just accepted related to your field of study?								
	AH (n=6)		BPA (n=24)		NSME (n=24)		SSE (n=32)	
	n	%	n	%	n	%	n	%
Yes	4	66.7%	21	87.5%	20	83.3%	22	68.8%
No	2	33.3%	3	12.5%	4	16.7%	8	25.0%
Decline to state	0	0.0%	0	0.0%	0	0.0%	2	6.3%

Continued on the following page...

In your current or past job search, to what extent have you used each of the following CSUB resources?				
	AH (n=15)	BPA (n=34)	NSME (n=30)	SSE (n=67)
	Mean	Mean	Mean	Mean
RunnerLink	1.40	1.65	.53	.90
Optimal Resume & Interview Skill-builder	1.27	1.15	.53	.72
Face to Face meeting with a CSUB Career Counselor	.73	.82	.73	.51
Electronic interaction with a CSUB Career Counselor	.80	.67	.33	.40
Career Education Workshop	1.00	.76	.47	.61
CSUB Career Fairs	.87	1.38	.83	.60
On Campus interviews	.27	.82	.33	.24
CSUB Faculty	.67	1.15	.97	.79
Your CSUB major department	1.47	1.27	1.28	.91
Scale: A lot=3, Some=2, Little=1, and None/Decline to state=0				

Application Process

Skip Logic was used for the following tables (see Appendix C for survey)

What is the current state of your application process?								
	AH (n=27)		BPA (n=9)		NSME (n=24)		SSE (n=117)	
	n	%	n	%	n	%	n	%
I have accepted an offer of admission	3	11.1%	3	33.3%	4	16.7%	18	15.4%
I am currently considering an offer(s) of admission	8	29.6%	0	0.0%	5	20.8%	16	13.7%
I applied but was not accepted for fall	1	3.7%	0	0.0%	1	4.2%	2	1.7%
I have begun, but not finished the application process	10	37.0%	2	22.2%	6	25.0%	39	33.3%
I have not begun the application process	3	11.1%	2	22.2%	6	25.0%	31	26.5%
Decline to state	2	7.4%	2	22.2%	2	8.3%	11	9.4%

To which schools have you been accepted? Select all that apply.								
	AH (n=11)		BPA (n=3)		NSME (n=9)		SSE (n=18)	
	n	%	n	%	n	%	n	%
CSUB	3	27.3%	1	33.3%	3	33.3%	15	44.1%
Another CSU	4	36.4%	0	0.0%	1	11.1%	5	14.7%
University of California	0	0.0%	0	0.0%	0	0.0%	2	5.9%
Private educational institution	3	27.3%	0	0.0%	1	11.1%	9	26.5%
Other	0	0.0%	1	33.3%	4	44.4%	7	20.6%
Decline to state	2	18.2%	1	33.3%	0	0.0%	4	11.8%

Continued on the following page...

Which school will you attend?								
	AH (n=11)		BPA (n=3)		NSME (n=9)		SSE (n=18)	
	n	%	n	%	n	%	n	%
CSUB	4	36.4%	1	33.3%	3	33.3%	16	47.1%
Another CSU	3	27.3%	0	0.0%	1	11.1%	2	5.9%
University of California	0	0.0%	0	0.0%	0	0.0%	1	2.9%
Private educational institution	3	27.3%	0	0.0%	1	11.1%	8	23.5%
Other	0	0.0%	1	33.3%	4	44.4%	4	11.8%
Decline to state	1	9.1%	1	33.3%	0	0.0%	3	8.8%

Is your graduate program related to your major?								
	AH (n=11)		BPA (n=3)		NSME (n=9)		SSE (n=18)	
	n	%	n	%	n	%	n	%
Yes	9	81.8%	2	66.7%	7	77.8%	28	82.4%
No	2	18.2%	0	0.0%	2	22.2%	6	17.6%
Decline to state	0	0.0%	1	33.3%	0	0.0%	0	0.0%

Highest Degree

Indicate the highest degree you plan to earn in the future.								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Masters Degree (MA, MA, MBA)	27	39.7%	32	27.6%	35	30.7%	129	44.6%
Doctoral Degree (EdD, PhD)	13	19.1%	5	4.3%	13	11.4%	45	15.6%
Professional (MD, JD, etc.)	1	1.5%	0	0.0%	7	6.1%	6	2.1%
I'm not seeking another degree	5	7.4%	12	10.3%	5	4.4%	10	3.5%
Decline to state	22	32.4%	67	57.7%	54	47.4%	99	34.3%

Library

On average, how many hours per week did you spend in the library or in using library resources online?								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Less than 1 hour per week	15	22.1%	21	18.1%	26	22.8%	59	20.4%
More than 1 but less than 3 hours per week	10	14.7%	21	18.1%	16	14.0%	69	23.9%
More than 3 but less than 5 hours per week	20	29.4%	23	19.8%	21	18.4%	66	22.8%
More than 5 hours per week	17	25.0%	23	19.8%	32	28.1%	66	22.8%
Decline to state	6	8.8%	28	24.2%	19	16.7%	29	10.0%

Did you know that membership in the CSUB Alumni Association is free at this time?								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Yes	11	16.2%	16	13.8%	15	13.2%	32	11.1%
No	50	73.5%	77	66.4%	82	71.9%	234	81.0%
Decline to state	7	10.3%	23	19.9%	17	14.9%	23	8.0%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?								
Access to discounted Student Recreation Center memberships								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Yes	18	26.5%	23	19.8%	15	13.2%	52	18.0%
No	44	64.7%	67	57.8%	78	68.4%	207	71.6%
Decline to state	6	8.8%	26	22.4%	21	18.4%	30	10.4%

Continued on the following page...

Are you aware of the benefits that come with membership in the CSUB Alumni Association?								
Access to CSUB's Center for Career Education and Community Engagement								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Yes	14	20.6%	18	15.5%	14	12.3%	52	18.0%
No	48	70.6%	72	62.1%	78	68.4%	207	71.6%
Decline to state	6	8.8%	26	22.4%	22	19.3%	30	10.4%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?								
Access to the CSUB Bookstore and a special alumni discount of 10% (gifts and clothing)								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Yes	13	19.1%	17	14.7%	9	7.9%	44	15.2%
No	49	72.1%	73	62.9%	84	73.7%	216	74.7%
Decline to state	6	8.8%	26	22.4%	21	18.4%	29	10.0%

Continued on the following page...

Are you aware of the benefits that come with membership in the CSUB Alumni Association?								
Access to the Walter Stiern Library as well as all libraries in the CSU system								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Yes	17	25.0%	26	22.4%	16	14.0%	54	18.7%
No	45	66.2%	64	55.2%	77	67.5%	206	71.3%
Decline to state	6	8.8%	26	22.4%	21	18.4%	29	10.0%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?								
Special event notifications								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Yes	17	25.0%	25	21.6%	18	15.8%	56	19.4%
No	45	66.2%	65	56.0%	75	65.8%	203	70.2%
Decline to state	6	8.8%	26	22.4%	21	18.4%	30	10.4%

Continued on the following page...

Are you aware of the benefits that come with membership in the CSUB Alumni Association?								
Discounts on insurance								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Yes	9	13.2%	11	9.5%	8	7.0%	28	9.7%
No	53	77.9%	79	68.1%	85	74.6%	231	79.9%
Decline to state	6	8.8%	26	22.4%	21	18.4%	30	10.4%

Are you aware of the benefits that come with membership in the CSUB Alumni Association?								
Updates on exciting on-campus news								
	AH (n=68)		BPA (n=116)		NSME (n=114)		SSE (n=289)	
	n	%	n	%	n	%	n	%
Yes	22	32.4%	20	17.2%	19	16.7%	58	20.1%
No	40	58.8%	69	59.5%	74	64.9%	200	69.2%
Decline to state	6	8.8%	27	23.3%	21	18.4%	31	10.7%

Appendix C: Survey

**Note: Students who did not provide a response were included
in the 'decline to state' category**

CSUB Graduating Student Survey 2017 – 2018

Q1 How satisfied are you with your experience at CSUB?

- Very satisfied (1)
- Satisfied (2)
- Neither satisfied nor dissatisfied (8)
- Dissatisfied (9)
- Very dissatisfied (10)
- Decline to state (7)

Q2 Which degree did you just complete?

- Bachelors degree/undergraduate (1)
- Masters degree/graduate (2)
- Decline to state (3)

Display This Question:
If Which degree did you just complete? = Bachelors degree/undergraduate

Q3 Did you begin at CSUB as a first-time Freshman, or as a transfer student?

- I began CSUB as a freshman. (1)
- I transferred to CSUB as an undergraduate from another college. (2)

Display This Question:
If Which degree did you just complete? = Masters degree/graduate

Q4 Did you begin at CSUB as a new graduate student, or as a transfer student?

- I began CSUB as a graduate student. (1)
- I transferred to CSUB as a graduate student from another college (2)

Q5 Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate?

- Less time than I expected (1)
- The amount of time I expected (2)
- More time than I expected (3)
- Decline to state (4)

Display This Question:

If Compared with what you expected when you first enrolled at CSUB, how long did it take you to graduate = More time than I expected

Q6 Which of these caused the most significant delay in your graduation?

- I had trouble getting the classes I needed (1)
- I worked while taking classes (2)
- I changed my major (3)
- Decline to state (4)

Display This Question:

If Which of these caused the most significant delay in your graduation? = I had trouble getting the classes I needed

Q7 What was the main factor that prevented you from getting the classes you needed?

- The course schedule conflicted with my personal schedule (work, daycare, transportation, etc). (1)
 - There was an institutional schedule issue, i.e. courses were not offered often enough, not enough sections were offered causing classes to fill up early, I needed to retake some courses, etc. (2)
 - Decline to state (3)
-

Display This Question:

**If What was the main factor that prevented you from getting the classes you needed?
= There was an institutional schedule issue, i.e. courses were not offered often enough, not enough sections were offered causing classes to fill up early, I needed to retake some courses, etc.**

Please contact Kris Krishnan (AVP IRPA) for this data

Q8 Please share with us the course number, term, and what the institutional scheduling issue.

Example: XXXX 100, winter 1999, not enough sections offered.

- Course 1 (1) _____
 - Number (2) _____
 - Term 1 (3) _____
 - Course 2 (4) _____
 - Number (5) _____
 - Term 2 (6) _____
-

Display This Question:

If Which of these caused the most significant delay in your graduation? = I worked while taking classes

Q9 What was the main reason you worked while attending CSUB?

- The financial aid I was awarded was not sufficient. (1)
 - I did not qualify for financial aid. (2)
 - I lost my financial aid eligibility. (3)
-

Display This Question:

If What was the main reason you worked while attending CSUB? = The financial aid I was awarded was not sufficient.

And What was the main reason you worked while attending CSUB? = I did not qualify for financial aid.

And What was the main reason you worked while attending CSUB? = I lost my financial aid eligibility.

Students did not provide a response for this question

Q10 Was your employment:

- Full-time (1)
 - Part-time (2)
 - Decline to state (3)
-

Display This Question:

If Which of these caused the most significant delay in your graduation? = I changed my major

Q11 What was the main factor that caused you to change your major?

- I was not prepared for my original major (1)
- My interests changed from my original major (2)

Q12 To what extent do you think you acquired the following skills and knowledge through your studies at CSUB?

	A great deal (1)	Somewhat (2)	Not at all (3)	Decline to state (4)
Communicate orally (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate in writing (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking and problem solving (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting research and analysis (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working as a team (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding diverse groups and cultures (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working independently (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Numerical/Quantitative Literacy (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating and managing information (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of major theories & their implications (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social/civic/political awareness and involvement (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using technology for problem solving (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of your major (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 Did you ever engage in any of the following class activities while a student at CSUB? Please select all that apply.

- Service learning (an organized service activity such as neighborhood clean up, graffiti removal, grant and/or evaluation writing) (1)
 - Internship (short-term, supervised work experience) (2)
 - Community-based learning (observing/reflecting upon a "community", such as classroom observation, sometimes called "field education") (3)
 - Research or creative activity with faculty outside the classroom (4)
 - None of the above (6)
 - Decline to state (5)
-

Q14 What do you plan to do after graduation? Please drag and drop the following according to their importance. With 1 being the most important and 7 being the least important.

- _____ Pursue/continue employment (1)
- _____ Start/raise a family (2)
- _____ Enter the military/armed services (3)
- _____ Pursue volunteer service (4)
- _____ Pursue an additional non-graduate program (e.g. credential, second baccalaureate) (5)
- _____ Pursue graduate degree or other higher education program (6)
- _____ Pursue other activities than those listed above (7)

Skip To: Q15 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Pursue/continue employment

Skip To: Q18 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Pursue an additional non-graduate program (e.g. credential, second baccalaureate)

Skip To: Q18 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Pursue graduate degree or other higher education program

Skip To: Q22 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Start/raise a family

Skip To: Q22 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Enter the military/armed services

Skip To: Q22 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Pursue volunteer service

Skip To: Q22 If What do you plan to do after graduation? Please drag and drop the following according to their im... = Pursue other activities than those listed above

Q15 Which of the following best describes the current state of your job search?

- Planning to stay in my current job after graduation (1)
- Accepted an offer of employment (2)
- Received an offer for a position, but declined (3)
- Currently considering an offer (4)
- Looking but no offers yet (5)
- Planning to work, but not actively looking for a position (6)
- Decline to state (7)

Skip To: Q17 If Which of the following best describes the current state of your job search? = Received an offer for a position, but declined

Skip To: Q16 If Which of the following best describes the current state of your job search? = Planning to stay in my current job after graduation

Skip To: Q16 If Which of the following best describes the current state of your job search? = Currently considering an offer

Skip To: Q17 If Which of the following best describes the current state of your job search? = Looking but no offers yet

Skip To: Q22 If Which of the following best describes the current state of your job search? = Planning to work, but not actively looking for a position

Skip To: Q22 If Which of the following best describes the current state of your job search? = Decline to state

Q16 Is your current position, or the offer you just accepted related to your field of study?

- Yes (1)
- No (2)
- Decline to state (3)

Q17 In your current or past job search, to what extent have you used each of the following CSUB resources?

	A lot (1)	Some (2)	A litte (3)	None (4)	Decline to state (5)
RunnerLink (the job posting and career services management system) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optimal Resume & Interview Sill-builder (the on-line career education tool located in RunnerLink) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Face to Face meeting with a CSUB Career Counselor (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic interaction with a CSUB Career Counselor (email or RunnerLink) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Education Workshop (e.g., resume development, internship, job search, networking, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CSUB Career Fairs (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On Campus interviews (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CSUB Faculty (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your CSUB major department (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 What is the current state of your application process?

- I have accepted an offer of admission (1)
- I am currently considering an offer(s) of admission (2)
- I applied but was not accepted for fall (3)
- I have begun, but not finished the application process (4)
- I have not begun the application process (5)
- Decline to state (6)

Skip To: Q22 If What is the current state of your application process? = I applied but was not accepted for fall

Skip To: Q22 If What is the current state of your application process? = I have begun, but not finished the application process

Skip To: Q22 If What is the current state of your application process? = I have not begun the application process

Skip To: Q22 If What is the current state of your application process? = Decline to state

Q19 To which schools have you been accepted? Select all that apply.

- CSUB (1)
 - Another CSU (2)
 - University of California (3)
 - Private educational institution (4)
 - Other (5)
 - Decline to state (6)
-

Q20 Which school will you attend?

- CSUB (1)
 - Another CSU (2)
 - University of California (3)
 - Private educational institution (4)
 - Other (5)
 - Decline to state (6)
-

Q21 Is your graduate program related to your major?

- Yes (1)
 - No (2)
 - Decline to state (4)
-

Q22 Indicate the highest degree you plan to earn in the future.

- Masters Degree (MA, MA, MBA) (1)
- Doctoral Degree (EdD, PhD) (2)
- Professional (MD, JD, etc.) (3)
- I'm not seeking another degree (5)
- Decline to state (4)

Q23 On average, how many hours per week did you spend in the library or in using library resources online?

- Less than 1 hour per week (1)
- More than 1 but less than 3 hours per week (2)
- More than 3 but less than 5 hours per week (3)
- More than 5 hours per week (7)
- Decline to state (4)

Q24 Did you know that membership in the CSUB Alumni Association is free at this time?

- Yes (1)
 - No (2)
 - Decline to state (3)
-

Q25 Are you aware of the benefits that come with membership in the CSUB Alumni Association?

	Yes (1)	No (2)
Access to discounted Student Recreation Center memberships (1)	<input type="radio"/>	<input type="radio"/>
Access to CSUB's Center for Career Education and Community Engagement (2)	<input type="radio"/>	<input type="radio"/>
Access to the CSUB Bookstore and a special alumni discount of 10% (gifts and clothing) (3)	<input type="radio"/>	<input type="radio"/>
Access to the Walter Stiern Library as well as all libraries in the CSU system (4)	<input type="radio"/>	<input type="radio"/>
Special event notifications (5)	<input type="radio"/>	<input type="radio"/>
Discounts on insurance (6)	<input type="radio"/>	<input type="radio"/>
Updates on exciting on-campus news (7)	<input type="radio"/>	<input type="radio"/>