

***Institutional Review Board for Human Subjects Research (IRB/HSR)
California State University, Bakersfield
9001 Stockdale Highway, Bakersfield, CA 93311-1099***

**Minutes of Meeting
Friday, 17 April 2009 [DDH A-108]**

Members Present:

Scientific Concerns: Anne Duran, Roseanna McCleary, Kathleen Gilchrist
Nonscientific Concerns: Paul Newberry, Yeunjoo Lee
Community Concerns: Gary Bashor, Lily Alvarez
Robert Horton, Ex-Officio

Members Absent:

Carolyn Wade-Southard

Visitors:

Leif Basilio and Alem Kebede for **Protocol 09-84**
Andrew Crawford for **Protocol 07-91** Quarterly Report
Thomas Blommers, Aspiring IRB Member

I. CALL TO ORDER:

Chair Paul Newberry called the meeting to order at 8:00 AM. Chair noted that because of the large number of protocols on the agenda at the January 2009 meeting, approval of previous minutes and all formal authorizations had been postponed to the present meeting.

II. PREVIOUS MINUTES:

Alvarez moved and Lee seconded a motion to approve the minutes of 10 October 2008 and 30 January 2009 with clerical corrections. The motion was approved 7-0.

III. ANNOUNCEMENTS: [none]

IV. OLD BUSINESS

Alvarez inquired about progress on the quality control monitoring of Spanish language translations. It was hoped that the addition of Blommers, a Spanish professor, to the IRB would help the IRB deal with this issue. It was agreed that the issue should be deposited under "Old Business" in agendas, as a "place holder" until resolved.

V. NEW BUSINESS

A. Formal Board affirmation of protocols previously approved under Standard Review, Expedited Review, Third-Party Access and Exemption From Full Review since the October 2008 meeting.

1. Standard Review [5]

[approval deferred from January 2009 meeting]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
08-93	Lincy Maliyekkal	Self-Management Knowledge of Patients' in a Rehabilitation Hospital: A Needs Assessment	5/22/2008	Meares, Carlisle, Alvarez	10/15/2008
08-110	Steve Suter	CSUB Vision Lab Visual Neuroscience Research Projects	9/23/2008	Newberry, Gilchrist, Bashor	10/20/2008
08-117	Kris Grappendorf & Kristina LaGue	Enhancing the Self-Efficacy of Female Foster Youth through Physical Activity	9/26/2008	Duran, Lee, Alvarez	11/13/2008

[since January 2009 meeting]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
08-177	Todd Irvine	Driving to Success...(Mentor Program)	12/23/2008	Gilchrist, Newberry & Bashor	2/10/2009
08-116	Josephine Alamillo	Los Angeles County Department of Children and Family - What Permanency Means to Youth in Long-Term Foster Care: A Focus Group Approach.	9/26/2008	Gilchrist & Newberry	2/20/2009

[McCleary moved, Bashor seconded -- approved 7-0]

2. Expedited Review [27]

[approval deferred from January 2009 meeting]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
08-106	Roseanna McCleary & Mayra Gonzalez	Dolores Huerta Foundation Community Needs Assessment Project: Follow up data analyses and focus groups	9/8/2008	Lee, Newberry	12/12/2008
08-109	Andrew Crawford, Brian Hemphill, Jamie Hogan, Alesha Doherty, David Berri	Parenting Skills Survey--Protocol 09-91 Evaluation for Kern County Children and Families Commission (KCCFC)	9/19/2008	McCleary, Carlisle	11/21/2008
08-144	Jared Kyle Chapman	Exposure to Intergroup Interactions Combined with Feedback Facilitates Tolerance and Acceptance	10/24/2008	Lee, Gilchrist	11/20/2008
08-152	Christina McDaniels	The Cultural Awareness Program for Foster Parents	11/13/2008	Newberry, Duran	01/14/2009
08-155	Gregory Winkler	Mental health needs assessment for aging HIV/AIDS patients in Kern County, CA	11/14/2008	Carlisle, Gilchrist	01/15/2008
08-157	Jean Roberts	Utility of an Assessment Tool in Early Identification of Community-Acquired Methicillin-Resistant <i>Staphylococcus Aureas</i>	11/14/2008	McCleary, Duran	12/05/2008
08-158	Kelly Levig	Brain Activity to Real and Illusory Motion	11/14/2008	Gilchrist, Newberry	01/22/2008
08-163	Jennifer Waller	Improving Access to Mental Health Services for Persons with Alzheimer's Disease and other Dementias	12/8/2008	Lee, Gilchrist	01/06/2009
08-172	Alejandro Leon	Kern County Homeless Collaborative Homeless Count Analysis	12/17/2008	McCleary & Newberry	1/12/2009

[since January 2009 meeting]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
08-165	Cindy Stone	Board and Care Homes for Older Adults: A Historical Timeline and Business Outline for Potential Owners	12/10/2008	Carlisle & Lee	1/23/2009
08-168	Eugene P. O'Connor	A Needs Assessment for the Dependency Drug Court of San Luis Obispo County	12/17/2008	McCleary & Newberry	2/3/2009
08-176	Seth Phillips	Intensive Case Study	12/23/2008	Duran & Newberry	1/27/2009

Number	Author	Title	Date Submitted	Reviewers	Type of Review	Final Approval
09-01	Jamie Henry	Increasing Self-Efficacy and Knowledge Through a Seizure Education Program for Special Education Teachers: A Partial Replication Study	1/6/2008		Expedited	1/23/2009
09-02	Kimberly Weimer	Needs Assessment for Suggested Additions to Sex Education Programs within Porterville High Schools		Gilchrist	Expedited	1/23/2009
09-03	Jeaniene Reneau	Developing Culturally Responsive Programs to Address Racial Disproportionality in Child Welfare Services	1/7/2009	Newberry, Duran	Expedited	2/20/2009
09-04	Laura M. Stewart	Needs Assessment of Social Service Work Mentors at the Department of Human Services	1/13/2009	Carlisle, Gilchrist	Expedited	1/28/2009
09-05	Valerie Gallegos	A Program Evaluation of Antelope Valley "Stand Down" Events	1/13/2009	Newberry, Duran	Expedited	2/3/2009
09-06	Renee Handley	Peer Socialization for Children with Autism	1/13/2009	Carlisle, Gilchrist	Expedited	2/3/2009
09-07	Cindi Dardin	Needs Assessment for Suggested Additions to Sex Education Programs within Porterville High Schools	1/13/2009	Carlisle, Gilchrist	Expedited	1/27/2009
09-10	Denise Buzzini	T.A.I.L.S.-Therapeutic Animal Interventions Lift Spirits: A Program Evaluation	1/15/2009		Expedited	2/4/2009
09-28	Christy Carlyon	Solution Focused Therapy vs. Cognitive Behavioral Therapy with Teens	1/20/2009	Lee, Gilchrist	Expedited	2/23/2009
09-30	Marguerite Ashbee	Birth Stories: A Mother's Perspective	1/27/2009		Exemption	2/4/2009
09-55	Laura Roman	Lived Experiences of Public Health Nurses when Utilizing Interpreters in Community Health Settings: A Qualitative Study	2/20/2009	Lee, McCleary	Expedited	3/4/2009
09-60	Elvira Coria	On Their Way Out	3/3/2009		Expedited	
09-65	Jennifer A. Godinez	The Effectiveness of CBT; Intensive Case Study	3/10/2009		Expedited	
09-72	Kristen Cornell	The Effects of Alertness on Word List Recall and Recognition in the DRM Paradigm	3/19/2009	McCleary, Lee	Expedited	
09-73	Fathima Abdulla Gutierrez	The Relationship Between Stress and Age of Parents of Infants in the NICU	3/20/2009	Newberry, Duran	Expedited	

[Bashor moved, Alvarez seconded -- approved 7-0]

3. Third-Party Access to Existing Data [2]

[approval deferred from January 2009 meeting]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
08-146	Ashley Senes	Older Adults and Drugs, Alcohol, and Tobacco; Exploring Contributing Risk Factors for Misuse	10/27/2008	Carlisle, Duran	11/14/2008
08-170	Beverly Hooks	An Examination of Team Decision Making within the Department of Children and Family Services	12/17/2008	McCleary & Lee	01/05/2009

[Gilchrist moved, Bashor seconded -- approved 7-0]

4. Exempted from Full Review [56]

[approval deferred from January 2009 meeting]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
08-87	Suzanne De-Armond-Rodriguez	Lesson Study-High School Math	5/15/2008		10/03/2008
08-104	Tiffany Sparks	Social Workers' Perceptions of the Relevance of Attachment Theory in Daily Social Work Practice	8/26/2008		10/03/2008
08-111	Guadalupe Tapia	Is Clinical Sierra Vista's AF:P/Cal-Learn Program Effective at Preventing Repeat Pregnancies?	9/23/2008		09/25/2008
08-113	Natalie Tran & Jacqueline Hughes	Design and Implementation of Teaching Performance Assessments	9/24/2008		10/01/2008
08-115	Christina Contreras	Reading Comprehension in the After School Program: A Pilot Study	9/25/2008		09/26/2008
08-119	Yamileth Fisher	Perceptions of Cultural Issues	10/13/2008		10/21/2008
08-120	Luis Vega	Students' Knowledge and Attitudes about Intergroup Relations	10/13/2008		10/30/2008
08-122	Debra Wilson (faculty)	First Year Nursing Student's Perceptions about their Potential for Academic Success	10/15/2008		11/24/2008
08-123	Michael Way	Using Video Feedback to Improve Performance and Retention in an Online course	10/15/2008		10/24/2008
08-128	Susanna Munoz	Parent Quality Time with Adolescents	10/24/2008		11/04/2008
08-129	Juan C. Becerra	Parental Support in Gender Differences in Hispanics	10/24/2008		11/20/2008
08-130	Margarita Madera	Phonemic Awareness Foundation for Reading	10/24/2008		11/13/2008
08-132	Cathy Flores-Mendiola	The Impact of Computer Use at Home on Sixth Grade Students' Academic Achievement	10/24/2008		10/30/2008
08-133	Misty Benavides	The Academic, Behavioral, and Social Benefits of After School Programs	10/24/2008		11/12/2008
08-135	Amy R. Self	Special Education Students and Gang Affiliation During Adolescence	10/24/2008		11/17/2008
08-136	Janel Isaacs	Teacher's Knowledge of ADHD in Helping Children with ADHD Succeed Academically	10/24/2008		11/12/2008
08-141	Denine Tucker (McCoy)	Teacher Perceptions: The Affect of Teacher Stress on Student Achievement	10/24/2008		11/17/2008
08-142	Alejandra Roman	Implementation of School Uniform Policy: The Effects on Student Behavior	10/24/2008		11/13/2008
08-145	Virginia Ouderkirk	Best Practices for Working with Parents Who Were Child Victims of Abuse or Neglect	10/24/2008		11/04/2008
08-147	Kristianna Serrano	Virtual Technology's Effect on the Literacy Rates of At-Risk Adolescents	10/24/2008		10/30/2008
08/148	Tiffany Nutt	Multicultural vs. Colorblind Approach's Effect on Tolerance and Acceptance	10/24/2008		11/10/2008
08-149	Nicole Van Dyke	Master's in Education, Curriculum, & Instruction Purview	10/27/2008		10/28/2008
08-153	Stacy Teeters	Need for Cognition as a Predictor of Attitudes Toward Lesbian and Gay Males versus Bisexual Men and Women	11/13/2008		11/20/2008
08-154	Feraz Ferozali	Changes in Tolerance and Acceptance as a Result of Gender, Race, Ethnicity Courses	11/13/2008		11/18/2008
08-156	Laura Gomez	An Assessment of Motivational Interviewing Skills among Child Welfare Social Welfare Workers in Court Intake and Family Services and Reunification Outcomes	11/14/2008		11/20/2008

Number	Author	Title	Date Submitted	Reviewers	Final Approval
08-159	Sarah Phillips & Johanna Alexander	Graduate Student Library Research	11/18/2008		12/17/2008
08-160	Barbara Bartholomew	Task Analysis and Observations of Novice vs. Expert Reading Teachers	11/19/2008		12/18/2008
08-162	Theresa P. Aberg & Dr. David Parks	Pursuit of the Principal Ship	11/26/2008		12/03/2008
08-171	Aaron M. Jones	Community Resource Guide/Website of Healthcare Providers	12/17/2008		01/15/2009
08-173	Steven Bacon	Correlates of Support for Global Relief Efforts	12/19/2008		12/19/2008
08-175	Alberto Mendoza	Identifying Factors that Contribute to the Detention and Length of Stay of Foster Care Youth	12/17/2008		12/22/2008

[since January 2009 meeting]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
09-09	Joyce Foss	Using Wikis to Promote Beer Writing Skills	1/15/2009		2/3/2009
09-15	Isabella Kasselstrand	Belief or Tradition? A Comprehensive Study of Religious Attitudes in Sweden and the United States	1/16/2009		1/22/2009
09-16	Deirdre Devlin	Curriculum Competencies for Social Work in the Corrections Setting	1/16/2009		2/5/2009
09-17	Chuck Tate	Attitudes about Informal Mentoring	1/16/2009		3/12/2009
09-22	Janice A. Black	Entrepreneurial Conation & Strategic Cogency (Combination of two Projects previously approved at NMSU)	1/16/2009		2/18/2009
09-26	Monique Castruita	Improving Interdisciplinary relationships between Attorneys, CASA Workers, and County Social Service Workers in Order to Provide Better Outcomes for Foster Care Children	1/20/2009		2/13/2009
09-32	Petra Nieto	A Statewide Comparative Study of Celebrating Families in California	2/2/2009		2/13/2009
09-34	Natalie Tran	Parental Engagement in Out-of-School Science	2/3/2009		2/3/2009
09-36	Jacquelyn Ann K Kegley	Exit Interview of Student-Athletes who have Exhausted their Eligibility	2/5/2009		3/9/2009
09-37	Jacquelyn Ann K Kegley	Study of Substance Use Habits of College Student-Athletes	2/5/2009		2/11/2009
09-38	Natalie Tran, Latish Reed, Christopher Thomas	Hip-Hop Leadership	2/6/2009		2/11/2009
09-39	David Lee, Matthew Braman, Jameson Saber, Christine Kepenekian	Food Facility Grading Program Evaluation	2/6/2009		2/13/2009
09-42	Natalie Tran	Teacher Candidates' Perceptions of Ethical Standards	2/10/2009		2/11/2009
09-43	Randy Schultz and Michael Simkins	Web 2.0 in the Classroom	2/10/2009		2/11/2009
09-45	Richard DeAntonio	Improving Outcomes for Families with Incarcerated Parents	2/12/2009		3/30/2009
09-51	Stephanie Kumpel	Awareness of Sensory Processing Disorder among Students and Professionals Involved in Early Childhood Education	2/17/2009		2/19/2009
09-53	Monica Sterling	Faith Based Community Resource Manual for DCFS	2/19/2009		3/1/2009
09-58	Araceli Guzman	College Adjustment and Greek-Letter Membership: Does Ethnicity Matter?	2/27/2009		3/16/2009

Number	Author	Title	Date Submitted	Reviewers	Final Approval
09-59	Kim Nickell	Formative Assessment in a Learning Community to Access Student Learning	3/3/2009		4/1/2009
09-63	Annette Charron	Ethnographic Study of Generation 1.5 Students in Teacher-Student Comp. Conferences	3/9/2009		3/30/2009
09-64	Ronald Pimentel	Consumption Community Events: Extraordinary Experiences and Self-Presentation	3/10/2009		3/12/2009
09-66	Jennifer Zanke	The Effects of Reading Interest and Attitude on Recall of Textual Events	3/11/2009		3/30/2009
09-67	LaShawn Barefield	Alcohol Needs Assessment: Utilizing the CORE Survey	3/12/2009		3/16/2009
09-69	Jose Adolfo Munoz	Needs Assessment no Mental Health Training for Foster Parents of Children with Mental Disabilities	3/19/2009		3/31/2009
09-78	Janet Armentor-Cota	Report on the Status of Women and Girls in Kern County	4/7/2009		4/9/2009

[Lee moved, Bashor seconded -- approved 7-0]

B. Formal Board affirmation [30] of protocols submitted and designated as not falling within the IRB/HSR definition of human subjects research (not within IRB/HSR purview) since the October 2008 meeting.

[approval deferred from January 2009 meeting]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
08-121	Erin Clawson	Use of Music as a Treatment Modality in a Social Work Intervention with Foster Youth: Components for Use in Grant Proposals	10/15/2008		10/21/2008
08-124	Richard DeAntonio	Program Proposal for Social Work Based Music Intervention	10/22/2008		10/24/2008
08-150	Susan Nwanoro	A Proposal for a Mentoring Program that will Facilitate the County of Kern's Succession Planning Efforts	11/10/2008		11/13/2008
08-164	Kimberly Cook	Pediatric Rapid Response Team: Implementation in a Community Hospital	12/9/2008		12/18/2008
08-166	Virginia O'Malley	Monitored Visitation, Parent Training and the Role It Plays in Reunification of Parents with Detained Children	12/10/2008		12/10/2008
08-169	Mary Jane Guillermo	Parenting Children in Challenging Environment	12/17/2008		12/24/2008
08-174	Jacqueline Gonzales	Women Against Meth	12/17/2008		12/19/2008

[since January 2009 meeting]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
09-08	Chatissee Fuqua	The Overrepresentation of African Americans in the Foster Care System	1/13/2009		1/15/2009
09-12	Vicki Alexander	A Process for Placing Children in their School Catchment Areas	1/15/2009		1/19/2009
09-27	Ingrid Jamarillo	Determine the Most Effective Way to Recruit, Train, and Assign Mentors to Youth who are Receiving Services at the Antelope Valley and Participating in Family Preservation Program	1/20/2009		1/17/2009
09-31	Elizabeth M. Ceja	Psycho-Educational Group for Spanish-Speaking, Non-Offending Parents of Children Who have Been Sexually Abused	2/2/2009		2/3/2009
09-35	Donna Barnes	How Bakersfield, Fresno, and Visalia use Redevelopment for Inner City Development	2/3/2009		2/4/2009

Number	Author	Title	Date Submitted	Reviewers	Final Approval
09-40	Monica Cook	Grant Proposal: Alliance Against Family Violence and Sexual Assault: Domestic Violence Shelter's Child Care Facility	2/9/2009		2/11/2009
09-41	Michael Ramirez	Why is There a Difference in the Dropout Rates Between Hispanic and Caucasian Students in the Kern County High School District?	2/9/2009		2/11/2009
09-44	Antonina Bustamante	"Hombres con Honor", a Culturally Competent Curriculum for First Generation Male Hispanic Domestic Violence Offenders	2/11/2009		2/19/2009
09-46	Luisa Campbell	Psycho Educational Curriculum on Child Maltreatment for Spanish- Speaking Parents Raising Children in the U.S.	2/12/2009		2/13/2009
09-47	Timothy K. O'Connor	A Community-Based Intervention for Child-Witnesses of Intimate Partner Violence	2/12/2009		2/18/2009
09-48	Amber Freeman	Grant Proposal for a Therapeutic Preschool in Kern County	2/12/2009		2/13/2009
09-49	Jessica Lisbeth Burnias	Training Program for Children's Social Workers on Mental Health Referrals	2/16/2009		2/16/2009
09-50	LaToya North	Treatment Approaches when Working with Juvenile Sex Offenders: A Review of the Literature and Annotated Bibliography	2/17/2009		3/16/2009
09-52	Romero Aguilar	The Treatment Effectiveness of the Adult Transition Team to Reduce Incarceration and Hospitalizations	2/19/2009		2/26/2009
09-54	Christine Doss	Youth Permanency for Out-Of Home Placements	2/20/2009		2/20/2009
09-56	Ansely Henriquez	Curriculum for Decreasing Anger Outbursts in Adolescent Females	2/26/2009		2/27/2009
09-57	Benjamin Farber	Grant Proposal for an Oncologic Fitness Facility	2/25/2009		3/4/2009
09-62	Vanessa Gutierrez	Transition-Aged Program for Foster Youth in Group Homes	3/2/2009		4/6/2009
09-68	Laura Collins	Development of Psychiatric Health Facility for a County in California	3/13/2009		3/30/2009
09-74	Tina Carder	Grant Proposal: Kern County Department of Human Services: Adoption Agency Client Resource Library	3/30/2009		4/2/2009
09-75	Kimberly Brewer	Identifying Best Practice Procedures and the Outcomes of Families in the Child	3/25/2009		4/2/2009
09-76	Bonnie Hillman	Inconsistent Data Regarding the Effectiveness of Group Therapy on Victims of Childhood Sexual Abuse: Why the Developmental Stage of the Client Should be Considered When Deciding on Treatment Modalities.	4/1/2009		4/2/2009
09-77	Martina Cisneros	LGBTQ Sensitivity Training for Foster Parents: A Model Program	4/6/2009		4/8/2009

[Lee moved, McCleary seconded -- approved 7-0]

C. Formal Board affirmation [13] of previously approved protocols granted **renewals** since the October 2008 meeting.

[approval deferred from January 2009 meeting]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
05-36	Ron Pimentel & Students	Maintaining Fad Products Between Fads	3/15/2005		09/29/2008
05-46	Debra Cook Hirai	Are We Closing the Gap for Reading Comprehension & Decoding for 9-12 Students	4/11/2005		09/30/2008
05-102	Debra Cook Hirai	CALLI (Content Academic Language Literacy Instruction)	10/24/2005		09/30/2008

[since January 2009 meeting]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
06-33	Emerson D. Case and Curt Asher	A Survey of English 110 Students Backgrounds in, and Attitudes Toward Library Use	3/28/2006		3/29/2006
06-51	Juan Avila, Vikash Lakhani, MBA Students, Ron Pimentel, BPA faculty	Recruiting Student Enrollment for the School of Education	4/24/2006		5/27/2006
06-55	Kaye Bragg and Penelope Swenson	Two Questions That Promote In-Depth Course Assessment	5/4/2006		5/22/2006
07-17	Axelle P. Faughn	California Mathematics Project: Supporting Teachers to Increase Retention	2/6/2007		2/7/2007
07-47	Karen Stocker	Tourism, Cultural Change, and Identity	4/5/2007	IRB Board	2/24/2009
07-50	Deborah Boschini	Predictors of NCLEX Success	4/13/2007	Carlisle & Abramson	2/24/2009
07-63	Deborah Boschini	Identifying Predictors of Academic and NCLEX-RN Success in a Traditional BSN Program	5/14/2007	Abramson & Carlisle	2/24/2009
07-91	Andrew Crawford, Brian Hemphill, Marc Thibault, Jaimie Hogan, Alesha Doherty, David Berri	Evaluation for Kern County Children and Families (KCCFC)	9/21/2007	IRB Board	1/25/2008

Number	Author	Title	Date Submitted	Reviewers	Final Approval
07-29	Roseanna McCleary	Biopsychosocial/Spiritual Issues and Online Peer to Peer Support Groups: A Comparative Study of Groups for Caregivers of Older Adults	3/9/2007	Meares, Lee	3/29/2007
07-107	Luis Vega	Qualitative/Quantitative Measurement Issues in Social Psychology	10/19/2007		10/24/2007

[Duran soo moved, McCleary seconded -- approved 7-0]

D. Formal Board affirmation of protocol closures [48] (unless extension granted) whose authorization have ended or will end prior to the Summer 2009 IRB meeting.

[approval deferred from January 2009 meeting -- February 2009 Closures]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
08-15	Sharon (Sheri) Redding	KCDHS Supervised Visitation Monitoring Program	2/5/2008		03/06/2008
08-16	Emma Eytcheson	A Program Evaluation	2/6/2008		03/06/2008
08-20	Jason Larkin	Evaluation of Short Term Outcomes of 'Aggression Replacement Training' in a California Juvenile Detention Facility	2/13/2008	Meares, Newberry	02/22/2008
08-24	Debby Diamond	In Home Supportive Services (IHSS) Program of Kern County: A Needs Assessment	2/18/2008	Meares, Newberry	03/14/2008
08-25	Alyssa Bowles-Martinez	Greenfield Walking Group: A Model for Community Based Participatory Research	2/18/2008	Abramson, Lee	03/10/2008
08-31	Evelyn Coyle	What Does it Mean to CSUB to be an Hispanic-Serving Institution?	3/4/2008		03/05/2008

Number	Author	Title	Date Submitted	Reviewers	Final Approval
08-34	Monique Ferranto	Interracial Prejudice: Skin-Tone Stratification Among African-Americans in the Twenty-First Century	3/5/2008		03/21/2008
08-38	Carrie Hilvers	Evaluation of the Sports Medicine Department at CSUB: Customer Satisfaction	3/7/2008		03/21/2008
08-49	Orit Siegel	ESL Multisensory Reading Program	3/17/2008		03/25/2008
08-53	Jacquelyn Kegley	2007-2008 NCA National Study on Collegiate Wagering	3/26/2008		03/28/2008

[approval deferred from January 2009 meeting -- March 2009 Closures]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
03-61	Edwin Sasaki	GEAR UP-Limited Data Set	9/19/2003	IRB Board	10/03/2003
08-08	Frances Morales	Evaluation of Parent Child Interaction Therapy Training Program (PCIT)	1/24/2008	Abramson & Lee	04/04/2008
08-14	Terri Kurz & Barbara Bartholomew	Electronic Portfolios	1/31/2008		04/1/2008
08-28	Ron Radney	Predicting First-Time Freshman Persistence at California State University, Bakersfield	2/27/2008	Newberry, McCleary	04/16/2008
08-32	Angelica Ramirez	Bullying Among Middle School Aged Students: A Comprehensive Guide for Schools	3/4/2008		04/16/2008
08-36	Edward Moseley	Water Banking in the Southern San Joaquin Valley	3/6/2008		1/26/2009
08-42	Vaughn Eric Lord	Child Abuse Treatment Program Analysis	3/10/2008	Newberry, Meares	04/11/2008
08-43	Wendy D. Seibel	Emergency Shelter Care Homes: A Project for LA County's Department of Children and Family Services	3/11/2008		04/25/2008
08-45	Rachel McKinnon	Pull up. Versus Pull Up?: The Effects of Gender and Intonation on Response Time	3/11/2008	Carlisle & McCleary	04/4/2008
08-46	Caron Sills-McNearney	Program Evaluation - Clinica Sierra Vista's Dental Department	3/11/2008		04/29/2008
08-50	Delmy Mendoza	Social Workers' Perceptions of Foster Youths Academic Experiences	3/18/2008	Meares & Lee	03/31/2008
08-55	Karin Urso	Addressing Nutritional Needs and Food Insecurity in CalWORKS Families	3/28/2008		04/08/2008
08-57	Blake Molhook	Are There Preferred Learning Style Differences Between Traditional BSN Students and Accelerated Second-Degree Students?	4/1/2008		04/10/2008
08-58	Alexander Clark	Bakersfield Fire Department Health and Wellness Program Proposal	4/1/2008		04/30/2008
08-60	Patti Carroll	Program Evaluation of the Patient Safety Program	4/3/2008		04/10/2008
08-63	Yvonne Chambers	Screening Mothers on the Birth Center to Decrease Outbreaks of MRSA in the NICU	4/7/2008	McCleary, Carlisle	04/18/2008
08-64	Maria Elena Salazar	Heat-Illness Prevention and Plan Implementation among Agricult. Workers in the San Joaquin Valley	4/8/2008	Meares & Newberry	04/22/2008
08-65	Teresa Johns	Identifying Predictors of Potential Juvenile Gang Members in Kern Co. to Prevent Future Involvement	4/9/2008		04/29/2008
08-68	Rocio Lopez	Perception of Nurses: Caring for LEP Patients	4/11/2008	Abramson & Carlisle	04/23/2008
08-69	Kasia Bickel	Exploring the Implementation of Gardasil in Kern County	4/11/2008		04/25/2008
08-71	Robin Högnäs	Care Decisions and Social Networks Among Low-Income Parents	4/16/2008		04/21/2008
08-72	Dalila Rodriguez	Parental Views on Full Day Kindergarten	4/16/2008		04/18/2008

[approval deferred from January 2009 meeting -- April 2009 Closures]

Number	Author	Title	Date Submitted	Reviewers	Final Approval
07-45	Amanda Mojibi	Youth-Based Community Garden Project - MLK Community Center, Bakersfield	4/5/2007	Lee, McCleary	05/15/2007
07-53	Tracey Fedak	Girls Inc. of Greater Bakersfield	4/18/2007		04/23/2007
08-51	Janelle Mack	The Effect of Steroids on High School, College and Professional Athletes	3/24/2008		05/01/2008
08-81	Yolanda Romero	Outcome Evaluation of a Middle School Nutrition Education Program	4/28/2008		05/01/2008
08-84	Charles Brown, Jean-Claude Tubajika, Michelle Curiosimo, Jesse Barron	Training and Development Survey	5/7/2008		05/13/2008
08-85	Amisha Patel	Program Evaluation of Clinica Sierra Vista Behavioral Health Program	5/8/2008		05/14/2008
08-86	Aaron Hegde & Savvina Chowdhury	Children of Immigrants: Brain Drain in the US	5/12/008	Lee, McCleary	05/23/2008
08-88	Charleane Salvador	The Impact of Sentinel Events in the Health Care Profession	5/20/2008		05/21/2008
08-91	Bonnie K. Holt	Beyond Skin Deep: A Closer Look at Tattoos	5/22/2008		05/28/2008

May 2009 closures

Number	Author	Title	Date Submitted	Reviewers	Final Approval
06-76	Roseanna McCleary	CalSwec Aging Student Internship Pre-Post Evaluation	8/14/2006		8/14/2006
08-73	Giselle Simmons-Brown	A Program Evaluation of Northern Kern's Repeat Offender Prevention Program from the Participants' Perspectives	4/18/2008	Abramson, Newberry	5/19/2008
08-92	Laura Elton	An Exploration of Strengths and Resilience of the Tubatulabal People as It Relates to Current Tribal Identity	5/21/2008	Meares, Newberry,	6/23/2008
08-95	Teresa Carranza	A Comparison of Achievement Levels of Early and Late Arrival Mexican Students	6/3/2008	Newberry, Garcia	6/19/2008
08-96	Kyle Atkin	Using Texas Instrument's TI-Navigator to Facilitate Formative Assessment and the Relation This Has On Teacher Decision Making Within a Lesson	6/2/2008	Newberry, Lutz	6/17/2008
08-97	Nada J. Yorke	Implementing a Batterer's Intervention Program in a Correctional Setting, Substance Abuse Program	6/13/2008	Lee, Newberry	6/25/2008

[Alvarez moved, Bashor seconded -- approved 7-0]

B. New Protocol Reviews

- Protocol 09-84: "Atheist-Ministers and the Social Construction of Private and Public Identities"** with Jonathan Leif Basilio [Sociology Student] and Alem Kebede [Faculty Mentor]. Primary readers were Newberry, Bashor, & McCleary.

PI summarized. He is a Sociology graduate student and a minister. He knows practicing ministers with atheistic beliefs, that is who do not "believe in God". Whereas most ministers who abandon this belief move away from the ministry, some keep their loss of faith private and continue on. He wants to understand this phenomenon by interviewing atheist ministers and interpreting the results in terms of various sociological theories related to roles and identity.

Questions followed [Q = question, A = answer, C = comment]

- Q:** How do you plan to handle consent and the actual data collection? **A:** He will first establish contact and FAX, e-mail, or deliver in person consent and interview information. The interviews will be conducted by phone and recorded.

- Q:** Describe how you will handle and transcribe the interview data. **A:** He will keep it securely locked up and only he will have access.
- Q:** The interviewees will be people you know? **A:** The first subjects will be people he knows, but the snowball sampling approach will likely lead to persons that he doesn't know.
- Q:** With what denominations will your subjects be affiliated? **A:** They will be evangelicals, but of different denominations.
- Q:** How do you define evangelical? **A:** Divinity of Jesus, belief in the trinity, interpretation of bible as literal words of God, and belief in the "rapture".
- Q:** So evangelical is defined this way within your research and guides it? **A:** Not sure about that. Probably.
- Q:** You will query potential subjects their definition of evangelicalism or offer your definition? **A:** Or they may self-define.
- C:** You might find a lot of difference across potential participants on defining evangelical.
- Q:** Your criteria for participation, don't seem to include "evangelical" at all. Your use of the term is more an anticipation of who your participants will be. In fact, you are simply looking for practicing ministers who are atheists, correct? **A:** Yes.
- C:** Using the term, "evangelical", is going to cause problems -- one because of the definitional problem and two, because the whole project could be seen as an attack on a particular group, which it actually isn't. You should eliminate the "evangelical" word throughout and just refer to "ministers".
- C:** You state in the protocol that your subjects are not vulnerable, but they are extremely vulnerable. You need to be very sensitive to this throughout and be extremely careful about adverse reactions and protecting their identity.
- Q:** What is the benefit to the community of this research? **A:** His informal conversations with atheist ministers suggests that they are interested in better understanding the phenomenon in which they are involved. In terms of contribution to knowledge, the intersection of faith and rationality is not well understood. The phenomenon of simultaneously embracing the ministry and non-believe is a good example of this intersection and how persons construct their sense of who they are.
- Q:** Please summarize your methods. **A:** PI summarizes.
- Q:** What are your qualitative data analysis skills? **A:** He'll organize the data into themes that emerge via the interviews and be guided by those. Theories related to identity, cognitive dissonance, and roles will probably be involved, so the approach to some extent will be grounded theory.
- Q:** About how many participants do you anticipate? **A:** There will be 5 or 6 for sure. Beyond that, it depends upon how the snowball rolls.
- Q:** It seems like it might be hard to keep your own values at bay, given your background and the content of this study, for example eliciting participant views on God, Jesus, the bible, afterlife, miracles, abortion, and homosexuality? **A:** He hasn't decided whether his approach should be to simply ask questions and passively record or to be more involved in the interview.
- C:** Since you only have a few participants to study, you need to practice your interview techniques and decide the interview procedure to be used. The extent to which you will be involved will probably be a powerful influence on the results.
- Q:** How will you deal with possible adverse reactions? **A:** The interview could be an extremely dramatic situation. Individuals may not have even shared this information with their wives.
- Q:** Why will the interviews be conducted by telephone? **A:** This is partly because some participants might be at distant locations.
- C:** Telephone interviews might make it difficult to detect adverse reactions and provide assistance.
- C:** You'll need to do the human subjects protection training.
- Q:** You'll be using fake names? What if you used a name typically connected to a particular ethnic group, which could allow persons who read your written product to guess the identity of the participant? **A:** He won't be doing that.
- Q:** How will you store the linkage between the fake names and real identities? **A:** He'll do that by memory without writing anything down.
- C:** Your telephone script will start with some conversation prior to the actual survey questions. We will want to see that because it will be quite sensitive.

Q: How about establishing the reliability and validity of your scoring in terms of theme identification? **A:** He'll have a second scorer.

C: You'll need a confidentiality agreement for that person.

C: There is a good novel on this topic, *San Manuel Bueno*, that you might want to read.

When there were no more questions, the PI and faculty mentor were excused and the Board deliberated in executive session. There was a motion to conditionally approve **Protocol 09-84**.

[Duran soo moved, McCleary seconded -- approved 7-0]

The following conditions were announced to the PI and faculty mentor when they returned:

1. Remove the "evangelical" language throughout and simply refer to "ministers".
2. Practice and test interview techniques prior to interviewing your actual participants.
3. Describe procedures you will use for detecting and dealing with possible adverse reactions.
4. Add specifics on the phone script you will use to lead into the interview questions.
5. Provide specifics on how you will effectively guard against disclosing identities, including in your written report of the results.
6. Obtain human subjects protection training certification.
7. Provide a confidentiality agreement for the 2nd scorer to sign.
8. Correct protocol section 8c that incorrectly mentions providing contact info for IRB chair.
9. Create consent materials to be administered orally by phone prior to recording. Begin audio recording and then have participant consent to the interview.

IRB suggests that PI explore using a digital recorder rather than his cell phone to create the audio recording. This should provide a more valid recording and be more secure.

C. Continuing Review and Renewal of Authorized Protocols

1. **Protocol 07-91:** CS&O Quarterly Report of activities conducted assessing performance and outcomes of First 5 agencies in Kern County with Andrew Crawford. Primary Readers were all Board Members.

Crawford summarized. There were 39 active programs, with one new program replacing one de-activated at the end of 2008. Data reporting has changed for several programs so that data summary takes place at the agency and they report aggregate data to CS&O. This became necessary because of difficulty obtaining necessary consents because so many parents/guardian are incarcerated. The new program, Successful Application Stipend [SAS], assists clients in applying for health and dental insurance. SAS wishes to streamline the consent process by automatically inserting some of the necessary data fields, such as name and date of birth, printing the consent form, obtaining signatures, and then closing without saving. Mercy Hospital and Department of Public Health has already approved this.

Questions followed [Q = question, A = answer, C = comment]

Q: What does this modification achieve? **A:** Intention is to enhance the validity of the info entered, including legibility. Also this would be set up to insert the info into other consent forms to receive services simultaneously.

Q: It is good to see CSUB student participation. How is the new CSUB intern at CS&O working out? **A:** Excellent.

There was an informal discussion of the implications of the state budget crisis for the First 5 programs and for the CS&O evaluation activities. No scenario can be foreseen leading to a good outcome.

There was an informal discussion on the lingering issue of minor mothers providing consent for CS&O data access for the child, although it is clear that it is a widely accepted practice to accept the minor mother's consent to provide health care to the child.

When questions ceased, Crawford was excused and the Board deliberated in executive session. There was a motion to accept the CS&O quarterly report.

[Gilchrist moved, Alvarez seconded -- approved 7-0]

There was a motion to accept the consent modification proposed by SAS, as described by Crawford.

[Duran soo moved, Alvarez seconded – approved 7-0]

VI. OTHER CONCERNS:

IRB chair initiated a discussion of IRB operations, focusing specifically on the fact that only the RERC accesses the detailed information in every protocol and decides about the appropriate level of review and ultimately when IRB reviewer concerns have been met and the protocol can be authorized. At meetings, the full IRB then formally approves RERC decisions based on much less information -- the limited log information from the log provided in the agenda. It was noted that IRB members can, and do, ask for a closer look at any protocol of interest when formal approvals are being considered at IRB meetings. RERC was commended for being diligent in protecting rights of human subjects. There was a motion to randomly select 1 to 3 protocols listed on the agenda each meeting for a more detailed presentation to the board to ensure that the full board was comfortable with levels of review assigned and authorizations.

[Duran soo moved, Bashor seconded – approved 7-0]

VII. NEXT MEETING:

Friday, June 12th 2009 [please mark your calendars!]

VIII. ADJOURNMENT:

There being no further business, the meeting was adjourned at 10:23 AM.

[Duran soo moved, Bashor seconded, approved 7-0]

IX. BOARD TRAINING:

A. IRB and non-compliance incidents

Compliance monitoring is a responsibility of the IRB. Noncompliance happens. A set of interview questions for eliciting information from those involved and an example of the resulting report was discussed. Three recent noncompliance examples were presented. Any board members who wishes to participate in interviews can do so. Noncompliance reports will be distributed for review to board members before being filed. It was noted that there are simple steps that can be taken to reduce noncompliance to practically zero. Getting faculty who teach research methods courses, supervise student research, sign off on IRB protocols, and approve student culminating projects to implement these simple steps is another matter.

B. Uniform submission procedure for Standard Review protocols, Expedited Review protocols, Exemption from Full Review protocols

Some departments already require a full protocol, no matter the level of review. This would simplify matters and provide the IRB with the information needed for adequate review, rather than having to elicit information via repeated queries following incomplete information in Exemption from Full Review Submissions. There was a consensus this was a good idea. IRB would still need different forms for "Third Party Access to Data" and for "Is This Human Subjects Research?".

C. Reading comprehension and consent forms

There are several software packages available that screen text for reading level. Links were provided. These should be posted with the consent form material online. PIs should be encouraged to use these.

Respectfully submitted

Steve Suter, Ph.D.
Professor of Psychology
and IRB/HSR Secretary