

General Education Curriculum Committee

February 9, 2018

2-4 p.m.

Provost's Conference Room (Academic West 101)

Attendance: P. Newberry, S. Daniels, A. Hegde, M. Slaughter, K. Flachmann, R. Weller, B. Larson, S. Saner, A. Duran, C. Kloock, J. Tarjan, V. Harper, I. Sumaya, S. Medina, D. Gove

Visitor: Selina Galvan (ASI)

Scribe: M. Silva

Meeting Minutes

Course Submission Review

1. Philosophy 2129 (See materials in Submission Review)
 - a. After some discussion, the course was Approved as submitted.

ACTION: Paul will send approval letter.

Discussion and Action

1. Renewal Request for CSUB 1009/1019 for Honors (See syllabi etc. in Meeting Materials)
 - a. Does this look like what we had in mind? In terms of reflection, this is great.
 - b. Is there enough "campus" information? Yes.
 - c. No problems, all agree.

ACTION: Paul will inform Drs. Kegley and Campagna-Pinto that they may extend their pilot offering Honors students both CSUB 1009 and 1019 in the Fall.

2. Learning Community attendance requirement [once per year, rather than once per term?]
 - a. Not enough attendance.
 - b. Give social gatherings a chance and organically, it will better itself and if that doesn't work, bring it back to GECCo.
 - c. Once a year required to "check-in". Other than that, it'll be the Fellows responsibility to keep in touch
 - d. Will send out an eligibility list to all chairs & deans from their department.
 - i. Send to chairs, copy deans.
 - e. Offer stipends to those who attend and a higher stipend to those who present?
 - i. College Futures is a funding agency. Big fan of what's going on at CSU Bakersfield. Follow up with them, talk to Kristen Barns from Kern Foundation.
 - ii. Ask for money for faculty development.
 - iii. Talk to WRD again, maybe another round.

ACTION: The requirements will remain as they are (once each term teaching in GE); Paul will prepare to send the eligibility list to chairs this Spring to encourage more compliance.

3. Course reviews and resubmissions: process. (See Meeting Materials files “Course Review Options”)
4. Task force to create a working definition of Info Comp (See file in Meeting Materials, “Framework ILHE”)
5. Faculty Director position—Vernon discussed ideas with the group.
 - a. Paul Newberry will be retiring at the end of May
 - b. GECCo will put out a campus call for those interested in serving as Faculty Director.
 - c. We are in year 3 of grant. We need to begin conversation in terms of how the university will support and sustain General Education.
 - d. The Faculty Director is paid fully off the grant. Will the new chair be fully funded from the grant or will there be an alternative option?
 - e. Actively seek alternative funding from other granting agencies.
 - f. Anticipate around \$300,000 to sustain GE post grant.
 - g. Must begin budgeting for post grant activities 12 months prior to the university budget being created for that year.
 - h. Grant director and department chair do not necessarily have to be one person.

Updates and Announcements as needed

6. AAC&U Conference: Important ideas from the Conference by Anne, David & Mary
 - a. Theme of the conference was the American Dream.
 - b. We need GE Rubrics. We have not approved that yet.
 - i. Bring up on the next agenda.
 - c. Many sessions were regarding required service learning and internships. Mentorship is an idea all faculty should consider.
 - d. The idea of career coaches is a great idea.
 - e. MS will put together a reading group with TLC to incorporate a new book found at conference.
 - f. We need to have a campus-wide eportfolio program for the students. It can come from capstone, but it should be a requirement for the university.
 - g. Work on the CSUB app to include more detail. To report incidents that occur. Anything that is currently happening on campus is available on the app.
 - h. Sync capstone skills. A continuity to build more pieces in FYS & JYDR to tie in with capstone
 - i. Life skills. Bring in to GE within Guidepost series.

- i. Emerson Case & Brad Ruff have already mentioned these with their new set of 12 videos. Will come to a future meeting to further discuss this.
 - j. Include indirect tasks on the roadmaps. “meet advisor, join club, think about letter writers, etc.”
 - k. Assessment
 - l. Parents of First Gen people come to college and see what it’s all about: ‘a day of demonstration’ could show the parent what the student is doing day to day. Bring this up to new student orientation, Darius.
 - m. We need a water cooler. A lounge that we can all connect with each other on a continuing basis to discuss teaching issues.
 - n. The previous CSUB passion courses might tie in with generic Capstone.
 - o. Turn controversies into opportunities.
- 7. Faculty Director
 - FYS Working Group from Graduation Initiative—update on hiring/review process for FYS.
 - VH: proposal, FYS instructors and instructors for generic Capstone courses will be housed in AP. Hiring process, etc. will be taken care of by AP. Faculty director will be “chair”, AVP will be “dean” if such a thing were to be approved.
- 8. Subcommittees
 - a. No updates at this time
- 9. Theme, Skill, GPS
 - a. No updates at this time
- 10. Assessment
 - a. What is the timing of it all?
- 11. Senate
 - a. 4/4 teaching is too much. Some in the Senate have asked to lower that to 4/3.
 - i. If that is not approved, chairs may want to increase size of courses to give faculty 6 wtu for one large course. GECCo will have to consider how to respond to that.