

## 2022 CSU Grad Slam Judging Rubric<sup>1</sup>

Criterion	5 Outstanding	4 Very good	3 Good	2 Adequate	1 Minor Flaws
Clarity	The speaker provides <b>robust</b> background knowledge to make the project and its importance <b>clear and compelling</b>	The speaker provides <b>very good</b> background knowledge to make the project and its importance <b>clear and convincing</b>	The speaker provides <b>good</b> background knowledge to make the project and its importance <b>clear and understandable</b>	The speaker provides <b>adequate</b> background knowledge to make the project and its importance <b>generally understandable</b>	The speaker provides <b>limited</b> background knowledge to make the project and its importance <b>plausible</b>
Organization	Organizational pattern is <b>exceptionally skillful</b> , content of the presentation <b>remarkably clear, logical, consistent, and cohesive</b>	Organizational pattern is <b>very skillful</b> , content of the presentation <b>very clear, logical, consistent, and cohesive</b>	Organizational pattern is <b>skillful</b> , content of the presentation <b>clear, logical, and consistent</b>	Organizational pattern is <b>generally clear and logical</b>	Organizational pattern contains <b>some gaps in clarity, logic, or consistency</b>
Language Matches Audience	Language choices are <b>imaginative and enriches</b> the effectiveness of the presentation, terminology is <b>clearly and fully explained</b> for non-specialist audience	Language choices are <b>creative and enhance</b> the effectiveness of the presentation, terminology is <b>satisfactorily explained</b> for non-specialist audience	Language choices <b>thoughtful and contribute toward</b> the effectiveness of the presentation, terminology is <b>explained</b> for non-specialist audience	Language choices are <b>generally support</b> the effectiveness of the presentation, terminology is <b>to some extent explained</b> for non-specialist audience	Language choices <b>partially support</b> the effectiveness of the presentation, terminology is <b>inconsistently explained</b>
Significance	Presenter <b>persuasively</b> explains why the project matters, <b>clearly</b> addressing the <b>key results, impact, and outcomes</b> of the project	Presenter <b>credibly</b> explains why the project matters, addressing the <b>major</b> results, impact, and outcomes of the project	Presenter explains why the project matters, addressing <b>most</b> results, impact, and outcomes of the project	Presenter explains why the project matters, addressing <b>some</b> of the results, impact, or outcomes of the project	Presenter explains the key results, impact, or outcomes of the project in a <b>superficial or rushed manner</b>
Delivery	Posture, gesture, eye contact, and vocal expression make the presentation <b>captivating</b> , and delivery is <b>highly polished</b>	Posture, gesture, eye contact, and vocal expression make the presentation <b>noteworthy</b> , and delivery is <b>polished</b>	Posture, gesture, eye contact, and vocal expression make the presentation <b>interesting</b> , and speaker appears <b>comfortable</b>	Posture, gesture, eye contact, and vocal expression make the presentation <b>largely effective</b> , and speaker appears <b>generally comfortable</b>	Posture, gesture, eye contact, and vocal expression make the presentation <b>understandable</b> , but appears to be <b>reading or formally reciting</b> presentation
Visual	The slide is <b>well designed, engaging</b> , and <b>significantly enhances</b> the primary points of the presentation	The slide is <b>clear, concise, legible</b> , and <b>strengthens</b> the primary points of the presentation	The slide is <b>clear and legible</b> , and <b>references</b> the primary points of the presentation	The slide is <b>legible</b> , and <b>does not detract from</b> the primary points of the presentation	The slide is <b>unclear or confusing</b> , only <b>partly supporting</b> the primary points of the presentation
Engagement	Presentation <b>compellingly and memorably</b> engages the audience's attention and <b>impressively elicits</b> intellectual <b>wonder</b>	Presentation <b>memorably</b> engages the audience's attention and <b>generates</b> intellectual <b>curiosity</b>	Presentation <b>engages</b> the audience's attention and <b>produces some</b> intellectual <b>appeal</b>	Presentation <b>attracts</b> the audience's attention and intellectual <b>interest</b>	Presentation <b>intermittently</b> engages the audience's attention

<sup>1</sup> Parts of this rubric were developed using the AAC&U Oral Communication VALUE Rubric as a reference.