

*INSTITUTIONAL REVIEW BOARD FOR HUMAN SUBJECTS RESEARCH (IRB/HSR)
CALIFORNIA STATE UNIVERSITY, BAKERSFIELD*

**Minutes of Meeting
Wednesday, 11 June 2014 [DDH A-108]**

Members Present:

Scientific Concerns: Anne Duran, Roseanna McCleary, Kathleen Gilchrist
Nonscientific Concerns: Paul Newberry, Steve Gamboa
Community Concerns: Lily Alvarez, Grant Herndon

Members Absent: Tony Alteparmakian

Visitors:

First 5 Kern Report: J. J. Wang
GRaSP Administrative Coordinator: Gwen Parnell
Edvention Report: Randy Schultz
Protocol 14-69: Rhonda Dugan & Dahna Rasmussen
Protocol 03-03: Carol Raupp

I. CALL TO ORDER

Chair Paul Newberry called the meeting to order promptly at 8:00 AM.

II. APPROVAL OF MINUTES

The minutes of the previous meeting on Friday, 18 April 2014 were approved. Back in form, Duran moved, Gamboa seconded, 4-0-2.

III. ANNOUNCEMENTS

- A.** Departing member, Lily Alvarez, was celebrated for 7 years of service on the IRB. She was thanked as she prepares to retire from KCMH, with contentment.
- B.** The new AVP for GRaSP is Dr. Imeh Ebong, who will probably not be a “hands on” presence with respect to the IRB. He has experience with IRBNet at his previous institution and has been told that the RERC and Gwen were rebuffed in their attempt to obtain IRBNet for IRB document management.
- C.** Randy Schultz is returning to the IRB in Fall 2014, Alteparmakian’s appointment having been on an interim basis.

IV. OLD BUSINESS

A. More Changing of the Guard. McCleary remains “willing” to Chair; Duran has actual “interest” in chairing sometime in the future when other events are less pressing. Newberry may be able to continue beyond AY 2014-2015. It appears that, one way or the other, the Chair transition will be covered. Isabel Sumaya will be appointed as the next RERC as soon as issues involving reimbursement to SSE/psychology have been resolved. This will probably involve a three-way discussion among Coley, Ebong, and Knutzen.

B. Dedicated IRB Software. The Qualtrics site license for CSUB has been purchased. It is user-friendly, but definitely not specifically designed for our particular needs. There may be a training involving RERC and Gwen on Monday.

V. NEW BUSINESS

A. Formal Board affirmation of protocols previously approved under Standard Review, Expedited Review, Third-Party Access and Exemption from Full Review since the April 2014 meeting.

1. Standard Review [0]

2. Expedited Review [4]

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments Shredded Date
14-20	Olivia Garcia	History	olivia.garcia@me.com	Reimagining the Stay: Historical Examination of the Stony Brook Retreat, 1918-1968"	3/11/2014	Alicia Rodriguez	Expedited	Roseanna McCleary & Tony Alteparmakian	4/24/2014	
14-23	Miguel Escamilla Martinez, Jacob Stanley, Alejandra Puente, Iven Rojo	Psychology	malejandro.martinez@yahoo.com	The Effect of Inflated Feedback on Self-Assessment	4/1/2014	Marianne Abramson	Expedited	Roseanna McCleary & Tony Alteparmakian	4/17/2014	
14-40	Lindsay L. Woods	Psychology	lindsaylwoods@gmail.com	Possible Distraction and Decreased Function Associated with Audiobook Listening and Task Tracking	4/28/2014	Jess F. Deegan II	Expedited	Tony Alteparmakian & Kathleen Gilchrist	5/6/2014	
14-42	Raquel Perez	Public Administration and Public Policy	requelpb10@yahoo.com	An evaluation of Clinica Sierra Vista's Patient Navigator Program	4/29/2014	Jinping Sun	Expedited	Kathleen Gilchrist & Paul Newberry	5/14/2014	

Gilchrist moved, Alvarez seconded, 7-0.

3. Third-Party Access to Existing Data [1]

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments / Shredded/Date
14-50	Kate Gallant	Public Policy and Administration	kate.gallant@gmail.com	Evaluating Client Satisfaction at Kern County's California Children's Services	5/14/2014	Jinping Sun	3PA		5/14/2014	

McCleary moved, Herndon seconded, 7-0.

4. Exemption from Full Review [12]

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments / Shredded/Date
14-25	Carli Galasso	Master of Science in Administration	cacgalasso@aol.com	Retaining Employees While Increasing Business Growth	4/4/2014	Abbas Grammy	Exemption		4/11/2014	
14-26	Christopher Sanders	Psychology	chrissanders87@gmail.com	Happiness Locus of Control Measures Pilot Study	4/4/2014	Anne Duran	Exemption		4/8/2014	
14-27	Justin C. Van Orsdol	Business and Public Administration	justinvanorsdol@yahoo.com	The Effects of Leadership: An Evaluation of the Directorate of Contracting at Edwards AFB, CA	4/7/2014	Abbas Grammy	Exemption		4/8/2014	
14-28	Linda Davis	Geological Sciences	ldavis24@csub.edu	Collaborative Research: Bringing NSF MARGINS/GeoPRISMS Continental Margins Research into the Undergraduate Curriculum	4/9/2014		Exemption		4/24/2014	
14-29	Bristina King	MSA	kingbr16@yahoo.com	Tecom Industries "Go Green" Initiative	4/10/2014	Abbas Grammy	Exemption		5/16/2014	
14-30	Ravinder Kaur	MSA-HCM	m_aulakh08@yahoo.com	Perceptions and Attitudes Towards Diabetes Among Asian Indians in Kern County	4/14/2014	Chandrasekhar Commuri	Exemption		5/21/2014	
14-32	Devon Corlew	MSA	devoncorlew@gmail.com	Leveraging Organizational Culture to Achieve Strategic Vision	4/15/2014	Dr. Abbas Grammy	Exemption		5/12/2014	
14-33	S. Tom Richardson, Jr.	PPA, MSA-Health Care Management	s.tomrichardsonjr@gmail.com	An Examination of the Decision Making Process Within a Marginalized Population	4/21/2014	Dr. BJ Moore	Exemption		4/28/2014	

Continued: Exemption from Full Review [12]

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments Shredded/ Date
14-37	John Hulbert	Science Education	mrsience@tangleblue.net	Anonymous vs. Non-anonymous Surveys in Educational Research: What are the Data Really Telling Us?	4/23/2014	Carl Kloock	Exemption		4/25/2014	
14-44	Teresa Fernandez-Ulloa	Modern Languages and Literatures	tfernandezulloa@csuub.edu	The iPad as a Learning and Thinking Tool for Second/Foreign Languages (Spanish)	5/12/2014		Exemption		5/19/2014	
14-51	Melissa Danforth	CEE/CS - NSF SFS Grant	mdanforth@csuub.edu	NSF SFS Summer REVS-UP Outreach	5/19/2014		Exemption		5/20/2014	
14-65	Tony Alteparmakian	Teacher Education	aaltparmakian@csuub.edu	Effects of STEM Professional Development on Teacher Efficacy in Mathematics	5/30/2014		Exemption		6/2/2014	

Alvarez moved, Gamboa seconded, 7-0.

B. Formal Board affirmation [25] of protocols submitted and designated as not falling within the IRB/HSR definition of human subjects research (not within IRB/HSR purview) since the April 2014 meeting.

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments Shredded/ Date
14-31	Flor Lopez	Public Administration and Public Policy	Fmlope7@gmail.com	Policy Analysis of Methamphetamine Policies in the United States	4/14/2014	Dr. Jinping Sun	NRS		4/21/2014	
14-34	Nancy Bejar Lua	PPA	nancybejar@yahoo.com	A Policy Analysis on Corporate Income Tax in California	4/21/2014	Jinping Sun	NRS		4/24/2014	
14-35	Rogelio Alvarado	PPA	Ralvarado2008@hotmail.com	Sex trafficking of International Women into the U.S. for Forced Prostitution: An analysis of public policy in the United States	4/22/2014	Dr. Chandrasekhar Commuri	NRS		4/24/2014	
14-36	Javier Barba Vazquez	PPA	jbarba10@gmail.com	Analysis of the Discourse Used By Supporters and Opponents of The Development, Relief and Education for Alien Minors Act (DREAM Act)	4/22/2014	Dr. Chandrasekhar Commuri	NRS		4/24/2014	
14-38	Jonathan Gonzalez	Environmental Resource Management	jrgonz86@gmail.com	Safety Performance as a Product of Safety Culture	4/24/2014	Dr. Aaron Hegde	NRS		4/30/2014	
14-41	Dina Madden	Public Administration and Public Policy	dina.madden@gmail.com	The Kern County Advance Care Planning Coalition: A Program Proposal for a Community Approach to Advance Care Planning	4/29/2014	Jinping Sun	NRS		4/29/2014	

Continued: Not Within IRB Purview [25]

14-43	Kayleen McCoy	Public Administration and Public Policy	kayleenmccov@gmail.com	Best Practices for Young People with Multiple Sclerosis Needing Long-Term Care	4/29/2014	Jinping Sun	NRS		4/29/2014
14-44	Teresa Fernandez-Ulloa	Modern Languages and Literatures	tfernandez_ulloa@csub.edu	The iPad as a Learning and Thinking Tool for Second/Foreign Languages (Spanish)	5/12/2014		Exemption		5/19/2014
14-45	Cody Brown	Public Policy and Administration	ctbrown1990@gmail.com	A Program Proposal to implement a text messaging system for the Bakersfield Association of REALTORS	5/14/2014	Jinping Sun	NRS		5/14/2014
14-46	Raymond Karpe	Public Policy and Administration	raykarpe@yahoo.com	Improving Long Term Care Options for Individuals with Multiple Sclerosis	5/14/2014	Jinping Sun	NRS		5/15/2014
14-47	Orlando Gutierrez	Public Policy and Administration	orlando90@csub.edu	Concealed Carry Weapons in America: A Policy Analysis	5/14/2014	Jinping Sun	NRS		5/16/2014
14-48	Brian Cooper	Masters of Public Administration	briancooper1983@gmail.com	Program Proposal for Developing Student-Athletes Through the Relationship Between Athletics and Higher Education	5/14/2014	Jinping Sun	NRS		5/17/2014
14-49	Maria Luevanos	Public Policy and Administration	mariluevanos@yahoo.com	A Policy Analysis on California's Cyber Bullying Laws under the Education Code	5/14/2014	Jinping Sun	NRS		5/14/2014
14-52	Rafael J. Calderon	Public Policy & Administration	revicalderon@aol.com	Latinos' Low College Graduation Rates: Theories and Findings	5/19/2014	Jinping Sun	NRS		5/19/2014
14-53	Jason Moronolte	Public Policy & Administration	jmoronolte@gmail.com	eFed: A Policy Analysis of Federal Procurement Policy in Online Reverse Auctions	5/19/2014	Jinping Sun	NRS		5/19/2014
14-54	Yuriko Fernandez	MPA	Yfernandez89@hotmail.com	A Policy Analysis on Anti-Poverty Policies in California	5/14/2014	Jinping Sun	NRS		5/20/2014
14-55	Stella Warren	Public Policy & Administration	Sswarren89@gmail.com	Program proposal for increasing African-American volunteer work for CASA of Kern	5/20/2014	Jinping Sun	NRS		5/20/2014
14-56	Ruth Leon	Master of Public Administration	ruthleon05@gmail.com	Not Business as Usual: The Sacramento -- San Joaquin River Delta and Water Reliability in California	5/20/2014	Jinping Sun	NRS		5/20/2014
14-57	Scott Sorenson	Public Policy & Administration	Stsorenson25@yahoo.com	Program proposal for ensuring quality through continued monitoring of patient wait time	5/22/2014	Jinping Sun	NRS		5/22/2014
14-58	Kaylah Hill	Public Policy & Administration	Kaylah_Hill@yahoo.com	Bakersfield's Red Light Photo Enforcement System: An Analysis of Cost-effective Alternatives	5/27/2014	Jinping Sun	NRS		5/27/2014
14-59	Nkem Nkwonta	Public Policy & Administration	nknkwonta@yahoo.com	Best Practices of Public Health Departments in controlling Chlamydia infection in the United States	5/27/2014	Jinping Sun	NRS		5/28/2014
14-60	Erica Easton	MPA	ericanneaston@gmail.com	Where Philanthropy Begins- Annual Giving for a Younger Generation	5/27/2014	Dr. Chandrasekhar Commuri	NRS		5/28/2014
14-61	Kyria Fierros	Public Policy & Administration	fkvria@yahoo.com	A Study to Determine the Effectiveness of the Step Up Program in Tulare County	5/27/2014	Dr. Chandrasekhar Commuri	NRS		5/28/2014
14-63	Quinn Bloom	Sociology	quinnbloom@gmail.com	Images of Volunteering in the Media	5/30/2014	Dr. Sasaki	NRS		5/30/2014
14-64	Matthew Veloria Grijalva	Masters of Public Administration	m.grijalva26@yahoo.com	Hope for All: Addressing the "At-Risk" Student at Delano High School	5/30/2014	Jinping Sun	NRS		5/30/2014

Duran moved, Herndon seconded, 7-0.

C. Formal Board affirmation [1] of previously approved granted **Renewals** since the April 2014 meeting. There were no requests for modifications in the renewals.

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments / Shredded/Date
13-72	Anne Baker, Jennifer Fitzsimmons	Nursing	annenbaker@yahoo.com jenfitz27@gmail.com	OB Boot Camp	4/29/2013	Kathleen Gilchrist Denise Dawkins Maria Rubolino	Exemption		4/29/2013	

Alvarez moved, Gamboa seconded, 7-0.

D. Modification [1] of previously approved protocols since the April 2014 meeting. Survey questions were added to Protocol 13-84.

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments / Shredded/Date
13-84	Randy Schultz	Teacher Quality Programs	rschultz@csub.edu	Self-efficacy of credential students who participate in Edvention reform element based professional development	5/24/2013		Expedited	Gilchrist & Newberry	6/11/2013	Renewed 1/27/14

Duran moved, Herndon seconded, 7-0.

E. Formal Board affirmation of protocol **closures [27]** (unless renewed) whose authorization have ended or will end prior to the October 2014 IRB meeting.

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/Redded/Date
08-110	Steve Suter	Psychology	ssuter@csu.b.edu	CSUB Vision Lab Visual Neuroscience Research Projects	9/28/2008		Standard	Gilchrist & Bashor	10/20/2008	renewed 5/22/2012 Renewed 6/14/2013
11-123	Dirk Baron	Geological Sciences	dbaron@csu.b.edu	Dual-Credit Physical Geology Classes: a Strategy of Improving the "Pipeline" from High Schools into University Geology Programs.	7/13/2011		Exemption		7/20/2011	renewed 5/12, Renewed 4/29/2013
11-124	Daniel Harbour	Public Policy and Administration	daniel.harbour@edwards.af.mil	Technical Review Board Chairman Guidelines for Conducting Technical Review Boards for Rocket Testing	7/18/2011	Chandra Commuri	NRS		7/20/2011	
11-129	Danielle Solano	Department of English/Library	dsolano@csu.b.edu	Evaluating the Effectiveness of CHEM 290, Careers in Chemistry & Biochemistry.	9/8/2011	Andreas Gebauer	Exemption		9/13/2011	closure 8/12, Renewed 9/11/2012, Renewed
12-87	Charles Lam	Mathematics	clam@csu.b.edu	CSUB Engineering Calculus and Outreach MSEIP Grant: The Effect of Math Tutoring and Outreach Efforts Upon Student Retention and Matriculation Rate, and Interest in STEM	6/18/2012		Exemption		7/11/2012	Renewed 9/19/2013
12-88	Judy Pedro	Nursing	jpdro@csu.b.edu	CPHC Follow- up Questionnaire	7/2/2012		Exemption		7/31/2012	Renewed 4/23/2013
12-95	Mary Storey	Psychology, Religious studies	aduran@csu.b.edu jgubkin@csu.b.edu	Holocaust Class Learning Outcomes	9/21/2012	Anne Duran, Liora Gubkin	Expedited	Duran & Gubkin	10/12/2012	Renewed 10/18/2013
12-99	Janet Armentor	Sociology Department	jarmentor_cota@csu.b.edu vkohli@csu.b.edu	Managing social relationships and chronic illness: A qualitative study of women with Fibromyalgia	9/25/2012	N/A	Standard		10/9/2012	Renewed 07/02/2013
12-105	Yangsuk Ko & Dana Abouelnasr	Mathematics/Physics and Engineering	yko@csu.b.edu	Perceptions of Students Taking Calculus	10/12/2012	N/A	Exemption		10/12/2012	Renewed 5/20/2013, Renewed 10/14/2013

Continued: **Formal Board affirmation of protocol closures [27]** (unless renewed)

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/Redrafted
12-110	Randy Schultz EdD	Teacher Education	rshultz@csu.edu	Digital Natives: An analysis of the current technology resources available to incoming freshman and credential students	10/18/2012		Exemption		10/19/2012	Renewed 7/8/2013
13-89	Gokh Alshaif, Noor Qwfan	Political Science	galshaif@gmail.com noonqwan@gmail.com	The Daughters of Sojourners: The Yemeni-American Female Experience in Education	7/31/2013	Kent Price	Expedited	Roseanna McCleary, Paul Newberry	10/8/2013	Revisions 9/25/2013, 10/4/2013
13-90	Frances Finley	M.A. Curriculum & Instruction (Extended University)	ffinley@bsc-hools.net	Eighth-Grade Student Attitudes Toward Screencasting	8/20/2013	Ronald Hughes	Exemption		10/14/2013	
13-91	Johanna Montes, Jocelyn Barahona	Nursing	joeynicole8@yahoo.com , jocelyn_barahona1389@yahoo.com	CPHC Health Screening Data: The Significance of Uninsured Participants Screened in Kern County	8/26/2013	Judy Pedro	3PA	Roseanna McCleary, Paul Newberry	10/1/2013	
13-92	Deborah Boschini & Nursing Students	Nursing	dboschini@csu.edu	A Survey of University Students' Knowledge, Attitudes, and Practices Related to Valley Fever	9/17/2013		Exemption		9/18/2013	
13-94	Carl Kloock	NSM&E, Biology, Bechtel Grant	cklook@csu.edu	An Interdisciplinary Partnership Approach to Science Education: 2013 Undergraduate Science for future Elementary Teachers	9/24/2013		Exemption		9/26/2013	
13-95	Madhavappallil Thomas	Department of Social Work	mthomas5@csu.edu	Social Work Education in Australia and the USA: Comparative Perspectives and Contemporary Issues.	9/24/2013		Exemption		9/26/2013	
13-96	Michael M. Smith	Physical Activity and Kinesiology (PEAK)	Msmith81@csu.edu	The Effects of Aerobic Exercise, Aerobic Fitness, and S-allylcysteine on Hemorheological Factors in Response to Prolonged Inactivity in Healthy Adults	9/24/2013		Standard		10/24/2013	10/4/2013 Conditional Approval
13-97	Roseanna McCleary, Melissa Lett, Urvishi Patel, Shirelle Perez	Department of Social Work	jchoi6@csu.edu	Identification of Social Policy Issues of Incarcerated Older Adults Using Collateral Sources	9/25/2013		Standard		10/14/2013	Conditional Approval 10/7/2013
13-98	Ronald Laran, Stephanie Cazares	Department of Nursing	ronlaran@gmail.com , stephcazares10@yahoo.com	CPHC Health Screening Data: A Comparison of Urban and Rural Screening Test Results in Older Adults	9/30/2013	Judy Pedro	Expedited	Randy Schultz & Anne Duran	10/10/2013	
13-99	P. Michael Lutz	Department of Mathematics	plutz@csu.edu	Kern High School District and California State University, Bakersfield: A Quarter Century of Collaboration in Mathematics Education	10/1/2013		Exemption		10/8/2013	
13-100	Tony Alteparmakian	Department of Teacher Education	aalteparmakian@csu.edu	Successful Common Core Mathematics Teacher Characteristics	10/3/2013		Exemption		10/4/2013	
13-102	Jenny Trinh, Valerie Valdez, Nancy Castellanos	Department of Nursing, Community Prevention Health Collaborative, CSUB	jennytrinh12@gmail.com , vvaldez1989@live.com , nancycastellanos01@gmail.com	CPHC Health Screening Data: Variations in Follow Up Trends Between Men and Women in the Kern County	10/3/2013	Judy Pedro	3PA		10/3/2013	

Continued (2): **Formal Board affirmation of protocol closures [27]** (unless renewed)

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/Redded/Date
13-103	Phyllis Heintz	Department of Nursing	pheintz@csu-b.edu	The Impact of Ageism on Older Women's Decisions to Seek Healthcare--Pilot Study	10/8/2013		Expedited	Roseanna McCleary & Anne Duran	10/18/2013	
13-105	Angel Armenta, Melissa Thornsberry	Psychology	angelarmenta89@yahoo.com , melissatberry@gmail.com	Stereotypes About Transgendered Individuals	10/14/2013	Anne Duran	Exemption		10/25/2013	
13-106	Dr. Johanna Rubba	English Department, Cal Poly San Luis Obispo	jrubba@calpoly.edu	Faculty Disability at CSU Bakersfield	10/16/2013		Exemption		10/18/2013	
13-108	Kim Nolan-Molina	Department of History/Walter Stiern Library/Public History Institute	clivingston@csub.edu	San Joaquin Valley Oral History Project	10/17/2013	Christopher Livingston	Exemption		10/25/2013	
13-109	Yvonne Ortiz-Bush	Educational Counseling	yortiz-bush@csub.edu	Special Education Teacher's Level of Training and Self-Efficacy for Bullying Prevention and Intervention	10/21/2013		Exemption		10/22/2013	

The reviewers need to be corrected for Protocol 12-95. Gilchrist moved, Duran seconded, 7-0.

F. New Protocol Reviews

- Protocol 14-69.** "College Student Perceptions of the N-Word in the Post-Civil Rights Era" with Rhonda Dugan and Dahna Rasmussen, Sociology. Primary readers are Alvarez, Duran, Gamboa.

The PI's summarized. This follows up on Rasmussen's thesis protect, reviewed last year. They want to look at college student use of the n-word, which appears to have slipped into casual usage. They wonder why this is. Black students report using this as a term of endearment. Now this seems to be the case among non-blacks. Will do in-depth interviews to try to find the motivation involved, and decision-making in word usage. There appears to be a generational difference. The sample will involve CSUB and BC students.

[**Q** = question, **A** = answer, **C** = comment]

Q: Are you interesting in what is happening or why it's happening? **A:** Both, what the usage is, why they talk that way, and what it means.

Q: You say that it matters who says what to whom, but is your idea that the "sting" has disappeared? **A:** It could be that now race doesn't matter. We'll have to see what emerges from the interview data. Perhaps we've entered a time of "post-racial ideology".

Q: Who will transcribe the interviews? **A:** We're thinking that would be the PI's, but that would involve a lot of time.

Q: Won't you need to listen to the audio to get the inflection on -er/-ah. **A:** We both plan to listen to all of the audio.

Q: Who will do the interviews? **A:** Won't the race of the interviewer make a big difference? **A:** We're aware of the issues associated with this variable.

Q: How will you do subject recruitment? Will students inside the department be involved? Students in the classroom are classified as vulnerable, but how about majors know to the PI's or who know the PI's and might take courses from them? **A:** There will be a variety of recruitment methods – in classrooms and using an existing database of potential volunteers from Rasmussen's thesis project.

Q: So, you have some interested participants and it will snowball from there? **A:** Pretty much.

Q: How will you analyze the data? **A:** This will be mainly at the level of hand coding into emerging categories.

Q: Seems like a number of variables could be important, such as gender, SES, education level, mass media effects. Why are you just looking at college students? **A:** We looked at gender and SES in the thesis but did not find significant effects. Will look more closely in this follow-up. However, we will avoid being "leading", since this is a qualitative approach.

Q: Won't your approach to subject recruitment lead to a rather homogeneous sample of persons having similar backgrounds? Why not do some kind of random sampling? **A:** We're really looking at people who use the n-word as endearment.

Q: So you're specifically studying a sub-culture, and not attempting to determine how common this usage has become? **A:** Correct.

Q: Why get students from BC? **A:** The research started there and the BC demographics are a little different from CSUB.

Q: You say you will terminate if a subject gets upset. How will you know that? **A:** From body language, overtly expressed affect. We'll specifically ask if it is OK to continue if concerned.

C: Your additional interviewers will need to be carefully trained.

C: It would be a good idea to instruct or query the subjects prior to the interview about the existence of a possible meaning of the two terms —ah/-er and whether they perceive a difference. **A:** Good idea.

Q: Do you have an upper age limit? **A:** We're not planning on doing that, but it does pose the possibility of a generational difference.

Q: Will you interview non-students, if the snowball rolls in that direction? **A:** No.

When there were no more questions, the PI's were asked to leave and the Board deliberated in executive session. There was a motion to conditionally approve Protocol 14-69, Duran moved, Alvarez seconded, 7-0. The PI's returned and were informed of the conditions, which were:

1. One primary researcher must be "available" when each interview is conducted due to the relatively high risk of adverse reactions.
2. Additional interviewers besides the PI's must be carefully trained in recognizing signs of distress and must be HSPT-certified before they participate. Their names must be provided to the IRB.
3. The transcriber[s] must sign a confidentiality pledge and be HSPT-certified. Their names must be provided to the IRB.
4. Add the KCMH 24/7 hotline for a possible adverse reaction contact.
5. Provide your identities to the subjects and the courses that you teach in case dynamics emerge during interviews suggesting that subjects might be uncomfortable having you for instructors.

G. Continuing Review of Authorized Protocols

1. **Protocol 07-91 Report.** "Evaluation for Kern County Children and Families Commission [KCCFC]" with J. J. Wang. Primary readers are all members.

The PI summarized. Site visits and confidentiality training continued as usual. There was an incident reported in which a briefcase containing a signed consent form was stolen from a vehicle after a home visit.

[**Q** = question, **A** = answer, **C** = comment]

Q: How could this have been avoided? **A:** Probably impossible.

C: KCMH has a reporting process for confidentiality violations that is used for risk analysis.

Q: Did you talk to the client? **A:** No, the identity of the client was not shared with me.

Q: Were you informed promptly of the incident? **A:** Yes. I found out about it right away.

C: There was a discussion among Board members about the role of the IRB in protecting information at agencies such as KCMH and the various F5K agencies.

Q: Were you responsible for reporting the incident to the authorities? **A:** No, only for reporting it to the IRB.

The PI departed. There was a motion to approve the quarterly report for Protocol 07-91, Alvarez moved, McCleary seconded, 6-0.

When the PI returned, he was informed that the IRB believes that the incident was handled appropriately, including that the PI was promptly notified of the incident. The PI inquired about a memo of support for him in his efforts to enhance the quality of the evaluation data involved for F5K. The IRB agreed to pursue this.

2. Edvention and Related Report. With Randy Schultz. Primary readers are all members.

Schultz summarized. **Protocol 13-84.** A small group of doctoral students has been added. This involves additional surveys and focus groups. The external evaluator will run focus groups. **Protocol 11-66.** CAM will expire without renewal. **Protocol 11-68.** This is not active and probably will not be renewed. **Protocol 11-117.** Wright is supposed to provide some information this summer. An issue is that the state test used previously was not administered the last year and a new test is going to be used this year. **Protocol 11-122.** This has been closed for a while. **Protocol 13-117.** This will lead to a publication for submission to be prepared this summer. **Protocol 14-05.** This is the "co-teaching model" and self-efficacy. This is a Lamont program with a 3-week training program. A "resident" program is planned for more "on site" participation by student teachers. They have a swell video of one of their trainees. They are going to submit a grant to follow up on edvention.

Board members had no questions. Schultz was invited to leave and the Board deliberated in executive session. There was a motion to approve the quarterly report, Gilchrist moved, Herndon seconded, 7-0.

When Schultz returned he was informed of the result, complimented on a good job, and encouraged to keep it up. Schultz noted that big projects are a learning experience.

H. Renewal of Authorized Protocols

1. **Protocol 03-03.** "Psychology Department Subject Pool" with Carol Raupp. Primary readers are all members.

The PI summarized. The psychology subject pool has been operating under this protocol since 2003. Only IRB-approved studies may use the subject pool. Up to 5% of the course grade is based on research participation or completion of an alternative assignment, with the choice of alternatives left to the student. There is often a "mismatch" between supply and demand, with fall having many students and fewer research opportunities, but winter and spring having fewer students but more research. There have been no complaints from students to the PI, the psychology chair, the instructors, or posted on the research participation bulletin board. The present submission is a renewal request with several modifications: [a] Extends potential users to all psychology faculty, not just tenured and tenure-track; [b] Specifies that online survey-type participation is acceptable if there is a mechanism to verify participation and recruitment is via a posting on the sign-up board as for other research opportunities. [c] Psychology faculty will be reminded annually of the participant pool procedures. [d] Faculty and students will not visit the PSYC 100 classroom to recruit participants. [e] The PI will notify the PSYC 100 instructors as research projects are approved by her for subject pool use. [f] When the IRB approves a study to use the participant pool, the IRB is requested to include a specific, standard statement to that effect in the authorization letter [which is then included in the application to use the subject pool that is given to the PI].

Q: Do these issues really involve the IRB or is this just a matter for the department? **A:** the PI and RERC argued that operation of the subject pool involves human subjects protections and so it is within the purview of the IRB. The PI was invited to leave.

There was a motion to approve renewal of Protocol 03-03, including the proposed modifications. Alvarez moved, Gamboa seconded, 5-0-1.

[**Q** = question, **A** = answer, **C** = comment]

VI. OTHER CONCERNS: [none]

VII. MEETING DATES FOR 2014-2015:

Fall 2014: Friday, 03 October 2014
Winter 2015: Friday, 23 January 2015
Spring 2015: Friday, 08 April 2015
Summer 2015: Wednesday, 10 June 2015

VIII. ADJOURNMENT:

There being no further business the meeting was adjourned at 10:50 AM, Alvarez moved, Gilchrist seconded, 6-0.

Board training followed.

IX. BOARD TRAINING:

A. Spot check of protocols authorized since last meeting:

1. **Protocol 14-26** [Christopher Sanders & Anne Duran, Psychology] "Happiness Locus of Control Measures Pilot Study" Submitted 4-04-14; authorized 4-08-14; following exemption from full review.

RERC reported that this review went quickly and smoothly.

2. **Protocol 14-27** [Justin C. Van Orsdol & Abbas Grammy, BPA] "The Effects of Leadership: An Evaluation of the Directorate of Contracting at Edwards AFB, CA" Submitted 4-07-14; authorized 4-08-14, following exemption from full review.

There was a general discussion of the nature of the projects and protocols involving students enrolled in the online MSA program. Should these be held to the same standards used to review other proposed human subjects research projects, including other graduate culminating projects? Are these perhaps more like course assignments and, if so, would not require review? Are these filed in the library? It might be useful to make available an example of a model IRB protocol from someone in business or public administration. The RERC was charged with initiating discussions with Abbas Grammy and relevant administrators to clarify. The Chair will be involved in said discussions.