

*INSTITUTIONAL REVIEW BOARD FOR HUMAN SUBJECTS RESEARCH (IRB/HSR)  
CALIFORNIA STATE UNIVERSITY, BAKERSFIELD*

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**Minutes of Meeting  
Wednesday, 23 January 2015 [DDH A-108]**

**Members Present:**

**Scientific Concerns:** Anne Duran, Roseanna McCleary, Kathleen Gilchrist  
**Nonscientific Concerns:** Paul Newberry  
**Community Concerns:** Grant Herndon, James Velasquez, Colleen McGauley

**Members Absent:** Steve Gamboa, Randy Schultz

**Visitors:**

**First 5 Kern Report:** J. J. Wang  
**GRaSP Administrative Coordinator:** Gwen Parnell  
**RERC in Waiting:** Isabel Sumaya  
**Edvention and Related:** Robin Ventura  
**SPARK Visiting Student:** xxx

**I. CALL TO ORDER**

Chair Paul Newberry called the meeting to order at 8:01 AM.

**II. APPROVAL OF MINUTES**

The faculty sponsor for 14-67 has been corrected in the Master Log and 13-117 will be moved from closed to renewed. Thus corrected, the minutes of the previous meeting on Friday, 03 October 2014 were approved, Duran [of course] moved, Velasquez seconded, 7-0.

**III. ANNOUNCEMENTS**

**A. Welcome Colleen McGauley.** The new community member was welcomed to the fold. There was a round of introductions.

**B. Report on 2015 CSU IRB Forum.** Gwen and Isabel recently attended this event. Useful people networking happened at the meeting. Gwen's comprehensive summary of the important points was included in the meeting packet and summarized. Several CSU's are interested in new software packages to process IRB records. Debate continues on reviewing oral history research – at CSUB, we review. The trend over time appears to be to review fewer kinds of research activities. Federal revisions may strongly encourage this when completed. There was a wide-ranging [and intense at times] discussion at the forum on whether, and

how, student research should be reviewed by IRB's, including the operational definition of "generalizable knowledge". CSU mandated reporting policy is an issue for researchers and may be revised. Some IRBs have departmental sub-committees and some CSU's have IRB's made up of students as training experiences. Should we have a "Best IRB Submission" award at the upcoming Research Excellence event in April? No, but we will discuss this at the next IRB meeting.

#### IV. OLD BUSINESS

**A. Qualtrics.** This has been up and running since September 2014. Faculty complaints have diminished. This is very user friendly for submitters, requiring no log in or training, but is not a fully automated IRB document processing system.

#### V. NEW BUSINESS

**A. Formal Board affirmation** of protocols previously approved under **Standard Review, Expedited Review, Third Party Access** and **Exemption from Full Review** since the October 2014 meeting.

##### 1. Standard Review [0]

##### 2. Expedited Review [2]

#	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded/Date
14-86	Khlood Alkahtani	PPA	Not provided	"Attitudes Toward the Use of Complementary and Alternative Medicine (CAM) Among Saudi Women in the United States"	9/15/2014, 10/3/2014 revised 10/17/2014 revised	Chandra Commuri	Expedited	Roseanna McCleary & Paul Newberry	10/21/2014	Professor Hager el Hadidi-- Arabic translation
14-104	Brian D. Street	PEAK	bstreet1@csu.edu	Lateral balance and mobility after knee replacement surgery	10/24/2014		Expedited	Kathleen Gilchrist & Randy Schultz	11/12/2014	

Gilchrist moved; McGauley seconded, 7-0.

##### 3. Third-Party Access to Existing Data [2]

#	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded/Date
14-103	Erika Flores	Public Administration	akirenca@yahoo.com	Maltreatment for Tulare County Child Welfare Services	10/25/2014	Thomas Martinez	3PA		11/25/2014	
14-113	Belinda Vieyra	Social Work	bvieyra1@gmail.com	Aspiranet Wraparound Program Evaluation	11/26/2014	Jong Choi	3PA		12/2/2014	

McCleary moved; Velasquez seconded, 7-0.

#### 4. Exemption from Full Review [14]

#	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded/Date
14-85	Tara Howlett	Education	tara_howlett@khsd.k12.ca.us	"Utilizing AVID Writing Strategies to Master Common Core Literacy Standards"	9/15/2014	Dr. Michelle Sinapuelas	Exemption		10/2/2014	
14-89	Charles Collom	Nursing	ccollom@csub.edu	A Program Review of CSUB Nursing's Admission Criteria in Light of the University's Mission, Vision, and Values	9/22/2014	Deborah Boschini	Exemption		9/25/2014	
14-90	Adrian Villalta-Cerdas	Chemistry	avillalta@csub.edu	Effect of Self-explaining on Chemistry Conceptual Learning	9/23/2014		Exemption		9/25/2014	
14-93	Randy Schultz	Teacher Quality Program	rschultz@csub.edu	Impact of a STEM camp program on student achievement and attitudes toward STEM education	9/29/2014		Exemption		9/30/2014	
14-94	Dan Jacobs and Marcy Frevert	BPA	dan@avfair.com marcyfrevert@aol.com	History of District Agricultural Associations and the Appointment Process	9/24/2014	David Olson	Exemption		10/8/2014	
14-95	Kim Collins and Jessica Korcok	English; Composition Program	kimmcollins@gmail.com, jkorcok@csub.edu	The Efficacy of Mandatory Tutoring for Basic Writers	10/2/2014	Jeff Eagan and Monica Ayuso	Exemption		10/6/2014	
14-101	Tanya Boone-Holladay	Psychology	tboone@csub.edu	Correlates of Sexual Attitudes and Behaviors	10/22/2014		Exemption		10/28/2014	
14-105	Debra Jackson	Philosophy	djackson9@csub.edu	Increasing PHIL 102 Student Success through Asynchronous Learning in a Flipped Classroom	10/28/2014		Exemption		11/3/2014	
14-106	Phyllis A. Heintz, PhD, RN	Nursing	pheintz@csub.edu	Nursing Student Knowledge and Attitudes Regarding Care of Older Adults	10/29/2014		Exemption		11/3/2014	
14-109	Michael Sloan	PPA	michael.sloan@dignityhealth.org	Assessment Of An Electronic Grievance Tracking System In A Healthcare Setting	11/2/2014, revised 11/4/2014	BJ Moore	Exemption		11/4/2014	
14-112	Debra Jackson; Kim Flachmann; Kelly O'Bannon; Eduardo Montoya; Becky Larson	Philosophy and Religious Studies	djackson9@csub.edu; kflachmann@csub.edu; kobannon@csub.edu; emontoya2@csub.edu; blarson@csub.edu	General Education Core Competency Assessment	11/25/2014, 12/5/2014, 12/15/2014		Exemption		12/12/2014	under revision, revision received 12/5/2014, second revision 12/15/2014
14-114	Victor Comaianni	PPA	victor.comaianni@dignityhealth.org	Implementation of a Clinical Integration Program Program Evaluation	12/1/2014	BJ Moore	Exemption		12/15/2014	
15-01	Charles Lam	NSF IUOE Grant	clam@csub.edu	STEM Retention and Graduation: An Integrated Approach	1/2/2015, Revision 1/6/2015		Exemption		1/7/2015	
15-07	Efrain Rodriguez	Psychology	efrain.rodriguez1993@gmail.com	Perceptions of Racial Epithets	1/12/2014, Revision 1/13/2014	Anne Duran	Exemption		1/13/2015	

Duran moved and seconded, 7-0, with Duran abstaining on Protocol 15-07.

**B. Formal Board affirmation [13]** of protocols submitted and designated as not falling within the IRB/HSR definition of human subjects research (**not within IRB/HSR purview**) since the October 2014 meeting.

#	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded/Date
14-91	Zainab Alahmed	PPA	as_usual@hotmail.com	An Evaluation of King Abdullah Scholarship Program	9/24/2014	BJ Moore	NRS		9/25/2014	
14-92	Conda Chester	PPA	condacchester@rocketmail.com	Securing a Sustainable Future for Higher Education	9/26/2014	Thomas Martinez	NRS		9/30/2014	
14-96	Breeann Romo	Master of Public Administration	breeann.r@gmail.com	The Depletion of Social Security and the Implications on the Future	10/1/2014	N/A	NRS		10/2/2014	
14-98	Francisca Onosu	PPA	fiveangels11us@yahoo.com	Challenges Nigeria Faces in Implementing National Health Insurance Scheme	10/12/2014	BJ Moore	NRS		10/15/2014	
14-107	Kristian Larios	School of Business & Public Administration - MPA	klmelani@gmail.com	A policy analysis of the of the policy making process for the 2014 Farm Bill, focused on the United States-Brazilian cotton dispute	10/30/2014	Jinping Sun	NRS		10/31/2014	
14-108	Joshua Miller	PEAK	jmiller68@csub.edu	Prevalence of Metabolic Syndrome and Individual Criterion In Hispanic American Adolescents in the U.S.: 2001-2010 NHANES	10/29/2014		NRS		10/31/2014	No IRB Review Needed
14-110	Rubi Gutierrez	MPA	r_gutierrez0331@yahoo.com	No Foster Child Left Behind: An analysis of the implications of California's Fostering Connections to Success Act of 2010 in Kern County.	11/3/2014	Thomas Martinez	NRS		11/4/2014	
14-116	Margaret Adams	PPA	margaretadams@yahoo.com	Evaluation of the Metropolitan Bakersfield Habitat Conservation Plan	12/17/2015	Thomas Martinez	NRS		12/19/2014	IMPHSR?--No=letter
15-03	Etiosa Emmanuel Osaseri	MSA-HCM	eosaseri@csub.edu	Increasing Awareness of Student Recreational Facilities at California State University, Bakersfield	1/6/2015	BJ Moore	NRS		1/7/2015	
15-04	Ruben Garcia	PPA	rubegrad@earthlink.net	Wind Power	1/7/2011	Thomas Martinez	NRS		1/7/2015	
15-05	Jefferey Burke	PPA MSA	j4ryburke@gmail.com	Disability Access	1/7/2015	BJ Moore	NRS		1/8/2015	
15-06	Tasneem Safree	MSA-HCM	tasneemsafree@gmail.com	Identify If or How Healthcare Organizations Model "Lowering Sugar Consumption"	1/8/2015	BJ Moore	NRS		1/12/2015	
15-10	Elaine Anthony	PPA	elaineranthony@me.com	Is it SIDS?	1/12/2015	BJ Moore	NRS		1/13/2015	

Herndon moved; Gilchrist seconded, 7-0.

**C. Formal Board affirmation [10]** of previously approved granted **Renewals** since the October 2014 meeting. With Modifications: Protocol 13-109 changed data collection from online to in-person and the participants to Special Education students. Protocol 13-115 included changes in research assistants and in several survey items. Protocol 13-120 changed title, modified research design to between groups, and added new research assistants.

#	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded/Date
10-157	Randy Schultz	Edvention Partners: Teacher Quality Programs	rschultz@csub.edu	Baseline Preparation Data Survey for Edvention Fellows	12/8/2010		Exemption		12/20/2010	Renewed 9/27/11, Renewed 1/29/2013, 10/20/2014
11-117	Sarah Brooks	Office of the Provost	sbrooks5@csub.edu	Edvention Partners-Effects of CSU Teacher preparation on K-12 Student Achievement.	6/20/2011		Exemption		6/20/2011	closed 6/12, Renewed 1/29/2013, 10/20/2014
13-81	Sarah Appleton	Psychology	appletons84@gmail.com	Assessing the Paternal-Fetal Relationship Using the Marschak Interaction Method Rating Scale	5/23/2013	Kathleen Ritter	Expedited	Roseanna McCleary, Steve Gamboa	6/17/2013	Renewed 11/13/2014
13-84	Randy Schultz	Teacher Quality Programs	rschultz@csub.edu	Self-efficacy of credential students who participate in Edvention reform element based professional development	5/24/2014		Expedited	Gilchrist & Newberry	6/11/2013	Renewed 1/27/14, 10/20/2014
13-106	Dr. Johanna Rubba	English Department, Cal Poly San Luis Obispo	jrubba@calpoly.edu	Faculty Disability at CSU Bakersfield	10/16/2013		Exemption		10/18/2013	Renewed 10/20/2014
13-109	Yvonne Ortiz-Bush	Educational Counseling	yortiz-bush@csub.edu	Special Education Teacher's Level of Training and Self-Efficacy for Bullying Prevention and Intervention	10/21/2013		Exemption		10/22/2013	Renewed 10/29/2014
13-115	Kalyn Valentine, Savannah Andrews	Psychology	kvalentine7@gmail.com	Intrinsic Motivation Among Professors Who Attend Conferences	11/12/2013	Anne Duran	Exemption		11/12/2013	Renewed 10/15/2014
13-117	Randy Schultz	Teacher Quality Programs	rschultz@csub.edu	Pre-Service Teacher Perceptions of Bullying in Schools	11/18/2013		Exemption		11/22/2013	Renewed 1/27/14, 10/20/2014
13-119	Phyllis Heintz	Nursing	pheintz@csub.edu	Older Women's Experiences with Healthcare Access-Full Study	12/5/2013		Exemption		12/6/2013	Renewed 10/7/2014
13-120	Tyler Hunter, Alejandra Puente, Ivan Rojo, Daisy Espinoza, Drew Sullivan	Psychology	tyhunter622@gmail.com	Effects of Bright Light Treatment on Memory: A Randomized Placebo	12/11/2013	Isabelle Sumaya and Marianna Abramson	Exemption		1/6/2014	Renewed 10/13/2014

There was a discussion of whether and how to enable IRB members who are PI's or mentors on protocols to abstain from voting on their own protocols without this becoming cumbersome. It was decided that henceforth [and applied retroactively to protocols at this meeting] that when a member votes with reference to a "block" of protocols, he/she will abstain on his/her own protocol[s]. Herndon moved; McGauley seconded, 7-0, with Duran abstaining on Protocol 13-115.

**D. Modification [4]** of previously approved protocols since the October 2014 meeting. Research assistants were added to 14-03 and 14-23. Protocol 14-69 added interviewers and updated contact info with consent form changed accordingly. Protocol 14-85 added items to the survey so access of student registration data was not required.

#	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded/Date
14-03	Angel Armenta, Melissa Thornsberry	Psychology	angelarmenta89@yahoo.com melissatberry@gmail.com	Transgender People and Policies and the Integrated Threat Theory	1/17/2014	Anne Duran	Exemption		1/21/2014	
14-23	Miguel Escamilla Martinez, Jacob Stanley, Alejandra Puente, Ivan Rojo	Psychology	malejandro.martinez@yahoo.com	The Effect of Inflated Feedback on Self-Assessment	4/1/2014	Marianne Abramson	Expedited	Roseanna McCleary & Tony Alteparmakian	4/2/2014	
14-69	Rhonda E. Dugan Dahna L. Rasmussen	Sociology	rdugan2@csub.edu socprof2013@gmail.com	College Student Perceptions of the N-Word in the Post-Civil Rights Era	6/3/2014		Conditional - Stand Final		7/7/2014	
14-85	Tara Howlett	Education	tara_howlett@khsd.k12.ca.us	"Utilizing AVID Writing Strategies to Master Common Core Literacy Standards"	9/15/2014	Dr. Michelle Sinapuelas	Exemption		10/2/2014	

McGauley moved; Velasquez seconded, 7-0, with Duran abstaining on Protocol 14-03.

**E. Formal Board affirmation of protocol closures [21]** (unless renewed) whose authorization have ended or will end prior to the April 2014 IRB meeting.

## End of February 2015

#	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded/Date
13-02	Lorena Lara	Psychology	lorena_lara@sbglobal.net	Undocumented and Unafraid, Queer and Unashamed	1/7/2013	Anne Duran	Expedited	Newberry & McCleary	3/1/2013	
13-07	Jessica Rodriguez	Sociology	jrodriguez8806@yahoo.com, rdugan2@csu.edu	The Relationship between Parental Involvement and Latino High School Student Academic Performance	1/16/2013	Rhonda E. Dugan	Expedited	Gamboa & Gilchrist	3/7/2013	
13-22	Mustafah Dhada	History	mdhada@csu.edu	Research on Teaching and Learning in History as a Lived-In Classroom Experience at California State University, Bakersfield Campus	2/18/2013		Exemption		2/18/2013	Renewed 4/2/2014
13-33	Debra J. Wilson	Nursing	dwilson4@csu.edu	The Relationship Between perceived Academic Self-Efficacy Remediation, and Academic Performance in Pre-Licensure Baccalaureate Nursing Students	2/26/2013		Exemption		3/4/2013	
13-34	Roseanna McCleary	Social Work	rmccleary@csu.edu	Strengthening Students' Commitment to Policy Advocacy: An Intergenerational Mentor Model Outcomes Update	2/27/2013		Exemption		4/1/2013	
13-36	Carl Kemnitz	Academic Programs	ckemnitz@csu.edu	Critical Thinking Across the Curriculum	3/1/2013		Exemption		3/6/2013	
13-39	Noemi Hernandez	Department of Education	nhernandez1982@gmail.com	The C <sup>5</sup> Consortium Project: Faculty Perspectives on Convergences	3/14/2013	Penny Swensen, Chris Cruz-Boone, Deborah Boschini	Exemption		4/1/2013	

## End of March 2015

#	Author	Department	E-mail	Title	Date Submitted	Faculty Sponsor	Type of Review	Reviewers	Final Approval	Comments/ Shredded/Data
11-146	Roseanna McCleary	Social Work	rmccleary@csu b.edu	Project Esperanza Program Evaluation	11/14/20114	Roseanna McCleary	Expedited	Newberry & Gilchrist	1/23/2011	Renewed 9/8/2012
12-41	Roseanna McCleary	Social Work	rmccleary@csu b.edu	Project Esperanza Program Evaluation: Phase II	4/12/2012		3rd Party	Newberry & Duran	4/25/2012	Re-newed 4/2/2013, Renewed 1/30/2014
13-28	Mohanapriya Govindan	Department of Public Policy and Administration	mpriyag12@gmail.com	Program Evaluation of Clinica Sierra Vista's WIC Program	2/21/2012	John Hultsman	Expedited	Swenson & Duran	4/15/2013	
13-41	Tonia Byron	Teacher Education	tonjabyrom@gmail.com	Research-Based Instructional Strategies and Their Impact on Behavior in K-3 Classrooms	3/19/2013	Mahmoud Suleiman	Exemption		3/20/2013	
13-43	Maria T. Jimenez	Department of Public Policy and Administration	marjimen80@yahoo.com	Factors influencing career selection among CSUB MPA students.	3/20/2013	John Hultsman	Exemption		4/15/2013	
13-45	Tamekia Bell	Advanced Educational Studies; Educational Counseling Program	tbell9@csu b.edu	Faculty Perceptions in Accommodating College Students with Disabilities	4/5/2013		Exemption		4/5/2013	
13-46	Tamekia Bell	Advanced Educational Studies; Educational Counseling Program	tbell9@csu b.edu	Validation of the Counselor Beliefs and Perceived Knowledge about Learning Disabilities Instrument	4/5/2013		Exemption		4/5/2013	
13-53	Elizabeth L. Perrin	Department of Public Policy and Administration	elizabeth.lou.perrin@gmail.com	Implementation Assessment of the 2012 Three Strikes Reform (Proposition 36)	4/15/2013	R. Steven Daniels	Exemption		4/19/2013	
13-54	Tish Cooper & Summer Gibbons	Chemistry	agebauer@csu b.edu	Student Learning and Success in Chemistry Courses in General and by Gender and Ethnicity in Specific	4/15/2013	Andreas Gebauer & David Saiki	3rd Party	Gilchrist & Newberry	4/23/2013	
13-56	Consepcion Llanes	Department of Public Policy and Administration	cllanes87@hotmail.com	Evaluation of the Alliance Against Family Violence and Sexual Assault Hotline	4/16/2013	John Hultsman	3rd Party		4/19/2013	
13-62	Josh Uhalt	Psychology	josh.uhalt@gmail.com	Attitudes Toward Homosexuality and Atheism: Being a Prospective Parent	4/17/2013	Anne Duran	Exemption		4/23/2013	
13-63	Norm Braaten	Educational Administration, University of Nebraska and Office of Research and Sponsored Programs, South Dakota State University	Norm.braaten@sdstate.edu	An Examination of Minimal Risk Human Subjects Research: Federal Regulation and Institutional Practice	4/22/2013		Exemption		4/23/2013	
13-70	Mary Colleen Goodman	Department of Public Policy and Administration	mary.goodman@dignityhealth.org	Building Consensus for Improving the Patient Blood Management Program at Mercy Hospitals of Bakersfield	4/24/2013	R. Steven Daniels	Exemption		4/26/2013	
13-72	Anne Baker, Jennifer Fitzsimmons	Nursing	annenbaker@yahoo.com jenfitz27@gmail.com	OB Boot Camp	4/29/2013	Kathleen Gilchrist Denise Dawkins Maria Rubolino	Exemption		4/29/2013	Renewed

Duran moved and McGauley seconded, 7-0, with Duran abstaining on Protocol 13-02 & 13-62 and McCleary abstaining on Protocols 13-34, 11-146, & 12-41.

## F. New Protocol Reviews

1. **Protocol 15-11.** "Muslim Americans on Homosexuality: Is Everyone Truly Welcome?" with Hala Alnajar and Rhonda Dugan [Sociology]. Primary readers are Duran, McCleary, and Velasquez.



Following introductions, the investigators summarized. Semi-structured interviews with Muslim persons in Kern County and Los Angeles County will explore attitudes about homosexuality, with a focus on the potential conflict between the teachings of their religion and changing social values. The student is not new to this topic, has training in qualitative research methods, and enjoys some entry into potential subject populations. They will be aiming for 20 interviews, which is fairly high for this kind of approach. Questions followed.

[**Q:** Question **A:** Answer **C:** Comment]

**Q:** Is this about comparing conservative vs. liberal perspectives? Will you be looking for sub-groups reflecting this? **A:** Interviewees will not be selected on this basis, but this breakdown may help make sense out of the data.

**Q:** Will everyone get the same questions? **A:** Yes, but there is some flexibility because these will be semi-structured interviews.

**Q:** Will you do all of the interviews? **A:** Yes.

**Q:** Why are you requiring that participants be citizens? **A:** This provides a clear-cut definition of the population studied in order to clarify the limits of generalizations.

**Q:** How about the ages studied? **A:** It will vary. Older Muslims may be more conservative.

**Q:** Do you have a list of questions? **A:** Yes, that is attached to the protocol.

**Q:** How will you approach the data analysis? **A:** We are still working on that, but in general we will look for patterns in the interview data using a “grounded theory” approach.

**Q:** What about the interest in conservatives and liberals? Do you have hypotheses about this? **A:** Not really hypotheses, but the existing research comes from a liberal Muslim population.

**Q:** How will you recruit participants? **A:** It will be “snowballing”, starting with initial contacts and from them to others, and so forth.

**Q:** Does this mean that you will be primarily interviewing people you know? **A:** Actually not, this will be avoided to minimize bias in the sample and reluctance of persons to respond candidly.

**C:** Existing research on conservative vs. liberal Christian views on homosexuality might help you refine your thinking on your topic.

**C:** Gender might be an important variables in your research.

**Q:** Might how important your religion is to you be an important thing to discover?

**A:** We will look at that.

**C:** You need to confine your own expectations and beliefs when you do the interviews to get useful data. **A:** Will do.

**Q:** Might you end up with a disproportionate representative of LGBT participants?

**A:** Actually, that's unlikely in Kern County, at least – there is no LGBT Muslim community. However, interviews with LGBT Muslims could yield useful info and we could modify our questions accordingly for such participants.

**Q:** Would it make sense to include LGBT Muslim Allies at CSUB as referrals? **A:** [from an IRB member] There aren't any.

**Q:** You are a female unmarried Muslim. Will this restrict access to males? **A:** Yes. Probably won't gain access to Yemeni Muslim males, so probably will have a primarily female sample.

**Q:** How will you do referrals in case of distress or "coming out"? **A:** See the consent form for sources.

**C:** Please include the list of LGBT resources in the consent form, so they will be available.

**C:** Concerns were expressed for the safety of the researcher. **A:** She has lots of experience in this area and has gotten no backlash so far.

When there were no more questions, the investigators were invited to leave and the IRB deliberated in executive session. There was a motion for conditional approval of Protocol 15-11. Authorization included addition of an optional additional set of questions for persons who identify as LGBT. Gilchrist moved; Velasquez seconded, 7-0. The conditions were:

1. Include the specific LGBT resources in the consent form.
2. Describe in more specifics the framework of the data analysis.

The investigators returned and were so informed. They were complimented on having submitted a well-thought-out protocol that required few conditions for approval.

## **G. Continuing Review and Renewal of Authorized Protocols**

- 1. Protocol 07-91.** “Evaluation for Kern County Children and Families Commission [KCCFC]” with J. J. Wang. Quarterly Report. Primary readers are all members.

The PI summarized. The current funding cycle is concluding. There are no violations. Fewer people smoking reduces funding, so budgets of F5K agencies have been cut. Site visits and so forth continue.

[**Q:** Question **A:** Answer **C:** Comment]

**Q:** It seems like the IRB element in F5K has become “institutionalized”. **A:** Yes. CSUB IRB was lauded in poster presentations and may be helping.

**Q:** Our IRB expressed support for more assessment focused on actual outcome changes. How is that working out? **A:** It varies. Emphasis is on being “cost effective”. There are 3 “tiers” of accountability: [1] delivery of services [2] how well the services are provided, and [3] the effects of those services.

**Q:** So, the IRB asked for more emphasis on “Tier 3” data – how health of children is affected by the programs. How is that going? **A:** Good question. The state commission does not seem all that focused on Tier 3 level evaluation of programs.

**Q:** So, how about our concern about getting more Tier 3 evidence on program effectiveness? **A:** [PI describes some data from their yearly report, but it is not clear how these are Tier 3 evidence of program effectiveness. These seem to deal with delivery of services, not effects of those services.] PI states that academic performance scores increased in some cases with delivery of the services, which would be Tier 3 evidence.

**Q:** In the yearly report, is the Tier 3 evidence clearly identified so a person could easily locate it? **A:** Yes

When there were no more questions, the PI was invited to leave and the board deliberated. There was a motion to accept the quarterly report for Protocol 07-91. McGualey moved; McCleary seconded, 6-0 [Duran had departed].

**2. Edvention and Related.** With Robin Valente. Quarterly Report. Primary readers are all members.

Valente summarized protocol by protocol. In future submissions the protocols that have been closed will be omitted from the report to the IRB.

**Protocols 10-157/13-84.** Two doctoral students have data that will be presented at a conference.

**Protocol 11-117.** They finally have some data, which they are now examining.

**Protocol 13-117.** Working on an article about the bullying program.

**Protocol 14-05.** The co-teaching model continues and data are being summarized. This protocol needs to be renewed.

**Protocol 14-70.** Involves training of beginning teachers on classroom management via professional development and then placement in a classroom.

**Protocol 14-93.** These are STEM-related pre/post assessment of summer camp and they are seeing some positive changes.

**Q:** Is this part of a migrant program? **A:** Yes

**Q:** Funding for this? **A:** It's from many sources, but none private at this time.

When there were no more questions, the investigator was invited to leave.

There was a motion to approve the quarterly report and renew Protocol 14-05. Duran moved; Herndon seconded, 7-0.

The investigator returned and was so advised.

## **VI. OTHER CONCERNS:**

### **A. Controlled Substances in Research**

A CSUB committee working on revisions to the CSUB Handbook may suggest a formal CSUB policy on the use of controlled substances ["scheduled drugs"] in research. This may lead to a new committee to oversee such use and will certainly heavily involve the Office of Safety and Risk Management at CSUB. However, the CSU-Fresno policy, which was attached to the agenda, includes a section specifically addressing human research. If implemented at CSUB, this would require that any such protocols undergo either expedited or standard review. There appeared to be a consensus of board members that standard review would be appropriate, but no policy decision was made at this time. The distinction between

the interests of the IRB to protect human subjects and the interests of the university to guard against liability was emphasized. It was noted that, even in the absence of such a policy, the university has the power to forbid a research activity that the IRB has authorized. It does seem that any formal policy would require that the CSUB IRB at least share information with other elements of the university when considering a human subjects protocol involving a controlled substance. McCleary, the point of contact on this issue, will communicate the willingness of the IRB to join in discussions on this matter.

## **B. Agenda Additions for April 2015**

1. Procedures for dealing with a "Best IRB Protocol"
2. Discussion of promoting a CSUB policy on IRB non-compliance.
3. Consideration of a CSUB policy of use of controlled substances in research.

## **VII. MEETING DATES FOR 2014-2015:**

Fall 2014: Friday, 03 October 2014  
Winter 2015: Friday, 23 January 2015  
Spring 2015: Friday, 17 April 2015  
Summer 2015: Wednesday, 10 June 2015

## **VIII. ADJOURNMENT:**

There being no further business the meeting was adjourned at 10:58 AM, Velasquez moved, Gamboa seconded, 6-0.

Board training followed.

## **IX. BOARD TRAINING:**

### **A. Spot check of protocols authorized since last meeting:**

1. **Protocol 14-90** [Adrian Villalta-Cerdas, Chemistry] "Effect of Self-explaining on Chemistry Conceptual Learning" Submitted 9-23-14; authorized 9-25-14 following exemption from full review.

RERC noted problem arising with student attempt to decline participation,

2. **Protocol 14-94** [Dan Jacobs & Marcy Frevert, BPA] "History of District Agricultural Associations and the Appointment Process" Submitted 9-24-14; authorized 10-08-14 following exemption from full review.

RERC noted problem of no mailing address to return the completed survey,

### **B. Discussion of most of the issues raised in the 2005 CSU IRB Forum actually happened in this period**