

## High School Equivalency Program

USDOE, Office of Migrant Education

### Introduction

The High School Equivalency Program (HEP) is designed to assist migrant and seasonal agricultural workers and their immediate family members in obtaining the equivalent of a high school education and, subsequently, gain improved employment or begin post-secondary studies, or enlist in the military. The legislation that authorizes the HEP Program, the Higher Education Act of 1965, as amended by the Higher Education Opportunity Act of 2008, and the Education Department General Administrative Regulations (EDGAR), 34 CFR 75.590 require each of the funded projects to submit an annual performance report demonstrating that substantial progress has been made towards meeting the approved objectives of the project. In addition, grantees are required to report on their progress toward meeting the performance measures established for the ED grant program.

The **HEP GPRA**<sup>1</sup> measures are listed below:

#### **GPRA 1:**

An increasing percentage of HEP participants will receive their General Educational Development (GED) Certificate. **(National Target, 69%)**

#### **GPRA 2:**

An increasing percentage of HEP recipients will receive post-GED services to begin a post-secondary education, vocational training program, upgraded employment, or enlist in the military. **(National Target, 80%)**

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<sup>1</sup> **GPRA/** Government Performance and Results Act measure increasing percentages of HEP participants attaining GED Certificates and post-GED placement at the national level. HEP Projects are evaluated individually, on an annual basis, as to their contribution to these measures.