

INSTITUTIONAL REVIEW BOARD FOR HUMAN SUBJECTS RESEARCH (IRB/HSR)  
CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

---

**Minutes of Meeting**  
**Friday, 18 April 2014 [DDH A-108]**

**Members Present:**

Scientific Concerns: Anne Duran, Roseanna McCleary  
Nonscientific Concerns: Paul Newberry, Tony Alteparmakian  
Community Concerns: Lily Alvarez

**Members Absent:**

Steve Gamboa, Kathleen Gilchrist, Grant Herndon

**Visitors:**

**First 5 Kern Report:** J. J. Wang  
**GRaSP Administrative Coordinator:** Gwen Parnell  
**Edvention Report:** Randy Schultz & Robin Valente  
**Student Observer:** Chris Sanders

**I. CALL TO ORDER**

Chair Paul Newberry called the meeting to order promptly at 8:00 AM.

**II. APPROVAL OF MINUTES**

The minutes of the previous meeting on Friday, 24 January 2014 were approved. Out of the blue, Alvarez moved, but Duran graciously seconded, 5-0.

**III. ANNOUNCEMENTS**

There were none.

**IV. OLD BUSINESS**

**A. More Changing of the Guard.** The Board needs one community member immediately and will need another with Lily's departure after the June 2014 meeting. McCleary is in communication with a possible community recruit who works at KCMH. Alvarez noted that she has provided a list of possible community members to McCleary. The IRB will also need a new Chair. While Newberry does not have an immediate planned departure, he would like to facilitate an orderly transition by continuing as Chair and training a successor over the 2014-2015 academic year. The RERC has inquired among members if anyone *wishes to serve* and if anyone is

*willing to serve.* No member indicated a wish to serve; McCleary indicated a willingness to serve if no members wished to seek the position. Duran indicated interest in serving as Chair a few years in the future, after her present new committee responsibilities have ended. The RERC will be leaving the university at the end of the 2014-2015 academic year when his FERP appointment concludes. Isabel Sumaya, having both human and animal research experience, has indicated interested in becoming the next RERC. The RERC has nominated Sumaya, with the appointment to be effective August 2015, which has been supported by the Academic Senate [Executive Committee] and sent to the Provost. Sumaya would be trained next year. It was suggested the Edwin Sasaki, who put in place the IRB and IACUC policies and procedures and served as RERC until 1999, might be approached to put in a good word with the Provost on behalf of Sumaya for RERC.

**B. Dedicated IRB Software.** Search for improvements in processing IRB protocols has dragged on. Administrative response to the initial recommendation of RERC and Parnell -- to purchase IRBNet was to look for additional options. Having done that, the present active option is Qualtrics, which is software used to support online surveys [which would be IRB protocols in our case]. Alteparmakian is using this software and demonstrated for the Board. Qualtrics would solve three serious problems of our present homemade system, but also has limitations. The RERC and Parnell have been testing IRB applications of Qualtrics and have positive views. It would cost \$10,000 for a university site license, which would enable other university divisions, including faculty researchers, to use the package. [SSE presently has a \$5,000/year license] It would not require persons who submit protocols to log in or train; it would not be apparent to users that filling out IRB protocols and submission was taking place in Qualtrics. Parnell and RERC have recommended that the university obtain a site license, but had heard nothing as of the IRB meeting date.

## V. NEW BUSINESS

**A. Formal Board affirmation** of protocols previously approved under **Standard Review, Expedited Review, Third Party Access** and **Exemption from Full Review** since the January 2014 meeting.

### 1. Standard Review [0]

### 2. Expedited Review [1]

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments / Shredded/ Date
13-107	Simarrjit Aujla	MSA-HCM	<a href="mailto:simarauila88@yahoo.com">simarauila88@yahoo.com</a>	Challenges Faced by Sikh Women in Bakersfield to Control Hypertension in Their Families	10/17/2013	Chandrasekhar Commuri	Expedited	Kathleen Ghilchrist & Randy Schultz	11/22/2013	

Duran so moved, McCleary seconded, 5-0.

### 3. Third-Party Access to Existing Data [2]

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded/ Date
14-10	Kathleen Gilchrist, Cherie Rector	Nursing	<a href="mailto:kgilchrist@csub.edu">kgilchrist@csub.edu</a>	Comparison of Health Promoting Behaviors Among Working Acute Care RNs and Public Health Nurses	2/5/2014		3PA		2/6/2014	No Personal Identifiers
14-18	Robert Bowers	Chemistry and Biochemistry	<a href="mailto:robert.bowers.ii@gmail.com">robert.bowers.ii@gmail.com</a>	Evaluating the Effectiveness of Supplemental Instruction in Chemistry Courses at CSUB	3/6/2014	Danielle Solano, Miriam Buschhaus, Tiffany Pawluk	3PA		3/6/2014	

Duran moved, Alteparmakian seconded, 5-0.

### 4. Exemption from Full Review [7]

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded/ Date
14-01	Tanya Boone-Holladay	Psychology	<a href="mailto:tboone@csub.edu">tboone@csub.edu</a>	Increasing Students' Self-Determination Through Service Learning	1/3/2014		Exemption		1/6/2014	
14-03	Angel Armenta, Melissa Thornsberry	Psychology	<a href="mailto:angelarmenta89@yahoo.com">angelarmenta89@yahoo.com</a> <a href="mailto:melissatberry@gmail.com">melissatberry@gmail.com</a>	Transgender People and Policies and the Integrated Threat Theory	1/17/2014	Anne Duran	Exemption		1/21/2014	
14-16	Charlene Hu	Faculty Teaching and Learning Center	<a href="mailto:xhu@csub.edu">xhu@csub.edu</a>	Online Instructional Features and Design Principles Student Perception Survey	3/3/2014		Exemption		3/4/2014	
14-17	Robert Bowers	Chemistry and Biochemistry	<a href="mailto:robert.bowers.ii@gmail.com">robert.bowers.ii@gmail.com</a>	Evaluating the Effectiveness of Supplemental Instruction in Chemistry Courses at CSUB	3/6/2014	Danielle Solano, Miriam Buschhaus, Tiffany Pawluk	Exemption		3/6/2014	
14-19	Amy V. Andrada	Sociology	<a href="mailto:aandrada13@me.com">aandrada13@me.com</a>	Parents: Perceptions and Attitudes Survey -- Thesis Project	3/7/2014	Daniel D. Cervi	Exemption		3/11/2014	
14-21	Lauren Ash-Anderson	Student Health Services	<a href="mailto:lash2@csub.edu">lash2@csub.edu</a>	CORE Alcohol and Drug Survey	3/11/2014		Exemption		3/20/2014	
14-24	Ying Zhong, Sandra Bozarth	Library	<a href="mailto:yzhong@csub.edu">yzhong@csub.edu</a> <a href="mailto:sbozarth2@csub.edu">sbozarth2@csub.edu</a>	R We On the Same Page of E-Books? Usage and Attitudes Among CSUB Faculty and Students	4/1/2014		Exemption		4/2/2014	

Alteparmakian moved, Duran seconded, 5-0.

**B. Formal Board affirmation [8]** of protocols submitted and designated as not falling within the IRB/HSR definition of human subjects research (**not within IRB/HSR purview**) since the January 2014 meeting.

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/Shared/Date
14-02	Hernan Hernandez	PPA	<a href="mailto:hdzh_87@hotmail.com">hdzh_87@hotmail.com</a>	A Policy Analysis for Decreasing Type II Diabetes in Saudi Arabia	1/13/2014	R. Steven Daniels	NRS		1/16/2014	
14-04	Nanci Guerra	PPA	<a href="mailto:nanci.guerra@yahoo.com">nanci.guerra@yahoo.com</a>	Program Evaluation on the Parent Engagement Educatio Program at Parent Institute for Quality Education	1/17/2014	Chandra Commuri	NRS		1/21/2014	
14-08	Brian Holcombe	PPA	<a href="mailto:holcomaniac@sbcglobal.net">holcomaniac@sbcglobal.net</a>	Interagency Collaboration: A Process Evaluation of a Bakersfield Gang Violence Prevention Model	1/31/2014	Chandra Commuri	NRS		2/4/2014	
14-11	Melissa D. Costelloe	PPA	<a href="mailto:melissapow@gmail.com">melissapow@gmail.com</a>	Telemedicine: The future of Health Care Delivery System?	2/5/2014	Jinping Sun	NRS		2/5/2014	
14-12	Bobby Woolard	PPA	<a href="mailto:bwoolard@bakersonline.com">bwoolard@bakersonline.com</a>	Kern County Safe School Initiative: A Program Evaluation of Preventing and Responding to a School Based Violent Attack	2/20/2014	Chandrasekhar Commuri	NRS		2/20/2014	
14-13	Joshua Silvis	PPA	<a href="mailto:eeajs@yahoo.com">eeajs@yahoo.com</a>	Policy Evaluation: A Case Study of California AB 537	2/21/2014	Chandrasekhar Commuri	NRS		2/25/2014	
14-14	Karen Schmidt	KCAHT Public Awareness Committee Chair	<a href="mailto:karen@deanriver.net">karen@deanriver.net</a>	Community Needs Assessment for Kern Coalition Against Human Trafficking or KCAHT	2/26/2014		NRS		2/26/2014	
14-15	Jacquelyn Kitchen	PPA	<a href="mailto:jacquik7@yahoo.com">jacquik7@yahoo.com</a> <a href="mailto:kitchenj@co.kern.ca.us">kitchenj@co.kern.ca.us</a>	FROM PAPER TO POWER: A STUDY OF THE IMPACT OF COMPLEX ENVIRONMENTAL REGULATIONS & RECENT PERMIT STREAMLINING EFFORTS ON THE SUCCESS OF UTILITY-SCALE SOLAR PROJECTS IN THE "GOLDEN STATE"	3/3/2014	Chandrasekhar Commuri	NRS		3/3/2014	

There was a request for explanation of Protocol 14-14, a community protocol from an anti-human trafficking group. RERC explained that the submitter knew about the CSUB IRB and sought review. The RERC told her that data collection for program review or improvement did not require an IRB review and authorization, but that the IRB could provide a letter stating as much if the PI were to submit the proper form, which she did. There was a consensus that this did not expose the university to undue liability.

McCleary moved, Alvarez seconded, 5-0.

**C. Formal Board affirmation [5] of previously approved granted Renewals since the January 2014 meeting. There were no requests for modifications in the renewals.**

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded Date
11-01	Douglas Dodd & Curt Asher	History/ Walter stiern Library/ Public History	<a href="mailto:ddodd@csub.edu">ddodd@csub.edu</a>	CSUB Campus Oral History Project	1/6/2011		Exemption		1/9/2011	11/30/11 renewed 12/07/12 renewed
11-146	Roseanna McCleary	Social Work	<a href="mailto:Bullwinky@gmail.com">Bullwinky@gmail.com</a>	Project Esperanza Program Evaluation	11/14/2011		Expedited	Newberry & Gilchrist	1/23/2011	Renewed 9/28/2012
12-05	Matt Leon	Psychology	<a href="mailto:mleon6@csub.edu">mleon6@csub.edu</a>	The Neural Basis of Human Time Perception	1/17/2012		Expedited	Gilchrist & Newberry	2/27/2012	Renewed 1/14/13 Renewed 1/31/2014
12-41	Roseanna McCleary	Social Work	<a href="mailto:rmccleary@csub.edu">rmccleary@csub.edu</a>	Project Esperanza Program Evaluation: Phase II	4/12/2012		3rd Party	Newberry & Duran	4/25/2012	Renewed 4/2/2013, Renewed 1/30/2014
13-22	Mustafah Dhada	History	<a href="mailto:mdhada@csub.edu">mdhada@csub.edu</a>	Research on Teaching and Learning in History as a Lived-In Classroom Experience at California State University, Bakersfield Campus	2/17/2009		Exemption		2/28/2009	Renewed 4/2/2014

Duran moved, McCleary seconded, 5-0.

**D. Modification [2] of previously approved protocols since the January 2014 meeting. Focus groups were added to 13-20. HSPT-certified student interviewers were added to 11-01.**

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded Date
11-01	Douglas Dodd & Curt Asher	History/ Walter stiern Library/ Public History	<a href="mailto:ddodd@csub.edu">ddodd@csub.edu</a>	CSUB Campus Oral History Project	1/6/2011		Exemption		1/9/2011	renewed 12/07/12 renewed 1/30/2014
13-20	Stephanie Aguirre, Nicholas Siewell	Department of Social Work	<a href="mailto:saguirre21@yahoo.com">saguirre21@yahoo.com</a> , <a href="mailto:nbsiewell@hotmail.com">nbsiewell@hotmail.com</a>	Building Neighborhoods through Community Gardens: A Needs Assessment Study of the Jonah and Langston Neighborhood	2/14/2013	Madhavappallil Thomas	Exemption		2/25/2013	

Duran moved, McCleary seconded, 5-0.

**E. Formal Board affirmation of protocol closures [31] (unless renewed)**  
 whose authorization have ended or will end prior to the June 2014 IRB meeting.

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Signed/ Date
13-02	Lorena Lara	Psychology	<a href="mailto:lorena_lara@sbcglobal.net">lorena_lara@sbcglobal.net</a>	Undocumented and Unafraid, Queer and Unashamed	1/7/2013	Anne Duran	Expedited	Newberry & McCleary	3/1/2013	
13-07	Jessica Rodriguez	Sociology	<a href="mailto:jrodriguez8806@yahoo.com">jrodriguez8806@yahoo.com</a> , <a href="mailto:rdugan2@csub.edu">rdugan2@csub.edu</a>	The Relationship between Parental Involvement and Latino High School Student Academic Performance	1/16/2013	Rhonda E. Dugan	Expedited	Gamboia & Gilchrist	3/7/2013	
13-20	Stephanie Aguirre, Nicholas Siewell	Department of Social Work	<a href="mailto:saguirre21@yahoo.com">saguirre21@yahoo.com</a> , <a href="mailto:nbsiewell@hotmail.com">nbsiewell@hotmail.com</a>	Building Neighborhoods through Community Gardens: A Needs Assessment Study of the Jonah and Langston Neighborhood	2/14/2013	Madhavappallil Thomas	Exemption		2/25/2013	

Continued: **Formal Board affirmation of protocol closures [31]** (unless renewed) whose authorization have ended or will end prior to the June 2014 IRB meeting.

13-22	Mustafah Dhada	History	<a href="mailto:mdhada@csub.edu">mdhada@csub.edu</a>	Research on Teaching and Learning in History as a Lived-In Classroom Experience at California State University, Bakersfield Campus	2/18/2013		Exemption		4/2/2013	Renewed 4/2/2014
13-28	Mohanapriya Govindan	Department of Public Policy and Administration	<a href="mailto:mprivag12@gmail.com">mprivag12@gmail.com</a>	Program Evaluation of Clinica Sierra Vista's WIC Program	2/21/2013	John Hultsman	Expedited	Swenson & Duran	4/15/2013	
13-32	Jianyu Wang	PEAK	<a href="mailto:iwang4@csub.edu">iwang4@csub.edu</a>	Perceived Competence in Teaching Physical Education Among Classroom Teachers	2/26/2013		Exemption		3/6/2013	
13-33	Debra J. Wilson	Nursing	<a href="mailto:dwilson4@csub.edu">dwilson4@csub.edu</a>	The Relationship Between perceived Academic Self-Efficacy Remediation, and Academic Performance in Pre-Licensure Baccalaureate Nursing Students	2/26/2013		Exemption		3/4/2013	
13-34	Roseanna McCleary	Social Work	<a href="mailto:rmccleary@csub.edu">rmccleary@csub.edu</a>	Strengthening Students' Commitment to Policy Advocacy: An Intergenerational Mentor Model Outcomes Update	2/27/2013		Exemption		4/1/2013	
13-36	Carl Kemnitz	Academic Programs	<a href="mailto:ckemnitz@csub.edu">ckemnitz@csub.edu</a>	Critical Thinking Across the Curriculum	3/1/2013		Exemption		3/6/2013	
13-39	Noemi Hernandez	Department of Education	<a href="mailto:nhernandez1982@gmail.com">nhernandez1982@gmail.com</a>	The C <sup>6</sup> Consortium Project: Faculty Perspectives on Convergences	3/14/2013	Penny Swensen, Chris Cruz-Boone, Deborah Boschini	Exemption		4/1/2013	
13-41	Tonja Byron	Teacher Education	<a href="mailto:tonjabyrom@gmail.com">tonjabyrom@gmail.com</a>	Research-Based Instructional Strategies and Their Impact on Behavior in K-3 Classrooms	3/19/2013	Mahmoud Suleiman	Exemption		4/5/2013	
13-43	Maria T. Jimenez	Department of Public Policy and Administration	<a href="mailto:marijimen80@yahoo.com">marijimen80@yahoo.com</a>	Factors influencing career selection among CSUB MPA students.	3/20/2013	John Hultsman	Exemption		4/15/2013	
13-44	Morgan Henry	Advanced Education	<a href="mailto:mhenry48357@aol.com">mhenry48357@aol.com</a>	Antelope Valley Water Resources Unit of Study	4/3/2013	Ronald Hughes	Exemption		5/13/2013	
13-45	Tamekia Bell	Advanced Educational Studies; Educational Counseling Program	<a href="mailto:tbell9@csub.edu">tbell9@csub.edu</a>	Faculty Perceptions in Accommodating College Students with Disabilities	4/5/2013				4/5/2013	
13-46	Tamekia Bell	Advanced Educational Studies; Educational Counseling Program	<a href="mailto:tbell9@csub.edu">tbell9@csub.edu</a>	Validation of the Counselor Beliefs and Perceived Knowledge about Learning Disabilities Instrument	4/5/2013				4/5/2013	

Continued: **Formal Board affirmation of protocol closures [31]** (unless renewed)  
whose authorization have ended or will end prior to the June 2014 IRB meeting.

Number	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded/ Date
13-51	Brandon Bentle	Sociology	<a href="mailto:pbbentle@netzero.net">pbbentle@netzero.net</a>	Evangelical Christian Pastors and Dishonesty within the Leader-Subordinate Relationship	4/10/2013	Rhonda E. Dugan	Standard		5/3/2013	Conditional approval 4/22/2013
13-53	Elizabeth L. Perrin	Department of Public Policy and Administration	<a href="mailto:elizabeth.lou.perrin@gmail.com">elizabeth.lou.perrin@gmail.com</a>	Implementation Assessment of the 2012 Three Strikes Reform (Proposition 36)	4/15/2013	R. Steven Daniels	Exemption		4/19/2013	
13-54	Tish Cooper & Summer Gibbons	Chemistry	<a href="mailto:agebauer@csub.edu">agebauer@csub.edu</a>	Student Learning and Success in Chemistry Courses in General and by Gender and Ethnicity in Specific	4/15/2013	Andreas Gebauer & David Saiki	3rd Party	Gilchrist & Newberry	4/23/2013	
13-56	Consepcion Llanes	Department of Public Policy and Administration	<a href="mailto:cllanes87@hotmail.com">cllanes87@hotmail.com</a>	Evaluation of the Alliance Against Family Violence and Sexual Assault Hotline	4/16/2013	John Hultsman	3rd Party		4/19/2013	
13-62	Josh Uhalt	Psychology	<a href="mailto:josh.uhalt@gmail.com">josh.uhalt@gmail.com</a>	Attitudes Toward Homosexuality and Atheism: Being a Prospective Parent	4/17/2013	Anne Duran	Exemption		4/23/2013	
13-63	Norm Braaten	Educational Administration, University of Nebraska and Office of Research and Sponsored Programs, South Dakota State University	<a href="mailto:Norm.braaten@sdsstate.edu">Norm.braaten@sdsstate.edu</a>	An Examination of Minimal Risk Human Subjects Research: Federal Regulation and Institutional Practice	4/22/2013		Exemption		4/23/2013	
13-65	Karen Martinez	Sociology	<a href="mailto:kmodel101@yahoo.com">kmodel101@yahoo.com</a>	"Cosmetic Surgery: Influences and Attitudes"	4/23/2013	Vandana Kohli	Exemption		5/27/2013	
13-74	Krista Quiring	Public Policy and Administration	<a href="mailto:kristakay@gmail.com">kristakay@gmail.com</a>	Evaluation of the Tele-recruiting Process at Houchin Community Blood Bank	5/3/2013	R. Steven Daniels	Waiver		5/3/2013	
13-75	Benjamin Lewis Rutherford II	Public Policy and Administration	<a href="mailto:benrutherford3@yahoo.com">benrutherford3@yahoo.com</a>	Identifying Strategies of Individual Development Account Programs: What Policies Build Strong IDAs?	5/3/2013	Dr. John Hultsman	Exemption		5/6/2013	
13-79	Evabelen A. Ventura	Department of Public Policy and Administration	<a href="mailto:evabelenventura@gmail.com">evabelenventura@gmail.com</a>	Needs Assessment for a Food Pantry on the CSUB Campus	5/20/2013	R. Steven Daniels & Aaron Hegde	Exemption		5/20/2013	
13-80	Jianyu Wang	PEAK	<a href="mailto:jwang4@csub.edu">jwang4@csub.edu</a>	Relationships between BMI, physical activity, perceived competence, and preferences of lifelong physical activity among college students	5/23/2013		Exemption		5/29/2013	
13-81	Sarah Appleton	Psychology	<a href="mailto:appletons84@gmail.com">appletons84@gmail.com</a>	Assessing the Paternal-Fetal Relationship Using the Marschak Interaction Method Rating Scale	5/23/2013	Kathleen Ritter	Expedited	Roseanna McCleary, Steve Gamboa	6/17/2013	
13-84	Randy Schultz	Teacher Quality Programs	<a href="mailto:rschultz@csub.edu">rschultz@csub.edu</a>	Self-efficacy of credential students who participate in Edvention reform element based professional development	5/24/2013		Expedited	Gilchrist & Newberry	6/11/2013	Renewed 1/27/14
13-86	Marie Sampson	Advanced Education Studies Department Special Education Program	<a href="mailto:sampsonfamily05@ymail.com">sampsonfamily05@ymail.com</a>	Teaching Young Children with Moderate to Severe Disabilities Through Teacher-Made Video Mediated Instruction	5/29/2013	Yeunjoo Lee	Expedited	Steve Gamboa, Anne Duran	6/17/2013	
13-87	Melissa Danforth	Computer and Electrical Engineering and Computer Science	<a href="mailto:mdanforth@csub.edu">mdanforth@csub.edu</a>	NSF SFS Summer REVS-UP Outreach	6/10/2013		Exemption		6/13/2013	

Protocol 13-84, which had been renewed in January 2014 was removed from the closure list.

Alvarez moved, Alteparmakian seconded, 5-0.

#### **F. New Protocol Reviews [none]**

#### **G. Continuing Review and Renewal of Authorized Protocols**

- 1. Protocol 07-91.** "Evaluation for Kern County Children and Families Commission [KCCFC]" with J. J. Wang. Primary readers are all members.

In the IRB memo of 03 February 2014, in which the Board accepted the F5K quarterly report and renewed the human subjects protection authorization for an additional year, the Board noted we were unaware of sharing with the community of clear and compelling outcomes results that would convince community members that their F5K money was being spent effectively. The PI reported that he had shared this observation with F5K administration. Additionally, he provided the IRB with several forms of outcomes results in the present quarterly report, including the F5K brochure "2012-2013 Report to the Community", and the PI's external auditor report, both of which contain outcome evaluation data.

The PI noted that there is a new executive director of F5K, Roland Maier. F5K continues to fund internship opportunities for 25 CSUB students. Questions followed:

[**Q** = question, **A** = answer, **C** = comment]

**Q:** When you relayed the IRB's interest in outcomes data, was that well received? **A:** Yes.

There was consensus among Board members to take a closer look at the long-term outcome data provided and to pursue informal, off the record discussions with the PI about these data to see if he would be interested in our support in advocating for a stronger focus on long-term outcomes, given the 15-year existence of F5K agency services to the community. Board members recognized that although this is not the primary concern of the IRB, it is arguably within our purview, since the Board's evaluation of any proposed research includes a judgment about the value or disvalue that participation in the research has for subjects.

There was a motion to accept the F5K quarterly report, Duran moved, Alteparmakian seconded, 5-0.

When the PI returned, he was complimented on his effective work as liaison between IRB, F5K, and the various F5K agencies. He was informed of acceptance of his quarterly report.

**2. Edvention and Related.** With Randy Schultz and Robin Valente. Primary readers are all members.

This is the 5<sup>th</sup> year of these grant-supported university/K-12 collaborative activities to enhance teacher training. They are applying for a 6<sup>th</sup> year of funding. The PI provided a protocol-by-protocol summary. **Protocol 10-157.** The expanded version continues. Three presentations at professional meetings are impending on the Edvention Fellowship elements, along with the publication reported at the January 2014 IRB meeting. On **Protocol 11-66**, as noted in the January 2014 report, the cycle of activity model and the common core standards have become internalized and are now how they go about training teachers. Data collection has been suspended, but the protocol will remain open in case new assessment is initiated. **Protocol 11-68.** The late Penelope Swenson was the force behind the iPad project. There will be a decision soon about whether to continue. **Protocol 11-117** has become the primary focus for data collection, looking at the educational outcomes of the public school students taught by the teachers trained under the present grant. However, there are still no comparisons of the educational achievements of Edvention-taught students vs. those of comparison teachers. Complicating getting the direct outcomes data that could show positive effects of these teacher training activities, are changes in the testing instruments in California which may force further delays. Data analysis continues to be contracted to David Wright. All of the teachers in the program got hired, but can't tell if the hiring rate is better for them vs. teachers trained otherwise and elsewhere, or if it's due to an improving economy. **Protocol 11-122** has been closed. **Protocol 13-117** involves bullying prevention. They held a training conference with pre/post surveying and a movie in between, training on LGBT issues, and a guest speaker. This resulted in increased awareness about bullying among the conference participants. More data analysis is underway. **Protocol 14-05** on self-efficacy among teacher trainees involved in this project has been approved by the IRB. Questions followed:

[**Q** = question, **A** = answer, **C** = comment]

**Q:** On hiring, could you do a simulation seeing if administrators would be more likely to hire applicants with the characteristics of your trainees as compared to other teacher applicants? **A:** Could.

**Q:** In your grant proposal, did you state that you would collect educational achievement data along the lines of those that you still do not have? **A:** Well, we said that we would collect and analyze what we could get. Given our experiences in the grant, for future funding, we would propose and build in more immediate student outcome data.

When there were no more questions, the PI and Valente were excused and the Board deliberated in executive session. There was a motion to accept the quarterly report, Duran moved, Alteparmakian seconded, 5-0.

Schultz and Valente were invited back and so informed. The PI was thanked for his good work on this protocol. Schultz invited members to view a short video on one of their Edvention Fellows that is posted on the Teacher Education web page. The PI noted that they will take a look at the reform elements in this project at the end.

**VI. OTHER CONCERNS:** [none]

**VII. MEETING DATES FOR 2013-2014:**

Summer 2014: Wednesday, 11 June 2014

**VIII. ADJOURNMENT:**

There being no further business the meeting was adjourned at 9:30 AM, Duran moved, Alvarez seconded, 5-0.

Board training followed.

**IX. BOARD TRAINING:**

**A. Spot check of protocols authorized since last meeting:**

1. **Protocol 14-01 [Tanya Boone-Holladay, Psychology] “Increasing Students’ Self-Determination Through Service Learning”** Submitted 1-03-14; authorized 1-06-14; following exemption from full review. [**Attachment D1:** Protocol 14-01; **Attachment D2:** consent form; **Attachment D3:** survey]

This was a “clean protocol” – accepted without revision. It’s a pre-post look at self-efficacy among students experiencing service learning.

2. **Protocol 14-16 [Marie Sampson & Yeunjo Lee, Special Education] “Online Instructional Features and Design Principles Student Perception Survey”** Submitted 3-03-14; authorized 3-04-14, following exemption from full review. [**Attachment E1:** Protocol 14-16; **Attachment E2:** e-mails, reverse chronological order; **Attachment E3:** revised Protocol 14-16]

It was noted that the agenda listing needed correction on this protocol. This is an assessment of student perceptions about online instruction. There were several minor corrections in the protocol that needed to be corrected, which happened across several e-mail exchanges between PI and RERC.