DID YOU KNOW?
GRADUATE STUDIES AT CSUB
BY THE NUMBERS

43
43% of our Graduate Students are First Generation

70
70% of our Graduate Students are Female

30
30% of our Graduate Students are ages 25-29

72
72% of our Graduate Students attend Full-Time

61
61% of our Graduate Students are Hispanic/Latino

98
98% of our Graduate Students are considered In-State

91
91% of our Graduate Students are from other CA Institutions

65
65% of our graduate students are from Traditionally Underrepresented Groups

20+ Graduate Students | 2,000+ Graduate Students | 12,000+ Graduate Alum
As Associate Dean of Graduate and Undergraduate Studies, and Director of the Graduate Student Center (GSC), I am delighted to share with you the Spring 2023 GSC Newsletter (Volume 5, Issue 2). With that said, I want to thank our student assistants, Emma Barnes and Rudy Lomeli, both of whom worked countless hours in helping me prepare this newsletter.

In this newsletter, you will find many new additions, many of which we hope to keep a tradition of including in future releases. These additions include the highlighting of a graduate student, alum, graduate faculty, graduate program, graduate program director, and the Title Vb grant. In addition, we included numerous resources for CSUB Graduate Students including information about the Chancellor’s Doctoral Incentive Program (CDIP), the California Pre-Doctoral Program, an on campus Mentoring Program (Runner Alumni Mentor Program AKA RAMP), Fellowship (Equity Fellowship), and forthcoming Workshops and Events. Additionally, we share some details and information about some past successful events including the 3MT (Grad Slam) Competition, and Graduate Studies Summit. We also included a few other new sections as well including Donate to the GSC, Put a Name with a Face, Other News and Notes, GSC By the Numbers, and the Parting Shot (announcing a new graduate student contest).

In addition to this newsletter, I would like to personally encourage you to browse our newly updated GSC webpages to access the numerous resources we have to offer our graduate students here on campus. These resources include (but are certainly not limited to) graduate advising, biannual graduate orientation, annual graduate summit, annual grad slam competition, free workshops, graduate lounge, computer lab, laptop checkout, poster printing, semester-by-semester GSC newsletter, graduate panel discussions, application support, Chancellor’s Doctoral Incentive Program, California Pre-Doctoral Program, other graduate events, and much more.

Here at the GSC, you will find that our Mission is simple, we aim to serve and support all prospective, current, and past CSUB graduate students while continually fostering a graduate culture across our campus. With over 20 graduate programs (including Doctoral, Master’s, second Bachelor’s, post Baccalaureate, and Credential programs), 2,000+ current graduate students, and 12,000+ graduate alum, our graduate programs are continually growing (and notably, we plan to add 8 more graduate programs in the near future).

Finally, please consider joining us in our mission to serve and support prospective, current, and past CSUB graduate students by donating to the GSC. Please know your generous donations (no matter how large or small) have a direct positive impact on our graduate students. Please see page 11 for more details on how to donate.

Again, I am delighted to share with you the release of our most recent GSC Newsletter. As always, please do not hesitate to contact the GSC should you have any questions or concerns.

Sincerely,

Dr. Denver J. Fowler
Director of the Graduate Student Center
Associate Dean of Graduate & Undergraduate Studies
The Office of Academic Programs
California State University, Bakersfield
PUT A NAME WITH A FACE The Graduate Student Center (also pictured - The Office of Academic Programs & The Academic Advising & Resource Center [also housed in Numenor])

The Graduate Student Center

The Office of Academic Programs

Academic Advising & Resource Center
In this issue...

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The GSC Team
(& GSC Newsletter Editorial Team)

GSC Director - Dr. Denver J. Fowler
GSC Coordinator - Martha Manriquez
Graduate Advisor - Adrianne Silva
Student Assistants - Rudy Lomeli & Emma Barnes

Contact Information
661.654.2786
GSC@csub.edu
www.csub.edu/graduatestudentcenter
Did you know CSUB has over 20 Graduate Programs?

20+ Graduate Programs
2,000+ Current Graduate Students
12,000+ Graduate Alum

Arts & Humanities
  M.A. History
  M.A. English,
  M.A. Spanish

Business & Public Administration
  M.S. Health Care Administration
  Master of Business Administration
  Master of Public Administration

Natural Sciences, Mathematics, & Engineering
  M.S. Biology
  M.S. Geology
  M.S. Nursing

Social Sciences & Education
  M.S. Counseling Education
  M.S. Educational Counseling
  M.A. Educational Administration
  M.A. Special Education
  Master in Social Work
  Ed.D., Educational Leadership
  Credentials

Extended Education
  M.S. Administration
  M.A. Curriculum & Instruction
  M.S. Kinesiology
  Master Social Work
  M.S. Computer Science

Learn more at: https://www.csub.edu/graduatetestudentcenter/graduate-programs
Our university was awarded nearly $3 million by the U.S. Department of Education to strengthen and expand science (STEM-related) graduate programs at CSUB, to develop a graduate school culture and research resources on our campus, and to enhance our graduate-school-going student pipeline. With funds from this grant, we have improved Graduate Student Center resources, expanded research infrastructure, supported student recruitment efforts and graduate advising, and offered a series of programs for students and faculty. As we enter our 4th year of this grant program, we are excited to highlight some of the on-going student opportunities supported by these grant funds.

Congratulations to our current ‘Graduate student-faculty collaborative research program’ (GCRP) student participants. The GCRP supports student-faculty teams with a monetary award to conduct and complete a research project within the academic year. Look forward to hearing about their graduate research at the Spring Student Research Competition to be held on Friday, March 3, 2023. A call for proposals for GCRP research for the 2023-2024 academic year will be coming soon.

If you would like to take the GRE as preparation for applying to a STEM-related graduate program at CSUB or elsewhere, waivers are available to cover the cost of this exam through our “Graduate School Preparation Awards.” The application for this program is available at the following link: https://csub.co1.qualtrics.com/jfe/form/SV_2ajNzCBhApFm8nk

Graduate student travel for research, professional development, or to attend/present at a conference are supported through this grant and administered as part of the Travel Support for Student Researchers (TSSR) program. This is a great opportunity to receive funds to cover travel costs: https://www.csub.edu/grasp/StudentResearchSupport/Folder/index.html

A team of talented graduate faculty fellows are currently working to complete several new resources for graduate students, including a video series on financial literacy, tutorials on statistical techniques and methodologies, and repository of supplemental mentoring resources. Look for these to be available in the coming months.

This update on the Ongoing Activities and Programs for CSUB Title Vb Grant was shared with us by Dr. Anna Jacobsen.
Eugenia Navarro Ambriz was born and raised in Bakersfield, CA and is a first time generation college student. Both of her parents are from Mexico, "My mom from the state of Zacatecas and my dad from the state of Aguascalientes." She completed her Undergrad at CSUB, earning two bachelor’s degrees in Psychology and in Spanish.

Of her current enrollment, she says "I am currently enrolled in the Spanish Master’s Program. As an undergraduate at CSU Bakersfield, I was very focused on my Psychology program and truly had a positive experience, in trying to fulfill my graduation requirements, I enrolled in a Spanish literature class and I was immediately captivated, that semester I without hesitation added Spanish as a double major and added a fifth year to my undergraduate studies. I was always very excited about the so many areas of Psychology but in my undergraduate Spanish classes something surreal happened, a connection to my heritage language and culture arose that I had never experienced before, and I could not satiate it. After graduation I knew that I wanted to continue, I never forgot the life changing experience I had as a Spanish undergraduate, and that was due in part to the wonderful professors that I had the privilege of learning from but because of our experience, the appreciation that I developed for the language especially the literature was something that I never forgot. The goal of coming back to CSUB was always very present but in trying to develop my career in the non-profit world, getting married, having children and becoming a full-time soccer mom going back to school did not seem to be an option at the time. I have learned that sometimes in life we want to force things to happen even if it does not COMPLETELY FEEL like the best time. It is amazing what can happen if we take a moment to listen, life has a way of telling you when it’s the right time to do the things you have always wanted to do. In 2021 after the sudden loss of my husband, I was in a very crucial point in my life and in trying to figure out what would be the next step for me, I quickly realized that it was time to come back to CSUB to fulfill that LIFELONG goal. I can sincerely say that although I wish my husband was here to be a part of my journey as a graduate student, I am savoring it very Much, not quite sure that would have been the case previously."

Did you know?

Eugenia is also a mom of 2 teenage boys and 2 adult children, and a grandmother of 4. She loves to travel, cook, and spend time with her friends and family, and is an avid soccer mom. Music is a crucial part of the Ambriz household, She says "we love to attend concerts and sing karaoke, and someone is always playing music which at times can be a little crazy, but it consists of a great variety, and I love it."

Final Thoughts?

"I am just filled with so much happiness and pride that I made the decision to return to school when I did. I was very nervous about coming back after being away for so many years, but I have met some wonderful classmates that have been so kind and motivating. This has been a wonderful experience and look forward to completing the program very soon."

What book do you have by your bedside?

I have 2 books on my bedside table: La virgen y el violin by Carmen Boullosa and Option B by Sheryl Sandberg

What are your favorite quotes?

"It is not true that people stop pursuing dreams because they grow old, they grow old because they stop pursuing dreams."

~ GABRIEL GARCÍA MÁRQUEZ

"Let me fall if I must fall. The one I become will catch me"

~ SHERYL SANDBERG

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Dr. Aliya S. Khizer-Varela, is a first-generation, three-time alumnae of CSU Bakersfield, and the proud daughter of first-generation immigrants. She got her first job at thirteen and worked throughout her high-school career to save money for college. With continued tenacity and dedication, she earned her high school diploma and went on to pursue her undergraduate degree at CSU Bakersfield. Like many first-generation college students, Dr. Khizer-Varela also faced a variety of obstacles. While at CSUB, she worked three or four jobs to support her education, while also taking extra classes. Dr. Khizer-Varela received unwavering support from her CSUB family. Because of the community and home she found at CSUB and the resources available to students on campus, she chose CSUB for her advanced graduate and doctoral degrees. She became the first female and first individual in her family to do earn a doctorate degree.

Dr. Aliya Khizer-Varela is now a successful Prevention & Social Scientist whose career spans over two decades strategically and consciously advancing educational, health, and wellness opportunities for vulnerable populations. She is particularly interested in how to better harness culturally specific risk and protective factors in accessing quality health care services and educational resources, specifically focusing on language and accessibility. She is currently providing training in cohorts on subject matters such as Sexual Orientation and Gender Identity - Race, Ethnicity, Ancestry, and Language (SOGI-REAL); Diversity, Equity, Inclusion, Belonging, Accessibility, and Sustainability (DEIBAS); Cultural Awareness & Sensitivity; including but not limited to psychological & emotional safety, and neurodiversity.

In her current role as the Provider Relations Manager for Special Programs at Kern Health Systems, she is dedicatedly working on housing & homelessness innovations to transform and improve the health and wellness of the communities Kern Health Systems proudly serves. Prior to joining Kern Health Systems, Dr. Khizer-Varela worked at the City of Bakersfield, where she spearheaded community safety strategies to bridge and sustain relationships between community members, law enforcement, and government agencies to encourage collective and impactful safety efforts advancing the City’s continued commitment to our community’s health and safety.

Dr. Aliya Khizer-Varela’s success story serves as a testament to the hard work and dedication that was put into not only academic studies, but also the countless hours of self-motivation, accountability, and consistency that were necessary to make her dreams a reality. It is a reminder that no matter where you come from, with a healthy support system, seeking and receiving accessibility to resources, hard work, and dedication, anything is possible.
Dr. Anna L. Jacobsen is a Professor of Biology and one of our graduate faculty mentors at CSUB. She has a history of active and successful student mentorship, loves working with our students and members of the community, and is also a very active research scientist who collaborates with colleagues around the globe.

Dr. Jacobsen has always enjoyed spending time in the great outdoors, observing everything that is part of the natural world. She has explored awe-inspiring environments around the world, from the oceans of the Arctic to the mountains of Africa and the arid regions of Australia. Plants are her special passion, and she is committed to learning as much as she can about the capacity of plants to tolerate disturbances and stresses such as those inflicted by fire, drought, and climate change.

Her lab examines the vascular structure and function of plants, using an interdisciplinary approach that combines anatomy, evolution, ecology, and physiology. She usually focuses on plants that grow in Mediterranean-type climates like that of California, so she collaborates closely with scientists from similar regions around the world, including South Africa, Spain, and Tunisia. Locally, Dr. Jacobsen also studies key crop plants like grapevine and olive, tracking how they respond to water stress and pathogens.

Dr. Jacobsen completed her undergraduate degree in biology at Pepperdine University in Malibu, CA, and she was then selected as a national Fulbright Scholar. She spent the following year at Stellenbosch University in South Africa, where she conducted field research on the unique plants of South Africa. Since then, she has continued to collaborate with South African colleagues, which recently included co-writing a book on global Mediterranean-type ecosystems published by Oxford University Press.

Dr. Jacobsen received a Graduate Research Fellowship (NSF GRFP) from the National Science Foundation to fund her Ph.D. studies in Plant Biology and Ecology, Evolutionary Biology, and Behavior (EEBB) at Michigan State University. Since arriving at CSUB in 2006, her work has continued to garner support, including a prestigious NSF CAREER award and a CREST (Center for Research in Excellence in Science and Technology) grant, a collaborative project involving several CSUB professors. After serving as Director of the MS Biology program (2011-2020), she became the co-Director of an exciting new program designed to foster excellence throughout CSUB’s graduate programs in the sciences. (Elsewhere in this newsletter you can read about opportunities for student support offered through the Title Vb program.)

Dr. Jacobsen involves students in every step of her research. She has produced more than 70 scholarly articles, and many of them include students as co-authors. Dr. Jacobsen always encourages her students to ask questions. Building on their individual interests, they ultimately design their own research projects and develop their own scholarly approaches, equipping them for future success as researchers, scholars, and scientists. Undergraduate and graduate students often present their work at local, national, and even international conferences. Recent news articles have highlighted the excellent work of some graduate students from her lab, including Marta Percolla, Jaycie Fickle, and Alex Baer.

For further information on the MS Biology program, please visit the Department of Biology website at https://www.csub.edu/biology/ and view detailed program information in the MS Biology Graduate Student Guide https://www.csub.edu/biology/_files/MS_BIOL_Graduate_Guide_vOct2020.pdf.
The Doctoral Program in Educational Leadership (DPEL) has evolved within the CSUs because of system-wide mandates. The DPEL’s coherent and standard-based rigorous curriculum, highly qualified faculty, state-of-the-art facilities, and technological resources are among the major tenets. Graduates are equipped with necessary knowledge and skills needed to transform the PK-20 schools and community at large.

The DPEL is an active member of the Carnegie Project on the Education Doctorate (CPED) consortium and is tied to its core principles, tenets, and mission that “the professional doctorate in education prepares educators for the application of appropriate and specific practices, the generation of new knowledge, and for the stewardship of the profession.”

Given its unique cohort model, DPEL fosters an actionable research-oriented doctoral culture through continual support, networking, and communication throughout the program and beyond. Candidates produce dissertations in action that tackle problems of practice in PK-20 schools. As such, the DPEL builds a community of leaders who understand the vital role research plays in transforming schools and the academy. Thus, the program and its faculty have vested interest in maintaining continual communication, networking, and support for program completers who seek to implement what they learned at their institution.

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DPEL is designed to train educational leaders, administrators, teachers, and other school personnel with high leadership potential. The general program goals aim to increase the theoretical and methodological knowledge base of DPEL students and to enhance their ability to understand and analyze complex educational problems (such as the student achievement gap).

DPEL participants capitalize on their current job placement in everything they do such as completing their research, field-based assignments, and other tasks. Many program completers stay at their respective schools, often being promoted to higher positions within the same institution. DPEL prides itself in the quality of its participants who make differences in the communities they serve. This is evidenced by the high caliber of their leadership in action which they always demonstrate in society.

Finally, the rich history of the DPEL – which has evolved and been refashioned to meet the local-global needs of the community it serves – makes the program of the future. DPEL seeks to develop equity-oriented social justice leaders with highly honed professional leadership skills needed for effective local-global functioning in educational and social institutions. Of the fifteen CSU doctoral programs, DPEL is the only program that has sought national accreditation through the newly established entity, Association for Advancing Quality in Educator Preparation (AAQEP).

For more information about the program, visit the DPEL Website and contact any of the program personnel, staff, or faculty.

DPEL Acting Director
Dr. Mahmoud Suleiman
Email: msuleiman@csub.edu
Phone: (661) 654.3140
Dr. Stephen Allen holds a Ph.D. in history from Rutgers University in New Jersey. He teaches courses on WORLD, LATIN American, Mexican, and Sports History, and his research has centered on themes on the history of sports in Mexico: boxing, lucha libre, and the Olympics.

In the program advisor role, Dr. Allen organizes application materials for the admissions committee, helps and advises students before, during, and after their time in the program, and leads recruiting efforts. He became interested in this role as he is most interested in advising students, particularly as they plan out their courses for each semester. He says, "I enjoy the interaction very much – it’s my favorite part of the job." To the students. To both undergrad and graduate students, he wants to stress the importance of talking to professors before, during, and after their time in the program. "They are there to guide you along the way and they want students to succeed." The graduate program requires 30 credits or ten 3 credit classes. There are two options regarding the culminating project: taking three exams or writing a thesis.

Regarding students in the history graduate program, Dr. Allen says "Among our current graduate students, we have students who are doing archival research for their theses or other research projects, while some are working as secondary social studies teachers and others are working or volunteering at museums. A significant number of graduates are teaching in secondary education or at local community colleges."

I am currently reading "The Master and Margarita" by Mikhail Bulgakov. I also just came back from a trip to Guadalajara where I was able to buy several history books on Mexico and Latin America and I look forward to perusing them soon.

I have three projects in progress. The first centers on the Mexican sports doctors and the sports science innovations surrounding the 1968 Olympics. The second focuses on the multiple meanings behind the statue in Managua dedicated to late Nicaraguan world champion Alexis Argüello. The third project centers on how Irish Nationalists and Mexican Catholics interpreted and misinterpreted each other in the 19th century – I am working with CSUB professor emeritus Cliona Murphy on that project."
The Graduate Student Center hosted the CSUB 4th Annual 3MT (Grad Slam) competition for the 2022-2023 academic year. In all, we had 11 graduate students compete in the competition on December 2, 2022.

The competitors were (in no particular order): Briana Acevedo, Emma Barnes, Danica Bergin, Money Ghimire, Mario Gaytan, Jonathan Juarez, Gracie Lyons, Antonio Mateiro, Daniela Mazal, Bella Ozuna, and Natasha Selene.

Our overall winner for this year’s event was Daniela Mazal (receiving a trophy, bragging rights, & a trip to Oregon). Our runner-up for this year’s event was Emma Barnes.

Both our overall winner (Daniela) and runner-up (Emma) will compete in both the CSU 23 campus-wide 3MT (Grad Slam) competition to be held at CSU-Long Beach this Spring 2023 (competing for cash prizes).

Our overall winner (Daniela) will also compete in the Western Association of Graduate Schools (WAGS) 7th Annual Regional 3MT (Grad Slam) Competition in Portland, Oregon in March 2023 (competing for cash prizes).

Congratulations to our winner, runner-up, and all of the participants! Great job by all!

Did you miss the competition? You can watch the competition here: https://www.youtube.com/watch?v=IPUI76tA4Mo

Do you want to compete next year? You can find more details and information here: https://www.csub.edu/graduatestudentcenter/events-workshops
This past Fall 2022, the Graduate Student Center (GSC) hosted the annual Graduate Studies Summit on Saturday, October 1, 2022 from 9am-2:30pm. At this event, prospective graduate students were welcomed by our University President (Dr. Lynnette Zelezny), our University Provost (Dr. Vernon Harper), our Associate Vice President for Academic Affairs and Dean of Academic Programs (Dr. Debra Jackson), our GSC Director (Dr. Denver J. Fowler). At the Summit, over 20 presentations were given focused on "all things" graduate school and the graduate student. Below is a list of topics presented at the Summit (and the presenters).

A big thank you to all of the participants and the presenters for making this year’s Summit such a success! Also, a big shout out to those working behind the scenes to ensure the event ran smoothly!

Data of Advanced Degree Holders - Dr. Denver J. Fowler
Finding the Right Program - Katrina Gilmore
Discovering CSUB Grad Program - Kim Carmona
Why KGI? Unique Career Pathways in Biotech & Healthcare - Courtney Handle
UC Merced Graduate Programs - Jess Ventura
CSUB Educational Leadership Doctoral Program - Dr. Mahmoud Suleiman
Tips to Improve Your Graduate Application for Educational Programs - Dr. Juterh Nmah
Personal Statements and Resumes: Showing Your Success by Discipline - Dr. Stephen D. Allen
CSUB Master of Social Work Graduate Program - Dr. Jong Choi
CSUB Master of Science in Geology - Dr. William Krugh
Support for Dreamers & Undocumented Students - Mariela Gomez
Summer Undergraduate Research Experience (SURE) - Dr. Andrea L. Medina
CSU Students to CSU Professors: Opportunities through the CDIP - Dr. Kelly Young
Sally Casanova Scholars: A California Pre-Doctoral Program - Dr. Denver J. Fowler
Graduate Testing 101: GRE - Adrianne Silva
Graduate testing 101: LSAT - Dr. Jeanine E. Kraybill
Graduate Testing 101: MCAT - Dr. Jesse Bergkamp & Jacob Roper
Graduate Testing 101: GMAT - Dr. Dan Zhou

Did you miss this year's Summit? Will you be joining us for the 2023 GSC annual Graduate Summit?
If so, you can find more details and information (and a recording of the 2022 Summit) at:
https://www.csub.edu/graduatestudentcenter/events-workshops
From the Director: “I am delighted to share two wonderful opportunities with you - both of which are made available through the California State University (CSU) Chancellor’s Office (CO). They are: (1) **The California Pre-Doctoral Program (Sally Casanova)**; and (2) **The California State University (CSU) Chancellor’s Doctoral Incentive Program (CDIP)**. If you could, please see below for additional details and information.”

**The California Pre-Doctoral Program (Sally Casanova)**
The California Pre-Doctoral Program (Sally Casanova) is designed to increase diversity within the pool of university faculty by supporting the doctoral aspirations of students within the CSU. This funding opportunity enables students to explore and prepare to succeed in doctoral programs within their chosen field of study. The 2023-2024 application cycle is now open and completed applications are due to the California State University, Bakersfield (CSUB) Graduate Student Center (GSC) on February 10, 2023 (Note. The CO deadline is February 17, 2023; however, your application must first be reviewed by your California Pre-Doctoral Program [Sally Casanova] Campus Coordinator).

To learn more about the California Pre-Doctoral Program (Sally Casanova), please utilize the following links:

- [Link to California State University (CSU) Chancellor’s Office (CO) California Pre-Doctoral Program (Sally Casanova) webpage.](#)
- [Link to the Graduate Student Center (GSC) at California State University, Bakersfield (CSUB) California Pre-Doctoral Program (Sally Casanova) webpage.](#)
- [Link to presentation by Dr. Denver J. Fowler (CSUB) on the California State University (CSU) Chancellor’s Office (CO) California Pre-Doctoral Program (Sally Casanova) from the Graduate Student Center (GSC) at California State University, Bakersfield (CSUB) 2022 Graduate Summit.](#)

If you have any additional questions or concerns, please be sure to schedule a meeting with the CSUB Campus Coordinator for the California Pre-Doctoral Program (Sally Casanova), Dr. Denver J. Fowler through this link.

**The California State University (CSU) Chancellor’s Doctoral Incentive Program (CDIP)**
The goal of the California State University Chancellor’s Doctoral Incentive Program (CDIP) is to increase the number of faculty with the qualifications, motivation, and skills needed to teach the diverse students of the CSU. The CDIP prepares promising doctoral students for CSU faculty positions by providing financial support, mentorship by CSU faculty and professional development and grant resources. Notably, it is the largest program of its kind in the U.S. The 2023-2024 application cycle will open soon and completed applications are due to the California State University, Bakersfield (CSUB) Graduate Student Center (GSC) on February 10, 2023.

To learn more about the California State University Chancellor’s Doctoral Incentive Program (CDIP), please utilize the following links:

- [Link to the California State University Chancellor’s Doctoral Incentive Program (CDIP) webpage.](#)
- [Link to the Graduate Student Center (GSC) at California State University, Bakersfield (CSUB) California State University Chancellor’s Doctoral Incentive Program (CDIP) webpage.](#)
- [Link to presentation by Dr. Kelly Young (CSULB) on the California State University (CSU) Chancellor’s Office (CO) California Pre-Doctoral Program (Sally Casanova) from the Graduate Student Center (GSC) at California State University, Bakersfield (CSUB) 2022 Graduate Summit.](#)

If you have any additional questions or concerns, please be sure to schedule a meeting with the CSUB Campus Coordinator for the California State University Chancellor’s Doctoral Incentive Program (CDIP), Dr. Denver J. Fowler through this link.
MENTORING
Did you know? CSUB has a mentor program available for graduate students. The Runner Alumni Mentor Program (RAMP) pairs graduate students with a CSUB alumni professional for an academic year of career-preparation coaching.

Learn more at: https://runnerbridge.csub.edu/hub/csb-connect/programs/mentoring-program9003363334333332000/about

20k GRADUATE EQUITY FELLOWSHIP PROGRAM
Did you know you can apply for the Graduate Equity Fellowship (GEF) Program? This program awards graduate students $500-$2,000 per academic year. You can learn more about this fellowship program (as well as many other graduate student funding opportunities and resources) at: https://www.csub.edu/graduatestudentcenter/funding-opportunities-resources
**Events:**

**New Graduate Student Orientation for Spring 2023**
January 19, 2023 from 3pm-4pm PST (via Zoom)

**Workshops:**

**Financial Aid: Money Matters** February 24th, 2023 at 3:00pm PST
Presenter: Kimber Wellman

**Cal State Apply**
March 8th, 2023 at 4:30pm PST Presenter: Adrianne Silva

**Post-Grad. School**
April 21st, 2023 at 4:00 pm PST Presenter: Adrianne Silva

Visit: https://www.csub.edu/graduatestudentcenter/events-workshops for newly added Events & Workshops.

Did you miss a past Event or Workshop? No worries! We have you covered! Visit: https://www.csub.edu/graduatestudentcenter/events-workshops to access recordings of ALL past (and our most popular) events and workshops.

**Most Popular Recorded Workshops**
From the Director of the GSC:

"...here at the GSC, our mission is simple, we aim to serve and support all prospective, current, and past CSUB graduate students while continually fostering a graduate culture across our campus. With over 20 graduate programs (including Doctoral, Master’s, second Bachelor’s, post Baccalaureate, and Credential programs), 2,000+ current graduate students, and 12,000+ graduate alum, our graduate programs are continually growing (and notably, we plan to add 8 more graduate programs in the near future). Please consider joining us in our mission to serve and support prospective, current, and past CSUB graduate students by donating to the GSC. Please know your generous donations (no matter how large or small) have a direct positive impact on our graduate students."

~ Dr. Denver J. Fowler

You can donate online at: https://give.csub.edu/gsc.shtml
**Spring 2023 Week of Welcome**
The Graduate Student Center (GSC) will be participating in the Spring 2023 Week of Welcome on January 26, 2023 from 1pm-3pm. Be sure to stop by the Numenor Building for some free snacks and bottled water courtesy of the GSC.

**Numenor Building to Receive Upgrades**
The Numenor Building (where the Graduate Student Center is located) will receive a few upgrades this Spring 2023.

In the Conference Room (available to our Graduate Students) a 65" NEC Display, Polycom Studio Camera/Mic/Speaker Bar, Mount for Dell PC, & Dell Micro PC 7000 will be installed.

In the Foyer/Office area, a 65" NEC Display with BrightSign Media Player will be installed. This new display will be utilized to share any and all details for upcoming Thesis and Dissertation defenses, among many other things.
Contest Announcement!
Win GSC swag!

Do you want your photo to be featured in the next issue of the Graduate Student Center Newsletter? The only requirement is that you must be a current graduate student here at California State University, Bakersfield. Send your pic(s) to GSC@csub.edu and include "GSC Parting Shot Contest" in the subject line. If your photo is selected, you will receive some free GSC swag!
Congratulations to our Fall 2022 Graduates!

THE GRADUATE STUDENT CENTER

CONTACT INFORMATION
661.654.2786
GSC@CSUB.EDU
WWW.CSUB.EDU/GRADUATESTUDENTCENTER