

General Education Curriculum Committee

April 20, 2018

2-4 p.m.

Provost's Conference Room (Academic West 101)

Members: P. Newberry, R. Weller, K. Obannon, M. Slaughter, C. Macquarie, K. Raines, C. Kloock, J. Moffit, V. Harper, K. Flachmann, J. Tarjan, I. Sumaya, A. Hegde, I. Sumaya.

Scribe: M. Silva

Discussion and Action

1. Capstone issues
 - a. Issue: number of programs in SSE and NSME that don't have capstones in their senior seminar. The only generic currently offered will not be taught next Fall.
 - b. We anticipate at least 500+ students will need capstone next semester.
 - c. Vernon Harper will pay \$750 for an instructor to create a regular capstone course that any instructor could teach. Must work for any theme.
 - d. If GECCo wants to build a group (of 3) to create a face-to-face and hybrid course, then the offer will be a \$500 stipend per person.
 - e. It will be added to the schedule in time to be promoted during "Add/Drop" in Fall 2018.
 - f. Let Paul know by mid next week if you are interested.
 - i. A. Hegde and R. Weller interested.
2. Provisional Capstone for SSE majors Fall (Psych et al—Anne, Isabel
 - a. CAFS, Criminal Justice and PSYC are possible programs that would add Capstone to SS in time for fall.

ACTION: GECCo will allow the SS to be "approved" provisionally with promise to meet criteria and follow up monitoring by GECCo.

- b. We expect some students expected to graduate this spring that are in need of a capstone. What about them?

ACTION: We will *waive* Capstone if necessary for Spring 2017 grads meeting all other reqs.

- c. All in favor.
3. Results of "Call for Interest" for Skills and Themes (See "Calls for Interest" File)
 - a. Discussion whether justice and sustainability theme should be separated into two themes.
 - i. To offer four themes means more course offering, matrices, and student population doesn't warrant this transition.
 - b. There is no coherence with sustainability and justice for Theme S and if in the long run there is no interest, then drop 'sustainability' all together.

- c. Beginning Fall 2018, have a meeting to revamp certain areas in GE.
 - d. The students aren't getting enough information through advising. They are mainly being advised on their major and requirements for graduation and not aware of thematic minors, etc.
 - e. There are no lower division B or D thematic courses, so the students cannot begin with a theme.
 - f. K. Obannon for OC. Only applicant: Approved.
 - g. K. Flachmann for WC: Only applicant. Approved
 - h. Nate Olson for Theme S. Only applicant: Approved.
4. Senate action on election nominations and GECCo
- a. Information: the Senate's recent policy is to open any election for a school representative to all faculty after two calls with no applicants. The Senate will make an effort to avoid this situation for GECCo reps. But GECCo members need to be active and engaged to encourage applications.
5. EO 1100 message to Presidents and Provosts
- a. Director Newberry discussed the new clarification memo regarding EO 1100. GWAR is not counted in the GE unit count. GWAR is a graduation requirement, not General Education.

Updates and Announcements as needed

6. Personnel: new hires, departing members; Michael Ault will be renewed for year three as Assessment Coordinator.
7. Update, JiTT workshop—Rebecca
- a. JiTT is an online teaching strategy to get extra points to win our grant.
 - b. Pilot asked four instructors (two from History teaching AI-Hist; two from PPA teaching AI-Govt) to create a JiTT section to put into their course. Students would have some kind of online assignment prior to class the instructor could monitor for understanding of the homework and alter the day's class room lecture or work as needed.
 - c. Four pilots found that the JiTT resulted in students being better prepared for class. Pilots shared strategies and ideas among themselves resulting in more effective (and less burdensome) JiTT assignments.
 - d. This meeting will count towards faculty GE Conversation requirement.
8. Theme, Skill, GPS as needed
- a. GWAR/Area A2 completed their course recertification along with their questionnaire. Sat down 1 on 1 with the syllabus and found minor issues that the instructor has said to change for the future.

- b. The next meeting we'll talk about where we are with the course recertification.
- 9. Vernon Harper's Block Scheduling Fall 2017 Evaluation Summary
 - a. Discussing pros and cons shown by statistics from Fall 2017 block scheduling pilot.