



# History Newsletter



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**Editor: Jeanne Harrie** - For current information, visit our website at [www.csub.edu/history/](http://www.csub.edu/history/) for history program forms, schedules, and information, see the rack outside the History Department Office.

## MESSAGE FROM THE CHAIR, JEANNE HARRIE

This has been a challenging year for the Department of History. We began the academic year without two of our colleagues, Oliver Rink and John Maynard, who retired at the end of last year. With the help of adjunct lecturers we have been able to offer courses in early US and California history, but budget realities make that an increasingly difficult task. On the bright side, it has provided us with an opportunity to consider how we might revise our program to take advantage of our strengths in European and world history.

Despite the challenges, the year has been productive for department faculty and for students in both the BA and MA programs. Faculty have continued to read papers and publish, be actively engaged in the international scholarly community, and contribute in numerous ways to the university.

See Harrie on pg. 6

## 2013 DEPARTMENT AWARD WINNERS

### Outstanding Graduating Senior: Andrea Achterberg

After a five-year absence from higher education, Andy returned to college in Spring 2011, first enrolling at Bakersfield College and then, in Fall 2011, at CSUB. Here she has earned a 3.88 in twelve courses taken in the History major, while maintaining a 3.74 CSUB GPA. Department faculty praise her strong analytical, research, and writing skills, demonstrated in a variety of upper-division courses, ranging from Historical Writing to Transatlantic Slavery to Senior Seminar. As one instructor remarked, "She was by far the best student I had. Her writing was consistently excellent and always demonstrated great depth of thought and mastery of historical methodology. And I could always count on Andy to raise the intellectual level of any class discussion." Andy will enter CSUB's secondary teaching credential program in the fall and will then pursue a graduate degree in history.



### CLIO Award: Taren Mulhause

Taren graduated with a BA in History *cum laude* in March 2013, a journey she began in Fall 1980 when

she first enrolled at Bakersfield College. Over those thirty-some years Taren persisted in working toward her BA, usually taking one course per term while working full time at CSUB and raising a family. She is now the Executive Director for the Associated Students. Taren has impressed the faculty of the History department with her maturity, professionalism, perseverance, and seriousness. As one faculty member noted, she was deeply engaged in class discussion and was "unafraid to write and rewrite assignments to refine her thoughts and analyses."

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### James H. George Scholarship Award: Kristin Self



The 2013-14 recipient of the James H. George Scholarship is Kristin Self. Money donated on the occasion of Dr.

Jim George's retirement as university provost a few years ago was designated by him for an annual award to a soon-to-be senior deemed deserving by the department faculty. Kristin has a cumulative GPA of 3.95.

### Marshall and Etta Masters Graduate Scholarship Award



For the second consecutive year, graduate student **Denise Bentle** has been selected by the department to receive the Marshall and Etta Masters Scholarship. The scholarship was established by CSUB history alumnus Matt Zaninovich in honor of his grandparents.

## 2013 GRADUATING HISTORY MAJORS

(\*Denotes Phi Alpha Theta members)

Andrea Achterberg*	Ryan Bridges	James Browning
Tatiana Carpio*	Rogelio Castillo	Tanika Cooks
Eddie Corletto	Rebekah Cornell	Jeffrey Davis
Jon Doll	Alyssa Duncan	Einar Galleno
Cesar Gonzalez	Ryan Grantham	Lee Hogg
Jacqualynn Holmes	John Iler	Ryan Kelly
Jaron Kratzer	Colton Lopez	Daisy Lopez
Samantha Lozano	Joshua Martinez	Mike McKeehan (MA)*
Salvador Medina	Garth Milam (MA)*	Mario Moreno
Matthew Morin	Todd Morrison	Taren Mulhause*
Grayson Parker*	Arthur Paz*	Giovanni Quebral
Gissel Ramos	Adam Rickels	Andrea Rivas
Sergio Rodriguez	Richard Roux (MA)	Jesus Saucedo
Amy Schmidt	Joseph Schneider	Samantha Shead*
David Suarez	Keith Taylor	Jessica Trejo
Jared Turner	Mario Valdez	Brittany Wilson

### PROFESSOR MARK BAKER RETURNS TO CSUB



Mark Baker with ice cream, before the Blue Mosque.

After a four-year sojourn in Istanbul, Turkey, Professor Mark Baker will return to CSUB in fall 2013. Professor Baker has spent the last four years teaching at Koc University in Istanbul, while learning Turkish and Tatar and pursuing his research into the interaction between Soviet Communism and Islam. Professor Baker's research projects include "The Bolsheviks' Muslim: Mirsaid Sultan-Galiev and Revolution in the Soviet East" and "Tatar Communists and Kazan Politics: an exploration of national communism's origins, struggles, and legacies, 1917-1939." His research has resulted in several publications, including "Did he really do it? Mirsaid Sultan-Galiev, Party Disloyalty, and the 1923 Affair," *Europe-Asia Studies* 65, no. 1 (forthcoming late 2013), "Revolution in Ukraine, but not The Ukrainian Revolution: Kharkiv Province's peasants' experiences of war, revolution, and occupation, 1914-1918," and a chapter in *Kaleidoscopes of Revolution*, part

of centenary series, *Russia's Great War and Revolution* (Bloomington, IN: Slavica Press; forthcoming 2014).

With Professor Baker's return, students will again have an opportunity to study the history of modern eastern and central Europe. He will offer HIST 406: The Rise and Fall of the Soviet Empire, 1917-1991 in spring 2014. He also hopes to develop a course on the history of Central Asia and will be teaching the modern part of our world history series, Hist 212, in the fall quarter.

Professor Baker plans to write about some of his experiences in Turkey for the next (fall 2013) newsletter.

### PHI ALPHA THETA NEWS

Miriam Raub Vivian, Psi-Zeta Chapter Advisor

It's been a busy spring for Phi Alpha Theta!

In early April, department faculty judges announced recipients of the spring cycle of the JR Wonderly Memorial Award for best student research papers. Congratulations to our two student winners!

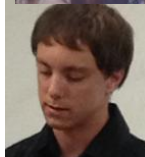


**Alyson Moss** (graduate student): Meiji Modernity: Re-Imagining the Japanese New Woman

**Paul Rendes** (undergraduate): The Polish Resistance Movement in World War II: How Effective was the Polish Resistance Movement in Aiding the Allied Powers?



**Melissa Bowen:** Legitimate Rape: Artemisia Gentileschi and Her Victory Against Patriarchy



**Melinda Crisler:** From Possibility to Reality: Early Development, Community Impact, and Political Activism of the Women's Club of Bakersfield, 1896-1911.

They join **Andrea Anderson** (undergraduate), who was named the Wonderly winner in the fall cycle for her paper on The Irish Colonists in Mexican Texas: Loyal Citizens or Land Hungry Emigrants?

On Saturday, April 20, FIVE CSUB students joined me, **Prof. Connie Orliski**, and their peers from universities all over Southern California for the annual PAT Regional Student Paper Conference, held this year at CSU San Marcos: **Melissa Bowen, Alyson Moss, Jeff Provencher, Paul Rendes, and Kristin Self.** (**Melinda Crisler** submitted her paper, but ended up with a work conflict.) These students made excellent presentations of their papers and answered questions professionally. They were a great testament to the academic achievement of our students.

The Regional is a fabulous opportunity for students to share their research in a supportive atmosphere, so I hope you'll consider participation in NEXT spring's

conference, which will be hosted by **Cal Lutheran University** in Thousand Oaks on Saturday, **April 27.**

At the annual spring department honors and awards banquet held on Saturday April 27, and hosted by Phi Alpha Theta, over forty department faculty, initiates, and their families and friends helped celebrate student academic achievement. Department Chair Prof. Jeanne Harrie presented the annual department awards and scholarships, all of whom are PAT members. (See page 1 for the department award winners.)

**Congratulations** also to our newest Phi Alpha Theta members, initiated into our Psi-Zeta chapter at the department honors and awards banquet: **Kenneth Antoniono, Leah Avila, Melissa Bowen, Tatiana Carpio, Ron Cook, Kim Kartinen, Brittany Lange, Frank Martinez, Clinton Parrish, Cynthia Peterson, Jeff Provencher, Samantha Shead, Jesse Stevens, and Matthew Tesoriere**

See Phi Alpha Theta on pg. 3

PROFESSOR VIVIAN'S WRITING CORNER



Phi Alpha Theta conference attendees

## Grabbing the Reader's Attention (and Making a Good First Impression)

Most of us are inundated with materials to read, and nothing screams "I'm going to be really boring; avoid further reading if at ALL possible" like this type of introduction to a student paper:

Julius Caesar was born on July 13, 100 BCE, into a prominent Roman family. Caesar grew up at a time when the Roman Republic was having serious problems. He, however, was ambitious and ran for high political office at a relatively early age. His political success helped him gain a military command, through which he spent several years (about 58-50 BCE) campaigning successfully against the Gallic peoples to the north of Italy. His military success there enlarged Rome's territory by about 25% and gained him enormous popular support and military power. These in turn led him to the pinnacle of Roman power, as he ultimately gained sole control of Rome as *dictator perpetuo* in 44 BCE.

That first paragraph could hypothetically provide background to this next paragraph, a **formal** introduction laying out the thesis and main points for a paper on the keys to Caesar's military success in Gaul:

No other Roman commander had as much success against the peoples of Gaul as did Julius Caesar. So what enabled him to achieve his extraordinary military victories against the various tribes inhabiting that region north of Italy? Caesar's success resulted from his effectiveness as a commander, as well as his skillful exploitation of superior Roman technology to outmaneuver and overwhelm his enemies. As a soldier's soldier, he campaigned alongside his troops, and was thus able to gain their loyalty and respect. His understanding of both military strategy and tactics were on full display in the Gallic campaigns, most notably at his victory over Vercingetorix at Alesia in 52 BCE. Finally, his use of the battering ram and other Roman siege engines and weapons helped give his troops an advantage over the tribes of Gaul. Clues to Caesar's success in Gaul are evident in his own commentaries on the war effort there, published as *de bello gallico*, and usually translated as *The Gallic Wars*.

A MUCH better lead-in to the formal introduction above is, however, possible, as this first paragraph by CSUB student **Spence Hillis** demonstrates:

It is mid-April 58 BCE. The usual tranquility of the forest is broken by the sound of heavy wagons and the march of

### **Phi Alpha Theta, cont. from pg. 2.**

If you think you qualify for Phi Alpha Theta, the **national history honor society**, please visit our department website this summer and follow the directions to apply online ([www.csub.edu/history](http://www.csub.edu/history)). You need a minimum 3.1 GPA in four or more CSUB history courses. If you have only three courses, but earned As in all three, then you may also qualify. Graduate students must have a 3.5 GPA. You may join anytime between now and roughly mid-April to be part of the annual spring induction of new members in 2014.

We also have a **new board of officers** for next year. Please join me in congratulating the following members on their new positions—and consider talking to any one of them if you have questions about Phi Alpha Theta at CSUB:

President: **Frank Martinez**, Vice-President: **Kristin Self**, Secretary: **DJ Wheeler**, Treasurer: **Paul Rendes**, Historian: **Melissa Bowen**, Paper Award: **Peter Wonderly**

feet. A great host of over 360,000 men, women, and children has left their homeland in southern Gaul in search of a better life. These are the Helvetii, one of the many tribes found in the barbarous regions of untamed Gaul. With the incursion of more fierce Germanic tribes farther north, the Helvetii, along with neighboring tribes, seek refuge far to the west. By Roman standards the Helvetii are uncivilized "barbarians," and thus have been denied passage through any Roman-controlled territory, which leaves no option but to skirt its boundaries along the rocky Alps. They soon find themselves at the river Saone, whose depths are too murky and too swift to cross without the aid of rafts. With such vast numbers, it takes them many days to cross, and it is just after midnight by the time a third of the caravans have made it across. Suddenly the silence is broken as great sounds of trumpets and drums break through the night, only to be quickly drowned out by the clash of swords and the fearful screams of those dying. Confusion and terror jolt through the ranks, so that many flee into the woods leaving behind everything they possess. It soon becomes apparent that the attacking force is much smaller than previously realized, so many rally to face this unknown threat; these are the Tigurini, a fierce warrior clan of the Helvetii. Soon all grows quiet and eerily calm on the far riverbank. The Helvetii who had managed to make it across before the surprise attack know that their Tigurini brothers and sisters have been massacred: Rome had come to Gaul.

THIS introduction (or lead-in) tells a story. It thus engages the reader and, the author hopes, inspires him or her to continue to the formal introduction, where the purpose of the essay is clarified and its argument laid out.

When writing an analytical essay with a formal introduction, consider crafting a first paragraph that draws your reader in and nicely sets the stage for the topic your paper will explore. If your chosen topic seems to provide no event or situation to describe, no obviously tantalizing way to hook your reader, at least consider using descriptive language and incorporating the most interesting bits of information as you lay out the who, what, when, and where of your topic. As we all recognize, first impressions are critical, and this applies as much to our success in writing as it does to other endeavors.



Jeremy D. Popkin, *You Are All Free: The Haitian Revolution and the Abolition of Slavery*. New York: Cambridge, 2010.

Reviewed by Andrea Achterberg

On June 20, 1793, residents of Cap Français in the French Caribbean colony of Saint-Domingue watched their city burn to the ground. Though the actual perpetrators of the burning cannot be identified with certainty, the destruction resulted from a struggle between two opposing political factions, both led by officially-appointed French representatives. This struggle came to involve not only the two competing factions, but also many of the city's white colonists, free people of color, slaves, and sailors stationed in the harbor. In *You Are All Free*, historian Jeremy Popkin examines the Haitian Revolution with the journée, or crisis, of June 20, 1793 as a focal point. While previous historians have taken a broader view of the Revolution, Popkin focuses narrowly on this watershed event in order to bring to light the ways in which diverse individual and group interests intersected in Cap Français to change the course of history. According to Popkin, while there is voluminous documentation available about the destruction of Cap Français, previous historians have failed to make an exhaustive study of the event. In this work, he seeks to present such a study.

In *You Are All Free*, Popkin effectively argues that the destruction of Cap Français was a turning point in the course of the Haitian Revolution "because it decisively eliminated certain plausible historical outcomes, most notably the continuation of white colonial rule, and moved others from the realm of remote possibilities to realities" (386). The role of contingency in history is a major theme of this work, and Popkin illuminates numerous possible courses that the Revolution could have taken, and demonstrates the importance of certain incidents, some of which appear insignificant at first glance, in shaping the ultimate development of events. These events took place not only in

Saint-Domingue, but in France, the United States, and even Canada. Popkin shows that a group of rowdy sailors who had supported General François-Thomas Galbaud, the initial aggressor in the attack on Cap Français, continued to protect Galbaud in order to retain him as an ally in the hopes that they might save their own skins, and in preventing him from returning to France, ultimately contributed to a chain of events which resulted in the declaration of the abolition of slavery in the French empire. Abolition was nowhere on the sailors' agenda, yet their actions contributed to this outcome. In the course of events that led up to, and resulted from, the journée of June 20, 1793, many groups and individuals took actions, as the sailors did, which had unintended consequences. Others, such as the French commissioners Léger-Félicité Sonthonax and Étienne Polverel, against whom General Galbaud led his attack on that fateful day in 1793, favored abolition but could not have known that their actions would lead to a complete and sudden end (by law, if not in reality) to slavery in the French colonies. To illustrate the circumstances that contributed to this end, Popkin has arranged his book in roughly chronological order, detailing the events that led to the journée, the journée itself, and the events that followed, finally resulting in the abolition decree. Additionally, he has organized events by location, first discussing Saint-Domingue, then the United States, and finally France. In doing so, he brings to light the interconnectedness of occurrences that took place in Europe and the Americas prior to the abolition decree.

See Popkin, pg. 7

#### FACULTY NEWS

The department has had a boon year in terms of research, publications, and honors. Among the highlights are the following:

**Mustafah Dhada** was appointed a Fellow of the Royal Asiatic Society of Great Britain and Northern Ireland (FRAS) for his contribution to late antiquities and early medieval Islamic history. He also authored the following:

"America: Have We Crossed The Rubicon?" *Empirical* (November 2012); "Early Islamic Theology: the Mu'tazilites and al-Ash'ari," *Journal: Al-Masaq* 24, no. 3 (December 2012): 315 – 318; "Cabral: His Thoughts and Actions in the Context of Our Time," in Firoze Manji and Bill Fletcher, Jr., eds, *Claim No Easy Victories: The Legacy of Amilcar Cabral* (Dakar: CODESRIA/Daraja Press, 2013); "Writing 'True Stories': Historians and Hagiographers in the late Antique and Medieval Near East," *Journal: Al-Masaq* (forthcoming July 2013); "The Wiriyamu Massacre of 1972: Its Context, Genesis, and Revelation," *History In Africa – A Journal of Method* (forthcoming summer 2013); "The Wiriyamu Massacre of 1972: Response to Reis and Oliveira," *Civil Wars Journal* (forthcoming summer 2013); *The 1972 Wiriyamu Massacre In Mozambique* (London: Bloomsbury Academic Press, 2014).

In May, **Prof. Douglas Dodd** had three entry articles—"Federal Land Management and Policy Act of 1976," "Wild and Scenic Rivers Act of 1968," and "Wilderness Act of 1964"—published in Steven Danver, ed., *The Encyclopedia of Politics of the American West* (Los Angeles: SAGE Reference/CQ Press, 2013).

**Prof. Jeanne Harrie** read a paper, "The Curious Case of the Paris Conference of 1566: A Study in Eucharistic Politics," at the annual meeting of the Renaissance Society of America in San Diego in April.

**Prof. Cliona Murphy** will give one of the keynote addresses at the Fourth Conference of the Society for Irish Latin American Studies in Argentina this August. Her talk is entitled "Writing Irish Women into Latin American History: Problems, Perspectives and Possibilities." **Dr. Murphy** also edited and wrote the introduction to a special issue of *Irish Migration Studies in Latin America* 8, no. 2 (March 2013); "Women: Decisions, Loyalties, Tragedies and Comparisons." MA student Dennise Bentle (BA 2009) and MA History graduate Matthew McCoy (MA History 2012) were part of the editorial team and assisted in the production of this issue. Also, **Dr. Murphy's** review of *Irish Women at War: The Twentieth Century*, edited by Gillian McIntosh and Dianne Urquhart (Dublin: Irish Academic Press, 2010) was published in *Irish Studies Review* (November, 2012).

## HISTORY FORUMS

Friday, February 1, 2013

Speaker: Dr. William Tweed

### The National Park Idea: An Historical Appraisal

Dr. William Tweed of the Sequoia Parks Foundation presented a case study of the key concepts behind the American national park system. He explored how what many have termed "America's best idea" is challenged by both science and society as climate change leads to melting glaciers and harsher fire seasons. His presentation raised serious questions about whether humans should intervene to preserve biodiversity and how we can make the national parks relevant for the next generation. Tweed is the author of *Uncertain Path: A Search for the Future of National Parks* (Berkeley: UC Press, 2010).



Friday, May 3, 2013.

Speaker: Dr. Patricia Cline Cohen

### Rethinking Traditional Marriage in 19th-century America: The "Marriage Reform" Movement of the 1850s

Dr. Cohen, Professor of History at UCSB, discussed her current research on the nineteenth-century health and sex reformers Mary Gove and Thomas L. Nichols, advocates of hydrotherapy, vegetarianism, sex education, and, for a time, free love.



Cohen used the careers and eventual marriage of Gove and Nichols to examine how nineteenth-century Americans viewed marriage and the place of women within marriage. Because of their controversial lives and writings, the couple's support of marriage equality did not earn the support of feminists who shared many of the same goals.

Professor Cohen, a specialist in nineteenth-century U.S. women and gender, is President of the Society of Historians of the Early American Republic and a lecturer with the Organization of American Historians Distinguished Lecturer Program. She has authored several books, including *The Murder of Helen Jewett: The Life and Death of a Prostitute in Nineteenth-Century New York* (1998).

### Meet the World. Two Unit Course in the Fall GST 200 Tuesdays 12:45-2:50

This is a two-unit, credit/no credit class. Faculty, staff and students from other countries make presentations. Others who have traveled, studied, and worked abroad also take part in the course. Information is provided on how CSUB students can study abroad. It is a fun and relaxed class with two short reports required. The instructor of record is the History Department's Dr. Cliona Murphy, the CSUB faculty representative for the system-wide CSU International Programs. Ms Dagmara Karnowski, CSUB's International Students and Programs Director, also coordinates the planning of the course. If you know of students who have time for a two-unit course on Tuesdays in the fall, encourage them to sign up. You may be one of them!

## ALUMNI NEWS

**Andrea Anderson** (BA 2012) published an article, "Rosalie Hart Priour and Annie Fagan Teal: Loyalty to the Land in the Irish Colonies of Mexican Texas," in *Irish Migration Studies in Latin America*, 8, no. 2 (March 2013). MA student Dennise Bentle (BA 2009) and MA History graduate Matthew McCoy (MA History 2012) were part of the editorial team and assisted in the production of this issue.

**Denise Del Cid** (BA 2012) has been accepted into the MA program in History at CSU Long Beach. Denise was the recipient of the 2011-2012 James H. George Scholarship.

**Jeff Newby** (BA 2011), a graduate student in History, has been accepted into the highly competitive Japanese Exchange and Teaching (JET) program. The JET program seeks to enhance internationalization in Japan by promoting mutual understanding between Japan and other nations. The program also aims to improve foreign language education in Japan and to encourage international exchange at the local level by fostering ties between Japanese youth and foreign youth. Jeff will be teaching in Kamiichi, Toyama prefecture. He is the second CSUB History graduate to be accepted into the program. Josh Dixon (BA 2004, MA 2008) is currently teaching in Hagi, Yamaguchi Prefecture.

**Jorge Maldonado** (BA '97), who teaches at Shafter HS and coaches soccer there, was awarded the Jim Burke 2013 Teacher of the Year Award. Congratulations, Jorge!

**German Rios** (BA 2011) has been accepted into the teacher education program at UCLA.

### GETTY VILLA ART EXHIBIT ON THE ART OF SICILY Runs Through August 19

"Sicily: Art and Invention Between Greece and Rome" highlights art from the island of Sicily, from about the 8th century to the 3rd century BCE, after Greek colonization and up through Rome's conquest of the island, which it declared as its first official imperial province.

There are 85 pieces in the exhibit, ranging from sculptures and vases to architectural decorations. Each of three rooms in the exhibit features an impressive sculpture: a male torso (in Greek known as a *kouros*, or figure of a young man); a charioteer; and Priapos, the ancient Greek fertility deity.



In addition, there are 59 gold and silver coins on display.

The Getty Villa is a marvel to behold, a world-class museum practically in our backyard--well, in Malibu (or Pacific Palisades) anyway: 17985 Pacific Coast Hwy., 90272. Entrance is FREE, but parking is \$15, and you MUST reserve a parking spot in advance (with "an advance, timed-entry ticket"), so plan now by going to [www.getty.edu](http://www.getty.edu) and selecting the VILLA webpage from there. For more information, call (310) 440-7300. The museum is closed on TUESDAYS.

## HISTORY MAJORS OMAR HERNANDEZ AND JACK DODD ACCEPTED TO STUDY ABROAD IN SWEDEN AND ITALY

Dr. Cliona Murphy

In March 2013, two History majors, Omar Hernandez and Jaclynn (Jack) Dodd, along with nine other CSUB students, received the good news that they have been selected to participate in the CSU Study Abroad International Program (CSU-IP) for the 2013-2014 academic year. Omar is going to Uppsala, Sweden and Jack is going to Florence, Italy. They will take courses in History and other subjects in the English language, while Omar will study beginning Swedish and Jack will take beginning Italian. Other CSUB students are going to study in Spain, France, and Germany. Most of the students going abroad are majoring or minoring in the Arts and Humanities. Their majors include Spanish, History, French, and Communications. One of the students, Marcela Bojorquez, is a graduate student in Spanish and her acceptance highlights opportunities available for MA students.

Double major (History and French) Jovanni Garcia is finishing her second year with CSU-IP in France, and will be back at CSUB to complete her degree in the Fall. She spent the first year in Aix-en-Provence and the second year in Paris.

For History students, the opportunity to study abroad *and* learn a second or third language is an extraordinary personal and academic adventure that can enhance career and graduate school opportunities. Students in CSU-IP pay CSU tuition and receive CSU resident units. They can use their financial aid and other benefits towards the IP program.

There are misperceptions among students and some faculty that the international program is designed for financially secure, middle class students who have stellar GPAs. This is not the case. CSU-IP aims to provide the opportunity to go abroad to a wide range of students, and encourages first generation students, students with disabilities, EOP students, and CAMP students to

apply. Half of the CSUB applicants this year are Latino students. Women are also well represented. Depending on the program, students need a minimum GPA of 2.75 or 3.00 GPA to apply. (However, individual countries and universities may have additional specific course or program requirements.) Therefore, this is an opportunity within the reach of many of our students.

Europe is not the only option for studying abroad; besides the European countries listed above, Denmark and the United Kingdom are also available. CSUB student Daniel Wilson has spent the last four months in South Africa (Australia and South Africa accept students on a southern hemisphere academic calendar). CSU-IP also offers placements in Canada, China, Taiwan, Japan, Korea, Israel, Ghana, Chile, and Mexico (which has recently been reopened).

The deadline for the next academic year (2014-2015) is December 15. Students are interviewed on campus in February, and the CSUB committee's recommendation will be forwarded to the central Office of International Programs in Long Beach. A statewide committee makes final recommendations, and students are notified of the results in early April for most programs. If you are curious, you can talk to me ([cmurphy@csub.edu](mailto:cmurphy@csub.edu)) and, more importantly, you should also talk to International Programs Coordinator on campus, Ms. Dagmara Karnowski ([dkarnowski@csub.edu](mailto:dkarnowski@csub.edu)). You can also check out <http://www.calstate.edu/ip/>

So, between now and December is the ideal time to prepare your application. *Bon Voyage!*

**Dr. Cliona Murphy is CSUB's International Programs Representative. She was born in Ireland and educated there and in the US.**

### STUDENT NEWS

MA student **Dennise Bentle** (BA 2009) just received a teaching appointment at Richland Junior High (Shafter) teaching eighth grade English.

Undergraduate **Kim Kartinen** will attend the first annual White Rose Conference in July at CSU Channel Islands. The Center for White Rose Studies, which is organizing the conference, will partially fund Kim's attendance at the conference. According to its mission statement, "The Center for White Rose Studies is dedicated to preserving the memories of those who courageously opposed the crimes of National Socialism, using their lives and work as a springboard to address the issues of informed dissent in a civilized society." Kim expressed her interest in attending after having written two papers for Dr. Murphy on the topic of German Resistance to the Nazi Regime.

### HISTORY MA PROGRAM GRADUATES THREE STUDENTS

Three graduate students completed the History MA program in 2012-13. **Garth Milam** filed his thesis, "Plague in the Boomtowns: The Spanish Influenza in Bakersfield and Kern County, 1918-1920," in fall 2012. This spring, his thesis won the Dean's Award for Best Thesis in the School of Arts and Humanities. In spring 2013, **Mike McKeehan** successfully completed his comprehensive examinations and **Richard Roux** filed his thesis, "Bootleggers, Booze, and Busts: Prohibition in Kern County, 1919-1933." Congratulations to our newest MA program graduates.



MA Graduates Michael McKeehan and Richard Roux with Professor Dodd



**HISTORY CLUB NEWS**  
by Miriam Raub Vivian, co-advisor

The History Club at CSUB had a relatively quiet spring. Members met at Rusty's Pizza Parlor to socialize and discuss ideas for future trips or meetings, and club president, **Colton Lopez**, put together a quiz event as part of the club fair that was part of Celebrate CSUB! on Sat., April 27 ("Are you Smarter than a History Major?"). Colton came up with most of these questions, with some contributions from department faculty. (Here he is with club co-advisor, **Prof. Cliona Murphy**, who brought companion Luna along to help!) To encourage participation, Vice-President **Keith Taylor** contributed a Starbucks gift card for the winner.



Colton plans to continue serving as president while he's a student in the fall, and **Prof. Mark Baker**, who is returning to CSUB in the fall after a four-year stint at Koc University in Istanbul, Turkey, will resume his former position as club advisor. Prof. Cliona Murphy and I have enjoyed working with History Club over the last few years!

What activities History Club puts together for 2013-14 depends mainly on the interests and energy of History Club members. Get involved in the fall and help set the course for our department's club! If you're not already on the History Club email list, and would like to be added, just contact me at [mvivian@csub.edu](mailto:mvivian@csub.edu).

**SOCIAL SCIENCE CHANGES**

**The Social Science Program Committee approved the following changes below to the program beginning Fall 2013:**

- 1) History 374 will replace History 370 and 371. Students who have only ONE of these courses at the end of Spring 2013 will receive waivers.**
- 2) Beginning in fall 2013, Social Science Program students will no longer be required to take an additional GRE course outside of their major.**

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**Harrie, cont. from pg. 1**

History students have published, received awards and scholarships, and are engaged in a variety of activities. Two of our students have been accepted to the CSU International Programs to study in Italy and Sweden next year. Others participated in the regional Phi Alpha Theta conference, with two winning awards for their papers. One of our graduate students, Garth Milam, won the Dean's Award for Outstanding Graduate Thesis. Another, Jeff Newby, will be teaching English in Japan next year through the JET program. In addition, students in Phi Alpha Theta and the History Club have arranged field trips and other activities to have fun while learning history.

I would be remiss if I didn't acknowledge the contributions of lecturers and staff to the success of our programs. Lecturers this year included Steve Campbell, Katy Freeland, Erick Hubble, Peter Parra, and Corri Raub. Thanks to all! Jean Stenehjelm, our incomparable administrative assistant, keeps the department functioning. Next year she will celebrate twenty years with the department.

As the year ends, we look forward to welcoming back Professor Mark Baker, who has spent the last four years in Istanbul, Turkey. His specialty is central and eastern European history.

Have a great summer!

**Popkin, cont. from pg. 4**

Popkin's engaging narrative style makes *You Are All Free* enjoyable for the novice and the expert alike. In addition to making a very clear argument and defending it well, he includes plenty of background information, which both entertains and provides context. Biographical information about Sonthonax, Polverel, and Galbaud, among others, is certain to hold readers' interest. *You Are All Free* also contains some wonderful maps, portraits, and illustrations that help to bring the story alive. If *You Are All Free* has a weakness, it is that it largely ignores rural events, concentrating almost exclusively on the affairs of urban locales in Saint-Domingue, as well as the metropole and the United States. However, the focused nature of the book makes it effective in demonstrating the ways in which the events described contributed to the French declaration of abolition. Popkin's footnotes are thorough, informative, and demonstrate the wide range of sources used in compiling this excellent work. With meticulous research and a strong argument, Popkin has lent credence to his assertion that "the fact that revolutionary France took such a strong position against slavery in 1794 was entirely due to the unique situation created by the journée of June 20, 1793 in Cap Français" (377). This is a bold statement, but Popkin defends it well. His argument truly exposes the contingent nature of history and the role of independent personal and group interests in the progression of events.

Reviewed for HIST 490, Revolutions in the Atlantic World.

## 2013-2014 CLASS SCHEDULE

### FALL 2013

Hist 202	Western Civilization I	Vivian, Miriam	MW	D2	12:45-2:50P
Hist 210(1)	World History I	Dhada, Mustafah	MW	B2	7:45-9:50A
Hist 210(2)	World History I	Orliski, Connie	TTh	HT2	7:30-9:35P
Hist 212	World History III	Baker, Mark	MW	C2`	10:00-12:05P
Hist 231(1)	US Hist to 1877	Schmoll, Brett	MW	B2	7:45-9:50A
Hist 231(2)	US Hist to 1877	Schmoll, Brett	TTh	BT2	7:45-9:50A
Hist 231(3)	US Hist to 1877	Tentative	TTh	CT2	10:00-12:05P
Hist 231(4)	US Hist to 1877	Tentative	MWF	B3	8:30-9:55A
Hist 232(1)	US Hist since 1865	Rodriquez, Alicia	MW	B2	7:45-9:50A
Hist 232(2)	US Hist since 1865	Staff	MW	G2	5:15-7:20P
HIST 232(3)	US Hist since 1865	Tentative	MW	D2	12:45-2:50P
Hist 300	Historical Writing	Orliski, Connie	TTh	FT2	3:00-5:05P
Hist 302	Hellenistic Age & Coming of Rome	Vivian, Miriam	TTh	FT2	3:00-5:05P
Hist 308	Europe 1815-1914	Baker, Mark	MW	F2	3:00-5:05P
Hist 312	Modern Spain	Murphy, Cliona	TTh	BT2	7:45-9:50A
Hist 357 AV/ITV	Gilded Age & Progress Era 1877-1917	Rodriquez	MW	D2	12:45-2:50P
Hist 374	California History	Dodd, Doug	TTh	BT2	7:45-9:50A
Hist 401	The Renaissance	Harrie, Jeanne	TTh	CT2	10:00-12:05P
Hist 413	Middle East in World History 600-1453	Dhada, Mustafah	MW	C2	10:00-12:05P
Hist 422	Medieval/Early Modern Japan	Orliski, Connie	TTh	CT2	10:00-12:05P
Hist 467	American Indian History	Dodd, Doug	TTh	DT2	12:45-2:50P
Hist 490	Senior Seminar	Vivian, Miriam	MW	G2	5:15-7:20P
Hist 497	Cooperative Education	Staff	TBA		
Hist 499	Individual Study	Staff	TBA		
Hist 501	Historiography	Murphy, Cliona	T	G1	5:15-9:35P
Hist 697	Master's Thesis	Staff	TBA		
Hist 698	Comprehensive Exam-MA	Staff	TBA		
Hist 699	Individual Study	Staff	TBA		
GST 200	Meet the World	Murphy, Cliona	T	DT2	12:45-2:50P

### WINTER 2014

Hist 204	Western Civilization II	Harrie, Jeanne	TTh	CT2	10:00-12:05P
Hist 210(1)	World History I	Baker, Mark	MW	C2	10:00-12:05P
Hist 210(2)	World History I	Vivian Miriam	MW	D2	12:45-2:50P
Hist 211	World History II	Dhada, Mustafah	MW	B2	7:45-9:50A
Hist 222	Modern Pacific Asia	Orliski, Connie	TTh	DT2	12:45-2:50P
Hist 231(1)	Sur of US Hist to 1877	Schmoll, Brett	MW	B2	7:45-9:50A
Hist 231(2)	Sur of US Hist to 1877	Rodriquez, Alicia	TTh	DT2	12:45-2:50P
Hist 231(3)	Sur of US Hist to 1877	Tentative	MW	C2	10:00-12:05P
Hist 232(1)	Sur of US Hist since 1865	Schmoll, Brett	TTh	BT2	7:45-9:50A
Hist 232(2)	Sur of US Hist since 1865	Dodd, Doug	MW	D2	12:45-2:50P
Hist 232(3)	Sur of US Hist since 1865	Tentative	MW	G2	5:15-7:20P
Hist 300	Historical Writing	Baker, Mark	MW	G2	5:15-7:20P
Hist 303	The Roman Empire	Vivian, Miriam	TTh	DT2	12:45-2:50P
Hist 313	Ireland Since 1800	Murphy, Cliona	MW	F2	3:00-5:05P
Hist 414	Ottoman Empire in World History	Dhada, Mustafah	MW	C2	10:00-12:05P
Hist 423 AV/ITV	Modern Japan	Orliski, Connie	TTh	GT2	5:15-7:70P
Hist 453	Environmental History of US	Dodd, Doug	MW	C2	10:00-12:05P
Hist 468	Mexican American History	Rodriquez, Alicia	TTh	BT2	7:45-9:50A
Hist 497	Cooperative Education	Staff	TBA		
Hist 499	Individual Study	Staff	TBA		
Hist 525	Seminar in European History	Baker, Mark	T	G1	5:15-9:35P
Hist 697	Master's Thesis	Staff	TBA		
Hist 698	Comprehensive Exam-MA	Staff	TBA		
Hist 699	Individual Study	Staff	TBA		



**SPRING 2014**

Hist 206	Western Civilization III	Murphy, Cliona	MW	C2	10:00-12:05P
Hist 210(1)	World History	Dhada, Mustafah	MW	B2	7:45-9:50A
Hist 210(2)	World History	Vivian, Miriam	MW	D2	12:45-2:50P
Hist 210(3)	World History	Orliski, Connie	TTh	GT2	5:15-7:20P
Hist 212	World History III	Baker, Mark	TTh	CT2	10:00-12:05P
Hist 231(1)	Sur of US Hist to 1877	Schmoll, Brett	MW	B2	7:45-9:50A
Hist 231(2)	Sur of US Hist to 1877	Rodriquez, Alicia	MW	D2	12:45-2:50P
Hist 231(3)	Sur of US Hist to 1877	Tentative	TTh	CT2	10:00-12:45P
Hist 231(4)	Sur of US Hist to 1877	Tentative	MWF	B3	8:30-9:55A
Hist 232(1)	Sur of US Hist since 1865	Schmoll, Brett	TTh	BT2	7:45-9:50A
Hist 232(2)	Sur of US Hist since 1865	Tentative	MW	C2	10:00-12:05P
Hist 232(3)	Sur of US Hist since 1865	Tentative	MW	G2	5:15-7:20P
Hist 300	Historical Writing	Vivian, Miriam	TTh	DT2	12:45-2:50P
Hist 309 AV/ITV	Europe Since 1914	Murphy, Cliona	TTh	BT2	7:45-9:50A
Hist 327	African Colonial Independence	Dhada, Mustafah	MW	D2	12:45-2:50P
Hist 374	California History	Dodd, Doug	TTh	DT2	12:45-2:50P
Hist 406	Rise & Fall of Soviet Empire 1917-1991	Baker, Mark	TTh	GT2	5:15-7:20P
Hist 421	Gender in East Asia	Orliski, Connie	TTh	DT2	12:45-2:50P
Hist 464	The American South	Rodriquez, Alicia	MW	C2	10:00-12:05P
Hist 490	Senior Seminar	Harrie, Jeanne	TTh	CT2	10:00-12:05P
Hist 497	Cooperative Education	Staff	TBA		
Hist 499	Individual Study	Staff	TBA		
Hist 556	Reading Seminar in the American West	Dodd, Doug	T	G1	5:15-9:35P
Hist 697	Master's Thesis	Staff	TBA		
Hist 698	Comprehensive Exam-MA	Staff	TBA		
Hist 699	Individual Study	Staff	TBA		
INST 390	The Educator as Social Scientist	Dhada, Mustafah	MW	C2	10:00-12:05P

6/17/13



PHI ALPHA THETA INITIATES



SPRING 2013 GRADUATES



HONORS CONVOCATION STUDENTS

Andrea Achterberg, front row, 5<sup>th</sup> from left; Taren Mulhause, back row, 4<sup>th</sup> from left; Garth Milam, back row, 6<sup>th</sup> from left.