

*INSTITUTIONAL REVIEW BOARD FOR HUMAN SUBJECTS RESEARCH (IRB/HSR)
CALIFORNIA STATE UNIVERSITY, BAKERSFIELD*

**Minutes of Meeting
Friday, 23 April [DDH A-108]**

Members Present:

Scientific Concerns: Kathleen Gilchrist, Roseanna McCleary
Nonscientific Concerns: Paul Newberry, Thomas Blommers, Yeunjoo Lee
Community Concerns: Lily Alvarez, Grant Herndon, Tommy Tunson

Members Absent:

Anne Duran

Visitors:

J. J. Wang for **Protocol 07-91** Report
Carol Raupp for **Protocol 03-03** Renewal
Janet Millar for Board Training

I. CALL TO ORDER:

Chair Paul Newberry called the meeting to order at 8:00 AM.

II. PREVIOUS MINUTES:

Blommers moved and McCleary seconded a motion to approve the minutes of Friday, 29 January 2010. The motion was approved 7-0.

III. ANNOUNCEMENTS:

- A. New IRB Board member, Tommy Tunson, was welcomed and thanked for joining the board.
- B. Member Anne Duran [Psychology] is back from sabbatical leave, but has fled to Cancun.

IV. OLD BUSINESS

A. Minor Mothers. This issue concerns whether we should accept consent of a minor mother for research participation involving her child. Wang had provided information from the Orange County First 5 Commission's legal counsel on the status of minor mothers providing consent for treatment for their children. Herndon noted that the legal status was still ambiguous. There was a discussion of the potential costs and benefits of allowing or disallowing this form of consent. It was noted that, in practice, physicians accept this form of consent to provide treatment in the interests of the child. The university would be concerned about risk, given that CS&O is an external entity, and the reservations expressed in allowing the CSUB IRB to oversee these human subjects protections. There was a consensus that an evaluation should be sought from the office of the Kern County Counsel to make sure that they are good with allowing this form of consent. If so, we would also accept this. Wang agreed for Herndon to seek this information. McCleary mentioned that she might encourage MSW student interns to advocate for a state code change to clarify the issue, which members thought was a good idea.

V. NEW BUSINESS

Several clerical errors were spotted in the IRB Master Log entries, which will be brought to the attention of GRASP personnel for correction. All affirmation motions should be interpreted as referring to Master Log material “as clerically corrected”.

A. Formal Board affirmation of protocols previously approved under Standard Review, Expedited Review, Third-Party Access, and Exemption from Full Review since the January 2010 meeting.

1. Standard Review [2]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
09-136	Linda Switzer	A Qualitative Evaluation of a Program for Emancipated Foster Youth as Reported or Perceived by Emancipated Foster Youth	9/18/2009	IRB Board	3/29/2010
10-18	Marie De Guzman & Brian Hemphill	A Dental Investigation of the Biological Affinities of the Ibaloi: An Indigenous Group from the Province of Benguet, Philippines	1/15/2010	McCleary, Blommers, Newberry & Gilchrist	2/16/2010

[Gilchrist moved, Alvarez seconded -- approved 7-0].

2. Expedited Review [17]

Gilchrist noted that her personal experience suggests that one of the following projects is being conducted “off protocol”. She will forward this information to the RERC, who will compare with what is authorized.

Number	Author	Title	Date Submitted	Reviewers	Final Approval
09-183	Stacey Parrish	Encore Parenting-The Trend of Grandparents Raising their Grandchildren	11/16/2009	Newberry & Duran	1/26/2010
09-184	Hilda Esquivias	Students with a Mission (SWAM): Evaluating Peer-to-Peer Mentoring	11/16/2009	Lee & Duran	3/4/2010
09-187	Mary Erwin	Family Finding: Getting An Early Start	11/16/2009		1/26/2010
09-194	Edith Gutierrez	Assessing the Needs of the Lost Hills Community: Increasing Psychosocial Services for this Lost Community	11/16/2009	Lee & Gilchrist	1/22/2010
09-197	Christina Munoz-Garcia and Nora Marin	A Written Guide for Developing a Domestic Violence Task Force	11/16/2009	McCleary & Newberry	2/1/2010
09-202	Teri Strahan	Needs Assessment for at Risk Youth in Tehachapi	11/17/2009	Duran & Blommers	1/21/2010
09-212	Carol Sackey	Nurses' Knowledge and Attitudes Regarding Pain Assessment and Management: A Partial Replication Study	12/1/2009	McCleary & Newberry	1/20/2010
09-214	Dominic Valdes	Needs Assessment of Parenting and Pregnant Foster Youth	12/7/2009	Lee&Gilchrist	2/25/2010
09-215	Joyce Terry	Care of the Spirit: Attitudes and Beliefs of Nephrology Social Workers Regarding Use of Spirituality during Psychosocial and Quality of Life Assessments	12/16/2009	Lee & Gilchrist	1/20/2010
10-01	Gina Walden	Treating Trauma in Foster Youth: An Intensive Case Study	1/5/2010	Blommers and McCleary	3/12/2010
10-11	Mayra Manriquez	An Evaluation of the Effectiveness of Certified Parenting Classes as Indicated by Differential Net Change Scores of Parenting Knowledge	1/15/2010	Lee & Gilchrist	2/16/2010
10-21	Alison Wright	Stress Reduction for Parents of Special Needs Children: A Moment of Relaxation and Wellness	1/20/2010	McCleary & Newberry	2/8/2010
10-28	Sarah Warner	Impacts of Educational Backgrounds on Intervention Plans: To Remove or Not to Remove	2/1/2010	Gilchrist & Newberry	2/16/2010

10-36	Andrena Wiggins	Needs Assessment for a Sex Education Program for Developmentally Disabled Adults at Porterville Developmental Center's General Treatment Area	2/10/2010	Blommers and McCleary	2/25/2010
10-37	Abimael Prado & Eva Prado	Empowering Citizens Through the Neighborhood Watch Organization	2/10/2010	Blommers and McCleary	3/3/2010
10-46	Kaytasha Pempleton	Breastfeeding Knowledge Compared in Physicians, Nurse Practitioners, Registered Nurses	2/12/2010	Newberry & McCleary	3/3/2010
10-47	Jeffery Kaya	Access to Healthcare Services by Lesbian, Gay, Bisexual, and Transgender (LGBT) elders in Kern County	2/16/2010	Newberry & Gilchrist	3/4/2010

[McCleary moved, Blommers seconded -- approved 7-0]

3. Third-Party Access to Existing Data [9]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
09-204	Rajinder Dhillon	A Quantitative Analysis of Length of Stay and Rate of Behavior Incidents in an Emergency Shelter as Predictors of Return to Emergency Shelter	11/18/2009	Lee & Gilchrist	2/4/2010
10-05	Linda Catlin	Missed Mental Health Appointments: How Does Wait Time Affect Attendance for the Initial Assessment Appointment	1/14/2010	Lee & Gilchrist	2/18/2010
10-07	Bruce Hartsell & Preston Oppenheimer	An Evaluation of the Effects of a Session Rating Scale on Child Welfare Outcomes	1/14/2010	Lee & Gilchrist	2/4/2010
10-08	Derrick C. Rufus	A Program Evaluation of Kern County Mental Health Assertive Community Treatment Team and its Effectiveness in Reducing the use of Inpatient Services for Individuals with Serious Mental Illness	1/14/2010	Lee & Gilchrist	2/1/2010
10-17	Jesus Perez	Domestic Violence Related murder-Suicides in Kern County	1/15/2010	Lee & Gilchrist	
10-27	Sally Rodarte-Rodriguez	Needs Assessment to Provide Counseling Services for Youth	2/1/2010	Lee & Gilchrist	2/18/2010
10-30	Laura Hecht	"CSUB?KHSD English and Math Remediation Project"	2/1/2010	Lee & Gilchrist	2/18/2010
10-61	April Nilssen	Safely Surrendered Baby Program	3/9/2010	Lee & Gilchrist	3/18/2010
10-73	Malkreet Johnson	Helping Students Connect and Clarify Main Ideas and Identify Their Relationship to Other Sources	3/24/2010		3/25/2010

[Blommers moved, Alvarez seconded -- approved 7-0]

4. Exempted from Full Review [18]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
09-153	Suzann Chesebrough	What Factors Affect Kern Count Hispanic Adults Age 65 Years and Older Receiving Pneumococcal Vaccine?	9/24/2009		3/12/10
10-09	Danielle Ryan	Gender and Political Knowledge: A Re-examination of Gender Based Political Knowledge	1/14/2010		2/18/2010
10-10	Bobbie Leann Buetow	Mothers Pursuing Higher Education: Positive and Negative Effects on Their Young Children [Emphasizing Social-Emotional and Behavior Problems]	1/15/2010		2/1/2010

10-14	Mary Doucet and Thomas Doucet	Student Learning Styles and Assessment of Learning Outcomes for the Introductory Managerial Accounting Course	1/15/2010		2/22/2010
10-25	Jacquelyn Ann Kegley	NCAA Growth, Opportunities, Aspirations and Learning of Students in College (GOALS)	1/22/2010		1/26/2010
10-26	Eric Bradfield	Are Baccalaureate Senior Nursing Students Adequately Educated about Brain Death?	1/25/2010		2/1/2010
10-31	Cherie Rector	Development of Evidence-based Practice Among Staff Nurses at a Community Hospital	2/3/2010		2/8/2010
10-32	Shane Rutledge	Attribute Value in Prospective College Baseball Student-Athletes	2/5/2010		2/25/2010
10-33	Alem Kebede	Re-Socialization and the Formation of Linguistic Habitus in a University Context	2/9/2010	Gilchrist & Newberry	2/26/10
10-34	Alan Crane	Media Effects on College Student Perceptions of Elected Officials and Declining Voter Turnout	2/8/2010		2/16/2010
10-35	Madhavappallil Thomas	The Relationship Between Occupational Factors and Job Burn Out Among Human Service	2/8/2010		2/10/2010
10-38	Yeunjoo Lee	Availability and Use of Technology in Special Education Classrooms and Knowledge and Perception of Special Education Teachers on Technology	2/11/2010		2/16/2010
10-48	Janet Kottke	Reactions to the CSU Furlough	2/17/2010		2/19/10
10-50	Andres Hernandez	Mixed Methods Study on Perceptions of Students and Administrators on Transfer Process	2/19/2010		2/25/2010
10-52	Jianyu Wang	Relationship Between Actual Competence and Perceived Competence in Basketball	2/23/2010		2/25/2010
10-56	Roseanna McCleary & Gail Davidson	Evaluation of Knowledge and Attitude Changes in MSW and Nursing Students after Exposure to an Intergenerational Co-Learning Model	3/3/2010		3/8/2010
10-64	Jennifer Soares	Attitudes Toward Sex Offenders: A Comparison of Psychology and Criminology Students	3/15/2010		2/26/2010
10-68	Bonnie Lords	College Students' Attitudes Toward International Violence Against Women	3/18/2010		3/30/2010

[Alvarez moved, Lee seconded -- approved 7-0]

B. Formal Board affirmation [23] of protocols submitted and designated as not falling within the IRB/HSR definition of human subjects research (not within IRB/HSR purview) since the January 2010 meeting.

Protocol 10-30 was mistakenly listed in this category and was struck. Tunson would like to know the results of Protocol 10-59. RERC will forward this request to the student investigator and faculty research mentor.

Number	Author	Title	Date Submitted	Reviewers	Final Approval
10-12	Aquilah James	Parent-child Bonding Group Therapy Curriculum	1/15/2010		1/21/2010
10-16	Linda Galati	A Collaborative Partnership Program for CASA Volunteers	1/15/2010		1/21/2010
10-22	Michael Jackson	Meta-analysis: Does Eye Movement Desensitization Reprocessing have a significant statistical difference in positive outcomes for recent veterans diagnosed with Post Traumatic Stress Disorder than other accepted Cognitive Behavioral Therapies?	1/20/2010		3/3/10
10-23	Darell Caulder	Effectiveness of the OR LEAN Program (Program Evaluation)	1/21/2010		1/22/10
10-24	Joan Van Alstyne	Program Evaluation of LEAN Initiatives on Emergency Department Length of Stay	1/21/2010		1/22/2010
10-29	Puneeta K. Sikh	Early Intervention for Children with Autism: An Assessment and Review of Literature	2/1/2010		2/1/10

10-40	Jessica Hutchinson & Samantha Adkins	The Influence of Energy Expenditure and Calorie Intake on the Components of the Female Athlete Triad	2/11/2010		2/12/2010
10-41	Omar Garcia	Time Spent IV Physical Education Class Among High School Students	2/11/2010		2/12/2010
10-42	Emily Bissett	Self-Efficacy and Physical Activity Among College Students	2/11/2010		2/12/2010
10-44	Megan Bowman, Alex Haver, Nichole Powell	Motivators for High School Students in Physical Education	2/11/2010		2/12/2010
10-45	Bonnie Quinonez	How Will Changes in the Delivery of Health Care Affect the Reporting of Cancer in California?	2/11/2010		3/3/10
10-49	Heidi Ferguson	Comprehensive Grief and Abandonment Group Curriculum for Children ages 7-11 who have Suffered the Loss of a Parental Figure While in Foster Care	2/19/2010		2/19/10
10-51	Margaret Moorhead	School Vouchers-Public Schools vs. Private Schools over Students and Funding	2/22/2010		2/23/10
10-54	Anthony J. Leal	Best Practices regarding consolidations and mergers for government health agencies	2/25/2010		2/26/10
10-55	Martin Ortiz	Effectiveness in Providing Urban Services through Annexation to a City	2/25/2010		2/26/10
10-57	Jameson Saberon	The Implementation and Impact of Hillside Development in the City of Bakersfield	3/8/2010		3/9/2010
10-58	David Lee	Environmental-based nonprofits in the digital age: a content analysis of organizational websites	3/8/2010		3/9/2010
10-59	Jeff Mussatto	Cross Cultural Analysis of Immunization	3/9/2010		3/12/2010
10-60	Tanae Hammond	Program Evaluation on Comprehensive and Abstinence-only Sex Education Programs	3/10/2010		3/12/2010
10-66	Rohit Buttan	Should Kern Medical Center be Closed Down and What would the Ramifications be?	3/18/2010		3/18/2010
10-67	Daniel Benitez	Policy Analysis: Bilingual Education in California	3/18/2010		3/18/2010
10-69	Jaime Rodarte	The Effectiveness of Rehabilitative Programs in Prison	3/18/2010		3/18/2010
10-71	Sharon Louise Stephens	A Project Plan to Extend the Independent Living Program (ILP) For Foster Children: Achieving Higher Rates of Success as Independent Adults	3/19/2010		3/30/2010

[Blommers moved as corrected, Tunson seconded -- approved 7-0]

Herndon arrived.

C. Formal Board affirmation [9] of previously approved protocols granted renewals since the January 2010 meeting.

Number	Author	Title	Date Submitted	Reviewers	Final Approval
06-33	Emerson D. Case and Curt Asher	A Survey of English 110 Students Backgrounds in, and Attitudes Toward Library Use	3/28/2006		3/29/2006
07-91	J.J. Wang, Brian Hemphill, Marc Thibault, Jaimie Hogan, Alesha Doherty, David Berri	Evaluation for Kern County Children and Families (KCCFC)	9/21/2007	IRB Board	1/25/2008
09-30	Marguerite Ashbee	Birth Stories: A Mother's Perspective	1/27/2009		2/4/2009
09-36	Jacquelyn Ann Kegley	Exit Interview of Student-Athletes who have Exhausted their Eligibility	2/5/2009		3/9/2009
09-38	Natalie Tran, Latish Reed, Christopher Thomas	Hip-Hop Leadership	2/6/2009		2/11/2009

09-73	Fathima Abdulla Gutierrez	The Relationship Between Stress and Age of Parents of Infants in the NICU	3/20/2009	Newberry & Duran	4/15/2009
09-120	Cherie Rector and Kathleen Gilchrist	Public Health Nurse (PHN) Knowledge, Attitudes & Behaviors r/t Water Quality & Safety	5/13/2009	Blommers, Duran	6/1/2009
09-159	Lucrecia Molina	Barriers to Nurses Reporting Domestic Violence	10/14/2009	Duran & Blommers	11/18/2009
09-177	Natalie Tran & Andreas Gebauer	Motivation for Science Learning	11/9/2009		11/12/2009

[Lee moved, Gilchrist Alvarez seconded -- approved 8-0]

D. Formal Board affirmation of protocol closures [25] (unless renewal granted) whose authorizations have ended or will end prior to the Summer 2010 IRB meeting.

Gilchrist thought that renewal was intended for several of the closing Nursing protocols.

Number	Author	Title	Date Submitted	Reviewers	Final Approval
06-51	Juan Avila, Vikash Lakhani, MBA Students, Ron Pimentel, BPA faculty	Recruiting Student Enrollment for the School of Education	4/24/2006		5/27/2006
06-55	Kaye Bragg and Penelope Swenson	Two Questions That Promote In-Depth Course Assessment	5/4/2006		5/22/2006
07-17	Axelle P. Faughn	California Mathematics Project: Supporting Teachers to Increase Retention	2/6/2007		2/7/2007
07-50	Deborah Boschini	Predictors of NCLEX Success	4/13/2007	Carlisle & Abramson	2/24/2009
07-63	Deborah Boschini	Identifying Predictors of Academic and NCLEX-RN Success in a Traditional BSN Program	5/14/2007	Abramson & Carlisle	2/24/2009
08-92	Laura Elton	An Exploration of Strengths and Resilience of the Tubatulabal People as It Relates to Current Tribal Identity	5/21/2008	Meares, Newberry,	6/23/2008
08-114	Racquel Dominguez	The Assessment of Houghton Mifflin Curriculum	9/25/2008		5/15/2009
08-117	Kris Grappendorf & Kristina LaGue	Enhancing the Self-Efficacy of Female Foster Youth through Physical Activity	9/26/2008	Duran, Lee, Alvarez	11/13/2008
09-70	Michael Butler	Is it Service-Learning? A Theoretical Assessment Model for Quantitative Classification of Experiential Education Programs	3/16/2009		5/12/2009
09-84	Jonathon Leif Basilio	Atheist-Ministers and the Social Construction of Private and Public Identities	4/10/2009	Newberry, McCleary, Lee, Gilchrist, Bashor and Alvarez	5/1/2009
09-92	Simon Burrowes	Aggression Replacement Training: An Evaluation of Kern County Mental Health, Children's Specialty Services, Anger Control Enrichment Group	4/17/2009		5/4/2009
09-94	Kristina Stricker	Evidence for how the preschool experience impacts early literacy in Kindergarten	4/20/2009		5/15/2009
09-101	Sandra Crumlish	Communication and Leadership Competency is Relational to Job/Career Advancement	4/29/2009		5/4/2009
09-105	Elma Gatus	A classroom Web Page: A Link between School and Home	5/4/2009		5/5/2009
09-106	Chuck Tate	Judging Personality	5/5/2009		5/15/2009
09-107	Chuck Tate	Attitudes about trans-persons	5/5/2009		5/15/2009
09-112	Kim Kotrla	Is there a True Continuum of Care for Individuals with Multiple Sclerosis in Kern County?	5/8/2009		5/14/2009
09-113	Debra Wilson	Student Perceptions about an Alternate Senior Practicum Experience	5/8/2009		5/12/2009

09-119	Lisa Van Boeing	The Effects of Turnover in a Highly Stressful Healthcare Setting	5/11/2009		
09-121	Melody Batelaan	Is Kern County Doing Enough to Prevent Fraud in the In-Home Supportive Services Program?	5/14/2009		7/2/2009
09-125	Denise Dawkins & Debra Wilson	Promoting Reflective Learning of Students Using Human Patient Simulators-A Replication Study	5/15/2009	Newberry, Lee, Blommers, Bashor, Gilchrist	6/18/2009
09-129	Randy Schultz	Technology Relevance: Differences in perception between pre-teachers and credentialed teachers	5/20/2009		5/22/2009
09-141	Annie P. H. Huynh	The Perceptions of Patient Safety Culture among Registered Nurses and Non-RN Nursing Staff	6/29/2009		7/13/2009
09-142	Jacqueline Mimms	The CSU: Summer Algebra Institute	7/2/2009		7/2/2009
09-143	Natalie Tran & Huy Tran	School counselors and Leadership	7/7/2009		7/10/2009

[McCleary moved, Gilchrist seconded -- approved 8-0]

E. New Protocol Reviews [none]

F. Continuing Review and Renewal of Authorized Protocols

1. **Protocol 07-91:** CS&O Quarterly Report for activities conducted assessing performance and outcomes of First 5 agencies in Kern County with J. J. Wang. Primary readers were all members.

Wang summarized. This quarterly presentation is to update the board and to seek guidance on proposed revisions of the First 5 Kern consent form and the manual used for confidentiality training. A CSUB graduate student has been hired and probably two additional CSUB student interns will be hired by summer. There are a series of changes reflected in the new consent form. There are several substantive changes in the manual, and also changes in the table of contents.

Questions followed [Q = question, A = answer, C = comment]

- C: The words "dissemination" and "archived" might be replaced with simple words A: These will be changed to "reporting; and "stored", respectively.
- C: It should be clarified who answers the 328-8888 phone number at First 5 Kern. A: Will do.
- C: The use of "personal information" in several areas is confusing. A: Personal will be deleted in several spots.
- C: The new table of contents also needs clerical corrections to match pages and headings in the text of the manual. A: All of these will be corrected.

When there were no more questions, the PI was excused and the Board deliberated in executive session. There were a series of motions to handle the several elements of this presentation.

There a motion to accept the quarterly report of **Protocol 07-91**. [Blommers moved, Tunson seconded -- approved 7-0]

There was a motion to conditionally approve the proposed modifications to the First 5 Kern consent form. [Blommers moved, Tunson seconded -- approved 7-0]

The conditions were:

1. Include the revisions suggested in the discussion with board members.
2. After all changes have been approved by First 5 Kern, submit the final English version to the RERC for final approval.
3. After the English consent form has been authorized, submit the Spanish translation to the board for authorization.

There was a motion to conditionally approve the proposed modifications to the First 5 Kern training manual. [Blommers moved, Tunson seconded -- approved 7-0]

The conditions were:

1. Revise the content in Section II, Part 3, to better explain the purpose and value of the consent process.
2. Submit the revised training manual with clerical errors corrected to the RERC for final approval.

The PI was thanked for his diligence and informative quarterly report.

2. **Protocol 03-03:** Renewal of the Psychology Department Subject Pool protocol with Carol Raupp. Primary readers were all members.

Raupp summarized that the subject pool not only provides researchers with a source of research participants, it allows beginning students a chance to learn a little about the research process. The subject pool for introductory psychology at CSUB is set up so students can select studies, and then sign up for some credit. All of the projects have to have been approved already by the IRB. With IRB approval, investigators apply to have their project listed as an option for students. There is an alternative way to earn credit for students who do not want to participate as a research subject. Graded is credit/no credit. The research projects do not use class time. There have been no complaints and it has been running smoothly. There were few studies in Fall 2009, hence much use of alternative assignments, but Spring 2010 will have a full complement of research participation opportunities.

Questions followed [Q = question, A = answer, C = comment]

C: One effect of the subject pool is that faculty are not pressed to use students in their own classes as subjects.

Q: What is the credit worth? **A:** One unit of credit equals 15 minutes of participation. The researcher gives the student a slip indicating he/she has participated and the student turns that in to the instructor for credit.

When there were no more questions, the PI was excused and the Board deliberated in executive session. There was a motion to renew **Protocol 10-03**. [Blommers moved, Lee seconded -- approved 8-0]

VI. OTHER CONCERNS:

A. Non-Compliance Information for the Academic Senate

RERC and Chair summarized. Non-compliance incidents have been handled somewhat informally up to April 2009, although the more serious incidents have been reported to the provost since 2002. The RERC would have a talk with the people involved. At the Spring 2009 IRB meeting, it was decided that each incident should be investigated and then formally reported to everyone involved and all pertinent administrative personnel. These, and other records, suggest a continuing pattern of IRB non-compliance in the School of Education. The Senate Academic Affairs committee has asked for information on IRB non-compliance. A proposed memo was presented and discussed. There was general agreement in the content of the memo. It was suggested that a form be considered for "writing up" violators. It may be unrealistic to expect full compliance in the absence of any sanctions. RERC was asked to strike the gloomy concluding sentence – he agreed.

There was a motion to forward the memo as a communication from the full board in order to strengthen the impact. [Tunson moved, Alvarez seconded – approved 8-0]

VII. NEXT MEETING:

Wednesday, June 9th, 2010 [please mark your calendars!]

VIII. ADJOURNMENT:

There being no further business, the meeting was adjourned at 10:10 AM.

[Gilchrist moved, Tunson seconded, approved 8-0]

IX. BOARD TRAINING: [followed adjournment]

**A. CSUB Counseling Center and Participant Adverse Reaction/Distress Referrals
Janet Millar, Training Director, CSUB Counseling Center**

Millar led a discussion of services provided, and what could be expected if a research participant should contact them – which has not yet happened. Sometimes persons themselves [i.e., the subjects] seek out help, but in other cases another person [i.e., the researcher] would be the referral source. Sometimes the distress might be delayed [e.g., after answering particular survey questions]. Researchers need to be sensitive to all this.

A number of useful modifications emerged: [a] in addition to the phone number, add the CSUB Counseling Center webpage as contact information because it has self-diagnostic guidance on help-seeking, [b] add information that the Counseling Center has bilingual capability, [c] check to see if the CSUB Counseling Training Clinic should be added as a resource for community research participants not affiliated with CSUB, and [d] when a consent form is authorized using the Counseling Center as referral for distress/adverse reaction, send a copy of the form to Janet as FYI.

Respectfully submitted

Steve Suter, Ph.D.
Professor of Psychology
and IRB/HSR Secretary