General Education Curriculum Committee Agenda
December 6, 2019
2:00 pm-4:00 pm
Student Health Center Conference Room

Scribe: J.DeWitt

1. Minutes

2. Reports
   a. Flachmann-Fellows
      i. No report
   b. Ault-Assessment- Absent
      i. No report
   c. Daniel-External Review
      i. No report
   d. Tarjan-FYS Discussion Sessions and Ethnic Studies Forum
      i. Ethnic Studies suggestions
         1. Adding to Lower Division requirements makes more sense
         2. Do not want to replace JYDR
         3. Intro to Ethnic Studies in Lower Division, In depth course in Upper Division
      ii. FYS Discussion Feedback
          1. Support cohorts by school or major (easy to provide career guest speaker)
          2. Support 2 unit/1 Semester course
          3. Need guidance on attendance policies
          4. Need more content at end of the semester (or more content in general)
          5. GECCO wants Pass Rates from Fall 2019 semester
          6. Staff want training/ability to provide feedback at end of next semester to improve course for next year

3. New Business
   a. Capstone ALT Recommendation
      i. Suggested postponing until Lisa Zuzarte is back
      ii. Suggest removal from Upper Division Requirement
      iii. Suggest JYDR completion + 90 units to be required for Capstone
   b. GEMS Discussion
      i. Suggest adding term limits for GEMS on a rolling basis
      ii. Postpone discussion until a later meeting
   c. New Course Submissions
      i. INST 100X: Introduction to Comparative Ethnic Studies
      ii. INST 110X: Introduction to Latina/o Studies
         1. L. Paris Revision Approved for both courses
d. Sample Course Submission Documents
   i. C. Kloock introduced a proposal (proposal summary attached to email)
   ii. Group began discussion of the proposals
   iii. Will further the discussion during the next meeting

e. Course Recertification Update
   i. Area D, American Institutions, SELF- report to GECCO changing process names, create new solid process
   ii. K. Boeck and J. Moraga produced a nice letter to faculty that can be used as a guide

f. Compendium (hold for later discussion)
   i. Self
   ii. AI History
   iii. AI Government
   iv. Area B
   v. Area C
   vi. Area D